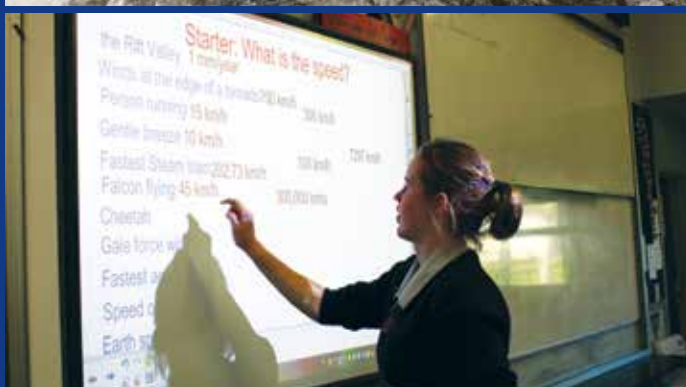




# PROSPECTUS **2024**



*"Creating Learning Success For Every Student"*

Te Awamutu College - 938 Alexandra Street, Te Awamutu 3800 - PO Box 369, Te Awamutu 3840  
Phone: 64-7-871 4199 - Fax: 64-7-871-4198 - Email: [info@tac.school.nz](mailto:info@tac.school.nz)



## “Creating Learning Success For Every Student”

### He mihi atu ki a koutou katoa.

He mihi atu ki a koutou katoa.

Our most recent ERO Report was again highly positive:

*“Te Awamutu College has strong links to the local community. Students benefit from a wide range of academic, sporting, cultural and social opportunities. They have a strong sense of belonging and enjoy success in an environment that is inclusive. Relationships among students, teachers and whānau are positive and respectful.”*

Te Awamutu College is part of a strong and thriving community. Through our “Gateway” Programme, and through our links with the businesses, organisations and clubs in the community our students have the opportunity to experience the full range of what the community has to offer. One of our aims is to ensure that our students are well prepared for the world that awaits them.

Te Awamutu College has large, attractive grounds and up-to-date facilities. We are proud of the restaurant which is part of the Food Technology and Hospitality area. We are proud of our computer suites which are in constant use and provide the students with the latest in computer technology. A computer suite has also been set up in the Mathematics block to utilise available software in this curriculum area. The Library has an amazing range of fiction and non-fiction resources and 31 computers available for student use.

Our Multi-Sports Turf is on track to be completed this year. It will be a wonderful resource for Physical Education classes, sports clubs and as a meeting venue.

We have modern and innovative Art and Photography classrooms (including darkroom), Music suites, accompanied by the latest technology, two gymnasiums and a Training Room which are put to great use by our Physical Education classes and sports teams, and a Hard Materials Technology block. O-Tāwhao Mārae is a treasure in our school and utilised by us and the community.

All students across all levels are expected to have their own devices. Extensive work on our infrastructure has occurred, along with extensive professional development for our staff. This is to maximise the benefits of digital technologies in supporting and enhancing teaching, learning and assessment practices for our staff and students, along with meeting our administration and management needs.

We are also intent on supporting our students to be responsible, safe and critical thinking digital citizens.

The staff at Te Awamutu College are well qualified, hard-working and passionate. They are always looking for ways to improve the learning outcomes for their students. Ongoing professional development in the school and through external providers ensures that all staff are kept up-to-date with latest developments in the world of teaching and learning.

I look forward to meeting you at Te Awamutu College where our aim is to create learning success for every student.

**Tony Membery**  
**Principal**



# TE AWAMUTU COLLEGE

offers:

A Quality Education

A Caring School

A High Standard of Discipline

Academic Excellence

Sporting Achievement

Cultural Success

Leadership and Service Experience

# THE JOURNEY TO SUCCESS

**MISSION** - Creating Learning Success for Every Student

## ACHIEVEMENT AIMS

At Te Awamutu College we want all students to gain success as learners and to leave the College feeling satisfied that the time they have spent at the College has been productive and valuable because of the success they have gained in all areas of their lives.

