



# **TE AWAMUTU COLLEGE**

## **NEWSLETTER FEBRUARY 2024**



**P O Box 369 Te Awamutu 3840  
938 Alexandra Street Te Awamutu 3800  
Telephone: 07 871 4199 Fax: 07 871 4198  
Email: [info@tac.school.nz](mailto:info@tac.school.nz)  
[www.tac.school.nz](http://www.tac.school.nz)**

# PRINCIPAL'S MESSAGE

## Greetings to the Te Awamutu College Community.

- **Settled start** – I have been pleased by the settled beginning to our new school year.  
What has made it a great start?
  - positive attitude of students
  - students on time to school and all their classes
  - students wearing correct Te Awamutu College uniform and following our jewellery regulations
  - students having the appropriate books/gear/equipment
  - students engaging positively with teachers about their learning
- Students have been accepting of the rule that there are to be **no phones out in classes**, except for the following 4 exceptions:
  - I. A phone is needed for health reasons (e.g. to monitor insulin levels)
  - II. A phone is needed to help a student with a disability or learning support needs (e.g. to assist with impaired communication)
  - III. A teacher requires students to use phones for a specific educational task or purpose (e.g. for class assignment or lesson activity).
  - IV. The Principal decides that they are needed for special circumstances (e.g. the student is a teenage parent; protection issues).

### **Breaches of our cellphone rules at school include** (but are not limited to):

- Using the device when not permitted
  - Any sort of bullying, including online bullying
  - Taking photos or videos of other people without their permission
  - Forwarding inappropriate message or content
- **It is BYOD (Bring Your Own Device) for Years 9 – 13 in 2024.**  
Devices play an important role in teaching, learning and assessment. All our students need to be comfortable and competent in sitting digital assessments.

A reminder that **ALL** students and parents/caregivers have signed our Te Awamutu College Cyber Safety Agreement Form at enrolment time.

Parents/caregivers are expected to support us  
around all our rules and expectations.

## **The Senior Leadership team for 2024 is:**

Tony Membery	(Principal)
Neil Bauernfeind )	
Wayne Carter )	(Deputy Principals)
Rebecca Legg )	
Bob Hollinshead	(Assistant Principal)

- **The Pōwhiri (30 January) for incoming Year 9s and other new students and staff went well.** There was a very pleasing turnout of parents/caregivers, extended whānau and staff from our contributing schools.

### **- 9 New staff**

Aotea Empson	(Mathematics & Statistics)
Marina Gibbes	(English & Social Studies)
Benjamin Heaton	(Digital Technology)
Charise La Master	(Learning Support Co-ordinator)
Lila Price	(Visual Arts)
Brian Winter	(Social Sciences)
Kenya Malone	(Outdoor Education Assistant)
Lynette Malone	(Business Manager)
June Reti	(Learning Support Assistant)

- 306 new Year 9's

- 30 new students across other year levels

(including 8 International students - 5 from Japan,  
2 from Finland and 1 from Sweden)



2024  
*Powhiri*





# **MULTI-SPORT TURF**

A blessing and opening occurred on Thursday 8 February.

So, our Turf is now available for our Sports Clubs and Physical Education classes to use. It will also be used for certain events/assemblies.

This \$2 million dollar project has been a long time coming. It will certainly be another valuable resource/facility.

Thanks to everyone who has played their part through dreaming, planning, design, fundraising, construction . . .

Special thanks to the current and previous Boards for your support and drive, to Shadesystems and Teamturf and to the Board Turf Project Sub-committee who were tireless with their time and effort put in to see through the completion of this project: Wayne Carter, David Peehikuru and Jock Ellis.







## **CONTACT and STUDENT SUPPORT INFORMATION**

I am repeating information from a recent newsletter for which we received favourable feedback.

### **CONTACT US**

**Te Awamutu College      871 4199**

For absences	1
Student Centre	2
Business Manager (Lynette Malone)	3
Principal's PA (Liz Parsons)	4
Uniform Shop	5
Patricia Avenue Satellite Unit	6
Other enquiries/Reception (Michelle Teddy)	0

### **Extension numbers**

Director of Sport (Chris Wynne)	237
Health Centre Nurse (Carla Dicks)	248
Year 9 Deans (Trina Roberts/Samuel Tharratt)	209
Year 10 Deans (Chelsea Anderson/Chris Wynne)	210
Year 11 Deans (Katie Wilson/David Prout)	211
Year 12 Deans (Laurel Silvester/Will Cawkwell)	212
Year 13 Deans (Dave Smith)	213
Guidance Counsellor (Coral Stuart)	216
NZQA Matters (Michelle Devlin)	246
Careers Adviser (Christine Dickson)	231
Learning Support Centre (Sarah Neal)	233
Learning Support Coordinators (Denise Heard/Charise La Master)	234

### ***Important people in the lives of your children.***

#### **Form Class Teacher**

They meet and greet their Form Class each morning at 8.40am.

They follow up on absences not already explained via parent/caregiver contact to Student Centre; keep an eye on their Form Class meeting uniform and jewellery rules and expectations; read the Daily Notices; answer questions and if needed guide students to other people who can help/support them; encourage participation in wider school life (Inter-House events, sport/cultural/leadership/service opportunities, clubs, committees).

#### **Deans**

They oversee a Year Level (2 at each level except for Year 13) – the academic progress and social development of students and their overall well-being.

Students see them about courses, relationship issues, behaviour, uniform, attendance, leave passes, opportunities . . .

Deans at Te Awamutu College move with their level so that they take their accumulated knowledge and understanding of the students and their parents/caregivers with them.



Our Deans would usually be the person parents/caregivers would contact first with queries and concerns about a student's academic progress, attendance, social development and relationships . . .

Each year level is also overseen by a member of the Senior Leadership Team. They work closely with the Dean(s), Form Class Teachers and students.

Year 9	Rebecca Legg
Year 10	Neil Bauernfeind
Year 11	Wayne Carter
Year 12	Bob Hollinshead
Year 13	Tony Membery

Listed are some other people who can assist and support you or our students: Director of Sport, Nurse, Guidance Counsellors, NZQA Principal's Nominee, Careers Advisers, Learning Support Centre HOD and Learning Support Coordinators.

Should you still have queries or concerns after speaking with the relevant staff, feel free to contact the Principal.

The College has a GP and mental health (Ease Up) and drug & alcohol counselling (Youth INTact) available onsite and will assist with and/or make referrals to external agencies e.g. ICAMHS (Infant Child and Adolescent Mental Health Service); RTLBS (Resource Teacher Learning and Behaviour Service).

***Education is a team effort – staff, students and home.  
So feel free to talk to us.***

# SENIOR LEADERSHIP TEAM RESPONSIBILITIES 2024

<b>Tony Mernery (Principal) Responsibility</b>	<b>Delegation to/Assisted by</b>
Overall responsibility for school Leadership and Management, Strategic Plan, Annual Plan etc	
Reporting to Board (school achievement & progress)	
Personnel/Staff Welfare	
Support Staff	
Finance (Finance Committee) Maintaining budgets, SUE reports etc	Lynette Malone (Business Manager)
Senior Leadership Team	
Maintaining close contact with Curriculum and Assessment, Pastoral, Property, Operational and Timetable issues with SLT	
Professional Learning and Development	Appropriate Staff
Appraisal and Performance Management (PGC)	SLT, HOD/TIC's
Liaison with community and contributing schools	
Māori Community Liaison and Initiatives (including Kapa Haka, O-Tāwhao Marae Committee, Māori and Pasifika Achievement and Success, Kia Tū, Wāhine Toa)	Kathy Anso, Maria Rauhihi, Con Emery, Bob Hollinshead, Joe Murray, Leon Williams, Tema Ross, Rhiannon Thornton
Staff meetings	
Head Students and Board Student Rep	
Assemblies	Head Students, Board Student Rep
School Council	
Year 13 Pastoral Care, Discipline, Enrolments and Year 13 Target Group	Year Level Dean
Rogers Trust	Liz Parsons
Uniform Matters	Amanda Stapel (Uniform Shop Manager)
Newsletters, "College Connectionz", Media Liaison, Website, Facebook	Liz Parsons, Michelle Teddy, James Murfitt, SLT, Megan Sanders
Testimonials	Reference Writers, Y12 and 13 Form Teachers, Yr 13 Dean, Michelle Teddy
<b>Neil Bauernfeind (Deputy Principal) Responsibility</b>	<b>Delegation to/Assisted by</b>
Deans/Guidance Team (Pastoral)	Coral Stuart
PB4L	Kate MacDonald (Coach)
Student Welfare Meeting	Student Welfare Team
Learning Support Centre (Pastoral)	Sarah Neal (HOD)
Year 10 Pastoral Care, Discipline, Enrolments, Reports and Target Group	Year Level Deans, Form Teachers
Withdrawal Room System	
Alternative Education	
Attendance Service	Helen Bright, Principal, IAS. OT
Gateway, Work Experience	Christine Dickson, Ros Elliott
Registers, Ministry Roll Returns, Enrolment Overview, ENROL, Attendance Systems	Deans/ Form Teachers/ Student Centre Administrator, Principal
Appraisal and Performance Management (PGC) (of designated HODs)	
Course Selection (with DP Curriculum and Assessment)	Deans/Form Teachers/Class Teachers/Careers Advisers
Junior Form Class Forum	
Student Progress Sheets & Target Groups (overall)	Deans/Form Teachers
Medical Register	Carla Dicks - School Nurse

<b>Wayne Carter (Deputy Principal) Responsibility</b>	<b>Delegation to/Assisted by</b>
Day to day operation of the school (Term Planners, Staff Handbook)	
Property Management (Board Property Committee)	Mike Bell, Principal
Health and Safety (Board Health and Safety Committee)	Appropriate staff
Prospectus	Principal
Year 11 Pastoral Care, Discipline, Enrolments, Reports and Target Group	Year Level Deans, Form Teachers
PRT Co-ordinator	Kate MacDonald (SCT and PB4L Coach), HODs, Deans and SLT
Senior and Junior Prizegivings; Academic Excellence Evening	Christine Dickson, Principal, Appropriate staff
Appraisal and Performance Management (PGC) (of designated HODs)	
House System	Chris Wynne
Education Outside the Classroom	Bernard Oliver
Buses	Noel Cox (Bus Controller)
Evacuation and Lockdown Procedures	
Emergency/Crisis Management	Principal
Photos	Chris Wynne, Trina Roberts
<b>Rebecca Legg (Deputy Principal) Responsibility</b>	<b>Delegation to/Assisted by</b>
Curriculum and Assessment	Principal's Nominee (Michelle Devlin), HODs/TICs
Digital Teaching & Learning	Computer Technician (Tony Searle), TTS
Reporting	KAMAR Administrator (Megan)
Year 9 Pastoral Care, Discipline, Enrolments, Reports and Target Group	Year Level Deans, Form Teachers
Course Selection (with Neil)	HODs/TICs
Booster Days	Deans, Class Teachers
Literacy (Including ERO Evaluation Focus)	Toby Burge and Literacy Team
Integrated Curriculum Study (Year 9)	ICS Team
STAR	Christine Dickson
GATE	Hayley Wards and GATE Team
Appraisal and Performance Management (PGC) (of designated HODs)	
Learning Support Centre (Curriculum & Assessment)	Sarah Neal (HOD); Denise Heard & Charis La Master (LSC)
Correspondence (Te Kura) Courses	Te Kura Co-ordinator (Olga Kravchenko)
STEAM	Dave Smith
<b>Bob Hollinshead (Assistant Principal) Responsibility</b>	<b>Delegation to/Assisted by</b>
Year 12 Pastoral Care, Discipline, Enrolments, Reports and Target Group	Year Level Deans, Form Teachers
Appraisal and Performance Management (PGC) (of designated HODs)	
Kia Tū Leadership Programme	Kathy Anso, Con Emery
Timetable	Michelle Devlin, Toby Burge
International Fee-Paying and Exchange Students	(Homestay Co-ordinator) TBC
Assessment Week	Michelle Devlin, Rebecca Legg
ESOL	Oliver Raman (ESOL Teacher), HOD LS
Duty Roster	
Senior Form Class Forum	
Enrolment Process Year 9 2025	SLT, Year 9 Deans 2025, HOD Learning Support, LSCs





**Senior Leadership Team 2024**

## **STAFF DIRECTORY**

### **PRINCIPAL**

### **DEPUTY PRINCIPALS**

### **ASSISTANT PRINCIPAL**

### **DEANS**

**Year 9**

**Year 10**

**Year 11**

**Year 12**

**Year 13**

### **GUIDANCE COUNSELLORS:**

### **PRINCIPAL'S NOMINEE**

### **HEADS OF DEPARTMENTS:**

Agricultural & Horticultural Science

Business Studies

Learning Support

Digital Technology

Dance

Drama

English

Geography; Tourism & Travel

Hard Materials Technology

Health & Physical Education

History

Soft Materials Technology

Mathematics & Statistics

Music

Outdoor Education

Science

Social Studies

Languages

Visual Arts

### **TEACHERS IN CHARGE:**

Careers Adviser/STAR/Gateway

Graphics & Design

Library

### **LEAD TEACHERS:**

EfS

GATE

Literacy

Māori and Pasifika Achievement & Success

### **DIRECTOR OF SPORT**

### **PB4L COACH & SPECIALIST**

### **CLASSROOM TEACHER**

**ESOL Teacher**

### **DAY RELIEF COORDINATOR**

### **TE AWAMUTU SCHOOLS' ATTENDANCE OFFICER**

Tony Membery

Neil Bauernfeind

Wayne Carter

Rebecca Legg

Bob Hollinshead

Trina Roberts & Samuel Tharratt

Chelsea Anderson & Chris Wynne

Katie Wilson & David Prout

Laurel Silvester & Will Cawkwell

Dave Smith

Coral Stuart

Lesley Beech

Jan Walter-Kerr

Michelle Devlin

David Prout

Patrick Hounsell

Sarah Neal

James Murfitt

Teupoko Natua

Morag Carter

Gayle Clements

Olivia McFarlane

Dave Smith

Daniel Powell

Rebecca Legg

Maree Letford

Brent Olliedam

Bob Hollinshead

Bernard Oliver

Michelle Devlin

Kate MacDonald

Trina Roberts

Rhiannon Thornton

Christine Dickson

Noel Cox

Karen Dowle

Lucy Clapcott & Emily Dixon

Hayley Wards

Toby Burge

Kathy Anso

Chris Wynne

Kate MacDonald

Oliver Raman

Kathy Anso

Helen Bright

## TEACHING STAFF 2024

AN	ALLEN	Tanja		MF	MCFARLANE	Olivia
AS	ANDERSON	Chelsea		MA	MCNAMARA	Wayne
AO	ANSO	Kathy		MY	MEMBERY	Tony
BK	BARKER	Candice		MT	MURFITT	James
BE	BARNFIELD	Jason		MU	MURRAY	Joe
BF	BAUERNFEIND	Neil		ND	NAND	Raghwa
BH	BEECH	Lesley		NA	NATUA	Teupoko
BL	BELL	Rory		NL	NEAL	Sarah
BV	BEVERIDGE	Kyran		NC	NORTON-CAMPBELL	Tessa
BD	BRANDON	Rosemary		OM	OLIEDAM	Brent
BG	BURGE	Toby		OR	OLIVER	Bernard
CA	CARTER	Julie		ON	OOSTERMAN	Simon
CR	CARTER	Morag		PI	PIRIE	Jessica
CT	CARTER	Wayne		PL	POWELL	Daniel
CL	CAWKWELL	Will		PC	PRICE	Lila
CD	CHAND	Avinesh		PT	PROUT	David
CM	CHISHOLM	Sean		PY	PRYOR	Louise
CC	CLAPCOTT	Lucy		RA	RAMAN	Oliver
CS	CLEMENTS	Gayle		RI	RAUHIHI	Maria
CX	COX	Noel		RG	ROGERS	Amy
DV	DEVLIN	Michelle		RS	ROBERTS	Trina
DN	DICKSON	Christine		RO	ROSS	Tema
DX	DIXON	Emily		SN	SAINI	Ranjita
DW	DOWLE	Karen		SL	SILVESTER	Laurel
EY	EMERY	Con		SV	SILVESTER	Nick
EN	EMPSON	Aotea		SI	SMITH	Dave
FD	FEIERABEND	Brittany		SM	SMYTH	Wayne
GN	GAWN	Tracey		ST	STUART	Coral
GS	GIBBES	Marina		TT	THARRATT	Samuel
GL	GIELEN	Bradley		TN	THOMPSON	Melissa
GO	GUARINO	Theresa		TH	THORNTON	Rhiannon
HG	HAIG	Malcolm		WR	WALTER-KERR	Janet
HR	HEARD	Denise		WA	WARDS	Hayley
HN	HEATON	Benjamin		WN	WATSON	Sarah
HD	HOLLINSHEAD	Bob		WI	WILLIAMS	Leon
HL	HOUNSELL	Patrick		WS	WILLIAMS	Scott
JS	JONES	Nereida		WW	WILSHAW	Chloe
LM	LA MASTER	Charis		WO	WILSON	Katie
LL	LAL	Nalin		WT	WINTER	Brian
LE	LEGG	Rebecca		WD	WOOLDRIDGE	Jared
LG	LEONG	Brett		WF	WOOFE	Jocelyn
LD	LETFORD	Maree		WY	WYNNE	Chris
MD	MACDONALD	Kate				



