



TE AWAMUTU COLLEGE

NEWSLETTER

October 2024



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PRINCIPAL'S MESSAGE

Dear Parents/Caregivers and Students

The end of Term 3 was again a very busy but enjoyable one.

Highlights included:

- Māori Language Week (Te Wiki o te Reo Māori), SADD (Students Against Dangerous Driving) Week and Mental Health Awareness Week. All were accompanied by activities and promotional materials giving facts, information etc.
- Our Inter-House competition's last three events (Touch Rugby, Soccer and Netball). Competition for 1st and 2nd overall in 2024 has been a tight race. The day's results were crucial in deciding the final outcome (which will be announced at Senior Prizegiving).
- Year 10 Market Day (a chance for students to be real business people selling their treats and wares at profit/loss)
- Kia Tū Celebration Day (guest speakers; seniors sharing their "journey"; kai—see article and photos later in newsletter). Thanks to all involved for your commitment and support of each other.
- Prizegivings for our Winter Sports. A huge thanks must go to all players, coaches, managers, committee members, parents/caregivers, sponsors and supporters. You make it all happen.
- A pleasing turnout at the Senior Report Evening. Thanks for showing your interest and support.
- A highly enjoyable Talent Quest on the last afternoon of Term. Well done to **Olivia Hopping** (Chairperson) and rest of Culture Committee for their promotion and organisation.

Congratulations to:

- 1st **Matthew Cambridge** and **Vaughn Thorburn-Wilson**Dance
- 2nd **Lily Dixon**Solo Singer
- 3rd No Point (**June Wilson, Daniel Kits and Samuel Edwards**)Band

Mufti Day—Term 3

Through the efforts of the Service Committee we raised \$2,009.30 to support a local teenager, Tyson Hollran, who is undergoing treatment for leukemia.

Board Student Representative

4 students put their names forward for this position and spoke at Senior and Junior assemblies.

Congratulations to **Willow Lee** (Year 12) who was "voted in".

Thank you to **Millie Thackray** for the great job she has done this year.

The year is quickly coming to an end for our senior students. Their study leave begins at the end of **Senior Prizegiving on Friday 1 November.**

NCEA Exams begin on Tuesday 5 November.

Check out the timetable included in this newsletter.

This newsletter contains important information about **upcoming events** for the remainder of the year and the start of 2025. Please read it carefully and keep it handy.

I strongly encourage parents/caregivers of our “graduating” Year 13 students to attend the **Graduation Dinner** at Vilagrads on **Tuesday 3 December.** This is always a relaxed and enjoyable function where we farewell the Year 13 students.

Staffing

Farewells to (end of 2024 school year):

- Bradley Gielen (2 years)
- Teupoko Natua (7 1/2 years)
- Brett Leong (32 years)

We thank these staff for their dedicated and loyal service to the College, its students and their parents/caregivers. We wish them well in all their future endeavours.

I look forward to seeing you at the **Senior Prizegiving** ceremony at 10.30am on **Friday 1 November** at the Te Awamutu Events Centre.

Kia Kaha



Tony Membery
Principal



END OF YEAR SENIOR DEANS' ASSEMBLIES

On **Thursday 31 October** the end-of year Year Level Assemblies take place at the following times:

- 9.00am Periods 1 & 2 Year 13 (Pavilion)
- 11.30am Period 3 Year 11 (Hall)
- 12.30am Period 4 Year 12 (Hall)

These assemblies are a celebration of success for students who have gained Certificates for First in Class and / or Certificates of Effort.

Parents/caregivers are warmly invited to attend.

At the end of the Year 13 and the Year 12 assemblies, these students will be released to go home. Buses will run at normal times.

SENIOR PRIZEGIVING 10.20am FRIDAY 1 NOVEMBER 2024 TE AWAMUTU EVENTS CENTRE

- All parents/caregivers and supporters of the College are welcome to attend.
- All students are required to attend and to be in correct school uniform. They are not to bring their school bags on the day.
- Students will have Form Class and then Interval. They will then assemble and be walked down to the Events Centre. (Senior Band and Kapa Haka will have separate arrangements).
- Prizegiving should finish at approximately 12.30pm.
- Buses will run at normal times.

YEAR 13 GRADUATION DINNER

The **Year 13 Graduation Dinner** will take place at **7.00pm** on **Tuesday 3 December** at Vilagrad Winery. Year 13 students are encouraged to buy tickets for the Graduation Dinner at a cost of \$60.00 per person from the Student Centre. The caterer requires numbers to be confirmed in advance, so tickets for the Graduation Dinner need to be purchased by Tuesday 26 November. Parents/Caregivers are warmly invited to the Graduation Dinner. This function has always been one of the highlights of our year, and again this year good attendance is expected as we farewell our leavers and present testimonials.

BOARD UPDATE—AUGUST 2024 MEETING

This was our 5th meeting for the school year and as is usual was a reasonably light agenda. We also had a parent, Tiegan Logan, join us to see what our Board meetings are all about, (as I have stated at the end of all my reports our meetings are open to all.)

Most Board meetings are consistent with what is covered year to year. In the same way that the Annual Plan is adopted in February of each year, August usually brings about our half year review of it. While we still had our review of our ½ year position, with:

- Tony Membery being away on his sabbatical and having Wayne Carter as our Acting Principal
- having started this year with a new Strategic Plan (and Charter) along with an Annual Plan structure
- AND having just had our ERO (Education Review Office) visit and their discussion over the Strategic Plan versus the Annual Plan.

Our review of our ½ year position looked a little different to how we have done this in the past. The result though was effectively the same in that we were provided with a snapshot of what the school has been up to so far this year against the targets that were set at the start of the year. With this year being back to a more normal year, the Board is happy with the results as reported.

So, our Strategic Plan discussion, along with an overview of the ERO visit, Health Centre report for Term 2, a policy update to our Child Protection policy and our usual items, made up this meeting.

The summary is:

- We started the evening with reviewing our Child Protection Policy. While this was only updated last year, the recent ERO visit highlighted that the preference for this policy now is that it is more of a Policy/Procedure mix (more detailed). We therefore updated our policy to a version that included more procedural information making it more acceptable.
- Wayne Carter provided an overview of the ERO visit, which provided background information to what was discussed when the Board met up with ERO during their visit. While we don't agree with everything that ERO thinks, we don't believe they highlighted anything that we were not aware of or not actively working on. Like any feedback that the Board receives, we will be looking at what we can take away from their visit to further improve how the school Creates Learning Success for Every Student.
- With the Student elections for the Student Board Rep due to happen next month, we appointed Maree Wilson as the Returning Officer for this election process.
- Student Well-being and Community Engagement report
 - There have currently been over 20,000 R points handed out so far this year with 130 students having achieved enough (30 points) to receive a \$5 canteen voucher.
 - KAMAR (our school management system) has received an update that will enable the school to provide weekly email updates to the parents/caregivers of things like R points received, attendance, credits of the students.

- We had a Staff Appreciation fortnight at the end of Term 2, which was well received by them. The first week was the staff appreciating each other and then the second week was the students appreciating the staff. It was a great success so there are plans for follow up weeks, especially at the end of Terms.
- Wayne Carter presented his Principal's report, and some highlights of this report are:
 - A number of successes from the previous Term were shared. These also received mention in the last newsletter.
 - The ½ year review as noted at the start of this report was incorporated in this report.
 - With the school now operating with an enrolment scheme, we need to decide by the start of September whether we will be offering any places for Out of Zone students. Unfortunately, the modelling for next year shows that even with taking on only within zone students we will be bursting at the seams. Therefore, we have had to make the hard decision to have ZERO out of zone placements for 2025.
- Our Health Report for Term 2 again gave a good overview of the health services provided to our school community. Interestingly it seems that the cell phone ban has increased the minor injuries that the school nurse is seeing. The feedback from the staff is that students are more active at breaks now (actively playing!) which is what is leading to this outcome.
- The usual Health and Safety report, Property report, correspondence and last meeting's minutes were tabled and discussed where necessary.
- Our Finance report, for halfway through this year, shows the school in a very healthy position. Our new Business Manager is firmly getting her feet under the table and making huge inroads to making this role her own. While it is a major task taking over from someone who had been in the role for over 20 years and was therefore very familiar with the role, we owe a big thank you to Beryl Barras for just knuckling down and making this role her own.
- We finished the meeting with a report from Jo Sheridan, who had recently attended the Marae Committee AGM. Jo Sheridan advised that the Committee is of good heart, it is in a good place financially and is being well cared for. So, a big thumbs up to our Marae Committee.

Our next meeting will be held Wednesday 25 September 2024 at 5:30pm in the Staff Room. As is usual the meetings are open to all so if you are interested in what we get up to, do come along and see and hear what we do; you are most welcome.

Craig Yarndley

Chairperson

boardchair@tac.school.nz

BOARD UPDATE—SEPTEMBER 2024 MEETING

This is our 6th meeting for the school year, with September being a month that has less in-depth reporting to work through before the mad rush towards Christmas. This has allowed us to receive a report on Tony's sabbatical and discuss the ERO draft report as we progressed through the usual agenda alongside some policy reviews and updates, Rogers Charitable Trust election, and the September Roll return.