## ACADEMIC

- In the Junior school all students experience a broad and balanced curriculum and recognise the value of learning and begin to plan a learning pathway for themselves.
- In the Senior school all students will participate and gain success in NCEA courses which have a clear link to future goals.
- All students will be strongly encouraged to attain their highest possible level of educational achievement.
- We cater for students with particular learning needs. This will include those with identified literacy and numeracy needs, specific learning, behavioural and physical needs, gifted and talented students as well as other identified groups.

## SPORT

- Te Awamutu College values sport and encourages students to participate in sporting and physical activities.
- Our teams and individuals will be encouraged and supported to gain regional and national recognition.
- Our sports leaders will be given responsibilities which will extend them and enhance their personal development.



### 2022 Year 12 Gold and Distinction Medallion Recipients:

(from left) Breanna Doig, Molly Stokes, Kaeden Cresswell, Johanna Downs, Madison McArthur, Dillon Holmes



### 2022 Year 11 Gold and Distinction Medallion Recipients:

(from left) Emily Brown, Olivia Fletcher, Martha Newland, Korkie Summer, Fiona Xu, Jacob Chetwin, Avleen Kaur, Avé Culpán, Olivia Loft, Sophie Yarnley, Laura Purves, Casey Dixon, Mia Higgins





College Powhiri

## CULTURE AND ARTS

- The College values cultural and arts activities and encourages students to participate in cultural and arts activities.
- Our cultural and arts groups and individuals are encouraged and supported to gain regional and national recognition.
- Our cultural and arts leaders will be given responsibilities which will extend and enhance their personal development.

## LEADERSHIP AND SERVICE

- The College will foster leadership in all areas of the College.
- The leaders in the school will be supported in their positions with encouragement and specific leadership training.
- Students are encouraged to participate in School Committees and give service to the College, its students and the community.
- Student voice and representation will be encouraged, valued and listened to.

SUCCESS IN ALL AREAS WILL BE CELEBRATED IN THE COLLEGE



2023 Head Students:  
Stella Quigley, Sarah Druce  
Billy Ouston, Kirk Van Marrewijk



# SPORTING PROWESS

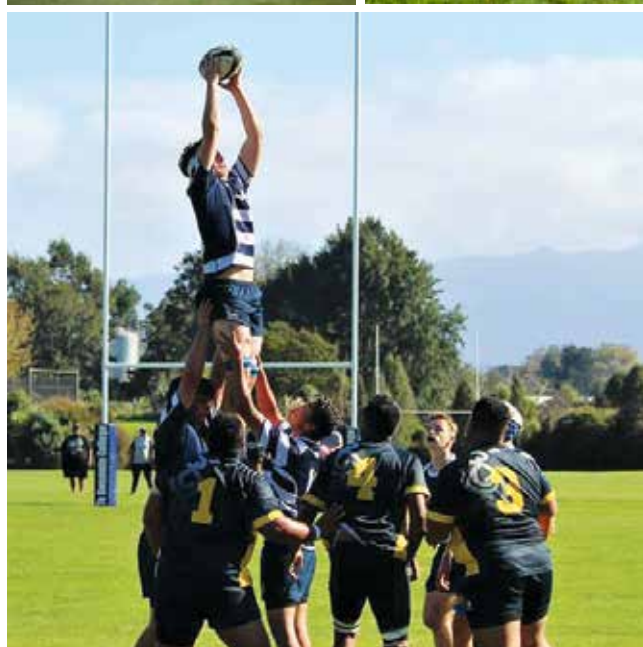
The College offers a wide variety of sporting and recreational activities designed to involve and challenge our students. These activities support the concept of a broad education that the school seeks to provide.

Students who take advantage of these opportunities find school life enriched, are more engaged with school and are better prepared for adult life.

Teams and individual students continue to succeed at Regional, National and International level. We are proud of the many achievements, and the level of participation by our students.

Our success is credited to the strong commitment, experience and expertise of the teaching staff, coaches, managers, parents, supporters and the enthusiasm and dedication of our students.

