



TE AWAMUTU COLLEGE

NEWSLETTER MAY 2021



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PRINCIPAL'S MESSAGE

Greetings to the Te Awamutu College community

Term 1 has again seen an array of events and field trips, for example:

- Powhiri
- Year 13 Camp
- Inter-House Swimming
- Inter-House Athletics
- Year 9 Noho
- Level 3 Geography Trip to Tongariro National Park
- King Country Zone Swimming and Athletics
- Level 3 SRS Surfing
- Year 10 OED Rock Climbing
- 9 OEE (Adrenalin Forest)
- Level 1 SRS Lifesaving
- NZSS Summer Tournament Week
- Levels 1,2 and 3 OED Kayaking Trips
- Inter-House Softball

ACADEMIC EXCELLENCE EVENING

Another highly enjoyable edition of this function was held on 30 March where I presented Academic Excellence Medallions to recipients. Check out the “Roll of Honour “ and photo gallery later in the newsletter.

MARAE NOHO

As part of our Year 9 Integrated Curriculum Study “Our Class and O-Tāwhao, Our Marae”, all Year 9 students had the opportunity to stay overnight at our precious Marae (Weeks 4—7). Participation was very pleasing with good spirit and following protocols.

Students worked on their Form Class Display Boards to present their learning about the topic/themes. Student Leaders judged the boards, with the “Supreme Winner” (9NA) receiving a shared lunch. Ask your son or daughter about this experience and learning.

ATTEND + COMPLETE + ACHIEVE

To progress and achieve well at all levels of school your son/daughter must be attending school.

It is an inescapable fact that if you don't attend very well, complete all assessments and hand them in on time — **you will not gain NCEA.**

To reinforce this important message, students at all levels who have greater than 15% unjustified periods will not be eligible to attend the Ball or participate in sports or cultural teams/groups until their attendance improves significantly.

We are closely monitoring students' attendance. Students and their parents/caregivers will be advised if absenteeism is negatively impacting on academic progress and achievement.

MUFTI DAY

Term 1's Mufti Day raised \$2123.90 for the SPCA. Thankyou to the Service Committee for their promotion and organisation.

SCHOOL COMMITTEES 2021

Chairpersons:

Service	-	Megan Walker
SADD	-	Talia Morris
Culture	-	Charlotte Smith
Ball	-	Dawna Dragovich
Sport	-	Amy Kerr
Environment	-	Madison Coleman
Health	-	Diarntae Ratima
Hokioi	-	Richard Whitmarsh

All the best for the important work these committees do.

ANZAC DAY 2021

The College was again pleased to be involved on this special day. Feedback about our students has been very pleasing.

Dawn Service — NZ National Anthem led by TAC Kapa Haka Group. They also sang a Māori Hymn. Bayley Quin delivered a thoughtful and eloquent speech.

Civic Service - Once again, Kapa Haka led the singing of the National Anthem and they also performed a rousing challenge during the March Past. Four students “guarded” the Cenotaph (Sophie Gold, Drèshawyn Hape-Edwards, Keita Koroheke and Thomas Riddell).

Bayley delivered his speech again; Matthew Yarndley and Atareipounamu Crown assisted during the wreath laying; and Mackenzie Harris laid a wreath from Te Awamutu College.

CHANGING OF THE CURRENT FOUR HOUSE NAMES OF TE AWAMUTU COLLEGE

In Week 10 of Term 1, I met with the 50 Form Class Representatives, 8 House Leaders, 4 Head Students and the BOT Student Rep to discuss this important change.

A proposal document was provided (which I have included in this newsletter).

Form Class Reps went back to Form Classes to gather feedback and suggestions.

Staff were also provided with the proposal document.

Students and staff have been forwarding lots of ideas to me.

I now invite parents/caregivers and interested community members to forward their feedback /ideas.

Please email me: tmembership@tac.school.nz **by Friday 21 May 2021**.

The intention will then be to shortlist the options and provide students, staff and parents/caregivers the opportunity to vote.

Every Term is a busy one. Coming up in Term 2 are:

- Year 10 Vision Testing
- Inter-House Basketball
- Visual Arts Exhibition
- Teachers Only Day (NCEA Changes)
- Waikato University Open Day
- Pink Shirt Day
- “Battle of Waipa” Tournament (a sports and cultural competition between TAC and Cambridge High School)
- Inter-House Cross Country
- Senior Reports and Report Evening
- Careers Expo (Year 12/13)
- Inter-House Schools
- Combined Teacher Only Day
- Kia Tū Rangatira Day
- Junior Reports and Report Evening
- School Ball
- Inter-House Singing and Haka

(A full calendar is included towards the end of this newsletter)

Kia Kaha

J. Mambery

Tony Mambery
Principal



PROPOSAL:

TO CHANGE THE CURRENT FOUR HOUSE NAMES OF TE AWAMUTU COLLEGE

Background /Rationale:

In recent times there has been worldwide discussion about various historical figures and the appropriateness of recognising them (through place names, statues, scholarships etc).

