



# TE AWAMUTU COLLEGE

## NEWSLETTER MARCH 2022



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# PRINCIPAL'S MESSAGE

Greetings to the Te Awamutu College Community.

- **Settled start** – I have been pleased by the settled beginning to our new school year.

What has made it a great start?

- positive attitude of students
  - students on time to school and all their classes
  - students wearing correct Te Awamutu College uniform and following our jewellery regulations
  - students having the appropriate books/gear/equipment
  - students engaging positively with teachers about their learning
- Students have been accepting of the rule that there are to be **no phones out in Form Class time**. (Their work day has started!)
  - It is BYOD (Bring Your Own Device) for Years 9 – 13 in 2022. Devices play an important role in teaching, learning and assessment.
  - A further **warm welcome** to our:

- 10 New staff

Rory Bell	(Sciences)
Morag Carter	(HOD Drama)
Sean Chisholm	(OED & HPE)
Richard Kersel	(OED & HPE)
Tessa Norton-Campbell	(Sciences)
Chloe Wilshaw	(Sciences)
Sarah Neal	(Learning Support Co-ordinator)
Joy Singh	(Nurse)
Tony Searle	(Computer Technician)
Jack Gibson	(Outdoor Education Assistant)

- 312 new Year 9's
- 33 new students across other year levels

The Senior Leadership team for 2022 is:

Tony Mambery	)	(Principal)
Neil Bauernfeind	)	
Wayne Carter	)	(Deputy Principals)
Rebecca Legg	)	
Bob Hollinshead		(Assistant Principal)

## SENIOR LEADERSHIP TEAM RESPONSIBILITIES 2022

<b>Tony Membrey (Principal)</b>	<b>Delegation to/Assisted by</b>
<b>Responsibility</b>	
Overall responsibility for school Leadership and Management, Annual Plan etc	
Reporting to Board (school achievement & progress)	
Personnel/Staff Welfare	
Support Staff	
Finance (Finance Committee) Maintaining budgets, SUE reports etc	Katrina Alquist (Business Manager)
Senior Leadership Team	
Maintaining close contact with Curriculum and Assessment, Pastoral, Property, Operational and Timetable issues with SLT	
Professional Learning and Development	Appropriate Staff
Appraisal and Performance Management	SLT, HOD/TIC's
Liaison with community and contributing schools	
Māori Community Liaison and Initiatives (including Kapa Haka, O-Tāwhao Marae Committee, Māori and Pasifika Achieve-	Maria Rauhihi, Con Emery, Kathy Anso, Bob Hollinshead
Staff meetings	
Head Students and Board Student Rep	
Assemblies	Head Students, Board Student Rep
School Council	
Year 13 Pastoral Care, Discipline, Enrolments and Year 13 Target Group	Year Level Dean
Rogers Trust	Liz Parsons
Uniform Matters	Leanne Palmer (Uniform Shop Manager)
Newsletters, "College Connectionz", Media Liaison, Website, Facebook	Liz Parsons, Michelle Teddy, James Murfitt, SLT
<b>Neil Bauernfeind (Deputy Principal)</b>	<b>Delegation to/Assisted by</b>
<b>Responsibility</b>	
Deans/Guidance Team (Pastoral)	Coral Stuart
PB4L	Kate MacDonald (Coach)
Student Welfare Meeting	Student Welfare Team
Learning Support Centre (Pastoral)	Michelle Boyde (HOD)
Year 12 Pastoral Care, Discipline, Enrolments, Reports and Target Group	Year Level Deans, Form Teachers
Withdrawal Room System	
Alternative Education	
Attendance Service	Helen Bright, Principal, IAS. OT
Gateway, Work Experience	Christine Dickson, Ros Elliott
Registers, Ministry Roll Returns, Enrolment Overview, ENROL, Attendance Systems	Deans/ Form Teachers/ Student Centre Administrator, Principal
Appraisal and Performance Management (of designated HODs)	
Course Selection (with DP Curriculum and Assessment)	Deans/Form Teachers/Class Teachers/ Careers Advisers
Senior Form Class Forum	
Student Progress Sheets & Target Groups (overall)	Deans/Form Teachers
Medical Register	Joy Singh - School Nurse
Enrolment Process Year 9 2023	SLT, Year 9 Deans 2023, HOD Learning Support, LSCs

<b>Wayne Carter (Deputy Principal) Responsibility</b>	<b>Delegation to/Assisted by</b>
Day to day operation of the school (Term Planners, Staff Handbook)	
Property Management (Board Property Committee)	Mike Bell, Principal
Health and Safety (Board Health and Safety Committee)	Appropriate staff
Prospectus	Principal
Year 9 Pastoral Care, Discipline, Enrolments, Reports and	Year Level Deans, Form Teachers
PRT Co-ordinator	Kate MacDonald (PB4L Coach), HODs, Deans and SLT
Senior and Junior Prizegivings; Academic Excellence Evening	Christine Dickson, Principal, Appropriate staff
Appraisal and Performance Management (of designated HODs)	
House System	Chris Wynne
Education Outside the Classroom	Bernard Oliver
Buses	Noel Cox (Bus Controller)
Testimonials	Reference Writers, Y12 and 13 Form Teachers, Yr 13 Dean, Principal, Michelle Teddy
Evacuation and Lockdown Procedures	
Emergency/Crisis Management	Principal
Photos	Chris Wynne, Trina Roberts
Junior Form Class Forum	
<b>Rebecca Legg (Deputy Principal) Responsibility</b>	<b>Delegation to/Assisted by</b>
Curriculum and Assessment	Principal's Nominee (Michelle Devlin),
Digital Teaching & Learning	Digital Teaching and Learning Team, Computer Technician, TTS
Reporting	KAMAR Administrator (Megan)
Year 11 Pastoral Care, Discipline, Enrolments, Reports and Target Group	Year Level Deans, Form Teachers
Course Selection (with Neil)	HODs/TICs
Booster Weeks	Deans, Class Teachers
Literacy (Including ERO Evaluation Focus)	Toby Burge and Literacy Team
Integrated Curriculum Study (Year 9)	ICS Team
STAR	Christine Dickson
GATE	Rebekah Barea and GATE Team
Appraisal and Performance Management (of designated HODs)	
Learning Support Centre (Curriculum & Assessment)	Michelle Boyde (HOD); Denise Heard & Sarah Neal (LSC)
Correspondence (Te Kura) Courses	Te Kura Co-ordinator
STEAM	Dave Smith
<b>Bob Hollinshead (Assistant Principal) Responsibility</b>	<b>Delegation to/Assisted by</b>
Year 10 Pastoral Care, Discipline, Enrolments, Reports and Target Group	Year Level Deans, Form Teachers
Appraisal and Performance Management (of designated HODs)	
Kia Tū Leadership Programme	Kathy Anso, Maria Rauhihi, Con Emery
Timetable	Michelle Devlin
International Fee-Paying and Exchange Students	Sandra Metcalfe (Homestay Co-ordinator)
Assessment Week	Michelle Devlin, Rebecca Legg
ESOL	Susan Kellaway (ESOL Teacher)
Duty Roster	
End of Year Learning Programme	



**Senior Leadership Team 2022**

# **STAFF DIRECTORY**

## **PRINCIPAL**

Tony Membery

## **DEPUTY PRINCIPALS**

Neil Bauernfeind  
Wayne Carter  
Rebecca Legg

## **ASSISTANT PRINCIPAL**

Bob Hollinshead

## **DEANS**

**Year 9**

**Year 10**

**Year 11**

**Year 12**

**Year 13**

Rosemary Brandon & David Prout  
Laurel Silvester & Will Cawkwell  
Trina Roberts & Dave Smith  
Chelsea Anderson & Bernard Oliver  
Jason Barnfield

## **GUIDANCE COUNSELLORS:**

Coral Stuart and Lesley Beech

## **PRINCIPAL'S NOMINEE**

Michelle Devlin

## **HEADS OF DEPARTMENTS:**

Agricultural & Horticultural Science  
Business Studies  
Learning Support  
Digital Technology  
Dance  
Drama  
English  
Geography; Tourism & Travel  
Hard Materials Technology  
Health & Physical Education  
History  
Soft Materials Technology  
Mathematics & Statistics  
Music  
Outdoor Education  
Science  
Social Studies; GEO & TTR (T1&2)  
Languages  
Visual Arts

David Prout  
Patrick Hounsell  
Michelle Boyde  
James Murfitt  
Teupoko Natua  
Morag Carter  
Gayle Clements  
Olivia McFarlane (Leave T1 & 2)  
Dave Smith  
Daniel Powell  
Rebecca Legg  
Maree Letford  
Brent Oliedam  
Bob Hollinshead  
Bernard Oliver  
Michelle Devlin  
Kate MacDonald  
Trina Roberts  
Rhiannon Thornton

## **TEACHERS IN CHARGE:**

Careers Adviser/STAR/Gateway  
Graphics & Design  
Library

Christine Dickson  
Noel Cox  
Karen Dowle

## **LEAD TEACHERS:**

EfS  
GATE  
Literacy  
Māori and Pasifika Achievement & Success

Lucy Clapcott & Emily Dixon  
Rebekah Barea  
Toby Burge  
Kathy Anso

## **DIRECTOR OF SPORT**

Chris Wynne

## **PB4L COACH**

Kate MacDonald

## **ESOL Teacher**

Susan Kellaway

## **DAY RELIEF COORDINATOR**

Kathy Anso

## **TE AWAMUTU SCHOOLS' ATTENDANCE OFFICER**

Helen Bright

## TEACHING STAFF 2022

AN	ALLEN	Tanja	MA	MCNAMARA	Wayne
AS	ANDERSON	Chelsea	MF	MCFARLANE ( <i>Leave T1 &amp; 2</i> )	Olivia
AO	ANSO	Kathy	MY	MEMBERY	Tony
BA	BAREA	Rebekah	MR	MILLER	Kathy
BK	BARKER	Candice	MT	MURFITT	James
BE	BARNFIELD	Jason	MU	MURRAY	Joe
BF	BAUERNFEIND	Neil	ND	NAND	Raghwa
BH	BEECH	Lesley	NA	NATUA	Teupoko
BL	BELL	Rory	NL	NEAL	Sarah
BV	BEVERIDGE	Kyran	NC	NORTON-CAMPBELL	Tessa
BY	BOYDE	Michelle	OM	OLIEDAM	Brent
BD	BRANDON	Rosemary	OR	OLIVER	Bernard
BG	BURGE	Toby	ON	OOSTERMAN	Simon
CA	CARTER	Julie	PI	PIRIE	Jessica
CT	CARTER	Wayne	PR	PORTER	Eleanor
CR	CARTER	Morag	PL	POWELL	Daniel
CL	CAWKWELL	Will	PT	PROUT	David
CN	CHAN	Nicholas	PY	PRYOR	Louise
CM	CHISHOLM	Sean	RI	RAUHIHI	Maria
CC	CLAPCOTT	Lucy	RS	ROBERTS	Trina
CS	CLEMENTS	Gayle	RT	ROBERTS	Marianne
CX	COX	Noel	RO	ROSS	Tema
CI	CROMBIE	Bill	SN	SAINI	Ranjita
DV	DEVLIN	Michelle	SL	SILVESTER	Laurel
DN	DICKSON	Christine	SV	SILVESTER	Nick
DX	DIXON	Emily	SI	SMITH	Dave
DW	DOWLE	Karen	SM	SMYTH	Wayne
EY	EMERY	Con	ST	STUART	Coral
GN	GAWN	Tracey	TF	TANFIELD	Steve
GO	GUARINO	Theresa	TT	THARRATT	Samuel
HG	HAIG	Malcolm	TN	THOMPSON	Melissa
HR	HEARD	Denise	TH	THORNTON	Rhiannon
HD	HOLLINSHEAD	Bob	WR	WALTER-KERR	Janet
HL	HOUNSELL	Patrick	WA	WARDS	Hayley
KI	KAHUI	Denise	WN	WATSON	Sarah
KR	KAUR	Kiran	WI	WILLIAMS	Leon
KC	KAY	Chloe	WS	WILLIAMS	Scott
KA	KELLAWAY	Susan	WL	WILLIAMS	Owen
KL	KERSEL	Richard	WO	WILSON	Katie
LE	LEGG	Rebecca	WD	WOOLDRIDGE	Jared
LG	LEONG	Brett	WW	WILSHAW	Chloe
LD	LETFORD	Maree	WY	WYNNE	Chris
MD	MACDONALD	Kate			