Athletics	Rock Climbing
Badminton	Rowing
Basketball	Rugby
Bowls	Sailing
Clay Target Shooting	Skiing
Cricket	Snowboarding
Crossfit	Soccer
Cross Country	Squash
Cycling	Swimming
Equestrian	Tennis
Golf	Touch
Hockey	Tramping
Interhouse Sport	Triathlon
Lacrosse	Volleyball
Motor Cross	Waka Ama
Netball	



## HOUSES

All students are allocated a House upon entry to Te Awamutu College. Everyone in the same form class will be in the same House. Students have the opportunity to earn points for their House by participating in the Athletics and Swimming Sports. A variety of other Inter-House competitions are also held throughout the year: Softball, Volleyball, Cross Country, Singing, Haka, Touch, Netball, Soccer, Basketball and Badminton.

# CULTURAL ACTIVITIES

## Kapa Haka

Te Awamutu College has a Kapa Haka Group, "Te Hokai Rangatahi". It welcomes any new students.

## Performing Arts

This is a strength of the school. All students have the opportunity to participate on and off the stage in every aspect of Performing Arts:

- Drama
- Kapa Haka
- Music Groups
  - Guitar Ensemble
  - Choir
  - Junior Concert Band
  - Senior Concert Band
  - Jazz Band
- Rockquest
- School Production (alternate years)
- Show Quest (alternate years)
- National Chamber Music Competition

## Competitions

Participation is also actively encouraged in:

- Debating
- Kapa Haka Festivals
- ICAS, English, Mathematics and Science Competitions
- Science Fairs
- EPro 8
- Speech, Essays and Creative Writing Competitions
- Talent Quest
- Shakespeare Festival

## Music

The College has a performance-based music programme in Year 9 and 10 that enables students to study a range of courses that enable them to gain the entry requirements of the NCEA Music Courses in the Senior School.

**Senior Concert Band** and **Jazz Band** are auditioned groups which cater mainly for students who have reached a higher level of musicianship.

Student-driven **vocal** and **rock groups** are encouraged.



Kapa Haka



Show Quest



Senior Ball



Concert Band



# JUNIOR CURRICULUM

The Year 9 and 10 Curriculum is developed around the New Zealand Curriculum and National Educational Guidelines. We provide courses based on the eight learning areas, as identified in the national curriculum:

- The Arts
- English
- Mathematics and Statistics
- Health and Physical Education
- Science
- Social Sciences
- Technology
- Learning Languages

Key competencies are taught in all of these learning areas.



## YEAR 9

- Continuing our quest to provide appropriate programmes and challenges for all students, we will again in 2024, create a unique class designed to extend and challenge. Entry to this class will be by invitation and in consultation with families.
- English and Mathematics classes place an emphasis upon further developing literacy and numeracy skills.
- Learning support programmes are provided in Reading and Mathematics.
- Students with special learning needs are assisted through individualised educational plans.
- All Year 9 students participate in an integrated curriculum study where a common theme "Our Class and O-Tāwhao, our Mārae" is covered in all learning areas.

### Year 9 Subjects

- English
- Mathematics and Statistics
- Science
- Social Studies
- Health & Physical Education

Students choose **FOUR OPTIONS** from the following lists. They must choose one from Box A and one from Box B and any other two options.

#### Box "A": Arts/Languages

- Dance
- Digital Design & Photography
- Drama
- French
- Graphics and Design
- Performance Music
- Special Effects & Modelling
- Te Reo Māori
- Visual Art

#### Box "B": Technologies

- Agricultural and Horticultural Science
- Business Studies
- Digital Technologies
- Fabric Technology
- Food Technology
- Metal Technology
- Outdoor Education and Environmental Action
- Wood Technology





## YEAR 10

In Year 10 the emphasis remains with the New Zealand Curriculum goals of providing a broad education so study in the learning areas is continued.

Students have the option of selecting areas they wish to specialise in. Here they can choose from the arts, languages, technology, business studies, outdoor education, agriculture & horticulture, and Sport Elite options.

- Additional support for literacy and numeracy development is provided through the allocation of extra time to the English and Mathematics courses in the Junior School.
- Learning support programmes are provided in Reading and Mathematics.
- Students with special learning needs are assisted through individualised educational plans.

