



# **TE AWAMUTU COLLEGE**

## **NEWSLETTER FEBRUARY 2023**



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# PRINCIPAL'S MESSAGE

Greetings to the Te Awamutu College Community.

- **Settled start** – I have been pleased by the settled beginning to our new school year.

What has made it a great start?

- positive attitude of students
  - students on time to school and all their classes
  - students wearing correct Te Awamutu College uniform and following our jewellery regulations
  - students having the appropriate books/gear/equipment
  - students engaging positively with teachers about their learning
- Students have been accepting of the rule that there are to be no phones out in Form Class time. (Their work day has started!)
  - It is BYOD (Bring Your Own Device) for Years 9 – 13 in 2023. Devices play an important role in teaching, learning and assessment.
  - The Whakatau (31 January) for incoming Year 9s and other new students and staff went well.

- 8 New staff

Avinesh Chand	(Mathematics & Statistics)
Brittany Feierabend	(English)
Bradley Gielen	(English)
Nereida Jones	(Science)
Nalin Lal	(Mathematics & Statistics)
Mahima Patel	(English)
Camryn Parkes	(Outdoor Education Assistant)
Kay Madsen	(Learning Support Assistant)

- 332 new Year 9's
- 30 new students across other year levels (including 5 International students from Japan, Cambodia, Austria and Sweden)

The Senior Leadership team for 2023 is:

Tony Mambery	(Principal)
Neil Bauernfeind	)
Wayne Carter	) (Deputy Principals)
Rebecca Legg	)
Bob Hollinshead	(Assistant Principal)

### SENIOR LEADERSHIP TEAM RESPONSIBILITIES 2023

<b>Tony Mambery (Principal) Responsibility</b>	<b>Delegation to/Assisted by</b>
Overall responsibility for school Leadership and Management, Annual Plan etc	
Reporting to Board (school achievement & progress)	
Personnel/Staff Welfare	
Support Staff	
Finance (Finance Committee) Maintaining budgets, SUE reports etc	Katrina Alquist (Business Manager)
Senior Leadership Team	
Maintaining close contact with Curriculum and Assessment, Pastoral, Property, Operational and Timetable issues with SLT	
Professional Learning and Development	Appropriate Staff
Appraisal and Performance Management (PGC)	SLT, HOD/TIC's
Liaison with community and contributing schools	
Māori Community Liaison and Initiatives (including Kapa Haka, O-Tāwhao Marae Committee, Māori and Pasifika Achievement and Success, Kia Tū)	Kathy Anso, Maria Rauhihi, Con Emery, Bob Hollinshead, Joe Murray, Leon Williams
Staff meetings	
Head Students and Board Student Rep	
Assemblies	Head Students, Board Student Rep
School Council	
Year 13 Pastoral Care, Discipline, Enrolments and Year 13 Target Group	Year Level Dean
Rogers Trust	Liz Parsons
Uniform Matters	Amanda Stapel (Uniform Shop Manager)
Newsletters, "College Connectionz", Media Liaison, Website, Facebook	Liz Parsons, Michelle Teddy, James Murfitt, SLT
Testimonials	Reference Writers, Y12 and 13 Form Teachers, Yr 13 Dean, Michelle Teddy
<b>Neil Bauernfeind (Deputy Principal) Responsibility</b>	<b>Delegation to/Assisted by</b>
Deans/Guidance Team (Pastoral)	Coral Stuart
PB4L	Kate MacDonald (Coach)
Student Welfare Meeting	Student Welfare Team
Learning Support Centre (Pastoral)	Michelle Boyde (HOD)
Year 9 Pastoral Care, Discipline, Enrolments, Reports and Target Group	Year Level Deans, Form Teachers
Withdrawal Room System	
Alternative Education	
Attendance Service	Helen Bright, Principal, IAS. OT
Gateway, Work Experience	Christine Dickson, Ros Elliott
Registers, Ministry Roll Returns, Enrolment Overview, ENROL, Attendance Systems	Deans/ Form Teachers/ Student Centre Administrator, Principal
Appraisal and Performance Management (PGC) (of designated HODs)	
Course Selection (with DP Curriculum and Assessment)	Deans/Form Teachers/Class Teachers/Careers Advisers
Junior Form Class Forum	
Student Progress Sheets & Target Groups (overall)	Deans/Form Teachers
Medical Register	Joy Singh - School Nurse

<b>Wayne Carter (Deputy Principal)</b> <b>Responsibility</b>	<b>Delegation to/Assisted by</b>
Day to day operation of the school (Term Planners, Staff Handbook)	
Property Management (Board Property Committee)	Mike Bell, Principal
Health and Safety (Board Health and Safety Committee)	Appropriate staff
Prospectus	Principal
Year 10 Pastoral Care, Discipline, Enrolments, Reports and Target Group	Year Level Deans, Form Teachers
PRT Co-ordinator	Kate MacDonald (PB4L Coach), HODs, Deans and SLT
Senior and Junior Prizegivings; Academic Excellence Evening	Christine Dickson, Principal, Appropriate staff
Appraisal and Performance Management (PGC) (of designated HODs)	
House System	Chris Wynne
Education Outside the Classroom	Bernard Oliver
Buses	Noel Cox (Bus Controller)
Evacuation and Lockdown Procedures	
Emergency/Crisis Management	Principal
Photos	Chris Wynne, Trina Roberts
<b>Rebecca Legg (Deputy Principal)</b> <b>Responsibility</b>	<b>Delegation to/Assisted by</b>
Curriculum and Assessment	Principal's Nominee (Michelle Devlin), HODs/TICs
Digital Teaching & Learning	Computer Technician (Tony Searle), TTS
Reporting	KAMAR Administrator (Megan)
Year 12 Pastoral Care, Discipline, Enrolments, Reports and Target Group	Year Level Deans, Form Teachers
Course Selection (with Neil)	HODs/TICs
Booster Weeks	Deans, Class Teachers
Literacy (Including ERO Evaluation Focus)	Toby Burge and Literacy Team
Integrated Curriculum Study (Year 9)	ICS Team
STAR	Christine Dickson
GATE	Hayley Wards and GATE Team
Appraisal and Performance Management (PGC) (of designated HODs)	
Learning Support Centre (Curriculum & Assessment)	Michelle Boyde (HOD); Denise Heard & Sarah Neal (LSC)
Correspondence (Te Kura) Courses	Te Kura Co-ordinator (Olga Kravchenko)
STEAM	Dave Smith
Enrolment Process Year 9 2024	SLT, Year 9 Deans 2024, HOD Learning Support, LSCs
<b>Bob Hollinshead (Assistant Principal)</b> <b>Responsibility</b>	<b>Delegation to/Assisted by</b>
Year 11 Pastoral Care, Discipline, Enrolments, Reports and Target Group	Year Level Deans, Form Teachers
Appraisal and Performance Management (PGC) (of designated HODs)	
Kia Tū Leadership Programme	Kathy Anso, Con Emery, Joe Murray, Leon Williams
Timetable	Michelle Devlin
International Fee-Paying and Exchange Students	Sandra Metcalfe (Homestay Co-ordinator)
Assessment Week	Michelle Devlin, Rebecca Legg
ESOL	Oliver Raman (ESOL Teacher)
Duty Roster	
Senior Form Class Forum	



**Senior Leadership Team 2023**

# **STAFF DIRECTORY**

## **PRINCIPAL DEPUTY PRINCIPALS**

Tony Membery  
Neil Bauernfeind  
Wayne Carter  
Rebecca Legg  
Bob Hollinshead

## **ASSISTANT PRINCIPAL**

## **DEANS**

**Year 9**  
**Year 10**  
**Year 11**  
**Year 12**  
**Year 13**

Chelsea Anderson & Chris Wynne  
Rosemary Brandon & David Prout  
Laurel Silvester & Will Cawkwell  
Trina Roberts & Dave Smith  
Bernard Oliver

## **GUIDANCE COUNSELLORS:**

Coral Stuart  
Lesley Beech

## **PRINCIPAL'S NOMINEE**

Michelle Devlin

## **HEADS OF DEPARTMENTS:**

Agricultural & Horticultural Science  
Business Studies  
Learning Support  
Digital Technology  
Dance  
Drama  
English  
Geography; Tourism & Travel  
Hard Materials Technology  
Health & Physical Education  
History  
Soft Materials Technology  
Mathematics & Statistics  
Music  
Outdoor Education  
Science  
Social Studies  
Languages  
Visual Arts

David Prout  
Patrick Hounsell  
Michelle Boyde  
James Murfitt  
Teupoko Natua  
Morag Carter  
Gayle Clements  
Olivia McFarlane  
Dave Smith  
Daniel Powell  
Rebecca Legg  
Maree Letford  
Brent Oliedam  
Bob Hollinshead  
Bernard Oliver  
Michelle Devlin  
Kate MacDonald  
Trina Roberts  
Rhiannon Thornton

## **TEACHERS IN CHARGE:**

Careers Adviser/STAR/Gateway  
Graphics & Design  
Library

Christine Dickson  
Noel Cox  
Karen Dowle

## **LEAD TEACHERS:**

EfS  
GATE  
Literacy  
Māori and Pasifika Achievement & Success

Lucy Clapcott & Emily Dixon  
Hayley Wards  
Toby Burge  
Kathy Anso

## **DIRECTOR OF SPORT**

Chris Wynne

## **PB4L COACH**

Kate MacDonald

## **ESOL Teacher**

Oliver Raman

## **DAY RELIEF COORDINATOR**

Kathy Anso

# TEACHING STAFF 2023

AN	ALLEN	Tanja		MF	MCFARLANE	Olivia
AS	ANDERSON	Chelsea		MA	MCNAMARA	Wayne
AO	ANSO	Kathy		MY	MEMBERY	Tony
BK	BARKER	Candice		MT	MURFITT	James
BE	BARNFIELD	Jason		MU	MURRAY	Joe
BF	BAUERNFEIND	Neil		ND	NAND	Raghwa
BH	BEECH	Lesley		NA	NATUA	Teupoko
BL	BELL	Rory		NL	NEAL	Sarah
BV	BEVERIDGE	Kyran		NC	NORTON-CAMPBELL	Tessa
BY	BOYDE	Michelle		OM	OLIEDAM	Brent
BD	BRANDON	Rosemary		OR	OLIVER	Bernard
BG	BURGE	Toby		ON	OOSTERMAN	Simon
CA	CARTER	Julie		PE	PATEL (Term 1)	Mahima
CR	CARTER	Morag		PI	PIRIE	Jessica
CT	CARTER	Wayne		PR	PORTER (Leave T1)	Eleanor
CL	CAWKWELL	Will		PL	POWELL	Daniel
CN	CHAN	Nicholas		PT	PROUT	David
CD	CHAND	Avinesh		PY	PRYOR	Louise
CM	CHISHOLM	Sean		RA	RAMAN	Oliver
CC	CLAPCOTT	Lucy		RI	RAUHIHI	Maria
CS	CLEMENTS	Gayle		RO	ROSS	Tema
CX	COX	Noel		RS	ROBERTS	Trina
DV	DEVLIN	Michelle		SN	SAINI	Ranjita
DN	DICKSON	Christine		SL	SILVESTER	Laurel
DX	DIXON	Emily		SV	SILVESTER	Nick
DW	DOWLE	Karen		SI	SMITH	Dave
EY	EMERY	Con		SM	SMYTH	Wayne
FD	FEIERABEND	Brittany		ST	STUART	Coral
GN	GAWN	Tracey		TT	THARRATT	Samuel
GL	GIELEN	Bradley		TN	THOMPSON	Melissa
GO	GUARINO	Theresa		TH	THORNTON	Rhiannon
HG	HAIG	Malcolm		WR	WALTER-KERR	Janet
HR	HEARD	Denise		WA	WARDS	Hayley
HD	HOLLINSHEAD	Bob		WN	WATSON	Sarah
HL	HOUNSELL	Patrick		WI	WILLIAMS	Leon
JS	JONES	Nereida		WS	WILLIAMS	Scott
KR	KAUR	Kiran		WW	WILSHAW	Chloe
KC	KAY	Chloe		WO	WILSON	Katie
LL	LAL	Nalin		WD	WOOLDRIDGE	Jared
LE	LEGG	Rebecca		WF	WOOFE	Jocelyn
LG	LEONG	Brett		WY	WYNNE	Chris
LD	LETFORD	Maree				
MD	MACDONALD	Kate				

# SUPPORT STAFF

## ADMINISTRATION, MAINTENANCE & SUPPORT

<b>Principal's PA</b>	Liz Parsons
<b>Business Manager</b>	Katrina Alquist
<b>Student Centre Manager</b>	Megan Sanders
<b>Student Centre Telephonist/Typist</b>	Michelle Teddy
<b>Student Centre Administrative Assistant</b>	Ruth Taylor
<b>Student Centre Office Assistant</b>	Aroha Raukawa-Marsh
<b>Nurse</b>	Joy Singh
<b>Librarian</b>	Janet Burgoyne-Thomas
<b>Assistant Librarian/Photocopying</b>	Tracy Branje
<b>Gateway Administrator/Careers Adviser</b>	Ros Elliott
<b>Property Manager</b>	Mike Bell
<b>Assistant Caretaker</b>	Simon Vlasic
<b>Groundskeeper</b>	Tim Ball
<b>Computer Technician</b>	Tony Searle
<b>Uniform Manager</b>	Amanda Stapel
<b>Laboratory Manager</b>	Olga Kravchenko
<b>Staffroom Assistant</b>	Donna Fleming
<b>Hard Materials Technician</b>	TBC
<b>Soft Materials Technician</b>	Robyn Duncan

## LEARNING SUPPORT ASSISTANTS

Sara Aymes	Donna Greenwood
Immaculata Christopher Williams	Linda Gibbs
Linda de Jong	Kay Madsen
Donna Edge	Sarah Sicely

OUTDOOR EDUCATION ASSISTANT	Camryn Parkes
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TE AWAMUTU SCHOOLS' ATTENDANCE OFFICER	Helen Bright
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## ITINERANT MUSIC & PERFORMING ARTS TUTORS

Brass/Woodwind/Singing	Barry Cullen
Brass/Woodwind	Stewart Stanbridge
Percussion	Glen Jackson
Guitar	Simon Patton
Flute	Kathryn Orbell
Kapa Haka	TBC

## DEANS AND FORM CLASSES 2023

### YEAR 9

**Deans:** Chelsea Anderson & Chris Wynne

**Senior Leadership:** Neil Bauernfeind

9BG	Toby Burge	R3
9DX	Emily Dixon	R5
9GO	Teresa Guarino	R4
9HG	Malcolm Haig	N5
9MD	Kate MacDonald	R2
9MF	Olivia McFarlane	R15
9NC	Tessa Norton-Campbell	B3
9OM	Brent Oliedam	N7
9ON	Simon Oosterman	T2
9SM	Wayne Smyth	T5
9WD	Jared Wooldridge	D8
9WS	Scott Williams	Seminar Room