# SUPPORT STAFF

## ADMINISTRATION, MAINTENANCE & SUPPORT

Principal's PA	Liz Parsons
Business Manager	Lynette Malone
Student Centre Manager	Megan Sanders
Student Centre Telephonist/Typist	Michelle Teddy
Student Centre Administrative Assistant	Ruth Taylor
Student Centre Office Assistant	Aroha Raukawa-Marsh
Nurse	Carla Dicks
Librarian	Janet Burgoyne-Thomas
Assistant Librarian/Photocopying	Tracy Branje
Gateway Administrator/Careers Adviser	Ros Elliott
Property Manager	Mike Bell
Assistant Caretaker	Simon Vlasic
Groundskeeper	Tim Ball
Computer Technician	Tony Searle
Uniform Manager	Amanda Stapel
Laboratory Manager	Olga Kravchenko
Staffroom Assistant	Donna Fleming
Hard Materials Technician	Warrick Gordon
Soft Materials Technician	Robyn Duncan

## LEARNING SUPPORT ASSISTANTS

Sara Aymes	Immaculata Christopher Williams
Donna Edge	Linda Gibbs
Donna Greenwood	Kay Madsen
June Reti	

## OUTDOOR EDUCATION ASSISTANT

Kenya Malone

## TE AWAMUTU SCHOOLS' ATTENDANCE OFFICER

Helen Bright

## ITINERANT MUSIC & PERFORMING ARTS TUTORS

Brass/Woodwind/Singing	Barry Cullen
Brass/Woodwind	Stewart Stanbridge
Percussion	Glen Jackson
Guitar	Simon Patton
Flute	Kathryn Orbell
Kapa Haka	TBC

## DEANS AND FORM CLASSES 2024

YEAR 9	YEAR 10
<b>Deans:</b> Trina Roberts & Sam Tharratt <b>Senior Management:</b> Rebecca Legg	<b>Deans:</b> Chelsea Anderson & Chris Wynne <b>Senior Management:</b> Neil Bauernfeind
9CD Avinesh Chand N1 9EN Aotea Empson N9 9EY Con Emery C2 9FD Brittany Feierabend D4 9GN Tracey Gawn B1 9HN Benjamin Heaton R14 9LL Nalin Lal N10 9ND Raghwa Nand N4 9RG Amy Rogers D2 9SN Ranjita Saini R12 9TN Melissa Thompson N6 9WT Brian Winter R2	10BG Toby Burge R3 10DX Emily Dixon R5 10HG Malcolm Haig N5 10MD Kate MacDonald T3 10MF Olivia McFarlane R15 10NC Tessa Norton-Campbell B3 10OM Brent Oliedam N7 10ON Simon Oosterman T2 10SM Wayne Smyth T5 10WI Leon Williams R4 10WD Jared Wooldridge D8 10WS Scott Williams Seminar Room
YEAR 11	YEAR 12
<b>Deans:</b> Katie Wilson & David Prout <b>Senior Management:</b> Wayne Carter	<b>Deans:</b> Laurel Silvester & Will Cawkwell <b>Senior Management:</b> Bob Hollinshead
11BK Candice Barker N2 11BL Rory Bell A5 11CM Sean Chisholm M6 11CS Gayle Clements D5 11HL Patrick Hounsell R11 11RA Oliver Raman B2 11RO Tema Ross M5 11TH Rhiannon Thornton D1 11WA Hayley Wards M7 11WF Jocelyn Woofe D7 11WW Chloe Wilshaw A4	12AN Tanja Allen M2 12BV Kyran Beveridge R16 12CR Morag Carter R1 12JS Nereida Jones A2 12LD Maree Letford F1 12MA Wayne McNamara F2 12MT James Murfitt A1 12MU Joe Murray T4 12NA Teupoko Natua OE 12OR Bernard Oliver A3 12PC Lila Price C1 12PL Daniel Powell N3
YEAR 13	
<b>Dean:</b> Dave Smith <b>Senior Management:</b> Tony Membery 13DW Karen Dowle D6 13CA Julie Carter D3 13CC Lucy Clapcott B4 13PI Jessica Pirie R6 13PY Louise Pryor N8 13WN Sarah Watson M4	

## HOUSES 2024

<b>PŌHUTUKAWA</b>		<b>KIKORANGI</b>	
<b>Head:</b>	<b>Louise Pryor</b>	<b>Head:</b>	<b>Lucy Clapcott</b>
<b>Deputy:</b>	<b>Bernard Oliver</b>	<b>Deputy:</b>	<b>Kyran Beveridge</b>
9HN	Benjamin Heaton	9LL	Nalin Lal
9TN	Melissa Thompson	9ND	Raghwa Nand
9WT	Brian Winter	9SN	Ranjita Saini
10BG	Toby Burge	10DX	Emily Dixon
10MD	Kate MacDonald	10HG	Malcolm Haig
10MF	Olivia McFarlane	10NC	Tessa Norton-Campbell
11BK	Candice Barker	11CS	Gayle Clements
11BL	Rory Bell	11RA	Oliver Raman
12JS	Nereida Jones	11WW	Chloe Wilshaw
12MU	Joe Murray	12BV	Kyran Beveridge
12OR	Bernard Oliver	12CR	Morag Carter
13PY	Louise Pryor	12MA	Wayne McNamara
		13CC	Lucy Clapcott
Trina Roberts	Year 9 Dean	Laurel Silvester	Year 12 Dean
Katie Wilson	Year 11 Dean	David Prout	Year 11 Dean
Marina Gibbes	Teacher	Coral Stuart	Guidance Counsellor
Bradley Gielen	Teacher	Lesley Beech	Guidance Counsellor
Christine Dickson	Careers Adviser	Jason Barnfield	Teacher
		Noel Cox	Teacher
		Brett Leong	Teacher
		Charis La Master	LSC
		Ros Elliott	Gateway/Careers

<b>POUNAMU</b>		<b>KŌWHAI</b>	
<b>Head:</b>	<b>Jessica Pirie</b>	<b>Head:</b>	<b>Sarah Watson</b>
<b>Deputy:</b>	<b>Con Emery</b>	<b>Deputy:</b>	<b>Sean Chisholm</b>
9CD	Avinesh Chand	9FD	Brittany Feierabend
9EN	Aotea Empson	9GN	Tracey Gawn
9EY	Con Emery	9RG	Amy Rogers
10ON	Simon Oosterman	10OM	Brent Oledam
10SM	Wayne Smyth	10WD	Jared Wooldridge
10WS	Scott Williams	10WI	Leon Williams
11HL	Patrick Hounsell	11CM	Sean Chisholm
11WA	Hayley Wards	11RO	Tema Ross
11WF	Jocelyn Woofe	11TH	Rhiannon Thornton
12LD	Maree Letford	12AN	Tanja Allen
12PC	Lila Price	12MT	James Murfitt
12PL	Daniel Powell	12NA	Teupoko Natua
13DW	Karen Dowle	13CA	Julie Carter
13PI	Jessica Pirie	13WN	Sarah Watson
Rosemary Brandon	Teacher	Will Cawkwell	Year 12 Dean
Nick Silvester	Teacher	Dave Smith	Year 13 Dean
Denise Heard	LSC	Chelsea Anderson	Year 10 Dean
Janet Walter-Kerr	Guidance Counsellor	Sam Tharratt	Year 9 Dean
Sarah Neal	HOD Learning Support	Kathy Anso	Teacher
		Michelle Devlin	Teacher
		Theresa Guarino	Teacher
		Maria Rauhihi	Teacher



- **Year 13 Camp (7 — 9 February at Tui Ridge)**

Very favourable feedback all round from camp staff, our staff and students.

Thanks to the 8 staff and 131 students who attended and also to the Camp Committee for their valuable preparation and planning.

- We are a **PB4L (Positive Behaviour for Learning)** school.

This means that we firmly believe that if students and staff are following clear behaviour expectations and rules that there will be great outcomes for teaching, learning and academic results.

**The 3 R's**

**Responsibility**

**Relationships**

**Respect**

cover all aspects of our behaviour at school.

They guide us all in how we work together and get along.

There will, of course, be rewards and consequences in place to motivate and support students.

- **Roll (as at 12.2.2024)**

Year 9	306
Year 10	319
Year 11	312
Year 12	297
Year 13	181
Year 14	1
<b>TOTAL:</b>	<b><u>1416</u></b>

- **Our school looks great!** A lot of effort and money has gone into maintaining our grounds and classrooms over the summer.

Over the summer and during this term over \$235,000 will be spent on assets, furniture and fittings to support teaching and learning and the running of the school, including:

- 10 Cameras (Photography)
- Interactive Projectors x 4 (R11,R12,R13,R2)
- New desks and chairs (R11,R12,R5,R15)
- Lighting Equipment (Hall)
- Another Shade Sail (Pool)
- Motorbike (Agriculture/Horticulture)
- 10 Chromebooks (Library)
- Extra security camera
- Kayaks x 2 (Outdoor Education)
- 30 Loan Devices (Year 9)
- Tip Trailer & Utility Vehicle (Groundsperson)
- Oven (Hospitality/Food Technology)

Students, staff and visitors are expected to **look after and respect** our grounds, facilities and equipment.

- Congratulations again to our **2024 Head Students**:

Avé Culpan

Sienna Sanders

Ruben Kasper

Xavier Scott

- The **2024 Board Student Representative** is Millie Thackray.

They all spoke passionately and wisely about their goals for 2024 and the future, at our whole school assembly.

- Congratulations to the **2024 Student House Leaders**:

## **2024 STUDENT HOUSE LEADERS**

House	House Leader	Deputy
<b>Kikorangi</b>	Josh Chisholm	Jesse Ramsey
	Sophie Dale	Ellie Morrison
<b>Kōwhai</b>	Rylan Bell	Tawhaki Waaka
	Olivia Bell	Martha Newland
<b>Pōhutukawa</b>	Keelan La Master	Jaoquin Burke
	Sienna Sutton	Kyla Aymes
<b>Pounamu</b>	Kryton Collett	Fynn Clements
	Georgie Rewha	Manasseh Morgan

- **NCEA Results 2023(Provisional – as at 16 January 2024)**

**Level 1** – 64.9% of our Year 11 students gained this important qualification. This is above the national figure of 60%.

**Level 2** – 73% of our Year 12s gained this. Above the national figure of 72.2%.

**Level 3** – 57.1% of our Year 13s gained this.

**Māori Results**

**Level 1** – 54.7% (above national figure of 49.6%).

**Level 2** – 62.1%

**Level 3** – 29%

A detailed analysis of our results goes to the Board for their March meeting (including staff and student voice).

**The importance of a high attendance rate** remains a vital ingredient in NCEA success. That's why we have again included as part of our Annual Plan, that in order to attend a school ball, play in one of our sports teams or participate in a cultural activity you **must** be attending **at least** 85% of your classes.

We continually stress to students that if they continue on at school and have the right attitude and work ethic they will have more success.

Students leaving the College are, for the great majority, going on to employment, training or tertiary courses.

We strive to help them reach the pathway best suited to their aspirations and needs.

Education is very much a team effort. Your involvement, encouragement and support plays a vital part.

Kia Kaha.

*J. Mambery*

Tony Mambery  
Principal



# **HEAD STUDENT AND BOARD STUDENT REPRESENTATIVE**

## **SPEECHES 2024**

### **SIENNA SANDERS — HEAD STUDENT**

Kia Ora Te Awamutu College, my name is Sienna Sanders, and it is a pleasure to be one of your Head Students for 2024.

My education began at St Patrick's Catholic School here in Te Awamutu, then at the start of Year 7, I moved to Te Awamutu Intermediate school and started my high school journey at Te Awamutu College. I have been very lucky to interact with an awesome group of friends who have been by my side since Year 9.

Outside of school, the spare time I have is spent doing the sports that I love, such as rugby, volleyball, and netball. I also go to the gym and have tried almost every sport growing up. These commitments have been majorly rewarding, and I encourage you all to find something you enjoy. Being outdoors brings me so much joy, especially at the beach and on my friend's farm.

While I'm completing my final year of college, I'm looking forward to taking every opportunity that is available to me, participating in all Inter-House activities hoping that Pōhutukawa House comes out on top, and the up-and-coming season for my sporting codes. My main goal for this year is to just enjoy school and be a great role model for my peers.

This year at school I am taking Mathematics & Statistics, English, History, Geography and Sport Elite.

I'm excited to work alongside my fellow Head students Avé, Ruben, Xavier and can't forget our Student Representative Millie, including Mr Membery and all staff here at Te Awamutu College.

To each of you here, I strongly encourage you to make the most of every opportunity, try new things and push yourselves to be the best version of you, you can be. I'm looking forward to the year ahead and if you have any queries, or even just to come and chat, don't be afraid to approach me.

Thank you.



## **XAVIER SCOTT — HEAD STUDENT**

Kia ora Koutou

Ko pukeroa te maunga

Ko mangapu te awa

Ko Ngati Maniapoto te iwi

Ko Ngati Huiao te hapu

Ko Te Kauae raua ko Rereamanu toku marae

Ko Tainui te waka

Ko Xavier Scott toku ingoa

Kia ora koutou. For those who don't know who I am, my name is Xavier Scott and I am very grateful to be one of your Head Students alongside Ruben, Sienna, Avé and Millie who is our Board Student Representative but also working alongside Mr Membery and Staff.

I am from Otorohanga where I've grown up and resided for my whole life surrounded closely with whānau. Before Te Awamutu College I went to a very small school called Otorohanga Primary School of which I spent all my primary and intermediate years at and only had around 50 kids while I was there.

I've been involved in a range of activities outside of school of which my main one is surrounded with BMX. I started racing at a young age but have now moved into a nationwide volunteer role with BMX New Zealand which I have been doing for the past few years and takes up most of my time in spring and summer. Last year I also decided to also participate in rugby of which I was grateful to be a part of the TAC 1<sup>st</sup> XV of which I enjoyed throughout the season.

This year however I am taking Geography, Outdoor Education, Sports Science, History, Sport Elite with a Study period as well. One of my goals is just to make the most of my last years at TAC but also fulfilling my role as one of your Head Students for 2024 but also repping my house colours of Pounamu of which hopefully we actually win more than one house event this year!

One piece of advice I have for all students is that it's never too late to try new things as seen with me with sports and or if you want to join committees.

I am really looking forward to 2024 and I wish everyone the best for their goals and aspirations throughout the year and if you have any questions or queries feel free to come up and have a conversation with me.

Thank you.

## **RUBEN KASPER — HEAD STUDENT**

Kia Ora and welcome to all our new and returning students for 2024. For those of you who may not know me, my name is Ruben Kasper and I am one of the four Head Students for 2024.

This year I look forward to working alongside Sienna, Avé, Xavier, our Student Rep Millie, Mr Membership and our staff to make this year another great year at Te Awamutu College.

Over my schooling years I have attended a few schools like Korakonui, Otorohanga South School, TAI and now I'm in my final chapter here at Te Awamutu College.

Over the years I have been involved in my fair share of sports such as rugby, basketball and I currently play lacrosse. This year, I look forward to continuing with Lacrosse and playing Rugby for the school.

Some of my favourite hobbies are snowboarding, golfing, and mountain biking which has now lead me to enduro racing.

As this is my last year of school, I look forward to taking advantage of opportunities that become available to me and to enjoy my last year of school with my friends and peers.

The subjects I'm taking this year are Physics, Mathematics with Calculus, Accounting, Geography, and my favourite subject Outdoor Education, along with a study period. As for my future, I am keeping my options open.

Some of my goals for the year are to achieve some podium finishes with mountain biking, win a game of lacrosse as we did not achieve this last year and to receive higher marks in my assessments.

I'm looking forward to the year ahead. The opportunity to make new memories, having the chance to meet you all and make new connections and to hopefully see Pōhutukawa House take out the sporting and cultural title for 2024!

If you have any questions or concerns don't be afraid to come over and have a chat.

Thank you.

## **AVE CULPAN — HEAD STUDENT**

Kia ora, Tena Koutou

My name Avé Culpan. I am so honoured to be one of your Head Students for 2024 and thrilled to carry out the duties and responsibilities of being a positive role model for you all this year alongside the other three Head Students and our Board Representative Millie.

Firstly, I want to warmly welcome everyone back after the summer break and give a special warm welcome for the new students and our fresh lot of Year 9s we are so glad you're here and I can understand how scary new beginnings can be, but college can be an amazing experience and has so much to offer you. I started college in Year 9 and came from Kio [Kio](#) School, a small rural community outside of

Otorohanga. It was scary and a bit of a culture shock I must admit but I quickly adjusted and found all the amazing opportunities and experiences this school had to offer.

I am so pumped for this year! Year 13, the last year of school, teachers, uniforms, timetables. I am determined to make the most of my last year and every opportunity that comes my way. This year I am taking Sports Science, Sport Elite, Extension English, Chemistry, and Biology. I love art, music, and sports. And I will be playing basketball and netball this season. After consistent wins I am sure that Kōwhai House will be reigning supreme again this year. Go Kōwhai!

One piece of advice I can impart to you all is to always put your best foot forward. Show up and display a person and characteristics who you would respect and look up to. Show up and be that person who others look up to. Matthew 5 verse 16 says "let your light shine before others, so they may see your good works and give glory to your Father who is in heaven".