This is due to their now known links to slavery; colonial and/or wartime conquests and confiscations; racism; sexism . . .

In Aotearoa New Zealand, we continue to and more extensively, examine and discuss our history. NZ history will become a compulsory aspect of the NZ curriculum in schools and kura from 2022 – consultation will rightly occur over what should and must be included.

The draft content and online survey for feedback: is available on www.education.govt.nz/aotearoanzhistories (Public engagement runs until 31 May 2021).

2022 will see Matariki celebrated and recognised by a public holiday.

Te Reo Māori is increasingly being used in the media and everyday life by many New Zealanders.

In 2020 we celebrated 100 years of secondary education in the Te Awamutu District.

So, taking all of this into account and the occasional questioning of why we have certain House names, the Board of Trustees and Senior Leadership Team are in agreement that it is time to replace our House names for 2022 and beyond.

The carvings of:

- George Baines Melrose (1890 – 1942) who served education as member and chairperson of the School Committee, and as first chairman of the District High School Committee
- Sir John Gorst (taught at a Māori boys' school in Hopuhopu; became an inspector of Mission schools in the Waikato; and later Resident Magistrate)
- Bishop George Augustus Selwyn (first Anglican Bishop of Diocese of NZ 1809 – 1878)
- Sir Duncan Alexander Cameron (in NZ from 1861 to 1866 he commanded troops during the NZ Wars with conflict/battles at Koheroa, Meremere, Rangiriri, Waiari, Rangiaowhia, Orakau, Gate Pa and South Taranaki – Whanganui area)

**Will remain in our Marae, O-Tāwhao and the House Honours Boards
in the Hall (displaying previous winners of the House Competitions) will be unchanged.**

Some possible options for new House names:

- (A) Local streams/rivers
Mangaohoi
Mangapiko
Puniu
Waipā (TAI has Puniu, Mangapiko, Waipā and Waikato)

- (B) Pirongia (Mountain)
Kakepuku (Mountain)
Ngaroto (Lake)
Waipā (River)

- (C) Tangaroa (God of the Sea; water) Blue
Tawhirimatea (God of the Wind . . .) Yellow
Papatuanuku (Goddess of the Earth) Green
Mahuika (Fire Deity/Goddess) Red

- (D) Kikorangi (Blue; deep blue sky)
Kōwhai (NZ native tree; yellow flower)
Pounamu (Greenstone; symbol of strength/status/authority)
Pōhutakawa (NZ's "Christmas Tree" with a red flower)

- (E) Tui; Pukeko; Piwakawaka; Kotare

- (F) Native NZ Trees

- (G) Famous New Zealanders

- (H) Notable TAC "Hall of Fame" Members

- (I) NZ plants

- (J) NZ animals

- (K) ???

- (L) ???

We want House Names that the whole school community can identify with; understand; pronounce correctly; and possibly be associated with a colour that can be depicted and/or worn.

BOT UPDATE — MARCH MEETING

BOT Update: Headlines from the March 2021 Meeting.

A full copy of the minutes of this meeting are available from the Main office.

This was our 2nd meeting for the new school year. What a different space we are in than 12 months ago. We had just gone into lockdown, so our comparable meeting was postponed while we all got to understand what the lockdown was all about. It was nice to be together as a group working our way through the agenda, and we had Michelle Teddy from the Student Centre with us to practise the art of minute taking. While it was a shorter Agenda than the first meeting we had, on top of the usual items, some meaty reports to get through. The summary is:

- Our Principal tabled a report this month highlighting the activities that have occurred during the opening weeks of Term 1. As usual plenty happening to keep an eye on. With the Academic Excellence Dinner next week, to celebrate those students who had achieved the required excellence credits in 2020, it was good to note that numbers this year are the most we have had for a while. Having COVID force last year's to be cancelled at the very last minute, it will be good to have the opportunity to again celebrate student success in person.
- Not only were the usual reports received but we also had tabled:
 - o 2020 NCEA Provisional Results analysis (Rebecca Legg)
 - o 2020 Junior Achievement Report (full asTTle Maths and English – to be presented next meeting) (Rebecca Legg)

Under Schedule 6, clause 5 of the Education Act 1989 says that the board's primary objective in governing the school is to ensure that every student at the school can attain his or her highest possible standard in educational achievement.

This is the meaty part of this meeting because we spent a fair amount of our time discussing the reports. While appreciating that some of the numbers for 2020 were the best the school has ever achieved AND it was the year of COVID, we know we cannot afford to rest on our laurels so we continue to identify areas we can focus on for improvement. Thanks to Rebecca for all her hard work analysing the data and then presenting it in a format we could understand.