### YEAR 10

**Deans:** Rosemary Brandon & David Prout

**Senior Management:** Wayne Carter

10BK	Candice Barker	N2
10BL	Rory Bell	A5
10CM	Sean Chisholm	M6
10HL	Patrick Hounsell	R11
10RA	Oliver Raman	B2
10RO	Tema Ross	M5
10TH	Rhiannon Thornton	R3
10WA	Hayley Wards	M7
10WF	Jocelyn Woofe	D7
10WI	Leon Williams	B6
10WO	Katie Wilson	A3
10WW	Chloe Wilshaw	A4

### YEAR 11

**Deans:** Laurel Silvester & Will Cawkwell

**Senior Management:** Bob Hollinshead

11BV	Kyran Beveridge	R16
11CN	Nicholas Chan	R14
11CR	Morag Carter	R1
11JS	Nereida Jones	A2
11KC	Chloe Kay	C1
11KR	Kiran Kaur	N9
11LD	Maree Letford	F1
11MA	Wayne McNamara	F2
11MT	James Murfitt	A1
11MU	Joe Murray	T4
11NA	Teupoko Natua	OE
11PL	Daniel Powell	N3

### YEAR 12

**Deans:** Trina Roberts & Dave Smith

**Senior Management:** Rebecca Legg

12AN	Tanja Allen	M2
12CA	Julie Carter	D3
12CD	Avinesh Chand	N1
12DW	Karen Dowle	D6
12EY	Con Emery	C2
12GN	Tracey Gawn	B1
12LL	Nalin Lal	N10
12ND	Raghwa Nand	N4
12SN	Ranjita Saini	R12
12TT	Samuel Tharratt	D4

### YEAR 13

**Dean:** Bernard Oliver

**Senior Leadership:** Tony Membery

13CC	Lucy Clapcott	B4
13PI	Jessica Pirie	R6
13PY	Louise Pryor	N8
13TN	Melissa Thompson	N6
13WN	Sarah Watson	M4

## HOUSES 2023

PÖHUTUKAWA	KIKORANGI
<b>Head: Louise Pryor</b> <b>Deputy: Chloe Kay</b>	<b>Head: Lucy Clapcott</b> <b>Deputy: Sarah Watson</b>
9BG Toby Burge 9MD Kate MacDonald 9MF Olivia McFarlane 10BK Candice Barker 10BL Rory Bell 10WI Leon Williams 11JS Nereida Jones 11KC Chloe Kay 11MU Joe Murray 12AN Tanja Allen 12LL Nalin Lal 13PY Louise Pryor	9DX Emily Dixon 9HG Malcolm Haig 9NC Tessa Norton-Campbell 10RA Oliver Raman 10WO Katie Wilson 10WW Chloe Wilshaw 11BV Kyran Beveridge 11CR Morag Carter 11MA Wayne McNamara 12ND Raghwa Nand 12SN Ranjita Saini 13WN Sarah Watson 13CC Lucy Clapcott
Trina Roberts Year 12 Dean Noel Cox Teacher Gayle Clements Teacher Bradley Gielen Teacher Brittany Feierabend Teacher Mahima Patel Teacher Ros Elliott Gateway/Careers	Laurel Silvester Year 11 Dean Bernard Oliver Year 13 Dean David Prout Year 10 Dean Coral Stuart Guidance Counsellor Lesley Beech Guidance Counsellor Eleanor Porter Teacher Maria Rauhihi Teacher Sarah Neal LSC
POUNAMU	KŌWHAI
<b>Head: Jessica Pirie</b> <b>Deputy: Con Emery</b>	<b>Head: Melissa Thompson</b> <b>Deputy: Sam Tharratt</b>
9ON Simon Oosterman 9SM Wayne Smyth 9WS Scott Williams 10HL Patrick Hounsell 10WA Hayley Wards 10WF Jocelyn Woofe 11KR Kiran Kaur 11LD Maree Letford 11PL Daniel Powell 12CD Avinesh Chand 12DW Karen Dowle 12EY Con Emery 13PI Jessica Pirie	9GO Theresa Guarino 9OM Brent Oliedam 9WD Jared Wooldridge 10CM Sean Chisholm 10RO Tema Ross 10TH Rhiannon Thornton 11CN Nicholas Chan 11MT James Murfitt 11NA Teupoko Natua 12CA Julie Carter 12GN Tracey Gawn 12TT Samuel Tharratt 13TN Melissa Thompson
Rosemary Brandon Year 10 Dean Christine Dickson Careers Adviser Michelle Boyde HOD LSC Denise Heard LSC Janet Walter-Kerr Teacher	Will Cawkwell Year 11 Dean Dave Smith Year 12 Dean Chelsea Anderson Year 9 Dean Jason Barnfield Teacher Kathy Anso Teacher Michelle Devlin Teacher Brett Leong Teacher Nick Silvester Teacher

- **Year 13 Camp (7—9 February at Tui Ridge)**

Very favourable feedback all round from camp staff, our staff and students.

Thanks to the 7 staff and 128 students who attended and also to the Camp Committee for their valuable preparation and planning.

- We are a PB4L (Positive Behaviour for Learning) school.

This means that we firmly believe that if students and staff are following clear behaviour expectations and rules that there will be great outcomes for teaching, learning and academic results.

The 3 R's

Responsibility

Relationships

Respect

cover all aspects of our behaviour at school.

They guide us all in how we work together and get along.

There will, of course, be rewards and consequences in place to motivate and support students.

- **Roll (as at 14.2.2023)**

Year 9	332
Year 10	326
Year 11	350
Year 12	245
Year 13	159
<b>TOTAL:</b>	<b><u>1412</u></b>

- **Our school looks great!** A lot of effort and money has gone into maintaining our grounds and classrooms over the summer.

Over the summer and during this term over \$235,000 will be spent on assets, furniture and fittings to support teaching and learning and the running of the school, including:

- Library PCs x 16
- 30 Loan Devices - Year 9
- Data Projectors x 11
- Heat Pumps x 5
- Desks (R2)
- Lab Benches (B3)
- Security Cameras
- Laser Engraving Cutting Machines (x2)
- 40 PCs (Photography)
- Lighting Grid & Fixtures and Sound Mixer (Drama)
- Quad Bike
- Post Hole Borer
- Power points
- Ceiling painted (B2)
- Teacher's desk (A4)
- Storage units, whiteboard, cupboard, bookcase (Drama)
- Solar Blinds (Staffroom)

Students, staff and visitors are expected to **look after and respect** our grounds, Facilities and equipment.

- Congratulations again to our **2023 Head Students**:

Sarah Druce  
Billy Ouston

Stella Quigley  
Kirk Van Marrewijk

- The **2023 Board Student Representative** is Avé Culpan.

They all spoke passionately and wisely about their goals for 2023 and the future, at our whole school assembly.

- Congratulations to the **2023 Student House Leaders**:

## **2023 STUDENT HOUSE LEADERS**

House	House Leader	Deputy
<b>Kikorangi</b>	Johanna Downs	Breanna Doig
	Simon Carter	Jack Kelly
<b>Kōwhai</b>	Jasmine Ikin	Ashlee Coldrick
	Connor Storey	Ryan Baillie
<b>Pōhutukawa</b>	Mishka Van Rooyen	Baylee Pryke
	Logan Whale	Stephan Grobbelaar
<b>Pounamu</b>	Rona Rapana	Jade Davis
	Oliver Gold	Sleyd Edmonds

- **MUFTI DAY: WEDNESDAY 1 MARCH 2023** (\$2.00)

All funds raised will be donated to NZ Red Cross to support the help they are giving to people in the devastated Hawkes Bay and Gisborne/East Cape areas due to Cyclone Gabrielle.

Undoubtedly we have all been impacted by the images and stories we have seen or heard.

- **NCEA Results 2021 (Provisional – as at 2 January 2023)**

**Level 1** – 74.7% of our Year 11 students gained this important qualification. This is well above the national figure of 63.6% (Our second highest result in the last 5 years)

**Level 2** – 77.8% of our Year 12s gained this. Above the national figure of 74%.

**Level 3** – 68.2% of our Year 13s gained this. Our highest result in the last 5 years. Above the national figure of 67.2%

### **Māori Results**

**Level 1** – 61.3% (well above national figure of 51.9%). Highest result in the last 5 years.

**Level 2** – 59.4%

**Level 3** – 54.2% - very close to the national figure of 54.5%

**The importance of a high attendance rate** remains a vital ingredient in NCEA success. That's why we have again included as part of our Annual Plan, that in order to attend a school ball, play in one of our sports teams or participate in a cultural activity you **must** be attending **at least** 85% of your classes.

We continually stress to students that if they continue on at school and have the right attitude and work ethic they will have more success.

Students leaving the College are, for the great majority, going on to employment, training or tertiary courses.

We strive to help them reach the pathway best suited to their aspirations and needs.

Education is very much a team effort. Your involvement, encouragement and support plays a vital part.

Kia Kaha.

*J. Membery*

Tony Membery  
Principal



## **HEAD STUDENT AND BOARD STUDENT REPRESENTATIVE SPEECHES**

### **2023**

#### **SARAH DRUCE - HEAD STUDENT**

Hi everyone! My name is Sarah Druce, and I am honoured to be one of your Head Students for 2023.

I started my journey at Te Awamutu College at the beginning of Year 9. Before Te Awamutu College I attended Maihiihi Primary School. It is a small country school with about 70 students. I spent my eight years of primary school at Maihiihi. After growing up with only 4 kids in my year, it was a big jump coming to College here. I remember my first day standing outside the Hall with all the other Year 9's overwhelmed by the number of students. I was lucky to make some amazing friends and our group has only grown over the years.

Throughout my years here I have been challenged by my friends and family to try new sports, join committees, clubs and push myself further in school. With each challenge I faced I found sports that I love and subjects that I enjoy.

A lot of my spare time is spent doing the sports that I love. These sports are hockey, motocross, mountain biking and rock climbing.

For the past 4 years now, I have played in the Te Awamutu College 1<sup>st</sup> IV hockey team. I have loved playing with the team and watching us grow throughout the seasons, and even coming 2<sup>nd</sup> in B Grade last year. I can't wait for the season ahead.

I also enjoy motocross. I have now been competing in motocross for 3 years. I compete in this sport with my family and friends, and I love to learn new skills on my bike and find new challenges. Over the past few years, I have been pushing myself further in this sport and even started to place in my events.

Mountain biking and rock climbing are the sports that I do with my close friends. I started these sports at college. I love to get out and try new tracks and walls with them.

This year the subjects I am taking are Sports Science, Chemistry, Biology, Mathematics & Statistics and English. If you see me around school come and say hi, I'm always up for a chat. I look forward to the new challenges that I will be facing this year, not only in the classroom but out on the sports field as well. So, my advice for you guys this year is to take those opportunities, try those new things and push yourselves further because you may just find a new passion.

## **STELLA QUIGLEY — HEAD STUDENT**

Kia Ora Tatou, my name is Stella Quigley and I am very grateful to be a Head Student for Te Awamutu College for 2023. I am elated to carry out the duties and responsibilities of a positive role model for you all this year.

My education began at Otorohanga South School where I was until the end of Year 2. The remainder of my primary education was at Pekerau Primary School, now known as Pekapekarau.

I moved onto Te Awamutu Intermediate and then started Year 9 at Te Awamutu College. I remember my first day at TAC, in my baggy uniform that I was to grow into and my school bag so big it nearly toppled me over.

I have a younger brother who is in Year 11 at Te Awamutu College although you wouldn't know it as he thinks he's far too cool to acknowledge me at school.

As a person I like to think I am kind, dependable and motivating. I try my best to take every opportunity and make the most of what I have. I am always down for an unrestrained laugh. Outside of school I enjoy playing sports such as netball. I play goal attack for the College premier team. I play a bit of squash for fun and have tried most sports under the sun growing up. The outdoors brings me much happiness, especially the beach. I enjoy discovering new biking, walking and running tracks. When I have tired myself out from outdoor activities and sports, I like reading books, watching the TV show Friends, and hanging out with my friends.

This year at school I am taking Mathematics & Statistics, English, Chemistry, Biology and Sports Science.

During my last year of college, I am looking forward to taking every opportunity available to me, participating in Inter-House activities where Kikorangi will win, and the upcoming netball season. Throughout the year my goals are to be a dependable leader who has a noticeable presence and a willingness to help others and myself achieve. I am eager to work alongside my fellow Head Students, Mr Membery, students and staff of Te Awamutu College and our community. I hope you feel the ability to approach me with any concerns, good or bad if needed. Even if it's just a friendly hello when passing or you need to get something off your chest, it is always my pleasure to listen, talk or help.

Lastly, I would like to leave you all with some advice.

To Year 9s, I know starting at a massive new school is scary at first and getting lost is all a part of the fun.

To Year 10s, you are not as cool as you think you are. Be nice to your teachers, they are doing their best to hide their annoyance in some of your classes. Enjoy every minute of your somewhat stress-free schedule before exams next year.

To Year 11s, I am speaking from experience, do not leave assignments until the week before they are due. Understand perfection is not practical. You will get things wrong, don't stress it, move on and learn from it.

To Year 12s, balance is important. Amongst the schoolwork make time for your family, friends and things that bring you joy. It will make the workload much more bearable.

To my fellow Year 13s, we have made it this far, we got this. Let's make our last ever year of school one to remember and have fun!

Thank you for listening and I hope you know a bit about me.

Thank you.

## **BILLY OUSTON - HEAD STUDENT**

Kia Ora to all the new and returning students for 2023.

For those of you that may not know who I am, my name is Billy Ouston and I am one of the 4 Head Students for 2023.

I've spent my whole life growing up here in TA, attending schools like Pekerau and Te Awamutu Intermediate through to here.

Playing rugby for my local club, TA Sports and have played a number of other local sports too. I love being outdoors whether it be on land or ocean, hunting, fishing and playing rugby are my favourite hobbies. I belong to the Kawhia Fishing Club and spend most of my weekends out there with friends and family.

The main focus of mine for the year is to just enjoy my last year at school and have fun while it lasts. The subjects I am taking this year are Media Studies, Mathematics, Outdoor Education, Sport & Recreation and Sport Elite along with a study period. But I'm currently just keeping my options open for my future. A key aspiration of mine for the year is to of course hold on to the Waipa Cup by defeating Cambridge again and then further the season by hopefully getting redemption and winning our division.