So, to you all let's put our best foot forward and be the best person you can be. Let's make this a great year!

Kia Kaha.

## **MILLIE THACKRAY — BOARD STUDENT REPRESENTATIVE**

Kia Ora everyone! For those of you that don't know me, my name is Millie Thackray and I am privileged to be called your Board Student Representative for 2024, alongside the Head Students Avé, Ruben, Sienna and Xavier.

I was born and raised in Pirongia, starting off my education at Pirongia school before moving to Te Awamutu Intermediate. Followed by the last four years having spent here at Te Awamutu College.

My subjects this year are History, Geography, English, Mathematics and Statistics, and Outdoor Education. Next year I plan to head to university, but I am unsure as to what I will study at the moment.

My goals for this year are to make the most of my last year in high school, achieve Level 3 to a high standard and of course see the mighty Pōhutukawa House take out first place.

Outside of school, I have been heavily involved in sports all my life, including netball, football, rowing and lacrosse at both a school and regional level. I plan to continue to play lacrosse for the school this year, and possibly pick up hockey.

My role on the Board is to be the student voice, so if you have any questions or concerns, feel free to get in touch with me, I'm always keen for a chat.

It is exciting to see the board making progress and improvements to the school, especially with the opening of our wonderful new multi-turf last week. The board continues to strive for excellence for all students, and it is my goal to advocate for you in this pursuit.

My advice for new and returning students is to make the most of this year and get involved in as many events and activities as possible. Time flies by, and it'll be over before you know it.

Thank you for the opportunity to represent you for 2024. Kia Kaha

# STUDENT LEADERSHIP, SERVICE AND CITIZENSHIP 2024

## JUNIOR FORM CLASS FORUM

1 Representative from each  
Junior Form Class

*Mr Bauernfeind*

## SENIOR FORM CLASS FORUM

1 Representative from each  
Senior Form Class

*Mr Hollinshead*

## SCHOOL COUNCIL

- Mr Membery
- Mr Smith (Yr13 Dean)
- Board Student Representative
- 4 Head Students
- 2 Representatives from Junior and Senior Form Class Forums
- Head of Each School Committee

## SCHOOL COMMITTEES



- ★ Service (Principal)
- ★ Health (Mrs Watson and School Nurse)
- ★ SADD (Year 13 Dean)
- ★ Culture (Year 13 Dean)
- ★ Ball (Principal)
- ★ Sport (Mr Wynne)
- ★ Hokioi (Ms Thompson & Ms Dixon)
- ★ Diversity (Ms Wilshaw)
- ★ Environment (Ms Clapcott & Ms Dixon)

## KIA TŪ LEADERSHIP GROUP

- Mr Hollinshead
- Ms Anso
- Mr Emery



# TE AWAMUTU COLLEGE CHARTER 2023 - 2025

<p>Recognition of Tangata whenua</p> <p>At Te Awamutu College we value tikanga Māori, mātauranga Māori, te ao Māori and Te Reo Māori. Our policies, practices and procedures will reflect the unique place of Māori in Aotearoa New Zealand. All students will have the opportunity to study Te Reo (Years 9-13).</p>	<p>MISSION</p>  <p>Creating Learning Success for Every Student</p>	<p>Cultural Diversity</p> <p>Te Awamutu College will support all our students to live and relate in a multicultural environment and to take pride in our diverse cultural heritage.</p>										
<p>Te Awamutu College is a place of learning where students, staff, families, whānau and the community enjoy working together to create success in all aspects of school life. Students leaving Te Awamutu College will have the communication, social and practical skills to participate in an ever-changing world.</p>												
<p>VALUES – At Te Awamutu College we believe in:</p> <table><tr><td>Respect</td><td>Learning</td></tr><tr><td>High Expectations</td><td>Responsibility</td></tr><tr><td>Resilience</td><td>Self-esteem</td></tr><tr><td>Honesty</td><td>Integrity</td></tr><tr><td>Equity</td><td>Acceptance</td></tr></table> <p>Participation, Service and Leadership Praise and Encouragement Celebration of success, excellence and diversity Treasuring our environment as a taonga</p> <p>These values will be encouraged, modelled and explored at Te Awamutu College.</p> 			Respect	Learning	High Expectations	Responsibility	Resilience	Self-esteem	Honesty	Integrity	Equity	Acceptance
Respect	Learning											
High Expectations	Responsibility											
Resilience	Self-esteem											
Honesty	Integrity											
Equity	Acceptance											
<p>THREE YEAR STRATEGIC PLAN - Following an extensive consultation process by the Board, which involved parents/caregivers, the school's Māori community, students and staff and our wider community, the following strategic goals were derived:</p>												
<p>ACADEMIC</p> <ul style="list-style-type: none"><li>★ All students will be strongly encouraged to attain their highest possible level of educational achievement.</li><li>★ Our Junior students will recognise the value of learning and begin to plan a learning pathway for themselves.</li><li>★ Our Senior students will participate and gain success in NCEA courses which have a clear link to their future goals.</li><li>★ We will cater for students with particular learning needs. This will include those with identified literacy and numeracy needs, specific learning, behavioural and physical needs, gifted and talented students as well as other identified groups.</li><li>★ Additional and targeted support will be given to priority learners (Māori, Pasifika and Learning Support students).</li></ul>	<p>SPORT &amp; RECREATION</p> <ul style="list-style-type: none"><li>★ We value sporting activities and encourage students to participate in sporting and physical activities.</li><li>★ Our teams and individuals will be encouraged and supported to gain regional and national recognition.</li><li>★ Our sports' leaders will be given responsibilities which will extend and enhance their personal development.</li></ul>	<p>CULTURE AND ARTS</p> <ul style="list-style-type: none"><li>★ The College values cultural and arts activities and encourages students to participate in them.</li><li>★ Our cultural and arts groups and individuals are encouraged and supported to gain regional and national recognition.</li><li>★ Our cultural and arts leaders will be given responsibilities which will extend and enhance their personal development.</li></ul>										
<p>LEADERSHIP, SERVICE AND CITIZENSHIP</p> <ul style="list-style-type: none"><li>★ The College will foster and recognise leadership in all areas of the College.</li><li>★ The leaders in the College will be supported in their positions with encouragement and specific leadership training.</li><li>★ Students will be encouraged to participate in school committees and give service to the College, its students and the community.</li><li>★ Student voice and representation will be encouraged, valued and listened to.</li></ul>												

## TE AWAMUTU COLLEGE WILL CELEBRATE SUCCESS IN EVERY AREA

### TO SUPPORT EVERY STUDENT, WHATEVER THEIR ABILITIES AND INTERESTS, TO LIFT THEIR ACADEMIC ACHIEVEMENT

- ★ Ensure that every student receives quality teaching and learning.
- ★ Utilise as many teaching strategies as possible to engage all students in their learning styles.
- ★ Identify students' abilities and design courses, programmes and classes appropriately.
- ★ Use assessment and data to help shape teaching and learning programmes.
- ★ Review and analyse outcomes of learning and programmes being offered. Modify as appropriate.
- ★ Provide appropriate Professional Learning and Development.
- ★ Foster positive relationships between students and teachers.
- ★ Provide Careers advice and learning pathways and opportunities for students within the College and through other education providers and businesses.

### TO CONTINUE THE DEVELOPMENT OF LITERACY AND NUMERACY SKILLS

- ★ Emphasise that all teachers are teachers of literacy and numeracy.
- ★ Ensure that high standards in literacy are maintained throughout the College.
- ★ Ensure that professional learning and development includes literacy for all teachers.
- ★ Identify students for whom literacy and numeracy are challenging and provide appropriate programmes and resources.

### TO ENSURE THAT ALL STUDENTS HAVE THE SKILLS FOR LIFELONG LEARNING

- ★ Raise awareness of students as citizens.
- ★ Develop students' ability to communicate, relate well with others, manage and motivate themselves and use thinking processes.
- ★ Encourage students to participate and contribute in a variety of settings.
- ★ Develop in students a thirst for knowledge, a curiosity about the world and an understanding of democratic processes.

### TO ENSURE THAT THE COLLEGE PROVIDES ALL OUR STUDENTS AND STAFF WITH A POSITIVE, SUPPORTIVE, INCLUSIVE AND SAFE ENVIRONMENT

- ★ We are a PB4L (Positive Behaviour for Learning) school – appropriate behaviour will be taught, modelled and encouraged to further improve relationships and academic outcomes.
- ★ Provide programmes and procedures that allow for an emotionally and physically safe environment.
- ★ Communicate high expectations of behaviour clearly to all of the College community.
- ★ Foster pride in our College.

### TO FOSTER PARTNERSHIPS AND RELATIONSHIPS BETWEEN THE SCHOOL, PARENTS/CAREGIVERS AND WIDER COMMUNITY

- ★ Utilise appropriate media to promote the school in a positive light.
- ★ Maintain open door policy.
- ★ Take the school out to the community, bring the community into the school.
- ★ Consult with community when appropriate.
- ★ Support community events by making available our resources and facilities.

### TO DEVELOP AND NURTURE POSITIVE LINKS WITH THE MĀORI COMMUNITY

- ★ Nurture Māori students to be successful, as Māori.
- ★ Build strong relationships with and maintain high expectations for Māori students.
- ★ Actively support Kapa Haka.
- ★ Continue to build College, whānau and iwi relationships.
- ★ The College is committed to the principles of "Te Kotahitanga" and "Ka Hikitia" to improve Māori students' attendance, retention, engagement and achievement.

### TO FOSTER AND SUPPORT THE PROFESSIONAL LEARNING COMMUNITY OF TE AWAMUTU

- ★ Continue to network with contributing schools using as many different strategies as possible to enhance the relationships.
- ★ Continue to participate in and lead, when appropriate, the wider Te Awamutu learning community via Te Awamutu Principal's Association and other forums, including Rural & Roses Cluster.

### TO ENSURE EFFECTIVE MANAGEMENT OF SCHOOL RESOURCES TO MAXIMISE POSITIVE OUTCOMES FOR STUDENTS

- ★ The development of an annual budget which strategically allows for the meeting of curriculum, pastoral, personnel and property needs.
- ★ Effective monitoring of income/expenditure to take place.
- ★ Funding sought through external organisations to support our sports clubs, building programmes, curriculum initiatives etc.
- ★ The development of a 5 Year Property Agreement which meets students' curriculum and extra-curricular needs and optimises teaching and learning opportunities.

**From these strategic goals, Annual Goals, Targets, and Actions towards achieving the Strategic Goals are formulated.**

# **Te Awamutu College Strategic Plan 2024 - 2025**

## **Our Vision**






Te Awamutu College is a place of learning where students, staff, families, whānau and the community enjoy working together to create success in all aspects of school life. Students leaving Te Awamutu College will have the communication, social and practical skills to participate in an ever-changing world.




# CURRICULUM & ASSESSMENT

The provision of courses and teaching and learning programmes (with local, Aotearoa New Zealand and global contexts) that lead to meaningful qualifications and pathways for all our students.

2024	2025
<ul style="list-style-type: none"><li>★ Further aspects of <b>NCEA Change Package</b> will be implemented.<ul style="list-style-type: none"><li>- <b>NCEA Level 1</b> has been revised to include:<ul style="list-style-type: none"><li>- New Achievement Standards</li><li>- Fewer, larger Achievement Standards</li><li>- Mana oritē mō te mātauranga Māori (equal status for Māori knowledge/concepts/values) in NCEA</li><li>- 60 credits to gain NCEA Levels 1,2 or 3</li><li>- Literacy and Numeracy Co-requisite must be gained in order to attain NCEA at any level. This can be gained by passing Common Assessment Activity (numeracy, reading and writing Unit Standards) or by attaining literacy and numeracy standards from an approved list. (2004 – 2005 transition period)</li></ul></li></ul></li><li>★ New Course schemes and outlines in place.</li></ul>	<div>↑ ↑ ↑</div> <ul style="list-style-type: none"><li>★ Review of Level 1 schemes after 1 year of implementation</li><li>★ Preparation for implementation of revised NCEA Level 2 in 2026</li></ul>
<ul style="list-style-type: none"><li>★ Explore and unpack “refreshed” Curriculum statements for English and Mathematics &amp; Statistics learning areas.</li></ul>	<ul style="list-style-type: none"><li>★ Refreshed curriculum statements (English and Mathematics &amp; Statistics) to be in effect.</li></ul>












<ul style="list-style-type: none"> <li>★ Work continues nationally on remaining learning area curriculum statements (which are due to take effect in 2027). Departments to keep informed, have input as appropriate, undertake PLD (Professional Learning &amp; Development)</li> </ul>	
<ul style="list-style-type: none"> <li>★ Academic <u>NCEA Levels 1, 2 &amp; 3 achievement targets</u> (all and Māori) will be set based on analysis of 2023 NCEA results and our knowledge of respective cohorts and trends. (A detailed NCEA Analysis Report is provided to the Board)</li> </ul>	
<ul style="list-style-type: none"> <li>★ Our <u>ERO Evaluation Focus</u> has been "improving achievement in literacy in Years 9 &amp; 10". We will continue to work with our ERO Evaluation Partner (supplying data, analysis &amp; reflection) in preparation for a report which will capture this "journey" since 2021 and provide evaluation and next steps.</li> </ul>	<ul style="list-style-type: none"> <li>★ <u>ERO Evaluation Report</u> will help guide the work of DP Curriculum &amp; Assessment, Lead Teacher Literacy, Literacy Committee and teachers in planning next steps for continued improvement with literacy outcomes.</li> </ul>
<ul style="list-style-type: none"> <li>★ We will continue to have <u>Target Groups</u> at all year levels. Students' achievement will be tracked and reported on. They will be supported and mentored. The goal is academic improvement/ success and assisting with pathways to careers or training.</li> </ul>	
<ul style="list-style-type: none"> <li>★ Students with <u>specific learning needs</u> will continue to be identified and <u>Special Assessment Conditions</u> trialled and/or provided.</li> </ul>	
<ul style="list-style-type: none"> <li>★ In 2024 there will be 60 <u>Gateway</u> and 22 <u>Wintec Trades Academy</u> placements Both these initiatives/programmes continue to be highly successful in terms of students' success and satisfaction.</li> </ul>	

<ul style="list-style-type: none"> <li>★ A Year 9 <u>Integrated Curriculum Study (ICS)</u> "Our Class and O-Tāwhao, Our Marae" will take place during Term 1. Students have associated teaching and learning prior, during and post a day at our invaluable marae.</li> </ul>	<ul style="list-style-type: none"> <li>★ Review and reflection on 2024 ICS will help shape planning and intended outcomes for 2025 edition.</li> </ul>
<ul style="list-style-type: none"> <li>★ <u>Gifted and Talented Education (GATE)</u> register will be updated. School-wide and external opportunities will be provided for our GATE students (e.g. Science Fair, Culinary Fare, EPro8, debating and speech competitions, music festivals, art exhibitions, Shakespeare Festival, visits to galleries, visit from writers/poets)</li> </ul>	
<ul style="list-style-type: none"> <li>★ <u>Efs (Education for Sustainability)</u> will continue with student – lead environmental initiatives and projects.</li> </ul>	
<ul style="list-style-type: none"> <li>★ <u>asTTle testing and analysis</u> will occur for incoming Year 9s (start and end of year). (Reading and Number Operations) to:             <ul style="list-style-type: none"> <li>- inform teaching practice.</li> <li>- help measure progress made with literacy and numeracy after one year at the College (this data will be analysed and reported to the Board)</li> </ul> </li> </ul>	

# STUDENT WELL-BEING

The school is inclusive and caters for students with differing needs and in a physically and emotionally safe place for all students and staff.