September is also the month where we receive a new Student Rep onto the board. Having just had the election we welcomed Willow Lee a Year 12 student who was successful and farewelled Millie Thackray.

The summary is:

- Tony back from his sabbatical and looking refreshed and rejuvenated, gave us an overview of what he got up to, including a detailed report from the International Confederation of Principals' World Convention – Future pathways for learners and learning. Without taking away from any reporting Tony is going to provide the school community, the sessions that he reported back on were:
 - Pathways for Learning and Learners
 - PISA (Programme for International Student Assessment) Results 2022
 - Growing Future Leaders in an ever-changing world
 - Artificial Intelligence in Education
 - The Challenges of Climate Education in Schools
 - Becoming an Equity Champion: Embedding Human Rights and Equity in your Practice
- We were updated on the proposed World Challenge expedition. With 12 students expressing interest there are enough for this to go ahead so fundraising and planning is now occurring.
- Wayne then took us through his Property report, with information on our 10YPP/5YA (10-year Property Plan/5 Year Agreement), as we are at the end of one 10-year cycle, which means we are needing to build the next 10YPP. He also covered off the utilisation of the last of our spending withing the current cycle, with the bulk of this work programmed to be over the summer and into next year. He also updated us on our Cyclical Maintenance plan and advised that going forward this will be developed by the MOE (primarily due to schools around the country not doing as good a job as needed to run this.) although we have run this very successfully – just look at the state of the school.
- Our Student Well-being and Community Engagement noted that the number of R points awarded are the best of any year at this stage of the school year. The weekly email you are now getting will be giving you an update on how many your child has earned. The Student Well-being report has been shared with the student Form Class reps and the staff for feedback. We are looking at reporting this back to the school community during the start of Term 4.

- With coming to the end of the 2-year term for board members to be on the Rogers Charitable Trust, we held an election for those to be our representatives for the next two years. The successful board members who were elected, alongside Tony, are: Jo Sheridan, Wade Bell and Nick Hewlett. They will join the community reps Murray Green and Regan McCorquindale.
- We received notice of the amount we had to distribute from the Te Awamutu College Foundation Fund (the fundraising fund we set up a few years ago with seed funding from the Rogers Charitable Trust). We determined that it would be good to utilise this against the cost of the Year 13 camp next year, to encourage as many returning Year 13 students to attend as possible.
- We received and tabled the Te Wānanga o Aotearoa Alternative Education mid-year report. We are truly blessed having this team provide this function for our school and express a heartfelt thanks to the team that do this for us.
- Within the Principals' report it was noted that we are approaching the time of year when teachers consider moving around and already have had some movement. The supply issue that has been noted in previous reports is still very real and feedback from the conference that Tony attended confirms that it is a worldwide issue. This just makes it a hard job that to-date we have been able to meet our teaching staff requirements. There are also issues in the education sector that we are needing to stay abreast on, like proposed amendments to the Education and Training Act 2020.
- Having received an ERO visit last month, as noted in my August School Board Update, we were presented with their:
 - Board Assurance with Regulatory and Legislative Requirements Report 2024 to 2027 – Unconfirmed
 - School Evaluation Report—Unconfirmed
 - Provision for International Students Report—Unconfirmed

with the intent that we as a board will sign them off so that they are not unconfirmed. While we stand by view that they didn't highlight anything that we were not aware of or not actively working on, the way the report is structured, the wording that they apparently must use doesn't paint a full picture of what is happening as a school. Because we know that there is very little scope in changing the ERO report formats and wording we have agreed to sign it off as it is. We figure that if there is anyone who actually takes the time to read through school ERO reports and reads ours alongside others, ours would be a good read.

- We reviewed, and updated the following policies:
 - Health & Safety in the Workplace
 - Health & Safety: Others/Visitors in the Workplace
 - Health & Safety: Hazard/Risk Management
 - Health & Safety: Personal Protective Equipment

- The usual Financial report, correspondence, and Health and Safety report and last meeting's minutes were tabled and discussed where necessary.

It is also a good time to remind everyone that we have a direct email address so if you need to contact the Board Chairperson electronically then there is an address that will survive changes in the chairperson. Please be aware that the Board Chairperson should be the last person in the chain of command to be contacted, which means that when all other processes (as documented in our school policies and procedures) fail to meet your need(s) then the chairperson is available.

Our next meeting is currently scheduled be held Wednesday 23 October 2024 at 5:30pm in the Staff Room. As is usual the meetings are open to all so if you are interested in what we get up to, do come along and see and hear what we do; you are most welcome.

Craig Yarndley

Chairperson

boardchair@tac.school.nz



TE AWAMUTU COLLEGE ROGERS CHARITABLE TRUST UPDATE

At the recent Te Awamutu College Board meeting, the Board appointed Tony Mambery, Wade Bell, Jo Sheridan and Nick Hewlett to be their representatives on the Rogers Charitable Trust for a two-year term.

Both the College Board and Rogers Charitable Trust acknowledge the valuable time and effort put into the Rogers Charitable Trust by Jock Ellis (no longer a Board member) and Craig Yarndley (not seeking re-appointment).

The two current Community Representatives are Murray Green and Regan McCorquindale.

With the sale of the College farm finalised in June, the Rogers Charitable Trust is now investigating possible investment advisers/managers and confirming investment policies and strategies to protect the principal and achieve ongoing healthy returns to benefit Te Awamutu College students (as per the Trust Deed).





Te Awamutu College Foundation Fund

MOMENTUM WAIKATO

In support of Te Awamutu College, donations can be made to help the College grow a fund that will be used to support special projects and resources that benefit the school and its students.

Donations are collected via the Momentum Waikato donation webpage.

Go to <https://momentumwaikato.nz/teawamutucollegefund>

You will find an overview.

Once there, specifically donating to the Te Awamutu College fund is clear and easy to follow using one of these donation portals:

- Donate by Online Banking
- Donate by Credit/Debit Card

The College thanks you for any donation that you are able to make – it will be put to good use for our students.

The Board has recently approved use of funds from the TACFF to help subsidise the 2025 Year 13 Camp so that it is more affordable for our students. We want as many to go as possible due to the benefits and outcomes of this worthwhile camp.

PRINCIPAL'S SABBATICAL

I am grateful to TeachNZ Study Awards for their awarding to me of a 10 week sabbatical and to the Board for endorsing my application.

The stated aims of these sabbaticals are:

- Reflection
- Rejuvenation
- Undertaking professional learning

Thanks also to the staff who “stepped up” in my absence to carry out a myriad of roles/tasks. Special thanks to Acting Principal, Wayne Carter. Your support is also much appreciated.

International Confederation of Principals World Convention

19-23 August 2024, Mombasa, Kenya

“Future Pathways for Learners and Learning”

Not a bad location for a conference! Beautiful beaches, access to safaris, great venue, welcoming and friendly Kenyan people...

- 26 countries attending
- Around 1000 delegates (5 from New Zealand)
- 1st World Convention since COVID
- Big representation from Kenya, Uganda and South Africa

Some sessions I attended and some key ideas/points:

“Pathways for Learning and Learners” – Andreas Schleicher, Director for Education and Skills (OECD)

- Non-routine tasks and higher technology use is the future
- “The future will always surprise us”
- AI - has limitations currently but will improve
- Digital Revolution – but university graduates who can't get a job; employers saying job applicants don't have necessary skills
- Pathways for students
 - What do you love/have a passion for?
 - What are you good at?
 - What does the world need?

PISA (Programme for International Student Assessment) Results 2022

- 81 countries
- Decline in results (which is mirrored in NZ)

- Lower creativity in 15 year olds than 10 year olds – why?
 - Crowded curriculum?
 - Assessment/testing driven?
 - Teacher training?
- Girls are stronger creative thinkers
- Gap between males and females in Maths is closer now
 - Some observations about individual countries' results:
 - Japan's results good but students not that happy, not agentic (self-organising, proactive) or that resilient
 - UK – quite good results but emotional resilience and happiness not that good
 - Albania – close to bottom for results but happy and resilient students
 - Denmark – good overall – results, happiness, relationships, resilience, agentic...
- Technology needs to be used effectively in schools.
- Students who read books (especially 100 pages plus) do best at digital literacy compared with online reading of articles etc
- “Students learn best from teachers they love!” Not transactional but relational in their practices.

“Growing Future Leaders in an ever-changing world” – Prof Laban Ayiro – Vice Chancellor – Daystar University (Kenya)

- It is a privilege for Principals to lead. There to serve students.
- Absolute importance of Emotional Intelligence, IQ compared to EQ?
- Relationships critical
- Emotional Intelligence
 - Self-awareness
 - Motivation
 - Empathy
 - Social skills
 - Self regulation
- Influence students about the power of reading
- Encourage innovation and creativity
- Model and teach values, integrity, responsibility (ethical leadership)
- Integrate technology and digital literacy in curriculum
- Encourage collaboration and teamwork
- Global awareness and cultural competence important
- Handle uncertainty and setbacks with resilience and a positive attitude
- Compared leadership to running with the bulls (many Kenyan principals “lasting” about 5 years)

“Artificial Intelligence in Education” – Gabriel Rshaid – The Learner Space

AI applications for Learning

- Creation of lesson/unit plans/projects/assignments; marking schedules (he used ChatGPT free version) and showed/demonstrated a variety of examples
- Image Creation (including danger for creating fake news)
- ChatGPT4 (paid version) egs:
 - Summarise a lengthy report
 - Analyse results/data
 - Create graphs
- Specialised ChatGPT egs:
 - Create mind maps, posters, newsletters, invitations, quizzes, recipes...