- Our Health and Safety report, among other things, discussed the lockdown event that occurred between meetings. Up until now the usual test of a lockdown event is via a trial so having the opportunity to learn from an actual event can be valuable. We were fortunate that our event was of a minor nature, as lockdown events go. A good discussion was had over our procedures and again questions were asked around what our learnings were so that if we are ever faced with anything more serious, we are better positioned than we would have been.



- Our Property Report advised us of a “high level inspection” that our MOE Property Advisor undertook, and their very positive response bodes well for our up-and-coming capital works and is a fantastic reflection of the work our Property subcommittee does, ably lead by Wayne Carter our DP in charge of the property portfolio.
- Multi-Sport Turf. We received a design of the roof for our review. Now it is just a case of having a meeting with our MOE Property Advisor to confirm process for dotting the i’s and crossing the t’s so that we can get the construction process organised.
- Back to just the one Financial report this month, we received and reviewed our February Financial Accounts and were advised that we had progressed our year end (2020) accounts through to the auditor, within the MOE timelines. While it is early in the school year and difficult to see exactly how the year will pan out, the report did show that Year to Date (YTD) we are tracking as we anticipated.
- We received advice that most of our grant requests (more than \$20k) to Grassroots Trust, for our sporting codes had been approved. Thank you to Grassroots for your investment in our youth.
- A proposal was put to the BOT that, for a variety of factors, it was a good time to replace the current house names. The BOT agreed to work through a consultative process so that from the start of the 2022 school year our house names will be something different to what they are now.
- 2021 1st March Roll Return was tabled as sent to MOE.

Our next meeting will be held Wednesday 26th May 2021 at 6.00pm in the Staff Room. As is usual the meetings are open to all so if you are interested in what we get up to, do come along and see and hear what we do; you are most welcome.

Craig Yarndley
Chairperson

TE AWAMUTU COLLEGE CHARTER

2021 - 2024

<p>Recognition of Tangata whenua</p> <p>At Te Awamutu College we value tikanga Māori, mātauranga Māori, te ao Māori and Te Reo Māori. Our policies, practices and procedures will reflect the unique place of Māori in Aotearoa New Zealand. All students will have the opportunity to study Te Reo (Years 9-13).</p>	<p>MISSION</p>  <p><i>Creating Learning Success for Every Student</i></p>	<p>Cultural Diversity</p> <p>Te Awamutu College will support all our students to live and relate in a multicultural environment and to take pride in our diverse cultural heritage.</p>
<p>Te Awamutu College is a place of learning where students, staff, families, whānau and the community enjoy working together to create success in all aspects of school life.</p> <p>Students leaving Te Awamutu College will have the communication, social and practical skills to participate in an ever-changing world.</p>	<p>VISION</p> <p>VALUES – At Te Awamutu College we believe in:</p> <div> <div>Respect</div> <div>Learning</div> </div> <div> <div>High Expectations</div> <div>Responsibility</div> </div> <div> <div>Resilience</div> <div>Self-esteem</div> </div> <div> <div>Honesty</div> <div>Integrity</div> </div> <div> <div>Equity</div> <div>Acceptance</div> </div> <div> <div>Participation, Service and Leadership</div> <div>Praise and Encouragement</div> </div> <div> <div>Celebration of success, excellence, and diversity</div> <div>Treasuring our environment as a taonga</div> </div> <p>These values will be encouraged, modelled, and explored at Te Awamutu College.</p> <p>THREE YEAR STRATEGIC PLAN</p> <p>Following an extensive consultation process by the Board of Trustees, which involved parents/caregivers, the school's Māori community, students and staff and our wider community, the following strategic goals were derived:</p>	
<p>ACADEMIC</p> <ul style="list-style-type: none"> ★ All students will be strongly encouraged to attain their highest possible level of educational achievement. ★ Our Junior students will recognise the value of learning and begin to plan a learning pathway for themselves. ★ Our Senior students will participate and gain success in NCEA courses which have a clear link to their future goals. ★ We will cater for students with particular learning needs. This will include those with identified literacy and numeracy needs, specific learning, behavioural and physical needs, gifted and talented students as well as other identified groups. ★ Additional and targeted support will be given to priority learners (Māori, Pasifika, and Learning Support students). 	<p>SPORT & RECREATION</p> <ul style="list-style-type: none"> ★ We value sporting activities and encourage students to participate in sporting and physical activities. ★ Our teams and individuals will be encouraged and supported to gain regional and national recognition. ★ Our sports' leaders will be given responsibilities which will extend and enhance their personal development. 	<p>CULTURE AND ARTS</p> <ul style="list-style-type: none"> ★ The College values cultural and arts activities and encourages students to participate in them. ★ Our cultural and arts groups and individuals are encouraged and supported to gain regional and national recognition. ★ Our cultural and arts leaders will be given responsibilities which will extend and enhance their personal development. <p>LEADERSHIP, SERVICE AND CITIZENSHIP</p> <ul style="list-style-type: none"> ★ The College will foster and recognise leadership in all areas of the College. ★ The leaders in the College will be supported in their positions with encouragement and specific leadership training. ★ Students will be encouraged to participate in school committees and give service to the College, its students, and the community. ★ Student voice and representation will be encouraged, valued, and listened to.