2024	2025
<ul style="list-style-type: none"> <li>★ We are a <u>Positive Behaviour for Learning (PB4L)</u> school. Our 3 R's: Relationships, Respect and Responsibility guide us as we work and co-operate together (see website for further explanation and details).</li> <li>★ In 2023 students and teachers reviewed our Behaviour <u>Expectations poster</u>. A "refreshed" version will be distributed and its "message" communicated via a variety of means.</li> <li>★ Similarly, <u>Recognition (R) Points</u> thresholds and rewards will have been reviewed and new details will be communicated.</li> </ul> <p>We track the issuing of R Points and incentivise staff to issue them through a reward system.</p> <ul style="list-style-type: none"> <li>★ PB4L helps us to identify students' inappropriate behaviour as Minor, Major or Crisis. Appropriate actions and possible consequences by teachers, Deans, HODs and Senior Leadership are part of our <u>discipline system</u>. We will communicate this to staff, students and parents/caregivers via a variety of means.</li> </ul>	 <ul style="list-style-type: none"> <li>★ We will continue to communicate the expectations, protocols and principles of being a PB4L school as they "best fit" and support our students, staff, parents/caregivers and wider community.</li> </ul>  
<ul style="list-style-type: none"> <li>★ With the appointment of a third Guidance Counsellor (part-time) the College will have the equivalent of two full-time <u>Guidance Counsellors</u> for 2024.</li> </ul>	<ul style="list-style-type: none"> <li>★ A continuation of this provision of personnel and services is desirable.</li> </ul>

<ul style="list-style-type: none"> <li>★ The College also has a School Nurse, GP service and mental health (Ease Up) and drug &amp; alcohol counselling (Youth Intact) available onsite and makes referrals to external agencies e.g. ICAMHS (Infant Child and Adolescent Mental Health Service); RTLB (Resource Teacher Learning and Behaviour Service)</li> </ul>	
<ul style="list-style-type: none"> <li>★ In Term 4 2023 Year 9 &amp; 10 students will have completed the NZCER Well-Being Survey. This data will be analysed and shared with the Board. It will help with our understanding of the overall state of well-being for our students and guide us with any changes or reinforcing that needs to take place.</li> </ul>	<ul style="list-style-type: none"> <li>★ NZCER Well-Being Survey will be conducted annually to help analyse trends and guide us with our pastoral support.</li> </ul>
<ul style="list-style-type: none"> <li>★ In Term 4 2023, the Board completed Community consultation with specific questions about student well-being. This feedback will be represented in the Annual Plan and in the operation of the school.</li> </ul>	
<ul style="list-style-type: none"> <li>★ All staff and students are expected to be <u>responsible and safe digital citizens</u> adhering to school rules and protocols. Staff are expected to model and educate students regarding this.</li> </ul> <p>The school will also utilise presentations and resources to support this (e.g. Rob Cope: "Our Kids Online", Netsafe)</p>	 
<ul style="list-style-type: none"> <li>★ <u>Anti-bullying</u>, anti-discrimination and inclusive expectations and messages for staff, students and parents/caregivers need to be clear and consistently relayed.</li> </ul>	
<p>Assemblies, presentations, newsletters, posters, Health Committee, Diversity Committee, Culture Committee, Health &amp; Physical Education teaching and learning programmes etc will all contribute to this. (Our College Values also help support and emphasise this.)</p>	



# ATTENDANCE

Regular attendance is strongly linked to students' academic progress and achievement, sense of belonging, well-being and good habits for their future.

2024	2025
<p>★ There are <u>clear links between attendance, achievement and well-being</u>.</p> <p>Te Awamutu College will continue to record, monitor and report on students' attendance. This includes:</p> <ul style="list-style-type: none"> <li>- Whole school</li> <li>- Separate year levels</li> <li>- Separate ethnicities</li> <li>- Justified vs unjustified absences</li> <li>- Term by term</li> </ul>	
<p>★ We will set attendance and truancy targets (all and Māori) based on data and trends.</p>	
<p>★ The Ministry of Education has classified <u>Regular Attendees</u> as students who have greater than 90% attendance.</p> <p>We will set a school-wide separate target around this.</p>	
<p>★ We will continue to recognise students' <u>excellent attendance</u> and/or <u>perfect punctuality</u> each term.</p>	
<p>★ We will continue to <u>require 85% + attendance</u> for students to be eligible to attend the Ball and/or be part of our sports or cultural teams/groups.</p>	





# TE AWAMUTU COLLEGE ANNUAL PLAN 2024



(This plan should be read in conjunction with the Te Awamutu College Charter 2023-25 and Strategic Plan 2024-25)

## CURRICULUM & ASSESSMENT

- Our school achievement goals will be the same as for 2023.
  - All students who are entered for NCEA Level 1 to gain 60 credits and gain the Literacy and Numeracy requirements
  - All students who are entered for NCEA Level 2 to gain 60 credits
  - All students who are entered for NCEA Level 3 to gain the credits they need for tertiary study, training or employment.We are committed to every student leaving Te Awamutu College with a meaningful qualification. Our goal of all students receiving 60 credits at Level 1 does not necessarily mean that we expect that to happen in the first year of study. It does mean, that before they leave, they will have received the qualification.
- Our academic achievement targets for 2024 based on analysis of 2023 NCEA results:

	(All)	(Māori)
Year 11 (Level 1)	60	55
Year 12 (Level 2)	73	63
Year 13 (Level 3)	65	55
- Departments and teachers will make and implement changes to courses and schemes that reflect the Curriculum Refresh and Level 1 NCEA Changes in 2024 and beyond.
- In 2024 we are introducing a Profile Report Evening (after Profile Reports are issued in Week 7) to give parents/carers an opportunity to meet teachers and discuss the Profile Report.
- Our ERO Evaluation Focus is "improving achievement in literacy in Years 9 and 10." This will also help prepare our students for the implementation of NCEA Literacy co-requisite.
- asTTle testing and analysis will occur for incoming Year 9s (Reading Comprehension and Number Operation) to:
  - inform teaching practice
  - help measure progress made with literacy and numeracy after one year at the College.This data will be analysed and reported to the Board.
- Year 10s (except LS Class) will have the opportunity to gain the NCEA Literacy and Numeracy requirements through the CAAs. This data will be analysed and reported to the Board.
- In 2024 we are introducing Profile Report Evening (after Profile Reports are issued in Week 7) to give parents/carers an opportunity to meet teachers and discuss the Profile Report.
- We will again select students to be part of a Year Level specific target group.
  - Year 9 and Year 10 will be 30 students. Their achievement will be tracked and staff will report their progress twice in the year. This information will be reported to the Board.
  - Year 11, 12 and 13 will be 20 students. They will be supported and mentored to achieve success academically and assist them with their career or training pathways.
- Booster Days will take place after Senior Prizegiving to provide

## STUDENT WELL-BEING & ATTENDANCE

- Te Awamutu College is a Positive Behaviour for Learning (PBL) school. This means that appropriate behaviour is taught, modelled and encouraged to further improve relationships and academic outcomes. In 2023, 15,856 Recognition (R) Points were awarded with over 250 students gaining rewards for showing respect, being responsible or having positive relationships. Following consultation with staff and students towards the end of 2023, R Points thresholds and rewards were reviewed as well as our Behaviour Expectations poster. Both have been "refreshed" and new details will be communicated via a variety of means.
- In Term 4, 2023 Year 9 and 10 students completed the NZCER Well-Being Survey. This data will be analysed and will help with our understanding of the overall state of well-being for our students and will guide us with any changes or reinforcing that needs to take place. Junior students will complete the Well-Being Survey annually to help analyse trends and guide us with our pastoral support.
- There are clear links between attendance and achievement. In 2023 Te Awamutu College had an attendance rate of 81.7% and a truancy rate of 5.7%. We are setting a target for attendance in 2024 of 85% and a truancy target of less than 5.0%. We will continue to set targets for the number of students who are classed by the Ministry of Education as "Regular Attendees". These are defined as students with greater than 90% attendance. Regular attendance is essential for achievement and it also significantly improves well-being. Our targets for regular attendance will be:

	2024	2025	2026
Regular Attendance	55%	60%	65%
- We will continue to recognise a student's excellent attendance and/or perfect punctuality each term with the awarding of certificates.
- We will continue to require 85% attendance for students to be eligible to attend the Ball and be part of our sports or cultural teams/groups.
- Form Class teachers have an important role to play in a student's life at Te Awamutu College. They will continue to distribute and discuss individual attendance and achievement data with their students and use the opportunity of Form Class in a meaningful and productive way such as silent reading, homework and revision.
- Te Awamutu College will continue to work with parents/carers by the provision of information via our on-line parent portal and by sending home Senior Student Progress Sheets via email at various times during the year, complementing the issuing of Profile (x1) and Full Reports (x2) at key times in the school year.
- Deans will continue to have academic counselling meetings with their year level during the Course Selection process. Deans and students have both commented on how valuable these meetings are.
- Te Awamutu College will continue to work closely with our contributing schools to ensure a smooth transition for students.

## SPORT & RECREATION, CULTURE & ARTS

- The College will continue to review and measure our progress at attaining "Kiwisport" Goals:
  - increase the number of school-aged children participating in organised sport
  - increase the availability and accessibility of sport opportunities for all school-aged children
  - support children to develop skills that enable them to participate confidently in sport.We will continue to address and measure progress towards targets:
- More students access quality sport and recreation opportunities.
- Pathways are provided for students to achieve personal successes in sport and recreation.
- Development and support for coaches and managers.
- Greater collaboration with community organisations and clubs regarding sport and recreational experiences for students.
- Continue to support our sports clubs financially by provision of internal funding from the Board and external funding applications.
- Encourage staff to support our sports teams by being a coach/manager/driver etc.
- Encourage and support students as coaches/managers/referees.
- We will support our culture and arts groups financially by provision of internal funding from the Board and external funding applications.
- Successes by our sports and cultural individuals/teams/groups will continue to be recognised and celebrated. Leadership of these teams/groups will be fostered/recognised.
- Kapa Haka, Music Dept concerts, Drama classes' performances, debating, participation in external competitions and festivals, our annual Talent Quest and Visual Arts exhibitions etc. will continue to be encouraged and supported.

## DIGITAL TEACHING AND LEARNING

- An ongoing commitment to improving and broadening digital capabilities in teaching and learning for students and staff. Staff will be committed to providing meaningful learning and undertake PLD if required to ensure effective delivery of content on an online platform.
- All staff are expected to teach and model Digital Literacy.
- All students in 2024 are strongly encouraged to bring a device which meets the requirements for teaching, learning and assessment.
- Professional learning and development sessions to support the use of Microsoft 365 and improved teaching and learning in a BYOD environment will continue to occur.
- All staff and students are expected to be responsible and safe digital citizens adhering to school rules and protocols.
- Staff will model and educate students regarding this.
- Staff are expected to explicitly teach how to use Office and Teams at the start of Term 1.



Further Assessment Opportunities to selected students.

- Students with Specific Learning Needs will continue to be identified and Special Assessment Conditions trialled and/or provided.
- A Year Nine Integrated Curriculum Study (ICS) "Our Class and O-Tāwhao, Our Marae" will take place during Term 1.
- Gifted and Talented Education (GATE) register will be updated. There will be a review and update of school-wide and external opportunities provided for our Gifted and Talented Students.
- EFS (Education for Sustainability) will continue with student-lead environmental initiatives and projects.

## MĀORI AND PASIFIKA ACHIEVEMENT & SUCCESS

- Departments will continue to review, develop and implement an Action Plan to raise Māori and Pasifika students' NCEA achievement.
- Student Voice will be gathered, analysed and used to improve achievement.
- Co-Construction Meetings will be held for all Year 9 classes twice per year (Terms 2 and 4).
- Māori and Pasifika Achievement & Success PLD will be supported and provided, as appropriate.
- Te Reo Māori PLD will continue to be encouraged and supported.
- Te Awamutu College is setting a target for attendance of Māori students in 2024 of 82% and a truancy target of less than 7.0% (2023 76.6% and 8.8%).
- Te Awamutu College will endeavour to reduce the gap between Māori and non-Māori attendance and truancy. In 2023 there was a 6.6% difference in attendance and a 4.2% difference in truancy.
- Kia Tū Leaders – a group of Year 12 and 13 Māori and Pasifika students will organise events for junior Māori and Pasifika including a Kia Tū Rangatira Day, advice for 2025 subject selection and Celebration of Māori and Pasifika Achievement & Success Day.
- Nga Wahine Toa will continue for a group of selected Year 13 Māori/Pasifika girls. They will mentor a group of younger students.
- Whānau will continue to be invited to, and be welcome at all school events.
- MPAS Facilitator will offer support to those running various initiatives.

*Me mahi tahi tātou mo te oranga o te katoa  
We must all work as one for the well being of all*

# THE STUDENTS OF TE AWAMUTU COLLEGE

## PROPERTY

The following work will be staged for the least disruption to the running of the school and is likely to occur during school holidays where possible.

A2/A3 Science Labs renovation (Terms 1-2)  
Learning Support offices renovation & refurbishment (Term 1)

Pavilion & pavilion toilets renovation (Term 1)  
B2 refurbishment (Term 1)  
Library lighting & heat pumps (Term 1)  
C Block lighting, flooring, roof & heating (Term 4)  
N Block flooring, walls, storage (Term 4)  
N Block toilets (Term 4)  
M Block alarms (Term 4)  
Admin, staffroom, hall heat pumps as needed (Term 4)  
Boiler & pipework replacement (Term 4)  
Pat Ave alarms, electrical, lighting, heating, roofing (Term 4)  
Pavilion carparking (Term 4)

## STUDENT LEADERSHIP, SERVICE AND CITIZENSHIP

- School Council, Senior and Junior Form Class Forums and Kia Tū Leadership Group will continue to provide opportunities for student leadership and voice.
- Encouragement and training will be provided with regard to leadership, e.g. Board Student Representative (NZSTA), Waikato Year 9 Young Leaders' Day, Kia Tū Leadership Programme, HeadzUp (Head Students)
- Students will be encouraged to participate in school committees and give service to the College, its students and the community.

## PROFESSIONAL LEARNING & DEVELOPMENT

- Staff professional aspirations and development will be assisted through the Professional Growth Cycle and professional learning and development opportunities.
- Whole staff PLD will continue to be a mix of whole staff, working in groups or individual workshops depending on content.
- Probable topics:
  - PB4L
  - Māori and Pasifika Achievement & Success
  - asTTLe
  - Literacy Strategies
  - Learning Support
  - Year 9 Integrated Curriculum Study: Our Class and O-Tāwhao, Our Marae
  - 2 Teacher-Only Days are being provided for further exploration and development re NCEA Changes and New Zealand Curriculum Refresh.

## SIGNIFICANT INITIATIVES & EVENTS

- Powhiri (new students & staff) 30 January
- Year 13 Camp 7-9 February (Term 1, Week 2)
- Year 9 ICS days (Term 1, Weeks 3-5)
- Inter-House Competition (11 events/activities throughout the year)
- Academic Excellence Evening 4 April (Term 1, Week 10)
- Battle of Waipa Schools (Yr 9 & 10 vs CHS & SPS) 12 June (Term 2 Week 7)
- Senior Ball 22 June (Term 2, Week 8)
- Rangatira Day 26 June (Term 2, Week 9)
- Half Year Changeover Year 9 Options 22 July (Term 3, Week 1)
- Course Selection Weeks starting 5 August (Term 3, Week 3-7)
- Assessment Week 26-30 August (Term 3, Week 6)
- Māori & Pasifika Achievement & Success Celebration Day 26 September (Term 3, Week 10)
- Senior Prize-Giving 1 November (Term 4, Week 3)
- Graduation Dinner 3 December (Term 4, Week 8)
- Junior Prize Giving 10 December (Term 4, Week 9)

# Te Awamutu College Behaviour Expectations

	All Areas	All Learning Spaces	Specialist Rooms (including the Gyms)	Library
<b>Respect</b>	<ul style="list-style-type: none"> <li>• Use polite and appropriate language</li> <li>• Take care of our school (kura) environment</li> <li>• Be considerate of other people and their property</li> <li>• Show respect to our guests and visitors</li> </ul>	<ul style="list-style-type: none"> <li>• Let the teacher teach and students learn</li> <li>• Take care of furniture, equipment and resources</li> <li>• Be positively engaged in learning</li> </ul>	<ul style="list-style-type: none"> <li>• Take care of equipment and resources</li> </ul>	<ul style="list-style-type: none"> <li>• Respect our wonderful resources – people and property</li> </ul>
<b>Responsibility</b>	<ul style="list-style-type: none"> <li>• Follow instructions</li> <li>• Dress in correct uniform (including jewellery)</li> <li>• Be the right place at the right time</li> <li>• Sensible and safe behaviour at all times</li> <li>• Use technology appropriately</li> <li>• Use the rubbish bins and expect the same from others</li> </ul>	<ul style="list-style-type: none"> <li>• Bring device ready for your mahi</li> <li>• Have the correct equipment</li> <li>• Be on time</li> <li>• Drink water only</li> <li>• Only consume food when appropriate</li> </ul>	<ul style="list-style-type: none"> <li>• Follow the rules of the specialist room you are in</li> <li>• Use the equipment as instructed</li> <li>• Report accidents and damages</li> </ul>	<ul style="list-style-type: none"> <li>• Return books by the due date</li> <li>• Leave it as you found it</li> <li>• Use an appropriate voice for the library</li> <li>• Classes line up (unless wet) and enter sensibly</li> </ul>
<b>Relationships</b>	<ul style="list-style-type: none"> <li>• Be kind</li> <li>• Be supportive and accepting of others</li> <li>• Co-operate with others</li> </ul>	<ul style="list-style-type: none"> <li>• Contribute positively</li> <li>• Value the opinions of others</li> <li>• Actively listen to others</li> <li>• Ask the teacher for help</li> </ul>	<ul style="list-style-type: none"> <li>• Work co-operatively in a shared space</li> </ul>	<ul style="list-style-type: none"> <li>• Be considerate of other library users</li> <li>• Work positively with the library staff</li> </ul>



	Marae	Assemblies	Student Centre/ Main Office	Grounds
Respect	<ul style="list-style-type: none"> <li>Follow Kawa and Tikanga</li> <li>Treat O-Tāwhao as a taonga</li> </ul>	<ul style="list-style-type: none"> <li>Show pride in yourself and the College</li> <li>Walk in quietly and sit down</li> <li>Listen to the person who is talking</li> </ul>	<ul style="list-style-type: none"> <li>Be respectful to the staff who work there</li> <li>Respect people's privacy</li> </ul>	<ul style="list-style-type: none"> <li>Look after our environment as a taonga</li> </ul>
Responsibility	<ul style="list-style-type: none"> <li>Clean up after yourself</li> </ul>	<ul style="list-style-type: none"> <li>Sit in the correct place</li> <li>Follow instructions</li> </ul>	<ul style="list-style-type: none"> <li>Be there for a purpose</li> <li>Be patient</li> <li>Leave when you have finished</li> </ul>	<ul style="list-style-type: none"> <li>Put rubbish in the bins</li> <li>Stay within the allowed areas</li> </ul>
Relationships	<ul style="list-style-type: none"> <li>Be welcoming</li> <li>Work and learn together</li> </ul>	<ul style="list-style-type: none"> <li>Acknowledge and celebrate success appropriately</li> </ul>	<ul style="list-style-type: none"> <li>Show respect to our visitors</li> </ul>	<ul style="list-style-type: none"> <li>Look after each other</li> <li>Act appropriately with others</li> <li>Report unsafe activities/accidents</li> </ul>
	Toilets	Buses and Lines	Out of School Events/To and From School	Canteen
Respect	<ul style="list-style-type: none"> <li>Look after our toilets</li> </ul>	<ul style="list-style-type: none"> <li>Follow instructions</li> <li>Primary students and girls go first</li> <li>Be aware of the people around you</li> </ul>	<ul style="list-style-type: none"> <li>Show respect to officials, judges and members of the public</li> </ul>	<ul style="list-style-type: none"> <li>Line up and wait your turn</li> <li>Look after our tables</li> </ul>
Responsibility	<ul style="list-style-type: none"> <li>Use them for the purpose intended and leave</li> <li>Try to use them at the appropriate times</li> <li>Be hygienic</li> </ul>	<ul style="list-style-type: none"> <li>Line up calmly behind the yellow line</li> <li>Report any problems</li> <li>Display your tag</li> <li>Act sensibly at bus stops</li> </ul>	<ul style="list-style-type: none"> <li>Be an awesome representative of Te Awamutu College</li> </ul>	<ul style="list-style-type: none"> <li>Leave when you have made your purchase</li> <li>Use the bins</li> </ul>
Relationships	<ul style="list-style-type: none"> <li>Respect the privacy of others</li> </ul>	<ul style="list-style-type: none"> <li>Look after the younger kids</li> </ul>	<ul style="list-style-type: none"> <li>Be a positive role model</li> </ul>	<ul style="list-style-type: none"> <li>Use polite and appropriate language</li> </ul>

# What is PB4L?

Framework for enhancing adoption & implementation of



Continuum of evidence-based interventions to achieve



Academically & behaviourally important outcomes for



All Students



This process is a marathon.....  
Not a sprint!