Throughout the year I'd love to enhance the great things that already happen at this school such as opportunities for all different students in sports and education.

I'm really looking forward to the year ahead and if you have any questions or concerns don't be afraid to come up and ask. Thank you.

## **KIRK VAN MARREWIJK — HEAD STUDENT**

**Kia ora koutou**

**Ko Hikurangi te maunga**

**Ko Waiapu te awa**

**Ko Horouta te waka**

**Ko Ngāti Porou tōku iwi**

**Ko Kirk Van Marrewijk tōku ingoa**

Kia ora my name is Kirk and I will be one of your Head Students alongside Billy, Sarah and Stella, and also alongside our Student Representative Avé.

A little bit about me is I am originally from Te Aroha but moved to Ohaupo when I was 7 as my parents were Dairy farmers. I have been to a variety of different primary schools for example, Elstow-Waihou over in Te Aroha, Ohaupo School, and Kio Kio School.

What I am planning to do after my Year 13 is over is study a Bachelor of Physiotherapy at the Rotokauri campus at the Waikato Institute of Technology (Wintec).

What I am looking forward to this year is getting to know some of you and helping you throughout the school year. I am also looking forward to Kikorangi winning the house cup this year.

## **AVÉ CULPAN - BOARD STUDENT REPRESENTATIVE**

Kia ora tenā koutou Te Awamutu College. My Name is Avé Culpan and I am honoured and privileged to be called your Student Representative for 2022-2023.

New beginnings and different environments can be intimidating for many so I want to warmly welcome students back and give a special warm welcome to our new students.

I am really looking forward to this upcoming year both in my role as your Student Rep, the academic year and the opportunities year 12 has to offer. This year I have chosen Chemistry, Mathematics & Statistics, Art, Sports Science, Extension English and History.

I love sport, music and the arts and many would recognise me from being active with Inter-House events, committees and clubs.

Throughout my years at Te Awamutu College, I have played netball, rugby and captained the girls' basketball team as well as the hockey girls' development team. These commitments and roles have been hugely rewarding and I encourage you all to get stuck in.

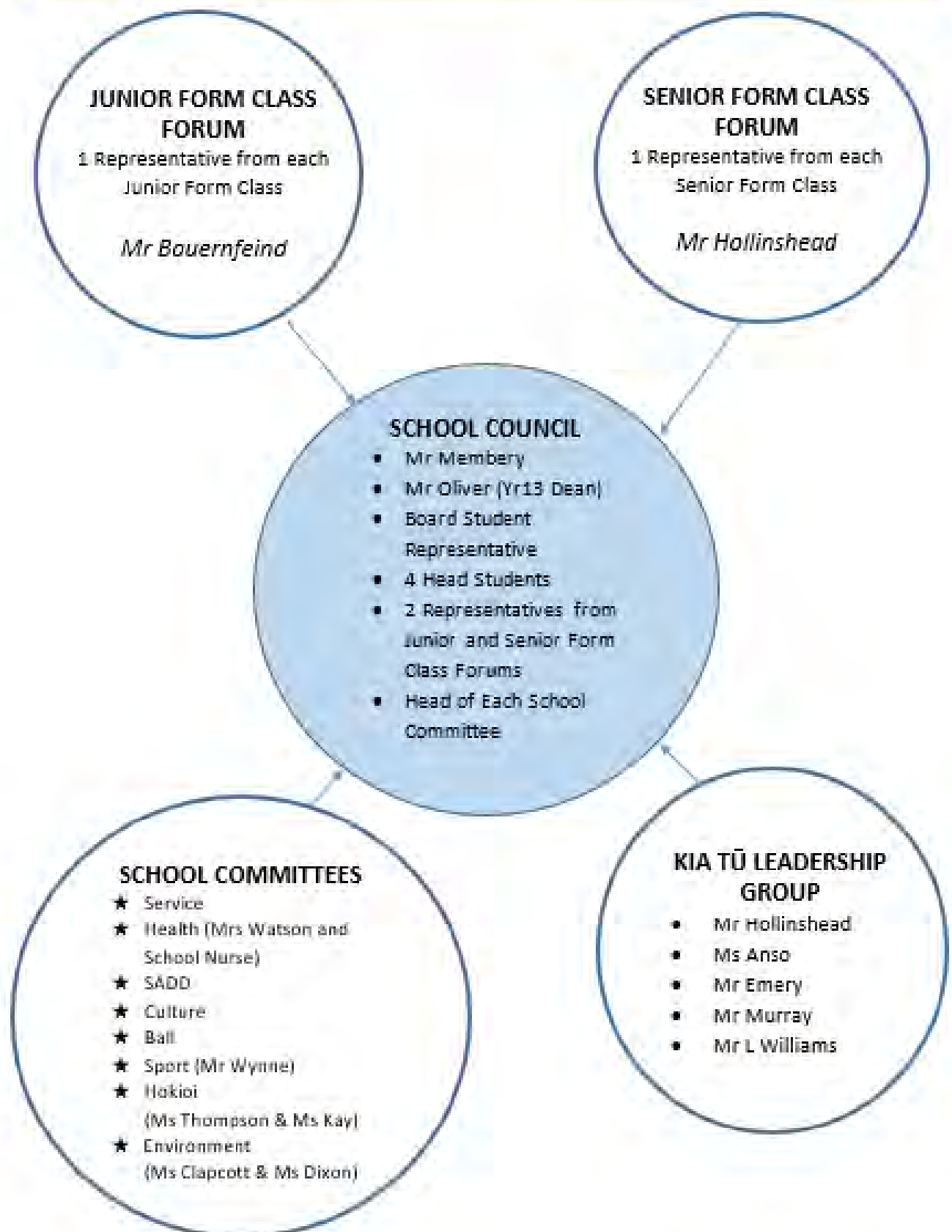
With my new position as your representative on the Te Awamutu College Board, I am dedicated and excited to advocate for a better student life. I think that it is important to be included when it comes to decisions being made in our school.

The Board has continued to push for improvements and new facilities for our school and it is fantastic to see the new car parks, the turf being laid, asphalt on D block and various other upgrades. This year we are looking forward to the multi-turf being completed.


My role as Student Rep offers an avenue for you to have your voice heard, whether it is a concern or if you have or a fantastic idea feel free to come and chat with me.

To each of you here, I wish you all the best and hope you have a wonderful year ahead making the most of every opportunity.

# STUDENT LEADERSHIP, SERVICE AND CITIZENSHIP 2023



# TE AWAMUTU COLLEGE CHARTER 2023 - 2025

<p><b>Recognition of Tangata whenua</b></p> <p>At Te Awamutu College we value tikanga Māori, mātauranga Māori, te ao Māori and Te Reo Māori. Our policies, practices and procedures will reflect the unique place of Māori in Aotearoa New Zealand. All students will have the opportunity to study Te Reo (Years 9-13).</p>	<p><b>MISSION</b></p>  <p><i>Creating Learning Success for Every Student</i></p>	<p><b>Cultural Diversity</b></p> <p>Te Awamutu College will support all our students to live and relate in a multicultural environment and to take pride in our diverse cultural heritage.</p>										
<p><b>Te Awamutu College</b> is a place of learning where students, staff, families, whānau and the community enjoy working together to create success in all aspects of school life. Students leaving Te Awamutu College will have the communication, social and practical skills to participate in an ever-changing world.</p>												
<p><b>VALUES</b> – At Te Awamutu College we believe in:</p> <table> <tr> <td>Respect</td><td>Learning</td></tr> <tr> <td>High Expectations</td><td>Responsibility</td></tr> <tr> <td>Resilience</td><td>Self-esteem</td></tr> <tr> <td>Honesty</td><td>Integrity</td></tr> <tr> <td>Equity</td><td>Acceptance</td></tr> </table> <p>Participation, Service and Leadership Praise and Encouragement Celebration of success, excellence and diversity Treasuring our environment as a taonga</p> <p><i>These values will be encouraged, modelled and explored at Te Awamutu College.</i></p>			Respect	Learning	High Expectations	Responsibility	Resilience	Self-esteem	Honesty	Integrity	Equity	Acceptance
Respect	Learning											
High Expectations	Responsibility											
Resilience	Self-esteem											
Honesty	Integrity											
Equity	Acceptance											
<p><b>THREE YEAR STRATEGIC PLAN</b> - Following an extensive consultation process by the Board, which involved parents/caregivers, the school's Māori community, students and staff and our wider community, the following strategic goals were derived:</p>												
<p><b>ACADEMIC</b></p> <ul style="list-style-type: none"> <li>★ All students will be strongly encouraged to attain their highest possible level of educational achievement.</li> <li>★ Our Junior students will recognise the value of learning and begin to plan a learning pathway for themselves.</li> <li>★ Our Senior students will participate and gain success in NCEA courses which have a clear link to their future goals.</li> <li>★ We will cater for students with particular learning needs. This will include those with identified literacy and numeracy needs, specific learning, behavioural and physical needs, gifted and talented students as well as other identified groups.</li> <li>★ Additional and targeted support will be given to priority learners (Māori, Pasifika and Learning Support students).</li> </ul>	<p><b>SPORT &amp; RECREATION</b></p> <ul style="list-style-type: none"> <li>★ We value sporting activities and encourage students to participate in sporting and physical activities.</li> <li>★ Our teams and individuals will be encouraged and supported to gain regional and national recognition.</li> <li>★ Our sports' leaders will be given responsibilities which will extend and enhance their personal development.</li> </ul>	<p><b>CULTURE AND ARTS</b></p> <ul style="list-style-type: none"> <li>★ The College values cultural and arts activities and encourages students to participate in them.</li> <li>★ Our cultural and arts groups and individuals are encouraged and supported to gain regional and national recognition.</li> <li>★ Our cultural and arts leaders will be given responsibilities which will extend and enhance their personal development.</li> </ul>										
<p><b>LEADERSHIP, SERVICE AND CITIZENSHIP</b></p> <ul style="list-style-type: none"> <li>★ The College will foster and recognise leadership in all areas of the College.</li> <li>★ The leaders in the College will be supported in their positions with encouragement and specific leadership training.</li> <li>★ Students will be encouraged to participate in school committees and give service to the College, its students and the community.</li> <li>★ Student voice and representation will be encouraged, valued and listened to.</li> </ul>												

## TE AWAMUTU COLLEGE WILL CELEBRATE SUCCESS IN EVERY AREA

### TO SUPPORT EVERY STUDENT, WHATEVER THEIR ABILITIES AND INTERESTS, TO LIFT THEIR ACADEMIC ACHIEVEMENT

- ★ Ensure that every student receives quality teaching and learning.
- ★ Utilise as many teaching strategies as possible to engage all students in their learning styles.
- ★ Identify students' abilities and design courses, programmes and classes appropriately.
- ★ Use assessment and data to help shape teaching and learning programmes.
- ★ Review and analyse outcomes of learning and programmes being offered. Modify as appropriate.
- ★ Provide appropriate Professional Learning and Development.
- ★ Foster positive relationships between students and teachers.
- ★ Provide Careers advice and learning pathways and opportunities for students within the College and through other education providers and businesses.

### TO CONTINUE THE DEVELOPMENT OF LITERACY AND NUMERACY SKILLS

- ★ Emphasise that all teachers are teachers of literacy and numeracy.
- ★ Ensure that high standards in literacy are maintained throughout the College.
- ★ Ensure that professional learning and development includes literacy for all teachers.
- ★ Identify students for whom literacy and numeracy are challenging and provide appropriate programmes and resources.

### TO ENSURE THAT ALL STUDENTS HAVE THE SKILLS FOR LIFELONG LEARNING

- ★ Raise awareness of students as citizens.
- ★ Develop students' ability to communicate, relate well with others, manage and motivate themselves and use thinking processes.
- ★ Encourage students to participate and contribute in a variety of settings.
- ★ Develop in students a thirst for knowledge, a curiosity about the world and an understanding of democratic processes.

### TO ENSURE THAT THE COLLEGE PROVIDES ALL OUR STUDENTS AND STAFF WITH A POSITIVE, SUPPORTIVE, INCLUSIVE AND SAFE ENVIRONMENT

- ★ We are a PB4L (Positive Behaviour for Learning) school – appropriate behaviour will be taught, modelled and encouraged to further improve relationships and academic outcomes.
- ★ Provide programmes and procedures that allow for an emotionally and physically safe environment.
- ★ Communicate high expectations of behaviour clearly to all of the College community.
- ★ Foster pride in our College.

### TO FOSTER PARTNERSHIPS AND RELATIONSHIPS BETWEEN THE SCHOOL, PARENTS/CAREGIVERS AND WIDER COMMUNITY

- ★ Utilise appropriate media to promote the school in a positive light.
- ★ Maintain open door policy.
- ★ Take the school out to the community, bring the community into the school.
- ★ Consult with community when appropriate.
- ★ Support community events by making available our resources and facilities.

### TO DEVELOP AND NURTURE POSITIVE LINKS WITH THE MĀORI COMMUNITY

- ★ Nurture Māori students to be successful, as Māori.
- ★ Build strong relationships with and maintain high expectations for Māori students.
- ★ Actively support Kapa Haka.
- ★ Continue to build College, whānau and iwi relationships.
- ★ The College is committed to the principles of "Te Kotahitanga" and "Ka Hikitia" to improve Māori students' attendance, retention, engagement and achievement.

### TO FOSTER AND SUPPORT THE PROFESSIONAL LEARNING COMMUNITY OF TE AWAMUTU

- ★ Continue to network with contributing schools using as many different strategies as possible to enhance the relationships.
- ★ Continue to participate in and lead, when appropriate, the wider Te Awamutu learning community via Te Awamutu Principal's Association and other forums, including Rural & Roses Cluster.

### TO ENSURE EFFECTIVE MANAGEMENT OF SCHOOL RESOURCES TO MAXIMISE POSITIVE OUTCOMES FOR STUDENTS

- ★ The development of an annual budget which strategically allows for the meeting of curriculum, pastoral, personnel and property needs.
- ★ Effective monitoring of income/expenditure to take place.
- ★ Funding sought through external organisations to support our sports clubs, building programmes, curriculum initiatives etc.
- ★ The development of a 5 Year Property Agreement which meets students' curriculum and extra-curricular needs and optimises teaching and learning opportunities.

From these strategic goals, Annual Goals, Targets, and Actions towards achieving the Strategic Goals are formulated.