“The Challenges of Climate Education in Schools” – Richard Gilby – Cambridge University Press and Assessment

- Role model lifelong learning as leaders and teachers
- Environmental concerns and challenges over time egs:
 - 1850s coal running out
 - 1860s over hunting of whales (whale oil)
 - 1970s Arab Oil Crisis – petroleum shortage
 - 1980s Deforestation - Acid Rain - Ozone larger hole
- We can help shape the future through our students and their behaviours and attitudes
- Coca Cola produces 110 billion plastic bottles per year
- Ammonia – needed for modern fertilizer
- Still need concrete and steel (responsible for 8% and 7-9% of global greenhouse gases emissions)
- Alternatives have issues as well eg:
 - Wind farms (steel, concrete, carbon fibre blades)
 - Electric cars (batteries, steel, cobalt, lithium)
 - AI using more energy than all airlines combined
- “Conversation is action”
- There is anxiety about climate change issues – overwhelming, worldwide, complex challenges but can make a difference – solutions, projects...

“Becoming an Equity Champion: Embedding Human Rights and Equity in your Practice” – Irfan Toor – Social Justice and Anti-Oppression Advisor – Ontario Principals’ Council

- Identity Wheel for any person
 - Physical appearance
 - Ethnicity
 - Nationality
 - Gender
 - Age
 - Education
 - Neuro diversity
 - Sexual orientation
 - Experiences
 - Interests
 - Family

- Disproportionate outcomes/patterns continue for “black” (his term) Canadian students
 - Lower results
 - More suspensions/exclusions
 - Less graduates from high school
 - Less going to university
- What is being done to combat oppression/discrimination?
 - Sense of belonging
 - Student voice
 - Teacher training
 - Common language around issues
 - Principal leading by example
 - Teacher awareness about bullying
 - Resources

Teacher centered, content based, technology resistant, traditional pedagogy.

Versus

Student centered, issues based, technology embracing, responsive pedagogy.

There was an opening flag ceremony which was colourful, joyful and unifying and the closing ceremony included the passing on of the metaphorical torch to the country next hosting the ICP World Convention in 2026 – Auckland, New Zealand. African countries appeared to be excited by this opportunity.

I did suggest to a member of the ICP Executive (in the pool) that Prague, Netherlands, Toronto would be nice venues for the future!

But planning already underway for our turn including booking the to-be-completed SKY Convention Centre.

The benefits of conversations at dinner, in the pool, after sessions... can never be minimised. A recurring theme was the global shortage of quality teachers. I know that this concern is being stressed to our Minister of Education by the various education groups. It is also good to listen to and share experiences with others who are largely doing the same job.

A long haul back to New Zealand from Mombasa, Kenya → Dubai (transit) → Auckland → home.

Attendance at the ICP World Convention was jointly funded through my Secondary Principals’ Sabbatical Award and an entitlement in the Secondary Principals’ Collective Agreement for professional coaching and well-being support.

**Tony Membery
Principal**



STUDENT WELL-BEING 2024

This year has seen a number of initiatives in the area of student well-being. The cell-phone ban was formally introduced in Term 2 and has been well accepted by the vast majority of our students. With phones not out in class, students are more focused on their learning. At interval and lunchtimes, it has been noticeable that our young people are far more likely to be having face to face conversations with each other or playing games. Most lunchtimes there are dozens playing basketball on the outdoor courts, both gyms have games and activities running. Students are organizing games of touch or kick and throw balls around the field.



On a similar theme, our Rob Cope evening on Cyber Safety in Term 1 was a great success (if a little startling). His presentation received lots of positive feedback from our community and the fact that the College paid for access for parents to the online resources was much appreciated.

2024 has seen the addition of a new full-time Guidance Counsellor (Janet Walter-Kerr) and she and Coral Stuart (our Head of Guidance) continue to work tirelessly to help our students. The Student Support Hub (used by Guidance, our Attendance Officer, a Doctor, Youth Intact and Ease Up to name just a few) have also had a considerable investment with new carpet, painting, wall linings and furniture. Our nurse (Carla Dicks) is in her first full year at Te Awamutu College and has the Health Centre running smoothly. Our Deans and Student Centre staff, as always, have been very busy during the year and continue to work with students and staff in a myriad of ways.

At the end of last year/start of this year, the Positive Behaviour for Learning (PB4L) team talked to staff and students about one of our reward systems that we run at the College. Following this feedback, it was decided to streamline our R Points rewards so that a \$5 canteen voucher is earned for every 30 R Points. R Points are given by staff when students do something particularly positive usually in the area of respect, responsibility or relationships. Last year, we awarded just under 16,000 R Points and 250 students earned rewards. So far this year (to the end of Term 3), over 28,500 R Points have been awarded with canteen vouchers going to over 320 students.

In Term 1, all of our students took part in the NZCER Well-being survey. The data gathered from this survey will form the base-line for future Well-being surveys. The results provide schools with important information that can help us build a safe and caring climate that deters bullying. We have already fed back the results to our Board, Staff and Students and we have identified a couple of areas that we want to focus on – giving even greater opportunities for students to voice their opinions regarding improvements that can be made and ensuring that all students know who to talk to if they are having a problem at school.



Finally, at the end of Terms 2 and 3, we introduced Appreciation Weeks at Te Awamutu College. These provided encouragement, support and affirmation and motivation for staff and students alike through the giving and receiving of Appreciation Cards.

Student well-being will continue to be a major focus in our Strategic Plan. The teenage years have been challenging for every generation and in a time of significant change and development for young people, we continue to look for ways to support our Tamariki.

Neil Bauernfeind and Wayne Carter
Deputy Principals

PRAISE POSTCARDS - TERM 3 2024

Principal's Awards

These are presented to the student who receives the most Praise Postcards in their Year Level.

| | | | | |
|------------------------------|--------------------------------|-------------------------------|-------------------------------|------------------------------------|
| Year 9 Kayla Tyler | Year 10 Panha Chhouk | Year 11 Gison Ligal | Year 12 Daniel Kits | Year 13 Samantha Buckley |
|------------------------------|--------------------------------|-------------------------------|-------------------------------|------------------------------------|

Deans' Awards

These are presented to the students who receive the most Praise Postcards in their Form Class.

| | | |
|---|--|--|
| Year 9 9TN Olivia Etheredge 9EN Olivia MacKinnon 9WT Kaddie Hudson 9EY Taurus Gage 9HN Tarn Sutton 9LL Mila McCormack 9ND Kayla Tyler 9GN Josh Wilson 9SN Ruby Allen 9CD Sadie Dyet 9FD Chloe Bowers 9RG Matty J Jaunay | Year 10 10OM Toby McLuskie 10HG Emma Martin 10WD Harry Smith 10SM Adam Mark 10MF Panha Chhouk 10WI Tatyana Hunapo 10BG Amélie Burgess 10DX Keagen Boensma 10WS Mckenzie Johanson 10NC Natalee Gower 10MD Alexis Ripia 10ON Cami Coley | Year 11 11BK Steph Ryan 11CS Benjamin Ryan 11CM Tahliana Berggren 11RO Lily Cooper 11HL Layla Bird 11TH Rylan Davies 11WF Lily Reid 11WA Bonnie Dixon 11BL Daniel Nair 11RA Gison Ligal |
| Year 12 12MU Lockie Griffin 12PC Teegan Lewis 12NA Lyrix Gage 12MT Libby Hickford 12MA Eva Davis 12OR Daniel Kits 12LD Devon Jenkins 12CR Abby Kemp 12AN Nevaeh Wallace 12JS Teina Beets 12BV Joban Dhaliwal 12PL Nikki Xavier | Year 13 13PY Ella McCluskie 13CA Samantha Buckley 13DW Demi Jane 13CC Kaleb Robinson 13WN Rebecca Drabble 13PI Emaraina Kingi-Stafford | |

WAIKATO SCIENCE FAIR 2024 WINNERS

Te Awamutu College Shines at NIWA Waikato Regional Science Fair

Te Awamutu College had incredible success at the recent NIWA Waikato Regional Science Fair. Six finalists from the Te Awamutu College Science Fair represented our school, and four students achieved outstanding results at the prizegiving held on Friday 6 September.

Te Awamutu College dominated the Living World section, securing all the top placings:

- 1st place: **Aliyah Alchin**—*Let it Grow*
- 2nd Place: **Melinda Harpur**—*Cherry Bulbs*
- 3rd Place: **Kayla Adams** and **Kayla Toon**—*What is the Best Way to Grow Kale?*

Additionally, **Aliyah Alchin's** project earned the NZIFST Award for Best Year 9-13 Exhibit, highlighting her exceptional work.

Congratulations to all our students for their hard work, dedication, and passion for science.

We are incredibly proud of their achievements!