### Year 10 Subjects

- English
- Mathematics and Statistics
- Science
- Social Studies
- Health & Physical Education

Students choose **TWO OPTIONS** from the following list:

- Agricultural and Horticultural Science
- Business Studies
- Dance
- Drama
- Performance Music
- Visual Art
- Moving Image and Special Effects
- Digital Design & Photography
- Te Reo Māori
- French
- Digital Technologies
- Outdoor Education
- Sport Elite
- Food Technology
- Fabric Technology
- Graphics and Design
- Metal Technology
- Wood Technology

# SENIOR CURRICULUM

In the senior school students are beginning to look to life after secondary school - further education or training; employment opportunities.

Therefore there is a focus on:

- Academic performance
- Acquiring qualifications
- Preparing students for future employment

Students are encouraged to participate fully in

- NCEA (Levels 1, 2 and 3)
- Competitions

As with the junior school, senior students also have differing learning needs and abilities.

To meet these we offer:

- Academic Counselling
- Study Skills
- Regular Tutorials
- A range of pathways through the senior course structure
- Career guidance through a comprehensively resourced, up to date career suite
- Work experience opportunities
- STAR taster courses
- Extensive community work place links (Gateway Programme)
- Wintec Trades Academy.

## BYOD YEAR 9, 10, 11, 12 AND 13

In 2024 we are again requiring Year 9 students to bring to school a device which meets our minimum criteria (published on the website and in the enrolment package).

We believe that digital technologies are an extremely valuable tool to enhance teaching and learning. We also wish our students to become responsible and safe digital citizens.

## DIGITAL TEACHING AND LEARNING

Digital skills are part of almost every job and career. Students of the twenty-first century are also greatly assisted in their learning by technology. Te Awamutu College has recognised the importance of this by careful long term planning. We now have over 340 computers in the school, including three computer laboratories with the latest computer hardware and software and a number of computer pods, including photography/art and digital music suites. Internet access and making databases available for research have been one focus. Digital technology is integrated into teaching and learning programmes. In addition to specialist computing classes, computers are used to facilitate student learning throughout the curriculum. We are an Office 365 school.

## INTERNATIONAL STUDENT PROGRAMME

The International Student Programme at Te Awamutu College was inaugurated in 2005. The programme will attract students from several countries who wish to gain New Zealand Qualifications, develop their ability with the use of the English language and experience our culture. The students will be integrated into mainstream classes currently offered at Year 9 – Year 13 Levels.

Entry criteria for students applying from overseas will include a requirement that they have: 'A good standard of written and spoken English'. When required, students will also participate in the ESOL (English for Speakers of other Languages) programme at the College.



# A QUALITY EDUCATION

The teachers at Te Awamutu College are serious about developing quality learning in their classrooms which leads to learning success for the students.

## Professional Learning & Development

Te Awamutu College is committed to ongoing learning and continuous improvements.

The teachers at Te Awamutu College meet regularly to discuss their classroom practice, share new ideas and reflect on how to improve their classroom delivery.

## Facilities

We pride ourselves on high quality facilities and modern learning environments throughout our school. All classrooms have access to ICT. We have 3 Computer rooms; 8 modern Science labs; 2 Food Technology rooms and a café; state of the art Music rooms, including a digital audio suite; modern and well resourced Art rooms, including a digital media suite; refurbished and modernised Hard Materials Technology block; 2 well equipped gymnasiums; a swimming pool; a covered outdoor multi-sport turf and a comprehensive library, with student access to 31 computers.

## Home Learning

We believe that students can achieve well if they spend time each day finishing classwork, practising what they have learnt during the day or reflecting on what they have learnt.