**Te Awamutu College**  
Creating Learning Success for Every Student



*Your Name*  
*Form*  
**Gaining 20 R Points**  
**2022**

Principal's Signature: *J. Mumbury*



Te Awamutu College is a **PB4L** School. We are building a culture where positive behaviour and learning is a way of life.

### **PB4L looks at rewarding Positive Behaviour**

Staff at Te Awamutu College will award R Points to students. The more R Points students earn, the more rewards they can gain.

#### **STUDENTS**

- 30 R Points = A \$5 Canteen Voucher
- All students will receive a Certificate at the end of the year with the number of R Points that they have gained.

#### **STAFF**

- Staff who have awarded 500 R Points in a term will go into a draw to gain a reward.

Students earn an **R Point** by:

- Being **Responsible**
- Having Positive **Relationships**
- Showing **Respect**

#### **Recognition Slip**

Student's Name: \_\_\_\_\_

- ☐ Being Responsible
- ☐ Positive Relationships
- ☐ Showing Respect

Teacher's Signature: \_\_\_\_\_



# PB4L – Minor, Major and Crisis

Low Level

## Minor

Teacher/Duty staff

Inappropriate language. E.g. swearing while talking; put-downs

Disrupting a Lesson

Inappropriate location, out of bounds area. E.g. Teacher's cupboard; on bottom field

Technology violation. E.g. misuse of phone; using a proxy server; on an unauthorised site

Uniform violation (items can be removed)

Inappropriate display of affection

Late to class/school

Breach of Tikanga. E.g. sitting on desks; eating in Wharehau

Pushing/shoving

Property misuse. E.g. swinging on a chair; drawing on own books/textbooks

Cheating (non NCEA)

Most serious

## Crisis

SLT/External agencies

Assault

School security threat. E.g. setting off fire alarm

Self-harm (actual or intention)

Arson

Use/  
Possession of weapons

Use/Possession of mind altering substances

## Major

Deans/HoDs

Continued defiance/  
Disrespect/Non-compliance

Abusive language. E.g. swearing at the teacher

Fighting

Harassment/Bullying. E.g. Any unwanted continued physical/verbal abuse

Tuancy (from lessons and/or school)

Leaving class without permission

Property Damage/  
vandalism. E.g. broken window; keys off computer; defacing desks/tables

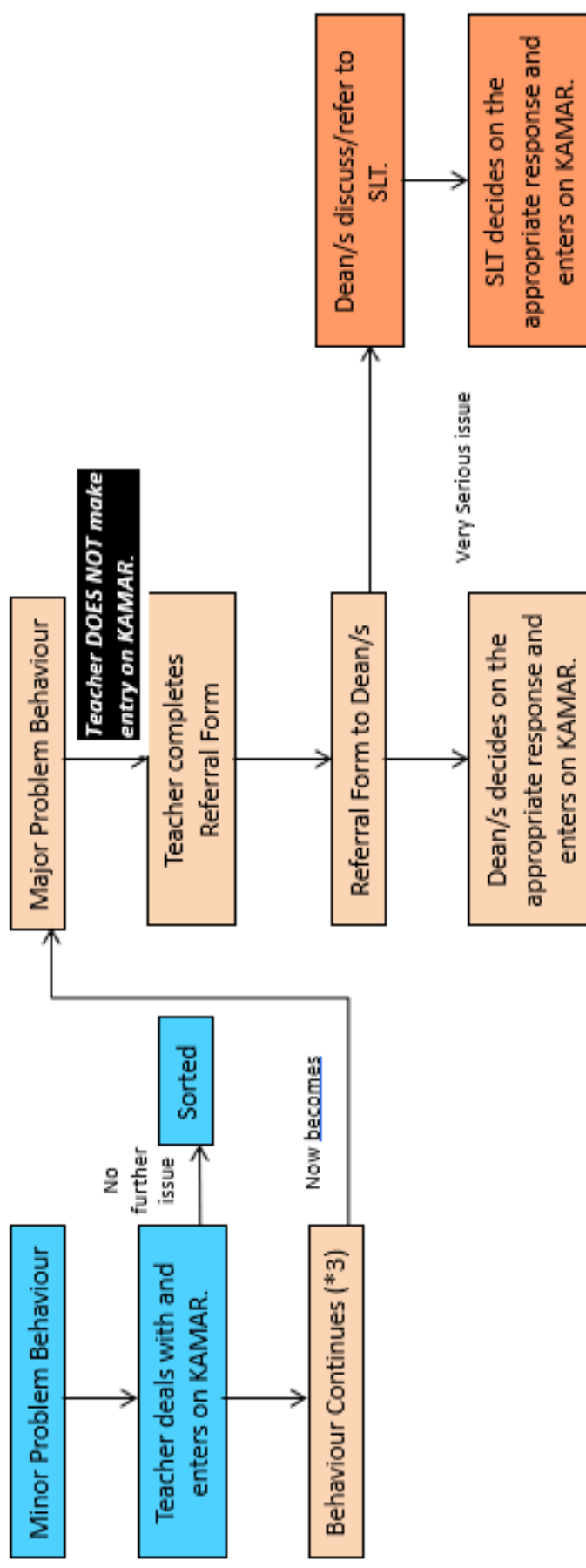
Use/  
Possession of Tobacco/Vaping

Forgery. E.g. absence note; pass; PE excuse letter

Theft

Cheating (NCEA assessments)  
Referral to be made to Principal's Nominee ASAP

# Discipline Flow Diagram



## Possible Courses of Action for a Classroom Teacher while the behaviours are still MINOR.

- \* Proximity
- \* Nonverbal cue
- \* Proximal praise
- \* Review routine
- \* Seek advice from the HOD/TIC
- \* Seek advice from the HOD Learning Support/Learning Support Coordinators/Specialist Classroom Teacher/PB4L Coach
- \* Change activity
- \* Re-direct
- \* Re-teach the expected behaviour
- \* Provide choice
- \* Increase group/individual teaching
- \* Home contact
- \* Restrict privileges (seating arrangement etc)
- \* Behaviour planning, contract



# **Lockdown Information for Parents/Caregivers**

## **What is a Lockdown?**

An emergency event may require an evacuation or a lockdown. A lock-down would be used anytime students need to be contained and protected inside school buildings.

## **Why might a school go into Lockdown?**

When a situation exists where there is a hazard outside or within the school a lockdown may be initiated. These hazards could be environmental or caused by people.

A **chemical spill**, for example, could put students and staff at risk of toxic inhalation if allowed outside, or someone could have made a threat to the school, staff or students.

A request from the Police or other agencies due to **dangers or events outside the school** may result in the Police requesting a lock-down of the school to prevent putting students and staff in danger. A person whose **behaviour is violent or threatening** within the school to staff and/or students, or a student whose behaviour poses an immediate threat to student/staff safety, or other threats or acts of violence may also result in a lockdown.

When a lockdown is signaled students are directed to a classroom or a designated place in the school. Staff secure the room, close and lock doors and windows, turn off lights, close blinds etc. and students move into a place where they cannot be seen. **Student and staff safety is the intent at all times throughout a lockdown.**

If/when a lockdown is implemented students are instructed to turn off all electronic devices, including cell phones, as communication from within or outside of the situation can cause panic, confusion or distress.

## **What parents/caregivers should and should not do during a Lockdown**

If a lockdown is implemented, part of that process involves mass communication with parents/caregivers **at the earliest opportunity**, (note: this is unlikely to be immediately when the lockdown is signaled), using communication tools at our disposal (currently Te Awamutu College Facebook, mass e-mail or text alert).

If notified that the school is in lockdown DO NOT attempt to communicate with your child, DO NOT come to the school to collect your child and DO NOT attempt to contact the School about what is happening. Police and/or emergency services will control the lockdown situation and they will indicate when it is safe to lift the lockdown. The lifting of the lockdown will be communicated to you and at the soonest available opportunity, information about the lockdown will be shared.

Should the lockdown extend to after school hours, further communication will be sent regarding a controlled release of students, the operation of buses and how and where students can be collected from etc.

# TE AWAMUTU COLLEGE

## DONATIONS SCHEME 2024

Dear Parents/Caregivers

The Board decided in July 2023 to again opt into the Donation Scheme for Decile 1—7 schools.

The school cannot ask for donations, **except for overnight camps and trips** where we can request a donation covering accommodation, food and travel components.

If families/whānau or any other organisations still want to give a **voluntary donation** to the school, GST is **not** payable and donation tax credits can be claimed.

### Examples:

- ◇ Year 13 Camp (2 nights – parents/caregivers will be asked to pay the cost of accommodation, food and travel. School will pay for external instructors, equipment hire etc.)
- ◇ One Day Field Trips; Visit to a Museum/Art Gallery; hiking or kayaking trip etc – will be paid for out of the Donations Scheme Funding as they are linked to the curriculum: teaching and learning.
- ◇ Extra-curricular trips; culture groups; sports teams etc – parents/caregivers will still be asked to pay costs, fees, subs etc.
- ◇ Education Perfect (an inter-active, on-line teaching and learning tool) will be paid for by the school. (In 2024 this will be at a cost of \$73,500.00 and will be for English, Mathematics & Statistics, Languages, Sciences, ESOL, Social Sciences, Health and Digital Technologies.)
- ◇ Provision of “Learning Success” programme (Reading, Spelling and Maths support) and ESOL (English for Speakers of other Languages) has never been charged for at Te Awamutu College and will remain free.
- ◆ Parents/Caregivers will still be asked for payment where there is a “take home component” in a student’s course, for example:
  - ◇ bedside cabinet
  - ◇ tool box
  - ◇ item of clothing
  - ◇ food produced and able to be taken out of classroom(These courses will have been selected and costs/fees will have been included in written Course Selection information)
- ◆ School Ball – school can request payment for this optional activity.
- ◆ School Uniform – schools can require students to wear a uniform and request payment for items sold at school.
- ◆ Textbooks, compulsory workbooks and photocopied handouts are provided free to students.
- ◆ Parents/Caregivers/students are still expected to pay for a student’s personal photocopying/printing.
- ◆ Parents/Caregivers are expected to ensure that their child/children have the required stationery for each of their subjects/courses.

Most parents/caregivers will notice a reduction in how much they will directly pay towards their child/children’s education.

Te Awamutu College is supportive of the principle of greater equity in education as we collectively strive at **“Creating Learning Success for Every Student”**.

Kia Kaha

*Craig Yarndley*  
Craig Yarndley  
(Board Chairperson)

*Tony Membery*  
Tony Membery  
(Principal)

## **Why do we use “Education Perfect” (an interactive, on-line teaching and learning tool) at Te Awamutu College?**

(English, Mathematics & Statistics, Languages, Sciences, ESOL, Social Sciences, Health and Digital Technologies)

### **Mathematics & Statistics:**

- Education Perfect has a built in diagnostic tool, which is useful for both Teachers and Students.
- It aids the teacher in providing a differentiated classroom and allows students to learn at their own pace.
- There are notes, followed by examples followed by practice for each skill.
- Electronic classwork/homework is environmentally friendly.

### **English:**

- Education Perfect will be mainly used as a homework tool. Teachers will assign activities to students which supplement the current teaching focus. This replaces the need to purchase a homework book.
- Education Perfect will at times be used for relief lessons and/or short activities within some teaching lessons when appropriate for the particular lesson.
- Diagnostic Assessment Tool – reading and writing strategies.
- Instant feedback for students and teachers.
- Differentiation for students – teachers can assign the same topic but at different curriculum levels.
- Literacy library to help develop core literacy skills which is our students' biggest weakness.
- Spelling lists available for weaker students.
- Grammar and reading comprehension tasks may be used to supplement on-going teaching.
- High level of student engagement. Very effective tool for boys to engage in homework.

### **Science:**

- extra notes
- instant feedback and shows step by step processes
- competitions/games
- different way of explaining things
- positive reinforcement for correct answers
- targeted revision given after tests with what students are good at and what they need to work on
- individualised feedback
- save paper - no need to carry around heavy paper workbooks
- gives the teacher lots of information for targeting student weaknesses
- students can catch up on missed work easily

### **Social Studies:**

- The content of Education Perfect could be used as relief lessons, or homework tasks for Social Studies.

# **Te Awamutu College Foundation Fund Donations**

In support of Te Awamutu College, donations can be made to help the College grow a fund that will be used to support special projects and resources that benefit the school and its students.

Donations are collected via the Momentum Waikato donation webpage.

- **Go to <https://momentumwaikato.nz/teawamutucollegefund>**

You will find the introduction and donation pages.

Once there, specifically donating to the Te Awamutu College fund is clear and easy to follow

using one of these donation portals.

- ⇒ Donate by Online Banking
- ⇒ Donate via POLi
- ⇒ Donate by Credit/Debit Card

**The College thanks you for any donation that you are able to make – it will be put to good use for our students.**

# YEAR 13 CAMP 2024

Year 13 camp, a rite of passage and an opportunity to create lasting memories with people who I remember spending my first days of College with. The annual event is more than a 3-day camp away from school and work, it was a transformative experience that we will remember for the rest of our lives.

We watched as people ran across North Street with suitcases or duffle bags behind them, trying not to be late. I remember it was a cold morning, with the sun hiding behind R block forcing us to throw on the unused hoodies that haven't been worn over the hot summer break. The morning started with Mr. Smith with his booming voice telling us to come forth and hand in our baking. As I was just watching the pile of students hurrying to pass their baking to the teachers, the pile of baking at the back of Arthur (one of our modes of transport) grew and grew. Now, realising we would not be hungry at Tui Ridge, our excitement finally died down and our bags and people were loaded into all the buses and mini vans before the clock had struck 10 am.

The minivan ride lulled some exhausted students and staff fast asleep, some dangling their head on the person next to them. Others who managed to sit next to their friends, gossiping on how they wouldn't possibly be able to survive the next three days at a vegetarian camp. At last, after the hour and half or so drive in NZ roadworks our arrival to Tui Ridge was upon us. Once our cabins were sorted the day continued with group activities, firstly being put into groups. Activities were led by the amazing Camp Committee. That evening our first vegetarian meal was served up, I remember getting half way through it wondering if the meal was vegetarian as it tasted as good as meat. Our teachers then gave us a leadership presentation on how to be better Year 13's for our last year, and the types of qualities that are beneficial for being a House Leader. Ending the night in the annual quiz, surrounded by winning and losing but most importantly laughter and teamwork.

Day Two began for the very few with a 6am 4.2km run or fast walk in the cool morning before the sun came out for the day. With breakfast starting at 8am most preferred to stay in bed for those couple more minutes of sleep because of the exhausting day before. Once breakfast was over and everyone was prepared for the activities presented to us, each of our 11 groups moved around the massive property of Tui Ridge. Some of the activities included High ropes, Big Swing, Paintball and Archery.- Spending time at our first activity before moving into morning tea where we opened our home baking to share with our peers, we had a level of trust and camaraderie between us and we were starting to bond together.