# SUPPORT STAFF

## ADMINISTRATION, MAINTENANCE & SUPPORT

<b>Principal's PA</b>	Liz Parsons
<b>Business Manager</b>	Katrina Alquist
<b>Student Centre Manager</b>	Megan Sanders
<b>Student Centre Telephonist/Typist</b>	Michelle Teddy
<b>Student Centre Administrative Assistant</b>	Ruth Taylor
<b>Student Centre Office Assistant</b>	Aroha Raukawa-Marsh
<b>Nurse</b>	Joy Singh
<b>Librarian</b>	Janet Burgoyne-Thomas
<b>Assistant Librarian/Photocopying</b>	Tracy Branje
<b>Gateway Administrator/Careers Adviser</b>	Ros Elliott
<b>Property Manager</b>	Mike Bell
<b>Assistant Caretaker</b>	Simon Vlasic
<b>Groundskeeper</b>	Glenn Ward
<b>Computer Technician</b>	Tony Searle
<b>Uniform Manager</b>	Leanne Palmer
<b>Laboratory Manager</b>	Olga Kravchenko
<b>Outdoor Education Assistant</b>	Jack Gibson
<b>Staffroom Assistant</b>	Anne Collett
<b>Hard Materials Technician</b>	Tony Bramsen
<b>Soft Materials Technician</b>	Robyn Duncan

<b>LEARNING SUPPORT ASSISTANTS</b>	Sara Aymes
	Immaculata Christopher Williams
	Donna Edge
	Linda Gibbs
	Helena Mays
	Arna Syder

## TE AWAMUTU SCHOOLS' ATTENDANCE OFFICER

Helen Bright

## ITINERANT MUSIC & PERFORMING ARTS TUTORS

<b>Brass/Woodwind/Singing</b>	Barry Cullen
<b>Brass/Woodwind</b>	Stewart Stanbridge
<b>Percussion</b>	Glenn Jackson
<b>Guitar</b>	Simon Patton
<b>Flute</b>	Kathryn Orbell
<b>Kapa Haka</b>	TBC

## DEANS AND FORM CLASSES 2022

YEAR 9			YEAR 10		
<b>Deans:</b> Rosemary Brandon & David Prout <b>Senior Management:</b> Wayne Carter			<b>Deans:</b> Laurel Silvester & Will Cawkwell <b>Senior Management:</b> Bob Hollinshead		
9AB	Suzanne Reid	D7	10BV	Kyran Beveridge	R16
9BK	Candice Barker	N2	10CN	Nicholas Chan	R14
9BL	Rory Bell	A5	10KC	Chloe Kay	C1
9CM	Sean Chisholm	M6	10KL	Richard Kersel	R1
9HL	Patrick Hounsell	R11	10KR	Kiran Kaur	N9
9KA	Susan Kellaway	B1	10LD	Maree Letford	F1
9TH	Rhiannon Thornton	R3	10MA	Wayne McNamara	F2
9WA	Hayley Wards	M7	10MT	James Murfitt	A1
9WD	Jared Wooldridge	D1	10MU	Joe Murray	T4
9WI	Leon Williams	B6	10NA	Teupoko Natua	OE
9WO	Katie Wilson	A3	10PL	Daniel Powell	N3
9WW	Chloe Wilshaw	A4	10PR	Eleanor Porter	D2
			10WS	Scott Williams	Seminar Room
YEAR 11			YEAR 12		
<b>Deans:</b> Trina Roberts & Dave Smith <b>Senior Management:</b> Rebecca Legg			<b>Deans:</b> Chelsea Anderson & Bernard Oliver <b>Senior Management:</b> Neil Bauernfeind		
11AN	Tanja Allen	M2	12BA	Rebekah Barea	M5
11CA	Julie Carter	D3	12BG	Toby Burge	A2
11DW	Karen Dowle	D6	12CI	Bill Crombie	N1
11EY	Con Emery	C2	12DX	Emily Dixon	R5
11GN	Tracey Gawn	B2	12GO	Teresa Guarino	R4
11NC	Tessa Norton-Campbell	B3	12HG	Malcolm Haig	N5
11ND	Raghwa Nand	N4	12MD	Kate MacDonald	R2
11SN	Ranjita Saini	R12	12MF	Olivia McFarlane	R15
11TF	Steve Tanfield	N10		(Denise Kahui T1 & 2)	
11TT	Samuel Tharratt	D4	12OM	Brent Oledam	N7
11WL	Owen Williams	D8	12ON	Simon Oosterman	T2
			12SM	Wayne Smyth	T5
YEAR 13					
<b>Dean:</b> Jason Barnfield <b>Senior Management:</b> Tony Membery					
13CC	Lucy Clapcott	B4			
13CS	Gayle Clements	D5			
13PI	Jessica Pirie	R6			
13PY	Louise Pryor	N8			
13TN	Melissa Thompson	N6			
13WN	Sarah Watson	M4			

# HOUSES FOR 2022

## PŌHUTUKAWA

**Head:** Louise Pryor  
**Deputy:** Chloe Kay

9BK Candice Barker  
9BL Rory Bell  
9WI Leon Williams  
10KC Chloe Kay  
10MU Joe Murray  
10PR Eleanor Porter  
11AN Tanja Allen  
11NC Tessa Norton-Campbell  
11TF Steve Tanfield  
12BG Toby Burge  
12HG Malcolm Haig  
12MD Kate MacDonald  
13PY Louise Pryor

Trina Roberts Year 11 Dean  
Noel Cox Teacher  
Marianne Roberts Teacher  
Tema Ross Teacher  
Ros Elliott Gateway/Careers

## KIKORANGI

**Head:** Lucy Clapcott  
**Deputy:** Sarah Watson

9KA Susan Kellaway  
9WO Katie Wilson  
9WW Chloe Wilshaw  
10BV Kyran Beveridge  
10KL Richard Kersel  
10MA Wayne McNamara  
10NA Teupoko Natua  
11ND Raghwa Nand  
11SN Ranjita Saini  
12CI Bill Crombie  
12DX Emily Dixon  
12MF Olivia McFarlane (Denise Kahui T1 & 2)  
13WN Sarah Watson  
13CC Lucy Clapcott

Laurel Silvester Year 10 Dean  
Bernard Oliver Year 12 Dean  
David Prout Year 9 Dean  
Coral Stuart Guidance Counsellor  
Lesley Beech Guidance Counsellor  
Kathy Miller Teacher  
Maria Rauhihi Teacher  
Sarah Neal LSC

## POUNAMU

**Head:** Jessica Pirie  
**Deputy:** Con Emery

9AB Suzanne Reid  
9HL Patrick Hounsell  
9WA Hayley Wards  
10KR Kiran Kaur  
10LD Maree Letford  
10PL Daniel Powell  
11DW Karen Dowle  
11EY Con Emery  
11WL Owen Williams  
12BA Rebekah Barea  
12ON Simon Oosterman  
12SM Wayne Smyth  
13PI Jessica Pirie

Rosemary Brandon Year 9 Dean  
Christine Dickson Careers Adviser  
Michelle Boyde HOD LSC  
Denise Heard LSC  
Janet Walter-Kerr Teacher

## KŌWHAI

**Head:** Melissa Thompson  
**Deputy:** Sam Tharratt

9CM Sean Chisholm  
9TH Rhiannon Thornton  
9WD Jared Wooldridge  
10CN Nicholas Chan  
10MT James Murfitt  
10WS Scott Williams  
11CA Julie Carter  
11GN Tracey Gawn  
11TT Samuel Tharratt  
12GO Theresa Guarino  
12OM Brent Oliedam  
13CS Gayle Clements  
13TN Melissa Thompson

Will Cawkwell Year 10 Dean  
Dave Smith Year 11 Dean  
Chelsea Anderson Year 12 Dean  
Jason Barnfield Year 13 Dean  
Kathy Anso Teacher  
Michelle Devlin Teacher  
Brett Leong Teacher  
Nick Silvester Teacher

- We are a PB4L (Positive Behaviour for Learning) school.  
This means that we firmly believe that if students and staff are following clear behaviour expectations and rules that there will be great outcomes for teaching, learning and academic results.

The 3 R's

Responsibility  
Relationships  
Respect

cover all aspects of our behaviour at school.

They guide us all in how we work together and get along.

There will, of course, be rewards and consequences in place to motivate and support students.

- Roll (as at 1.3.2022)**

Year 9	312
Year 10	360
Year 11	288
Year 12	243
Year 13	155
<b>TOTAL:</b>	<b><u>1358</u></b>

- Our school looks great!** A lot of effort and money has gone into maintaining our grounds and classrooms over the summer.

Over the summer and during this term over \$170,000 will be spent on assets, furniture and fittings to support teaching and learning and the running of the school, including:

- ♦ 30 Desktop Computers (R14)
- ♦ 30 Laptops (Year 9 2022)
- ♦ 65" Smart TV (B2)
- ♦ 30 Desktop Computers (R13)
- ♦ 2 Door Glass Fridge (Hospitality)
- ♦ Dishwasher (Hospitality)
- ♦ 3 Heat Pumps (Learning Support Centre)
- ♦ 26 Laptops (Electronics)
- ♦ Hydraulic Press (Hard Materials Technology)
- ♦ 2 Crash Mats (Physical Education)
- ♦ Interactive Projector (Agriculture Classroom)
- ♦ Quad Bike (Agriculture)
- ♦ Carpet Tiles (Drama Room)
- ♦ Office Chairs (Learning Support)
- ♦ 94 Chairs ( N2, R13, Agriculture Classroom)

Students, staff and visitors are expected to **look after and respect** our grounds, facilities and equipment.

- Congratulations again to our **2022 Head Students:**

**Marnie Gielen**  
**Elijah Lee**

**Brooke Penny**  
**Adam Swney**

They all spoke passionately and wisely about their goals for 2022 and the future, at an Assembly (for Year 13s and all 53 Form Class Reps).

- The **2022 Board Student Representative** is Jacob Chetwin.

- Congratulations to the **2022 Student House Leaders**:

## **2022 STUDENT HOUSE LEADERS**

<b>House</b>	<b>House Leader</b>	<b>Deputy</b>
<b>Kikorangi</b>	Anita Blakely	Paige Towers
	Kereti Kereti	Sam Shaw
<b>Kōwhai</b>	Bethany Hughes	Caitlyn Blakely
	Cameron Tosse	Jyvhen Duell
<b>Pōhutukawa</b>	Karlie Alexander	Reese Sanders
	Dylan Yates	Max Shaw
<b>Pounamu</b>	Maude Rewha	Te Wehi Mareikura
	Liam Carter	Ewan McCartie

- Well done to the **Year 13 Camp Committee** and all students who attended the modified “Big Days Out” (x 2)– feedback has been very positive.

A big thanks must go to the staff who supervised and enthused (Jason Barnfield, Lucy Clapcott, Jessica Pirie, Melissa Thompson, Louise Pryor, Gayle Clements and Sarah Watson) – it could also not take place without your input and support.

- **NCEA Results 2021 (Provisional – as at 9 February 2022)**

**Level 1** – 74% of our Year 11 students gained this important qualification. This is above the national figure of 68.5%

**Level 2** – 81.5% of our Year 12s gained this. Above the national figure of 77.4%.

**Level 3** – 65.7% of our Year 13s gained this. Our second highest result in the last 5 years.

**Māori Results**

**Level 1** – 58% (above national figure of 56.5%)

**Level 2** – 57.8%

**Level 3** – 58.1% - second highest result in the last 5 years and above the national figure of 57.8%

**The importance of a high attendance rate** remains a vital ingredient in NCEA success. That's why we have again included as part of our Annual Plan, that in order to attend a school ball, play in one of our sports teams or participate in a cultural activity you **must** be attending **at least** 85% of your classes.