TE AWAMUTU COLLEGE WILL CELEBRATE SUCCESS IN EVERY AREA

TO SUPPORT EVERY STUDENT, WHATEVER THEIR ABILITIES AND INTERESTS, TO LIFT THEIR ACADEMIC ACHIEVEMENT

- ★ Ensure that every student receives quality teaching and learning.
- ★ Utilise as many teaching strategies as possible to engage all students in their learning styles.
- ★ Identify students' abilities and design courses, programmes and classes appropriately.
- ★ Use assessment and data to help shape learning programmes.
- ★ Review and analyse outcomes of learning and programmes being offered. Modify as appropriate.
- ★ Provide appropriate Professional Learning and Development.
- ★ Foster positive relationships between students and teachers.
- ★ Provide Careers advice and learning pathways and opportunities for students within the College and through other education providers and businesses.

TO CONTINUE THE DEVELOPMENT OF LITERACY AND NUMERACY SKILLS

- ★ Maintain the awareness that all teachers are teachers of literacy and numeracy.
- ★ Ensure that high standards in literacy are maintained throughout the College.
- ★ Ensure that professional learning and development includes literacy for all teachers.
- ★ Identify students for whom literacy and numeracy are challenging and provide appropriate programmes and resources.

TO ENSURE THAT ALL STUDENTS HAVE THE SKILLS FOR LIFELONG LEARNING

- ★ Raise awareness of students as citizens.
- ★ Develop students' ability to communicate, relate well with others, manage and motivate themselves and use thinking processes.
- ★ Encourage students to participate and contribute in a variety of settings.
- ★ Develop in students a thirst for knowledge, a curiosity about the world and an understanding of democratic processes.

TO ENSURE THAT THE COLLEGE PROVIDES ALL OUR STUDENTS AND STAFF WITH A POSITIVE, SUPPORTIVE, INCLUSIVE AND SAFE ENVIRONMENT

- ★ We are a PB4L (Positive Behaviour for Learning) school – appropriate behaviour will be taught, modelled and encouraged to further improve relationships and academic outcomes.
- ★ Provide programmes and procedures that allow for an emotionally and physically safe environment.
- ★ Communicate high expectations of behaviour clearly to all of the College community.
- ★ Foster pride in our College.

TO FOSTER PARTNERSHIPS AND RELATIONSHIPS BETWEEN THE SCHOOL, PARENTS/CAREGIVERS AND WIDER COMMUNITY

- ★ Utilise appropriate media to promote the school in a positive light.
- ★ Maintain open door policy.
- ★ Take the school out to the community, bring the community into the school.
- ★ Consult with community when appropriate.
- ★ Support community events by making available our resources and facilities.

TO DEVELOP AND NURTURE POSITIVE LINKS WITH THE MĀORI COMMUNITY

- ★ Nurture Māori students to be successful, as Māori.
- ★ Build strong relationships with and maintain high expectations for Māori students.
- ★ Actively support Kapa Haka.
- ★ Continue to build College, whānau and iwi relationships.
- ★ The College is committed to the principles of "Te Kotahitanga" and "Ka Hikitia" to improve Māori students' attendance, retention, engagement and achievement.

TO FOSTER AND SUPPORT, THE PROFESSIONAL LEARNING COMMUNITY OF TE AWAMUTU

- ★ Continue to network with contributing schools using as many different strategies as possible to enhance the relationships.
- ★ Continue to participate in and lead, when appropriate, the wider Te Awamutu learning community via Te Awamutu Principal's Association and other forums, including Rural & Roses Cluster.

TO ENSURE EFFECTIVE MANAGEMENT OF SCHOOL RESOURCES TO MAXIMISE POSITIVE OUTCOMES FOR STUDENTS

- ★ The development of an annual budget which satisfactorily allows for the meeting of curriculum, pastoral, personnel and property needs.
- ★ Effective monitoring of income/expenditure to take place.
- ★ Funding sought through external organisations to support our sports clubs, building programmes, curriculum initiatives etc.
- ★ The development of a 5 Year Property Agreement which meets students' curriculum and extra-curricular needs and optimises teaching and learning opportunities.

From these strategic goals, Annual Goals, Targets, and Actions towards achieving the Strategic Goals are formulated.