## TE AWAMUTU COLLEGE ANNUAL PLAN 2023



*(This plan should be read in conjunction with the Te Awamutu College Charter and Strategic Goals and 2023 Action Plan)*

### CURRICULUM/ACHIEVEMENT/ASSESSMENT/ PLANNING/REPORTING/INZQA

- Our school achievement goals will be the same as for 2022
- All students who are entered for NCEA Level 1 to gain 80 credits (including Literacy and Numeracy requirements)
- All students who are entered for NCEA Level 2 to gain 60 credits
- All students who are entered for NCEA Level 3 to gain the credits they need for tertiary study, training or employment
- We are committed to every student leaving Te Awamutu College with a meaningful qualification. Our goal of all students receiving 80 credits at Level 1 does not necessarily mean that we expect that to happen in the first year of study. It does mean, that before they leave, they will have received the qualification.
- All data gathered will record the achievement of Māori and Pasifika students separately.

Our academic achievement targets for 2023 based on analysis of 2022 NCEA results:

	(All)	(Māori)
Year 11 (Level 1)	75%	60%
Year 12 (Level 2)	92%	65%
Year 13 (Level 3)	65%	54%

- Our ERD Evaluation Focus is "improving achievement in literacy in Years 9 and 10." This will also help prepare our students for the implementation of NCEA Literacy co-requisite from 2024 onwards.
- asTTle testing and analysis will occur for Incoming Year 9s (Reading Comprehension and Number Operations) and our Year 10s to:
  - inform teaching practice
  - help measure progress made with literacy and numeracy after one year at the College. This data will be analysed and reported to the Board.
- We will again select students to be part of Senior (Year 11-13) Target Groups - supporting and mentoring them to achieve success academically and assist them in their career or training pathways.
- In 2023 we will again select 30 Year 9 students and 30 Year 10 students to make up our Junior Target Groups. Their achievement will be tracked throughout the year and teachers are expected to report on progress made to close the gap. Results will be reported to the Board.
- Booster Days will take place after Senior Prizegiving to provide Further Assessment Opportunities to selected students
- In 2023 there will be 60 Gateway and 25 Waikato Trades Academy placements. Both these initiatives/programmes continue to be highly successful with regard to students' success and satisfaction.
- Students with Specific Learning Needs will continue to be identified and Special Assessment Conditions trialled and/or provided

### PASTORAL

- There are clear links between attendance and achievement. In 2022 Te Awamutu College had an attendance rate of 79.7% and a truancy rate of 8.6%. We are setting a target for attendance in 2023 of 85% and a truancy target of less than 5.0%. We will continue to set targets for the number of students who are classed by the Ministry of Education as "Regular Attendees". These are defined as students with greater than 80% attendance. Regular attendance is essential for achievement and it also significantly improves wellbeing.

Our targets for regular attendance will be:

	2023	2024	2025	2026
Regular Attendance	65%	70%	73%	75%

- We will continue to recognise a student's excellent attendance and/or perfect punctuality each term with the awarding of certificates.
- Te Awamutu College is a Positive Behaviour for Learning (PBL) school. This means that appropriate behaviour is taught, modelled and encouraged to further improve relationships and academic outcomes. In 2022 more than 14,200 P-points were awarded with over 200 students gaining rewards for showing respect, being responsible or having positive relationships. In 2023 we will re-emphasise our 3Rs with staff and students alike.
- We will continue to require 85% attendance for students to be eligible to attend the Ball and be part of our sports or cultural teams/groups.
- Te Awamutu College will continue to work with parents/carers/givers by the provision of information via our online parent portal and by sending home Senior Student Progress Sheets via email at various times during the year, complementing the issuing of Profile (x1) and Full Reports (x2) at key times in the school year.
- Deans will continue to have academic counselling meetings with their year level during the Course Selection process. Deans and students have both commented on how valuable these meetings are.
- Form Class Teachers have an important role to play in a student's life at Te Awamutu College. They will continue to distribute and discuss individual attendance and achievement data with their students and use the opportunity of Form Classes in a meaningful and productive way such as silent reading, homework and revision.
- Te Awamutu College will continue to work closely with our contributing schools to ensure a smooth transition for students.

### SPORT & RECREATION, CULTURE & ARTS

- The College will continue to review and measure our progress at attaining "KiwiSport" Goals:
- increase the number of school-aged children participating in organised sport
- increase the availability and accessibility of sport opportunities for all school-aged children
- support children to develop skills that enable them to participate confidently in sport
- We will continue to address and measure progress towards targets:
- More students access quality sport and recreation opportunities.
- Pathways are provided for students to achieve personal successes in sport and recreation.
- Development and support for coaches and managers.
- Greater collaboration with community organisations and clubs regarding sport and recreational experiences for students.
- Continue to support our sports clubs financially by provision of internal funding from the Board and external funding applications.
- Encourage staff to support our sports teams by being a coach/manager/driver etc.
- Encourage and support students as coaches/managers/referees.
- We will support our culture and arts groups financially by provision of internal funding from the Board and external funding applications.
- Successes by our sports and cultural individuals/teams/groups will continue to be recognised and celebrated. Leadership of these teams/groups will be fostered/recognised.
- Kapa Haka, Music Dept concerts, 2023 School Production, debating, participation in external competitions and festivals, our annual Talent Quest and Visual Arts exhibitions etc. will continue to be encouraged and supported.
- To support this year's School Production, the College will utilise "Creatives in Schools" funding and the subsequent expertise of a variety of people (after a successful submission).

### DIGITAL TEACHING AND LEARNING

- An ongoing commitment to improving and broadening digital capabilities in teaching and learning for students and staff. This also includes distance learning. Staff will be committed to providing meaningful learning and undertake PLD if required to ensure effective delivery of content on an online platform.
- All staff are expected to teach and model Digital Literacy.
- All students in 2023 are strongly encouraged to bring a device which meets the requirements for teaching and learning.
- Professional learning and development sessions to support the use of Microsoft 365 and improved teaching and learning in a BYOD environment will continue to occur.
- All staff and students are expected to be responsible and safe digital citizens adhering to school rules and protocols.
- Staff will model and educate students regarding this. Staff are expected to explicitly teach how to use Office and

Terms at the start of Term 1.

## PROPERTY

The following work will be staged for the least disruption to the running of the school and is likely to occur during school holidays where possible. No indicative dates available due to supply chain delays which currently significantly impact the construction sector.

- A2/A3 Science Labs renovation
- Learning Support offices renovation & refurbishment
- Pavilion & pavilion toilets renovation
- B2 refurbishment
- Library lighting & heat pumps

## STUDENT LEADERSHIP, SERVICE AND CITIZENSHIP

- School Council, Senior and Junior Form Class Forums and Kia Tū Leadership Group will continue to provide opportunities for student leadership and voice.
- Encouragement and training will be provided with regard to leadership, e.g. Board Student Representative (NZSTA), Walkato Year 9 Young Leaders Day, Kia Tū Leadership Programme.
- Students will be encouraged to participate in school committees and give service to the College, its students and the community.

## SIGNIFICANT INITIATIVES & EVENTS

- Powhiri (new students & staff) 31 January
- Year 13 Camp 7-9 February (Term 1, Week 2)
- Year 9 ICSS days (Term 1, Weeks 3-5)
- Inter-House Competition (11 events/activities throughout the year)
- Academic Excellence Evening 30 March (Term 1, Week 9)
- Battle of the Schools (Yr 9 & 10) 17 May (Term 2, Week 4)
- School Production (Term 2, Week 7)
- Combined Schools TOD 16 June (Term 2, Week 8)
- Rangatira Day 22 June (Term 2, Week 9)
- Senior Ball 24 June (Term 2, Week 9)
- Half Year Changeover Year 9 Options 17 July (Term 3, Week 1)
- Course Selection Weeks starting 7 August (Term 3, Weeks 4-7)
- Assessment Week 18-25 August (Term 3, Weeks 5 & 6)
- Māori & Pasifika Achievement & Success Celebration Day 15 September (Term 3, Week 9)
- Senior Prize-Giving 3 November (Term 4, Week 4)
- Graduation Dinner 5 December (Term 4, Week 9)
- Junior Prize Giving 8 December (Term 4, Week 9)

# THE STUDENTS OF TE AWAMUTU COLLEGE

## PROFESSIONAL LEARNING & DEVELOPMENT

- Staff professional aspirations and development will be assisted through the Professional Growth Cycle and professional learning and development opportunities.
- Whole staff PLD will continue to be a mix of whole staff, working in groups or individual workshops depending on content.
- Probable topics:
  - PB4L
  - Māori and Pasifika Achievement & Success
  - ASITL
  - Literacy Strategies
  - Learning Support
  - Year 9 Integrated Curriculum Study: Our Class and Our Tāwhiao, Our Marae
- 2023 Te Awamutu Combined Schools TOD (guest speakers) and workshops
- 2 Teacher-Only Days are being provided for further exploration and development re NCEA Changes for 2024 (including literacy and numeracy requirements) and New Zealand Curriculum Refresh.

- A Year Nine Integrated Curriculum Study (ICS) 'Our Class and Our Tāwhiao, Our Marae' will take place during Term 1.
- Gifted and Talented Education (GATE) register will be updated. There will be a review and update of schoolwide and external opportunities provided for our Gifted and Talented Students.
- EIS (Education for Sustainability) will continue with student-led environmental initiatives and projects.

## MĀORI AND PASIFIKA ACHIEVEMENT & SUCCESS

- Departments will continue to review, develop and implement an Action Plan to raise Māori and Pasifika students' NCEA achievement.
- Student Voice will be gathered, analysed and used to improve achievement.
- Co-Construction Meetings will be held for all Year 9 classes twice per year (Terms 2 and 4).
- Māori and Pasifika Achievement & Success PLD will be supported and provided, as appropriate.
- Te Reo Māori PLD will continue to be encouraged and supported.
- Te Awamutu College is setting a target for attendance of Māori students in 2023 of 82% and a truancy target of less than 7.0% (2022 74.8% and 8.8%)
- Te Awamutu College will endeavour to further reduce the gap between Māori and non-Māori attendance and truancy. In 2022 there was an 6.5% difference in attendance and a 4.4% difference in truancy.
- Kia Tū Leaders – a group of Year 12 and 13 Māori and Pasifika students will organise events for junior Māori and Pasifika including a Kia Tū Rangatira Day, advice for 2024 subject selection and Celebration of Māori and Pasifika Achievement & Success Day.
- Nga Wahine Toa will continue for a group of selected Year 13 Māori/Pasifika girls. They will mentor a group of Year 10 students.
- Whānau will continue to be invited to, and be welcome at all school events.
- MPAS Facilitator will offer support to those running various initiatives.

**Me mahi tahi tātou mo te oranga o te katoa**  
We must all work as one for the well-being of all

# **Lockdown Information for Parents/Caregivers**

## **What is a Lockdown?**

An emergency event may require an evacuation or a lockdown. A lock-down would be used anytime students need to be contained and protected inside school buildings.

## **Why might a school go into Lockdown?**

When a situation exists where there is a hazard outside or within the school a lockdown may be initiated. These hazards could be environmental or caused by people.

A **chemical spill**, for example, could put students and staff at risk of toxic inhalation if allowed outside, or someone could have made a threat to the school, staff or students.

A request from the Police or other agencies due to **dangers or events outside the school** may result in the Police requesting a lock-down of the school to prevent putting students and staff in danger. A person whose **behaviour is violent or threatening** within the school to staff and/or students, or a student whose behaviour poses an immediate threat to student/staff safety, or other threats or acts of violence may also result in a lockdown.

When a lockdown is signaled students are directed to a classroom or a designated place in the school. Staff secure the room, close and lock doors and windows, turn off lights, close blinds etc. and students move into a place where they cannot be seen. **Student and staff safety is the intent at all times throughout a lockdown.**

If/when a lockdown is implemented students are instructed to turn off all electronic devices, including cell phones, as communication from within or outside of the situation can cause panic, confusion or distress.

## **What parents/caregivers should and should not do during a Lockdown**

If a lockdown is implemented, part of that process involves mass communication with parents/caregivers at the earliest opportunity, (note: this is unlikely to be immediately when the lockdown is signaled), using communication tools at our disposal (currently Te Awamutu College Facebook, mass e-mail or text alert).

If notified that the school is in lockdown DO NOT attempt to communicate with your child, DO NOT come to the school to collect your child and DO NOT attempt to contact the School about what is happening. Police and/or emergency services will control the lockdown situation and they will indicate when it is safe to lift the lockdown. The lifting of the lockdown will be communicated to you and at the soonest available opportunity, information about the lockdown will be shared.

Should the lockdown extend to after school hours, further communication will be sent regarding a controlled release of students, the operation of buses and how and where students can be collected from etc.

# TE AWAMUTU COLLEGE

## DONATIONS SCHEME 2023

Dear Parents/Caregivers

The Board decided in July 2022 to again opt into the Donation Scheme for Decile 1—7 schools.

The school cannot ask for donations, **except for overnight camps and trips** where we can request a donation covering accommodation, food and travel components.

If families/whānau or any other organisations still want to give a **voluntary donation** to the school, GST is **not** payable and donation tax credits can be claimed.

### Examples:

- ◇ Year 13 Camp (2 nights – parents/caregivers will be asked to pay the cost of accommodation, food and travel. School will pay for external instructors, equipment hire etc.)
- ◇ One Day Field Trips; Visit to a Museum/Art Gallery; hiking or kayaking trip etc – will be paid for out of the Donations Scheme Funding as they are linked to the curriculum: teaching and learning.
- ◇ Extra-curricular trips; culture groups; sports teams etc – parents/caregivers will still be asked to pay costs, fees, subs etc.
- ◇ Education Perfect (an inter-active, on-line teaching and learning tool) will be paid for by the school. (In 2023 this will be at a cost of \$70,110.00 and will be for English, Mathematics & Statistics, Languages, Sciences, ESOL, Social Sciences, Health and Digital Technologies.)
- ◇ Provision of “Learning Success” programme (Reading, Spelling and Maths support) and ESOL (English for Speakers of other Languages) has never been charged for at Te Awamutu College and will remain free.
- ◆ Parents/Caregivers will still be asked for payment where there is a “take home component” in a student’s course, for example:
  - ◇ bedside cabinet
  - ◇ tool box
  - ◇ item of clothing
  - ◇ food produced and able to be taken out of classroom

(These courses will have been selected and costs/fees will have been included in written Course Selection information)

- ◆ School Ball – school can request payment for this optional activity.
- ◆ School Uniform – schools can require students to wear a uniform and request payment for items sold at school.
- ◆ Textbooks, compulsory workbooks and photocopied handouts are provided free to students.

- ♦ Parents/Caregivers/students are still expected to pay for a student's personal photocopying/printing.
- ♦ Parents/Caregivers are expected to ensure that their child/children have the required stationery for each of their subjects/courses.

Most parents/caregivers will notice a reduction in how much they will directly pay towards their child/children's education.

Te Awamutu College is supportive of the principle of greater equity in education as we collectively strive at **"Creating Learning Success for Every Student"**.

