



TE AWAMUTU COLLEGE

NEWSLETTER

July 2023



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PRINCIPAL'S MESSAGE

Greetings to the Te Awamutu College Community.

TERM 2 ended with some special events:

Week 9

Kia Tū Rangatira Day – again proved to be an interesting and worthwhile day for all involved. This leadership and mentoring programme (Kia Tū) continues to be beneficial to the senior leaders/mentors and those juniors being encouraged and inspired. (Look out for an article and photos later in this newsletter).

Week 9

2023 Senior Ball: “Monte Carlo”

Another elegant and enjoyable edition was held at Don Rowlands Centre, Lake Karapiro. There was again a great turnout from parents/caregivers, siblings, extended family members and friends to watch the amazing arrivals and the first three formal dances.

I give special thanks to: Ashlee Coldrick and her Ball Committee for all their efforts; Mrs Robyn Taylor for her splendid tutoring of our dancers and great support, along with husband Dean, on the day and during the event; Wayne Carter for his usual sterling job as MC; Katrina Alquist (Business Manager) for awesome knowledge and support; and Liz Parsons and Student Centre Staff for their involvement/support.

Week 10

Junior Report Evening

A great turnout by parents/caregivers and students who kept staff busy with their questions and interest. Thanks for your support.

(The new time slot 2.30pm—4.30pm for Term 2 appeared to be well received).

“Battle of Waipa Cup”

An excellent turnout on a cold and wet Friday night at Te Awamutu Sports to see our Boys' 1st XV retain this much-valued cup 25—8 against Cambridge High School.



Term 3 – is another busy one, including:

- Open Days (For Year 9's 2024)
- Inter-House Badminton, Touch, Soccer and Netball
- Māori and Pasifika Achievement and Success Day
- Senior Reports and accompanying Report Evening
- 2024 Head Student Applications
- 2023 Talent Quest

(Have a close read of the Term Calendar in this newsletter and on our website www.tac.school.nz)

Winter Sports

The winter season continues. A huge thanks to all players, coaches, managers and supporters.

All the best to all teams participating in NZSS Tournament Week (28 August — 1 September).

A future newsletter will feature end-of-season reports from the various sporting codes.

Course Selection for 2024 (for Years 9 – 12)

Weeks 4 and 5, 7 — 18 August

Students will be issued with all necessary booklets and forms and advice and guidance will be provided by Deans, subject teachers, Careers Advisors and Form Class Teachers.

Parents/Caregivers need to be interested and involved in these important discussions and decisions.

ASSESSMENT WEEK

18 — 25 August (Friday Week 5 — Friday Week 6)

It is **vital** that students turn up and give their best in the “practice exams” and internal assessments on offer.

Results from the “practice exams” will be sent to NZQA in Wellington and stored for possible use (as derived grades) in the event of external exams not being held (e.g. earthquake, fire, COVID-19 . . .) or if an individual student is prevented from sitting due to **serious** personal circumstances (e.g. bereavement).

So students can not just “give them a go” - they need to have revised and prepared and to stay in the Hall and “give it their best shot”.

Enrolment of Year 9's 2024

We will again have a full Enrolment Programme organised. Full details will be available to all our contributing schools, along with the 2024 Prospectus. If you have any queries, please contact Rebecca Legg (the Deputy Principal who is overseeing this programme) 871 4199 ext. 226.

NB: Our Enrolment Scheme became effective on 31 January 2023.

In the first instance students must live in our “Home Zone” (see our website for map and written description).

Out of Zone Enrolments— the Board will make a decision by 1 September 2023 whether there will be any. Information would then be made available via our website and local newspaper.

So it is vital that “in zone” students get enrolled so that we can make sound decisions.

UNIFORM PRICES - June 2023 to June 2024

The Board has again generously approved the subsidising of uniform costs by selling at cost price.

This is to support our parents/caregivers during the current “cost of living crisis”.

SCHOOL DONATIONS SCHEME

The Board also decided to continue to participate in this scheme — the result of which is “free” day trips which are related to curriculum.

This scheme greatly supports the ability of all students to take any course they may wish to and are interested in.

PROCEDURE DURING FORMAL ASSESSMENTS IN CLASS

From Term 3 on, teachers will provide Year 9—13 students undertaking formal assessments in classrooms with a clear plastic bag.

Students will put any phone(s) they have along with their watches in the bag and it is placed under their chair/stool.

This measure is to replicate NZQA exam conditions and emphasise the importance of these assessments to students. It also prevents any suggestion of phone access, which is of course, serious misconduct.

CONTACT and SUPPORT INFORMATION

I am repeating information from a recent newsletter for which we received favourable feedback.

CONTACT US

Te Awamutu College 871 4199

For absences	1
Student Centre	2
Business Manager (Katrina Alquist)	3
Principal's PA (Liz Parsons)	4
Uniform Shop	5
Patricia Avenue Satellite Unit	6
Other enquiries/Reception (Michelle Teddy)	0

Extension numbers

Director of Sport (Chris Wynne)	237
Health Centre Nurse (Joy Singh)	248
Year 9 Deans (Chelsea Anderson/Chris Wynne)	209
Year 10 Deans (Rosemary Brandon/David Prout)	210
Year 11 Deans (Laurel Silvester/Will Cawkwell)	211
Year 12 Deans (Trina Roberts/Dave Smith)	212
Year 13 Dean (Bernard Oliver)	213
Guidance Counsellor (Coral Stuart)	216
NZQA Matters (Michelle Devlin)	246
Careers Adviser (Christine Dickson)	231
Learning Support Centre (Michelle Boyde)	233
Learning Support Coordinators (Denise Heard/Sarah Neal)	234

Important people in the lives of your children.

Form Class Teacher

They meet and greet their Form Class each morning at 8.40am.

They follow up on absences not already explained via parent/caregiver contact to Student Centre; keep an eye on their Form Class meeting uniform and jewellery rules and expectations; read the Daily Notices; answer questions and if needed guide students to other people who can help/support them; encourage participation in wider school life (Inter-House events, sport/cultural/leadership/service opportunities, clubs, committees).

Deans

They oversee a Year Level (2 at each level except for Year 13) – the academic progress and social development of students and their overall well-being.

Students see them about courses, relationship issues, behaviour, uniform, attendance, leave passes, opportunities . . .

Deans at Te Awamutu College move with their level so that they take their accumulated knowledge and understanding of the students and their parents/caregivers with them.

Our Deans would usually be the person parents/caregivers would contact first with queries and concerns about a student's academic progress, attendance, social development and relationships . . .

Each year level is also overseen by a member of the Senior Leadership Team. They work closely with the Dean(s), Form Class Teachers and students.

Year 9	Neil Bauernfeind
Year 10	Wayne Carter
Year 11	Bob Hollinshead
Year 12	Rebecca Legg
Year 13	Tony Membery

Listed are some other people who can assist and support you or our students: Director of Sport, Nurse, Guidance Counsellors, NZQA Principal's Nominee, Careers Advisers, Learning Support Centre HOD and Learning Support Coordinators.

Should you still have queries or concerns after speaking with the relevant staff, feel free to contact the Principal.

The College has a GP and mental health (Ease Up) and drug & alcohol counselling (Youth INTact) available onsite and will assist with and/or make referrals to external agencies e.g. ICAMHS (Infant Child and Adolescent Mental Health Service); RTLB (Resource Teacher Learning and Behaviour Service).

***Education is a team effort – staff, students and home.
So feel free to talk to us.***

NCEA Level 1 2024

- What is changing and why?
- How many credits need to be gained?
- How will a student gain the literacy and numeracy requirements?
- What is the difference between external and internal assessments?

Year 10 Parent/Caregiver Information Evening

Thursday 10 August

7.30pm in the Staffroom

LOOKING AHEAD — TERM DATES 2024

TERM 1 Tuesday 30 January—Friday 12 April

(Waitangi Day Tuesday 6 February; Easter Friday 29 March,
Monday 1 April, Tuesday 2 April)

TERM 2 Monday 29 April—Friday 5 July

(King's Birthday Monday 3 June; Matariki Friday 28 June)

TERM 3 Monday 22 July—Friday 27 September

TERM 4 Monday 14 October—Thursday 12 December

(Labour Day Monday 28 October)

Free Dental Care for students until you're 18!

I find it disappointing and bewildering that so many of our students do not take advantage of visiting a dentist (contracted by the DHB) in the town. (I do appreciate that not everyone enjoys the experience).

Information is available at the Health Centre or at the town dentists.

Dental on Mahoe, 371 Mahoe Street, Te Awamutu	07 871 7432
Paul Kay Dentist, 54 Albert Park Drive, Te Awamutu	07 871 6452
Te Awamutu Dental, 88 Teasdale Street, Te Awamutu	07 871 7712

Mental Health

The College's Student Welfare Team (Principal, Deputy Principals, Guidance Counsellor, HOD Learning Support, Learning Support Co-ordinators, School Nurse, Attendance Officer, Police Youth Aid Officer) meet fortnightly to discuss our most "at risk" and "in risk" students, including those with mental health issues.

We act with urgency but also sensitivity when we see the need for an urgent referral, for example, to a GP or ICAMHS (Infant, Child and Adolescent Mental Health Service).

We work closely with outside agencies, students and their parents/caregivers towards achieving the "best way forward".

We have two trained Guidance Counsellors in the school:

Coral Stuart	871 4199 ext. 216
Lesley Beech	871 4199 ext. 217

We have a GP Clinic available for students at Te Awamutu College. You can also make contact with your GP or local mental health service ICAMHS 871 3671 or 0800 154 973.

The following free helplines operate 24/7:

Depression Helpline	0800 111 757
Lifeline	0800 543 354 or free text 4357 (HELP)
Need to Talk?	Call or text 1737
Samaritans	0800 726 666
Youthline	0800 376 633 or text 234
Anxiety Helpline	0800 ANXIETY

The Mental Health Foundation Website also has numerous services listed that offer support, information and help. www.mentalhealth.org.nz/get-help/in-crisis/helplines

Kia kaha

J. Membery

**Tony Membery
Principal**



17 July 2023

Postponement of Te Rā Whakamana Rangatahi 2023 pānui

Dear School Community Members

Re: Postponement of Te Rā Whakamana Rangatahi Kapa Haka Festival 2023

He honore, he korōria ki a Kingi Tuheitia Potatau Te Wherowhero te Tuawhitu, paimārire.
E ngā mana, e ngā reo, e ngā karangatanga maha o te rohe nei, tēnā koutou.
E rere kau ana ngā mihi ki a tātou me ngā whānau whānui i tēnei wā o Hine Takurua, nō reira kia piritahi tātou kia ora ai te tupu o te kaupapa nei.

We are writing to inform you about an important update regarding the Te Rā Whakamana Rangatahi Kapahaka Festival, which was originally scheduled to take place later this year.

After careful consideration and extensive discussions among the participating schools, we have collectively made the decision to postpone this year's festival. This decision was reached with the intention of enhancing the festival's organisation and overall experience for our rangatahi (youth) participants.

In the past, the responsibility for hosting the Te Rā Whakamana Rangatahi Kapahaka Festival rested solely on one school. While that approach had its merits, we have recognised the tremendous potential in collaborating as a community of schools to ensure the success of this important event and ensure its sustainability. We firmly believe that by working together, we can create a more sustainable, vibrant, and memorable festival that continues to uphold the intent of the event - Whakamana ngā Rangatahi.

The decision to postpone this year's festival has been made with the utmost consideration for the future of this event. By allowing for more time to plan and coordinate the festival collectively, we can better plan an experience that ensures all schools have an opportunity to participate as well as help manage the event.

During this postponement period, schools will be actively engaged in collaborative efforts to bring the festival to fruition. We are excited to embark on this collective journey, pooling our resources, knowledge, and passion to create an unforgettable event that reflects the strength and unity of our school community.

We understand that this news may come as a disappointment to many who were eagerly anticipating the festival this year. However, we firmly believe that the benefits gained from this collaborative approach will far outweigh any temporary inconvenience. By working together, we can ensure Te Rā Whakamana Rangatahi Kapahaka Festival legacy continues as it was intended when it first began.

We plan to hold the festival in Term 3, 2024 - Friday 20th September. We appreciate your understanding, support, and patience during this transition. We believe that this postponement will ultimately lead to a stronger, more inclusive event that will leave a lasting impact on our rangatahi and our wider school community.

Thank you for your unwavering commitment to our school and the growth of our students. We look forward to sharing more details with you in the coming months as we work together to create an exceptional Te Rā Whakamana Rangatahi Kapahaka Festival.

Nāku iti noa, nā

Tony Mambery

PRINCIPAL

BOARD UPDATE — JUNE MEETING

Board Update: Headlines from the June 2023 Meeting

A full copy of the minutes of this meeting are available from the Main Office.