TE AWAMUTU COLLEGE ANNUAL PLAN 2021

(This plan should be read in conjunction with the Te Awamutu College Charter and Strategic Goals and 2021 Action Plan)



CURRICULUM/ACHIEVEMENT/ASSESSMENT/ PLANNING/REPORTING/NZQA

- Our school achievement goals will be the same as for 2020.
- All students who are entered for NCEA Level 1 to gain 80 credits (including Literacy and Numeracy requirements)
- All students who are entered for NCEA Level 2 to gain 60 credits
- All students who are entered for NCEA Level 3 to gain the credits they need for tertiary study, training or employment

We are committed to every student leaving Te Awamutu College with a meaningful qualification. Our goal of all students receiving 80 credits at Level 1 does not necessarily mean that we expect that to happen in the first year of study. It does mean, that before they leave, they will have received the qualification.

All data gathered will record the achievement of Māori and Pasifika students separately.

Our academic achievement targets for 2021 (based on analysis of 2020 NCEA results):

	(All)	(Māori)
Year 11 (Level 1)	75	60
Year 12 (Level 2)	80	55
Year 13 (Level 3)	65	53

- We will again select students to be part of Senior (Year 11–13) Target Groups — supporting and mentoring them to achieve success academically and assist them in their career or training pathways.
- In 2021 we will also establish Junior (Year 9 & 10) Target Groups.

- Analysis of Junior Target Groups will focus on having used gathered data to 'accelerate' the achievement of these students. Results will be reported to the Board of Trustees.

- Booster Weeks will take place in the first two weeks after Senior Prizegiving to provide Further Assessment Opportunities to selected students.

- Senior Course Outlines will be provided for students (and their parents/caregivers) communicating links to Vocational Pathways.

- In 2021 there will be 60 Gateway and 22 Waikato Trades Academy placements. Both these initiatives/programmes continue to be highly successful with regard to students' success and satisfaction.

- Students with Specific Learning Difficulties will continue to be identified and Special Assessment Conditions trialled and/or provided.

- As TLE testing and analysis will occur for incoming Year 9s (Reading Comprehension and Number Operations) and our Year 10s to:

- inform teaching practice
- help measure progress made with literacy and numeracy after one year at the College. This data will be analysed and reported to the Board of Trustees.

- Year 10 students will be given an opportunity to experience NCEA assessment through one Achievement Standard (91026) in the Mathematics and Statistics Department.

PASTORAL

- There are clear links between attendance and achievement. In 2020 Te Awamutu College had an attendance rate of 88.1% and a truancy rate of 3.8%. We are setting a target for attendance in 2021 of 89.0% and a truancy target of less than 3.5%. In addition, we will continue to set a target for the number of students who are classed by the Ministry of Education as "Regular Attenders" (those students with greater than 90% attendance). In 2020, this figure was 66.9%. Our target for Regular Attenders in 2021 will be 68%. We will continue to utilise the expertise of the Te Awamutu Attendance Officer, the Integrated Attendance Service and Oranga Tamariki, Ministry for Children.

- Since 2013 Te Awamutu College has been a Positive Behaviour for Learning (PBL) school. This means that appropriate behaviour is taught, modelled and encouraged to further improve relationships and academic outcomes. In 2020 more than 14,300 R Points were awarded with 274 students gaining rewards for showing respect, being responsible or having positive relationships. Six students earned 3 of the rewards available (Certificate, \$5 canteen voucher and PB4L pen). In 2021 we will continue to look for further opportunities to issue R Points and aim to increase the number of students receiving rewards.

- In 2021 we will be part of the Tier 2 PB4L programme.

- In 2020 over 500 certificates were awarded for Excellent Attendance in a term and over 1300 awarded for Perfect Punctuality in a term. In 2021 we will continue to award these certificates to students and will aim to increase the number gaining them.

- We will continue to require 85% attendance for students to be eligible to attend the Ball and be part of our sports or culture teams/groups.

- Te Awamutu College will continue to work with parents/caregivers by the provision of information via our on-line parent portal and by sending home Senior and Junior Student Progress Sheets via e-mail at various times during the year, complementing the issuing of Profile (x1) and full Reports (x2) at key times in the school year.

- Deans will continue to have academic counselling meetings with their year level during the Course Selection process.

- Deans and students have both commented on how valuable these meetings are.

- Form Teachers have an important role to play in a student's life at Te Awamutu College. They will continue to distribute and discuss individual attendance and achievement data with their students and use the opportunity of Form Class in a meaningful and productive way such as silent reading, homework and revision.

- Te Awamutu College will continue to work closely with our contributing schools to ensure a smooth transition for students.