In the evening we anticipated yet another vegetarian meal, however we were surprised to find our weird looking fake meat, was actually real meat, and learning for the first time that Tui Ridge was now offering meals with meat in them. Once our dinner surprise was over, the well anticipated Wearable Arts (previously known as Mr. and Mrs. TAC Fashion competition) commenced. The models were dressed in newspaper, tape and artistic creation to craft the theme of wedding and the designing of a house mascot. We strutted down the runway in our own little type of costume, with models from each house going first before the wedding theme. I remember the crowd lit up when Pounamu had a two-man wedding which ended in a kiss and carried back down the runway, with the crowds of people exchanging videos. The judging panel were also impressed by Pounamu's actions awarding them first place for the wedding and Kōwhai, first place for mascots. At our excitement of the Pounamu wedding and announcement of winners we were off to bed for the early morning which faced us the next day.



Day Three, our final day at camp was filled with colours of house spirit either on our clothes or by the decorated corner of the GMC dining hall. The haka practice was a brilliant combination of mana and learning of all camp goers. If you had already known the school haka or not, everyone was doing their best in performing it as one. Once our mana was felt through the ground, we moved into a quick morning tea before our house led events. The events ranged from an obstacle course, jump rope competition, spider web and some ABL exercises. The cherry on top for the house events was the House tug of war. The field was filled with cheering, laughter and banter, as everyone had surrounded each other on the field. But everything must come to an end, our day was finishing off with our last big lunch, provided with sandwiches and chips provided by Tui Ridge, along with our still mountain of food that the teachers were pushing on us to eat. Once we had all eaten and were ready to head back to home, as a thank you we performed our haka for the Tui Ridge staff for their lovely hospitality to Te Awamutu Colleges Year 13's 2024 and for their Manager, Norm, before he leaves at the end of the month.

-Year 13 Camp goer







# YEAR 13 CAMP 2024











*DAY THREE*

# JUNIOR PRIZEGIVING DECEMBER 2023

## YEAR 9 CERTIFICATES

### 9BG

JASMINE	BOXELL First in Class	Dance
AMELIE	BURGESS Certificate for Effort	Social Studies
LILY	BURTON Certificate for Effort	Dance
LEXI	DIACK First in Class Certificate for Effort	Food Technology English Graphics and Design Science
MAX	GANNON Certificate for Effort	Health and Physical Education
JUSTIN	JACINTO Certificate for Effort	Mathematics and Statistics
MILAN	MEIJER First in Class	Health and Physical Education
DENZEL	STEVENS First in Class	Digital Design and Photography Mathematics and Statistics Science
STELLA	WILLS First in Class  Certificate for Effort	English Music—Singers & Strummers Social Studies Te Kotahitanga: Engagement & Participation in Class

### 9DX

NATALIA	BAKER Certificate for Effort	Science Te Kotahitanga: Engagement & Participation in Class
KEAGEN	BOENSMA Certificate for Effort	English
JENNA	CHAPPELL Certificate for Effort	Mathematics and Statistics



**9DX cont...**

SID	DAVIS Certificate for Effort	Health and Physical Education
DANIEL	HARRISON First in Class	Health and Physical Education
EDEN	HONEYFIELD First in Class	English Mathematics and Statistics Science Social Studies Special Effects and Modelling
ELLA	MAIKUKU Certificate for Effort	Food Technology
ELLA	MURPHY Certificate for Effort	Social Studies
<b>9GO</b>		
CHARLOTTE	BUCKLAND First in Class	Graphics and Design Wood Technology
	Certificate for Effort	Social Studies
HAYLEIGH	CORMACK First in Class Certificate for Effort	Digital Design and Photography English Science
OLIVIA	CRAKE First in Class	Food Technology
PIPPA	EARWAKER First in Class	Food Technology Science
FIN	FRASER First in Class Certificate for Effort	Metal Technology Outdoor Education and Environmental Action
FLYNN	HOLLINSHEAD First in Class	Health and Physical Education Mathematics and Statistics Outdoor Education and Environmental Action Social Studies Wood Technology
NOAH	MYLCHREEST First in Class	Agricultural Science

**9GO cont...**

CASI	REWHA First in Class Certificate for Effort	English Graphics and Design Health and Physical Education Mathematics and Statistics Te Kotahitanga: Engagement & Participation in Class
------	---	--

SIRVANA	WARD-LEEN Certificate for Effort	Fabric Technology
---------	-------------------------------------	-------------------

**9HG**

SOPHIE	BURGOYNE-THOMAS Certificate for Effort	Social Studies
--------	---	----------------

AUDREY	CALINGACION First in Class	Visual Art
--------	-------------------------------	------------

OLIVER	GOODSON Certificate for Effort	Visual Art
--------	-----------------------------------	------------

GEORGIA	GREENE Certificate for Effort	Special Effects and Modelling
---------	----------------------------------	-------------------------------

STEVEN	HERBERT First in Class	English
--------	---------------------------	---------

JACK	JONES First in Class	Science Social Studies
	Certificate for Effort	Mathematics and Statistics

NICOLE	KINSTON First in Class	Wood Technology
--------	---------------------------	-----------------

ONYX	LEGGETT Certificate for Effort	Digital Design and Photography Te Kotahitanga: Engagement & Participation in Class
------	-----------------------------------	---

EMMA	MARTIN First in Class Certificate for Effort	Mathematics and Statistics English Special Effects and Modelling
------	--	--

KINGSTON	TAYLOR-WERAHIKO First in Class Certificate for Effort	Wood Technology Health and Physical Education
----------	---	--

WYATT	WAUGH First in Class Certificate for Effort	Health and Physical Education Science
-------	---	--

**9MD**

RATANAK	CHHOUK Certificate for Effort	Health and Physical Education
BRYA	COMINS Certificate for Effort	Dance
RYAN	DAVIDSON Certificate for Effort	Metal Technology
LAURYN	DEW First in Class	Dance Mathematics and Statistics
ADDISYN	DINGWALL Certificate for Effort	Social Studies
OLIVER	LAUWERS First in Class  Certificate for Effort	Business Studies English Graphics and Design Science Social Studies Mathematics and Statistics
ALEXIS	RIPIA Certificate for Effort	Te Kotahitanga: Engagement & Participation in Class
ANTHONY	WHITMARSH First in Class  Certificate for Effort	Health and Physical Education Performance Music—Concert Band English Science

**9MF**

RACHEL	BATHGATE First in Class Certificate for Effort	Outdoor Education and Environmental Action Health and Physical Education
SIAN	BEARE First in Class	Food Technology Graphics and Design
AVIE	BOTHA First in Class Certificate for Effort	Health and Physical Education Outdoor Education and Environmental Action
HAYLEY	CARTER First in Class Certificate for Effort	Digital Design and Photography Fabric Technology

**9MF cont...**

PANHA	CHHOUK First in Class	Drama Graphics and Design
WES	COOPER Certificate for Effort	Metal Technology
LONDON	DYKSTRA First in Class  Certificate for Effort	Business Studies Drama Fabric Technology Digital Technology Science Social Studies
VICTORIA	FITZPATRICK Certificate for Effort	Graphics and Design
QUINN	HOUGHTON First in Class Certificate for Effort	Digital Technology Mathematics and Statistics
BENJI	JAMES First in Class	Digital Technology
MATILDA	JAMES First in Class	French
JESSICA	KITS First in Class	English Mathematics and Statistics Science
BENJAMIN	MARITZ First in Class	Digital Design and Photography
DIVIJA	MODI Certificate for Effort	Food Technology
CODY	MULLER First in Class Certificate for Effort	Agricultural Science English
JASKARAN	SINGH First in Class	Digital Technology
EMILY	SPICER First in Class	Food Technology Social Studies
LUCA	WADMORE Certificate for Effort	Special Effects and Modelling

**9MF cont...**

TE ATA PO

WALLACE

Certificate for Effort

Drama

Te Kotahitanga: Engagement &amp; Participation in Class

**9NC**

LOVEEN

BAINS

Certificate for Effort

Health and Physical Education  
Science

CHARLOTTE

DUNCAN

First in Class  
Certificate for EffortSpecial Effects and Modelling  
Digital Design and Photography  
English  
Social Studies

ALICE

GANNON

Certificate for Effort

Food Technology

NATALEE

GOWER

First in Class

Outdoor Education and Environmental Action  
Social Studies

JASON

HIBBERT

First in Class

Health and Physical Education

JOHANNES

JAGER

First in Class  
Certificate for EffortMathematics and Statistics  
Digital Technology

CHARLIE

JONES

Certificate for Effort

Music—Singers and Strummers

EMMA

O'DONNELL

First in Class

Certificate for Effort

English  
Science  
Mathematics and Statistics

AURORA

TAMAKI

Certificate for Effort

Te Kotahitanga: Engagement & Participation in Class  
Te Reo Māori**9OM**

SOPHIA

BRYANT

First in Class

Social Studies

AHANA

CHAND

First in Class

Mathematics and Statistics

HAROLD

KARROL

Certificate for Effort

Mathematics and Statistics



**90M cont...**

REGAN	KHAN-CRUICKSHANK First in Class	Science
MĀTEA	LINTON Certificate for Effort	English Graphics and Design
ALANNAH	LOCKER Certificate for Effort	Health and Physical Education Science
JORJAINA	MATHIESON First in Class	Health and Physical Education
TOBY	MCLUSKIE Certificate for Effort	Social Studies
LEAH	PARNWELL First in Class Certificate for Effort	English Special Effects and Modelling Te Kotahitanga: Engagement & Participation in Class
KATE	WATSON Certificate for Effort	Food Technology
<b>90N</b>		
HANNAH	JONES First in Class	Mathematics and Statistics
LEIGH	KAPONGA First in Class	Health and Physical Education
TAYLA	MCCOWN First in Class  Certificate for Effort	English Science Social Studies Special Effects and Modelling Drama Te Kotahitanga: Engagement & Participation in Class
HARPER	RICHARDSON Certificate for Effort	English Social Studies
KARLOS	RIXON Certificate for Effort	Health and Physical Education Mathematics and Statistics Science

**9SM**

ELLA-ROSE	ALMAO First in Class Certificate for Effort	Fabric Technology Health and Physical Education
TROY	HARPUR First in Class  Certificate for Effort	Mathematics and Statistics Science Social Studies Agricultural Science English Wood Technology
PATRICK	HEKE LORD Certificate for Effort	Digital Design and Photography
JAZ	HODGSON First in Class Certificate for Effort	Visual Art Music—Rock Band
KELLY	HOHEPA First in Class Certificate for Effort	Te Reo Māori Te Kotahitanga: Engagement & Participation in Class
ADAM	MARK First in Class  Certificate for Effort	Health and Physical Education Music—Rock Band Outdoor Education and Environmental Action
EVAN	MCTAMNEY Certificate for Effort	Business Studies Health and Physical Education Wood Technology
KALISTA	MURIE First in Class Certificate for Effort	English French Mathematics and Statistics Science Social Studies
RONNIE	SEARS Certificate for Effort	Dance Food Technology Outdoor Education and Environmental Action

**9WD**

HANNAH	DEAKIN Certificate for Effort	Social Studies
--------	----------------------------------	----------------

**9WD cont...**

ZOE	DRUCE First in Class  Certificate for Effort	English Health and Physical Education Science Social Studies Digital Design and Photography Wood Technology
ISAAC	GEDYE First in Class Certificate for Effort	Metal Technology Health and Physical Education
BLAKE	HAMILTON Certificate for Effort	Wood Technology
MITCHELL	LANGMUIR Certificate for Effort	Wood Technology
MADDIE	LEPPARD First in Class	Outdoor Education and Environmental Action
ALLIYAH	MUSUWO Certificate for Effort	Mathematics and Statistics Science
HARRY	SMITH First in Class Certificate for Effort	Mathematics and Statistics English
LE BRON	WAHO Certificate for Effort	Te Kotahitanga: Engagement & Participation in Class

**9WS**

ATHIKUN	ANTAPIT First in Class	Social Studies
COOPER	BILLING First in Class Certificate for Effort	Metal Technology Agricultural Studies
TALLULAH	BLAIR First in Class Certificate for Effort	Social Studies Mathematics and Statistics
SHEA	BUIK Certificate for Effort	Metal Technology
OLIVIA	FISHER Certificate for Effort	Performance Music—Concert Band

**9WS cont...**

HARRISON	GUBB First in Class	Wood Technology
MCKENZIE	JOHANSON First in Class	Dance English
MELISSA	KASPER First in Class	Special Effects and Modelling
SAM	SHERIDAN First in Class	Health and Physical Education
LAURA	TAYLOR Certificate for Effort	Science
ISABELLA	TYER First in Class  Certificate for Effort	Mathematics and Statistics Science English Health and Physical Education
EVOLET	WALKER Certificate for Effort	Te Kotahitanga: Engagement & Participation in Class

## **YEAR 10 CERTIFICATES**

### **10BK**

ASHLEY	BAKER First in Class Certificate for Effort	Moving Images and Special Effects Social Studies
COOPER	DERBYSHIRE Certificate for Effort	Te Kotahitanga: Engagement & Participation in
NIHALA	DEV Certificate for Effort	Dance English
LARA	EBOJO Certificate for Effort	Science
COOPER	GEDYE First in Class  Certificate for Effort	Social Studies Sport Elite Mathematics and Statistics
ELIZA	JOHNSON First in Class Certificate for Effort	Science English
STEPH	RYAN Certificate for Effort	Health and Physical Education
SAMANTHA	SYMES Certificate for Effort	Music

### **10BL**

ELLA	DEVOY Certificate for Effort	English Social Studies
DANIEL	NAIR Certificate for Effort	Mathematics and Statistics
CHARLEE	NEILSON Certificate for Effort	Te Kotahitanga: Engagement & Participation in
ELIZABETH	RICE First in Class	English Mathematics and Statistics Outdoor Education Social Studies



**10CM**

CAROLINE	DISHER Certificate for Effort	Mathematics and Statistics
KIAHNA	DORSSERS Certificate for Effort	Te Kotahitanga: Engagement & Participation in Class
KARLI	FALLENI Certificate for Effort	English Social Studies
MADDISON	MILLIN First in Class  Certificate for Effort	English Health and Physical Education Social Studies Outdoor Education Science
ISAAC	WOODWARD First in Class	Mathematics and Statistics

**10HL**

LAYLA	BIRD Certificate for Effort	Mathematics and Statistics
HUNTER	COLEMAN First in Class  Certificate for Effort	Health and Physical Education Mathematics and Statistics Metal Technology Social Studies
COOPER	DENSEM First in Class	Social Studies Sport Elite
XANTHE	GAUDIN Certificate for Effort	English
CYRIL	PALMES Certificate for Effort	Science
CHANEL	POPE First in Class	English

**10RA**

LIV	BOWERS First in Class	Mathematics and Statistics
JAYDA	CROUCHER Certificate for Effort	Te Reo Māori
LILY	DIXON First in Class	English Music
HAYLEY	EYRE Certificate for Effort	Social Studies
TIANA	MORGAN Certificate for Effort	Health and Physical Education
RYLEE	POA DAMPNEY First in Class  Certificate for Effort	Food Technology Social Studies Te Reo Māori English Mathematics and Statistics Te Kotahitanga: Engagement & Participation in Class
COHEN	RAPSON Certificate for Effort	Health and Physical Education
HOLLY	ROBERTS Certificate for Effort	Visual Arts
MADELYN	STORER First in Class	Dance
LILY	COOPER First in Class  Certificate for Effort	English Mathematics and Statistics Food Technology Te Kotahitanga: Engagement & Participation in Class
<b>10RO</b>		
EZRA	DEARING Certificate for Effort	Social Studies
BODIE	JACOBSON Certificate for Effort	English
ZOE	KEITH First in Class Certificate for Effort	Social Studies Mathematics and Statistics

**10RO cont...**

TRISTAN	KROMHOUT Certificate for Effort	Health and Physical Education
ZANE	SMITH First in Class Certificate for Effort	Metal Technology Health and Physical Education
FINN	VAN MARREWIJK Certificate for Effort	Outdoor Education
<b>10TH</b> MILLY	CHAMBERS First in Class  Certificate for Effort	Mathematics and Statistics Social Studies Food Technology
JAZ	COOPER First in Class	Wood Technology
WYATT	DAVIES First in Class	Health and Physical Education
LUCAS	HARRIS MARTIN Certificate for Effort	Te Kotahitanga: Engagement & Participation in Class
NATHAN	HONEYFIELD First in Class Certificate for Effort	Health and Physical Education Outdoor Education Science Social Studies
CRISTINA	MARINAS First in Class  Certificate for Effort	Mathematics and Statistics Science Digital Technologies
FLETCHER	PARKER Certificate for Effort	English
TEGAN	RICE First in Class Certificate for Effort	English Food Technology
LACHLAN	THOMPSON First in Class	Health and Physical Education
RACHEL	XU First in Class	Visual Arts