This was our 5th meeting for the 2023 school year, representing 4 meeting agendas. This is usually a reasonably light meeting, which is always nice following the larger one from last month. This enabled us to spend a reasonable amount of our time to receiving an interim report back from our “Behaviour Concerns” subcommittee. It was appreciated that Jo zoomed in from her work trip to the UK, underlying the importance we are placing on this review. It was discussed in committee, due to the material we needed to cover.

With the amount of time we allocated to the in committee session we focused the rest of this meeting on items that needed our immediate attention, holding over until July items that, while important, could wait (especially considering that with the way the July school holidays have fallen this year, we get a meeting in July this year) Our usual item this month was the Principal’s report and we also we covered off:

Having last year decided to sell our uniforms at cost, and the commitment of having an annual review, we started with reviewing numbers as provided by our school Business Manager, Katrina, as to the effect of continuing this option with our uniform prices. Again a robust discussion was held before agreeing that we would roll over selling these at cost for another 12 months.

We again had our annual consideration of whether to continue accepting the “Donations Scheme” funding. As we are only part way through this year and the previous ones have not been complete (due to COVID) we still have not had a full 12 months to see what, if any, cost there is to being in this scheme. We have therefore determined to sign up for another year, acknowledging that pulling out without a full financial analysis would not be beneficial to our community.

We received our Financial report for May, nearly ½ way though our year. Even with the spend on the Multi-Sports turf, the school’s finances are still in great order. We were updated that it shouldn’t be long before we received the 2022 audit results.

We reviewed and agreed to update, where necessary, the following policies:

Statement on Digital Technology.

Library

Māori Language

Sport and Recreation

Protected Disclosures Policy and Procedures

Our next meeting will be held Wednesday 26th July 2023 at 5:30 pm in the Staff Room. As is usual the meetings are open to all so if you are interested in what we get up to, do come along and see and hear what we do; you are most welcome.

Craig Yarndley

Chairperson

BATTLE OF THE SCHOOLS

On Thursday, 18 May, the Battle of the Schools was held at St Peter's School, Cambridge. We sent close to 200 students and staff to compete against our Waipa foes, Cambridge High School and St Peter's.

Success on the day came from our Chess team of Russell Auckram and Eliza Johnson, Volleyball and Fast Five Year 10 Netball. All of the teams competed well on the day, and it is encouraging to see healthy competition between the youth in Waipa.

A big thank you to all the competitors, student managers and staff who went on the day and we look forward to hosting next year.

Chris Wynne
Director of Sports





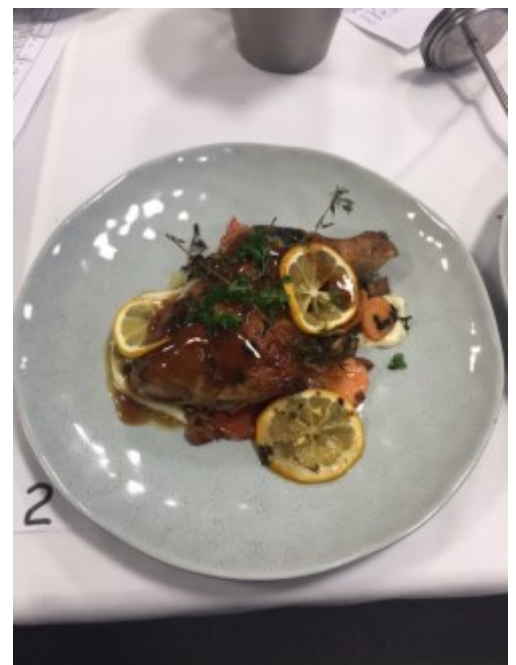
WAIKATO CULINARY FARE

The Te Awamutu College Hospitality department were pleased to have the opportunity to compete again at the Waikato Culinary Fare this year.

Our students relished the opportunity to devise exciting dishes to showcase their skill and flair in a variety of categories ranging from cupcakes to burgers and cold desserts to espresso. The journey to get to the competition is as important as the event itself. During this journey our budding chefs and baristas experimented with flavours, textures and techniques and put the final touches on executing their presentation.

The big event took place on the final two days of Term 2, where we took a team of 22 to WINTEC to put their hard work into action. It was a great two days of competition and experience for our students who were competing against schools from across the Waikato, Bay of Plenty and South Auckland. Our students represented the College with pride and came away with excellent results and a number of medals.

W. Cawkwell
Teacher



Class Entered	Class Description	R E S U L T	Medal	Comp #	Competitor Name
1	Cup Cakes - Secondary School Culinary	61	Merit	420	Penelope Rice
1	Cup Cakes - Secondary School Culinary	61	Merit	415	Ellie-May Riddell
1	Cup Cakes - Secondary School Culinary	62	Merit	425	Ellie Morrison
1	Cup Cakes - Secondary School Culinary	78	Bronze	407	Olivia Krippner
1	Cup Cakes - Secondary School Culinary	89	Silver	409	Charlotte Miller
1	Cup Cakes - Secondary School Culinary	91	Gold	424	Hayley Morton
1	Cup Cakes - Secondary School Culinary	92	Gold	416	Olivia Bell
2	Cold Dessert - Secondary School Culinary	70	Bronze	428	Emily Brown
2	Cold Dessert - Secondary School Culinary	70	Bronze	416	Olivia Bell
2	Cold Dessert - Secondary School Culinary	73	Bronze	415	Ellie-May Riddell
2	Cold Dessert - Secondary School Culinary	73	Bronze	430	Ben Fitzprick
6	Café Cake - Secondary School Culinary	77	Bronze	415	Ellie-May Riddell
6	Café Cake - Secondary School Culinary	78	Bronze	445	Penelope Rice
6	Café Cake - Secondary School Culinary	84	Silver	401	Livia Bigham
6	Café Cake - Secondary School Culinary	85	Silver	416	Olivia Bell
6	Café Cake - Secondary School Culinary	88	Silver	428	Emily Brown
9	Mystery Box - Secondary School Culinary	59	Acknowledgement of Participation	400	Skye Murray & Holly Lindsay
9	Mystery Box - Secondary School Culinary	70	Bronze	422	Penelope Rice & Georgie Rewha
9	Mystery Box - Secondary School Culinary	71	Bronze	432	Ben Fitzpartick & Aria Gregory-McIlroy
9	Mystery Box - Secondary School Culinary	72	Bronze	417	Ellie-May Riddell & Olivia Bell
9	Mystery Box - Secondary School Culinary	82	Silver	403	Livia Bigham & Kaitlyn Evemy
10	Creative Savoury Pizza - Secondary Schools Culinary	80	Silver	414	Courtney Young
12	Creative Burger - Secondary School Culinary	60	Merit	395	Dechlan McLiesh
12	Creative Burger - Secondary School Culinary	69	Merit	419	Francis Palaganas
12	Creative Burger - Secondary School Culinary	73	Bronze	408	Nina Lugtu
12	Creative Burger - Secondary School Culinary	75	Bronze	410	Maia Neil
12	Creative Burger - Secondary School Culinary	85	Silver	406	Jorja Demler
19	Creative Table Setting - Secondary School Culinary	59	Acknowledgement of Participation	429	Aaria Gregory-McIlroy
22	Barista - Secondary School Culinary	68	Merit	395	Dechlan McLiesh
22	Barista - Secondary School Culinary	74	Bronze	398	Skye Murray
22	Barista - Secondary School Culinary	74	Bronze	408	Nina Lugtu
22	Barista - Secondary School Culinary	75	Bronze	402	Kaitlyn Evemy
22	Barista - Secondary School Culinary	84	Silver	394	Holly Anderson
22	Barista - Secondary School Culinary	94	Gold	399	Holly Lindsay
24	Smoothie/Frappe/Iced Teas - Secondary School Culinary	67	Merit	420	Penelope Rice
24	Smoothie/Frappe/Iced Teas - Secondary School Culinary	68	Merit	421	Georgie Rewha

RANGATIRA DAY

On Thursday 22 June we had Kia Tū Rangatira Day. We celebrate being Māori and Pasifika students. We had guest speakers from Te Ahurei youth organisation. We talked about leadership and played games. They encouraged us to take every opportunity and not be scared as you'll regret it in the future if you don't. They talked about getting out of your comfort zone. Both genders were engaged in what was going on, they didn't get bored, they were interested.

After savouries for interval we divided the students into their House groups. Each group rotated around Dance, Art and Leadership workshops. Riley led the Dance workshop, Haevyn and Michaela ran the Art workshop with students making prints from House icon stencils, and Stephanie and Aaria ran the Leadership workshop talking about what leadership is and asked students questions about their future goals.

Georgie and Manea got the students to gather around and selected students to plant seedlings outside the wharekai. This was part of connecting to Matariki. After lunch we taught the students how to do the school haka, finishing with haka battles.

E.T.



MONTE CARLO

Te Awaamutu College Ball 2023



BEST DRESSED

KING AND QUEEN

PRINCE AND PRINCESS



YEAR 13

Kia Ora,
My name is Ashlee Coldrick, and I
have been honoured to represent the TAC Ball
Committee as the Chairperson for 2023.

The ball has always been a highly anticipated event within our school, and it would not be possible without so many people, so I would like to take a few moments to acknowledge all of their hard work.

Firstly, I would like to express my sincere gratitude to the Ball Committee for all your hard work throughout this process. The committee worked tirelessly to make this event a success, always having to deal with my freak out text messages and the constant emailing. So, thank you for your dedication and support towards the ball. I really couldn't have asked for a more diligent committee.

Thank you to both Mr Membery and Katrina Alquist for the guidance and support throughout the planning of the ball. You made this process easy and enjoyable. And thank you to Mr Carter for taking on the MC role and ensuring the night ran smoothly.

I would like to say a huge thank you to Mrs Taylor, for her amazing contribution to teaching us the formal dances. Formal dancing is such a big part of our ball and Mrs Taylor does an amazing job teaching it, so thank you.

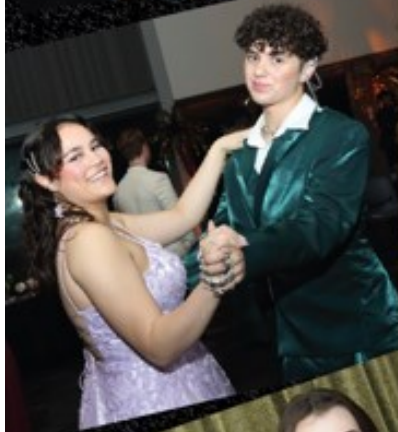
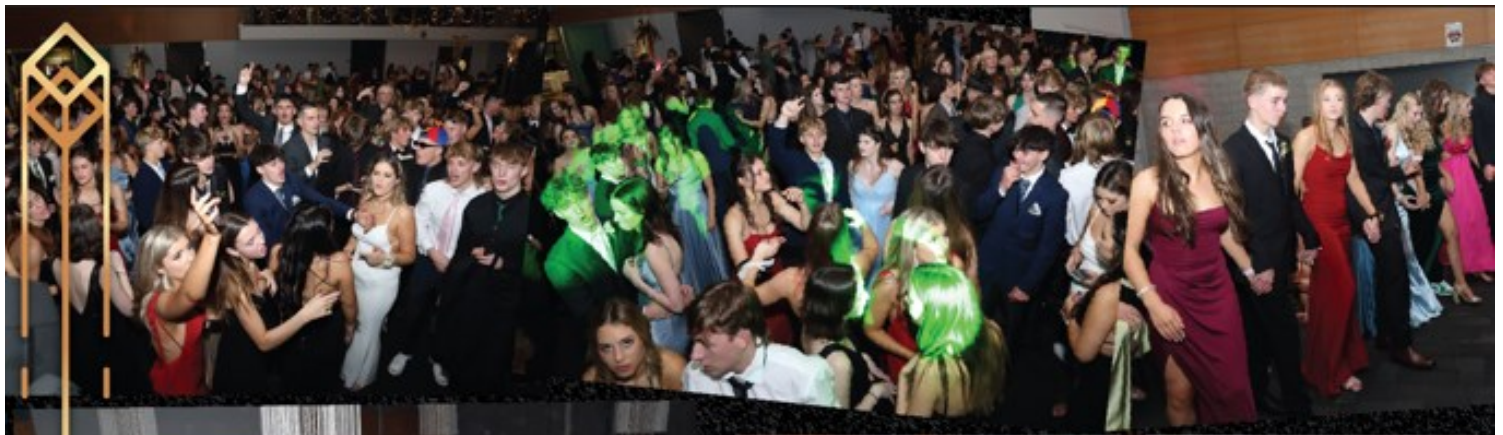
Thank you to the staff for coming to support and supervise us on this special night. Without you we wouldn't be able to hold this event, thank you and we appreciate you. I would also like to say a special thank you to Liz in the front office for setting up multiple meetings with Mr. Membery and I, as well as the Student Centre ladies for selling the tickets.