SPORT & RECREATION, CULTURE & ARTS

- The College will continue to review and measure our progress at attaining "Kōi Sport" Goals:
 - increase the number of school-aged children participating in organised sport (strengthening links with sports clubs).
 - increase availability and accessibility of sporting and recreation opportunities.
 - support children in developing skills.
- We will continue to address and measure progress towards targets:
 - More students access quality sport and recreation opportunities.
 - Pathways are provided for students to achieve personal successes in sport and recreation.
 - Development and support for coaches and managers.
 - Greater collaboration with community organisations and clubs regarding sport and recreational experiences for students.
- Continue to support our sports clubs financially by provision of internal funding from BOT and external funding applications.
- Encourage staff to support our sports teams by being a coach/manager/driver etc.
- Encourage and support students as coaches/managers/relatives.
- There will be encouragement and support for a school singing group.
- We will support our culture and arts groups financially by provision of internal funding from BOT and external funding applications.
- Successes by our sports and cultural individuals/teams/groups will continue to be recognised and celebrated. Leadership of these teams/groups will be fostered and recognised.
- Kapa Haka, Music Dept. concerts, participation in external cultural arts competitions and festivals, our annual Talent Quest and Visual Arts exhibitions etc. will continue to be encouraged and supported.

DIGITAL TEACHING AND LEARNING

- An ongoing commitment to improving and broadening digital capabilities in teaching and learning for students and staff.
- Digital Teaching and Learning (DTL) Group will continue to plan and attend PLD to assist in using Digital Technologies effectively in the classroom. All staff are expected to teach and model Digital Literacy.
- All students in 2021 are strongly encouraged to bring a device which meets the requirements for teaching and learning.
- Professional learning and development sessions to support the use of Microsoft 365 and improved teaching and learning in a BYOD environment will continue to occur.
- All staff and students are expected to be responsible and safe digital citizens adhering to school rules and protocols. Staff will model and educate students regarding this.
- PLD will occur to ensure we understand our role in the provision of Digital Technologies in the New Zealand Curriculum.

- A Year Nine Integrated Curriculum Study "Our Class and O-Tāwhao, Our Marae" will take place during Term 1.
- In 2021 opportunities to incorporate STEAM activities will be encouraged for all staff when and where appropriate. We will continue to support STEAM opportunities both within and outside of school.
- Gifted and Talented Education (GATE) register will be updated. There will be a review and update of school-wide and external opportunities provided for our Gifted and Talented Students.
- EFS (Education for Sustainability) will continue with student lead environmental initiatives and projects. Envisiohoods Green-Gold review is scheduled for 2021. TAC staff and students will be guided through a reflective process to ensure the continuation of the current Green-Gold status.

MĀORI AND PASIFIKA ACHIEVEMENT & SUCCESS

- Departments will continue to review, develop and implement an Action Plan to raise Māori and Pasifika students' NCEA achievement.
- Student Voice will be gathered, analysed and used to improve achievement.
- Co-Construction Meetings will be held for all Year 9 classes twice per year (Terms 2 and 4).
- Māori and Pasifika Achievement & Success PLD will be supported and provided, as appropriate.
- Te Reo Māori PLD will continue to be encouraged and supported.
- Te Awamutu College is setting a target for attendance of Māori students in 2021 of 85% (82.0% in 2020) and a truancy target of less than 6.0% (8.3% in 2020).
- Te Awamutu College will endeavour to further reduce the gap between Māori and non-Māori attendance and truancy. In 2020 there was an 8.0% difference in attendance and a 5.9% difference in truancy.
- Kia Tū Leaders – a group of Year 12 and 13 Māori and Pasifika students will organise events for junior Māori and Pasifika including a Kia Tū Rangatira Day, advice for 2022 subject selection and Celebration of Māori and Pasifika Achievement & Success Day.
- Nga Wahine Toa will continue for a group of ten selected Year 11 Māori/Pasifika girls. As well as monitoring and supporting their attendance and achievement, they will attend two STAR taster courses.
- Whānau will continue to be invited to, and be welcome at all school events.
- Parents/Caregivers of Year 12 and 13 students are invited to listen to their tamariki speak at MPAS Celebration Day.
- MPAS Facilitator will offer support to those running various initiatives.

*Me mahi tahi tātou mo te oranga o te katoa
We must all work as one for the well being of all*

THE STUDENTS OF TE AWAMUTU COLLEGE

PROPERTY

The following work will be staged for the least disruption to the running of the school and is likely to occur during school holidays where possible.

- F Block: New Bench tops (April)
- N Block: Water tightness remediation (Oct.)
- Carparking (Oct.)
- Front Office/Hall Foyer: Reconfiguration & fire alarm (Oct.)
- Ag. Classroom: flooring/paving (Oct.)
- Infrastructure: switchboards & fire alarms in various parts of the school (Oct.)
- A2/A3 Science labs: renovation (Nov.)
- A Block winding gear & paving (Nov.)
- D Block toilets & Learning Support Centre: creation of Learning Support Spaces (Nov.)
- Multi-Sport Turf (BOT funded project)

STUDENT LEADERSHIP, SERVICE AND CITIZENSHIP

- School Council, Senior and Junior Form Class Forums and Kia Tū Leadership Group will continue to provide opportunities for student leadership and voice.
- Encouragement and training will be provided with regard to leadership, e.g. Student Representative BOT (NZSTA), Wakato Year 9 Young Leaders Day, Kia Tū Leadership Programme.
- Students will be encouraged to participate in school committees and give service to the College, its students and the community.