**10WA**

RUSSELL	AUCKRAM First in Class	Digital Technologies Science
OPHELIA	BRAWN First in Class	Visual Arts
SOPHIA	BRIER First in Class  Certificate for Effort	Graphics and Design Science Health and Physical Education Mathematics and Statistics
HOLLIE	BROUGHTON First in Class	Agricultural Science Science
MATTHEW	DICKSON First in Class	Science
BONNIE	DIXON First in Class	Drama Science Social Studies
GRACE	GOWER First in Class	Food Technology
ARON	GYORKE First in Class	Health and Physical Education Science
CALAIS	HARDWIDGE Certificate for Effort	Moving Image and Special Effects Visual Art
TAINE	HOLMES First in Class	Digital Technologies
SARAI AH	HONGARA First in Class	Food Technology
YASMEEN	IBRAHIM First in Class Certificate for Effort	Science Business Studies
TIA	JOHNS First in Class Certificate for Effort	Science Te Kotahitanga: Engagement & Participation in Class
MORGAN	SHANNON First in Class	Outdoor Education

**10WA cont...**

ERIN	STACEY Certificate for Effort	Digital Technologies Science
ANNA	SWNEY Certificate for Effort	English Graphic and Design Health and Physical Education Science
EMILY	VAN BOVEN First in Class  Certificate for Effort	Health and Physical Education Outdoor Education Sport Elite
EVA	WALTON First in Class  Certificate for Effort	English Health and Physical Education Science Agricultural Science Social Studies Sport Elite
SENNA	WATSON First in Class  Certificate for Effort	Business Studies Mathematics and Statistics Health and Physical Education Science

**10WF**

LEXIE	BARNETT First in Class  Certificate for Effort	English Mathematics and Statistics Social Studies Drama
MILLA	COLLINS Certificate for Effort	Digital Design and Photography Mathematics and Statistics
CHASE	KETE First in Class	Outdoor Education
JACKSON	TAITOKO Certificate for Effort	English
HARMONY	TAYLOR-WERAHIKO Certificate for Effort	Science



**10WI**

BAILEY	FITZGERALD First in Class	Metal Technology
JOSELYN	HATTINGH First in Class	Social Studies
LAYLA	RIXON Certificate for Effort	Mathematics and Statistics
SAYAN	SLADE First in Class	English Mathematics and Statistics
STACEY	TAMAKI Certificate for Effort	Social Studies Te Kotahitanga: Engagement & Participation in Class

**10WO**

AVA	ANNISS First in Class Certificate for Effort	English Wood Technology
ARIANA	BINDNER Certificate for Effort	Food Technology Science
KARAMEA	HARMON First in Class Certificate for Effort	Mathematics and Statistics English Science Social Studies
NIXON	PARKES Certificate for Effort	Outdoor Education
BENJAMIN	RYAN Certificate for Effort	Mathematics and Statistics

**10WW**

KARMYN	BARNETT First in Class	English Science
GRACE	BUCHAN First in Class Certificate for Effort	Digital Design & Photography Science English Mathematics and Statistics
MADISON	DANNOCK First in Class	Outdoor Education
CAMERON	HOWELLS First in Class Certificate for Effort	Health and Physical Education Science Social Studies Mathematics and Statistics Metal Technology
DILLON	JACOBSEN First in Class	Metal Technology Wood Technology
SAMANTHA	RAPLEY First in Class Certificate for Effort	Mathematics and Statistics English

## **SPECIAL AND CULTURAL AWARDS**

### **Waikato Science Fair Awards**

1st Place Year 9-10 Investigation Boards, Material World

PIPPA                      EARWAKER

2nd Place Year 9-10 Investigation Boards, Physical World

ALEX                      TYSON

### **Soanes Junior Environmental Leaders Trophy**

CODY                      FLINTOFF

### **Te Awamutu College Drama Department Award for Outstanding Performance by a**

LILY                      DIXON

DENZEL                      STEVENS

### **Outstanding Student Designer for Hokioi 2023**

MILLY                      CHAMBERS

### **The Oosterman Family Junior Music Award - Outstanding Junior Musician**

LILY                      DIXON

### **Mad Cow Drum Prize - Outstanding Junior Drummer**

OLIVIA                      FISHER

### **The Cameron Olsen Trophy for Outstanding Junior Guitarist**

ARON                      GYORKE

### **Te Awamutu College Junior Speech Cup**

BONNIE                      DIXON

### **Winner of the Waikato Schools' Debating Junior Championship**

YASMEEN                      IBRAHIM

ANNA                      SWEY

SARAI AH                      HONGARA

EVA                      WALTON

### **Te Awamutu College Trophy for Outstanding Contribution to Kapa Haka**

STELLA                      WILLS

### **Te Kotahitanga Award for Excellence in Engagement and Participation in Class**

**Year Nine**                      TROY                      HARPUR

**Year Ten**                      DYLAN                      LEIGH

### **ICAS Results 2023**

JESSICA                      KITS                      Distinction English

SENN A                      WATSON                      Distinction English

QUINN                      HOUGHTON                      Distinction Mathematics

## **SPORTS AWARDS**

EMILY      VAN BOVEN

**Te Awamutu College Trophy—Junior Girls Athletics Champion**

HARLEY      TAYLOR WILLIAMS

**Te Awamutu College Trophy—Junior Boys Athletics Champion**

ALICE      GANNON

**Nolan Cup - Junior Girls Cross Country Champion**

DANIEL      HARRISON

**Nolan Cup - Junior Boys Cross Country Champion**

BLAKE      ELLIS

**Te Awamutu College Trophy - Junior Boys Basketball Most Valuable Player**

GRACE      FURSDON

**Te Awamutu College Trophy - Senior Girls Basketball Most Valuable Player**

ZOE      DRUCE

**Te Awamutu College Trophy - Junior Girls Hockey Most Valuable Player**

CAMERON      HOWELLS

**Te Awamutu College Trophy - Junior Boys Hockey Most Valuable Player**

LILY      DIXON

**Te Awamutu College Trophy - Junior Girls Lacrosse Most Valuable Player**

RYLEE      POA DAMPNEY

**Te Awamutu College Trophy - Most Outstanding Junior Netball Player**

ZAC      GREEN

**Te Awamutu College Trophy - Under 15 Rugby Most Valuable Player**

CONNOR      SWEENEY

**Te Awamutu College Trophy - Under 55KG Rugby Most Valuable Player**

EVA      WALTON

**Te Awamutu College Trophy - Junior Girls Swimming Champion**

CODY      MULLER

**Te Awamutu College Trophy - Junior Boys Swimming Champion**

## **SPECIAL SPORTS AWARDS**

BLAKE      NOVAK  
Golf        **Australian Junior Masters Placegetter**

MAIA        OXENHAM  
Rodeo      **North Island Rodeo Team**

ADAM        MARK  
Sailing      **Burgess Trophy—Waikato/Thames Valley Secondary Schools  
Championship Placegetter**

CHARLEE NEILSON  
Squash     **New Zealand Representative**

## **JUNIOR SPORTS ACHIEVER OF THE YEAR**

**Charlee Neilson (Squash)**



## **MAJOR SCHOOL AWARDS**

**Year Nine Dux 2023 - TV Membery Cup**

JESSICA        KITS

**Year Ten Dux 2023 - TV Membery Cup**

EVA              WALTON

Year 10 Dunc Eva Walton



# 2023 Junior Prizegiving







# STUDENT CENTRE

*Hours – 8.00am – 4.00pm*

The Student Centre is open during the above hours for:

- payments of fees
- passing messages on to your students in emergencies
- dropping off gear for your student to pick up during their breaks
- secure locked cupboard, closed at 8.45am then reopened at 3.15pm (items left at own risk)
- picking your student up from the Health Centre
- collecting confiscated items

If you have an appointment to see your student's Year Level Dean you will find their offices in the Student Centre.

**Passes** – If your student needs to leave at any time throughout the day, make sure they have a note or an appointment card which they then need to take to the Dean at Form Time to receive a pass.

Remember students – to check in at Form Class first before you go to the Student Centre for your pass.

**Where are we?** – walk straight down the driveway past the Uniform Shop, and turn **right**..

## REMINDER:

Please contact the Student Centre  
on 07 871 4199 press 2 or email  
\_studentcentre@tac.school.nz  
if your contact details have changed.  
It is most important that we keep our records up to date.



# ABSENCE FROM SCHOOL

Please communicate with us regarding your child's absence from school:

Phone the Student Centre 871-4199 (Press 1)

Email us at [absentees@tac.school.nz](mailto:absentees@tac.school.nz)

Make sure students have a note or appointment card when needing to obtain a "Leave Pass" to leave school during the day. They need to take this to the Dean at Form Time to receive a pass.

If you receive an absence alert (text message or e-mail), please get in touch with us. For all absences the Ministry of Education requires a satisfactory explanation/reason to be provided as to why a child is absent.

# SPORTS

## **Sports**

Welcome everyone to 2024. I hope the students have had an opportunity to settle back into school life. Volleyball and cricket have already started for Term One and if anybody wishes to try athletics I am sure Murray Green would be willing to help.

The easiest way for your children to know when and where sports meetings are occurring is to go to Form Class and listen for the notices to be read out. If they are away or you wish to see the notices, they are available on our school website.

Our winter sports will be holding their respective musters in the coming weeks so please encourage your child to listen to the notices so they don't miss out.

We are always looking for support from parents/caregivers and the community in a variety of roles in regard to our sports codes. If you can help coach, manage, transport our TAC students please contact me, my details are below. Your help with this is greatly appreciated.

Regards Chris Wynne  
Director of Sport  
[cwynne@tac.school.nz](mailto:cwynne@tac.school.nz)  
871 4199 extn 237





**TAC BASKETBALL**

*Girls Trials Day*

**2024 SEASON IS KICKING OFF!!**



6th March 2024  
Te Awamutu College Gym  
6-8



Please bring \$5 on the day for registration

## **SPORTS CONTACT LIST 2024**

Sport	Contact	Position	Email / Facebook / Webpage	Phone
Athletics	Murray Green	Coach	<a href="mailto:greens.ta@xtra.co.nz">greens.ta@xtra.co.nz</a>	027 621 6608
Basketball	Gerard Dorssers Renee Collett	Chairperson Secretary	<a href="mailto:grdorssers@gmail.com">grdorssers@gmail.com</a> <a href="mailto:Kayez.collett@gmail.com">Kayez.collett@gmail.com</a>	
Cricket	Bob Hollinshead	TIC	<a href="mailto:bhollinshead@tac.school.nz">bhollinshead@tac.school.nz</a>	871 4199 ext 226
Cross Country	Murray Green	Coach	<a href="mailto:greens.ta@xtra.co.nz">greens.ta@xtra.co.nz</a>	027 621 6608
Equestrian	Candice Barker	TIC	<a href="mailto:cbarker@tac.school.nz">cbarker@tac.school.nz</a>	021 0263 2895
Football	Dave Hall	Chairperson	<a href="mailto:daveha2017@gmail.com">daveha2017@gmail.com</a>	
Golf	Malcolm Haig	TIC	<a href="mailto:mhaig@tac.school.nz">mhaig@tac.school.nz</a>	871 4199 ext 241
Hockey	Joanne Kelly	Chairperson	<a href="mailto:joannekelly@xtra.co.nz">joannekelly@xtra.co.nz</a>	
Lacrosse	Kathi Harris	Chairperson	<a href="mailto:willowbank@farmside.co.nz">willowbank@farmside.co.nz</a>	
MotorX	Louise Pryor	TIC	<a href="mailto:lpryor@tac.school.nz">lpryor@tac.school.nz</a>	871 4199 ext 241
Mountain Biking	Brett Leong	TIC	<a href="mailto:bleong@tac.school.nz">bleong@tac.school.nz</a>	
Netball	Deborah Mounsey Katie Wilson	Chairperson TIC	<a href="mailto:netball@tac.school.nz">netball@tac.school.nz</a> <a href="mailto:kwilson@tac.school.nz">kwilson@tac.school.nz</a>	
Rowing	Justine James	Secretary	<a href="mailto:teawamuturowing@gmail.com">teawamuturowing@gmail.com</a>	
Rockclimbing	Brett Leong	TIC	<a href="mailto:bleong@tac.school.nz">bleong@tac.school.nz</a>	
Rugby	Celia Shields	Chairperson TIC	<a href="mailto:tacollegerugby@gmail.com">tacollegerugby@gmail.com</a>	
Sailing	TBC		<a href="mailto:cwynne@tac.school.nz">cwynne@tac.school.nz</a>	
Shooting	TBC		<a href="mailto:cwynne@tac.school.nz">cwynne@tac.school.nz</a>	
Skiing	Malcolm Haig	TIC	<a href="mailto:mhaig@tac.school.nz">mhaig@tac.school.nz</a>	871 4199 ext 241
Snowboarding	Malcolm Haig	TIC	<a href="mailto:mhaig@tac.school.nz">mhaig@tac.school.nz</a>	871 4199 ext 241
Swimming	Chris Wynne	TIC	<a href="mailto:cwynne@tac.school.nz">cwynne@tac.school.nz</a>	871 4199 ext 237
Tennis	Trina Roberts	TIC	<a href="mailto:troberts@tac.school.nz">troberts@tac.school.nz</a>	871 4199 ext 212
Volleyball	Grant Beare	Chairperson	<a href="mailto:grant@educhem.co.nz">grant@educhem.co.nz</a>	

All other sports: Chris Wynne, Director of Sport [cwynne@tac.school.nz](mailto:cwynne@tac.school.nz) or (07) 871 4199 (ext 237)

# HEALTH CENTRE

*Hours 8.30am-3.30pm*

**Phone 871 4199 ext 248**

The Health Centre is available to all students at interval and lunchtimes. It is run by a registered nurse between the hours of 8,30am – 3.30pm. Students may visit the Health Centre at other times with a permission slip from their teacher if urgent attention is needed. The school nurse is here to help. We are able to provide ongoing care at school e.g. wound dressings. If you have seen your GP and require ongoing care please bring your ACC number from your clinic. If your child is recovering from surgery or has on-going health problems which may affect their performance at school please keep us informed. We are happy to assist.

## **Unwell at School**

Please go to the Health Centre and the nurse will arrange for you to go home if needed.

Please do not text parents directly as this often causes confusion when it comes to signing out or accounting for absences.

## **Contact Details**

Please inform the Student Centre of changes to your home, work or mobile telephone numbers. If your child is injured or unwell at school, we can only send them home with people who are named on the database so it is important that you have an emergency contact.

## **School Doctor Service**

A GP is available for appointments on Wednesdays at school. This service is provided by Pinnacle GP network and funded by the Waikato District Health Board. This is a confidential service that students can access **free** of charge by making an appointment with the school nurse. Students are encouraged to inform their parents if they are seeing the school Doctor, on occasions they may be referred back to their own GP if there is a chronic or on-going problem.



***(Previously SOAR Physio)***

**COLLEGE PHYSIO CLINIC 2024**

**Mondays and Fridays**

**8.30am - 12.30pm** (On-Site Te Awamutu College)

(Bookings essential through Carla – School Nurse)

\$5.00 co-payment for all ACC consultations.

No referral needed & we can initiate claims.

## **Dental Health**

This is **free** to all students until the age of 18. Further information is available at the Health Centre or at the town dentists. Annual check-ups are strongly recommended.

## **Local Dentists**

Dental on Mahoe	Mahoe Street
Paul Kay Dental	Albert Park Drive
Te Awamutu Dental	Teasdale Street

***If your child has been unwell at home please check the Infectious Diseases page.***



## Infectious Diseases

The following guideline has been adapted from the Ministry of Health resource to protect students and staff at Te Awamutu College.

If you are unsure of what to do please feel free to call the Health Centre 871 4199 ext 248

<b><i>Disease/ Infection</i></b>	<b><i>Time between exposure &amp; sickness</i></b>	<b><i>The disease is spread by.....</i></b>	<b><i>Early signs</i></b>	<b><i>How long is the child infectious</i></b>	<b><i>Exclusion from School</i></b>
<b><i>Influenza</i></b>	1-3 days	Coughing sneezing and direct contact with respiratory droplets.	Sudden onset of fever with cough sore throat muscular aches and headache.	From 1-2 days before illness, up to 7 days	Restrict contact activities until well.
<b><i>Vomiting &amp; Diarrhoea</i></b>	1-7 days	From food or water that is contaminated or by direct contact with infected person.			Until well with no diarrhoea or vomiting for 24 hours.
<b><i>Scabies</i></b>	Days - weeks	Direct skin contact with the infected person, sharing sheets & clothes.	Itchy rash in places such as forearm, around waist between fingers, buttock and under arm pits.	24 hours after treatment is started.	24 hours after treatment is started.
<b><i>Ring worm</i></b>	10-14 days	Contact with infected person's skin or their clothes or personal items. Also through contaminated floors and shower stalls.	Flat spreading ring shaped lesions.	While lesions are present and while fungus persist on contaminated material.	Restrict contact activities e.g. gym & swimming until lesions clear.
<b><i>School Sores (impetigo)</i></b>	Usually 7-10 days	Direct contact with discharge from infected skin.	Scabby sores on exposed parts of body.	Until 24 hours after treatment with antibiotics or until sores healed.	Until 24 hours after treatment with antibiotics, or as advised by GP.
<b><i>Conjunctivitis</i></b>	24-72 hours	Direct contact with discharge from eyes or items that are contaminated with discharge	Irritation	While there is discharge from the eyes.	Until eye discharge has stopped.