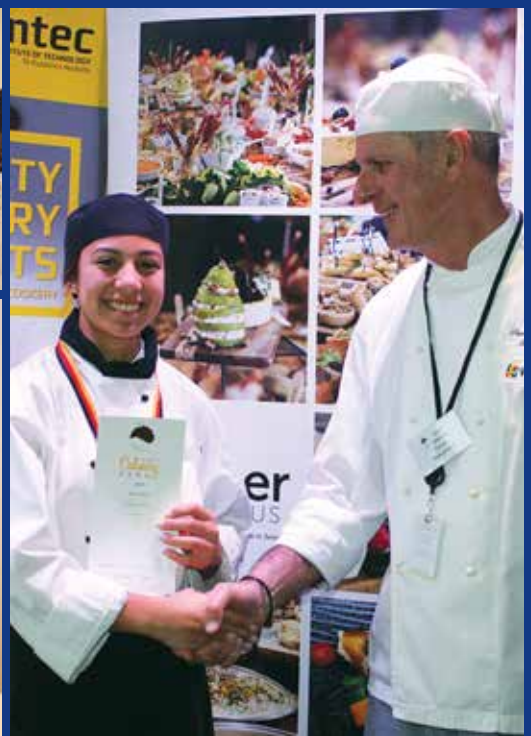
In the diary students can record homework, assignments, upcoming tests and credits gained. Parents have the opportunity to check homework and to communicate with teachers through the diary.

## Tutorials

At the senior level in the school teachers offer extra tutorials in many subjects, either at lunchtime or after school. Students are encouraged to take up the opportunities to gain the specific help they need.

## Scholarship

At Year 13 students who have the potential to gain the national scholarship exams are identified and are given extra support to ensure they gain success.





# EXPECTATIONS

## What Can You Expect From Us?

This prospectus outlines our vision for the college and what we see as our key goals for our students. We are committed to providing excellent educational opportunities and we are energetic in our effort to ensure every student makes the most of what we offer.

We pride ourselves on being large enough to give a full range of opportunities but small enough to see each student as an individual.

Te Awamutu College cares about its students and has in place systems and processes that:

- give professional advice on subjects and qualifications
- provide up to date information and assistance with employment and tertiary education choices
- give personal guidance and support
- build a safe and caring school environment

## We Do This Through:

- academic counselling
- a strong, well resourced Careers' Department
- committed, professional guidance counsellors
- an active House system and a network of year level Deans
- a school-wide discipline programme
- a structured and thorough attendance system
- staff and peer mentors

## Communicating With Parents/Caregivers:

Honest and open two-way communication between parents/caregivers and school is vitally important.

## We Make Regular Contact Via:

- school newsletters
- "Connectionz" centre-spread in local newspaper
- Student Progress Sheets emailed to caregivers throughout the year
- one interim and two formal reports per year
- parent/teacher interview evenings
- teachers and deans who are encouraged to contact home when issues arise
- an interview with all students and their parents/caregivers at enrolment
- an orientation programme for Year 9 at the start of the year
- NCEA Information Evenings
- Access to our Parent Portal for online information about your child's attendance, results etc.

## What We Expect From Parents/Caregivers:

Te Awamutu College sees parents as very valuable members of the school community. We want parents to tell us what it is they want from their school. We want to know if parents have concerns. We would also like parents to support our rules on uniform, attendance, behaviour and home learning. We expect parents to assist us in meeting the learning needs of your students.



### What We Expect From Our Students

Te Awamutu College is a PB4L school. We are building a culture where positive behaviour and learning is a way of life. We expect our students and staff to be Responsible, have positive Relationships and show Respect.

Te Awamutu College has clear expectations of its students. These are laid out in detail in every classroom. In simple terms our expectations are that:

Students show respect for their own learning needs and property, and the needs and property of others. Students will be at school each day, on time and in the correct uniform. Classwork and homework will be completed to the best of their ability.

The basic expectations are part of building a safe and purposeful working environment. We want students to enjoy school. We want them to develop a pride in themselves and in the college.

### Standards Of Work

Students need to be proud of what they achieve at school. This can be demonstrated through a high standard of class work.

To achieve these standards it is expected that:

- All work shall be completed and presented in a tidy manner.
- Students will be expected to make their best effort possible.
- Excellent work may be displayed or shown to the Principal.
- Expectations for classroom behaviour and cooperation are met.

### Home Learning

At Te Awamutu College we place an emphasis on being organised and ready for the school day. We believe that students can achieve well if they spend time each day finishing classwork, practising what they have learnt during the day or reflecting on what they have learnt.