Kia Kaha

Craig Yarndley  
(Board Chairperson)

Tony Membury  
(Principal)

## Te Awamutu College Foundation Fund Donations

In support of Te Awamutu College, donations can be made to help the College grow a fund that will be used to support special projects and resources that benefit the school and its students.

Donations are collected via the Momentum Waikato donation webpage.

- Go to <https://momentumwaikato.nz/donate>
- Scroll down to the purple buttons, select either 'Credit/Debit Card' (preferred and simpler) or 'Internet Banking'.
- Decide on your \$ gift size and select
- one-time, weekly, monthly etc.
- Click on the drop-down menu 'Choose how and where you want to donate' , choose the TE AWAMUTU COLLEGE FOUNDATION FUND.
- For Internet Banking, complete the form and then click Next, then complete the Poli form, which then takes you into your Internet Banking screen, then in the 'Reference' field please type in 'Te Awamutu College Foundation Fund - TACFF'.

**The College thanks you for any donation that you are able to make – it will be put to good use for our students.**

## **Why do we use “Education Perfect” (an interactive, on-line teaching and learning tool) at Te Awamutu College?**

(English, Mathematics & Statistics, Languages, Sciences, ESOL, Social Sciences, Health and Digital Technologies)

### **Mathematics & Statistics:**

- Education Perfect has a built in diagnostic tool, which is useful for both Teachers and Students.
- It aids the teacher in providing a differentiated classroom and allows students to learn at their own pace.
- There are notes, followed by examples followed by practice for each skill.
- Electronic classwork/homework is environmentally friendly.

### **English:**

- Education Perfect will be mainly used as a homework tool. Teachers will assign activities to students which supplement the current teaching focus. This replaces the need to purchase a homework book.
- Education Perfect will at times be used for relief lessons and/or short activities within some teaching lessons when appropriate for the particular lesson.
- Diagnostic Assessment Tool – reading and writing strategies.
- Instant feedback for students and teachers.
- Differentiation for students – teachers can assign the same topic but at different curriculum levels.
- Literacy library to help develop core literacy skills which is our students’ biggest weakness.
- Spelling lists available for weaker students.
- Grammar and reading comprehension tasks may be used to supplement on-going teaching.
- High level of student engagement. Very effective tool for boys to engage in homework.

### **Science:**

- extra notes
- instant feedback and shows step by step processes
- competitions/games
- different way of explaining things
- positive reinforcement for correct answers
- targeted revision given after tests with what students are good at and what they need to work on
- individualised feedback
- save paper - no need to carry around heavy paper workbooks
- gives the teacher lots of information for targeting student weaknesses
- students can catch up on missed work easily

### **Social Studies:**

- The content of Education Perfect could be used as relief lessons, or homework tasks for Social Studies.



## YEAR 13 CAMP 2023

Year 13 Camp was an experience. The challenges Camp posed provided ample opportunity for our growth as leaders and teammates and developed our sense of cooperation and teamwork to reach our goals. We all enjoyed some aspects of the experience, and the memory will stay with us for the remainder of the year, but the skills we developed will hopefully stay with us for a little while longer.

We watched the baking pile up in the back of the van, knowing at least that starving wasn't a possibility, while rumours of a vegetarian diet for the next 3 days circulated the groups. There was the usual lineup of students either too excited for their own good, or too fatigued from work the previous night to really care. But the mob of us piled in the vehicles nonetheless and off we went to Tūi Ridge. Though, a pit stop in Tirau was an absolute necessity.

Our arrival to Tūi Ridge brought the organisation of dorm sleeping plans and the welcome relief of homemade snacks. The day continued with group activities devised by the Camp Committee; their personal entertainment the probable cause of those creations. As individuals, we got a feel of our group's dynamic and strengths after the scorching afternoon games and the late night quiz; laying a foundation for the events to occur on Day Two. The rumours of a vegetarian diet proven to be legend from years before us, and quoting Michael Scott: "at the heart of every legend there is a grain of truth," only this truth was customised combinations of potato curry on rice with beans and naan bread rather than grain. Our teachers gave a leadership presentation after dinner, giving their perspective of good qualities that would be beneficial as a house leader, and some ways we can develop those qualities and skills. We were all invited to step out of our comfort zones to take on those roles presented, and over the duration of the camp some of us stepped up to the game and took on that challenge.

Day Two began, for some, with a 6am run or an enjoyable walk in the cool morning with the rising sun. It was quite picturesque if you cared to look. With activities starting at 9, after breakfast we set out in our groups to our first rotation of 1.5 hour sessions. Each of the 10 groups got a combination of 4 of the following activities: Air rifles, orienteering, high ropes, frisbee golf, slingshot paintball, gym sports, the giant swing, archery and giant outdoor games. The anticipation morphed into frustration, disappointment or excitement. The anxiety transformed to relief, though elusive for many. For morning tea we enjoyed the serving of home baking, some groups even getting an Uber delivery from pairs of teachers. The internal group competition as well as support during difficult activities was really cool to see. There was a level of trust beginning to form, except for when it was every person for themselves. Those who did slingshot paintball know what I mean.

In the evening after dinner was the well-awaited Mr and Mrs TAC fashion competition. The models were consumed in newspaper, tape and artistic deliberation, each costume crafted to meet the theme of either Spies or The Hunger Games. They strode down the runway to the legendary music of their choosing, in similitude to the respective themes, presented with the noise and cheers of the crowd. Thankfully, Mr Cox and Mr Oliver know fashion, understand the merits of design, and the selling performance from the models themselves and named Kikorangi the overall winners of the night. The Burma Trail is worth mentioning, only for the fact that the screams were hilarious and provided wonderful entertainment to end the night. Credit's due where credit's deserved, so the teachers have my thanks for the provided entertainment.

Day Three was a colourful morning of inter-house rivalry: a decorated corner of the dining hall started it off and got the ball rolling; the haka practice was a brilliant arrangement of spirit, learning and power; and the chant off, an insane challenge only second to the haka. Hyped up and covered in either red, blue, yellow or green the van horn signalled the beginning of the four activities including a giant skipping rope, spiderwebs, throwing games, and a floor is lava adaptation. The tug-o-war rope lay on the ground in wait like the rest of us, but the confidence course came first. This moment the epitome of what we are striving for as a house and year level. To have that teamwork, that support but especially the fun. Our events had to be cut short due to buses, so tug-o-war remains in wait for our ultimate competition. Regardless, the lineup of students too energetic for their own good, or too fatigued to care we were all happy to be heading home.

Asarina Johnson













# JUNIOR PRIZEGIVING DECEMBER 2022

## YEAR 9 CERTIFICATES

### 9AB

LEXIE	BARNETT	
	First in Class	Science
	Certificate for Effort	English
		Health and Physical Education
		Metal Technology
PETRA	COLEMAN	
	First in Class	Food Technology
CHLOE	LE FLEMING	
	First in Class	Mathematics and Statistics
LILY	REID	
	First in Class	English
		Graphics and Design
		Social Studies
	Certificate for Effort	Science
SONNY	RIKA	
	First in Class	Health and Physical Education
HARMONY	TAYLOR-WERAHIKO	
	First in Class	Outdoor Education & Environmental Action

### 9BK

ASHLEY	BAKER	
	First in Class	Mathematics and Statistics
		Special Effects & Modelling
		Visual Art
	Certificate for Effort	English
NIHALA	DEV	
	First in Class	English
		Social Studies
COOPER	GEDYE	
	First in Class	Health and Physical Education
	Certificate for Effort	Social Studies
ELIZA	JOHNSON	
	First in Class	Digital Technologies
	Certificate for Effort	Science
SAMANTHA	SYMES	
	First in Class	Science
	Certificate for Effort	Mathematics and Statistics
		Music

**9BL**

NIEVE	ALCHIN First in Class Certificate for Effort	English Mathematics and Statistics Visual Art
ELLA	DEVOY First in Class	Dance
CHARLEE	NEILSON First in Class	Health and Physical Education
TJ	PERCY First in Class	Mathematics and Statistics
ELIZABETH	RICE First in Class  Certificate for Effort	Agricultural & Horticultural Science Science Social Studies English

**9CM**

MADDISON	MILLIN First in Class	Dance English Graphics and Design Health and Physical Education Science Social Studies
ISAAC	WOODWARD First in Class	Mathematics and Statistics

**9HL**

HUNTER	COLEMAN First in Class	Mathematics and Statistics Science
COOPER	DENSEM First in Class	Social Studies
BRILEY	GUNSON First in Class Certificate for Effort	Wood Technology Agricultural & Horticultural Science
CHANEL	POPE First in Class Certificate for Effort	English Science
JOE	WALKER First in Class	Health and Physical Education

**9KA**

CJ	BATCHELOR First in Class	Digital Technologies
LIV	BOWERS First in Class	Health and Physical Education
JAYDA	CROUCHER First in Class Certificate for Effort	Te Reo Māori Mathematics and Statistics
HAYLEY	EYRE First in Class	English Graphics and Design
DRIFTON	KAPENE First in Class	Metal Technology
RYLEE	POA DAMPNEY First in Class  Certificate for Effort	Food Technology Mathematics and Statistics Social Studies Science
MADELYN	STORER First in Class  Certificate for Effort	Business Studies Science Dance
ELLIOTTE	WILSON First in Class Certificate for Effort	Food Technology Mathematics and Statistics Social Studies

**9TH**

JAZ	COOPER First in Class Certificate for Effort	Special Effects & Modelling Digital Design & Photography Health and Physical Education Wood Technology
WYATT	DAVIES First in Class	Metal Technology Outdoor Education & Environmental Action
ZOE	HIGHAM First in Class	English
NATHAN	HONEYFIELD First in Class  Certificate for Effort	Health and Physical Education Wood Technology English Mathematics and Statistics

**9TH cont...**

RACHEL	XU First in Class	Graphics and Design Science Social Studies Mathematics and Statistics
	Certificate for Effort	Business Studies Special Effects & Modelling
<b>9WA</b>		
RUSSELL	AUCKRAM First in Class	Digital Design & Photography Digital Technologies
ORESTE	BERNASCONI First in Class	Digital Technologies
OPHELIA	BRAWN First in Class	Drama Special Effects & Modelling
SOFIA	BRIER First in Class	Fabric Technology
HOLLIE	BROUGHTON First in Class	Agricultural & Horticultural Science
BONNIE	DIXON First in Class	French Social Studies Visual Art
	Certificate for Effort	Digital Design & Photography English
ARON	GYORKE First in Class Certificate for Effort	Music Business Studies Graphics and Design Health and Physical Education
SARAI AH	HONGARA First in Class	Food Technology Health and Physical Education
	Certificate for Effort	Mathematics and Statistics
YASMEEN	IBRAHIM First in Class	Fabric Technology
IMARA	SAHALA First in Class	Drama Science Special Effects & Modelling

**9WA cont...**

LEO	STOKES First in Class	Music
ANNA	SWNEY First in Class	Digital Design & Photography Food Technology Mathematics and Statistics
EMILY	VAN BOVEN First in Class	Outdoor Education & Environmental Action
EVA	WALTON First in Class  Certificate for Effort	Business Studies English Science

**9WD**

KAYLA	CHUBB First in Class Certificate for Effort	English Digital Technologies
LILY	COOPER First in Class	Business Studies Science Social Studies
BODIE	JACOBSEN First in Class	Wood Technology
CHARLIZE	TOMA First in Class Certificate for Effort	Health and Physical Education Social Studies

**9WI**

TROY	ALLEN First in Class	Health and Physical Education
SHELBY	ATTRILL First in Class	Mathematics and Statistics
JOSELYN	HATTINGH First in Class Certificate for Effort	Social Studies English
SAYAN	SLADE First in Class	English
STACEY	TAMAKI First in Class	Science

**9WO**

DANIEL	DENTON First in Class	Science
KARAMEA	HARMON First in Class Certificate for Effort	Dance Mathematics and Statistics Health and Physical Education
KEISHA-LEE	HAYWARD First in Class	Digital Design & Photography
TE HEIMATA	KOROA First in Class	English Social Studies
MOANA	OAKLEY-TUPOU First in Class	Health and Physical Education
IMOGEN	RUSS First in Class	Outdoor Education & Environmental Action

**9WW**

KARMYN	BARNETT First in Class Certificate for Effort	English Mathematics and Statistics Science Special Effects & Modelling
GRACE	BUCHAN First in Class Certificate for Effort	Digital Design & Photography Food Technology Health and Physical Education
MADISON	DANNOCK First in Class	Social Studies
CAMERON	HOWELLS First in Class Certificate for Effort	Health and Physical Education Science Social Studies Mathematics and Statistics Metal Technology
DILLON	JACOBSEN First in Class	Metal Technology Wood Technology
SAMANTHA	RAPLEY First in Class Certificate for Effort	Mathematics and Statistics English

## **YEAR 10 CERTIFICATES**

### **10BV**

JOBAN	DHALIWAL First in Class	Social Studies
BRAEDYN	HOWELLS First in Class	Health and Physical Education Metal Technology
APRIL	JONES First in Class	English Science
EOIN	KELLY First in Class Certificate for Effort	Health and Physical Education Science

### **10CN**

TROY	DOWNS First in Class	Mathematics and Statistics
DOUGLAS	FONOTI First in Class  Certificate for Effort	Science Mathematics and Statistics English
RHIANNA	GRAYLING First in Class Certificate for Effort	Science Mathematics and Statistics
GEORGE	KINSTON First in Class	Metal Technology
LOUIS	PANGILINAN First in Class	Social Studies
NEVAEH	WALLACE First in Class	Dance English

### **10KC**

ROSIE	ANDERSON First in Class	Health and Physical Education
JACOB	COCHRANE First in Class  Certificate for Effort	Outdoor Education Science Social Studies Health and Physical Education Sport Elite

**10KC cont...**

SAHARA	IKIN First in Class	English Food Technology
MAHONRI	SUNNEX First in Class	Mathematics and Statistics

**10KL**

CAMERON	HOLLINS First in Class	Sport Elite
ABBY	KEMP First in Class	English
TAMIA	STONE First in Class	Social Studies
GREER	VINCENT First in Class	Food Technology

**10KR**

ADDISON	COOPER First in Class	Science
CARYS	JOYCE First in Class	English
TEEGAN	LEWIS First in Class	Social Studies
SAMUEL	MORDUE First in Class Certificate for Effort	Science Social Studies

**10LD**

SUMMA	DEARING First in Class	Food Technology
RICO	DORSSERS First in Class	Outdoor Education Health and Physical
JESSIE	HEDGES First in Class	Mathematics and Statistics
DANIEL	HOSKIN First in Class  Certificate for Effort	English Social Studies Science
DEVON	JENKINS First in Class	Science