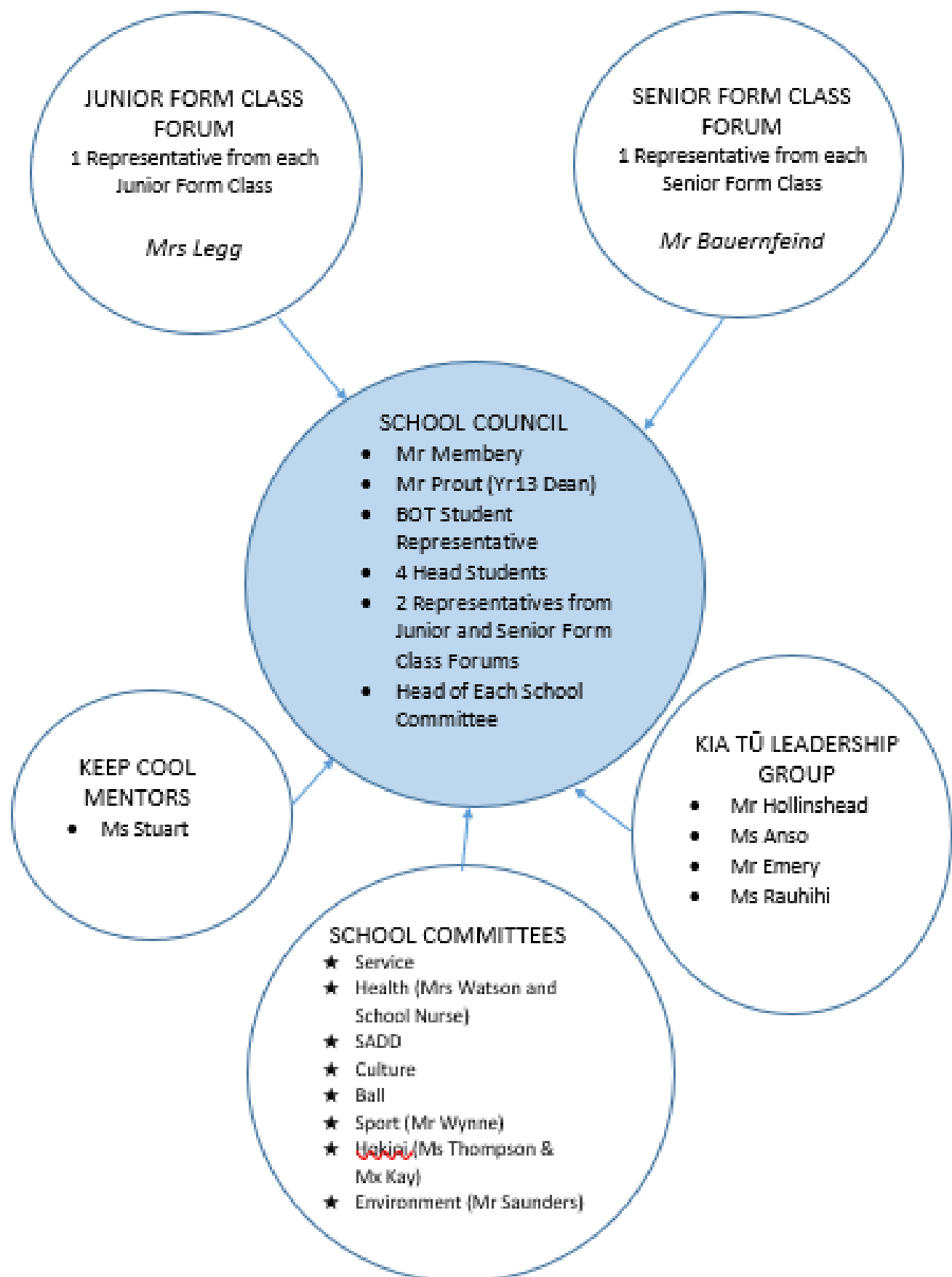
SIGNIFICANT EVENTS

- Powhiri (new students & staff) 2 February
- Year 13 Camp 10-12 February (Term 1, Week 2)
- Year 9 ICS Noho (Term 1, Weeks 4-7)
- Inter-house Competition (11 events/activities throughout the year)
- Academic Excellence Evening 30 March (Term 1, Week 9)
- Regional Teacher Only Day 19 May (Term 2, Week 3)
- Rangatira Day 17 June (Term 2, Week 7)
- Combined Schools Teacher Only Day 18 June (Term 2, Week 7)
- Battle of Waipia (Yr 9 & 10 vs CHS) (TBC)
- Senior Ball 26 June (Term 2, Week 8)
- Half-Year Changeover Year 9 Options 26 July (Term 3, Week 1)
- Regional Teacher Only Day 12 August (Term 3, Week 3)
- Course Selection Week starting 16 August (Term 3, Weeks 4&5)
- Assessment Week 23-27 August (Term 3, Week 9)
- Māori & Pasifika Achievement & Success Celebration Day 20 September (Term 3, Week 9)
- Waipa Kapa Haka Festival 24 September (Term 3, Week 9)
- Senior Prizegiving 5 November (Term 4, Week 3)
- Regional Teacher Only Day 23 November (Term 4, Week 6)
- Graduation Dinner 7 December (Term 4, Week 8)
- Junior Prizegiving 10 December (Term 4, Week 8)