To assist the students, teachers are asked to set extra work as part of the general teaching programme, as a means of:

- Reviewing work and practising skills learnt during the day.
- Providing extension activities beyond the classroom.
- Developing habits of home study which are important contributors to academic success.

All students should have some work to do at home most nights. Achieving a balance between work related to school and leisure activities is very important.





# UNIFORM

Our school and community see uniform as an important symbol of pride and affiliation with our college.

All students are required to wear correct school uniform and parents/caregivers are asked to assist the school by ensuring that their son/daughter maintains the highest standard of dress, cleanliness and personal appearance.

## Appearance:

- Hair must be clean and worn in a neat and tidy fashion (and tied back in workshops and laboratories).
- A high standard of personal hygiene is expected.
- Facial hair must be clean and groomed.

## TE AWAMUTU COLLEGE SCHOOL UNIFORM

### BOYS - Years 9, 10 & 11

Shorts: Navy school shorts with school logo  
 Shirt: Silver school shirt with school logo  
 Jersey: Navy blue school V-necked jersey  
 Jacket: School jacket with school logo  
 Shoes: Black leather lace-up school shoes with navy school socks  
 Sandals: Black Roman sandals

### BOYS - Years 12 & 13

Trousers: Long grey school trousers  
 Shirts: White shirt with school logo  
 Jersey: Navy blue school V-necked jersey  
 Jacket: School Jacket with school logo  
 Shoes: Black leather lace-up school shoes with black school socks  
 Sandals: Black Roman sandals

### GIRLS - Years 9, 10 & 11

Skirt: Navy school skirt with school logo  
 Shirt: Silver school blouse with school logo  
 Jersey: Navy blue school V-necked jersey  
 Jacket: School jacket with school logo  
 Shoes: Black leather school shoes with black school socks/stockings (black)  
 Sandals: Black Roman sandals

### GIRLS - Years 12 & 13

Skirt: Grey school skirt with school logo  
 Shirt: White school blouse with school logo  
 Jersey: College navy blue long sleeve jersey  
 Jacket: College jacket with school logo  
 Shoes: Black leather school shoes with black school socks/stockings (black)  
 Sandals: Black Roman sandals



### PHYSICAL EDUCATION (Years 9 & 10)

All junior students who take a Physical Education course must wear the College P.E. Uniform:

- Navy T-Shirt with College logo
- Navy blue shorts with College logo

### JEWELLERY REGULATIONS

One ring, one chain, one pair of studs or sleepers, one bracelet. (No other jewellery to be worn.)

All uniform, with the exception of school shoes, is available from the College Uniform Shop.

### OPTIONAL

Tie: Navy blue with school logo (Years 12 and 13 only)  
 Beanie: Navy blue beanie with school logo  
 Cap/Hat: Navy blue cap with school logo or navy blue hat with school logo  
 Scarf: College scarf  
 Umbrella: College Umbrella

(Exception to any of the above for cultural or appropriate reasons must be approved by the Principal)



# STAFF

Mr T MEMBERY, B.A. Dip.Tchg	Principal
Mr N BAUERNFEIND M.Phil., B.Sc.(Econ) Hons, PGCE	Deputy Principal
Mr W CARTER, B.Soc.Sc, Dip. Tchg	Deputy Principal
Mrs R LEGG, B.Soc.Sc, B. Tchg	Deputy Principal/HOD History
Mr R HOLLINSHEAD AS Dip. Mus, B.P.A. (Mus), Dip. Tchg	Assistant Principal/HOD Music