KIA TŪ CELEBRATION DAY

At the end of Term 3 2024 we had the Kia Tū Celebration Day where multiple people of culture were invited to come together and listen to different speakers and students share their backgrounds, advice, knowledge and different pathways they have taken or will be taking, their experiences in their lines of work and why they chose to carry their career on.

The Kia Tū Celebration Day went for three periods. The first part was listening to our guests and asking multiple different patai (questions), then we had a kai hakari and everyone came together, socialised and got to know each other. Everyone was happy and socialising until it became time for a battle, a fierce battle of who has the more mana, wairua and ihi. It was Haka time!! Boys vs girls. Near the end of our battle it was quite clear that the boys had won the haka battle. In our eyes the battle meant a lot but not as much as when we joined forces, came together and performed a haka which empowered each other with mana, ihi, kaha and wairua. It was a special occasion for a lot of people.

The Kia Tū Celebration Day brought everyone together with Kotahitanga (solidarity, togetherness). It helped our rangatahi know that they have a place in school, that their culture is important and staying true to who you are and where you come from is a special part of yourself and can help you become great.

Tiahuia Onehi and Kahurau Reweti



TE TAI TŪPEREPERE—KAPA HAKA FESTIVAL

Te Tai Tūperepere is the new name of the Waipa Schools' Kapa Haka Festival. The name is about us growing and expanding with mana and ihi. It was on Friday 20 September at Te Awamutu Events Centre. Tainui Live were there to catch our performances live for all the whānau who couldn't be present. Multiple other schools from around the district were present, it was a day of performing.

This is the first year I've done a festival like this, especially performing in front of a new set of schools. My past performances have been in groups preparing for regional competitions. This event includes kōhanga pēpē, primary and secondary groups.

We performed a group of songs. We changed from our usual haka in order to honour the new kuini, Ngā Wai Honu i te Pō. We did Kiko as a poi, it was originally a moteatea, it's about the manu, the birds of the forest. The Patere o Tainui talked about our origins, when the Tainui waka came to Kāwhia. We were wearing piupiu, rather than blacks, because it's a big occasion. We started practising for this in Term 2. During Term 3 we had two noho to complete the whole bracket.

At the start of the year we started with a large roopu. The group got smaller throughout the year, leaving us with a little group. It didn't matter because the majority of the students prefer quality over quantity. Miss overheard community whānau saying our group is often small but always has a strong, sweet sound. Kia ora rā, Whaea Rangi, our tutor, who drew the best from us all. Everyone can be proud of their performances.

Nā Kelly Hohepa



ICAS ENGLISH RESULTS

Congratulations to all of these students who achieved well in the ICAS English assessment held in Term 3. A special mention in particular to **Ava Port** whose result put her in the top 3 percent of Year Nine Students in New Zealand and Pacific region.

Year 9

| | |
|--------------------|--|
| Merit | Jessica Symes, Luke Downward |
| Credit | Genevieve Janse Van Rensburg, Kayla Adams |
| Distinction | Olivia Etheredge, Kirra Parr, Ava Port |

Year 10

| | |
|--------------|----------------------|
| Merit | Hayley Carter |
|--------------|----------------------|

NEW ENROLMENTS FOR 2025

Thanks to those parents/caregivers who have enrolled their students at the College. We appreciate your support. Any parents/caregivers still wishing to enrol students at any year level next year please make contact with the Student Centre (871-4199 ext 201) for an appointment with the appropriate Dean.

N.B. There are no out of zone enrolments for 2025.

EXAMS AND ILLNESS/BEREAVEMENT ETC

If students are unable to attend an examination they may be eligible for a derived grade. To qualify, in case of illness, a special form must be filled out by the Doctor (a medical certificate is insufficient). Please ring the school to gain details and collect a form.

CHANGE OF ADDRESS FOR EXAMINATION STUDENTS

Students sitting external examinations are asked to inform the College if there is any change of address between now and the end of the school year, so that the school can inform NZQA to ensure NCEA results can be sent to the correct address.

EXAMINATION TIMETABLE CLASHES

If students have clashes, they will be notified of arrangements made for them before they leave for Study Leave.

TOP STUDY TIPS

1. Some things to remember before you read ANY further.

Give yourself enough time to study.

Make sure you have plenty of breaks - it is important to spend time doing the things you enjoy as well as study. There needs to be a balance. Research shows short chunks of study often is better than long sessions.

Eat! You need to fuel your brain...water is essential.

Organise your space - you want it to be comfortable, enjoyable and for it to work for you.

No two people are the same when it comes to studying - find what works for you!

2. Some suggestions for how to study



Highlight Key Concepts

Looking for the most important information as you read helps you stay engaged with the material. This can help keep your mind from wandering as you read.

As you find important details, mark them with a highlighter, or underline them. It can also be effective to jot notes along the edges of the text. Write on removable sticky notes, if the book doesn't belong to you. When you're preparing for a test, begin your studies by reviewing your highlighted sections and the notes you wrote down.

Summarise Important Details

One good way to get information to stick in your brain is to tell it again in your own words. Writing out a summary can be especially effective. You can organise your summaries in paragraph form or in outline form. Keep in mind that you shouldn't include every bit of information in a summary. Stick to the key points.

Consider using different colours on your paper. Research shows that information presented in colour is more memorable than things written in plain type. You could use coloured pens or go over your words with highlighters.

After writing about what you read, reinforce the information yet again by reading aloud what you wrote on your paper.

3. Create Your Own Flashcards

For an easy way to quiz yourself, prepare notecards that feature a keyword on one side and important facts or definitions about that topic on the reverse. Writing out the cards will help you learn the information. Quizzing yourself on the cards will continue that reinforcement.

The great thing about flashcards is that they're easily portable. Slip them in your bag, so you can pull them out whenever you have a spare minute. This is a fantastic way to squeeze in extra practice time outside of your regularly scheduled study sessions.

As an alternative to paper flashcards, you can also use a computer program or a smartphone app to make digital flashcards that you can click through again and again.

4. Improve Recall with Association

Sometimes your brain could use an extra hand to help you hold onto the information that you're studying. Creating imaginary pictures, crafting word puzzles or doing other mental exercises can help make your material easier to remember.

Try improving recall with the following ideas:

- Sing the information to a catchy tune.
- Think of a mnemonic phrase in which the words start with the same letters as the words that you need to remember.
- Draw a picture that helps you make a humorous connection between the new information and the things that you already know.
- Envision what it would be like to experience your topic in person. Imagine the sights, sounds, smells and more.
- Think up rhymes or tongue twisters that can help the information stick in your brain.
- Visualize the details with a web-style mind map that illustrates the relationships between concepts.

5. Absorb Information in Smaller Chunks

Think about how you memorise a phone number:

You divide the 10-digit number into three smaller groups. It's easier to get these three chunks to stick in your mind than it is to remember the whole thing as a single string of information. You can use this strategy when studying by breaking a list down into smaller parts. Work on memorising each part as its own group.

6. Make Your Own Study Sheet

Condensing your most important notes onto one page is an excellent way to keep priority information at your fingertips. The more you look over this sheet and read it aloud, the better that you'll know the material. Furthermore, the act of typing or writing out the information will help you memorise the details. Using different colours or lettering styles can help you picture the information later. Just like flashcards, a study sheet is portable. You can pull it out of your bag whenever you have a spare minute.

7. Be the Teacher

To teach information to others, you first have to understand it yourself. Therefore, when you're trying to learn something new, challenge yourself to consider how you'd teach it to someone else. Wrestling with this concept will help you gain a better understanding of the topic. In fact, you can even recruit a friend, a family member or a study group member to listen to your mini lesson. Reciting your presentation aloud to someone else will help the details stick in your mind, and your audience may be able to point out gaps in your knowledge.

8. Focus on Key Vocabulary

To really understand a subject, you have to know the words that relate to it. Vocabulary words are often written in textbooks in bold print. As you scan the text, write these words down in a list. Look them up in a dictionary or in the glossary at the back of the book. To help you become familiar with the terms, you could make a study sheet with the definitions or make flashcards.

9. Traffic Lighting

Ask your teacher for all of the learning objectives for each topic that will be in the examination. Using three different coloured pens go through the objective list. Use one colour (e.g. green) to mark objectives you know really well. Use a second colour (e.g. yellow highlighter) to mark objectives you know something about but not everything. Use the third colour (e.g. red) to mark objectives you know nothing about. Traffic lighting allows you to prioritise your study. You will achieve your best study by focusing on the “yellow lights” because you already know something and therefore have a base to add new ideas on to. After completing all the yellow lights for each topic, move to the “red lights”. Don’t bother doing much with the “green lights” as you already know them all. A quick skim read will be fine.

10. Rhyme Keys - for ordered or unordered lists

First, memorise key words that can be associated with numbers.

For example

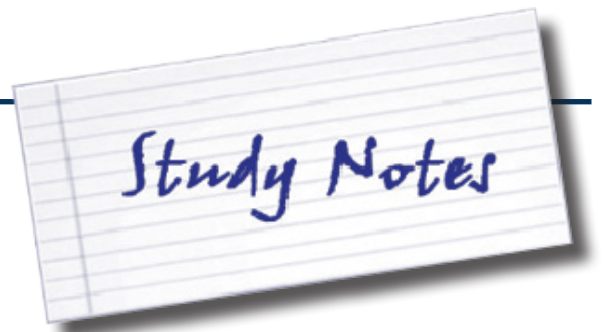
BUN = 1 SHOE = 2 TREE = 3 DOOR = 4 HIVE = 5.