We continually stress to students that if they continue on at school and have the right attitude and work ethic they will have more success.

Students leaving the College are, for the great majority, going on to employment, training or tertiary courses.

We strive to help them reach the pathway best suited to their aspirations and needs.

Education is very much a team effort. Your involvement, encouragement and support plays a vital part.

Kia Kaha.

*J. Mambery*

Tony Mambery  
Principal



## **HEAD STUDENT AND BOARD REPRESENTATIVE SPEECHES 2022**

### **JACOB CHETWIN - BOARD STUDENT REPRESENTATIVE**

Good morning, my name is Jacob Chetwin, and I am happy to say I am your Board Student Rep for the second year in a row, rounding out the 2022 student leadership team.

Like many, I came from a small country school with just over 100 people so when I started here, I was very nervous. I was put in a Form Class not knowing anyone. I was lucky to have some friendly people helping me out and making sure I wasn't totally uncomfortable.

The subjects I've taken this year are extension Maths and English, Chem/Phys, Accounting, Electronics and Sport and Rec. I've chosen extension Math, English and Chem/Phys to push me, Accounting to stay on top of money, electronics for a bit of fun and Sport and Rec to get out of the classroom.

I love sport. Well, only sports I'm good at. One of those sports is road cycling and for the last 5, long, years I've cycled with Sweendog over here. All jokes aside you've been a great inspiration for me, and I can't wait to work alongside you and our other very competent Head Students.

My goals this year are abundant, I want to place in as many Regional and National cycling races as possible, place highly in our school sporting events, achieve highly in NCEA Level 1 and of course carry out my last year of being Student Rep the best I can.

It was just 2 years I ago I started here, timid, nervous but ready. The time goes very quickly and to all you Year 9s and 10s don't expect college to go slow, I know it's a cliché, but it really does go fast.

My name is Jacob Chetwin, and I am your Board Student Rep for 2022.

### **MARNIE GIELEN - HEAD STUDENT**

Good morning, my name is Marnie Gielen. Being a Head Student has been a goal of mine ever since I was Year Nine and I am so proud to be able to stand here today in front of all of you as one of your Head Students for 2022.

Coming from a small country school in Pirongia of around 350 kids my first day at the big Te Awamutu College, as a little Year Nine was so intimidating and so much to get used to. Such as having 6 different classes a day and remembering where it is, but mostly just getting used to the rush of the main drag and trying to get out of the way of the tall scary seniors. And now here I am being one of them, well, minus the tall part. And well I'm only scary when I haven't eaten. But anyway, at Pirongia School I was able to take up various leadership roles such as counsellor and house captain and took part in school productions which set me up for the many opportunities TAC has to offer.

Throughout my years at college I have been a part of many committees such as Service, SADD, Health and Ball. I have taken part in productions in school and out of school, been class rep, played lacrosse for the school and clubs and been a mentor in the Keep Cool mentor programme.

I have just started a new job in Te Awamutu working as a checkout operator at Pak'n Save after working at a café in Pirongia for 15 months. My subjects this year include History, Mathematics and Statistics, English, Biology and Economics. I endorsed Level 1 NCEA with Excellence and Level 2 NCEA with Merit. This year I hope to endorse Level 3 with Merit and in the future attend Waikato University, studying a business management degree, majoring in Human Resources.

My years at Te Awamutu College have flown by so quickly so I encourage each and everyone of you to make the most of your time here because before you know it you'll be in our shoes trying to decide what the heck you wanna do with your life. COVID has caused so many disruptions throughout our schooling years and has been the reason for thousands of excuses we have all made. I mean I know that I was gonna start going for runs and then lockdown hit, I was so gutted that then all I could do is stay inside and watch Netflix. But really don't let COVID screw up what you have planned in life. I encourage each and everyone of you to go for what you love and make the effort to accomplish your goals.

Thank you.

## **ELIJAH LEE — HEAD STUDENT**

Kia Ora and Good morning, my name is Elijah Lee and I have been selected to be one of your four Head Students for 2022. I thought I would start this speech by answering a few questions. Yes, I am in Year 13, despite the deficiency in height, yes, I am that kid that plays lacrosse and yes, I do indeed have a mullet, it started off as a joke although I would be lying if I told you I did not like it.

I attended both Te Awamutu Primary and Te Awamutu Intermediate, I understand they aren't the smallest schools like Korakonui, Pirongia or Pekerau, but I still felt a sense of comfort and security in knowing everyone. 2018 came around and this all changed, suddenly I was put in a class of 30 students I barely knew, this was especially challenging for me as it seemed like all my friends were being put together, truth be told, most, if not all of them were probably in the same boat I was. I got home from my first day of high school and begged my Mum to tell my deans to change my Form Class, she didn't do that of course.

But here I am, four years later with the honour of standing up here in front of you, I got here by maintaining strong relationships with my teachers, cracking a few funnies, a couple rānui with the boys, being able to put my head down when necessary, the ability to work in a team and having a strong passion and drive to succeed.

These attributes I have acquired have impacted more than just my schooling life, I utilise them in my social life, my family life and of course, the sports field. Sport is a huge passion of mine, lacrosse in particular, the game was introduced to me through Intermediate although it was TAC that gave me the opportunity to play on a more competitive level and I have been hooked ever since. I have had the privilege of playing for several Waikato teams and to represent the country in New Zealand under 15 and under 18. Even though COVID has certainly slowed my momentum with the sport down I still heavily aspire to make the men's national team sometime in the future.

I also intend to go to university; at this stage I want to study criminology, or I will study psychology as mental health interests me deeply. Who knows, maybe I will not do either, time will tell. The subjects I am taking this year include, English because for some reason I'm not too bad at it, whilst also offering literacy credits, Outdoor Education because I think the experiences this class offers are too amazing not to partake in, Earth and Space Science as I'm genuinely just interested in the subject, Mathematics and Statistics because I decided it would be unwise to do calculus this year and Geography, it was the only class available because Social Issues was full, oh and it's probably not a bad idea taking some sort of social science.

For all of you sitting in the audience with dull expressions on your faces I will leave you with this, I went from wanting to be anywhere but here over my first week to now looking back on the past four years in utter sadness wondering where the time has gone. I would be lying to you if I said it had not been a bit of a drag at some points but just try to bear in mind, you are only young once for most of us these are our last years of childhood, make the most of them.

Thank you.



## **BROOKE PENNY - HEAD STUDENT**

Kia Ora, my name is Brooke Penny and I have the pleasure of being one of your 4 Head Students for 2022.

I started out as a scrawny little kid at Pekerau Primary School, in a class with myself and two others. My six years spent there were well enjoyed, and jam-packed full of playing tag, 4 Square and getting massive blisters on my hands from the monkey bars. In my final year at Pekerau, I became one of the school leaders and enjoyed facing the challenges that the position brought. I also did do [the occasional](#) learning, but at that age, that stuff was so overrated.

For Years 7 and 8 I went to Te Awamutu Intermediate, and over those two years, I threw myself at every sporting opportunity I could. This included taking part in every class and house event as well as Aims Games, WIMS Softball, Netball and Sports Camp. Other than sports I filled my time with learning to play the clarinet and became a part of the Intermediate Symphonic and Jazz bands.

When Year 9 rolled around I found myself scared, nervous and slightly intimidated standing in front of this very hall, not yet knowing that the five years ahead would be an experience I will never forget. I am very thankful that I had someone in my Form Class that knew their way around the school from day one because we never got lost and never turned up to the wrong class at the wrong time. Over the years, TAC has offered me a lot of different sporting opportunities which has led me to represent the school in Volleyball, Netball, Athletics, Motocross and much more. If you haven't already guessed I love sport and being active which is why my favourite subjects are Sports Science and Sport Elite, and I am taking both classes this year as well as English, Calculus and Biology.

Outside of school, I have thrown myself at a wide range of sports which led to me finding the three that I love. These are Motocross, BMX and Netball. I have been riding a motorbike for as long as I can remember and love going away [in](#) the weekends with Dad to race at both cross country and motocross events. My life has revolved around BMX racing for the past 11 years, I have been up and down the country and to the other side of the world to chase my passion. Along the way, I have been ranked NZ #2, seven times and W #4 twice. My dream has always been to be World #1 in my age group for BMX since my first worlds, when I was eight and hopefully in the coming years when we can travel again, I will be able to fulfill it. I started playing netball at the age of nine, I played for various teams working my way up to playing in the Te Awamutu Premier league last year.

Other than sport, outside of school I love to read an assortment of books and teach myself to play all genres of music on the piano.

Despite me being sport orientated I do take all my learning seriously and am aiming to pass NCEA Level 3 with a Merit or Excellence Endorsement and have fun whilst doing so. I am currently working at Wilks Penny Motorcycles after school and during the holidays learning about the motorcycle trade, because as I mentioned earlier I love riding motorbikes.

From my very first year of schooling, I was taught the Pekerau way, which was to have Pride, strive for Excellence, be kind to and encourage others, respect everyone, be amazing and unit together. So, my words [for all you this year is](#) to follow the Pekerau way through any the challenges you may face, whether they are big or small.

I am Brooke Penny, and I am one of your four Head Students for 2022, and if there is anything I would like you to take away from this speech, it would be to take opportunities, make opportunities and have fun whilst doing so.

Kia Kaha.

## **ADAM SWNEY—HEAD STUDENT**

Good morning, I am one of the four Head Students of Te Awamutu College for the year of 2022. My name is Adam Swney, otherwise known as Sweendog, or just Swney.

Coming from the small, 180 pupil country school of Korakonui, it was rather daunting leaving for a college with well over 1000 students so I can relate to how the majority of you Year 9's felt on your first day here. One thing that does stick in my mind from my first few weeks, was getting lost quite frequently. One time, myself and a mate managed to end up in a Year 12 Biology class, when we were supposed to be in English. But here I am, 4 years later, in Year 13 and I still don't know which side of R-block is which. And yes, I am still avoiding English. Although, I didn't find the sciences or maths too depressing, so I am taking Biology, Chemistry, Physics, Sports Science, and then Statistics to top it all off.

Alongside my commitments to school, family, and friends, I have a couple of hobbies and sports outside of school. For the past 7 years, I have predominantly been a cyclist, racing at club, regional, and national levels, setting course records and taking titles along the way. Although, cycling isn't the only sport I have participated in. I played many other sports before and during the time I was cycling, starting with rippa-rugby when I was 4, and I continued this up until a neck injury stopped me from playing tackle when I was about 12. After this, I played hockey for 3 years, but then stopped, so I could focus on cycling. Throughout COVID, it has been quite a rocky time trying to find events to compete in, especially with 2 of my biggest races being cancelled, one of which being the Kathmandu Coast to Coast, where myself, Sam Shaw, and Patrick Milgate were representing the school, and the other being a race around Lake Taupo. Disappointments such as this hit pretty heavy when competitors have been training day in day out, month after month, and year after year. But, it is important not to dwell on these things too much, therefore, I am cutting back from training upwards of 5 days a week on the bike, and will be investing in hockey once again for my last year of college. Along the way, I have also done cricket, Karate, and Brazilian Jiu Jitsu. I also love going to the gym, mountain biking, running, swimming, surfing, as well as lake sports such as wakeboarding and water skiing.

Living on a dairy farm, I make use of the space around me, by hand building mountain bike trails, and destroying the paddocks on the motorbikes. Along with my sporting and academic life, I occasionally work on the farm, and play acoustic and electric guitar. Hunting and fishing also take my interest, which I do when I can.