This event wouldn't be possible without our outside parties so I would like to say thank you to, Langwoods Photography, Classique Caterers, our DJ Chris Taucher, Val from Cleverdesigns, Alex and her team from Karapiro Don Rowlands Centre and Red Badge Security, thank you for contributing to our special night.

Thank you to everyone for your support, being the Chairperson for 2023 has truly been a highlight of my college life. I have thoroughly enjoyed working with every single one of you and gaining new life skills along the way. Thank you!

Ashlee Coldrick









YEAR 12



TAC STAFF

BEST ARRIVAL



EPRO8 CHALLENGE 2023

EPro8 stands for E (engineering) Pro (problem solving) 8 (innovation) and is a STEAM (Science Technology Engineering Arts & Mathematics) Competition hosted at St Paul's Collegiate and the University of Waikato. This year we entered three Junior teams and three Senior teams.

On 31 May, three Te Awamutu College teams travelled across to Waikato Diocesan School for Girls to compete in the 2023 EPro8 Year 11-13 Heats. The challenges at this heat were all structure themed, asking us to create things like a classroom, a clock, a mouse wheel and a car wash. The Year 12 team, Hjönk, started with the classroom challenge, and we had to build a 'classroom' to specific measurements and then attach various elements such as a lightning rod, weather alarm, and then use the distance = speed/time equation to calculate how far away the 'thunder and lightning' was from our classroom. Each task we completed gave us points and once we finished a challenge without skipping any tasks, we got bonus points.

Most teams can get at least one challenge done in the 2 ½ hours, most completing two or more. The heat ended with Hjönk in third place and Doyouthinkhesawusrex just behind in fourth, both qualifying for the Semifinals held the next week. Four13s worked hard and managed to place seventh.

The semifinals were held at Waikato University and the chosen theme was 'video games'. These challenges consisted of Tetris, Space Invaders, Dance Revolution and Pac-man. The competition was hard and Hjönk only just managed to qualify again for the Grand Finals, held the next night. Doyouthinkhesawusrex placed eighth.

The Grand Finals were held on 8 June at Waikato University. The teams that were competing got the privilege of a small tour of the School of Engineering and we got to see various projects that studying engineers are working on. The final theme for the competition was 'fruit & veges'. These challenges were made up of Fruit Picking, a Conveyer Belt, a Juice Shaker and an Apple Sorter. We were against the top teams in the Waikato and Bay of Plenty and the challenges were hard. We completed the Conveyer Belt task, using electronics to count the fruits as they moved along the belt, but we got caught with the juice shaker challenge. The time ended and as the marker came around to check our final task, it stopped working. We came home from the Grand Finals with 10th Place.

Sophie Yarndley
Hjönk

EPro8 Year 13

Billy Barclay	Four13s
Johanna Downs	Four13s
Dillon Holmes	Four13s
Alexander Mather	Four13s

EPro8 Year 12

Emily Bathgate	Hjönk (through to Waikato/BoP Grand Final)
Febe Disher	Hjönk (through to Waikato/BoP Grand Final)
Rebecca Drabble	Hjönk (through to Waikato/BoP Grand Final)
Sophie Yarndley	Hjönk (through to Waikato/BoP Grand Final)

EPro8 Year 11/12

Emily Brier	Doyouthinkhesawusrex (through to Waikato/BoP Semi-Finals)
Ben FitzPatrick	Doyouthinkhesawusrex (through to Waikato/BoP Semi-Finals)
Blake Gower	Doyouthinkhesawusrex (through to Waikato/BoP Semi-Finals)
Danielle Port	Doyouthinkhesawusrex (through to Waikato/BoP Semi-Finals)

EPro8 Year 10

Saraiah Hongara	Barbie Babes
Yasmeen Ibrahim	Barbie Babes
Tia Johns	Barbie Babes
Anna Swney	Barbie Babes

EPro8 Year 9/10

Jett Harding	Scandalous Penguins
Maddy Lile	Scandalous Penguins
Imara Sahala	Scandalous Penguins
Erin Stacey	Scandalous Penguins

EPro8 Year 9

James Bowler	I dunno what I'm doing (through to Waikato/BoP Semi-Finals)
Quinn Houghton	I dunno what I'm doing (through to Waikato/BoP Semi-Finals)
Cody Muller	I dunno what I'm doing (through to Waikato/BoP Semi-Finals)
Jaskaran Singh	I dunno what I'm doing (through to Waikato/BoP Semi-Finals)





SCIENCE SPINNERS CREATIVE CLUB

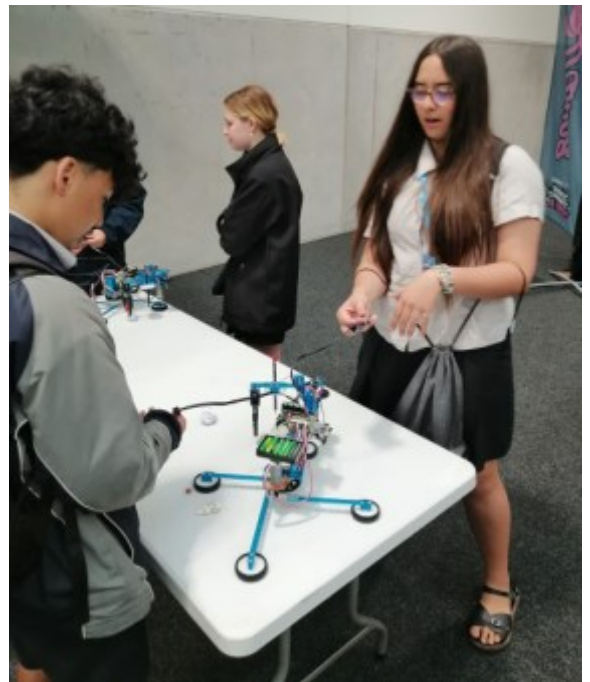
On Tuesday, 30 May, a group of nine students from Te Awamutu College participated in the Science Spinners Creative Lab day organised by the Kudos Trust. This educational event, held at the Claudelands Event Centre in Hamilton, brought together over a hundred students from various schools across the region; these Junior students were chosen based on their positive attitude in class and their genuine enthusiasm for Science.

The Science Spinners Creative Lab is an annual, high-energy gathering that offers hands-on, interactive mini-labs designed to showcase the practical applications of science in everyday life and introduce students to exciting career opportunities in the field. During the event, students had the opportunity to witness real-life demonstrations of science concepts in robotics, biodiversity, microscopy, food technology, and engineering.



Students actively engaged in a variety of activities with many students enjoying the tasks such as making popcorn and ice cream, engineering challenges, and analysing honey samples. Students were enthusiastic when using computing algorithms and robotics in completing simple tasks. Meanwhile others enjoyed exploring biodiversity tasks and using high-powered microscopes on various living and non-living organisms. They also had the pleasure of witnessing an impressive flight demonstration of bottle rockets by members of the University of Waikato Aeronautics club.

R. Bell
Science and Physics
Teacher



PRAISE POSTCARDS—TERM 2 2023

PRINCIPAL'S AWARDS

These are presented to the student who receives the most Praise Postcards in their Year Level.

Year 9	Year 10	Year 11	Year 12	Year 13
Isabella Tyer	Cameron Howells	Gemma Gosling	Ruben Kasper	Oliver Gold

DEANS' AWARDS

These are presented to the students who receive the most Praise Postcards in their Form Class.

<p>Year 9</p> <p>9BG Maia Spires 9DX Eden Honeyfield 9GO Quinn Te Huia 9HG Mason Cleaver 9MD Emma Brown 9MF Te Ata Po Wallace 9NC Joaquin Cacho 9OM Mātea Linton 9ON Harper Richardson 9SM Kalista Murie 9WD Blake Hamilton 9WS Isabella Tyer</p>	<p>Year 10</p> <p>10BK Nihala Dev 10BL Ella Devoy 10CM Kaleb Lincoln 10HL Hunter Coleman 10RA Nathan Brown 10RO Bodie Jacobsen 10TH Cristina Marinas 10WA Hollie Broughton 10WF Lexie Barnett 10WI Joselyn Hattingh 10WO Wiremu Spurr 10WW Cameron Howells</p>	<p>Year 11</p> <p>11BV Braedyn Howells 11CN Kaylee Grinter 11CR Mattisse Herangi-Ormsby 11JS Dallas Kaponga 11KC Leighton Newman 11KR Kendra Bishop 11LD Jaxon Buik 11MA Gemma Gosling 11MT Emma Flintoff 11MU Amelia Tyer 11NA Joshua Marais 11PL Blake Gower</p>
<p>Year 12</p> <p>12AN Ruben Kasper 12CA Ben FitzPatrick 12CD Febe Disher 12DW Elana Dickson 12EY Alivia Thomson 12GN Kiarn Collett-Quinn 12LL Hunter Spencer 12ND Sophie Miller 12SN Matthew Cambridge 12TT Isla Joyce</p>	<p>Year 13</p> <p>13CC Liam Claasen 13PI Oliver Gold 13PY Jasmine Berge 13TN Ashlee Strawbridge 13WN Cam Uden</p>	

SPORTS NEWS

Hockey

1st XI Boys' Team

With the steady growth of hockey in Te Awamutu we found ourselves in the position of naming 2 boys teams this winter allowing us the opportunity to choose a genuine 1st XI College hockey team. Having lost 6 senior players from last year as they moved on from college, this gave us the chance to bring in three Year 9 players to develop. All 3 of these players have relished the opportunity.

We came into the season thinking we'll use this year as a rebuilding year but this has not been the case. The boys have all gelled together better than we could have imagined. After the 3 grading rounds we have found ourselves in a very evenly matched C grade competition.

We have won all 5 of our pool games so far with our last game before the end of the term seeing us mostly on defence of some amazing players but when we managed to gain possession of the ball we made quick use of it and scored 3 fantastic goals winning 3-1 in the top of the table clash.

As the second half of the season approaches we hope to continue to build on the momentum that coach Gene Howells has created and finish the season strongly.

Kelly Hibbert
Manager

1st XI Girls' Team

Our Girls' 1st XI have had an amazing season so far, with all wins, two draws and no losses - putting them at the top of the table as we head into the final pool games.

Kylie Morrison
Manager



2nd XI Boys' Team

The TAC Boys' 2nd XI lead by Reon Morrison are having a great season now that they have moved to the U15 grade. They are loving being coached by Bailey & Logan two TAC past students and as a new team they have shown lots of great sportsmanship & teamwork on and off the turf.



Ammie Hardie
Manager

Lacrosse

Premier Boys' Lacrosse

The boys are improving every game, yet are still winless, are looking good for the second round. As a beginner team they are doing very well.



Sam Denize
Coach



Premier Girls' Lacrosse

While the Waikato High School League has presented its fair share of challenges, the Te Awamutu College Premier Girls' Lacrosse team has embraced them with tenacity and determination. Competing against formidable opponents has pushed the players to give their best and continuously strive for improvement. The team's hard work and resilience have earned them a reputation as fierce competitors within the league.

Looking ahead, the team has their sights set on the NZ Secondary Schools' Nationals in Auckland. With the continued focus on individual skill development and the experience gained from the Waikato High School League, the players are enthusiastic about showcasing their abilities on a national stage. The Nationals event promises to be a thrilling opportunity for the team to test their skills against other top lacrosse teams from around the country.

With talented leaders like Captain Mia Ellis and Vice Captain Louise Gubb, the team is poised to leave a lasting impression on the lacrosse circuit, demonstrating the growth and potential of women's lacrosse in New Zealand.

Leon Green
Coach

Rugby



Rugby Pics—Under 14's
Courtesy of Roy Pilott
Te Awamutu News

Swimming

King Country/ Waikato Secondary Schools Swimming

At the end of last term, a group of 12 students travelled down to Taumarunui to compete in the King Country Swimming Champs. Our swimmers raced incredibly well, leaving with several winners of their age division.

Later, on Thursday 25 May, five students went on to compete in the Waikato Secondary Schools Swimming Champs held at Waterworld. Again, another successful event with Eva Walton making the 50m breaststroke final, Sam Waugh making the 50m butterfly final and Breanna Doig making the 50m backstroke and 50m freestyle final. Breanna Doig came 2nd in her 50m backstroke final. Thank you to Mr Wynne for organising and transporting us.

Congratulations to all of our swimmers.