**10MA**  
TESSA

CHAPPELL  
First in Class

Outdoor Education

EVA

DAVIS  
First in Class  
  
Certificate for Effort

Graphics and Design  
Mathematics and  
Statistics  
Social Studies  
English  
Science

GEMMA

GOSLING  
First in Class  
Certificate for Effort

English  
Agricultural and Horticultural Science  
Science

DYLAN

HARPUR  
First in Class

Health and Physical  
Education

VALIANT

TAKATAKA  
First in Class

Mathematics and  
Statistics

**10MT**  
ALAN

DEVLIN  
First in Class

Social Studies  
Mathematics and Statistics

LIBBY

HICKFORD  
First in Class  
  
Certificate for Effort

Drama  
English  
Science

SOPHIA

PETCH  
First in Class

Digital Design and  
Photography

**10MU**  
AYLAH

HOPA  
First in Class  
  
Certificate for Effort

Mathematics and Statistics  
Social Studies  
Food Technology

EDEN

SUTTON  
First in Class  
  
Certificate for Effort

English  
Outdoor Education  
Health and Physical Education  
Mathematics and Statistics

AMELIA

TYER  
First in Class  
Certificate for Effort

Mathematics and Statistics  
Social Studies  
Health and Physical Education

<b>10NA</b> MEMPHIS	RANGI First in Class	English Mathematics and Statistics Social Studies
<b>10PL</b> EMILY	BRIER First in Class	Business Studies English Health and Physical Education Science
	Certificate for Effort	Wood Technology
RUTH	DOWNS First in Class	Health and Physical Education Wood Technology
BLAKE	GOWER First in Class	Digital Technologies Health and Physical Education Mathematics and Statistics Science
LIBBY	HAYNES First in Class Certificate for Effort	Food Technology Science
LUKE	HIBBERT First in Class Certificate for Effort	Health and Physical Education Science Sport Elite
LIAM	HOLLINSHEAD First in Class Certificate for Effort	Wood Technology Health and Physical Education
ADRIAN	MARITZ First in Class	Digital Technologies Health and Physical Education
DANIELLE	PORT First in Class	Science Visual Art
	Certificate for Effort	Graphics and Design
JETTE	REID First in Class	Sport Elite
FAITH	STILL First in Class	Moving Image and Special Effects Science
	Certificate for Effort	Business Studies Health and Physical Education

**10PL cont...**

DEJAH	STOJANOVIC-STARK First in Class	Social Studies Te Reo Māori
STERLING	TE HUIA First in Class	Health and Physical Education
ALEX	WEST First in Class	Agricultural and Horticultural Science
CAMERON	WILSON First in Class	Music

**10PR**

TEINA	BEETS First in Class	Health and Physical Education
RIELY	GALLOWAY First in Class	English
CHELSIE	HENRY First in Class	Social Studies

**10WS**

LYRIX	GAGE First in Class Certificate for Effort	Mathematics and Statistics Health and Physical Education
JOSHUA	MARAIS First in Class  Certificate for Effort	Mathematics and Statistics Science Digital Technologies Health and Physical Education
JAMES	MURRAY First in Class	Health and Physical Education
HOLLY	O'DONNELL First in Class  Certificate for Effort	English Science Social Studies Mathematics and Statistics
MANAWA	OXENHAM First in Class	Outdoor Education

# **SPECIAL AND CULTURAL AWARDS**

## **Waikato Science Fair Awards**

ALEX WEST and NAOMI MARTIN – “C the Difference”  
*Investigation Boards - 1<sup>st</sup> Place, Year 9-10 Sciences*  
*New Zealand Institute of Chemistry Award*  
*Best Year 9-10 Exhibit*

## **Te Awamutu College Drama Department Award for Outstanding Performance by a Junior**

LEXIE                      BARNETT

## **Outstanding Student Designer for Hokioi 2022**

MILLY                      CHAMBERS

## **The Oosterman Family Junior Music Award - Outstanding Junior Musician**

DAREEYA                      MICKELL

## **Mad Cow Drum Prize - Outstanding Junior Drummer**

ADRIAN                      MARITZ

## **The Cameron Olsen Trophy for Outstanding Junior Guitarist**

ARON                      GYORKE

## **Te Awamutu College Junior Speech Cup**

DANIELLE                      PORT

## **Winners of the Waikato Schools' Debating Junior Championship**

IMARA	SAHALA
ERIN	STACEY
EVA	WALTON

## **Winners of the National Council of Women New Zealand (Hamilton) spoken word competition**

SARAI AH	HONGARA
YASMEEN	IBRAHIM

## **Te Kotahitanga Award for Excellence in Engagement and Participation in Class**

<b>Year Nine</b>	SARAI AH	HONGARA
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<b>Year Ten</b>	JASMINE	JEFFERIES
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## **ICAS Results 2022**

SOFIA	BRIER	Distinction English
GRACE	GOWER	Distinction English
IMARA	SAHALA	Distinction English
EMILY	BRIER	Distinction English
		Distinction Science
LUKE	HIBBERT	Distinction Science

## **SPORTS AWARDS**

MORGAN BROWN

**Te Awamutu College Trophy - Junior Girls Swimming Champion**

RICO DORSSERS

**Fleck Cup - Intermediate Boys Cross Country Champion**

RUTH DOWNS

**Cotterell Cup - Intermediate Girls Cross Country Champion**

ARON GYORKE

**Nolan Cup - Junior Boys Cross Country Champion**

DYLAN HARPUR

**Te Awamutu College Trophy - Under 15 Rugby Most Valuable Player**

LUKE HIBBERT

**Te Awamutu College Trophy - Junior Boys Hockey Most Valuable Player**

AJ HOWARTH

**Te Awamutu College Trophy - Junior Boys Swimming Champion**

CULLEN MIEZENBEEK

**Te Awamutu College Trophy - Intermediate Boys Swimming Champion**

RYLEE POA DAMPNEY

**Te Awamutu College Trophy - Most Outstanding Junior Netball Player**

CONNOR SANDILANDS

**Te Awamutu College Trophy - Junior Boys Basketball Most Valuable Player**

KAELYN STRAWBRIDGE

**Te Awamutu College Trophy - Junior Girls Hockey Most Valuable Player**

EDEN SUTTON

**Nolan Cup - Junior Girls Cross Country Champion**

**Te Awamutu College Trophy - Junior Girls Lacrosse Most Valuable Player**

REUBEN TURNBULL

**Te Awamutu College Trophy - Under 14 Rugby Most Valuable Player**

## **SPECIAL SPORTS AWARDS**

JACK      ORR

Lacrosse    **Waikato Secondary Schools Premier Boys Champion**  
**New Zealand Secondary Schools Premier Boys Champion**

QUADE    RAROA

Lacrosse    **Waikato Secondary Schools Premier Boys Champion**  
**New Zealand Secondary Schools Premier Boys Champion**

## **JUNIOR SPORTS ACHIEVER OF THE YEAR**

**Blake Novak (Golf)**



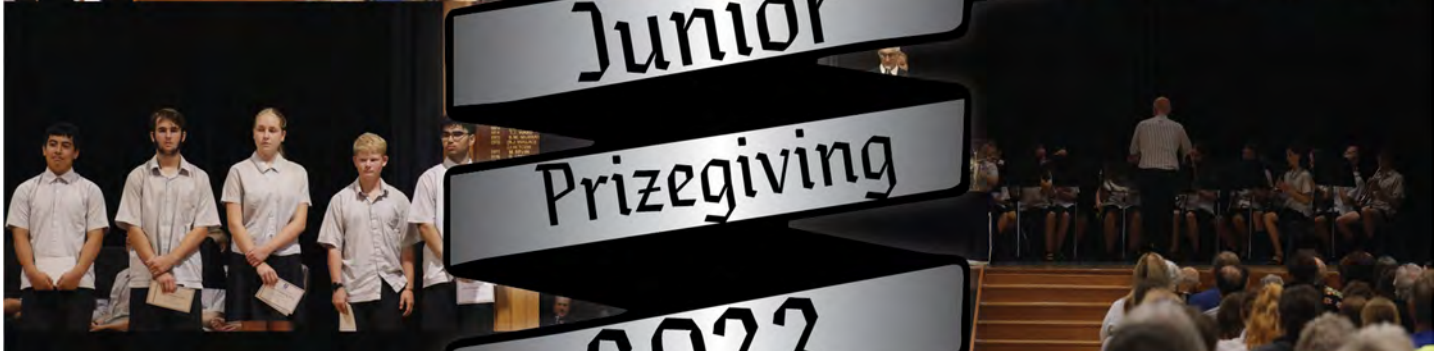
## **MAJOR SCHOOL AWARDS**

### **Year Nine Dux 2022 - TV Mambery Cup**

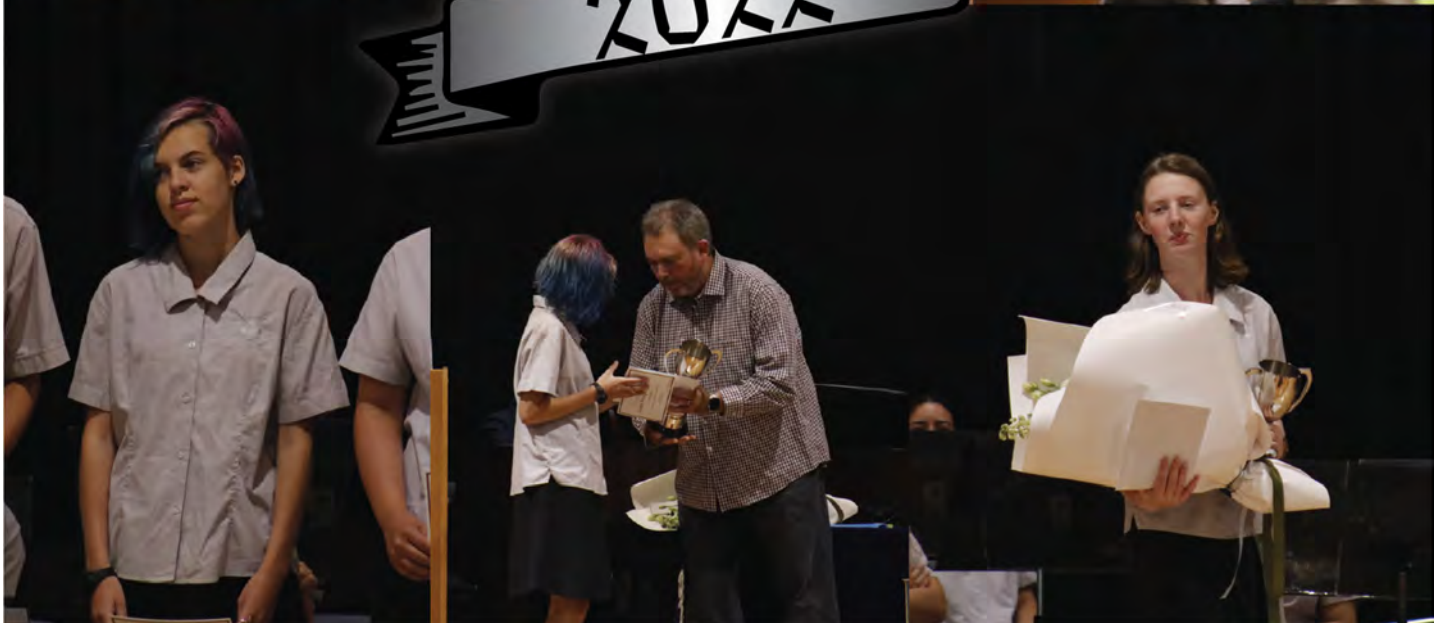
IMARA	SAHALA
First in Class	Drama
	Science
	Special Effects & Modelling

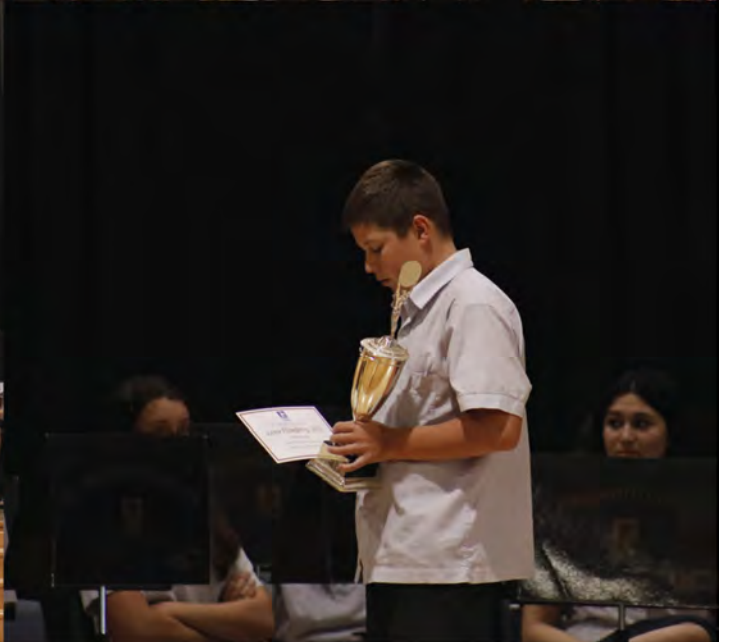
### **Year Ten Dux 2022 - TV Mambery Cup**

EMILY	BRIER
First in Class	English
	Science
	Health and Physical Education
	Business Studies



Junior  
Prizegiving  
2022





# STUDENT CENTRE

*Hours – 8.00am – 4.00pm*

The Student Centre is open during the above hours for:

- payments of fees
- passing messages on to your students in emergencies
- dropping off gear for your student to pick up during their breaks
- secure locked cupboard, closed at 8.45am then reopened at 3.15pm (items left at own risk)
- picking your student up from the Health Centre
- collecting confiscated items

If you have an appointment to see your student's Year Level Dean you will find their offices in the Student Centre.

**Passes** – If your student needs to leave at any time throughout the day, make sure they have a note or an appointment card which they then need to take to the Dean at Form Time to receive a pass. Remember students – to check in at Form Class first before you go to the Student Centre for your pass.

**Where are we?** – walk straight down the driveway past the Uniform Shop, and turn **right**..

## REMINDER:

Please contact the Student Centre  
on 07 871 4199 *press 2* or email  
[\\_studentcentre@tac.school.nz](mailto:_studentcentre@tac.school.nz)  
if your contact details have changed.  
It is most important that we keep our records up to date.



# ABSENCE FROM SCHOOL

Please communicate with us regarding your child's absence from school:

Phone the Student Centre 871-4199 (Press 1)

Email us at [absentees@tac.school.nz](mailto:absentees@tac.school.nz)

Make sure students have a note or appointment card when needing to obtain a "Leave Pass" to leave school during the day. They need to take this to the Dean at Form Time to receive a pass.