# JUNIOR HEALTH AND PHYSICAL EDUCATION 2024

Junior Programme:

Term	Year 9	Year 10
1	Water Safety S.M.A.R.T. Fit Athletics Preparation Hauora and FRIENDS	Water Safety S.M.A.R.T. Fit Athletics Preparation Hauora
2	Move to Improve Navigating the Journey	Move to Improve Navigating the Journey
3	The Science of Movement S.M.A.R.T. Fit Drug Education	The Science of Movement S.M.A.R.T. Fit Drug Free World
4	PAC My Veges Ate My Homework	IPS Body Confidence & It's about MANA

As per the school policy, each student is expected to wear the full Te Awamutu College Junior Physical Education uniform during all PE classes and attempt every task to the best of their ability. Uniforms can be purchased from the School Uniform Shop.

It is strongly recommended that all students name their uniform and personal equipment.

Junior PE workbooks are allocated to every student.

If you have any questions or contributions, please do not hesitate to contact the Health and Physical Education Department.

Thank you

Mr Daniel Powell  
HOD HPE  
[dpowell@tac.school.nz](mailto:dpowell@tac.school.nz)

Ms Candice Barker  
Assistant HOD HPE  
[cbarker@tac.school.nz](mailto:cbarker@tac.school.nz)



## STUDENT CARS

Any student wishing to drive a car/scooter to school must collect a Vehicle Authorisation Form from the Student Centre. This is to be signed by parent/caregiver and returned to the Student Centre. These vehicles must be parked in Tawhiao or Mahoe Streets.

Students are **not to park** their cars on Leith or North Streets due to safety reasons concerning the buses.

A new **Vehicle Authorisation Form** must be completed each year and handed in to the Student Centre.

## UNIFORM

School beanies (\$18.00), bucket hats (\$18.00) and caps (\$16.00) are available from the Uniform Shop.

Any student wearing Roman sandals must wear the back straps.

***(scuffs, slides and jandals are not sandals)***

Shoes are to be black leather school shoes.

Any singlet / T-Shirt worn underneath shirts or blouses must be white in colour and tucked in.

Please support us with the wearing of correct **TE AWAMUTU COLLEGE UNIFORM**.

### UNIFORM SHOP HOURS – TERM 1

Tuesday	(Lunchtime)	1:30pm – 2:10pm
Wednesday	(Interval)	11:00am – 11:30am
Thursday	(Lunchtime)	1:30pm – 2:10pm



# **Te Awamutu College**

## **Uniform Price List**

(Effective: 17 July 2023 to 27 June 2024)



*Eftpos - Visa & MasterCard, No Cash out.*

*Prices are subject to change without prior notice. All prices are GST inclusive.*

Opening Hours: Feb – Nov    Tues & Thurs    1:30pm-2:10pm,    Wed    11:00am-11:30am.

### **YEAR 9, YEAR 10, YEAR 11 - BOYS**

#### ***Navy Shorts***

Size	10,12,14,16	76,80,84,88cm	92,96,100cm	104,108,112 up to 140cm
	\$35.00	\$35.00	\$35.00	\$35.00

#### ***Silver Shirt***

Size	8,10,12,14	Sml, Med, Lge	1XL,2XL,3XL	4XL, 5XL,6XL+
	\$38.00	\$38.00	\$38.00	\$38.00

***Boys Navy School Socks***      \$9.00 pair

### **YEAR 9, YEAR 10, YEAR 11 - GIRLS**

#### ***Navy Skirt***

Size	57,62,67,72cm	77,82,87cm	92,97,102cm	107, 112-122cm
	\$51.00	\$51.00	\$51.00	\$54.00

#### ***Silver Blouse***

Size	6,8,10,12,14W	16,18,20W	22,24,26W	28,30W
	\$35.00	\$35.00	\$35.00	\$35.00

***Under Knee Black Socks***

\$7.00 pair

***Under Knee Black Socks***

\$15.50 3 pair pack

***Black Crop Sock***

\$14.50 3 pair pack

***Black Tights***

\$9.00

### **YEAR 12, YEAR 13 - BOYS**

#### ***Grey Trousers***

Size	12, 14	76,80,84,88cm	92,96,100cm	104,108,112cm	116,120,124, 136cm
	\$48.00	\$48.00	\$48.00	\$48.00	\$48.00

#### ***White Shirt***

Size	14	Sml, Med, Lge	1XL,2XL	3XL, 4XL,5XL,6XL, 7XL
	\$41.00	\$37.00	\$43.00	\$56.00

***Snr Boys Black Socks (3 pair pack)***      \$20.00

**YEAR 12, YEAR 13 - GIRLS**

***Grey Skirt***

Size	57,62,67,72cm	77,82,87cm	92,97,102cm	107,112, 117,122, 127cm
	\$55.00	\$55.00	\$57.00	\$73.00

***White Blouse***

Size	8,10,12,14W	16,18,20W	22,24,26,28W	30,32,34W
	\$34.00	\$34.00	\$37.00	\$50.00

***Under Knee Black Socks***

\$7.00 pair

***Under Knee Black Socks***

\$15.50 3 pair pack

***Black Crop Sock***

\$14.50 3 pair pack

***Black Tights***

\$9.00

**Long Sleeve Jersey – Available for ALL students**

82cm	87cm	92cm	97cm	102cm
\$65.00	\$70.00	\$75.00	\$78.00	\$80.00
107cm	112cm	117cm	122cm	127cm
\$82.00	\$83.00	\$84.00	\$85.00	\$90.00

**YEAR 9/10**

<i>PE Shorts</i>	\$25.00
<i>PE T-Shirt</i>	\$27.00

**SPORTS TEAMS**

<i>Team Sports Shorts (navy)</i>	\$34.00
<i>Team Sports Socks</i>	\$17.00

**OPTIONAL**

<i>Navy/Grey/White School Jacket</i>	\$118.00
<i>Tie</i>	\$ 24.00 - Year 12/13
<i>Scarf</i>	\$ 24.00
<i>Cap</i>	\$ 16.00
<i>Bucket Hat</i>	\$ 18.00
<i>Beanie</i>	\$ 18.00
<i>Umbrella</i>	\$ 16.00

# TE AWAMUTU COLLEGE REGULATION SHOES

**Plain black with no extra colour, decoration or labelling.  
Shoes must be able to be polished.**

Standard Black Leather Lace up School Shoes – as shown below



Plain Black Leather Ballet  
Shoes, girls only



Black Roman Sandals



Black Leather Shoes with  
One Band Over the Top



Standard Black Leather  
Slip on Shoes





# NON REGULATION SHOES

**The following assortment of shoes are NOT compliant with our school uniform regulations.**

Non-Roman Sandals



Ballet Shoes with Buckles



Jandals



Black canvas or Suede



Black Slippers



Black Sports/Skate Shoes whether leather or not i.e. no All Stars, Vans, Converse, Globes etc.



# TERM 1 CALENDAR 2024

## WEEK 5

Monday 26 February	Class / ID / Individual Photos ICS (9TN) Board Meeting 5.30pm
Tuesday 27 February	Staff / Year 13 classes / ID / Individual & Sibling Photos ICS (9FD) 9OEE Adrenalin Forest #1
Wednesday 28 February	ICS (9LL) 1SSC Surf #1 Pd 4 Senior Assembly Junior Deans' Assemblies <b>Parent/Caregiver Cyber Safety Evening (Rob Cope) 7pm (Hall)</b>
Thursday 29 February	ICS (9HN) 9OEE Adrenalin Forest #2 1COM Puniu River Care 1SSC Surf #2 <b>Year 9 Deans/Form Class Teachers/Parent/Caregiver Evening—7.30pm (Staffroom)</b>
Friday 1 March	Athletics Reserve Day ICS (9WT)

## WEEK 6

Monday 4 March	1SRS Surf #1 1OED 1st Aid (C)
Tuesday 5 March	10OED Rock Climbing #1 1 SRS Surf #2 Level 2/3 Art Trip—Wellington (4 days)
Wednesday 6 March	10OED Rock Climbing #2 Pd 4 Junior Assembly Senior Deans' Assemblies
Thursday 7 March	10OED Rock Climbing #3 Zone Athletics <b>NCEA Info Evening 7.30pm (Staffroom)</b>
Friday 8 March	10OED Rock Climbing #4

## WEEK 7

Monday 11 March	10BUS Rotorua
Tuesday 12 March	Pd 2 Victoria University 1OED Kayak (A) (2 days)

### **WEEK 7 cont...**

Wednesday 13 March	Pd 2 Auckland University 1OED Kayak (B) (2 days) Pd 4 Senior Assembly Year 10 Deans' Assembly Year 9 Form Class ICS Boards
Thursday 14 March	1OED Kayak (C) (2 days) 3HLH Hauora trip (2 days)
Friday 15 March	Level 1 –3DRA/MRI Performance (Rotorua)
Sunday 17 March	Regional Debating

### **WEEK 8**

#### **Summer Tournament Week**

Monday 18 March	3OED Kayak (5 days)
Wednesday 20 March	Pd 4 Junior Assembly Senior Deans' Assemblies
Thursday 21 March	Profile Report Meetings—3.30-5.30pm (Hall)
Friday 22 March	Polyfest—Wahine Toa

### **WEEK 9**

Monday 25 March	Inter House Softball
Tuesday 26 March	3GEO TNP (3 days) 2OED Kayak (A) (3 days) Waikato Bay of Plenty Athletics
Wednesday 27 March	Pd 4 Senior Assembly Junior Deans' Assemblies Board Meeting 5.30pm (Staffroom)
Thursday 28 March	1HLH Kakepuku
Friday 29 March	<b>Good Friday</b>

### **WEEK 10**

Monday 1 April	<b>Easter Monday</b>
Tuesday 2 April	<b>Easter Tuesday</b>
Wednesday 3 April	2OED Kayak (B) (3 days) 1TEF #1 Kakepuku Pd 4 Form Class
Thursday 4 April	1TEF #2 Kakepuku Academic Excellence Evening 7pm Vilagrad
Friday 5 April	Pd 4 Otago University 1GEO Waitomo 1TEF #3 Kakepuku

## **WEEK 11**

Monday 8 April	<b>Summer Sport Photos</b> 1TEF #4 Kakepuku
Tuesday 9 April	1TEF #5 Kakepuku Pd 3 Yr 9 ICS Assembly 3DRA Production 7pm
Wednesday 10 April	2SSC Snorkel (2 days) 1TEF #6 Kakepuku Pd 4 Junior Top Class Seniors: Form Class 3DRA Production 7pm
Thursday 11 April	ICS Winners Lunch <b>TERM ENDS</b>

## **TERMS / DATES 2024**

<b>Term 1:</b>	Tuesday 30 January — Friday 12 April
<b>Term 2:</b>	Monday 29 April — Friday 5 July
<b>Term 3:</b>	Monday 22 July — Friday 27 September
<b>Term 4:</b>	Monday 14 October — Wednesday 13 December

<b>Waitangi Day</b>	Monday 6 February (Term 1)
<b>Easter</b>	Good Friday 29 March (Term 1) Easter Monday 1 April (Term 1) Easter Tuesday 2 April (Term 1)
<b>ANZAC Day</b>	Thursday 25 April (Holidays)
<b>King's Birthday</b>	Monday 3 June (Term 2)
<b>Matariki</b>	Friday 28 June (Term 2)
<b>Labour Day</b>	Monday 28 October (Term 4)

## 2024 EXAMINATION TIMETABLE

Examinations available digitally shown in blue.

Date	Session	Level 1	Level 2	Level 3	Scholarship
Tue 5 Nov	AM	Lea Faka-Tonga	Mathematics & Statistics	Dance	Classical Studies
	PM	Gagana Sāmoa Spanish	Biology	Japanese Making Music Spanish	Statistics
Wed 6 Nov	AM			English	
	PM	Geography	Spanish	Cook Islands Māori Social Studies	German
Thu 7 Nov	AM		English		Latin
	PM	Reo Māori Kōki 'Āirani	Accounting	History	French
Fri 8 Nov	AM	Mathematics & Statistics		Chemistry	Accounting
	PM		Music		History
<b>WEEKEND</b>					
Mon 11 Nov	AM	French	Lea Faka Tonga Te Reo Māori	Calculus	Samoan
	PM	Commerce	Korean	Agricultural & Horticultural Science Chinese German	Media Studies
Tue 12 Nov	AM	English			Physics
	PM	Korean	Drama	Samoan	
Wed 13 Nov	AM	Science	Chemistry	Drama	Geography
	PM	Gagana Tokelau Vagahau Niue	Geography	Biology	Art History
Thu 14 Nov	AM	Agricultural & Horticultural Science	Art History	Statistics	Drama
	PM	History	Chinese	Accounting	Agricultural & Horticultural Science
<b>CANTERBURY ANNIVERSARY DAY (Fri 15 Nov)</b>					
<b>WEEKEND</b>					
Mon 18 Nov	AM	Te Reo Māori	French	Latin Psychology Te Reo Rangatira	Chemistry
	PM	Japanese	Health	Economics	
Tue 19 Nov	AM	Chemistry & Biology	History	Physics	Te Reo Rangatira
	PM	Health Studies	Business Studies Cook Islands Māori	Health	
Wed 20 Nov	AM	Chinese (Mandarin)	Te Reo Rangatira	Lea Faka-Tonga	English
	PM	Social Studies	Classical Studies	Art History	Economics
Thu 21 Nov	AM	Physics Earth & Space Science	Latin	Te Reo Māori	Calculus
	PM	Dance	Economics	Korean	
Fri 22 Nov	AM	Religious Studies	Physics	Business Studies	
	PM	German	Media Studies		Biology
<b>WEEKEND</b>					
Mon 25 Nov	AM		Japanese	Geography	
	PM		Earth & Space Science		Religious Studies
Tue 26 Nov	AM		Home Economics	Classical Studies	Te Reo Māori
	PM		German	Home Economics	
Wed 27 Nov	AM		Social Studies	French	Japanese
	PM		Agricultural & Horticultural Science	Media Studies	
Thu 28 Nov	AM		Education for Sustainability Samoan	Earth & Space Science	Chinese
	PM			Music Studies	Spanish
Fri 29 Nov	AM		Dance		Earth & Space Science



[illegible]

Mince & Cheese Pie	\$2.80
Mince Pie (when available)	\$2.80
Steak & Cheese Pie	\$2.80
Bacon & Egg pie	\$2.80
Large Sausage Roll	\$4.00
Savouries	\$1.00

Filled Rolls (Chicken/Ham)	\$2.80
Sandwiches	\$2.80
Doritos - Cheese/Chilli	\$3.00

Cookies	\$1.50
Twists / Chocolate Twists	\$3.50
Donuts	\$3.00

Ham & cheese	\$1.80
Ham pineapple & cheese	\$2.00
American Hotdog	\$2.80
Beef/Chicken Burger	\$3.50
Cheeseburger	\$4.00
Texas BBQ Riblet Burger	\$3.50
Nachos - mince, sour cream, and cheese.	\$4.50

Raspberry Super Twist	\$1.00
Chocolate Bars	\$1.70
Fresh Fruit - seasonal selection	\$1.00
RJs Rasp Choc 3 pack logs	\$3.80
RJs Single Licorice	\$1.80

Mineral Water		\$1.50
Just Juice	1Litre	\$3.50
Fresh up- 4 flavours	1Litre	\$3.50
Lipton Iced Tea	500ml	\$4.00
Fizzi - range of drinks	330ml	\$1.00
Coke Zero cans		\$1.50
Sprite Zero cans		\$1.50
Pepsi Max cans		\$1.50

Juicies	\$1.50
Moosies	\$2.00
Jelly Shots (or 3 for 50c)	\$0.20
Bulla Ice-cream	\$1.80
Popsicle	\$1.80

Hot chocolate	\$1.50
Mochaccino (Seniors only)	\$1.50
Noodles - Large (no fork incl)	\$2.80
Fork 10 cents or BYO fork	
Garlic bread	\$1.50

## Primo \$4.00

**Lunches:** *noodles, garlic bread, burgers, toasties, nachos, hotdogs, need to be ordered no later than 11:20am - so you won't miss out.*

# COMMUNITY NOTICES

## Transform your space with Garage Carpet

- Withstands both wheel and foot traffic
- Fade, stain, mould & mildew proof
- Low maintenance, easy clean
- Slip resistant & anti-static

ENQUIRE IN-STORE

## Proud to support your *local school*

For every lineal metre of garage carpet supplied and laid by Te Awamutu Flooring Xtra we will donate \$10.00 per meter to a school of your choice\*

## ONE YEAR YOUTH EXCHANGE PROGRAMME

rotary  
youth  
exchange



- Does the thought of a one-year exchange living in a different country, learning a new language and culture and attending a foreign school appeal? Are you interested in living in a different country, attending school and learning a new language?
- Departure is in January returning in January the following year. The program is open to students aged 16 - 18 in January of the year they depart New Zealand. Countries we have exchanged with include Austria, Belgium, Brazil, Chile, France, Germany and Switzerland.
- Applications for exchange during 2024 close on 31 March 2024.
- For more information and applications please refer to Youth - RYF / Rotary District 9930 ([rotary9930.org](mailto:rotary9930.org))

## INFORMATION SEMINAR

- There will be a 1 hour information seminar in March, to be held in Tauranga.
- This will be a great chance for you and your parents to learn more.
- To register you're interest please contact: [RYFChair@rotary9930.org](mailto:RYFChair@rotary9930.org)







# TE AWAMUTU COLLEGE

*Creating Learning Success For Every Student*