Breanna Doig
Captain

Jacob Chetwin	KC Swimming 2023
Breanna Doig	KC Swimming 2023
Lilah Earwaker	KC Swimming 2023
Pia Flucher	KC Swimming 2023
AJ Howarth	KC Swimming 2023
Joshua Marais	KC Swimming 2023
Jorjaina Mathieson	KC Swimming 2023
Cullen Miezenbeek	KC Swimming 2023
Stella Quigley	KC Swimming 2023
Craig Walker	KC Swimming 2023
Eva Walton	KC Swimming 2023
Kate Watson	KC Swimming 2023
Sam Waugh	KC Swimming 2023

<u>House Points to date:</u>			
Kōwhai	Pounamu	Pōhutukawa	Kikorangi
15	14	14	16

Next Event:

Monday 31 July—Badminton

SPORTS EXCELLENCE 2023



Casey-Lee Baker	Rowing—Girls Under 18 Double 10th place in New Zealand
Emily Bathgate	Burgess Trophy—Waikato/Thames Valley Secondary Schools Teams Sailing Championships—3rd place
Livia Bigham	Waikato Under 18 Girls Lacrosse, Under 18 Girls Lacrosse National Champion
Milla Botha	Powerlifting—NZ Record Holder
Josh Chisholm	Gymnastics—Waikato Senior Men's Team
Eva Davis	Equestrian—Waikato Pony Club Eventing Team
Breanna Doig	Swimming—Waikato Secondary School place getter
Asarina Johnson	Rowing—Girls Under 18 Double 10th place in New Zealand
Daniel Kits	Athletics—Multiple North Island Champion
Summer Korkie	Equestrian—North Island Secondary Schools Showjumping—2nd place
Adam Mark	Burgess Trophy—Waikato/Thames Valley Secondary Schools Teams Sailing Championships—3rd place
Blake Novak	Golf 2nd place Australian Junior Masters
Maia Oxenham	North Island Rodeo Team
Alex Park	Under 17 National Volleyball Championship
Kaelyn Strawbridge	Equestrian—Waikato Pony Club Eventing Team

TEAM CAPTAINS 2023

CAPTAINS OF ELITE/PREMIER SPORTS TEAMS OR SQUADS (BLAZER AND CAPTAIN BADGE)

TEAM/SQUAD

Athletics - NISS

Basketball—Senior Boys

Basketball—Senior Girls

Equestrian

Football—Boys 1st XI

Football—Girls 1st XI

Golf

Hockey—Boys 1st XI

Hockey—Girls 1st XI

Lacrosse—Boys

Lacrosse—Girls

Netball—Premier Girls

Rock Climbing

Rowing

Rugby—Boys 1st XV

Swimming—WSS

Volleyball—Senior Boys

Volleyball—Senior Girls

CAPTAIN

Kate Shannon

Stephan Grobbelaar

Tamia Emery

Ashlee Strawbridge

Oliver Gold

Ciara McCullough

Blake Novak

Lucas Duncan

Olivia van Boven

Floyd Owen

Mia Ellis

Stella Quigley

Kate Shannon

Asarina Johnson

Ryan Baillie

Breanna Doig

Sleyd Edmonds

Sienna Sanders



CAPTAINS OF OTHER SPORTS TEAMS OR SQUADS (CAPTAIN BADGE)

TEAM/SQUAD

Basketball—Senior Boys Development

Basketball—Junior Boys Premier

Basketball—Junior Boys Silver

Basketball—Junior Boys Development

Cricket 1st XI

Football—Boys 2nd XI Boys

Football—Junior Boys—Blue

Football—Junior Boys—White

Football—Junior Girls

Hockey 2nd XI Girls

Lacrosse—Girls Premier Development Team

Motocross

Rugby—U14 Boys

Rugby—U15 Boys

Rugby—U15 Girls

Rugby—U16 Boys

Rugby—U55kg Boys

TAC Netball—Senior Premier Reserve

TAC Netball—Assassins

TAC Netball—Blue Lightnings

TAC Netball—Elite

TAC Netball—Junior Premier

TAC Netball—Magic

TAC Netball—Senior Social

CAPTAIN

Riley Mills

Nathan Dale

Blake Gray

Noah Culpan

Lucas Duncan / Luke Hibbert /
Liam Hollinshead (known as Senior Leaders)

Russell Harrison

Troy Allen

Flynn Hollinshead

Petra Coleman

Sophie Yarndley

Kyla Aymes

Millie Russ

Corey McKenzie

Nathan Dale

Eystel Tapu

Dylan Harpur

Max McLuskie

Paige Marshall

Miah-Rose Ward

Tahlia Rollinson

Maddison Millin

Rylee Poa Dampney

Keisha Hayward

Millie Shipper

SPORTS TEAMS/SQUADS 2023

North Island Secondary Schools Athletics

Summa Dearing	Daniel Kits	Maiara Moimoi	Kate Shannon
Kera Tervit			

Waikato/Bay of Plenty Secondary Schools Athletics Championships

Ryan Allen	Rachel Bathgate	Sian Beare	Teina Beets
Lucy Bicknell	Livia Bigham	Caelum Bond	Shea Buik
Jaoquin Burke	Jacob Chetwin	Heidi Christiansen	Ayrin Dally
Summa Dearing	Addisyn Dingwall	Rico Dorssers	Ruth Downs
Blake Ellis	Hollie Fraser	Alice Gannon	Natalee Gower
Rauru Haerewa	Daniel Harrison	Nathan Honeyfield	Jasmine Ikin
Simon Jackson	Lily James	Mckenzie Johanson	Brooke Jones
Jack Kelly	Daniel Kits	Jaiden Le fleming	Shae Lyons
Maiara Moimoi	Vittoria Morton	Moana Oakley-Tupou	Olivia Rumbal
Kate Shannon	Eden Sutton	Sienna Sutton	Kera Tervit
Caleb Tootill	Lawton Tootill	Emily van Boven	Craig Walker
Nevaeh Wallace	Blake Whale		

Basketball Senior Boys Premier

Rylan Bell	Kiarn Collett-Quinn	Kryton Collett	Corbin Fleming
Mitchell Fursdon	Stephan Grobbelaar	Rico Naera	Marty Rogers
Connor Sandilands	Logan Whale		

Basketball Senior Girls Premier

Lily Burton	Petra Coleman	Aria Culpan	Tamia Emery
Pia Flucher	Grace Fursdon	Sophie Lynch	Taylin Quinn
Memphis Rangi	Charlise Taia	Harmony Wetere	

Basketball Senior Boys Development

Ty Cadman	Logan Christiansen	Rico Dorssers	Tatihana Harawira
Liam Leppard	Riley Mills	Carter Neilson	Jak Warren

Basketball Senior Boys Blue

Kaizen Awhitu	Mitchell Fursdon	Isaiah Healey	Jack Kelly
Louis Pangilinan	Willem Poolman	Connor Storey	

Basketball Boys Junior Premier

Athikun Antapit	Legion Bennett-Ford	Ratanak Chhouk	Nathan Dale
Blake Ellis	Alex Grobbelaar	Rauru Haerewa	Toby McLuskie
Hoani Roa	Sam Sheridan	Harley Taylor Williams	

Basketball Boys Junior Development

Lachlan Crawford	Noah Culpan	Aron Gyorke	Orlando Hudson-Ball
Trent Kennedy	Truze Pitman		

Basketball Junior Boys Silver

Rylan Davies	Blake Gray	Aron Gyorke	Lucas Harris Martin
Cale Higginson	Kaleb Lincoln	Ashton Roberts	Kameron Sands

Cricket 1st XI

Emerson Berry
 Luke Hibbert
 Mason Milne
 Craig Walker

Jaxon Buik
 Liam Hollinshead
 Flynn Morris

Jacob Cochrane
 Vishmi Manathunga
 Moana Oakley-Tupou

Lucas Duncan
 Max McLuskie
 Jacob Sheridan

Cricket—Junior Boys' Development

Shea Buik
 Flynn Hollinshead
 Toby McLuskie
 Zeppelin Williams

Caleb Davey-Sullivan
 Luca Howells
 Corey Pepper

Amoré Engelbrecht
 Brayden Hunwick
 Sam Sheridan

Jason Hibbert
 Cody McGowan
 Harry Smith

WaiBop Cross Country

Rachel Bathgate
 Alice Gannon
 Kate Shannon
 Emily van Boven

Kaeden Cresswell
 Daniel Harrison
 Kera Tervit
 Olivia van Boven

Aria Culpan
 Eden Honeyfield
 Joel Torrie
 Eva Walton

Pia Flucher
 Brooke Jones
 Olivia Turnbull

Equestrian

Rosie Anderson
 Eva Davis
 Kiahna Dorssers
 Eden Honeyfield
 Riley Maskill
 Caitlyn Turner

Kate Brierley
 Hannah Deakin
 Pippa Earwaker
 Nathan Honeyfield
 Sophie McGuire

Jessica Buckley
 Addisyn Dingwall
 Grace Gower
 Samantha Jones
 Ashlee Strawbridge

Abbie Carmichael
 Casey Dixon
 Jessie Hedges
 Summer Korkie
 Kaelyn Strawbridge

Football 1st XI Boys

Aiden Ahlers
 Oliver Gold
 Christopher King-McRae
 Logan Whale

Giulio Bernasconi
 Jack Greene
 Henre Labuschagne

Ethan Carter
 Dylan Hall
 Joshua Marais

Luke Dykshoorn
 Oscar Hall
 Floyd Owen

Football 1st XI Girls

Holly Anderson
 Kaitlyn Evemy
 Ciara McCullough
 Jaymie Parker
 Jemma Taylor

Cassie Atkins
 Esha Fellingham
 Miley Morrow
 Ella Patterson

Maddie Chisholm
 Jordan Hearnden
 Tayla Neilson Smith
 Kate Shannon

Jade Davis
 Ava McCullough
 Maia Oxenham
 Mckayla Spencer

Football 2nd XI Boys

Mark Frost
 Luca Howells
 Jacques Nortje

Russell Harrison
 Eden Jarman
 Raynil Rao

Olly Herbert
 Brock Lincoln
 Sterling Te Huia

Liam Hollinshead
 Cullen Miesenbeek

Football Junior Boys - Blue

Troy Allen
 Noah Farrell
 Brayden Shepherd

Oreste Bernasconi
 Dylan Lambert-Smith
 Lachlan Thompson

Lachlan Crawford
 Cody McGowan
 Isaac Woodward

Wyatt Davies
 Fletcher Parker

Football Junior Boys - White

Keagen Boensma
 Flynn Hollinshead
 Milan Meijer

Shea Buik
 Orlando Hudson-Ball
 Harry Smith

Harlech Gorry
 Finn Joyce

Liam Hardie
 Aarav Krishna

Football Junior Girls

Natalia Baker
 Petra Coleman
 Mikayla Killip
 Layla Rixon

Addi Bishop
 Helena De Almeida Hiraoka
 Jorjaina Mathieson
 Joel Torrie

Charlotte Buckland
 Brooke Jones
 Mya Needham
 Alex West

Amelie Burgess
 Greer Kenny
 Brooke O'Sullivan

Waikato Secondary Schools' Golf

Logan Douglas
Katelyn Towers

Oryn Hunapo

Rico Naera

Blake Novak

Hockey 1st XI Boys

Cody Davis
Jason Hibbert
Eoin Kelly
Luke Pease

Sid Davis
Luke Hibbert
Seamus Kelly
Lockie Waghorn

Dean Druce
Braedyn Howells
Danny Lucas

Lucas Duncan
Cameron Howells
Carter Neilson

Hockey 1st XI Girls

Rosie Anderson
Eva Davis
Juliana Julian
Kaelyn Strawbridge

Sian Beare
Sarah Druce
Emma Lindsay
Anna Swney

Isabelle Cook
Zoe Druce
Ellie Morrison
Rhys Tutty

Annalise Cossey
April Jones
Millie Russ
Olivia van Boven

Hockey 2nd XI Boys

Ryley Boulton
Liam Hardie
Seamus Kelly
Evan McTamney

James Bowler
Alex Hemingway
Blake Kite-Ryan
Reon Morrison

William Bowmar
Nathan Honeyfield
Blake Kromhout
James Thorne

Blake Hamilton
Quinn Houghton
Benjamin Maritz
Gabe Titchener

Hockey 2nd XI Girls

Lucy Bicknell
Pippa Earwaker
Eden Honeyfield
Sacha Mills
Darnica Sutton

Tallulah Blair
Amoré Engelbrecht
Tia Hood
Moana Oakley-Tupou
Sophie Yarnley

Sophia Bryant
Briley Gunson
Keely Johnson
Elizabeth Rice

Sophie Burgoyne-Thomas
Erana Harper
Lily Lieshout
Morgan Shannon

Lacrosse Premier Boys

Harlem Edmonds
Liam Leppard
Harley Stevens

Olly Frederick
Floyd Owen
Michael Stuart

Nathan Honeyfield
Quade Raroa

Ruben Kasper
Denzel Stevens

Lacrosse Premier Girls

Livia Bigham
Louise Gubb
Charlotte Miller
Ella Thackray

Hayley Carter
Mackenzie Jackson
Eden Sutton
Millie Thackray

Lily Dixon
Gemma James
Sienna Sutton
Olivia Turnbull

Mia Ellis
Greer Kenny
Anna Swney

Lacrosse Development Girls

Kyla Aymes
Steph Ryan

Renee Easton
Emily Smart

Eden Honeyfield
Madelyn Storer

Jan Rivera
Yasmine Wilcox

Motocross

Cody Davis
Luke Greenhalgh
Hunter Lyons
Kohan Phillips
Millie Russ

Sid Davis
Briley Gunson
Shae Lyons
Maddox Pinny
Baylee Townsend

Dean Druce
Quin Hall
Briar O'Hearn
Straven Pinny
Olivia van Boven

Sarah Druce
Chase Kete
Luke Pease
Jesse Ramsey

Mountain Biking

Rachel Bathgate	Cooper Billing	William Bowmar	Shea Buik
Aria Culpan	Reef Doole	Dean Druce	Sarah Druce
Zoe Druce	Vinnie Eagle	Pia Flucher	Olly Frederick
Isaac Gedye	Harrison Gubb	Bodie Jacobsen	Dillon Jacobsen
Ruben Kasper	Brock Lincoln	Adam Mark	Evan McTamney
Jacques Nortje	Ruben Nortje	Blake Novak	Jackson Rumbal
Kate Shannon	Morgan Shannon	Sam Sheridan	Kade Sorenson
Eden Sutton	Gabe Titchener	Emily van Boven	Olivia van Boven
Lockie Waghorn	Blake Whale		

