



TE AWAMUTU COLLEGE ANNUAL PLAN 2023



(This plan should be read in conjunction with the Te Awamutu College Charter and Strategic Goals and 2023 Action Plan)

CURRICULUM/ACHIEVEMENT/ASSESSMENT/ PLANNING/REPORTING/NZQA

- Our school achievement goals will be the same as for 2022
 - * All students who are entered for NCEA Level 1 to gain 80 credits (including Literacy and Numeracy requirements)
 - * All students who are entered for NCEA Level 2 to gain 60 credits
 - * All students who are entered for NCEA Level 3 to gain the credits they need for tertiary study, training or employment.

We are committed to every student leaving Te Awamutu College with a meaningful qualification. Our goal of all students receiving 80 credits at Level 1 does not necessarily mean that we expect that to happen in the first year of study. It does mean, that before they leave, they will have received the qualification. All data gathered will record the achievement of Māori and Pasifika students separately.

Our academic achievement targets for 2023 based on analysis of 2022 NCEA results:

	(All)	(Māori)
Year 11 (Level 1)	75%	60%
Year 12 (Level 2)	82%	65%
Year 13 (Level 3)	65%	54%

- Our ERO Evaluation Focus is "improving achievement in literacy in Years 9 and 10." This will also help prepare our students for the implementation of NCEA Literacy co-requisite from 2024 onwards.
- asTTLe testing and analysis will occur for incoming Year 9s (Reading Comprehension and Number Operations) and our Year 10s to:
 - inform teaching practice
 - help measure progress made with literacy and numeracy after one year at the College. This data will be analysed and reported to the Board.
- We will again select students to be part of Senior (Year 11–13) Target Groups — supporting and mentoring them to achieve success academically and assist them in their career or training pathways.
- In 2023 we will again select 30 Year 9 students and 30 Year 10 students to make up our Junior Target Groups. Their achievement will be tracked throughout the year and teachers are expected to report on progress made to close the gap. Results will be reported to the Board.
- Booster Days will take place after Senior Prizegiving to provide Further Assessment Opportunities to selected students.
- In 2023 there will be 60 Gateway and 25 Waikato Trades Academy placements. Both these initiatives/programmes continue to be highly successful with regard to students' success and satisfaction.
- Students with Specific Learning Needs will continue to be identified and Special Assessment Conditions trialled and/or provided.
- A Year Nine Integrated Curriculum Study (ICS) "Our Class and O-Tāwhao, Our Marae" will take place during Term 1.
- Gifted and Talented Education (GATE) register will be updated. There will be a review and update of school-wide and external opportunities provided for our Gifted and Talented Students.
- EfS (Education for Sustainability) will continue with student-led environmental initiatives and projects.

PASTORAL

- There are clear links between attendance and achievement. In 2022 Te Awamutu College had an attendance rate of 79.7% and a truancy rate of 5.6%. We are setting a target for attendance in 2023 of 85% and a truancy target of less than 5.0%. We will continue to set targets for the number of students who are classed by the Ministry of Education as "Regular Attenders". These are defined as students with greater than 90% attendance. Regular attendance is essential for achievement and it also significantly improves wellbeing.

Our targets for regular attendance will be:

	2023	2024	2025	2026
Regular Attendance	65%	70%	73%	75%

- We will continue to recognise a student's excellent attendance and/or perfect punctuality each term with the awarding of certificates.
- Te Awamutu College is a Positive Behaviour for Learning (PB4L) school. This means that appropriate behaviour is taught, modelled and encouraged to further improve relationships and academic outcomes. In 2022 more than 14,200 R Points were awarded with over 200 students gaining rewards for showing respect, being responsible or having positive relationships. In 2023 we will re-emphasise our 3Rs with staff and students alike.
- We will continue to require 85% attendance for students to be eligible to attend the Ball and be part of our sports or cultural teams/groups.
- Te Awamutu College will continue to work with parents/caregivers by the provision of information via our on-line parent portal and by sending home Senior Student Progress Sheets via e-mail at various times during the year, complementing the issuing of Profile (x1) and full Reports (x2) at key times in the school year.
- Deans will continue to have academic counselling meetings with their year level during the Course Selection process. Deans and students have both commented on how valuable these meetings are.
- Form Class Teachers have an important role to play in a student's life at Te Awamutu College. They will continue to distribute and discuss individual attendance and achievement data with their students and use the opportunity of Form Class in a meaningful and productive way such as silent reading, homework and revision.
- Te Awamutu College will continue to work closely with our contributing schools to ensure a smooth transition for students.

SPORT & RECREATION, CULTURE & ARTS

- The College will continue to review and measure our progress at attaining "Kiwisport" Goals:
 - increase the number of school-aged children participating in organised sport
 - increase the availability and accessibility of sport opportunities for all school-aged children
 - support children to develop skills that enable them to participate confidently in sport.
- We will continue to address and measure progress towards targets:
 - More students access quality sport and recreation opportunities.
 - Pathways are provided for students to achieve personal successes in sport and recreation.
 - Development and support for coaches and managers.
 - Greater collaboration with community organisations and clubs regarding sport and recreational experiences for students.
- Continue to support our sports clubs financially by provision of internal funding from the Board and external funding applications.
- Encourage staff to support our sports teams by being a coach/manager/driver etc.
- Encourage and support students as coaches/managers/referees.
- We will support our culture and arts groups financially by provision of internal funding from the Board and external funding applications.
- Successes by our sports and cultural individuals/teams/groups will continue to be recognised and celebrated. Leadership of these teams/groups will be fostered/recognised.
- Kapa Haka, Music Dept concerts, 2023 School Production, debating, participation in external competitions and festivals, our annual Talent Quest and Visual Arts exhibitions etc. will continue to be encouraged and supported.
- To support this year's School Production, the College will utilise "Creatives in Schools" funding and the subsequent expertise of a variety of people (after a successful submission).