Miss M BOYDE, M.Ed, Dip. Tchg, Grad. Dip. SNRT	HOD Learning Support
Miss M CARTER, B.A., Grad Dip. Tchg, Grad Dip. Creative Practice, ATCL	HOD Drama
Ms G CLEMENTS, B.A., Dip. Tchg	HOD English
Ms M DEVLIN, B.Sc. (Hons), Dip. Tchg	HOD Science, Principal's Nominee (NZQA)
Mr P HOUNSELL, M.Sc., B.B.S., Dip. Tchg	HOD Business Studies
Mrs M LETFORD, Sec. Tchrs. Dip., G3 Dip.	HOD Soft Materials Technology
Mrs K MACDONALD, B.A. Dip. Tchg	HOD Social Studies
Mrs O MCFARLANE, BTour, Grad.Dip.Geo, Grad. Dip.Tchg	HOD Geography & Tourism and Travel
Mr J MURFITT, BMS, Dip. Tchg	HOD Digital Technology
Ms T NATUA-COLLIER, B.A.A., Grad. Dip.Tchg	HOD Dance
Mr B OLIEDAM, B. Tchg	HOD Mathematics & Statistics
Mr B OLIVER, BRecEd, B. Tchg	HOD Outdoor Education
Mr D POWELL, M.SpLS, Dip. Tchg	HOD Health and Physical Education (Acting)
Mr D PROUT, M.Sc., Dip. Tchg	HOD Agricultural and Horticultural Science
Ms T ROBERTS, B.A. (Hons), Grad. Dip Comm, Dip. Tchg	HOD Languages
Mr D SMITH, B.Eng (Hons) (Essex), PGCE (Sheffield Hallam)	HOD Hard Materials Technology
Ms R THORNTON, B.M.A., Grad.Dip.Tchg	HOD Visual Arts
Mr N COX, Adv. Trade Cert. (Building)	TIC Graphics & Design
Mrs K DOWLE, B.A., B.Tchg	TIC Library
Mr C WYNNE, BBS, Grad. Dip. TchgLn., LLB	Director of Sport
Mrs C DICKSON, Sec. Tchrs. Dip.	Careers Adviser, Gateway Co-Ordinator, STAR
Ms C STUART, B.Ed. Dip Tchg., Dip. GINZ, M.Couns, MNZAC	Guidance Counsellor