TAC Premier Netball

Sophie Dale	Breanna Doig	Tayla Foote	Jasmine Ikin
Jasmine Jefferies	Stella Quigley	Ashlee Strawbridge	Kera Tervit
Alyssa White			

TAC Junior Premier Netball

Ashlee Bell	Grace Buchan	Lexi Diack	Grace Fursdon
Alice Gannon	Abby McCluskie	Aleeshya Pevreal	Rylee Poa Dampney
Lily Reid	Mikayla Van der Heyden	Aaron Wise	

TAC Senior Premier Reserve Netball

Kyla Bicknell	Eva Blythe	Tessa Chappell	Ashlee Coldrick
Ruth Downs	Paige Marshall	Danielle Port	Raquan Smith
Tobey Van der Heyden	Jessica Ward		

Netball—TAC Assassins

Sophie Bird	Tallulah Blair	Gemma Brennan	Jenna Chappell
Olivia Crake	Ella Devoy	Beth Frogley	Georgia Greene
Peytyn Townsend	Miah-Rose Ward	Kate Watson	

Netball—TAC Blue Lightnings

Mya Aitchison	Kendra Grayling	Karmarose Griffin	Ellah Lawson
Chloe Le Fleming	Abbie Morrow	Tahlia Rollinson	Sophie Spicer
Samantha Symes	Simone Williams		

Netball—TAC Elite

Milly Chambers	Chloe Chipperfield	Madison Dannock	Hayley Eyre
Maddison Millin	Emaani Mullins	Charlee Neilson	Chanel Pope
Taylin Quinn	Steph Ryan		

Netball—TAC Magic

Ava Anniss	Heidi Christiansen	Lily Clements	Karamea Harmon
Keisha-Lee Hayward	Tayler Hubay	River Peters	Jazmine Rae
Tegan Rice	Elliotte Wilson		

Netball—TAC Senior Social

Paige Drinkwater	Rhianna Grayling	Aaria Gregory-McIlroy	Mia Higham
Tagan Jansen	Charlotte Larsen	Teegan Lewis	Amelia Reti-Gibb
Peetshaya Sharma	Millie Shipper	Teyla Wetere	

Netball—TAC Thorns

Lucy Bicknell	Avie Botha	Liv Bowers	Leanda Easterbrook
Caitlin Foote	Maddy Jenkins	Mckenzie Johanson	Vittoriah Morton
Imogen Russ	Madelyn Storer		

Rock Climbing

Rachel Bathgate
Bonnie Dixon
Zoe Druce
Brock Lincoln
Ruben Nortje
Amelia Tyer
Isaac Woodward

Kate Brierley
Emma Drinkwater
Pia Flucher
Kaleb Lincoln
Kate Shannon
Emily van Boven

Aria Culpan
Dean Druce
Kendra Grayling
Taylor Lincoln
Morgan Shannon
Olivia van Boven

Izzy Disher
Sarah Druce
Rhianna Grayling
Jake Naera
Olivia Turnbull
Eva Walton

Rowing Squad

Casey-Lee Baker
Sophie Dale
Carys Joyce
Willem Poolman

Alyssa Campbell
Janaiah Jacob
Isla Joyce
Ella Thackray

Hunter Coleman
William James
Gordon O'Carroll
Millie Thackray

Nathan Dale
Asarina Johnson
Tira O'Carroll

Rugby 1st XV

Ryan Baillie
Simon Carter
Sleyd Edmonds
Thomas Frandi
Billy Ouston
Xavier Shields
Boston Zeuren

Marcus Beare
Fynn Clements
Brody Emery
Corbin Harty
Manawa Oxenham
Connor Storey

Teina Beets
Jack Cole
Corbin Fleming
Jack Kelly
Willem Poolman
Michael Stuart

Tyrone Bullock
Kiarn Collett-Quinn
Douglas Fonoti
Kainan Kelly
Xavier Scott
Joshua Wilson

Rugby U55

Bradley Bennett
Harrison Gubb
Bryn Innis
Maddox Pinny
Grant Rowland
Rollen Whata

Fin Fraser
Rauru Haerewa
Max McLuskie
Straven Pinny
Jackson Rumbal

Isaac Gedye
Ethan Hall
Noah Mylchreest
Hayden Pratt
Connor Sweeney

Jake Green
Daniel Harrison
Corey Pepper
Finn Reymer
Kingston Taylor-Werahiko

Rugby U16

Reed Aldridge
Dylan Harpur
Oryn Hunapo
Seth Oldfield
Ashton Rollinson
Mike Wanoa

Caid Allen
Cayden Harrison
Shilo Makaea
Braiden Peake
Jacob Sheridan
Trent Watts

Joel Connolly
Koben Hayward
Jackson Montague
Dylan Peake
Reuben Turnbull

Harlem Edmonds
Nathan Honeyfield
Karoria Ngaruhe
Cohen Rapson
Marcus Tutty

Rugby—Boys U15

Hunter Coleman
Cooper Gedye
Manaaki Heke
Tira O'Carroll
Millan Roberts

Nathan Dale
Quinn Gill
Lucas Kendall
Weston Oldfield
Zane Smith

Cooper Densem
Zac Green
Cooper McEwen
Joel Peri
Taylor Tata

Kodee Franklin
Dylan Harpur
Gordon O'Carroll
Te Ariki Purua

Rugby—Girls U15

Awananui Callaghan
Karli Falleni
Maddie Leppard
Stacey Tamaki

Brya Comins
Paige Falleni
Vittoriah Morton
Eystel Tapu

Jayda Croucher
Annaiah Gibbens
Awhimai Puarere
Amelia Tyer

Leanda Easterbrook
Briley Gunson
Taylin Quinn

Rugby U14

Ryan Allen
Regan Densem
Greyson Here
Braydon Murray
Caleb Tootill

Riley Billing
Luke Dicks
Harold Karrol
Brody Ranby
Lawton Tootill

Quinn Blackburn
Oliver Fish-Williams
Teina Makaea
Cohen Rapson
Ronan Walker

Liam Bowker-Newth
Zeplin Hanley
Corey McKenzie
Harley Taylor Williams

Squash Waikato Secondary Schools Individuals

Chloe Chipperfield	Ellice Downard	Paige Falleni	Olivia Hopping
Emma Lindsay	Reon Morrison	Troy Morrison	Charlee Neilson
Shannon Nightingale	Gabe Titchener		

Squash Waikato Secondary Schools Teams

Chloe Chipperfield	Ellice Downard	Olivia Hopping	Emma Lindsay
Charlee Neilson	Shannon Nightingale		

King Country Swimming

Jacob Chetwin	Breanna Doig	Lilah Earwaker	Pia Flucher
AJ Howarth	Joshua Marais	Jorjaina Mathieson	Cullen Miezenbeek
Stella Quigley	Craig Walker	Eva Walton	Kate Watson
Sam Waugh			

Swimming— Waikato Secondary Schools

Tessa Chappell	Breanna Doig	Lilah Earwaker	Cullen Miezenbeek
Craig Walker	Eva Walton	Sam Waugh	

Volleyball— Premier Girls

Tamia Emery	Ciara McCullough	Baylee Pryke	Georgie Rewha
Jasmin Rivera	Nevaeh Roberts	Sophie Roycroft	Sienna Sanders
Sarah Turner			

Volleyball— Development Girls

Summa Dearing	Emma Denize	Ruth Downs	Libby Haynes
Aylah Hopa	Cassidy McConnon	Dareeya Mickell	Faith Still
Dejah Stojanovic-Stark	Naomi Turner	Nevaeh Wallace	

Volleyball— Senior Boys

Tyrone Bullock	Ryan Claasen	Harlem Edmonds	Sleyd Edmonds
Eden Jarman	Adrian Maritz	Liam Mays	Cullen Miezenbeek
Alex Park	Connor Storey	Sterling Te Huia	

YEAR 13 CHECKLIST—TERM 3

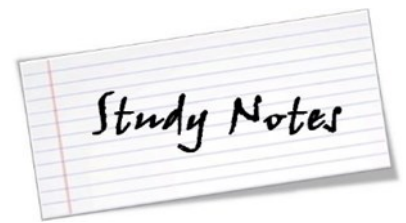
- ✓ Check closing dates of the courses you are applying for.
- ✓ Decide on the Halls of Residence you are going to apply for. Apply on-line from 1 August.
- ✓ Attend the Course Planning meetings of the University you have chosen. This may be more than one University if you are keeping your options open. These will be at school. Keep an eye on the weekly Careers Newsletter and Daily Notices for date, time and venue.
- ✓ Apply on-line for a loan or allowance at www.studylink.govt.nz. See Mrs Dickson/Mrs Elliott if you need help.
- ✓ Check all available scholarships in the study area of choice. Google Moneyhub, a scholarship website.
- ✓ Work hard. The Quality as well as Quantity of credits is now very important.



Mrs Dickson's study tips

Organise yourself a study timetable.

- Google for examples of these.
- Divide it into half hour blocks.
- Don't plan more than one hour of study without a break. You are aiming for quality time not quantity.
- Exam time is not cram time—if you hope to learn a term's work in a week, you're dreaming. Studying is you taking responsibility for your learning and your future.
- Be realistic, if you have sports practices, after school jobs or other commitments put these in first.
- Block out your favourite TV programmes, and any chores you have to do.
- Half an hour per subject per day (even when you have no homework) is a good way of keeping up with subject content. Even reading a novel from your reading list can count if you can't think of anything else suitable to do.
- Use your exercise books/folders as a resource—this is better than Google. Don't be afraid to highlight key words, quotes, formulae, dates etc. Perhaps transfer these into a notebook if that helps you learn.
- Organise a study space that is free from distractions. Work with family to find a suitable solution.
- Advertise your study timetable on the fridge and the bedroom door, so everyone knows the times you are unavailable.
- Try to be unavailable to your friends for these half hour blocks, eg no cell phone, internet.
- Music may be helpful—this is different for different people.
- Treat the weekends differently—I suggest one evening off in the week and one day off in the weekends. Start your timetable at 10am on the weekend.
- If you miss carrying out your study routines, don't stress, just start again.
- A key may suit you eg colour Biology study blocks in green.
- Look for gaps in what you've planned in the evenings eg if tea isn't ready, then you could fit a subject in there.
- Have a gap between study and bed so your brain slows down.
- Don't put off what can be done now. The key to success is good organization.
- Attend any tutorials offered to you. Make use of the experts in the school.



Exam sitting hints

- If you become very stressed during formal exams, ask to be seated at the back of the room.
- Eat! Make sure you have something to eat before you sit an exam, even if it's a Smoothie or Up and Go.
- Check batteries in calculators. Make sure you have a spare pen of each colour you need, and a sharp pencil. Do this the week before. If your pen does run out, ask! the supervisor will get you a replacement. Get a clear plastic pencil case.
- Study your exam timetable carefully. Highlight the times you need to be at the venue. For NCEA exams, if you miss an exam, it's too late, there are no second chances. If there is a clash between two subjects, notify the school as early as possible.
- Try not to leave the exam room early. It's tempting to do so when your friends are leaving early. Take a big breath, settle down, and read your answers again. This could mean the difference between pass and fail.
- Involve your family/household in your hopes and dreams, so they can encourage you on bad days, and keep you on track.