These are used to create images of other items you need to remember.

E.g. you have to learn the list of the four basic food groups, which are dairy, meat, fish and poultry, grains, fruit and vegetable.

Think of cheese on a bun (one), livestock with shoes on (two), a sack of grain suspended in a tree (three), a door to a room stocked with fruits and vegetables (four).

Mrs Dickson's Study Tips



Organise yourself a study timetable.

- Google for examples of these.
- Divide it into half hour blocks.
- Don't plan more than one hour of study without a break.
You are aiming for quality time not quantity.
- Exam time is not cram time—if you hope to learn a term's work in a week, you're dreaming. Studying is you taking responsibility for your learning and your future.
- Be realistic, if you have sports practices, after school jobs or other commitments put these in first.
- Block out your favourite TV programmes, and any chores you have to do.
- Half an hour per subject per day (even when you have no homework) is a good way of keeping up with subject content. Even reading a novel from your reading list can count if you can't think of anything else suitable to do.
- Use your exercise books/folders as a resource—this is better than Google. Don't be afraid to highlight key words, quotes, formulae, dates etc. Perhaps transfer these into a notebook if that helps you learn.
- Organise a study space that is free from distractions. Work with family to find a suitable solution.
- Advertise your study timetable on the fridge and the bedroom door, so everyone knows the times you are unavailable.
- Try to be unavailable to your friends for these half hour blocks, eg no cell phone, internet.
- Music may be helpful—this is different for different people.
- Treat the weekends differently—I suggest one evening off in the week and one day off in the weekends. Start your timetable at 10am on the weekend.
- If you miss carrying out your study routines, don't stress, just start again.
- A key may suit you eg colour Biology study blocks in green.
- Look for gaps in what you've planned in the evenings eg if tea isn't ready, then you could fit a subject in there.
- Have a gap between study and bed so your brain slows down.
- Don't put off what can be done now. The key to success is good organization.
- Attend any tutorials offered to you. Make use of the experts in the school.

Exam Sitting Hints

- If you become very stressed during formal exams, ask to be seated at the back of the room.
- Eat! Make sure you have something to eat before you sit an exam, even if it's a Smoothie or Up and Go.
- Check batteries in calculators. Make sure you have a spare pen of each colour you need, and a sharp pencil.
- Do this the week before. If your pen does run out, ask! the supervisor will get you a replacement. Get a clear plastic pencil case.
- Study your exam timetable carefully. Highlight the times you need to be at the venue. For NCEA exams, if you miss an exam, it's too late, there are no second chances. If there is a clash between two subjects, notify the school as early as possible.
- Try not to leave the exam room early. It's tempting to do so when your friends are leaving early. Take a big breath, settle down, and read your answers again. This could mean the difference between pass and fail.
- Involve your family/household in your hopes and dreams, so they can encourage you on bad days, and keep you on track.

GREAT WEBSITES TO USE

NCEA Resources

www.nobraintoosmall.co.nz

www.studyit.org.nz

www.nzqa.govt.nz

(search practice exams)

Learn Coach—NCEA Standards

Infinity Plusone—Mathematics

Alpha Atoms—Science

Mr Whibley & Andrew Sargent—Physics

Khan Academy

Moneyhub → Scholarships

2024 EXAMINATION TIMETABLE

Examinations available digitally shown in blue.

| Date | Session | Level 1 | Level 2 | Level 3 | Scholarship |
|--|---------|--------------------------------------|--|---|--------------------------------------|
| Tue 5 Nov | AM | Lea Faka-Tonga | Mathematics & Statistics | Dance | Classical Studies |
| | PM | Gagana Sāmoa Spanish | Biology | Japanese Making Music Spanish | Statistics |
| Wed 6 Nov | AM | | | English | |
| | PM | Geography | Spanish | Cook Islands Māori Social Studies | German |
| Thu 7 Nov | AM | | English | | Latin |
| | PM | Reo Māori Kūki 'Āirani | Accounting | History | French |
| Fri 8 Nov | AM | Mathematics & Statistics | | Chemistry | Accounting |
| | PM | | Music | | History |
| WEEKEND | | | | | |
| Mon 11 Nov | AM | French | Lea Faka-Tonga Te Reo Māori | Calculus | Samoan |
| | PM | Commerce | Korean | Agricultural & Horticultural Science Chinese German | Media Studies |
| Tue 12 Nov | AM | English | | | Physics |
| | PM | Korean | Drama | Samoan | |
| Wed 13 Nov | AM | Science | Chemistry | Drama | Geography |
| | PM | Gagana Tokelau Vagahau Niue | Geography | Biology | Art History |
| Thu 14 Nov | AM | Agricultural & Horticultural Science | Art History | Statistics | Drama |
| | PM | History | Chinese | Accounting | Agricultural & Horticultural Science |
| CANTERBURY ANNIVERSARY DAY (Fri 15 Nov) | | | | | |
| WEEKEND | | | | | |
| Mon 18 Nov | AM | Te Reo Māori | French | Latin Psychology Te Reo Rangatira | Chemistry |
| | PM | Japanese | Health | Economics | |
| Tue 19 Nov | AM | Chemistry & Biology | History | Physics | Te Reo Rangatira |
| | PM | Health Studies | Business Studies Cook Islands Māori | Health | |
| Wed 20 Nov | AM | Chinese (Mandarin) | Te Reo Rangatira | Lea Faka-Tonga | English |
| | PM | Social Studies | Classical Studies | Art History | Economics |
| Thu 21 Nov | AM | Physics Earth & Space Science | Latin | Te Reo Māori | Calculus |
| | PM | | Economics | Korean | |
| Fri 22 Nov | AM | Religious Studies | Physics | Business Studies | |
| | PM | German | Media Studies | | Biology |
| WEEKEND | | | | | |
| Mon 25 Nov | AM | Digital Technologies | Japanese | Geography | |
| | PM | | Earth & Space Science | | Religious Studies |
| Tue 26 Nov | AM | | Home Economics | Classical Studies | Te Reo Māori |
| | PM | | German | Home Economics | |
| Wed 27 Nov | AM | | Social Studies | French | Japanese |
| | PM | | Agricultural & Horticultural Science | Media Studies | |
| Thu 28 Nov | AM | | Education for Sustainability Samoan | Earth & Space Science | Chinese |
| | PM | | | Music Studies | Spanish |
| Fri 29 Nov | AM | | Dance | | Earth & Space Science |

Morning exams start at 9.30am

Afternoon exams start at 2.00pm

Thank you!

We wish to acknowledge the continued positive support from the community and parents/caregivers towards College sport.

Without volunteers, student sporting activities would be significantly limited. A big thank you is extended to all those who have been involved this year in supporting our students.

All summer and winter teams are always looking for parent/caregiver support as coaches, managers and drivers.

A huge THANK YOU to all the sponsors and supporters of Te Awamutu College Sport, Culture and Arts.

From major sponsors through to our parents and caregivers who give what they can, thank you for supporting our students in all their endeavours.

Invitation to all Coaches / Managers /Supporters and Committee Members

to come along to the

Board Sports and Culture & Arts Appreciation Evening

on

Wednesday 20 November 2024

5.30pm–7.00pm

in the College Staffroom

Athletics

NZSS Champs

Te Awamutu College was represented by six first time athletes at the NZ Secondary School Track & Field Champs in Christchurch last December. This was the 50th running of NZ's longest running national schools' championship, started in 1973 as a test run for the new QE2 facility that was to be used for the 1974 Commonwealth Games. Sadly, that facility was lost in the earthquake.

The event started with more than 1100 athletes from over 200 secondary schools and this year still had the same numbers despite the proliferation of sporting options now available. This event has launched the careers of many young athletes, including locals Katherine Camp and Leah Belfield.

The standout performer from the TAC team was 16 year old **Daniel Kits** in the 'para' events. Daniel had recently won the top sports award at the College prizegiving following record breaking feats at the North Island Champs, and he was again setting new marks in Christchurch. On the first day he won the 800m (2.43.29) and followed that up with wins in the 1500m (5.53.9) and 400m (1.14.88). The para results are actually calculated as a percentage of the current world standard so athletes of varying disabilities can race together but they then have to wait for the calculations. Daniel's results were 71.76%, 65.89% and 67.69%

Our busiest athlete was senior girl **Kate Shannon** who competed in the 100m, 200m, Triple Jump and Long Jump. Whilst her jumps were a little off her best, her sprints were both PB's. Fellow senior **Kera Tervit** ran PB's in both her 800m and 1500m and then had to slog it out in pouring rain on Sunday in the 4km Road Race finishing 45th of 67. Kera's 800m time was more than 30s faster than she ran in March.

In the junior section we had three athletes who all did three events. **Abby McCluskie** was in the 100m, 200m and Long Jump and recorded PB's in them all, **Alice Gannon** was in the 1500m, 3000m and 3km Road Race with the latter her best effort finishing 15th. **Daniel Harrison** did the same three events and the rain was just starting during his road race. After getting well back he picked up places in the final lap.

