



TE AWAMUTU COLLEGE ANNUAL PLAN 2024



(This plan should be read in conjunction with the Te Awamutu College Charter 2023-25 and Strategic Plan 2024-25)

CURRICULUM & ASSESSMENT

- Our school achievement goals will be the same as for 2023.
 - All students who are entered for NCEA Level 1 to gain 60 credits and gain the Literacy and Numeracy requirements
 - All students who are entered for NCEA Level 2 to gain 60 credits
 - All students who are entered for NCEA Level 3 to gain the credits they need for tertiary study, training or employment.
- We are committed to every student leaving Te Awamutu College with a meaningful qualification. Our goal of all students receiving 60 credits at Level 1 does not necessarily mean that we expect that to happen in the first year of study. It does mean, that before they leave, they will have received the qualification.
- Our academic achievement targets for 2024 based on analysis of 2023 NCEA results:**
- | | (All) | (Māori) |
|-------------------|-------|---------|
| Year 11 (Level 1) | 60 | 55 |
| Year 12 (Level 2) | 73 | 63 |
| Year 13 (Level 3) | 65 | 55 |
- Departments and teachers will make and implement changes to courses and schemes that reflect the Curriculum Refresh and Level 1 NCEA Changes in 2024 and beyond.
 - In 2024 we are introducing a Profile Report Evening (after Profile Reports are issued in Week 7) to give parents/caregivers an opportunity to meet teachers and discuss the Profile Report.
 - Our ERO Evaluation Focus is "improving achievement in literacy in Years 9 and 10." This will also help prepare our students for the implementation of NCEA Literacy co-requisite.
 - asTTLe testing and analysis will occur for incoming Year 9s (Reading Comprehension and Number Operation) to:
 - inform teaching practice
 - help measure progress made with literacy and numeracy after one year at the College.
 This data will be analysed and reported to the Board.
 - Year 10s (except LS Class) will have the opportunity to gain the NCEA Literacy and Numeracy requirements through the CAAs. This data will be analysed and reported to the Board.
 - In 2024 we are introducing Profile Report Evening (after Profile Reports are issued in Week 7) to give parents/caregivers an opportunity to meet teachers and discuss the Profile Report.
 - We will again select students to be part of a Year Level specific target group.
 - Year 9 and Year 10 will be 30 students. Their achievement will be tracked and staff will report their progress twice in the year. This information will be reported to the Board.
 - Year 11, 12 and 13 will be 20 students. They will be supported and mentored to achieve success academically and assist them with their career or training pathways.
 - Booster Days will take place after Senior Prizegiving to provide Further Assessment Opportunities to selected students.
 - Students with Specific Learning Needs will continue to be identified and Special Assessment Conditions trialled and/or provided.
 - A Year Nine Integrated Curriculum Study (ICS) "Our Class and O-Tāwhao, Our Marae" will take place during Term 1.
 - Gifted and Talented Education (GATE) register will be updated. There will be a review and update of school-wide and external opportunities provided for our Gifted and Talented Students.
 - EfS (Education for Sustainability) will continue with student-lead environmental initiatives and projects.

STUDENT WELL-BEING & ATTENDANCE

- Te Awamutu College is a Positive Behaviour for Learning (PB4L) school. This means that appropriate behaviour is taught, modelled and encouraged to further improve relationships and academic outcomes. In 2023, 15,956 Recognition (R) Points were awarded with over 250 students gaining rewards for showing respect, being responsible or having positive relationships. Following consultation with staff and students towards the end of 2023, R Points thresholds and rewards were reviewed as well as our Behaviour Expectations poster. Both have been "refreshed" and new details will be communicated via a variety of means.
- In Term 4 2023 Year 9 and 10 students completed the NZCER Well-Being Survey. This data will be analysed and will help with our understanding of the overall state of well-being for our students and will guide us with any changes or reinforcing that needs to take place. Junior students will complete the Well-Being Survey annually to help analyse trends and guide us with our pastoral support.
- There are clear links between attendance and achievement. In 2023 Te Awamutu College had an attendance rate of 81.7% and a truancy rate of 5.7%. We are setting a target for attendance in 2024 of 85% and a truancy target of less than 5.0%. We will continue to set targets for the number of students who are classed by the Ministry of Education as "Regular Attenders". These are defined as students with greater than 90% attendance. Regular attendance is essential for achievement and it also significantly improves well-being. Our targets for regular attendance will be:

	2024	2025	2026
Regular Attendance	55%	60%	65%

- We will continue to recognise a student's excellent attendance and/or perfect punctuality each term with the awarding of certificates.
- We will continue to require 85% attendance for students to be eligible to attend the Ball and be part of our sports or cultural teams/groups.
- Form Class teachers have an important role to play in a student's life at Te Awamutu College. They will continue to distribute and discuss individual attendance and achievement data with their students and use the opportunity of Form Class in a meaningful and productive way such as silent reading, homework and revision.
- Te Awamutu College will continue to work with parents/caregivers by the provision of information via our on-line parent portal and by sending home Senior Student Progress Sheets via e-mail at various times during the year, complementing the issuing of Profile (x1) and full Reports (x2) at key times in the school year.
- Deans will continue to have academic counselling meetings with their year level during the Course Selection process. Deans and students have both commented on how valuable these meetings are.
- Te Awamutu College will continue to work closely with our contributing schools to ensure a smooth transition for students.

SPORT & RECREATION, CULTURE & ARTS

- The College will continue to review and measure our progress at attaining "Kiwisport" Goals:
 - increase the number of school-aged children participating in organised sport
 - increase the availability and accessibility of sport opportunities for all school-aged children
 - support children to develop skills that enable them to participate confidently in sport.
- We will continue to address and measure progress towards targets:
 - More students access quality sport and recreation opportunities.
 - Pathways are provided for students to achieve personal successes in sport and recreation.
 - Development and support for coaches and managers.
 - Greater collaboration with community organisations and clubs regarding sport and recreational experiences for students.
- Continue to support our sports clubs financially by provision of internal funding from the Board and external funding applications.
- Encourage staff to support our sports teams by being a coach/manager/driver etc.
- Encourage and support students as coaches/managers/referees.
- We will support our culture and arts groups financially by provision of internal funding from the Board and external funding applications.
- Successes by our sports and cultural individuals/teams/groups will continue to be recognised and celebrated. Leadership of these teams/groups will be fostered/recognised.
- Kapa Haka, Music Dept concerts, Drama classes' performances, debating, participation in external competitions and festivals, our annual Talent Quest and Visual Arts exhibitions etc. will continue to be encouraged and supported.

DIGITAL TEACHING AND LEARNING

- An ongoing commitment to improving and broadening digital capabilities in teaching and learning for students and staff. Staff will be committed to providing meaningful learning and undertake PLD if required to ensure effective delivery of content on an online platform.
- All staff are expected to teach and model Digital Literacy.
- All students in 2024 are strongly encouraged to bring a device which meets the requirements for teaching, learning and assessment.
- Professional learning and development sessions to support the use of Microsoft 365 and improved teaching and learning in a BYOD environment will continue to occur.
- All staff and students are expected to be responsible and safe digital citizens adhering to school rules and protocols.
- Staff will model and educate students regarding this. Staff are expected to explicitly teach how to use Office and Teams at the start of Term 1.

PROPERTY

The following work will be staged for the least disruption to the running of the school and is likely to occur during school holidays where possible.