Great Websites to Use

NCEA Resources

www.nobraintoosmall.co.nz

www.studyit.org.nz

www.nzqa.govt.nz

(search practice exams)

Learn Coach

Infinity Plus

Alpha Atoms

Mr Whibley & Andrew Sargent

Khan Academy

Moneyhub → Scholarships

TOP STUDY TIPS ...



**My first reaction
when I see
the question paper**

Some things to remember before you read ANY further....

1. Give yourself enough time to study.
2. Make sure you have plenty of breaks – it is important to spend time doing the things you enjoy as well as study. There needs to be a balance. Research shows short chunks of study often is better than long sessions.
3. Eat! You need to fuel your brain...water is essential.
4. Organise your space – you want it to be comfortable, enjoyable and for it to work for you.
5. No two people are the same when it comes to studying – find what works for you!

Reading is not studying!

Re-reading your notes over and over again is not an effective way of studying. You need to do something with the material to make it stick into your brain.

Some Suggestions for How to Study:

1. Highlight Key Concepts

Looking for the most important information as you read helps you stay engaged with the material. This can help keep your mind from wandering as you read.

As you find important details, mark them with a highlighter, or underline them. It can also be effective to jot notes along the edges of the text. Write on removable sticky notes if the book doesn't belong to you. When you're preparing for a test, begin your studies by reviewing your highlighted sections and the notes you wrote down.

2. Summarise Important Details

One good way to get information to stick in your brain is to tell it again in your own words. Writing out a summary can be especially effective. You can organize your summaries in paragraph form or in outline form. Keep in mind that you shouldn't include every bit of information in a summary. Stick to the key points.

Consider using different colours on your paper. Research shows that information presented in colour is more memorable than things written in plain type. You could use coloured pens or go over your words with highlighters.

After writing about what you read, reinforce the information yet again by reading aloud what you wrote on your paper.

3. Create Your Own Flashcards

For an easy way to quiz yourself, prepare notecards that feature a keyword on one side and important facts or definitions about that topic on the reverse. Writing out the cards will help you learn the information. Quizzing yourself on the cards will continue that reinforcement.

The great thing about flashcards is that they're easily portable. Slip them in your bag, so you can pull them out whenever you have a spare minute. This is a fantastic way to squeeze in extra practice time outside of your regularly scheduled study sessions.

As an alternative to paper flashcards, you can also use a computer program or a smartphone app to make digital flashcards that you can click through again and again.

4. Improve Recall with Association

Sometimes your brain could use an extra hand to help you hold onto the information that you're studying. Creating imaginary pictures, crafting word puzzles or doing other mental exercises can help make your material easier to remember.

Try improving recall with the following ideas:

- Sing the information to a catchy tune.
- Think of a mnemonic phrase in which the words start with the same letters as the words that you need to remember.
- Draw a picture that helps you make a humorous connection between the new information and the things that you already know.
- Envision what it would be like to experience your topic in person. Imagine the sights, sounds, smells and more.
- Think up rhymes or tongue twisters that can help the information stick in your brain.
- Visualize the details with a web-style mind map that illustrates the relationships between concepts.

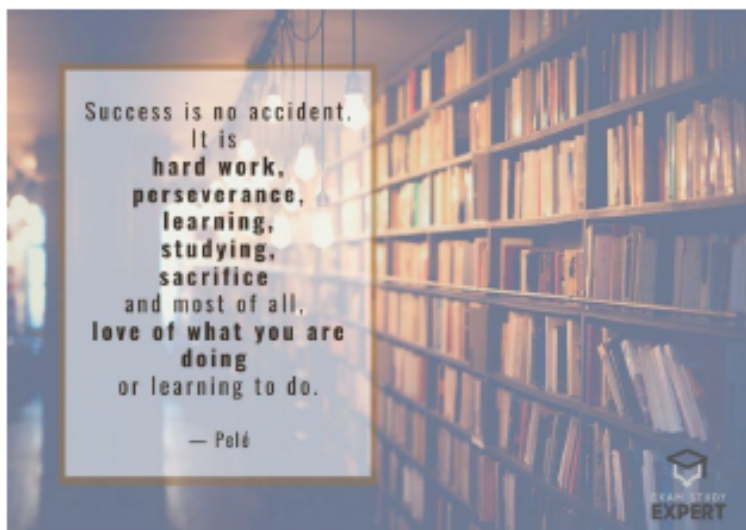
5. Absorb Information in Smaller Chunks

Think about how you memorize a phone number: You divide the 10-digit number into three smaller groups. It's easier to get these three chunks to stick in your mind than it is to remember the whole thing as a single string of information.

You can use this strategy when studying by breaking a list down into smaller parts. Work on memorising each part as its own group.

6. Make Your Own Study Sheet

Condensing your most important notes onto one page is an excellent way to keep priority information at your fingertips. The more you look over this sheet and read it aloud, the better that you'll know the material. Furthermore, the act of typing or writing out the information will help you memorise the details. Using different colours or lettering styles can help you picture the information later. Just like flashcards, a study sheet is portable. You can pull it out of your bag whenever you have a spare minute.



7. Be the Teacher

To teach information to others, you first have to understand it yourself. Therefore, when you're trying to learn something new, challenge yourself to consider how you'd teach it to someone else. Wrestling with this concept will help you gain a better understanding of the topic. In fact, you can even recruit a friend, a family member or a study group member to listen to your mini lesson. Reciting your presentation aloud to someone else will help the details stick in your mind, and your audience may be able to point out gaps in your knowledge.

8. Focus on Key Vocabulary

To really understand a subject, you have to know the words that relate to it. Vocabulary words are often written in textbooks in bold print. As you scan the text, write these words down in a list. Look them up in a dictionary or in the glossary at the back of the book. To help you become familiar with the terms, you could make a study sheet with the definitions or make flashcards.

9. Traffic Lighting

Ask your teacher for all of the learning objectives for each topic that will be in the examination. Using three different coloured pens go through the objective list. Use one colour (e.g. green) to mark objectives you know really well. Use a second colour (e.g. yellow highlighter) to mark objectives you know something about but not everything. Use the third colour (e.g. red) to mark objectives you know nothing about. Traffic lighting allows you to prioritise your study. You will achieve your best study by focusing on the "yellow lights" because you already know something and therefore have a base to add new ideas on to. After completing all the yellow lights for each topic, move to the "red lights". Don't bother doing much with the "green lights" as you already know them all. A quick skim read will be fine.

10. Rhyme Keys - for ordered or unordered lists

First, memorise key words that can be associated with numbers.

For example

BUN = 1 SHOE = 2 TREE = 3 DOOR = 4 HIVE = 5. These are used to create images of other items you need to remember.

E.g. you have to learn the list of the four basic food groups, which are dairy, meat, fish and poultry, grains, fruit and vegetable.

Think of cheese on a bun (one), livestock with shoes on (two), a sack of grain suspended in a tree (three), a door to a room stocked with fruits and vegetables (four)

2023 EXAMINATION TIMETABLE

Exams available digitally shown in blue

Date	Time	Level 1	Level 2	Level 3	Scholarship
Mon 6 Nov	9.30 am	Japanese	Latin	Te Reo Māori	Calculus
	2.00 pm		French	Japanese Making Music Spanish	Latin
Tue 7 Nov	9.30 am	Agricultural & Horticultural Science	Art History	Statistics	Drama
	2.00 pm	Geography	Spanish	Cook Islands Māori Social Studies	
Wed 8 Nov	9.30 am	Lea Faka-Tonga	Mathematics & Statistics	Dance	Classical Studies
	2.00 pm	Music	Accounting	History	French
Thu 9 Nov	9.30 am	Mathematics & Statistics		Chemistry	Geography
	2.00 pm	Korean	Drama	Samoan	Statistics
Fri 10 Nov	9.30 am	English	Lea Faka-Tonga	Media Studies	Physics
	2.00 pm	Biology	Music		Accounting
WEEKEND					
Mon 13 Nov	9.30 am	French	Te Reo Māori	Calculus	Samoan
	2.00 pm	Economics	Korean	Agricultural & Horticultural Science Chinese German	Biology
Tue 14 Nov	9.30 am	Science	Chemistry		English
	2.00 pm	Samoan Spanish	Geography	Biology	Art History
Wed 15 Nov	9.30 am		English		Religious Studies
	2.00 pm	Cook Islands Māori History	Chinese	Accounting	German
Thu 16 Nov	9.30 am	Business Studies	History	Physics	Te Reo Rangatira
	2.00 pm	Drama	Cook Islands Māori Social Studies	Health	
CANTERBURY ANNIVERSARY DAY (Fri 17 Nov)					
WEEKEND					
Mon 20 Nov	9.30 am	Art History Te Reo Māori	Japanese	Latin Psychology Te Reo Rangatira	Chemistry
	2.00 pm	Classical Studies	Health	Economics	
Tue 21 Nov	9.30 am	Media Studies	Te Reo Rangatira	Drama Lea Faka-Tonga	History
	2.00 pm	Chemistry	Classical Studies	Art History	Economics
Wed 22 Nov	9.30 am	Accounting		English	
	2.00 pm	Home Economics	Economics	Korean	Media Studies
Thu 23 Nov	9.30 am	German	Biology	Geography	
	2.00 pm	Dance	Earth & Space Science		
Fri 24 Nov	9.30 am	Physics	Home Economics	Classical Studies	Te Reo Māori
	2.00 pm		German	Home Economics	
WEEKEND					
Mon 27 Nov	9.30 am	Te Reo Rangatira	Physics	Business Studies	Agricultural & Horticultural Science
	2.00 pm	Chinese	Media Studies		
Tue 28 Nov	9.30 am		Business Studies	French	Japanese
	2.00 pm	Latin	Agricultural & Horticultural Science		
Wed 29 Nov	9.30 am	Health	Education for Sustainability Samoan	Earth & Space Science	Chinese
	2.00 pm			Music Studies	Spanish
Thu 30 Nov	9.30 am	Social Studies	Dance		Earth & Space Science



ENROLMENT PROGRAMME YEAR 9 2024

WEEK 3 INFORMATION VISITS TO CONTRIBUTING SCHOOLS	31 July 10.00am – Te Awamutu Intermediate Visit	1 August 9:15 Kōrakonui 9:30 Te Pahu	2 August 9:15 Pirongia 1:15 Pukeatua	3 August 1:30 Paterangi	4 August 9:15 Ngahinapouri
	7 August	8 August OPEN DAY 1 Country Schools, Kihikihi, St. Patrick's and Waipa Christian School 9:00am – 11:00am	9 August OPEN DAY 2 Te Awamutu Intermediate 9:10am – 1st Tour 10:10am – 2nd Tour 11:30am – 3rd Tour	10 August	11 August
WEEK 4 OPEN DAYS	14 August	15 August	16 August	17 August Parent/Caregiver Information Evening (Staffroom 7:30pm)	18 August
WEEK 5 Parent / Caregiver Information Evening					

WEEK 6 Enrolments	21 August	22 August ENROLMENTS Country Schools, Kihikihi, St. Patrick's and Waipa Christian School 3:30pm – 7:00pm Library	23 August ENROLMENTS Te Awamutu Intermediate 3:30pm – 7:00pm Library	24 August ENROLMENTS Te Awamutu Intermediate 3:30pm – 7:00pm Library	25 August
WEEK 7	28 August	29 August	30 August CATCH UP ENROLMENTS 3:15pm – 5:30pm TAC Library No appt needed	31 August	1 September
WEEK 8	4 September 9:15 Ngahinapouri (testing)	5 September	6 September	7 September	8 September
WEEK 9 ENTRY TESTING ALL WEEK AT CONTRIBUTING SCHOOLS	11 September 9:30 Pukeatua 11:00 Ōhaupō	12 September 9:15 Kōrakonui	13 September 9:00am TE AWAMUTU INTERMEDIATE TESTING 9:15 Pirongia	14 September 9:00 Paterangi 9:00 Pukeatua 1:00 Te Pahu	15 September

PERFORMING ARTS 2023

Shakespeare Festival

Grace Armstrong
James Crowhurst
Lily Dixon
Rylee Phillips
Leah Woodward

Karmyn Barnett
Avé Culpan
Dariyus Inger
Lauren Robinson

Lexie Barnett
Matthew Dickson
Martha Newland
Imara Sahala

Kayla Chubb
Bonnie Dixon
Jaydon Philburn
Cam Uden



Te Awamutu College hosted the 2023 Shakespeare Globe Centre NZ University of Auckland Sheilah Winn Schools Shakespeare Festival on 17 March.

We had two scenes entered: *Lear Act I*, scene i performed by Avé Culpan as Regan, Grace Armstrong as Goneril, Martha Newland as Cordelia and Cam Uden as King Lear, and *Much Ado About Nothing Act III*, scene i performed by Martha Newland as Beatrice, Avé Culpan as Hero, Grace Armstrong as Ursula, and Millie Thackray as Margaret.