The four girls combined to run in the Senior 4x100 relay, where they just missed the final with excellent changes making up for the lack of sprinters and were 10th overall. Ironically their time was half a second faster than last year's team who did make the final.

College Athletics Day

Another excellent day was held at Te Awamutu Stadium with high attendance and good competition with each other and between houses.

The Junior girls was a tight race with **Alice Gannon** prevailing with 4 wins on the track helping her to a total of 34 points ahead of **Keisha Wallace** on 30 followed by **Kirra Parr** 25 and **Casi Rewha** 22.

In the Junior boys things were a bit more clear cut with **Tyreece Joseph-Walker** amassing 37 points, well ahead of **Lincoln Port** on 26 and **Lachie Van Boven** on 17.

The two Intermediate grades saw an even spread of points over many athletes. In the girls the

Champion was **Rosie Anderson** on 27 ahead of **Emily Van Boven** with 18 and **Eden Sutton** 16. The boys went to **Blake Ellis** also with 27 followed by **Harley Taylor-Williams** on 23, **Harrison Gubb** 17 and **Daniel Harrison** 15.

The Senior girls saw a great struggle between **Kera Tervit** and **Ruth Downs**. It was Kera who came out on top with 40 points with just one event win but with 7 other scoring events. Ruth gained 37 points including 3 event wins. There was a tight pack behind them with **Lily James** 3rd on 21, **Georgie Rewha** 20, **Shae Lyons** and **Neveah Roberts** on 19.

Interhouse Results

| | | | |
|-------------------|------------------|----------------|---------------|
| Pōhutukawa 1st | Kikorangi 2nd | Pounamu 3rd | Kōwhai 4th |
|-------------------|------------------|----------------|---------------|

Zone & Waikato/BOP Champs

Te Awamutu College again hosted the Zone Championships which now involves 15 secondary schools from Te Kauwhata to Taumarunui and Raglan to Tokoroa. Our team did very well with a number of athletes qualifying for the WaiBOP Champs and more than 20 went to Tauranga to compete.

Those making the top 8 in their events were:

| | |
|-------------------------------|--|
| Daniel Kits | Won all three of his Para events 100m in 15.5s, 800m 2.37 and 1500m in 5.23 |
| Fynn Clements | 1st in Triple Jump with 12.52m, 6th 100m 12.07s and 8th 200m 24.65s |
| Teina Beets | 3rd Triple Jump 11.83m |
| Tilly Peters | 2nd in Triple Jump 9.97m and 4th High Jump 1.35m |
| Alice Gannon | 5th in 1500m 5.24 and 7th 3000m 12.08 |
| Taylin Quinn | 6th Shot Put 9.54m |
| Harley Taylor Williams | 4th in High Jump 1.65m |
| Casi Rewha | 3rd Javelin 26.53m |
| Kera Tervit | 4th in Triple Jump 9.36m, 6th 400m 66.94s and 8th 200m 29.36 |
| Shae Lyons | 4th 100H 19.35, 6th 100m 14.04 and 8th Discus 21.37m |
| Keisha Wallace | 6th High Jump 1.35m |
| Olivia Rumbal | 4th Triple Jump 9.36m, 7th Long Jump 4.66m |

We also had 4 relay teams compete in the 4x100s with the Junior Girls 7th, Intermediate Girls 6th and both Senior teams placing 3rd, with the girls team comprising **Kera Tervit, Shae Lyons, Olivia Rumbal** and **Abby McCluskie** whilst in the boys it was **Fynn Clements, Teina Beets, Dylan Harpur** and **Harley Taylor Williams**.

North Island Champs

Both **Fynn Clements** and **Daniel Kits** travelled to the North Island Champs in Palmerston North. Daniel won his 100m in 15.28 and 800m in 2.36 and was 2nd in the 1500m in 5.23 with percentages of 71.66, 74.85 and 73.96 respectively. Fynn was 4th in the Triple Jump leaping 12.68m and then was part of the Waikato/BOP 4x100 relay team that won the Senior Boys title.

Cross Country

Another good turnout on a day that was a bit showery but not too cold. The first three in each race were:

| | |
|--------------------|---|
| Junior Boys | Lachie Van Boven, Jordan Millen, Tyreece Joseph-Walker |
| Junior Girls | Alice Gannon, Kirra Parr, Kayla Toon |
| Intermediate Boys | Harrison Gubb, Daniel Harrison, Hunter Coleman |
| Intermediate Girls | Rosie Anderson, Emily Van Boven, Eden Sutton |
| Senior Boys | Rico Dorssers, Teina Beets, Lyrical Algra |
| Senior Girls | Kera Tervit, Olivia Rumbal, Millie Thackray |

Waikato/BOP Champs

These were held this year at Kihikihi Domain and a small TAC team competed. Best placed in each race were:

| | |
|--------------|--|
| Year 9 Girls | Kirra Parr 16th |
| Year 9 Boys | Lachie Van Boven 31st |
| Junior Girls | Alice Gannon 17th |
| Junior Boys | Harrison Gubb 24th, one place ahead of Daniel Harrison |
| Senior Girls | Kera Tervit 22nd |
| Senior Boys | Rico Dorssers 22nd |
| | Daniel Kits was 1st in the Para section |



Equestrian

The equestrian team has had a very successful season participating in a range of events.

At the start of the year, we competed in the Waikato Secondary Schools' competition for Showjumping. We won this event with the team made up of **Addisyn Dingwall, Eden Honeyfield, Kaelyn Strawbridge** and **Rosie Anderson**. We had two teams competing, both teams had a range of places with 11 top 6 placings.

In May we competed in Taupo at the interschools horse trials which we won overall. The team was made up of **Alisha McFarlane, Eden Honeyfield, Eva Davis** and **Kaelyn Strawbridge**. The winning score was made of 3 riders who came 2nd, 3rd and 3rd in each of their classes.

We had a team go to tournament week in Taupo who placed 15th out of 90 teams. **Addisyn Dingwell, Grace Gower, Sam Gower, Eden Honeyfield, Nathan Honeyfield** and **Emilia Howes** represented the school during a busy week competing in lots of events (dressage, trail riding, arena eventing, show hunter, showjumping).

We also participated in showjumping, dressage and show hunter events at St Peter's, with lots of good outcomes and a range of placings over the year.

Thank you to everyone who has helped manage teams or supported us, and a massive thanks to Ms Barker for everything you have done.



Football

This year's football season had the College entering six teams across seniors and juniors age-groups in the Waikato Secondary Schools' competition. All teams did well in their respective leagues following the grading rounds. All teams had varying degrees of success and it wasn't our year as far as the Knockout Cup was concerned with no teams making it as far as the quarterfinals.

The Junior Girls B team demonstrated some great spirit when due to injury and unavailability they would take on their opposition one or two players short of a full team and still manage to win some games.

The Junior Girls A team headed to the Gold Coast on a Development Tour that had them complete several trainings and play teams at Robina and Varsity College. A big thanks to the coaches and parent helpers for all their efforts to get the players to the trainings and games for the season.



1

1. Boys 1st XI player of the year [Ethan Carter](#) on the ball against Otorohanga.
2. Goal Keeper [Floyd Owen](#) gathers the ball under the watchful eye of team-mate [Josh Marais](#) (15).
3. The Hancock Trophy awarded to [Jordan Hearnden](#) for the most dedicated player.



2



3

Hockey

1st XI Boys

Off the back of a successful season in C grade last year, our coach Gene Howells decided to challenge the team and move up to B grade this year. We had planned to use this as a development year, but it seems the boys had other ideas. Never did we think that we would finish top of the table let alone by 5 points. This was no easy feat as the top four teams were very even and the results in each game could have gone either way. Finishing on top saw us playing the fourth place team St Paul's in the semi-final. We managed to beat them 3–1 even though we ended up having three players off for the second half due to injuries which included our captain **Luke Hibbert** and vice-captain **Dean Druce**.

This led us to play Hamilton Boys in the final, a team that we had beaten once in the round robin giving the defending champions their first loss in three years! We knew this wasn't going to be an easy game and the large crowd filled with TAC supporters wasn't disappointed. It was a fairly even first half and with a cracker of a goal by Danny Lucas, we were up 1–0 at half time. Hamilton Boys scored early in the second half levelling the score. TAC had to dig deep as the attack from Hamilton Boys was relentless. Out of nowhere and against the run of play, a well-timed pass by **Cameron Howells** to our super sub from the 2nd XI **Levi Purdie** saw him with a break down the side-line. He backed himself to go all the way and managed to slot a shot into the back of the net! 2–1 up with five minutes to play we had to hang on. Our fantastic backs led by the ever reliable Dean Druce and our outstanding goalie **Eoin Kelly** put everything on the line as they stopped shot after shot. 10..9..8.....3..2..1 the crowd counted down. Full time and the trophy was ours!

What a game and what a team. Each and every individual contributed to the success we had this year. A season to remember for sure!