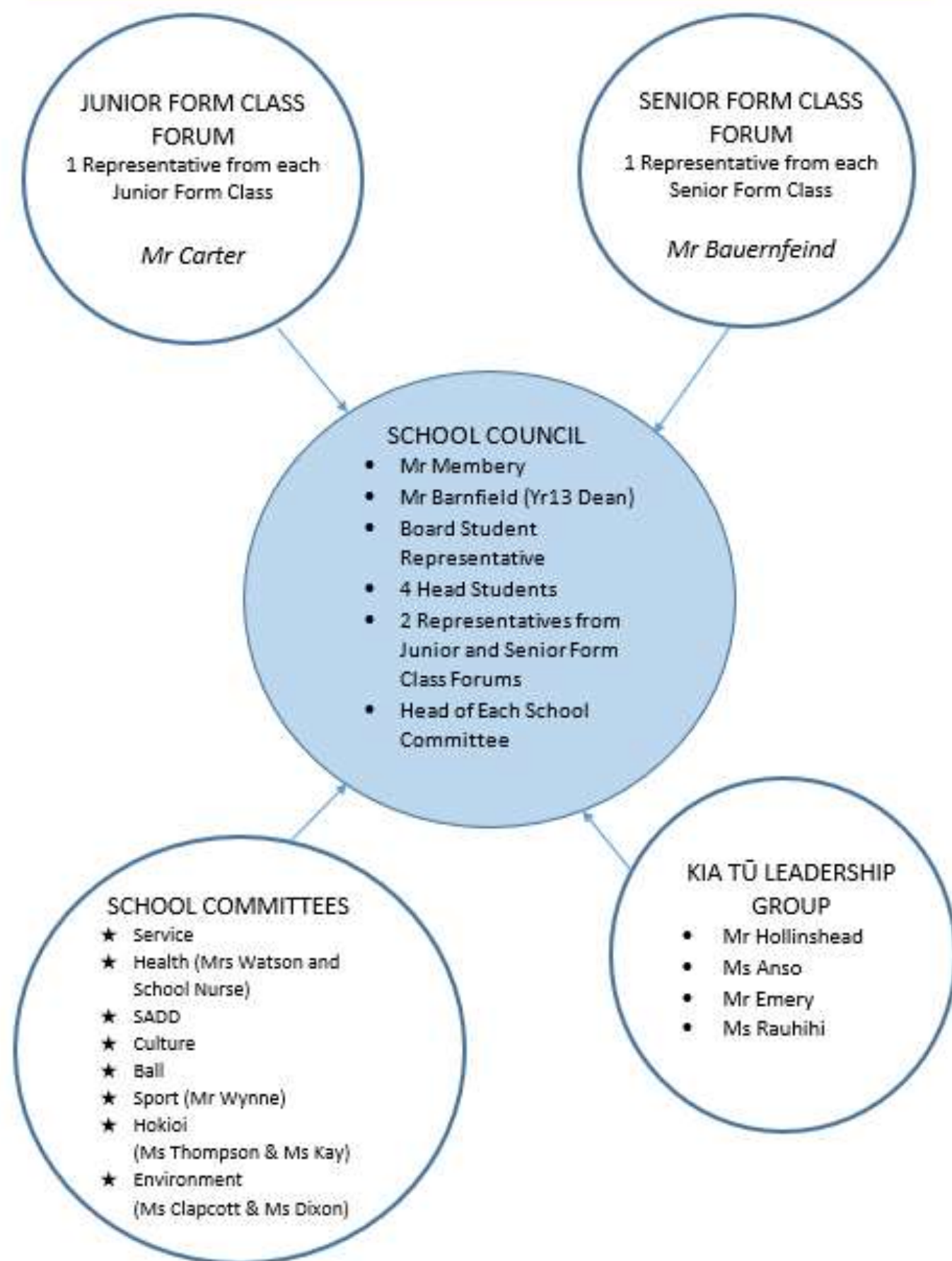
As I am planning on heading to Uni at either Otago or Auckland to study medicine, school and study is going to take up much of my time this year, but I also believe a balanced life is just as important as keeping mentally and physically fit. The thought of leaving my mates and heading away from the Waikato is a scary thought, because it means I have to finally grow up. Although, I feel something good will come of it, as you only get as much as you give with things like sports, schooling, and life in general.

Some of my goals this year include racing in my first triathlon, surfing more regularly, obtaining my full driver's licence, achieving highly in NCEA level 3, and I may even decide I should get a job towards the end of the year- but who knows? To all the Year 9's out there, and even Year 10's, 11's, and 12's, being Head Student doesn't only encompass talking at assemblies, and being a face for the school, but also supporting those who are unsure, lost, or just struggling with school or sports. We aren't as scary as we look in our senior uniforms and blazers, and remember that all four of us Head Students have been in the exact same position as most of you sitting in the audience now.

I am Adam Swney, and I am one of the two headboys for 2022.

Thank you.

## STUDENT LEADERSHIP, SERVICE AND CITIZENSHIP 2022



## TE AWAMUTU COLLEGE CHARTER      2022 - 2025

<p style="text-align: center;"><b>Recognition of Tangata whenua</b></p> <p>At Te Awamutu College we value tikanga Māori, mātauranga Māori, te ao Māori and Te Reo Māori. Our policies, practices and procedures will reflect the unique place of Māori in Aotearoa New Zealand. All students will have the opportunity to study Te Reo (Years 9-13).</p>	<p><b>MISSION</b></p>  <p><i>Creating Learning Success for Every Student</i></p>	<p style="text-align: center;"><b>Cultural Diversity</b></p> <p>Te Awamutu College will support all our students to live and relate in a multicultural environment and to take pride in our diverse cultural heritage.</p>
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### VISION

**Te Awamutu College is a place of learning where students, staff, families, whānau and the community enjoy working together to create success in all aspects of school life. Students leaving Te Awamutu College will have the communication, social and practical skills to participate in an ever-changing world.**

### VALUES – At Te Awamutu College we believe in:

<p style="text-align: center;"> <b>Respect</b>  <b>High Expectations</b>  <b>Resilience</b>  <b>Honesty</b>  <b>Equity</b> </p>	<p style="text-align: center;"> <b>Learning</b>  <b>Responsibility</b>  <b>Self-esteem</b>  <b>Integrity</b>  <b>Acceptance</b> </p>
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**Participation, Service and Leadership**  
**Praise and Encouragement**  
**Celebration of success, excellence and diversity**  
**Treasuring our environment as a taonga**



*These values will be encouraged, modelled and explored at Te Awamutu College.*

**THREE YEAR STRATEGIC PLAN - Following an extensive consultation process by the Board, which involved parents/caregivers, the school's Māori community, students and staff and our wider community, the following strategic goals were derived:**

ACADEMIC	SPORT & RECREATION	CULTURE AND ARTS	LEADERSHIP, SERVICE AND CITIZENSHIP
<ul style="list-style-type: none"> <li>★ All students will be strongly encouraged to attain their highest possible level of educational achievement.</li> <li>★ Our Junior students will recognise the value of learning and begin to plan a learning pathway for themselves.</li> <li>★ Our Senior students will participate and gain success in NCEA courses which have a clear link to their future goals.</li> <li>★ We will cater for students with particular learning needs. This will include those with identified literacy and numeracy needs, specific learning, behavioural and physical needs, gifted and talented students as well as other identified groups.</li> <li>★ Additional and targeted support will be given to priority learners (Māori, Pasifika and Learning Support students).</li> </ul>	<ul style="list-style-type: none"> <li>★ We value sporting activities and encourage students to participate in sporting and physical activities.</li> <li>★ Our teams and individuals will be encouraged and supported to gain regional and national recognition.</li> <li>★ Our sports' leaders will be given responsibilities which will extend and enhance their personal development.</li> </ul>	<ul style="list-style-type: none"> <li>★ The College values cultural and arts activities and encourages students to participate in them.</li> <li>★ Our cultural and arts groups and individuals are encouraged and supported to gain regional and national recognition.</li> <li>★ Our cultural and arts leaders will be given responsibilities which will extend and enhance their personal development.</li> </ul>	<ul style="list-style-type: none"> <li>★ The College will foster and recognise leadership in all areas of the College.</li> <li>★ The leaders in the College will be supported in their positions with encouragement and specific leadership training.</li> <li>★ Students will be encouraged to participate in school committees and give service to the College, its students and the community.</li> <li>★ Student voice and representation will be encouraged, valued and listened to.</li> </ul>



## TE AWAMUTU COLLEGE WILL CELEBRATE SUCCESS IN EVERY AREA

TO SUPPORT EVERY STUDENT, WHATEVER THEIR ABILITIES AND INTERESTS, TO LIFT THEIR ACADEMIC ACHIEVEMENT

- ★ Ensure that every student receives quality teaching and learning.
- ★ Utilise as many teaching strategies as possible to engage all students in their learning styles.
- ★ Identify students' abilities and design courses, programmes and classes appropriately.
- ★ Use assessment and data to help shape teaching and learning programmes.
- ★ Review and analyse outcomes of learning and programmes being offered. Modify as appropriate.
- ★ Provide appropriate Professional Learning and Development.
- ★ Foster positive relationships between students and teachers.
- ★ Provide Careers advice and learning pathways and opportunities for students within the College and through other education providers and businesses.

TO CONTINUE THE DEVELOPMENT OF LITERACY AND NUMERACY SKILLS

- ★ Emphasise that all teachers are teachers of literacy and numeracy.
- ★ Ensure that high standards in literacy are maintained throughout the College.
- ★ Ensure that professional learning and development includes literacy for all teachers.
- ★ Identify students for whom literacy and numeracy are challenging and provide appropriate programmes and resources.

TO ENSURE THAT ALL STUDENTS HAVE THE SKILLS FOR LIFELONG LEARNING

- ★ Raise awareness of students as citizens.
- ★ Develop students' ability to communicate, relate well with others, manage and motivate themselves and use thinking processes.
- ★ Encourage students to participate and contribute in a variety of settings.
- ★ Develop in students a thirst for knowledge, a curiosity about the world and an understanding of democratic processes.

TO ENSURE THAT THE COLLEGE PROVIDES ALL OUR STUDENTS AND STAFF WITH A POSITIVE, SUPPORTIVE, INCLUSIVE AND SAFE ENVIRONMENT

- ★ We are a PB4L (Positive Behaviour for Learning) school – appropriate behaviour will be taught, modelled and encouraged to further improve relationships and academic outcomes.
- ★ Provide programmes and procedures that allow for an emotionally and physically safe environment.
- ★ Communicate high expectations of behaviour clearly to all of the College community.
- ★ Foster pride in our College.

TO FOSTER PARTNERSHIPS AND RELATIONSHIPS BETWEEN THE SCHOOL, PARENTS/CAREGIVERS AND WIDER COMMUNITY

- ★ Utilise appropriate media to promote the school in a positive light.
- ★ Maintain open door policy.
- ★ Take the school out to the community, bring the community into the school.
- ★ Consult with community when appropriate.
- ★ Support community events by making available our resources and facilities.

TO DEVELOP AND NURTURE POSITIVE LINKS WITH THE MĀORI COMMUNITY

- ★ Nurture Māori students to be successful, as Māori.
- ★ Build strong relationships with and maintain high expectations for Māori students.
- ★ Actively support Kapa Haka.
- ★ Continue to build College, whānau and iwi relationships.
- ★ The College is committed to the principles of "Te Kotahitanga" and "Ka Hikitia" to improve Māori students' attendance, retention, engagement and achievement.

TO FOSTER AND SUPPORT THE PROFESSIONAL LEARNING COMMUNITY OF TE AWAMUTU

- ★ Continue to network with contributing schools using as many different strategies as possible to enhance the relationships.
- ★ Continue to participate in and lead, when appropriate, the wider Te Awamutu learning community via Te Awamutu Principal's Association and other forums, including Rural & Roses Cluster.

TO ENSURE EFFECTIVE MANAGEMENT OF SCHOOL RESOURCES TO MAXIMISE POSITIVE OUTCOMES FOR STUDENTS

- ★ The development of an annual budget which strategically allows for the meeting of curriculum, pastoral, personnel and property needs.
- ★ Effective monitoring of income/expenditure to take place.
- ★ Funding sought through external organisations to support our sports clubs, building programmes, curriculum initiatives etc.
- ★ The development of a 5 Year Property Agreement which meets students' curriculum and extra-curricular needs and optimises teaching and learning opportunities.

From these strategic goals, Annual Goals, Targets, and Actions towards achieving the Strategic Goals are formulated.