While the judges deliberated the Year 10 Drama class performed a 20 minute version of *A Midsummer Night's Dream* for the gathered schools, to very supportive applause.

Beyond the performances, the Year 11 Drama class worked with Stage Manager Laura Purves to keep the day running smoothly; something they were congratulated on by the visiting teachers.

SCHOOL PRODUCTION

Thank you to everyone who supported *The Addams Family*. With almost 1000 tickets sold, we know that a lot of people not only saw the production, but many came back for repeated viewings. We are very grateful to the Board Cultural/Arts Fund for covering many expenses in order to keep the ticket prices down.

Many hours of work by the company, crew, and band went in to executing an exceptional performance. The Performing Arts teams of Bob Hollinshead (Music), Morag Carter (Drama), and Teupoko Natua (Dance) worked with student teams as the creative leaders of the production. Students met the challenges of the dialogue, music, vocal work, and choreography; leading and collaborating with their peers to ensure that they created the best version they could of a very tricky show.

Assisted by the mentors from the Creatives in Schools Programme the crew were mentored by David Seaton (lighting), Lora Thompson (Sound), Charlie Baptist (Costume), Ifat Vayner (Scenic & Props), and Sandra Jensen (Makeup). The industry experience offered by these mentors gave students valuable insight into the technical workings of the theatre. These students have also been able to work toward earning credits under the Event and Entertainment Technology framework.

The parents who joined *The Addams Family* whanau were invaluable in their contributions. We can't express the gratitude that we have for the support of the wonderful mums and dads who came along to help build the set, support show camp, help backstage, and help with pack out. Not to mention the parents and caregivers who drove their children to and from rehearsals and supported the long hours of rehearsal in the lead up to the performance.

The curtain has come down on *The Addams Family* at Te Awamutu College, but for those involved the friendships and memories will remain forever. For many of the students involved in the production this was their first experience of a high school production process, and for some this will be their only experience.

The general consensus from all involved is that it was worth it. Many of the students talked about how grateful they are to have been part of the production, others reflected on the friendships they have made, and most of them talked about having had fun during the process.

In reflecting on the production, Miss Carter commented, "I've told the company that they've set the bar really high and are leaving a legacy of excellence that will be a challenge to reach."

For now, it's time to rest and let life 'return to normal' for the cast and crew of *The Addams Family*. "We're all looking forward to some good nights' sleep and having dinner with our families".

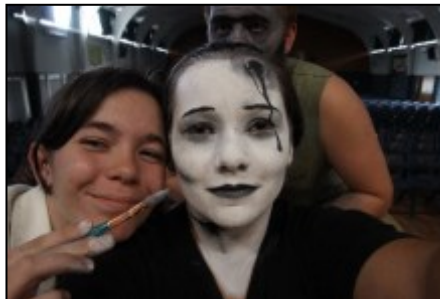




CREATIVES IN SCHOOLS

Creatives in Schools is a programme funded by Creative New Zealand and administered by the Ministry of Education. The programme allows for students to experience 100 hours of expert mentoring by creative professionals.

Our project was aligned with our school production of *The Addams Family* and we hosted 6 mentors: David Seaton (lighting), Lora Thompson (Sound), Charlie Baptist (Costume), Ifat Vayner (Scenic & Props), and Sandra Jensen (Makeup). These mentors used their extensive industry experience to mentor our students and enable them to support and enhance the production to an exceptional level.



CREATIVES IN SCHOOLS

On 8 and 9 March, Drama, Dance and Learning Support students were treated to workshops with Te Ahi Ora. During these workshops, students were instructed in the handling of fire staff.

On the evening of March 8, students who were interested were invited to participate in the use of lit fire staff under the supervision of Te Ahi Ora members. Unfortunately the weather on March 9 prevented students from having a further opportunity to work with lit fire staff.

It was lovely to have the Te Awamutu fire department join us on the evening of 8 March to ensure the safety of the participants.

Knowing that Te Ahi Ora also worked with other schools in the area, we hope to have further opportunities for students to work with fire staff and to extend to fire poi and fire fans as well as glow alternatives with community fire and flow evenings.



CULTURAL

Senior Concert Band 2023

Giulio Bernasconi	Emerson Berry	Sofia Brier	Panha Chhouk
Daniel Denton	Johanna Downs	Ruth Downs	Rebecca Drabble
Olivia Fisher	Victoria FitzPatrick	Malaika Gama	Grace Gower
Liam Hollinshead	Dillon Holmes	Taine Holmes	Simon Jackson
Asarina Johnson	Avleen Kaur	Jessica Kits	Adrian Maritz
Hannah McRostie	Dareeya Mickell	Cody Muller	Tayla Neilson Smith
Laura Purves	Danica Reweti	Emma Riggs	Keira Spires
Maia Spires	Faith Still	Darnica Sutton	Anna Swney
Samantha Symes	Ella Thackray	Fiona Xu	Sophie Yarnley

National Chamber Music Contest Participants

Avleen Kaur	Danica Reweti	Keira Spires	Samantha Symes
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Kapa Haka

Kylisea Edwards	Gabriella Harris-Hill	Kelly Hohepa	Honey Hughes-Pakeho
Triani Jerry	Dylan Leigh	Ella Maikuku	Te Kaiaarahi Mareikura
Manasseh Morgan	Terina Otene-Karaitiana	Kaleisha Pakeho	Charli-Rose Poihi
Manea Purua	Memphis Rangi	Georgie Rewha	Xavier Shields
Dejah Stojanovic-Stark	Aurora Tamaki	Stacey Tamaki	Tawhaki Waaka
Stella Wills			

UNIFORM SHOP

Uniform Shop Hours

Tuesday and Thursday 1.30 – 2.10pm

Wednesday 11 – 11.30am



Te Awamutu College

Uniform Price List

(Effective: 17 July 2023 to 27 June 2024)



Eftpos - Visa & MasterCard, No Cash out.

Prices are subject to change without prior notice. All prices are GST inclusive.

Opening Hours: Feb – Nov Tues & Thurs 1:30pm-2:10pm, Wed 11:00am-11:30am.

YEAR 9, YEAR 10, YEAR 11 - BOYS

Navy Shorts

Size	10,12,14,16	76,80,84,88cm	92,96,100cm	104,108,112 up to 140cm
	\$35.00	\$35.00	\$35.00	\$35.00

Silver Shirt

Size	8,10,12,14	Sml, Med, Lge	1XL,2XL,3XL	4XL, 5XL,6XL+
	\$38.00	\$38.00	\$38.00	\$38.00

***Boys Navy School Socks* \$9.00 pair**

YEAR 9, YEAR 10, YEAR 11 - GIRLS

Navy Skirt

Size	57,62,67,72cm	77,82,87cm	92,97,102cm	107, 112-122cm
	\$51.00	\$51.00	\$51.00	\$54.00

Silver Blouse

Size	6,8,10,12,14W	16,18,20W	22,24,26W	28,30W
	\$35.00	\$35.00	\$35.00	\$35.00

Under Knee Black Socks

\$7.00 pair

Under Knee Black Socks

\$15.50 3 pair pack

Black Crop Sock

\$14.50 3 pair pack

Black Tights

\$9.00

YEAR 12, YEAR 13 - BOYS

Grey Trousers

Size	12, 14	76,80,84,88cm	92,96,100cm	104,108,112cm	116,120,124, 136cm
	\$48.00	\$48.00	\$48.00	\$48.00	\$48.00

White Shirt

Size	14	Sml, Med, Lge	1XL,2XL	3XL, 4XL,5XL,6XL, 7XL
	\$41.00	\$37.00	\$43.00	\$56.00

***Snr Boys Black Socks (3 pair pack)* \$20.00**

YEAR 12, YEAR 13 - GIRLS

Grey Skirt

Size	57,62,67,72cm	77,82,87cm	92,97,102cm	107,112, 117,122, 127cm
	\$55.00	\$55.00	\$57.00	\$73.00

White Blouse

Size	8,10,12,14W	16,18,20W	22,24,26,28W	30,32,34W
	\$34.00	\$34.00	\$37.00	\$50.00

<i>Under Knee Black Socks</i>	\$7.00 pair
<i>Under Knee Black Socks</i>	\$15.50 3 pair pack
<i>Black Crop Sock</i>	\$14.50 3 pair pack
<i>Black Tights</i>	\$9.00

Long Sleeve Jersey – Available for ALL students

82cm	87cm	92cm	97cm	102cm
\$65.00	\$70.00	\$75.00	\$78.00	\$80.00
107cm	112cm	117cm	122cm	127cm
\$82.00	\$83.00	\$84.00	\$85.00	\$90.00

YEAR 9/10

<i>PE Shorts</i>	\$25.00
<i>PE T-Shirt</i>	\$27.00

SPORTS TEAMS

<i>Team Sports Shorts (navy)</i>	\$34.00
<i>Team Sports Socks</i>	\$17.00

OPTIONAL

<i>Navy/Grey/White School Jacket</i>	\$118.00
<i>Tie</i>	\$ 24.00 - Year 12/13
<i>Scarf</i>	\$ 24.00
<i>Cap</i>	\$ 16.00
<i>Bucket Hat</i>	\$ 18.00
<i>Beanie</i>	\$ 18.00
<i>Umbrella</i>	\$ 16.00

TERM 3 CALENDAR 2023

WEEK 2

Monday 24 July

Ease Up Presentation

Pd 1 Yr 9

Pd 2 Yr 10

Pd 3 Yr 11

Pd 4 Yr 12 & 13

Wednesday 26 July

Pd 4 Junior Assembly

Senior Deans' Assemblies

Board Meeting 5.30pm

Thursday 27 July

3GEO Rotorua (2 days)

Pd 2 Kapa Haka

Friday 28 July

9OEE Adrenalin Forest #1

TAI Options Expo

WINTER—STAR (1VAR)

WEEK 3

Monday 31 July

Enrolment School Visits commence for Year 9 2024

Inter-House Badminton

TAI Visit (SLT, Head Students)

Tuesday 1 August

9OEE Adrenalin Forest #2

Wednesday 2 August

Pd 2 Victoria University course planning

Pd 4 Senior Assembly

Junior Deans' Assemblies

Thursday 3 August

1/2/3HLH Love Me Not

Pd 2 Kapa Haka

Friday 4 August

2/3 SPE/SSC Tough Guy/Gal

WEEK 4

Monday 7 August

Course Selection Week

Pd 2 Yr 11

Pd 3 Yr 10

Pd 4 Yr 9

Pd 5 Yr 12

Tuesday 8 August

Open Day 1: 9-11am (Country Schools, Kihikihi, Waipa

Christian School, St Patrick's)

3OED Alpine (3 days)

Pd 3 Massey University course planning

WEEK 4 cont...

Wednesday 9 August

Open Day 2: TAI—9.10, 10.10, 11.30am
Pd 4 Form Class & Kia Tū
2TTR Waitomo
3OED Alpine
King Country Volleyball

Thursday 10 August

Winter Sport & Culture Committees Photos
Pd 2 Kapa Haka
3OED Alpine
Year 10 Parent/Caregiver Information Evening:
NCEA Level 1 2024—7.30pm (Staffroom)

Friday 11 August

ICAS Digital

WEEK 5

Tuesday 15 August

ICAS English

Wednesday 16 August

Pd 1 & 2 Whakapiki Ake (Library)
Pd 4 Senior Assembly
Junior Deans' Assemblies

Thursday 17 August

Pd 2 Kapa Haka
7.30pm Yr 9 2024 Parent/Caregiver Info Evening
(Staffroom)

Friday 18 August

ASSESSMENT WEEK (6 days)

WEEK 6

Monday 21 August

ASSESSMENT WEEK (continues)
10OED MTB #1

Tuesday 22 August

10OED MTB #2
3.30-7pm Enrolments: Country Schools, Kihikihi,
St Patrick's, Waipa Christian School (Library)

Wednesday 23 August

10OED MTB #3
Pd 4 NZQA Maori liaison—Kia Tū Yr10
Pd 4 Junior Form Class (Yr 9 & 10)
Board Meeting 5.30pm
3.30—7pm Enrolments: TAI (Library)

Thursday 24 August

10OED MTB #4
Pd 1 ICAS Science—Year 10
Pd 2 ICAS Science—Year 9
Pd 2 Kapa Haka
3.30—7pm Enrolments: TAI (Library)

Friday 25 August

10OED MTB #5

WEEK 7

Monday 28 August

Winter Sports Tournament Week

Pd 5 Testimonial Assembly

Tuesday 29 August

1OED Tramping #1 (3 days)

Course Selection Forms to Form Teachers (Yr 9-12)

Wednesday 30 August

Pd 4 Junior Assembly

Senior Deans' Assembly

Catch up enrolments—Year 9 2024 3.15-5.30pm (Library)

Thursday 31 August

Pd 2 Kapa Haka

Friday 1 September

Board confirmation of out of zone enrolments

WEEK 8

Monday 4 September

Testimonial Referee Forms distributed by Form Teachers

1OED #2 Tramping (3 days)

Tuesday 5 September

Attitude Presentation—

Pd 1 Yr 9

Pd 2 Yr 10

Pd 3 Yr 11

Pd 4 Yr 12

Pd 5 Yr 13

1OED #2 Tramping

Wednesday 6 September

Inter-house Touch, Soccer, Netball

Pd 4 Form Class

1OED #2 Tramping

Thursday 7 September

3SSC Ski (2 days)

1SSC High Ropes

Pd 4 Otago University Course Planning

Pd 2 Kapa Haka

Friday 8 September

3SSC Ski

1SSC Surf

WEEK 9

SADD Week

Monday 11 September

1OED #3 Tramping (3 days)

Waikato University Course Planning

Entry Testing commences

Tuesday 12 September

1HLH Family Planning

Wednesday 13 September

Entry Testing @ TAI 9am

Pd 4 Senior Assembly

Junior Deans' Assemblies

WEEK 9 cont...