Hockey Awards 2024

Girls' 1st XI Trophies

| | |
|--|------------------------|
| Coach Cup for Most Outstanding Player | Rosie Anderson |
| Captain's Award for Most Improved Girl | Emma Lindsay |
| Sportsmanship | Eva Davis |
| Contribution to Hockey | Annalise Cossey |
| Walker Trophy Junior Girls' MVP | Juliana Julian |

Certificates

| | |
|------------------------|--------------------|
| Lead Goal Scorer | Anna Swney |
| Outstanding in Defence | April Jones |
| Outstanding in Attack | Anna Swney |
| Players' Player | Anna Swney |

Boys' 1st XI Trophies

| | |
|-------------------------------------|----------------------|
| James Trophy Boys' Most Outstanding | Dean Druce |
| Junior MVP | Sid Davis |
| Boys' 1st X1 Most Improved | Jason Hibbert |
| Contribution to Hockey Boys | Eoin Kelly |
| Sportsmanship | Danny Lucas |

Certificates

| | |
|--------------------|------------------------|
| Lead Goal Scorer | Luke Hibbert |
| Stand Out Defender | Braedyn Howells |
| Stand Out Attacker | Luke Hibbert |
| Players' Player | Eoin Kelly |

Girls' 2nd XI Trophies

| | |
|------------------------|-----------------------|
| Most Valuable Player | Elizabeth Rice |
| Most Improved | Sophie Yardley |
| Sportsmanship | Elizabeth Rice |
| Contribution to Hockey | Elizabeth Rice |

Certificates

| | |
|------------------------|-----------------------|
| Lead Goal Scorer | Lucy Bicknell |
| Outstanding in Defence | Pippa Earwaker |
| Outstanding in Attack | Lucy Bicknell |
| Players' Player | Sophie Yardley |

Girls' 3rd Team

Most Valuable Player **Emily Whiteman**

Most Improved **Stevie Bodey**

Sportsmanship **Morgan Shannon**

Contribution to Hockey **Sophie Burgoyne-Thomas**

Certificates

Lead Goal Scorer **Caitlin Daniels**

Outstanding in Defence **Kaddie Hudson**

Outstanding in Attack **Eden Honeyfield**

Players' Player **Haiden Williams**

Boys' 2nd XI Trophies

Most Valuable Player **Evan McTamney**

Most Improved **Asher Tantarvale**

Sportsmanship **Tarn Sutton**

Contribution to Hockey **Liam Hardie**

Certificates

Lead Goal Scorer **Gabe Titchener**

Outstanding in Defence **Nathan Honeyfield**

Outstanding in Attack **Levi Purdie**

Players' Player **Evan McTamney**

Major Awards

Fallon Cup **Elizabeth Rice**

Stuart Yarndley Memorial Trophy **Annalise Cossey**

Goalie of the Year **Eoin Kelly**

Coach Cup for Most Outstanding Player **Rosie Anderson**

James Trophy Boys' Most Outstanding **Dean Druce**

Rowing

This year at Te Awamutu Rowing Club we had 16 rowers representing Te Awamutu College, with a mix of novice rowers, second year rowers and coxswains. All of our Te Awamutu College students did exceptionally well throughout both the club season and the school season. Every rower put their all at trainings and regattas, regardless of the results they all gave it their best shot and had positive attitudes. We had many achievements across the board in our crews and throughout the whole season, especially at North Island Secondary School Champs which was held at Lake Karapiro. Maadi was also a success; this season Maadi Cup was down in the South Island in Twizel. The school's rowing team only took two rowers down to compete as based off their results throughout the club and school season they had the best shot of doing well!

Club Sponsors

- Nathan Kemp Ray White
- Power Farming
- Contact Electrical
- Craig Construction
- Hoops and Scoops
- Madson Construction
- New Zealand Grazing Company
- Action Automotive Pirongia
- Quality Construction + Interiors

North Island Secondary School Regatta Results

| | |
|--|---|
| Girls Under 18 Double Sculls | |
| Asarina Johnson and Casey Lee Baker | Heat: 3rd place, Semifinal: 6th place, B final 2nd place |
| Isla Joyce and Ella De Malmanche | Heat: 6th place |
| Girls Under 18 Novice Double Sculls | |
| Tessa Chappell and Maiara Moimoi | Heat: 2nd place, Semifinal: 5th place, B final: 1st place |
| Boys Under 17 Double Sculls | |
| Willem Poolman and Keegan Jordaan | Heat: 5th place, C final: 7th place |
| Hunter Coleman and William James | Heat: 3rd place, Semifinal: 7th place |
| Boys Under 16 Double Sculls | |
| Tira O'Carroll and Gordon O'Carroll | Heat: 5th place |
| Girls Under 18 Coxed Quad Sculls | |
| Asarina Johnson, Maiara Moimoi, Tessa Chappell, Casey Lee Baker and Isla Joyce (cox) | Heat: 4th place, B final: 2nd place |
| Janiah Jacob, Elizabeth Rice, Ella De Malmanche, Aria Manning and Pua Jacob (cox) | Heat: 7th place |
| Boys Under 17 Coxed Quad Sculls | |
| Hunter Coleman, Tira O'Carroll, Keegan Jordaan, Gordon O'Carroll and Isla Joyce (cox) | Heat: 5th place, B final: 2nd place |

Maadi Regatta Results

Girls under18 double sculls

Asarina Johnson and Casey Lee Baker

Heat: 3rd place, Quarter Final: 7th place,
D final: 1st place

Prizegiving Winners

| | |
|------------------------------|-------------------------|
| First Year Women's Rower | Maiara Moimoi |
| Most Promising Women's Rower | Tessa Chappell |
| Best Schoolgirl Rower | Casey Lee Baker |
| Best First Year Oarsman | Keegan Jordaan |
| Most Promising Oarsman | Tira O'Carroll |
| Best Schoolboy Rower | Hunter Coleman |
| Most Improved Rower | Gordon O'Carroll |
| Coxswain Cup | Isla Joyce |
| Sportsmanship Cup | Asarina Johnson |



Photo courtesy of Photolife

SPORTS EXCELLENCE 2024

| | |
|----------------------------|---|
| Rosie Anderson | WSS Showjumping Champion |
| Kylck Austin | NZ Under 14 Softball |
| Teina Beets | 3rd Place WaiBop Athletics Triple Jump |
| Chloe Chipperfield | WSS Squash Individual and Teams Placegetter |
| Sophie Chipperfield | WSS Squash Individual and Teams Placegetter |
| Josh Chisholm | Waikato Gymnastics Team |
| Fynn Clements | 1st place WaiBop Athletics Triple Jump, 1st place Boys 4x 400m Relay Team NISS Athletics |
| Eva Davis | NISS Horse Trial Team Champion |
| Addisyn Dingwall | WSS Showjumping Champion |
| Lilah Earwaker | WSS Swimming Placegetter |
| Harlem Edmonds | Waikato Under 18 Boys Lacrosse |
| Eden Honeyfield | WSS Show jumping Champion, NISS Horse Trial Team Champion |
| Nathan Honeyfield | Waikato Under 18 Boys Lacrosse |
| Daniel Kits | 1st place NZSS Para 400m, 800m and 1500m, 1st place NISS Para 100m and 800m |
| Summer Korkie | Pegasus Cup Equestrian Placegetter |
| Liam Leppard | 3v3 NZ Deaf Basketball |
| Alisha Macfarlane | NISS Horse Trial Team Champion |
| Joshua Marais | WSS Swimming Placegetter |
| Adam Mark | Toyota Kiwi Cup Sailing |
| Liam Mays | Waikato Under 18 Boys Lacrosse |
| Charlee Neilson | Squash WSS Individual and Teams Placegetter |
| Floyd Owen | Waikato Under 18 Boys Lacrosse |
| Quade Raroa | Waikato Under 18 Boys Lacrosse |
| Kaelyn Strawbridge | WSS Showjumping Champion, NISS Horse Trial Team Champion |
| Sienna Sutton | Waikato Under 18 Lacrosse Representative |

CULTURE & ARTS NEWS

48 Hour Film Festival

2024 saw Te Awamutu College students return to the 48 Hour Film Festival. Team Milk - consisting of **Naomi Martin** Year 12, **Jasmine Nathan** Year 12, **Erin Stacey** Year 11 and **Maddy Lile** Year 11 overcame some very challenging circumstances to develop, storyboard, film, and edit a short film in 48 hours, from Friday 17 May–Sunday 19 May.

On the Friday night the team was given the following compulsory elements: a warning, a traveller or neighbour, a match cut, an exit and in the fantasy genre. From these elements they created a film about a travelling fortune teller who sends her clients on an ‘interesting’ adventure.

The students did a fantastic job, collaborating together to develop, shoot, edit and submit their film on time. Successfully completing this process was even more remarkable than usual with Team Leader Naomi Martin working from isolation. Students managed to ‘rope in’ drama teacher Morag Carter for a role.

The students are grateful for the support of Miss Carter and Mr Silvester over the weekend, as well as their parents for running around after them.

While they didn’t win any awards this year, they had a “super fun experience” and had a great night out seeing their final film on the big screen at Hamilton’s Lido Cinema. Team Milk are excited about building on this year’s experience and entering again next year. They’re also keen to see other young film makers take on the challenge and rebuild the Te Awamutu College legacy.