# TE AWAMUTU COLLEGE ANNUAL PLAN 2022

(This plan should be read in conjunction with the Te Awamutu College Charter and Strategic Goals and 2022 Action Plan)

## CURRICULUM/ACHIEVEMENT/ASSESSMENT/ PLANNING/REPORTING/NZQA

- Our school achievement goals will be the same as for 2021
- All students who are entered for NCEA Level 1 to gain 80 credits (including Literacy and Numeracy requirements)
- All students who are entered for NCEA Level 2 to gain 60 credits
- All students who are entered for NCEA Level 3 to gain the credits they need for tertiary study, training or employment
- We are committed to every student leaving Te Awamutu College with a meaningful qualification. Our goal of all students receiving 80 credits at Level 1 does not necessarily mean that we expect that to happen in the first year of study. It does mean, that before they leave, they will have received the qualification.
- All data gathered will record the achievement of Māori and Pasifika students separately.

### Our academic achievement targets for 2022 (based on analysis of 2021 NCEA results):

	(All)	(Māori)
Year 11 (Level 1)	76%	60%
Year 12 (Level 2)	81%	60%
Year 13 (Level 3)	65%	53%

- Our ERO Evaluation Focus is "improving achievement in literacy in Years 9 and 10."
- We will again select students to be part of Senior (Year 11—13) Target Groups — supporting and mentoring them to achieve success academically and assist them in their career or training pathways.
- In 2022 we will again select 30 Year 9 students and 40 Year 10 students to make up our Junior Target Groups. Their achievement will be tracked throughout the year and teachers are expected to report on progress made to close the gap. Results will be reported to the Board.
- Booster Days will take place after Senior Prizegiving to provide Further Assessment Opportunities to selected students.
- Senior Course Outlines will be provided for students (and their parents/caregivers) communicating links to Vocational Pathways.
- In 2022 there will be 60 Gateway and 23 Waikato Trades Academy placements. Both these initiatives/programmes continue to be highly successful with regard to students' success and satisfaction.
- Students with Specific Learning Needs will continue to be identified and Special Assessment Conditions trialled and/or provided.
- asTTle testing and analysis will occur for incoming Year 9s (Reading Comprehension and Number Operations) and our Year 10s to:
- inform teaching practice
- help measure progress made with literacy and numeracy after one year at the College. This data will be analysed and reported to the Board.
- (In 2021 due to COVID lockdown no end of year asTTle tests were undertaken.)

## PASTORAL

- There are clear links between attendance and achievement. In 2021 Te Awamutu College had an attendance rate of 84.8% and a truancy rate of 6.3%. We are setting a target for attendance in 2022 of 87.0% and a truancy target of less than 5%. In addition, we will continue to set a target for the number of students who are classed by the Ministry of Education as "Regular Attenders" (those students with greater than 90% attendance). In 2021, this figure was 62.2%. Our target for Regular Attenders in 2022 will be 65%. We will continue to utilise the expertise of the Te Awamutu Attendance Officer and Oranga Tamariki, Ministry for Children.
- Since 2013 Te Awamutu College has been a Positive Behaviour for Learning (PBL) school. This means that appropriate behaviour is taught, modelled and encouraged to further improve relationships and academic outcomes. In 2021 more than 11,900 R Points were awarded with 172 students gaining rewards for showing respect, being responsible or having positive relationships. 8 students earned 3 of the rewards available (Certificate, \$5 canteen voucher and PBL pen) with 1 student earning all 5 rewards.
- In 2022 we will continue to look for further opportunities to issue R Points and aim to increase the number of students receiving rewards.
- In 2021 116 students had excellent attendance throughout the year and 282 students had perfect punctuality during the entire year. Certificates were awarded. In 2022 we will continue to award these certificates and will aim to increase the number gaining them.
- We will continue to require 85% attendance for students to be eligible to attend the Ball and be part of our sports or culture teams/groups.
- Te Awamutu College will continue to work with parents/caregivers by the provision of information via our on-line parent portal and by sending home Senior and Junior Student Progress Sheets via email at various times during the year, complementing the issuing of Profile (x1) and full Reports (x2) at key times in the school year.
- Deans will continue to have academic counselling meetings with their year level during the Course Selection process. Deans and students have both commented on how valuable these meetings are.
- Form Teachers have an important role to play in a student's life at Te Awamutu College. They will continue to distribute and discuss individual attendance and achievement data with their students and use the opportunity of Form Class in a meaningful and productive way such as silent reading, homework and revision.
- Te Awamutu College will continue to work closely with our contributing schools to ensure a smooth transition for students.

## SPORT & RECREATION, CULTURE & ARTS

- The College will continue to review and measure our progress at attaining "Kiwi Sport" Goals:
- increase the number of school-aged children participating in organised sport (strengthening links with sports clubs)
- increase availability and accessibility of sporting and recreation opportunities
- support children in developing skills
- We will continue to address and measure progress towards targets:
- More students access quality sport and recreation opportunities.
- Pathways are provided for students to achieve personal successes in sport and recreation.
- Development and support for coaches and managers.
- Greater collaboration with community organisations and clubs regarding sport and recreational experiences for students.
- Continue to support our sports clubs financially by provision of internal funding from the Board and external funding applications.
- Encourage staff to support our sports teams by being a coach/manager/driver etc.
- Encourage and support students as coaches/managers/referees.
- We will support our culture and arts groups financially by provision of internal funding from the Board and external funding applications.
- Successes by our sports and cultural/individuals/teams/groups will continue to be recognised and celebrated. Leadership of these teams/groups will be fostered/recognised.
- Kapa Haka, Music Dept concerts, participation in external cultural/arts competitions and festivals, our annual Talent Quest and Visual Arts exhibitions etc. will continue to be encouraged and supported.

## DIGITAL TEACHING AND LEARNING

- An ongoing commitment to improving and broadening digital capabilities in teaching and learning for students and staff. This also includes distance learning. Staff will be committed to providing meaningful learning and undertake PLD if required to ensure effective delivery of content on an online platform.
- Digital Teaching and Learning (DTL) Group will continue to plan and attend PLD to assist in using Digital Technologies effectively in the classroom. All staff are expected to teach and model Digital Literacy.
- All students in 2022 are strongly encouraged to bring a device which meets the requirements for teaching and learning.
- Professional learning and development sessions to support the use of Microsoft 365 and improved teaching and learning in a BYOD environment will continue to occur.
- All staff and students are expected to be responsible and safe digital citizens adhering to school rules and protocols. Staff will model and educate students regarding this. Staff are expected to explicitly teach how to use Office and Teams at the start of Term 1.



- Year 10 students will be given an opportunity to experience NCEA assessment through one Achievement Standard (91026) in the Mathematics and Statistics Department.
- A Year Nine Integrated Curriculum Study (ICS) 'Our Class and O-Tāwhao, Our Marae' will take place during Term 1.
- In 2022 opportunities to incorporate STEAM activities will be encouraged for all staff when and where appropriate. We will continue to support STEAM opportunities both within and outside of school.
- Gifted and Talented Education (GATE) register will be updated. There will be a review and update of school-wide and external opportunities provided for our Gifted and Talented Students.
- EIS (Education for Sustainability) will continue with student lead environmental initiatives and projects. Enviro-schools Green-Gold review is scheduled for 2022. TAC staff and students will guided through a reflective process to ensure the continuation of the current Green-Gold status.

#### MĀORI AND PASIFIKA ACHIEVEMENT & SUCCESS

- Departments will continue to review, develop and implement an Action Plan to raise Māori and Pasifika students' NCEA achievement.
- Student Voice will be gathered, analysed and used to improve achievement.
- Co-Construction Meetings will be held for all Year 9 classes twice per year (Terms 2 and 4).
- Māori and Pasifika Achievement & Success PLD will be supported and provided, as appropriate.
- Te Reo Māori PLD will continue to be encouraged and supported.
- Te Awamutu College is setting a **target for attendance of Māori students in 2022 of 85%** (80.3% in 2021) and a **truancy target of less than 7.0%** (9.7% in 2021).
- Te Awamutu College will endeavour to further reduce the gap between Māori and non-Māori attendance and truancy. In 2021 there was an 5.8% difference in attendance and a 4.5% difference in truancy.
- Kia Tū Leaders – a group of Year 12 and 13 Māori and Pasifika students will organise events for junior Māori and Pasifika including a Kia Tū Rangatira Day, advice for 2023 subject selection and Celebration of Māori and Pasifika Achievement & Success Day.
- Nga Wahine Toa will continue for a group of 13 selected Year 12 Māori/Pasifika girls. As well as monitoring and supporting their attendance and achievement, they will attend two STAR taster courses.
- Whānau will continue to be invited to, and be welcome at all school events.
- Parents/Caregivers of Year 12 and 13 students are invited to listen to their tamaki speak at MPAS Celebration Day.
- MPAS Facilitator will offer support to those running various initiatives.

**Me mahi tahi tārou mo te oranga o te katoa**  
We must all work as one for the well being of all

## THE STUDENTS OF TE AWAMUTU COLLEGE

#### PROPERTY

The following work will be staged for the least disruption to the running of the school and is likely to occur during school holidays where possible. No indicative dates are available due to supply chain delays which currently significantly impact the construction sector.

- Infrastructure: switchboards & fire alarms in various parts of the school
- Carparking
- Front Office/Hall Foyer: Reconfiguration & fire alarm
- Ag. Classroom: flooring/paving
- A2/A3 Science labs: renovation
- A Block winding gear & paving
- D Block toilets & Learning Support Centre: creation of Learning Support Spaces
- N Block: water tightness remediation

#### STUDENT LEADERSHIP, SERVICE AND CITIZENSHIP

- School Council, Senior and Junior Form Class Forums and Kia Tū Leadership Group will continue to provide opportunities for student leadership and voice
- Encouragement and training will be provided with regard to leadership, e.g. Board Student Representative (NZSTA), Waikato Year 9 Young Leaders' Day, Kia Tū Leadership Programme.
- Students will be encouraged to participate in school committees and give service to the College, its students and the community.

#### SIGNIFICANT EVENTS

- Powhiri (new students & staff) 1 February
- Year 13 Camp 9—11 February (Term 1, Week 2)
- Year 9 ICS (Term 1, Weeks 4-6)
- Inter-house Competition (11 events/activities throughout the year)
- Academic Excellence Evening (TBC)
- Regional Teacher Only Day 9 May (Term 2, Week 2)
- Rangatira Day (Date TBC)
- Tri Nations (Yr 9 & 10) 16 June (Term 2, Week 7)
- Senior Ball 2 July (Term 2, Week 9)
- Half-Year Changeover Year 9 Options 25 July (Term 3, Week 1)
- Assessment Week 19-26 August (Term 3, Weeks 4 & 5)
- Course Selection Week starting 15 August (Term 3, Weeks 4-6)
- Regional Teacher Only Day 23 August (Term 3, Week 5)
- Māori & Pasifika Achievement & Success Celebration Day (date TBC)
- Senior Prizegiving 4 November (Term 4, Week 3)
- Regional Teacher Only Day 21 November (Term 4, Week 6)
- Graduation Dinner 6 December (Term 4, Week 8)
- Junior Prizegiving 9 December (Term 4, Week 8)

#### PROFESSIONAL LEARNING & DEVELOPMENT

- Staff professional aspirations and development will be assisted through the Professional Growth Cycle and professional learning and development opportunities.
- Whole staff PLD will continue to be a mix of whole staff, working in groups or individual workshops depending on content.
- Probable topics:
  - Digital Teaching & Learning
  - PB4L
  - Māori and Pasifika Achievement & Success
  - asTTLe
  - Literacy Strategies
  - Year 9 Integrated Curriculum Study: Our Class and O-Tāwhao, Our Marae
  - Learning Support
- 4 Teacher-Only Days are being held to further explore and develop nation-wide NCEA changes.

# **Lockdown Information for Parents/Caregivers**

## **What is a Lockdown?**

An emergency event may require an evacuation or a lockdown. A lock-down would be used anytime students need to be contained and protected inside school buildings.

## **Why might a school go into Lockdown?**

When a situation exists where there is a hazard outside or within the school a lockdown may be initiated. These hazards could be environmental or caused by people.