Thursday 14 September	2OED MTB (2 days) Pd 2 Kapa Haka Head Student Applications due 3.30pm MCAT
Friday 15 September	MPAS Celebration Day Kapa Haka—Maniapoto Festival (2 days) 2OED MTB
Saturday 16 September	Kapa Haka—Maniapoto Festival
Sunday 17 September	3OED MTB (3 days)

WEEK 10

Monday 18 September	North Island Secondary Schools' Ski Competition (3 days) 3OED MTB Testimonial References to Form Teachers 3.10pm Senior Reports Issued
Tuesday 19 September	North Island Secondary Schools' Ski Competition 3OED MTB
Wednesday 20 September	North Island Secondary Schools' Ski Competition Pd 4 Junior Assembly Senior Deans' Assembly
Thursday 21 September	Pd 2 Kapa Haka Senior Report Evening 4-6.30pm
Friday 22 September	Pd 3 11.30-12.20 Pd 4 12.20-1.10 Lunch 1.10-1.45 1.50pm Talent Quest TERM 3 ENDS

TERMS / DATES 2023

Term 3: Monday 17 July–Friday 22 September

Term 4: Monday 9 October–Monday 11 December

Labour Day Monday 23 October (Term 4)



Te Awamutu College

938 Alexandra Street

Te Awamutu 3800

Kia ora,

Thank you so much for joining us to stand against bullying and advocate for diversity and inclusiveness. It has been amazing to hear all about your passion for Pink Shirt Day, and we are so happy to have celebrated this powerful movement.

You are helping to make Aotearoa a kinder, more inclusive place for all New Zealanders.

To show our massive appreciation, we want to award you with this certificate to honour your contribution to Pink Shirt Day. May you display this with as much pride as you have shown for this event. We hope you had fun, and we look forward to having you join us for many more events to come.

Ngā mihi,

Fundraising Team at the Mental Health Foundation of New Zealand

How parents can prevent bullying

There are many ways parents can help reduce the likelihood of bullying, or at least make their children aware of acceptable behaviour. How often do we hear that behaviour starts at home. In the ease of bullying and society's attitudes to it, these often stem from the home environment. So the parental role in preventing and reducing bullying is vital.

Some of the actions parents can take, whether bullying has impacted on you or your child's life or not, are:

Explain bullying -

Tell your children regularly how much you disapprove of bullying and why. Tell them you don't want them to take part in mistreating another student at any level, however small. Students who come from families that oppose bullying accept that bullying is wrong and are less likely to bully others because they know their parents would disapprove.

Forbid bullying -

Do not allow any type of bullying at home and deal firmly with any attempts by siblings to bully one another.

Encourage positivity -

Encourage your child to see the positive side of other students rather than expressing contempt and superiority.

Model and encourage respect -

Model and encourage respect for others as well as behaviours and values, such as compassion, cooperation, friendliness, acceptance of difference and respect.

Explain rights of others -

Emphasise seeing things from another's point of view and the rights of others not to be mistreated.

Report incidents -

Report all incidents of bullying that you are aware of, not just incidents that happen to your child. Don't continue any child's silent nightmare by saying nothing.

Encourage resilience -

Develop protective behaviours and resilient social skills in your child, such as speaking assertively, negotiating, expressing their own opinion, using a confident voice and using firm eye contact. Practice regularly using dinner conversations and social encounters with acquaintances and new people.

Respect and confidence are key -

Talk about respect and help children distinguish between people who care about their wellbeing and those who don't. Children require the confidence and skills to avoid people who don't treat them with respect.

Help build friendships -

Help your child build and maintain caring and genuine friendships. This may mean taking an active role in encouraging social activities such as after school plays and sleepovers.

Deal with fear and anger -

Assist them to develop effective ways of dealing with fear and anger instead of internalising their feelings, taking them out on others or losing face in front of the peer group by allowing them to spill over.

NetSafe advice for young people:

What can I do to prevent cyberbullying?

- Be careful who you give your mobile number to and don't pass on friends' numbers without asking them first.
- Don't respond to texts from people you don't know. These can often be sent randomly to find people to bully.
- If you witness cyberbullying try to help the victim. You can offer them support, or report the bullying anonymously if that feels safer.
- Don't post revealing pictures of yourself or others online – they may get sent on and used to bully you or other people.
- Keep your online identity safe – create passwords with a mix of lower and upper case letters and numbers. Pick difficult answers for your "secret question" on accounts that people who know you wouldn't easily guess.
- Don't share your passwords with anyone – not even your friends.

What can I do if I am being cyberbullied?

- Tell people you trust – a good friend, a parent, or a teacher. They will want to help you stop the bullying quickly and safely.
- Do not reply to the people who are bullying you, especially to text messages from numbers that are unfamiliar to you.
- Save evidence of all bullying messages and images. You can save messages on your phone and take screen shots of bullying on websites or IM (instant messenger) chats. This may be used later if you report the bullying to your school or the police.
- If the bullying is online or on your mobile involves physical threats to hurt or fight you, contact the police. Making threats of harm is criminal behaviour in New Zealand.
- Bring in any evidence you have when you meet with the police (messages stored on your phone or printouts of screenshots). If you are worried about your safety contact the police immediately.

Cyberbullying at school

- If you think the people bullying you are at your school tell the Principal or Deputy Principal as soon as possible. Schools in New Zealand want all students to be safe and teachers want to help stop bullying.

Cyberbullying on your favourite websites

- Report internet cyberbullying to the website where the bullying took place – usually there is a "Report Abuse" button or "Safety" link.

Cyberbullying on IM

- If you can, block the bullying messages coming through.
- Take screenshots of any nasty messages sent to you and save them as evidence.

Cyberbullying and your mobile

- If you are being bullied on your mobile contact your phone company.
- Report the abuse and ask them to take action.

Source: cyberbullying.org.nz (this is a NetSafe website, see more information at netsafe.org.nz)

What are the Bare Facts?

Nudes are a part of life for many young people, even if they don't share them

Thinking of sharing nudes?



It's not okay to be pressured into sending nudes. If you feel uncomfortable sharing something of yourself, choose a way to express yourself that won't put you at risk.

If someone's nudes are shared without consent, it's never the person's fault in the nudes – the responsibility is 100% with the person who passed them on.

Sharing naked or nearly naked content of someone without their permission is called image based abuse. This can be a crime – even if the person sent it to you in the first place. If you've been sent a nude of someone else without their consent, we also have tips about what you should do.

Someone shared my nudes

Having your nudes shared without your consent can be hard to deal with. The first thing to know is that you're not to blame. If nude or nearly nude images or video of you have been shared without your consent, there are things that you can do:

1. Screenshot the content, if possible, and make a record of where the content is (capture any URLs if you can)
2. Report the content to the platform (e.g. Facebook, Snapchat, Pornhub) it's on and request the content is removed
3. Report the profile or account of the person who shared your content to the platform it was shared on
4. Contact Netsafe to find out what options are available to you

Netsafe can explain all the options available, try to get the nudes removed and talk to you about the law. Our helpline is free and confidential, and available seven days. If someone's threatening to share your nudes or blackmailing you, we can also help you. Our team talks to people in situations like this daily, so we're used to helping people in similar situations and can provide you all the information you need.

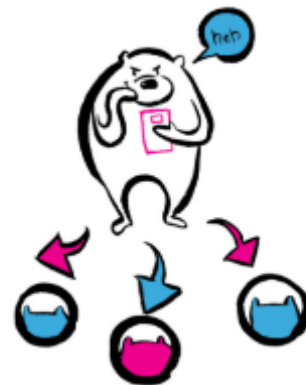
For more information about how we can help visit netsafe.org.nz/image-based-abuse

Before you hit send

Once you share a nude, it becomes more challenging to control what happens to it, so it's worth thinking it through before sending anything.

Sharing nudes or nearly nudes, even in a trusted relationship, can cause issues. We've had reports where people have had their images shared as a 'joke', when a relationship ended or when friends became angry at each other.

Even when sending content that disappears, there are ways for other people to make a copy without you knowing. There are also situations where people blackmail others into sending more nudes by threatening to release the original content if they don't send more.



Been sent a nude image you didn't ask for?

Being sent a nude that you didn't ask for can be upsetting. Talking to someone about the message may help. This is especially important if you're under 18 or if the person is much older than you.

You can also consider reporting the content or blocking the person from contacting you again as this will stop them from sending you more content.

If you've received a message that makes you uncomfortable, try talking to an adult you trust. If you've been sent a nude image/photo of someone else without their consent, we can talk to you about what to do.

There are a few actions you can take depending on your situation

If someone has sent you a nude that makes you feel uncomfortable, think about talking to a trusted adult. You could also contact the Police or a helpline like Netsafe. We offer free advice with no judgement and can talk to you about what to do next. There are also some steps should have asked for consent before sending them

Think about blocking the profile/account of the person who sent it

Think about reporting the profile/account of the person who sent it

If it's persistent you can ask your phone provider to block the phone number of the person contacting you (E.g. Spark, Vodafone)

If someone is harassing you by constantly sending unsolicited nudes, you should talk to Netsafe for advice.

Who is Netsafe?

We're a New Zealand based non-profit organisation helping people to be safer online. We run a free service to help with online safety issues—like online bullying, abuse or harassment or having nudes shared without consent.

www.netsafe.org.nz

Who is the Classification Office?

The Classification Office is an independent Crown entity which classifies films and other content, and has a key role providing information about classification work. It conducts research and produces evident-based resources to promote media literacy and enable New Zealanders to make informed choices about content they consume.

safebook

YOU 

THINK

Think before
you post

FRIENDS

Only connect
with friends

KIND

Be kind
to others

PASSWORD

Don't share
your password

PRIVACY

Keep your
settings private

HURT

Don't be hurtful
towards others



PARENTS & TEACHERS

Join Facebook
Understand how it works
Teach safety and responsibility
Privacy - check their settings



FRIENDS



DON'T: Stay silent



DO: Help your friend
Report the bully
Tell your parents
Tell your teacher



THE BULLY



DON'T: Respond



DO: Save what they say
Unfriend the person
Block them
Tell a Friend
Tell your Parents
Report the person

TELL



UNFRIEND



BLOCK



REPORT

This is our reaction to cyber-bullying. We must all play our part! Play yours - email design@fusion.ie for a print ready file

Periods are a fact of life for half the population.

Period.

Access to period products: Information for parents and whānau.

Periods are a normal part of life for half our population and no one should miss school because of their period. Young people can't always access the products they need to feel comfortable at school and sometimes they may simply get caught unprepared. Whatever the reason, free period products for young people who need them means that they don't have to miss school because of their period.

As parents and whānau, your young person's education and wellbeing is important to you. Providing period products is part of supporting their wellbeing. Students can better focus on their learning and know they can get what they need, when they need it, to manage their cycle.

What products are available?

Pads and tampons – regular and super – are being provided at school. These products are easy for students to use at school and will meet a range of different age, developmental, and cultural needs.

Schools and kura can order enough products for young people to use for their whole cycle, based on an average of 20 items per young person per month. There will be mix of brands.

Using these products is not compulsory. Young people are free to make their own choices about what they use and can continue to bring products from home if they prefer.

If you are a parent or caregiver and have any questions or concerns about period products being available to any young person in your family or whānau, please speak with staff at your school or kura.

How can students access product?

Each school or kura will arrange an appropriate way for young people to collect period products based on what works best for them and the school eg it may be from the school office, a teacher, counsellor or other trusted adult.

**— Access to period products
in schools and kura.**

TE AWAMUTU COLLEGE

Creating Learning Success For Every Student

