



TE AWAMUTU COLLEGE

POLICY STATEMENT ON SCHOOL REVIEW

Rationale

The National Education and Learning Priorities (NELP) and Objectives of Boards statement require Boards to follow sound governance and management practices involving curriculum, assessment, staff professional learning and development, personnel, financial and property, and health and safety matters applying to schools.

Purposes

Boards are required to:


1. Document how the NELP, Objectives of Boards and other national education strategies are being implemented.
2. Maintain an ongoing programme of self-review.

Guidelines

1. Te Awamutu College's Mission Statement, Vision, Values and Strategic Goals are defined and outlined through its Charter.
2. Clear policies, procedures and supporting documents provide a framework for responsibilities for Board and staff.
3. Strategic Plan and Annual Plan guide the school and help realise the Charter.
4. Reports provide information that is essential to meaningful review and future planning. (e.g. NCEA Results, Junior Assessment data, Health & Safety, Student Well-being, Curriculum Review, individual Departments, Finance . . .)
5. Review of policies and procedures shall be completed over a three year cycle and/or as legislation changes; new guidelines are issued.
6. The process of school-wide review will follow the guidelines as laid down by the Ministry of Education.

7. Adequate budgeting and resourcing is essential to effective School review.
8. The College responds to and acts on suggestions and recommendations that we receive from external reviews (e.g. Education Review Office (ERO), Managing National Assessment (MNA) visit, NZQA Moderation Reports).
9. The College undertakes self-review of, not only our Charter, Policies and Procedures, but also: Annual Plan, significant events, courses offered, current and new initiatives. This is done through a variety of methods: analysis and reporting, specific review meetings, Whānau Hui, Junior and Senior Form Class Forums, School Council, surveys and evaluation forms.

CHAIRPERSON  DATE 11/3/24

PRINCIPAL  DATE 7/3/24