A **chemical spill**, for example, could put students and staff at risk of toxic inhalation if allowed outside.

A request from the Police or other agencies due to **dangers or events outside the school** may result in the Police requesting a lock-down of the school to prevent putting students and staff in danger. Parents or visiting adults whose **behaviour is violent or threatening** within the school to staff and/or students, or a student whose behaviour poses an immediate threat to student/staff safety, or other threats or acts of violence may also result in a lockdown.

When a lockdown is signaled students are directed to a classroom or a designated place in the school. Staff secure the room, close and lock doors and windows, turn off lights, close blinds etc. and students move into a place where they cannot be seen. **Student and staff safety is the intent at all times throughout a lockdown.**

If/when a lockdown is implemented students are instructed to turn off all electronic devices, including cell phones, as communication from within or outside of the situation can cause panic, confusion or distress.

## **What parents/caregivers should and should not do during a Lockdown**

If a lockdown is implemented, part of that process involves mass communication with parents/caregivers at the earliest opportunity, using communication tools at our disposal (currently mass e-mail or text alert).

If notified that the school is in lockdown DO NOT attempt to communicate with your child, DO NOT come to the school to collect your child and DO NOT attempt to contact the School about what is happening. Police and/or emergency services will control the lockdown situation and they will indicate when it is safe to lift the lockdown. The lifting of the lockdown will be communicated to you and at the soonest available opportunity, information about the lockdown will be shared.

Should the lockdown extend to after school hours, further communication will be sent regarding a controlled release of students, the operation of buses and how and where students can be collected from etc.



# TE AWAMUTU COLLEGE

## DONATIONS SCHEME 2022

Dear Parents/Caregivers

The Board of Trustees decided in July 2021 to again opt into the Donation Scheme for Decile 1—7 schools.

The school cannot ask for donations, **except for overnight camps and trips** where we can request a donation covering accommodation, food and travel components.

If families/whānau or any other organisations still want to give a **voluntary donation** to the school, GST is **not** payable and donation tax credits can be claimed.

### Examples:

- ◇ Year 13 Camp (2 nights – parents/caregivers will be asked to pay the cost of accommodation, food and travel. School will pay for external instructors, equipment hire etc.)
- ◇ One Day Field Trips; Visit to a Museum/Art Gallery; hiking or kayaking trip etc – will be paid for out of the Donations Scheme Funding as they are linked to the curriculum: teaching and learning.
- ◇ Extra-curricular trips; culture groups; sports teams etc – parents/caregivers will still be asked to pay costs, fees, subs etc.
- ◇ Education Perfect (an inter-active, on-line teaching and learning tool) will be paid for by the school. (In 2022 this will be at a cost of \$68,000 and will be for English, Mathematics & Statistics, Languages, Sciences, ESOL, Social Sciences, Health and Digital Technologies.)
- ◇ Provision of “Learning Success” programme (Reading, Spelling and Maths support) and ESOL (English for Speakers of other Languages) has never been charged for at Te Awamutu College and will remain free.
- ◆ Parents/Caregivers will still be asked for payment where there is a “take home component” in a student’s course, for example:
  - ◇ bedside cabinet
  - ◇ tool box
  - ◇ item of clothing
  - ◇ food produced and able to be taken out of classroom

(These courses will have been selected and costs/fees will have been included in written Course Selection information)

- ◆ School Ball – school can request payment for this optional activity.
- ◆ School Uniform – schools can require students to wear a uniform and request payment for items sold at school.
- ◆ Textbooks, compulsory workbooks and photocopied handouts are provided free to students.

- ♦ Parents/Caregivers/students are still expected to pay for a student's personal photocopying/printing.
- ♦ Parents/Caregivers are expected to ensure that their child/children have the required stationery for each of their subjects/courses.

Most parents/caregivers will notice a reduction in how much they will directly pay towards their child/children's education.

Te Awamutu College is supportive of the principle of greater equity in education as we collectively strive at **"Creating Learning Success for Every Student"**.

Kia Kaha

Craig Yarndley  
(Board Chairperson)

Tony Membery  
(Principal)

## Te Awamutu College Foundation Fund Donations

In support of Te Awamutu College, donations can be made to help the College grow a fund that will be used to support special projects and resources that benefit the school and its students. Donations are collected via the Momentum Waikato donation webpage.

- Go to <https://momentumwaikato.nz/donate>
- Scroll down to the purple buttons, select either 'Credit/Debit Card' (preferred and simpler) or 'Internet Banking'.
- Decide on your \$ gift size and select
- one-time, weekly, monthly etc.
- Click on the drop-down menu 'Choose how and where you want to donate', choose the TE AWAMUTU COLLEGE FOUNDATION FUND.
- For Internet Banking, complete the form and then click Next, then complete the Poli form, which then takes you into your Internet Banking screen, then in the 'Reference' field please type in 'Te Awamutu College Foundation Fund - TACFF'.

**The College thanks you for any donation that you are able to make – it will be put to good use for our students.**

## **Why do we use “Education Perfect” (an interactive, on-line teaching and learning tool) at Te Awamutu College?**

(English, Mathematics & Statistics, Languages, Sciences, ESOL, Social Sciences, Health and Digital Technologies)

### **Mathematics & Statistics:**

- Education Perfect has a built in diagnostic tool, which is useful for both Teachers and Students.
- It aids the teacher in providing a differentiated classroom and allows students to learn at their own pace.
- There are notes, followed by examples followed by practice for each skill.
- Electronic classwork/homework is environmentally friendly.

### **English:**

- Education Perfect will be mainly used as a homework tool. Teachers will assign activities to students which supplement the current teaching focus. This replaces the need to purchase a homework book.
- Education Perfect will at times be used for relief lessons and/or short activities within some teaching lessons when appropriate for the particular lesson.
- Diagnostic Assessment Tool – reading and writing strategies.
- Instant feedback for students and teachers.
- Differentiation for students – teachers can assign the same topic but at different curriculum levels.
- Literacy library to help develop core literacy skills which is our students’ biggest weakness.
- Spelling lists available for weaker students.
- Grammar and reading comprehension tasks may be used to supplement on-going teaching.
- High level of student engagement. Very effective tool for boys to engage in homework.

### **Science:**

- extra notes
- instant feedback and shows step by step processes
- competitions/games
- different way of explaining things
- positive reinforcement for correct answers
- targeted revision given after tests with what students are good at and what they need to work on
- individualised feedback
- save paper - no need to carry around heavy paper workbooks
- gives the teacher lots of information for targeting student weaknesses
- students can catch up on missed work easily

### **Social Studies:**

- The content of Education Perfect could be used as relief lessons, or homework tasks for Social Studies.

## **ICAS RESULTS 2021**

Year Nine	Year 10
<b>High Distinction</b>  Emily Brier	<b>High Distinction</b>  Georgia Fisher
	<b>Distinction</b>  Danica Reweti Sophie Parr Sophie Yarnley
<b>Credit</b>  Blake Gower Luke Hibbert Naomi Martin Dareeya Mickell Tayla Neilson Smith Jacques Nortje Danielle Port Dejah Stojanovic-Stark Nathan Whiteman	<b>Credit</b>  Tai Baker-Singh Ethan Carter Jeremy Murfitt Martha Newland
<b>Merit</b>  Kaydence Clark Libby Haynes Lily West	<b>Merit</b>  Emily Bathgate Ave Culpan Ben FitzPatrick Eve Tapara

# STUDENT CENTRE

*Hours – 8.00am – 4.00pm*

The Student Centre is open during the above hours for:

- payments of fees
- passing messages on to your students in emergencies
- dropping off gear for your student to pick up during their breaks
- secure locked cupboard, closed at 8.45am then reopened at 3.15pm (items left at own risk)
- picking your student up from the Health Centre
- collecting confiscated items

If you have an appointment to see your student's Year Level Dean you will find their offices in the Student Centre.

**Passes** – If your student needs to leave at any time throughout the day, make sure they have a note or an appointment card which they then need to take to the Dean at Form Time to receive a pass. Remember students – to check in at Form Class first before you go to the Student Centre for your pass.

**Where are we?** – walk straight down the driveway past the Uniform Shop, and turn **right**..

## REMINDER:

Please contact the Student Centre  
on 07 871 4199 *press 2* or email  
\_StudentCentre@tac.school.nz  
if your contact details have changed.  
It is most important that we keep our records up to date.



# ABSENCE FROM SCHOOL

Please communicate with us regarding your child's absence from school:

Phone the Student Centre 871-4199 (Press 1)

Email us at [absentees@tac.school.nz](mailto:absentees@tac.school.nz)

Make sure students have a note or appointment card when needing to obtain a "Leave Pass" to leave school during the day. They need to take this to the Dean at Form Time to receive a pass.

If you receive an absence alert (text message or e-mail), please get in touch with us. For all absences the Ministry of Education requires a satisfactory explanation/reason to be provided as to why a child is absent.

# SPORTS

## Sports

The year has started, and I hope that students have been able to settle back into school life. Sport is going ahead in 2022 and already we have had our cricket and volleyball teams play and our School Swimming Sports.

The easiest way for your children to know when and where sport meetings are occurring is to go to Form Class and listen for their Form Class teacher to read the Daily Notices. If they are away or you wish to see the notices, they are available on our school website.

At this stage, in line with School Sport New Zealand and the Waikato Secondary School Sport Executive everyone involved with sport at TAC in 2022 must be fully vaccinated. This includes but is not limited to students, coaches, managers, and officials. (It is expected that this requirement will be waived for students in the near future.)

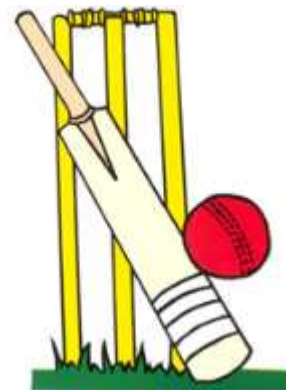
At school we are keeping up to date with the information that comes out from the Ministry of Education, Sport New Zealand, School Sport New Zealand and the Waikato Secondary School Sport Executive to ensure that we can deliver sport under the CPF framework.

Currently we are operating under dynamic times, and we greatly appreciate everyone's understanding as we try and deliver sport safely to all participants.

**Regards Chris Wynne**  
**Director of Sport**  
**cwynne@tac.school.nz**  
**871 4199 extn 237**

## Cricket - Round 1, Feb 2022

Cricket is up and running for 2022 with 2 teams representing TAC. We have a Junior Development Team playing in the Year 10 competition and a 1<sup>st</sup> XI playing in the 2B open age group competition. Any other students interested in playing cricket please see Mr Hollinshead or Mr Hounsell at school for more information.



## Round 1 Results

Te Awamutu College 1<sup>st</sup> XI, 141/4 (28.3 ov) defeated Te Aroha College 1<sup>st</sup> XI, 140 all out (28.1 ov).  
Te Awamutu College Junior Development Team, 115 (20.1 ov) lost to Matamata College Year 10, 265 (30.0 ov).