- A2/A3 Science Labs renovation (Terms 1-2)
- Learning Support offices renovation & refurbishment (Term 1)
- Pavilion & pavilion toilets renovation (Term 1)
- B2 refurbishment (Term 1)
- Library lighting & heat pumps (Term 1)
- C Block lighting, flooring, roof & heating (Term 4)
- N Block flooring, walls, storage (Term 4)
- N Block toilets (Term 4)
- M Block alarms (Term 4)
- Admin, staffroom, hall heat pumps as needed (Term 4)
- Boiler & pipework replacement (Term 4)
- Pat Ave alarms, electrical, lighting, heating, roofing (Term 4)
- Pavilion carparking (Term 4)

STUDENT LEADERSHIP, SERVICE AND CITIZENSHIP

- School Council, Senior and Junior Form Class Forums and Kia Tū Leadership Group will continue to provide opportunities for student leadership and voice.
- Encouragement and training will be provided with regard to leadership, e.g. Board Student Representative (NZSTA), Waikato Year 9 Young Leaders' Day, Kia Tū Leadership Programme, HeadzUp (Head Students)
- Students will be encouraged to participate in school committees and give service to the College, its students and the community.

THE STUDENTS OF TE AWAMUTU COLLEGE

MĀORI AND PASIFIKA ACHIEVEMENT & SUCCESS

- Departments will continue to review, develop and implement an Action Plan to raise Māori and Pasifika students' NCEA achievement.
- Student Voice will be gathered, analysed and used to improve achievement.
- Co-Construction Meetings will be held for all Year 9 classes twice per year (Terms 2 and 4).
- Māori and Pasifika Achievement & Success PLD will be supported and provided, as appropriate.
- Te Reo Māori PLD will continue to be encouraged and supported.
- Te Awamutu College is setting a target for attendance of Māori students in 2024 of 82% and a truancy target of less than 7.0% (2023 76.6% and 8.8%).
- Te Awamutu College will endeavour to reduce the gap between Māori and non-Māori attendance and truancy. In 2023 there was a 6.6% difference in attendance and a 4.2% difference in truancy.
- Kia Tū Leaders – a group of Year 12 and 13 Māori and Pasifika students will organise events for junior Māori and Pasifika including a Kia Tū Rangatira Day, advice for 2025 subject selection and Celebration of Māori and Pasifika Achievement & Success Day.
- Nga Wahine Toa will continue: a group of younger students (Year 11) will be mentored.
- Whānau will continue to be invited to, and be welcome at all school events.
- MPAS Facilitator will offer support to those running various initiatives.

*Me mahi tahi tātou mo te oranga o te katoa
We must all work as one for the well being of all*

PROFESSIONAL LEARNING & DEVELOPMENT

- Staff professional aspirations and development will be assisted through the Professional Growth Cycle and professional learning and development opportunities.
- Whole staff PLD will continue to be a mix of whole staff, working in groups or individual workshops depending on content.
- Probable topics:
 - PB4L
 - Māori and Pasifika Achievement & Success
 - asTTLe
 - Literacy Strategies
 - Learning Support
 - Year 9 Integrated Curriculum Study: Our Class and O-Tāwhao, Our Marae
- 2 Teacher-Only Days are being provided for further exploration and development re NCEA Changes and New Zealand Curriculum Refresh.

SIGNIFICANT INITIATIVES & EVENTS

- Powhiri (new students & staff) 30 January
- Year 13 Camp 7-9 February (Term 1, Week 2)
- Year 9 ICS days (Term 1, Weeks 3-5)
- Inter-House Competition (11 events/activities throughout the year)
- Academic Excellence Evening 4 April (Term 1, Week 10)
- Battle of Waipa Schools (Yr 9 & 10 vs CHS & SPS) 12 June (Term 2 Week 7)
- Senior Ball 22 June (Term 2, Week 8)
- Rangatira Day 26 June (Term 2, Week 9)
- Half Year Changeover Year 9 Options 22 July (Term 3, Week 1)
- Course Selection Weeks starting 5 August (Term 3, Week 3-7)
- Assessment Week 26-30 August (Term 3, Week 6)
- Māori & Pasifika Achievement & Success Celebration Day 26 September (Term 3, Week 10)
- Senior Prize-Giving 1 November (Term 4, Week 3)
- Graduation Dinner 3 December (Term 4, Week 8)
- Junior Prize Giving 10 December (Term 4, Week 9)