If you receive an absence alert (text message or e-mail), please get in touch with us. For all absences the Ministry of Education requires a satisfactory explanation/reason to be provided as to why a child is absent.

# SPORTS

## Sports

The year has started, and I hope that students have been able to settle back into school life. Sport is going ahead in 2023 and already we have had our cricket and volleyball teams play and our School Swimming Sports.

The easiest way for your children to know when and where sport meetings are occurring is to go to Form Class and listen for their Form Class teacher to read the Daily Notices. If they are away or you wish to see the notices, they are available on our school website.

Our winter sports codes will be holding their respective musters in the coming weeks so please encourage your child to listen out to the notices so they do not miss out.

We are always looking for support from parents and the community in a variety of roles in regard to our sports codes. If you can help coach, manage, transport our TAC students please contact me, my details are below. Your help with this is greatly appreciated.

**Regards**

**Chris Wynne**

**Director of Sport**

**cwynne@tac.school.nz**

**871 4199 extn 237**

## CRICKET – TERM 1, 2023

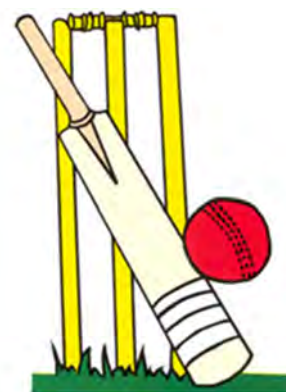
Cricket is back up and running for 2023 and we have 2 teams representing TAC. A Junior Development Team and the 1<sup>st</sup> XI. Both teams have started encouragingly after a loss in round 1 then comprehensive victories in round 2.

For those interested in Cricket, please see Mr Hollinshead for more details.

Follow some game results and chat on the Te Awamutu College Cricket Facebook page.

**Bob Hollinshead**

**Teacher in Charge**



# STUDENT SPORTING SUCCESS



TAC wishes to acknowledge: Waikato Under 16 Representatives

## Touch

Teina Beets  
Jaoquin Burke  
Kryton Collett  
Kodee Franklin



## EQUESTRIAN

We had our first event of the year the Waikato Secondary Schools' Show Jumping at Leamington on Wed 22<sup>nd</sup> Feb. It was a well run day with Te Awamutu College entering 3 teams. All the riders rode well and enjoyed the day. A big thanks to Otorohonga Pony Club who ran the day and all the parents and students who helped out during the day.

We were successful with the Te Awamutu College Grey team coming away with the win.

Well done to that team on being Waikato Secondary School Show Jumping Champions. The team consisted of Ashlee Strawbridge (captain), Rosie Anderson, Pippa Earwalker and Addisyn Dingwall.

All our riders competed well. Special mention to Ashlee Strawbridge who gained two seconds and a first and Rosie Anderson who gained two firsts. A lovely day out and a very proud TIC of all the riders in all the teams.

—Candice Barker, Teacher in Charge



# **SPORTS CONTACT LIST 2023**

<b>Sport</b>	<b>Contact</b>	<b>Position</b>	<b>Email / Facebook / Webpage</b>	<b>Phone</b>
<b>Athletics</b>	Murray Green	Coach	greens.ta@xtra.co.nz	027 621 6608
<b>Basketball</b>	Gerard Dorssers	Chairperson	grdorssers@gmail.com	
	Desiré Grobbelaar	Secretary	<a href="mailto:desire.grobbelaar@gmail.com">desire.grobbelaar@gmail.com</a>	
<b>Cricket</b>	Bob Hollinshead	TIC	<a href="mailto:bhollinshead@tac.school.nz">bhollinshead@tac.school.nz</a>	871 4199 ext 226
<b>Cross Country</b>	Murray Green	Coach	greens.ta@xtra.co.nz	027 621 6608
<b>Equestrian</b>	Candice Barker	TIC	<a href="mailto:cbarker@tac.school.nz">cbarker@tac.school.nz</a>	021 02632895
<b>Football</b>	Dave Hall	Chairperson	<a href="mailto:daveha2017@gmail.com">daveha2017@gmail.com</a>	
<b>Golf</b>	Malcolm Haig	TIC	<a href="mailto:mhaig@tac.school.nz">mhaig@tac.school.nz</a>	871 4199 ext 241
<b>Hockey</b>	Chelsea Anderson	TIC	<a href="mailto:canderson@tac.school.nz">canderson@tac.school.nz</a>	871 4199 ext 209
<b>Lacrosse</b>	Chelsea Anderson	TIC	<a href="mailto:canderson@tac.school.nz">canderson@tac.school.nz</a>	871 4199 ext 209
<b>MotorX</b>	Louise Pryor	TIC	<a href="mailto:lpryor@tac.school.nz">lpryor@tac.school.nz</a>	871 4199 ext 241
<b>Mountain Biking</b>	Brett Leong	TIC	<a href="mailto:bleong@tac.school.nz">bleong@tac.school.nz</a>	
<b>Netball</b>	Deborah Mounsey	Chairperson	<a href="mailto:netball@tac.school.nz">netball@tac.school.nz</a>	
	Katie Wilson	TIC	<a href="mailto:kwilson@tac.school.nz">kwilson@tac.school.nz</a>	
<b>Rowing</b>	Ann Edmondson	Secretary	<a href="mailto:teawamuturowing@gmail.com">teawamuturowing@gmail.com</a>	
<b>Rockclimbing</b>	Brett Leong	TIC	<a href="mailto:bleong@tac.school.nz">bleong@tac.school.nz</a>	
<b>Rugby</b>	Mark Harrison	Chairperson	tacollegerugby@gmail.com	
	Tanja Allen	TIC	<a href="mailto:tallen@tac.school.nz">tallen@tac.school.nz</a>	
<b>Sailing</b>	TBC		<a href="mailto:cwynne@tac.school.nz">cwynne@tac.school.nz</a>	
<b>Shooting</b>	TBC		cwynne@tac.school.nz	
<b>Skiing</b>	Malcolm Haig	TIC	mhaig@tac.school.nz	871 4199 ext 241
<b>Snowboarding</b>	Malcolm Haig	TIC	mhaig@tac.school.nz	871 4199 ext 241
<b>Swimming</b>	Chris Wynne	TIC	cwynne@tac.school.nz	871 4199 ext 237
<b>Tennis</b>	Trina Roberts	TIC	<a href="mailto:troberts@tac.school.nz">troberts@tac.school.nz</a>	871 4199 ext 212
<b>Touch</b>	TBC			
<b>Volleyball</b>	Keith Bain	Chairperson	keithbain01@outlook.com	

All other sports: Chris Wynne, Director of Sport [cwynne@tac.school.nz](mailto:cwynne@tac.school.nz) or (07) 871 4199 (ext 237)

# HEALTH CENTRE

*Hours 8.30am-3.30pm*

**Phone 871 4199 ext 248**

The Health Centre is available to all students at interval and lunchtimes. It is run by a registered nurse between the hours of 8,30am – 3.30pm. Students may visit the Health Centre at other times with a permission slip from their teacher if urgent attention is needed. The school nurse is here to help. We are able to provide ongoing care at school e.g. wound dressings. If you have seen your GP and require ongoing care please bring your ACC number from your clinic. If your child is recovering from surgery or has on-going health problems which may affect their performance at school please keep us informed. We are happy to assist.

## **Unwell at School**

Please go to the Health Centre and the nurse will help you, they will arrange for you to go home if needed.

Please do not text parents directly as this often causes confusion when it comes to signing out or accounting for absences.

## **Contact Details**

Please inform the Student Centre of changes to your home, work or mobile telephone numbers. If your child is injured or unwell at school, we can only send them home with people who are named on the database so it is important that you have an emergency contact.

## **School Doctor Service**

A GP is available for appointments on Wednesdays at school. This service is provided by Pinnacle GP network and funded by the Waikato District Health Board. This is a confidential service that students can access **free** of charge by making an appointment with the school nurse. Students are encouraged to inform their parents if they are seeing the school Doctor, on occasions they may be referred back to their own GP if there is a chronic or on-going problem.

## **Dental Health**

This is **free** to all students until the age of 18. Further information is available at the Health Centre or at the town dentists. Annual check-ups are strongly recommended.

## **Local Dentists**

Dental on Mahoe	Mahoe Street
Paul Kay Dental	Albert Park Drive
Te Awamutu Dental	Teasdale Street

***If your child has been unwell at home please check the Infectious Diseases page.***

## Infectious Diseases

The following guideline has been adapted from the Ministry of Health resource to protect students and staff at Te Awamutu College.

If you are unsure of what to do please feel free to call the Health Centre 871 4199 ext 215

<b><i>Disease/ Infection</i></b>	<b><i>Time be- tween exposure &amp; sickness</i></b>	<b><i>The disease is spread by.....</i></b>	<b><i>Early signs</i></b>	<b><i>How long is the child infectious</i></b>	<b><i>Exclusion from School</i></b>
<b><i>Influenza</i></b>	1-3 days	Coughing sneezing and direct contact with respiratory droplets.	Sudden onset of fever with cough sore throat muscular aches and headache.	From 1-2 days before illness, up to 7 days	Restrict contact activities until well.
<b><i>Vomiting &amp; Diarrhoea</i></b>	1-7 days	From food or water that is contaminated or by direct contact with infected person.			Until well with no diarrhoea or vomiting for 24 hours.
<b><i>Scabies</i></b>	Days - weeks	Direct skin contact with the infected person, sharing sheets & clothes.	Itchy rash in places such as forearm, around waist between fingers, buttock and under arm pits.	24 hours after treatment is started	24 hours after treatment is started.
<b><i>Ring worm</i></b>	10-14 days	Contact with infected person's skin or their clothes or personal items. Also through contaminated floors and shower stalls.	Flat spreading ring shaped lesions.	While lesions are present and while fungus persist on contaminated material.	Restrict contact activities e.g. gym & swimming until lesions clear.
<b><i>School Sores (impetigo)</i></b>	Usually 7-10 days	Direct contact with discharge from infected skin.	Scabby sores on exposed parts of body.	Until 24 hours after treatment with antibiotics or until sores healed.	Until 24 hours after treatment with antibiotics, or as advised by GP.
<b><i>Conjunctivitis</i></b>	24-72 hours	Direct contact with discharge from eyes or items that are contaminated with discharge	Irritation	While there is discharge from the eyes.	Until eye discharge has stopped.

# JUNIOR HEALTH AND PHYSICAL EDUCATION 2023

Junior Programme:

Term	Year 9	Year 10
1	Water Safety S.M.A.R.T. Fit Athletics Preparation Hauora and FRIENDS	Water Safety S.M.A.R.T. Fit Athletics Preparation Hauora
2	The Science of Movement	The Science of Movement Navigating the Journey
3	Move to Improve S.M.A.R.T. Fit Border Patrol	Move to Improve S.M.A.R.T. Fit Drug Free World
4	PAC My Veges Ate My Homework	IPS Body Confidence & It's about MANA

As per the school policy, each student is expected to wear the full Te Awamutu College Junior Physical Education uniform during all PE classes and attempt every task to the best of their ability. Uniforms can be purchased from the School Uniform Shop.

It is strongly recommended that all students name their uniform and personal equipment.

Junior HPE workbooks are allocated to every student.

If you have any questions or contributions, please do not hesitate to contact the Health and Physical Education Department.

Thank you

Mr Daniel Powell  
Acting HOD HPE  
[dpowell@tac.school.nz](mailto:dpowell@tac.school.nz)

Ms Candice Barker  
Assistant HOD HPE  
[cbarker@tac.school.nz](mailto:cbarker@tac.school.nz)



# STUDENT CARS

Any student wishing to drive a car/scooter to school must collect a Vehicle Authorisation Form from the Student Centre. This is to be signed by parent/caregiver and returned to the Student Centre. These vehicles must be parked in Tawhiao or Mahoe Streets. Students are **not to park** their cars on Leith or North Streets due to safety reasons concerning the buses.

A new **Vehicle Authorisation Form** must be completed each year and handed in to the Student Centre.

# UNIFORM

School beanies (\$18.00), bucket hats (\$18.00) and caps (\$16.00) are available from the Uniform Shop. Any student wearing Roman sandals must wear the back straps.  
(*scuffs, slides and jandals are not sandals*)  
Shoes are to be black leather school shoes.

Any singlet / T-Shirt worn underneath shirts or blouses must be white in colour and tucked in. Please support us with the wearing of correct **TE AWAMUTU COLLEGE UNIFORM**.