## **Interhouse Swimming**

House Championship

1st Kikorangi

2nd Kōwhai

3rd Pounamu

4th Pōhutukawa

## **Individual Swimming Championship**

### Junior Boys

1	Alexander Howarth	10WS
2	Chase Kete	9AB
3	Nathan Honeyfield	9TH

### Junior Girls

1	Morgan Brown	9HL
2	Lilah Earwaker	10MA
3	Paige Drinkwater	10MT

### Intermediate Boys

1	Cullen Miezenbeek	10MU
2	Thierry Brown	12HG
3	Jacob Chetwin	11CA

### Intermediate Girls

1	Jetta Kette	11GN
2	Ave Culpan	11CA
3	Olivia Bell	11CA

### Senior Boys

1	Samuel Shaw	13CC
2	Sam Waugh	12HG
3	Caelum Bond	12ON

### Senior Girls

1	Zara Brennan-Shaw	13PI
2	Te Wehi Mareikura	13PI
3	Holly Harris	13TN



## STUDENT SPORTING SUCCESS



TAC wishes to acknowledge:

Touch

Jaoquin Burke Waikato Under 16 Representative





## SPORTS CONTACT LIST - 2022

Sport	Contact	Position	Email / Facebook / Webpage	Phone
Athletics	Murray Green	Coach	<a href="mailto:teawamutu@paperplus.co.nz">teawamutu@paperplus.co.nz</a>	027 621 6608
Basketball	Simon Drury Desiré Grobbelaar	Chairperson Secretary	<a href="mailto:s.p.drury@gmail.com">s.p.drury@gmail.com</a> <a href="mailto:desire.grobbelaar@gmail.com">desire.grobbelaar@gmail.com</a>	
Cricket	Bob Hollinshead	TIC	<a href="mailto:bhollinshead@tac.school.nz">bhollinshead@tac.school.nz</a>	871 4199 ext. 226
Cross Country	Murray Green	Coach	<a href="mailto:teawamutu@paperplus.co.nz">teawamutu@paperplus.co.nz</a>	027 621 6608
Equestrian	Candice Barker	TIC	<a href="mailto:cbarker@tac.school.nz">cbarker@tac.school.nz</a>	021 02632895
Football	Sheryll Whitt	Secretary	<a href="mailto:sheryllwhitt@gmail.com">sheryllwhitt@gmail.com</a>	0274 911 454
Golf	Malcolm Haig	TIC	<a href="mailto:mhaig@tac.school.nz">mhaig@tac.school.nz</a>	871 4199 ext. 241
Hockey	Chelsea Anderson	TIC	<a href="mailto:canderson@tac.school.nz">canderson@tac.school.nz</a>	871 4199 ext. 211
Lacrosse	Chelsea Anderson	TIC	<a href="mailto:canderson@tac.school.nz">canderson@tac.school.nz</a>	871 4199 ext. 211
MotorX	Louise Pryor	TIC	<a href="mailto:lpryor@tac.school.nz">lpryor@tac.school.nz</a>	871 4199 ext. 241
Mountain Biking	TBC		<a href="mailto:cwynne@tac.school.nz">cwynne@tac.school.nz</a>	
Netball	Deborah Mounsey Rosemary Brandon	Chairperson TIC	<a href="mailto:netball@tac.school.nz">netball@tac.school.nz</a> <a href="mailto:rbrandon@tac.school.nz">rbrandon@tac.school.nz</a>	871 4199 ext. 212
Rowing	Ann Edmondson	Secretary	<a href="mailto:teawamuturowing@gmail.com">teawamuturowing@gmail.com</a>	
Rockclimbing	TBC		<a href="mailto:cwynne@tac.school.nz">cwynne@tac.school.nz</a>	
Rugby	Mark Harrison Tina Atkins Tanja Allen	Chairperson Club Secretary TIC	<a href="mailto:tacollegerugby@gmail.com">tacollegerugby@gmail.com</a> <a href="mailto:tacollegerugby@gmail.com">tacollegerugby@gmail.com</a> <a href="mailto:tallen@tac.school.nz">tallen@tac.school.nz</a>	
Sailing	Dave Smith	TIC	<a href="mailto:djsmith@tac.school.nz">djsmith@tac.school.nz</a>	871 4199 ext. 210
Shooting	TBC			
Skiing	Malcolm Haig	TIC	<a href="mailto:mhaig@tac.school.nz">mhaig@tac.school.nz</a>	871 4199 ext. 241
Snowboarding	Malcolm Haig	TIC	<a href="mailto:mhaig@tac.school.nz">mhaig@tac.school.nz</a>	871 4199 ext. 241
Swimming	Chris Wynne	TIC	<a href="mailto:cwynne@tac.school.nz">cwynne@tac.school.nz</a>	871 4199 ext. 237
Tennis	Trina Roberts	TIC	<a href="mailto:troberts@tac.school.nz">troberts@tac.school.nz</a>	871 4199 ext. 210
Touch	Chris Wynne	TIC	<a href="mailto:cwynne@tac.school.nz">cwynne@tac.school.nz</a>	871 4199 ext. 237
Volleyball	Keith Bain	Chairperson	<a href="mailto:keithbain01@outlook.com">keithbain01@outlook.com</a>	

All other sports: Chris Wynne, Director of Sport [cwynne@tac.school.nz](mailto:cwynne@tac.school.nz) or (07) 871 4199 (Ext 237)

# HEALTH CENTRE

*Hours 8.30am-3.30pm*

**Phone 871 4199 ext 248**

The Health Centre is available to all students at interval and lunchtimes. It is run by a registered nurse between the hours of 8.30am – 3.30pm. Students may visit the Health Centre at other times with a permission slip from their teacher if urgent attention is needed. The school nurse is here to help. We are able to provide ongoing care at school e.g. wound dressings. If you have seen your GP and require ongoing care please bring your ACC number from your clinic. If your child is recovering from surgery or has on-going health problems which may affect their performance at school please keep us informed. We are happy to assist.

## **Unwell at School**

Please go to the Health Centre and the nurse will help you, they will arrange for you to go home if needed.

**Please do not text parents directly as this often causes confusion when it comes to signing out or accounting for absences.**

## **Contact Details**

Please inform the Student Centre of changes to your home, work or mobile telephone numbers. If your child is injured or unwell at school, we can only send them home with people who are named on the database so it is important that you have an emergency contact.

## **School Doctor Service**

A GP is available for appointments on Wednesdays at school. This service is provided by Pinnacle GP network and funded by the Waikato District Health Board. This is a confidential service that students can access **free** of charge by making an appointment with the school nurse. Students are encouraged to inform their parents if they are seeing the school Doctor, on occasions they may be referred back to their own GP if there is a chronic or on-going problem.

## **Physio**

SOAR Physio is available on Tuesdays and Thursdays. Appointments can be made through the nurse.

## **Dental Health**

This is **free** to all students until the age of 18. Further information is available at the Health Centre or at the town dentists. Annual check-ups are strongly recommended.

### **Local Dentists**

Dental on Mahoe

Lumino Dentist

Paul Kay Dental

Te Awamutu Dental

Mahoe Street

Market Street

Albert Park Drive

Teasdale Street

***If your child has been unwell at home please check the Infectious Diseases page.***

## Infectious Diseases

The following guideline has been adapted from the Ministry of Health resource to protect students and staff at Te Awamutu College.

If you are unsure of what to do please feel free to call the Health Centre 871 4199 ext 248

<b>Disease/ Infection</b>	<b>Time be- tween exposure &amp; sickness</b>	<b>The disease is spread by.....</b>	<b>Early signs</b>	<b>How long is the child infectious</b>	<b>Exclusion from School</b>
<b>Influenza</b>	1-3 days	Coughing sneezing and direct contact with respiratory droplets.	Sudden onset of fever with cough sore throat muscular aches and headache.	From 1-2 days before illness, up to 7 days	Restrict contact activities until well.
<b>Vomiting &amp; Diarrhoea</b>	1-7 days	From food or water that is contaminated or by direct contact with infected person.			Until well with no diarrhoea or vomiting for 24 hours.
<b>Scabies</b>	Days - weeks	Direct skin contact with the infected person, sharing sheets & clothes.	Itchy rash in places such as forearm, around waist between fingers, buttock and under arm pits.	24 hours after treatment is started	24 hours after treatment is started.
<b>Ring worm</b>	10-14 days	Contact with infected person's skin or their clothes or personal items. Also through contaminated floors and shower stalls.	Flat spreading ring shaped lesions.	While lesions are present and while fungus persist on contaminated material.	Restrict contact activities e.g. gym & swimming until lesions clear.
<b>School Sores (impetigo)</b>	Usually 7-10 days	Direct contact with discharge from infected skin.	Scabby sores on exposed parts of body.	Until 24 hours after treatment with antibiotics or until sores healed.	Until 24 hours after treatment with antibiotics, or as advised by GP.
<b>Conjunctivitis</b>	24-72 hours	Direct contact with discharge from eyes or items that are contaminated with discharge	Irritation	While there is discharge from the eyes.	Until eye discharge has stopped.

# YEAR 13 BIG DAYS OUT

It is a normal rite of passage...every year all Year 13's go on a three-day camp. However, this year, due to COVID, instead, we had two 'Big Days Out' at school. We got to experience all the significant activities that would've happened at camp. During these days, we learnt about what was expected of us as the leaders of the school. We strengthened and created our friendships and relationships with each other, enjoyed team building within our houses and we certainly had fun and made great memories along the way.

On Thursday, we all gathered down at the Pavillon where we started our day with Mr Barnfield telling us what was happening over the next two days. We then listened to a Powerpoint about leadership by our House Leaders shortly after. From this, they went through what a great leader looks like and to stand out from the crowd and do what is right, even if you're the only one. We then headed up to the Marae, where we got into our Form Classes and competed in the annual Mr and Mrs TAC. This involved creating two outfits of newspapers and then getting models from each Form Class to strut down the runway and show off the fantastic creation the classes made. 13TN took out the tight competition, with other classes only a couple of points behind. We all went up to the pool for the rest of the day to hang out, chat, and swim.

We started the day off on Friday by getting into our houses and working on new chants for the new house names. We then got into a bit of house spirit by having a little chant off between all the houses. From here, those who did pavement art went up to school, and everyone else got into a spike ball competition. For Pavement art, a handful of students from each house designed a chalk art that describes the new house names and what each house represents. All the places had their take on their meaning, and all the designs were completely different and unique. Kōwhai ended up winning the pavement art. From here, we all had lunch then headed up to the pool to cool off and go for a swim.

A big thank you to all who helped organise the big days out!! Mr Barnfield, the Camp Committee, all the House Leaders...your effort to ensure this continued is all very much appreciated!! As well as Mr Membrey for getting the food sorted for us. Without everyone's help, it wouldn't have been such a significant hit to start the year!

Brylee Gibbes





















# JUNIOR HEALTH AND PHYSICAL EDUCATION 2022

Junior Programme:

Term	Year 9	Year 10
1	Water Safety S.M.A.R.T. Fit Athletics Preparation Hauora and FRIENDS	Water Safety S.M.A.R.T. Fit Athletics Preparation Hauora
2	The Science of Movement Discovery	The Science of Movement The Road
3	Move to Improve S.M.A.R.T. Fit Border Patrol	Move to Improve S.M.A.R.T. Fit Drug Free World
4	PAC My Veges Ate My Homework	IPS Body Confidence & It's about MANA

As per the school policy, each student is expected to wear the full Te Awamutu College Junior Physical Education uniform during all PE classes and attempt every task to the best of their ability. Uniforms can be purchased from the School Uniform Shop.

It is strongly recommended that all students name their uniform and personal equipment.

Junior HPE workbooks are allocated to every student.

If you have any questions or contributions, please do not hesitate to contact the Health and Physical Education Department.

Thank you

Mr Daniel Powell  
HOD HPE  
[dpowell@tac.school.nz](mailto:dpowell@tac.school.nz)

Ms Candice Barker  
Assistant HOD HPE  
[cbarker@tac.school.nz](mailto:cbarker@tac.school.nz)



## STUDENT CARS

Any student wishing to drive a car/scooter to school must collect a Vehicle Authorisation Form from the Student Centre. This is to be signed by parent/caregiver and returned to the Student Centre. These vehicles must be parked in Tawhiao or Mahoe Streets. Students are **not to park** their cars on Leith or North Streets due to safety reasons concerning the buses.

A new **Vehicle Authorisation Form** must be completed each year and handed in to the Student Centre.

## UNIFORM

School beanies (\$18.00), bucket hats (\$18.00) and caps (\$16.00) are available from the Uniform Shop.

Any student wearing Roman sandals must wear the back straps.

*(**scuffs, slides and jandals are not sandals**)*

Shoes are to be black leather school shoes.

Any singlet / T-Shirt worn underneath shirts or blouses must be white in colour and tucked in.

Please support us with the wearing of correct **TE AWAMUTU COLLEGE UNIFORM**.