DIGITAL TEACHING AND LEARNING

- An ongoing commitment to improving and broadening digital capabilities in teaching and learning for students and staff. This also includes distance learning. Staff will be committed to providing meaningful learning and undertake PLD if required to ensure effective delivery of content on an online platform.
- All staff are expected to teach and model Digital Literacy.
- All students in 2023 are strongly encouraged to bring a device which meets the requirements for teaching and learning.
- Professional learning and development sessions to support the use of Microsoft 365 and improved teaching and learning in a BYOD environment will continue to occur.
- All staff and students are expected to be responsible and safe digital citizens adhering to school rules and protocols. Staff will model and educate students regarding this. Staff are expected to explicitly teach how to use Office and Teams at the start of Term 1.

PROPERTY

The following work will be staged for the least disruption to the running of the school and is likely to occur during school holidays where possible. No indicative dates available due to supply chain delays which currently significantly impact the construction sector.

- A2/A3 Science Labs renovation
- Learning Support offices renovation & refurbishment
- Pavilion & pavilion toilets renovation
- B2 refurbishment
- Library lighting & heat pumps

STUDENT LEADERSHIP, SERVICE AND CITIZENSHIP

- School Council, Senior and Junior Form Class Forums and Kia Tū Leadership Group will continue to provide opportunities for student leadership and voice.
- Encouragement and training will be provided with regard to leadership, e.g. Board Student Representative (NZSTA), Waikato Year 9 Young Leaders' Day, Kia Tū Leadership Programme.
- Students will be encouraged to participate in school committees and give service to the College, its students and the community.

SIGNIFICANT INITIATIVES & EVENTS

- Powhiri (new students & staff) 31 January
- Year 13 Camp 7-9 February (Term 1, Week 2)
- Year 9 ICS days (Term 1, Weeks 3-5)
- Inter-House Competition (11 events/activities throughout the year)
- Academic Excellence Evening 30 March (Term 1, Week 9)
- Battle of the Schools (Yr 9 & 10) 17 May (Term 2, Week 4)
- School Production (Term 2, Week 7)
- Combined Schools TOD 16 June (Term 2, Week 8)
- Rangatira Day 22 June (Term 2, Week 9)
- Senior Ball 24 June (Term 2, Week 9)
- Half Year Changeover Year 9 Options 17 July (Term 3, Week 1)
- Course Selection Weeks starting 7 August (Term 3, Weeks 4-7)
- Assessment Week 18-25 August (Term 3, Weeks 5 & 6)
- Māori & Pasifika Achievement & Success Celebration Day 15 September (Term 3, Week 9)
- Senior Prize-Giving 3 November (Term 4, Week 4)
- Graduation Dinner 5 December (Term 4, Week 9)
- Junior Prize Giving 8 December (Term 4, Week 9)

THE STUDENTS OF TE AWAMUTU COLLEGE

MĀORI AND PASIFIKA ACHIEVEMENT & SUCCESS

- Departments will continue to review, develop and implement an Action Plan to raise Māori and Pasifika students' NCEA achievement.
- Student Voice will be gathered, analysed and used to improve achievement.
- Co-Construction Meetings will be held for all Year 9 classes twice per year (Terms 2 and 4).
- Māori and Pasifika Achievement & Success PLD will be supported and provided, as appropriate.
- Te Reo Māori PLD will continue to be encouraged and supported.
- Te Awamutu College is setting a target for attendance of Māori students in 2023 of 82% and a truancy target of less than 7.0% (2022 74.8% and 8.8%)
- Te Awamutu College will endeavour to further reduce the gap between Māori and non-Māori attendance and truancy. In 2022 there was a 6.5% difference in attendance and a 4.4% difference in truancy.
- Kia Tū Leaders — a group of Year 12 and 13 Māori and Pasifika students will organise events for junior Māori and Pasifika including a Kia Tū Rangatira Day, advice for 2024 subject selection and Celebration of Māori and Pasifika Achievement & Success Day.
- Nga Wahine Toa will continue for a group of selected Year 13 Māori/Pasifika girls. They will mentor a group of Year 10 students.
- Whānau will continue to be invited to, and be welcome at all school events.
- MPAS Facilitator will offer support to those running various initiatives.

Me mahi tahi tātou mo te oranga o te katoa
We must all work as one for the well being of all

PROFESSIONAL LEARNING & DEVELOPMENT

- Staff professional aspirations and development will be assisted through the Professional Growth Cycle and professional learning and development opportunities.
- Whole staff PLD will continue to be a mix of whole staff, working in groups or individual workshops depending on content.
- Probable topics:
 - PB4L
 - Māori and Pasifika Achievement & Success
 - asTTLe
 - Literacy Strategies
 - Learning Support
 - Year 9 Integrated Curriculum Study: Our Class and O-Tāwhao, Our Marae
- 2023 Te Awamutu Combined Schools TOD (guest speaker (s) and workshops)
- 2 Teacher-Only Days are being provided for further exploration and development re NCEA Changes for 2024 (including literacy and numeracy requirements) and New Zealand Curriculum Refresh.