If you want to check out the film go to the 48 Hour Film Festival screening room www.48hours.co.nz/screening-room and search Team Milk *The Cards do Tell*.



48 Hours Film Festival
Erin Stacy (left),
Maddy Lile (right),
Jasmine Nathan (left on screen),
Naomi Martin (right on screen).

Shakespeare Festival

Te Awamutu College hosted the SGCNZ Waikato Regional Shakespeare Festival for the third year in a row in May of 2024.

We had a fantastic festival with the standard ‘stepping’ up from 2023 with some exceptionally creative and innovative performances. In total 121 students from nine schools performed in scenes from 10 of Shakespeare’s plays. The assessors: Graeme Cairns, Maria Eaton and Anne Stuart-Menteath commented on the difficulty they had selecting winners due to the high standard. They also said how much they enjoyed the variety of performance, even when there were scenes that were repeated, each one was different in the presentation and performance.

I was very proud of the Year 10 Drama students who not only presented a short scene for the other performers while the judges deliberated, but rehearsed and performed their own version of *Macbeth*’s second encounter with the witches as part of the festival. Those students were **Denzel Stevens** *Macbeth*, **Isabella Tyer** *Witch 1*, **Amelia Waghorn** *Witch 2* and **Divija Modi** *Witch 3*.

I’m looking forward to working with these students again in the future.

The winners on the day were:

- 5 Minute performance: Hamilton Girls’ High School—*The Tempest*.
- 15 Minute performance: Hamilton Boys’ High School—*Titus Andronicus*.
- Direct Entry to NSSP: Raphael Ferdinands, St John’s College.



Macbeth – The Witches
Divija Modi (left) Amelia
Isabella Tyer (foreground)
Waghorn (right)

CULTURAL EXCELLENCE

Cultural Excellence Badges (as at 27 September 2024)

| | |
|--|---|
| Olivia Fisher | Waikato Schools' Symphonic Band - Silver at National Concert Band Competition |
| Danica Reweti | Waikato Symphonic Band - Silver at National Concert Band Competition |
| Nevaeh Wallace Aylah Hopa Emjay Furniss | 2nd in Dance NZ Made (qualifying for Nationals) |
| Peter McLellan | 2nd Place for Printmaking in National Youth Art Awards |

Kia Tū Leadership Badges

| | | | |
|-----------------------|------|-------------------------|------|
| Teina Beets | 12JS | Manea Purua | 13WN |
| Rico Dorssers | 12LD | Valiant Takataka | 12MA |
| Harlem Edmonds | 13WN | Sterling Te Huia | 12PL |
| Aylah Hopa | 12MU | Tawhaki Waaka | 13WN |
| Janaiah Jacob | 12AN | Nevaeh Wallace | 12AN |

UNIFORM SHOP HOURS

2024

Tuesday 3 December 3.30pm–6.00pm

Wednesday 4 December 3.30pm–6.00pm

2025

Monday 20 January 9.00am–3.30pm

Tuesday 21 January 9.00am–6.00pm

Wednesday 22 January 9.00am–3.30pm

Thursday 23 January 9.00am–6.00pm

Friday 24 January 9.00am–3.00pm

COURSE CONFIRMATION 2025 (YEAR 12 & 13)

All Year 12 and Year 13 students are required to confirm their courses by coming to the Library to see their Deans on Tuesday 21 January or Wednesday 22 January 2025.

If your **LAST NAME** begins with:

A–F come in between 10.00am–12.00pm Tuesday 21 January

G–L come in between 1.00pm–3.00pm Tuesday 21 January

M–R come in between 10.00am–12.00pm Wednesday 22 January

S–Z come in between 1.00pm–3.00pm Wednesday 22 January

ENROLMENTS 2025 (ALL LEVELS)

Thursday 23 January 9.00am–12.30pm, (Student Centre)

TERM 4 CALENDAR 2024

Week 3

| | | |
|-----------|------------|--|
| Monday | 28 October | Labour Day |
| Tuesday | 29 October | Pd 1 & 2 Senior Prizegiving Practice |
| Wednesday | 30 October | Last day of Level 3 Classes Pd 1 & 2 Senior Prizegiving Practice Pd 2 Kapa Haka (TBC) Pd 4 Form Class |
| Thursday | 31 October | Senior Deans' Assemblies <ul style="list-style-type: none">• Pd 1 & 2 Year 13 - Pavilion• Pd 3 Year 11 - Hall• Pd 4 Year 12 - Hall 12.00pm Events Centre Setup |
| Friday | 1 November | Senior Prizegiving, 10.30am, Events Centre |

Week 4

| | | |
|-----------|------------|---------------------------------------|
| Tuesday | 5 November | NCEA Exams Begin |
| Wednesday | 6 November | Pd 4 Form Class |
| Thursday | 7 November | Pd 4 Kapa Haka 9GN EOTC - Pirongia |
| Friday | 8 November | 9OEE Enviro A |

Week 5

| | | |
|-----------|-------------|-------------------------|
| Tuesday | 12 November | 9OEE Enviro B |
| Wednesday | 13 November | Pd 4 Form Class |
| Thursday | 14 November | Pd 4 Kapa Haka |
| Friday | 15 November | Teacher Only Day |

Week 6

| | | |
|-----------|-------------|--|
| Tuesday | 19 November | 10OED Kayak A |
| Wednesday | 20 November | 10OED Kayak B Pd 4 Form Class Sports and Culture & Arts Appreciation Evening, 5.30–7pm, Staffroom |
| Friday | 22 November | 10 OED Kayak C Pd 4 Kapa Haka 10 OED Kayak D |

Week 7

| | | |
|-----------|-------------|--|
| Wednesday | 27 November | 10 OED Orienteering Pd 4 Form Class |
| Thursday | 28 November | Wahine Toa (Raglan) Pd 4 Kapa Haka |
| Friday | 29 November | 9 OEE RC B NCEA Exams Finish |

Week 8

| | | |
|-----------|------------|--|
| Monday | 2 December | Kapa Haka (Pirongia) |
| Tuesday | 3 December | 9OEE RC A Graduation Dinner, 7pm, Vilagrad |
| Wednesday | 4 December | Pd 4 Form Class |
| Thursday | 5 December | Pd 1 Junior Prizegiving Practice Pd 4 Kapa Haka |
| Friday | 6 December | Pd 1 Junior Prizegiving Practice |

Week 9

| | | |
|-----------|-------------|--|
| Monday | 9 December | Junior Deans' Assemblies <ul style="list-style-type: none">• Pd 3 Year 9• Pd 4 Year 10 Junior Reports issued |
| Tuesday | 10 December | Junior Prizegiving, 10.30am, School Hall |
| Wednesday | 11 December | Open for instruction End of Term 4 |

STARTING DATES 2025

| | | | |
|-------------------|------------------|--------|-----------------------------------|
| 28 January | Tuesday | 8.45am | Year 9 (Hall) start |
| | | 8.45am | Year 13 (Marae) start |
| | | | Powhiri 10.00am |
| 29 January | Wednesday | 8.45am | Year 11 (Hall) start |
| | | 8.45am | Year 12 (Keith Millar Gym) start |
| 30 January | Thursday | 8.45am | Year 10 (Hall) start |
| 31 January | Friday | 8.45am | Years 9, 10, 11, 12, 13 at school |

TERM DATES 2025

| | | |
|-------------------------|---|---|
| Term 1 | Tuesday 28 January–Friday 11 April (11 weeks) | |
| Term 2 | Monday 28 April–Friday 27 June (9 weeks) | |
| Term 3 | Monday 14 July–Friday 19 September (10 weeks) | |
| Term 4 | Monday 6 October–Monday 8 December (9 weeks) | |
| Waitangi Day | Term 1 | Thursday 6 February |
| Easter | Holidays | Good Friday 18 April Easter Monday 21 April Easter Tuesday 22 April |
| ANZAC Day | Holidays | Friday 25 April |
| King's Birthday | Term 2 | Monday 2 June |
| Teacher Only Day | Term 2 | Friday 13 June |
| Matariki | Term 2 | Friday 20 June |
| Labour Day | Term 4 | Monday 27 October |



WANTED

Homestay Families for International Students for 2025 (and beyond)

Te Awamutu College is proud of its history hosting International Students, giving opportunities to gain genuine **Kiwi Life Experiences** here in Te Awamutu. International Students at Te Awamutu College attend mainstream classes and live with local homestay families, usually for either a term (10 weeks) or a school year's duration.

Homestays are expected to provide a safe and supportive home life, assist students to successfully integrate into the New Zealand lifestyle and to provide reassurance to overseas parents that the student is well cared for and happy in New Zealand.

Homestay families often show students around popular tourist and cultural destinations. Being a host family can be a very rewarding experience and often strong friendships are built, which can last a lifetime. Homestays receive a generous weekly allowance (\$315 p/w) to cover accommodation and living costs.

We have new students arriving in 2025 and need enthusiastic homestay families for these students.

If you or someone you know would like to find out more about becoming a homestay family and hosting an International Student, please contact me without delay and I will send you out an information pack.

Bob Hollinshead | **Assistant Principal**
Ph: 07 871 4199 Ext 260 | Email: bhollinshead@tac.school.nz