### UNIFORM SHOP HOURS – TERM 1

Tuesday	(Lunchtime)	1:30pm – 2:10pm
Wednesday	(Interval)	11:00am – 11:30am
Thursday	(Lunchtime)	1:30pm – 2:10pm





# **Te Awamutu College**

## **Uniform Price List 2022**



*Eftpos - Visa & MasterCard, No Cash out.  
Prices are subject to change without prior notice. All prices are GST inclusive.*

**Opening Hours: Feb – Nov    Tues & Thurs    1:30pm-2:10pm,    Wed    11:00am-11:30am.**

### **YEAR 9, YEAR 10, YEAR 11 - BOYS**

#### ***Navy Shorts***

Size	10,12,14,16	76,80,84,88cm	92,96,100cm	104,108,112 up to 140cm
	\$37.00	\$37.50	\$38.00	\$38.50

#### ***Silver Shirt***

Size	8,10,12,14	Sml, Med, Lge	1XL,2XL,3XL	4XL, 5XL,6XL+
	\$40.00	\$40.50	\$41.00	\$41.50

***Boys Navy School Socks***      \$9.00 pair

### **YEAR 9, YEAR 10, YEAR 11 - GIRLS**

#### ***Navy Skirt***

Size	57,62,67,72cm	77,82,87cm	92,97,102,107cm	112-122cm
	\$67.50	\$71.00	\$72.00	\$76.00

#### ***Silver Blouse***

Size	6	8,10,12,14W	16,18,20W	22,24,26W	28,30W
	\$37.00	\$37.50	\$38.00	\$38.50	\$39.00

<b><i>Under Knee Black Socks</i></b>	\$7.00 pair
<b><i>Under Knee Black Socks</i></b>	\$15.50 3 pair pack
<b><i>Black Crop Sock</i></b>	\$14.50 3 pair pack
<b><i>Black Tights</i></b>	\$9.00

### **YEAR 12, YEAR 13 - BOYS**

#### ***Grey Trousers***

Size	12, 14	76,80,84,88cm	92,96,100cm	104,108,112cm	116,120,124, 136cm
	\$51.00	\$55.00	\$55.50	\$56.00	\$61.00

#### ***White Shirt***

Size	14	Sml, Med, Lge	1XL,2XL,3XL,	4XL,5XL,6XL, 7XL
	\$56.50	\$61.50	\$64.50	\$67.00

***Snr Boys Black Socks (3 pair pack)***      \$20.00

**YEAR 12, YEAR 13 - GIRLS**

***Grey Skirt***

Size	57,62,67,72cm	77,82,87cm	92,97,102,107cm	112, 117,122, 127cm
	\$80.00	\$83.50	\$86.50	\$88.00

***White Blouse***

Size	8,10,12,14W	16,18,20W	22,24,26W	28,30,32W	34W
	\$52.50	\$54.50	\$56.00	\$58.00	\$60.00

<i>Under Knee Black Socks</i>	\$7.00 pair
<i>Under Knee Black Socks</i>	\$15.50 3 pair pack
<i>Black Crop Sock</i>	\$14.50 3 pair pack
<i>Black Tights</i>	\$9.00

**ALL STUDENTS REQUIRE:**

**Long Sleeve Jersey**

82cm	87cm	92cm	97cm	102cm
\$75.00	\$80.00	\$86.00	\$88.00	\$90.00
107cm	112cm	117cm	122cm	127cm
\$91.00	\$92.00	\$96.00	\$98.00	\$101.00

**YEAR 9/10**

<i>PE Shorts</i>	\$26.50
<i>PE T-Shirt</i>	\$28.50

**SPORTS TEAMS**

<i>Team Sports Shorts (navy)</i>	\$39.00
<i>Team Sports Socks</i>	\$19.00

**OPTIONAL**

<i>Navy/Grey/White School Jacket</i>	\$130.00
<i>Tie</i>	\$ 24.50 - Year 12/13
<i>Scarf</i>	\$ 24.50
<i>Cap</i>	\$ 16.00
<i>Bucket Hat</i>	\$ 18.00
<i>Beanie</i>	\$ 18.00
<i>Umbrella</i>	\$ 16.50

# TE AWAMUTU COLLEGE REGULATION SHOES

**Plain black with no extra colour, decoration or labelling.  
Shoes must be able to be polished.**

Standard Black Leather Lace up School Shoes – as shown below



Plain Black Leather Ballet  
Shoes, girls only



Black Roman Sandals



Black Leather Shoes with  
One Band Over the Top



Standard Black Leather  
Slip on Shoes



## NON REGULATION SHOES

**The following assortment of shoes are NOT compliant with our school uniform regulations.**

Non-Roman Sandals



Ballet Shoes with Buckles



Jandals



Black canvas or Suede



Black Slippers



Black Sports/Skate Shoes whether leather or not i.e. no All Stars, Vans, Converse, Globes etc.



# TERM 1 CALENDAR 2022

## **WEEK 5**

Monday 28 February	ICS: 9CM
Tuesday 1 March	ICS: 9HL
Wednesday 2 March	ICS: 9KA
Thursday 3 March	ICS: 9AB
Friday 4 March	Burgess Trophy-Sailing 3SRS Surf (a) ICS: 9TH

## **WEEK 6**

Monday 7 March	3SRS Surf (b) ICS: 9WA
Tuesday 8 March	9OED Adrenalin Forest (a) ICS: 9WD
Wednesday 9 March	ICS: 9WI
Thursday 10 March	3SRS Surf (c) ICS: 9WO
Friday 11 March	9OED Adrenalin Forest (b) 3SRS Surf (res) ICS: 9WW



**WEEK 7**

Monday 14 March	10OED Rock Climbing (a)
Tuesday 15 March	10OED RC (b) 1SRS Surf
Wednesday 16 March	3GEO Tongariro Field Trip 10OED RC (c)
Thursday 17 March	3GEO Tongariro Field Trip 10OED RC (d)
Friday 18 March	3GEO Tongariro Field Trip 10OED RC (e)

**WEEK 8**

Wednesday 23 March	Pd 2 Lincoln University Board Meeting 6.00pm
Thursday 24 March	1OED Kayak (2 days)
Friday 25 March	1OED Kayak

**WEEK 9**

Monday 28 March	Waikato Secondary Schools Golf (TBC)
Tuesday 29 March	3OED Kayak (5 days)
Wednesday 31 March	Pd 4 Snr Top Class Competition Jnrs: Form Class

## **WEEK 10**

Tuesday 5 April	Summer Sport Photos
Wednesday 6 April	2OED Kayak (a) (3 days)
Thursday 7 April	Yr 9 ICS Boards Due (interval)
Friday 8 April	Pd 4 Yr 9 ICS Asm

## **WEEK 11**

Monday 11 April	Inter-House Softball
Tuesday 12 April	2OED Kayak (b)(3 days) Yr9 ICS Winning Form Class lunch
Wednesday 13 April	CNIAS sports (TBC) Pd 4 Jnr Top Class Competition Snr: Form Class
Thursday 14 April	<b>TERM ENDS</b>
Friday 15 April	<b>GOOD FRIDAY</b>

## TERMS / DATES 2022

<b><i>Term 1:</i></b>	Tuesday 1 February — Thursday 14 April
<b><i>Term 2:</i></b>	Monday 2 May — Friday 8 July
<b><i>Term 3:</i></b>	Monday 25 July — Friday 30 September
<b><i>Term 4:</i></b>	Monday 17 October — Monday 12 December

***Easter*** Good Friday 15 April

Easter Monday 18 April

Easter Tuesday 19 April

***ANZAC Day*** Monday 25 April (Holidays)

***Queens Birthday*** Monday 6 June (Term 2)

***Matariki*** Friday 24 June

***Labour Day*** Monday 24 October (Term 4)



# TE AWAMUTU COLLEGE CANTEN

## "THE SNACK SHACK"

February 2022

HOT FOOD		COLD FOOD		BAKED GOODS	
Mince & Cheese Pie	\$2.50	Filled Rolls (Chick/Ham)	\$2.50	Cookies	\$1.00
Mince Pie	\$2.50	Sandwiches	\$2.50	Twists	\$3.00
Steak & Cheese Pie	\$2.50	CONFECTIONERY		DRINKS	
Bacon & Egg pie	\$2.50	Raspberry Super Twist	\$1.00	Mineral Water	\$1.50
Large Sausage Roll	\$3.50	Peanut Slab	\$1.70	Just Juice	\$3.00
		Fresh Fruit - seasonal selection	\$0.50	Golden Circle	\$2.50
TOASTIES		RJ's Raspberry Chocolate single logs		Fresh up - 4 flavours	\$3.00
Ham & cheese	\$1.80	3 pack logs	\$3.50	Ribena	\$1.70
Ham pineapple & cheese	\$2.00	ICEBLOCKS		Ribena	\$3.20
American Hotdog	\$2.50	Juicies	\$1.20	Lipton Iced Tea	\$3.30
Fish Burger	\$2.50	Moosies	\$3.50	Fizzi - range of drinks	\$1.00
Chicken Burger	\$2.50	Jelly Shots		(99% sugar free)	
Texas BBQ Riblet Burger	\$3.00	Bulla Ice-cream	\$1.00	Coke Zero cans	\$1.50
Nachos - mince, sour cream, and cheese.	\$4.00			Pepsi Max cans	\$1.50
WINTER WARMERS				Charlies Sugar Free	\$2.00
Hot chocolate	\$1.50			Mango/Orange or Lemon/Lime	\$2.00
Mochaccino (seniors only)	\$1.50			Juice Box Tropical, Apple	\$1.50
Noodles - Small	\$1.60			Mammoth Milk Drinks	\$3.80
Noodles - Large	\$2.00			Mammoth Milk Mocha & Coffee	\$3.80
Garlic bread	\$1.00				
Sushi (ginger/wasabi +20cents)	\$4.00				
		Canteen will be open for business from 8:00am daily. A good time to order your lunch & have a hot chocolate to start your day.		Lunches: (seniors only)	
				noodles, garlic bread, burgers, toasties, nachos, hotdogs, need to be ordered no later than 11:20am - so you won't miss out.	

## COMMUNITY NOTICES



### COLLEGE PHYSIO CLINIC

- Tuesdays & Thursdays 9.00am – 11.30am
  - Student Health Centre
- Book with Nurse Joy in the Student Health Centre
  - Initial Student ACC \$ 15.00
  - Follow-up ACC \$12.00
  - Non-ACC \$85.00
- NO REFERRAL NEEDED & WE CAN INITIATE ACC CLAIMS



Are you up for fun, **friends** and **adventure**, then Girl Guiding could be for you? We have units for girls aged between 5-17. We are also on the lookout for leaders to support these girls and even open new units in towns that don't have that age group.

We have spaces available in some of our units both in Te Pahu and Te Awamutu but if you are interested then email Michelle on [michellegirlguide@gmail.com](mailto:michellegirlguide@gmail.com) to find out more.





## Garage Carpet

Extend the usable space in your home by turning your garage into another living space. Use your new space for home workouts, a play area for the kids (particularly useful on rainy days!) or simply enjoy the warmth it brings to your home as it can help with insulation and airflow reduction.

- Withstands both wheel and foot traffic
- Fade, stain, mould and mildew proof
- Slip-resistant
- Anti-Static
- Low maintenance, easy clean
- Also suitable for the boat!

SPECIAL LOCAL  
COMMUNITY OFFER

## Support your local School

For every linear metre of garage carpet supplied  
and laid by Te Awamutu Flooring Xtra  
we will donate \$10.00 per metre  
to a school of your choice\*

TE AWAMUTU  
FLOORING XTRA

TE AWAMUTU

329 Benson Road

P: 07 870 1091

E: [teawamutu@flooringxtra.co.nz](mailto:teawamutu@flooringxtra.co.nz)

[www.flooringxtra.co.nz](http://www.flooringxtra.co.nz)

\*T&C's apply. Schools must register with Te Awamutu Flooring Xtra and be within the Te Awamutu Flooring Co Op catchment area (see in-store or call us for details) to be involved, an email will be sent to all schools so they can express their interest. If we have missed you please get in touch. All donations will be made on the 30th of the following month and only when the account is paid in full. See in-store for more details.













# TE AWAMUTU COLLEGE

*Creating Learning Success For Every Student*