Mrs T ALLEN, M.Sc.(Sport & Exercise), PG Dip. Tchg, Cert. Adult Tchg	Mr W McNAMARA, B.A., Grad. Dip. Tchg
Ms C ANDERSON, B.Sc., Dip. Tchg	Mr J MURRAY, NCME Level 4, Grad. Dip. Eng., Grad. Dip. Tchg Mat.Technology
Ms K ANSO, M.Ed., Dip. Tchg	Mr R NAND, B.Sc., Grad. Dip. Tchg
Ms C BARKER, B.SpLS, Dip. Tchg	Mrs S NEAL, B.A., B. Tchg., PG Dip. Spec Tchg
Mr J BARNFIELD, B.SpES, Dip. Tchg	Miss T NORTON-CAMPBELL, B.Sc., Grad. Dip. Tchg
Mrs L BEECH, B.Ed., Dip. Tchg., PGDip. Ed., PG Dip Ed., PG Dip Counselling, PG Cert Supervision., MNZAC	Mr S OOSTERMAN, M. CE, Adv. Trade, Dip. Tchg
Mr R Bell, M.Sc., Grad. Dip. Tchg	Ms J PIRIE, B. Tchg., B. Soc. Sci
Mr K BEVERIDGE, B.A., Grad. Dip. Tchg	Ms E PORTER, B.A., Grad. Dip. Tchg
Miss R BRANDON, B Mus., Grad. Dip. Tchg	Ms L PRYOR, B. Tchg, B. Soc. Sc.
Mr T BURGE, BSc, Post Grad. Dip. Forensic Science, Grad. Dip. Tchg	Mr O RAMAN, B. Paed, B.A. Hons, Cert TESOL, MTESOL
Mrs J CARTER, B.A., Dip. Tchg	Ms M RAUHIHI, B.A. Dip. Tchg
Mr W CAWKWELL, B.A., Grad. Dip. Tchg	Mrs T ROSS, B. Sport., Grad. Dip. Sec
Mr N CHAN, Grad. Dip. Comp. Sci, B.Sc Psych.	Ms R SAINI, B.Bus., Grad. Dip. Tchg
Mr A CHAND, PGCE, B.Sc., DTT	Mrs L SILVESTER, B.A, PG Dip. Tchg
Mr S CHISHOLM, B. HSHP, Grad. Dip. Tchg	Mr N SILVESTER, B.CS, Dip. Tchg
Ms L CLAPCOTT, B. Sc., Post Grad. Dip. Tchg	Mr W SMYTH, Dip. Spec. Subjects, Adv. Trade Cert. (Sheetmetal Engineering) Dip. Tchg
Ms E DIXON, B.Soc.Sc., Grad. Dip. Tchg	Mr S THARRATT, M.TchgLn., B.A.
Mr C EMERY, Dip. F.A., Dip. Tchg	Ms M THOMPSON, B.Sc., MSc (Hons), Grad. Dip. Tchg
Miss B FEIERABEND, B.A., Post Grad. Dip. Tchg	Miss H WARDS, B. Tchg (Secondary), B.A.
Miss T GAWN, BSc., Grad. Dip. Rural Studies, Post Grad. Dip. Agri Sci., M. Agri.Sci., Grad. Dip. Tchg	Mrs S WATSON, B.SpLS, Grad. Dip. Tchg
Mr B GIELEN, B. A., M. TchgLn	Ms C WILSHAW B.Sc., M.T.E.L
Ms T GUARINO, M.A., B.ScheE, Grad. Dip. Tchg., Grad. Dip. Psych	Mr L WILLIAMS, B.SpLS, Grad. Dip. Tchg
Mr M HAIG, Dip.PE, Dip. Tchg, Post Grad. Dip. Sports Mgt	Mr S WILLIAMS, B.Sport/Rec, Dip. Tchg
Mrs D. HEARD, M.Ed. Sp. Ed., B. Ed., Dip. Tchg	Ms K WILSON, B.Sc., Grad. Dip. Tchg
Miss N JONES, B. Sc., Post Grad. Dip. Tchg	Ms J WOOFE, M. Ed. Leadership, B.Ed., Dip. Tchg
Ms K KAUR, B.Sc., Grad. Dip. Tchg	Mr J WOOLDRIDGE, B. Tchg, B.A., Grad. Dip. WritSt
Ms C KAY, B.F.A., Post Grad. Dip. TchgLn	
Mrs N LAL, PGCE, B. Sc., DTT	
Mr B LEONG, Dip. Phys.Ed., Dip. Tchg	

## Itinerant Music & Performing Arts Tutors

Mr B CULLEN	Music Tutor (Brass/Woodwind/Vocal)	Mrs K ORBELL	Music Tutor (Flute)
Mr G JACKSON	Music Tutor (Percussion)	Mr S PATTON	Music Tutor (Guitar)
TBC	Kapa Haka Tutor	Mr S STANBRIDGE	Music Tutor (Brass/Woodwind)

## Learning Support Assistants

Mrs S AYMES	Mrs L DE JONG
Mrs I CHRISTOPHER WILLIAMS	Mrs D EDGE

## Administration, Maintenance & Support

Ms K ALQUIST	Business Manager
Mr T BALL	Groundskeeper
Mr M BELL	Property Manager
Ms T BRANJE	Assistant Librarian
Mrs H BRIGHT	Attendance Officer
Mrs J BURGOYNE-THOMAS	Librarian
Ms R DUNCAN	Food Technician
Mrs R ELLIOTT	Gateway Administrator
NZCASP Grad Cert. Career Dev	
Mrs D FLEMING	Staffroom Assistant
Mrs O KRAVCHENKO	Laboratory Technician/ Te Kura Co-ordinator

Mrs L GIBBS	Mrs K MADSEN
Mrs D GREENWOOD	Ms M SICELY

Mrs E PARSONS	Principal's PA
Ms A RAUKAWA-MARSH	Office Assistant
Mrs M SANDERS	Student Centre Manager
Mr T SEARLE	Computer Technician
Miss J SINGH NZRN	Registered Nurse
Mrs A STAPEL	Uniform Shop Manager
Mrs R TAYLOR	Administrative Assistant
Miss M TEDDY	Telephonist/Typist
Mr S VLASIC	Assistant Caretaker