## UNIFORM SHOP HOURS – TERM 1

Tuesday	(Lunchtime)	1:30pm – 2:10pm
Wednesday	(Interval)	11:00am – 11:30am
Thursday	(Lunchtime)	1:30pm – 2:10pm



## FORMER STUDENTS OF TE AWAMUTU COLLEGE GRADUATING FROM TE HERENGA WAKA -

### VICTORIA UNIVERSITY OF WELLINGTON

		Qualification	Majors (Multiple)	Institutional Honours
Dana	Vasinca	BA - Bachelor of Arts	Psychology; Theatre	Passed with Distinction
Dylan	Chetwin	BA - Bachelor of Arts	Theatre	
Kelly	Lawrence	DCPSYC - PGDip in Clinical Psychology		
Kelly	Lawrence	MSC - Master of Science	Psychology	
Lachlan	Oosterman	BA - Bachelor of Arts	English; Theatre	



# **Te Awamutu College**

## **Uniform Price List**

(Effective: 25 July 2022 to 30 June 2023)



*Eftpos - Visa & MasterCard, No Cash out.*

*Prices are subject to change without prior notice. All prices are GST inclusive*

**Opening Hours:** Feb – Nov Tues & Thurs 1:30pm-2:10pm, Wed 11:00am-11:30am.

### **YEAR 9, YEAR 10, YEAR 11 - BOYS**

#### ***Navy Shorts***

Size	10,12,14,16	76,80,84,88cm	92,96,100cm	104,108,112 up to 140cm
	\$34.00	\$34.00	\$34.00	\$34.00

#### ***Silver Shirt***

Size	8,10,12,14	Sm), Med, Lge	1XL,2XL,3XL	4XL, 5XL,6XL)
	\$37.00	\$37.00	\$37.00	\$37.00

**Boys Navy School Socks** \$9.00 pair

### **YEAR 9, YEAR 10, YEAR 11 - GIRLS**

#### ***Navy Skirt***

Size	57,62,67,72cm	77,82,87cm	92,97,102cm	107, 112-122cm
	\$49.00	\$49.00	\$50.00	\$54.00

#### ***Silver Blouse***

Size	E	8,10,12,14W	16,18,20W	22,24,26W	28,30W
	\$34.00	\$34.00	\$34.00	\$34.00	\$34.00

**Under Knee Black Socks** \$7.00 pair

**Under Knee Black Socks** \$15.50 3 pair pack

**Black Crop Sock** \$14.50 3 pair pack

**Black Tights** \$9.00

### **YEAR 12, YEAR 13 - BOYS**

#### ***Grey Trousers***

Size	12, 14	76,80,84,88cm	92,96,100cm	104,108,112cm	116,120,124, 136cm
	\$48.00	\$48.00	\$48.00	\$48.00	\$48.00

#### ***White Shirt***

Size	14	Sm), Med, Lge	1XL,2XL	3XL, 4XL,5XL,6XL, 7XL
	\$41.00	\$37.00	\$43.00	\$58.00

**Snr Boys Black Socks (3 pair pack)** \$20.00

### YEAR 12, YEAR 13 - GIRLS

#### *Grey Skirt*

Size	57,62,67,72cm	77,82,87cm	92,97,102cm	107,112, 117,122, 127cm
	\$61.00	\$61.00	\$68.00	\$76.00

#### *White Blouse*

Size	8,10,12,14W	16,18,20W	22,24,26,28W	30,32,34W
	\$33.00	\$33.00	\$40.00	\$50.00

<i>Under Knee Black Socks</i>	\$7.00 pair
<i>Under Knee Black Socks</i>	\$15.50 3 pair pack
<i>Black Crop Sock</i>	\$14.50 3 pair pack
<i>Black Tights</i>	\$9.00

### ALL STUDENTS REQUIRE:

#### Long Sleeve Jersey

82cm	87cm	92cm	97cm	102cm
\$65.00	\$70.00	\$75.00	\$78.00	\$80.00
107cm	112cm	117cm	122cm	127cm
\$82.00	\$83.00	\$84.00	\$85.00	\$90.00

### YEAR 9/10

<i>PE Shorts</i>	\$24.00
<i>PE T-Shirt</i>	\$26.00

### SPORTS TEAMS

<i>Team Sports Shorts (navy)</i>	\$34.00
<i>Team Sports Socks</i>	\$17.00

### OPTIONAL

<i>Navy/Grey/White School Jacket</i>	\$118.00
<i>Tie</i>	\$ 24.00 - Year 12/13
<i>Scarf</i>	\$ 24.00
<i>Cap</i>	\$ 16.00
<i>Bucket Hat</i>	\$ 18.00
<i>Beanie</i>	\$ 18.00
<i>Umbrella</i>	\$ 16.00

# TE AWAMUTU COLLEGE REGULATION SHOES

**Plain black with no extra colour, decoration or labelling.  
Shoes must be able to be polished.**

Standard Black Leather Lace up School Shoes – as shown below



Plain Black Leather Ballet  
Shoes, girls only



Black Roman Sandals



Black Leather Shoes with  
One Band Over the Top



Standard Black Leather  
Slip on Shoes



## NON REGULATION SHOES

**The following assortment of shoes are NOT compliant with our school uniform regulations.**

Non-Roman Sandals



Ballet Shoes with Buckles



Jandals



Black canvas or Suede



Black Slippers



Black Sports/Skate Shoes whether leather or not i.e. no All Stars, Vans, Converse, Globes etc.



# TERM 1 CALENDAR 2023

## WEEK 5

Monday 27 February	ICS (9OM)
Tuesday 28 February	ICS (9ON) 9OEE Adrenalin Forest
Wednesday 1 March	ICS (9SM) Pd 4 First Half—Senior Assembly—Defence Force Pd 4 Second Half—Junior Assembly—Defence Force <b>Mufti Day—\$2 for NZ Red Cross</b>
Thursday 2 March	ICS (9WD) 9OEE Adrenalin Forest <b>Year 9 Deans/FTs/Parent/Caregiver Evening—7pm (Staffroom)</b>
Friday 3 March	Athletics Reserve Day (TBC) ICS (9WS) (TBC)

## WEEK 6

Monday 6 March	1OED First Aid #1 (2 days) 10OED Rock Climbing # 1 Waikato University Pd 2
Tuesday 7 March	10OED Rock Climbing #2 Auckland University Pd 2 Pd 5 Whakapiki Ake presentation
Wednesday 8 March	1OED First Aid #2 (2 days) 10OED Rock Climbing #3 Pd 4 Senior Assembly Junior Deans' Assemblies
Thursday 9 March	10OED Rock Climbing #4 Zone Athletics Pd 2 AUT <b>NCEA Info Evening 7.30pm (Staffroom)</b>
Friday 10 March	10OED Rock Climbing #5 Wahine Toa—Polyfest

## WEEK 7

Monday 13 March	1OED Kayak #1 (2 days) Victoria University Pd 2
Tuesday 14 March	1OED Kayak #2 (2 days) Pd 4 Junior Assembly
Wednesday 15 March	Snr Deans' Assemblies 3GEO TNP (3 days)
Thursday 16 March	1OED Kayak #3 (2 days) 2SPE, 3SPE, 3SSC (Tough Guy/Gal)
Friday 17 March	Shakespeare Festival @ TAC <b>3.10pm Profile Reports issued</b>

### **WEEK 8**

Monday 20 March	Pd 2 Massey University
Tuesday 21 March	3OED Kayak (5 days) WBOP Athletics ART—Auckland (3 days)
Wednesday 22 March	1OED First Aid #3 (2 days) Pd 4 Senior Assembly Junior Deans' Assemblies Board Meeting 6pm
Thursday 23 March	2SSC Snorkelling (2 days) GATE—"Spoken Word"

### **WEEK 9**

Monday 27 March	Inter House Softball 2OED #1 Kayak (3 days) <b>Summer Tournament Week</b>
Wednesday 29 March	Pd 4 Junior Assembly Senior Deans' Assemblies
Thursday 30 March	1SRS Surf #1 <b>Academic Excellence Evening—7pm—Vilagrad</b>
Friday 31 March	1SRS Surf #2 ICS Boards due by Interval

### **WEEK 10**

Monday 3 April	<b>Summer Sport Photos</b>
Tuesday 4 April	Pd 4 Lincoln University 2OED # 2 Kayak (3 days) Pd 3 Yr 9 ICS Assembly
Wednesday 5 April	Pd 4 Junior Top Class (TBC) Seniors: Form Class
Thursday 6 April	ICS Winners Lunch <b>TERM ENDS</b>
Friday 7 April	<b>GOOD FRIDAY</b>

## TERMS / DATES 2023

<b><i>Term 1:</i></b>	Tuesday 31 January — Thursday 6 April
<b><i>Term 2:</i></b>	Monday 24 April — Friday 30 June
<b><i>Term 3:</i></b>	Monday 17 July — Friday 22 September
<b><i>Term 4:</i></b>	Monday 9 October — Monday 11 December

<b><i>Waitangi Day</i></b>	Monday 6 February (Term 1)
<b><i>Easter</i></b>	Good Friday 7 April (Holidays) Easter Monday 10 April (Holidays)
<b><i>ANZAC Day</i></b>	Tuesday 25 April (Term 2)
<b><i>King's Birthday</i></b>	Monday 5 June (Term 2)
<b><i>Matariki</i></b>	Friday 14 July (Holidays)
<b><i>Labour Day</i></b>	Monday 23 October (Term 4)

## 2023 EXAMINATION TIMETABLE

Exams available digitally shown in blue

Date	Time	Level 1	Level 2	Level 3	Scholarship
Mon 6 Nov	9.30 am	Japanese	Latin	Te Reo Māori	Calculus
	2.00 pm		French	Japanese Making Music Spanish	Latin
Tue 7 Nov	9.30 am	Agricultural & Horticultural Science	Art History	Statistics	Drama
	2.00 pm	Geography	Spanish	Cook Islands Māori Social Studies	
Wed 8 Nov	9.30 am	Lea Faka-Tonga	Mathematics & Statistics	Dance	Classical Studies
	2.00 pm	Music	Accounting	History	French
Thu 9 Nov	9.30 am	Mathematics & Statistics		Chemistry	Geography
	2.00 pm	Korean	Drama	Samoan	Statistics
Fri 10 Nov	9.30 am	English	Lea Faka-Tonga	Media Studies	Physics
	2.00 pm	Biology	Music		Accounting
WEEKEND					
Mon 13 Nov	9.30 am	French	Te Reo Māori	Calculus	Samoan
	2.00 pm	Economics	Korean	Agricultural & Horticultural Science Chinese German	Biology
Tue 14 Nov	9.30 am	Science	Chemistry		English
	2.00 pm	Samoan Spanish	Geography	Biology	Art History
Wed 15 Nov	9.30 am		English		Religious Studies
	2.00 pm	Cook Islands Māori History	Chinese	Accounting	German
Thu 16 Nov	9.30 am	Business Studies	History	Physics	Te Reo Rangatira
	2.00 pm	Drama	Cook Islands Māori Social Studies	Health	
CANTERBURY ANNIVERSARY DAY (Fri 17 Nov)					
WEEKEND					
Mon 20 Nov	9.30 am	Art History Te Reo Māori	Japanese	Latin Psychology Te Reo Rangatira	Chemistry
	2.00 pm	Classical Studies	Health	Economics	
Tue 21 Nov	9.30 am	Media Studies	Te Reo Rangatira	Drama Lea Faka-Tonga	History
	2.00 pm	Chemistry	Classical Studies	Art History	Economics
Wed 22 Nov	9.30 am	Accounting		English	
	2.00 pm	Home Economics	Economics	Korean	Media Studies
Thu 23 Nov	9.30 am	German	Biology	Geography	
	2.00 pm	Dance	Earth & Space Science		
Fri 24 Nov	9.30 am	Physics	Home Economics	Classical Studies	Te Reo Māori
	2.00 pm		German	Home Economics	
WEEKEND					
Mon 27 Nov	9.30 am	Te Reo Rangatira	Physics	Business Studies	Agricultural & Horticultural Science
	2.00 pm	Chinese	Media Studies		
Tue 28 Nov	9.30 am		Business Studies	French	Japanese
	2.00 pm	Latin	Agricultural & Horticultural Science		
Wed 29 Nov	9.30 am	Health	Education for Sustainability Samoan	Earth & Space Science	Chinese
	2.00 pm			Music Studies	Spanish
Thu 30 Nov	9.30 am	Social Studies	Dance		Earth & Space Science



# TE AWAMUTU COLLEGE CANTEN

## "THE SNACK SHACK"

February 2023

HOT FOOD		COLD FOOD		BAKED GOODS	
Mince & Cheese Pie	\$2.50	Filled Rolls (Chicken/Ham)	\$2.80	Cookies	\$1.00
Mince Pie	\$2.50	Sandwiches	\$2.80	Twists	\$3.00
Steak & Cheese Pie	\$2.50	CONFECTIONERY		DRINKS	
Bacon & Egg pie	\$2.50	Raspberry Super Twist	\$1.00	Mineral Water	\$1.50
Large Sausage Roll	\$3.50	Peanut Slab	\$1.70	Just Juice	\$3.00
Savouries	\$1.30	Fresh Fruit - seasonal selection	\$0.50	Golden Circle	\$3.00
TOASTIES		RJ's Raspberry Chocolate single logs	\$1.50	Fresh up - 4 flavours	\$3.00
		3 pack logs	\$3.50	Ribena	\$2.00
Ham & cheese	\$1.80	ICEBLOCKS		Ribena	\$3.50
Ham pineapple & cheese	\$2.00	Juicies	\$1.20	Lipton Iced Tea	\$3.50
American Hotdog	\$2.50	Moosies	\$1.50	Fizzi - range of drinks (99% sugar free)	\$1.00
Fish or Beef Burger	\$2.50	Jelly Shots	\$0.20	Coke Zero cans	\$1.50
Chicken or Cheeseburger	\$3.00	Bulla Ice-cream	\$1.50	Pepsi Max cans	\$1.50
Texas BBQ Riblet Burger	\$3.50	Canteen will be open for business from 8:00am daily. A good time to order your lunch & have a hot chocolate to start your day.		Charles Sugar Free 330ml Feltja,	\$2.00
Nachos - mince, sour cream and cheese	\$4.00			Mango/Orange or Lemon/Lime	\$2.00
WINTER WARMERS				Juice Box Tropical, Apple 250ml	\$1.50
Hot chocolate	\$1.50			Mammoth Milk Drinks 600ml Choc	\$4.00
Mochaccino (seniors only)	\$1.50			Mammoth Milk Mocha & Coffee (seniors only)	\$4.00
Noodles - Large	\$2.00				
Garlic bread	\$1.00				

**Lunches:** noodles, garlic bread, burgers, toasties, nachos, hotdogs, need to be ordered no later than 11:20am - so you won't miss out.

# COMMUNITY NOTICES



## COLLEGE PHYSIO CLINIC

***Offsite in clinic @ Te Awamutu Medical Centre***

385 Vaile Street, Te Awamutu

### ***Physio Clinic hours:***

- Monday - Thursday 7.00 am – 6.00 pm
  - Fridays – 8.00 am – 5.00 pm
- Book- Appointments with the receptionist -phone 07 871 7790
- All student and staff injuries under ACC – NO ACC surcharge
  - Non-ACC \$88.00
- NO REFERRAL IS NEEDED & WE CAN INITIATE ACC CLAIMS



## Garage Carpet

Extend the usable space in your home by turning your garage into another living space. Use your new space for home workouts, a play area for the kids (particularly useful on rainy days!) or simply enjoy the warmth it brings to your home as it can help with insulation and airflow reduction.

- Withstands both wheel and foot traffic
- Fade, stain, mould and mildew proof
- Slip-resistant
- Anti-Static
- Low maintenance, easy clean
- Also suitable for the boat!

SPECIAL LOCAL  
COMMUNITY OFFER

## Support your local School

For many local schools in garage carpet supplied and laid by Collins Flooring Xtra we will donate \$10.00 per metre to a school of your choice\*

**COLLINS  
FLOORING XTRA**

**TE AWAMUTU**

329 Benson Road P: 07 870 1091 E: [teawamutu@flooringxtra.co.nz](mailto:teawamutu@flooringxtra.co.nz)

[www.flooringxtra.co.nz](http://www.flooringxtra.co.nz)

\*TAC's local schools must register with Collins Flooring Xtra and be within the Collins Flooring Co Op catchment area. The notice or call us for details. To be included in our list of schools we will be sent to all schools so they can express their interest. If we have missed you please get in touch. All donations will be made on the 30th of the following month and any when the account is paid in full. See website for more details.



# TE AWAMUTU COLLEGE

*Creating Learning Success For Every Student*