PROFESSIONAL LEARNING & DEVELOPMENT

- Staff professional aspirations and development will be assisted through the Professional Growth Cycle and professional learning and development opportunities.
- Whole staff PLD will continue to be a mix of whole staff, working in groups or individual workshops depending on content.
- Probable topics:
 - Digital Teaching & Learning
 - PB4L
 - Māori and Pasifika Achievement & Success
 - asTTLe
 - Literacy Strategies
 - Year 9 Integrated Curriculum Study: Our Class and O-Tāwhao, Our Marae
 - Learning Support
 - Differentiated learning
 - STEAM
 - essay3
- 3 Teacher-Only Days are being held to further explore and develop nation-wide NCEA changes.

STUDENT LEADERSHIP, SERVICE AND CITIZENSHIP 2021



PRAISE POST CARDS – TERM 1 2021

PRINCIPAL'S AWARDS

These are presented to the student who receives the most Praise Postcards in their Year Level.

Year 9	Year 10	Year 11	Year 12	Year 13
Rico Dorssers	Noor Bains	Justin Kasper	Sophie Jackson	Te Paea Rapana

DEANS' AWARDS

These are presented to the students who receive the most Praise Postcards in their Form Class.

Year 9 9BV Alisha Govind 9CN Rhianna Grayling 9KC Rosie Anderson 9KR Carys Joyce 9LD Rico Dorssers 9MA Eva Davis 9MT Enja-Mia Sutherland-Clark 9MU Eden Sutton 9NA Brayden Hunwick 9PI Vishmi Manathunga 9PL Blake Gower 9PR Bella Duignan 9WS Coby Vincent	Year 10 10AN Francis Palaganas 10CA Martha Newland 10DW Deacon Kaea-Brown 10EY Oscar Hall 10GN Emily Brown 10OL Aaria Gregory-McIlroy 10PD George Nichols 10SN Noor Bains 10SR Floyd Owen 10TT Avleen Kaur 10WL Dez Pellow	Year 11 11BG Aria Culpan 11DX Kirk Van Marrewijk 11GO Justin Kasper 11KO Taylor Lincoln 11MD Billy Ouston 11MF Riley Allen 11NH Boston Zeuren 11OM Dylan Chestnut 11ON Shontelle Corbett 11PY Jasmine Berge 11SM Emmisyn Arbon
Year 12 12CS Adam Swney 12HG Eunice De La Rama 12HL Riyashna Reddy 12KA Alex West 12KI Emily Wyber 12RI Beaudene Van den Bemd 12SA Sophie Jackson 12WD Caitlyn Blakely 12WI Reese Sanders 12WN John Pittman	Year 13 13BN Te Paea Rapana 13CC Anthony Creagh 13DS Charlotte Graham 13TH Cody-Ray Siggins 13TN Macey Hopkins	

ACADEMIC EXCELLENCE EVENING 2021

Good evening to all **307** of you – thank you for your support of our amazing students and of Te Awamutu College. A further welcome to one of my favourite events on our calendar.

Special welcome to our **129** medallion-achieving students. (27 more than 2020) We are proud of you and pleased to hold this highly enjoyable function to recognise your success.

Also, a further welcome to our students' support crew of parents and caregivers and significant others - a good mix of familiar and new faces. We are delighted to have you here.

A big thank you to the Board of Trustees for again generously paying for the tickets of students and staff. It's much appreciated.

A huge thanks (as always) to Nelda, the boys and the team here at Vilagrad.

And thanks to the team who helped organise this evening, Wayne Carter, Christine Dickson, Liz Parsons, Katrina Alquist, Michelle Devlin and Student Centre Staff.

Students – we hold this function to rightly celebrate your high achievement of gaining 15 or more Excellence credits in NCEA Level 1 or 2.

We are proud of the 73% of our Year 11's last year who gained Level 1 and 82.8% of our Year 12's who gained Level 2.

But we also care about the **quality** of credits gained – not just the quantity.

The students here tonight represent those students who work hard, give of their best, meet deadlines, revise at home, ask questions and who care about what it takes to gain Merit or Excellence rather than just settling for Achieved.

This says a lot about your great work ethic and this will stand you in good stead for life. Giving something your best shot is a great goal whether it be a school assignment or mowing the lawns, doing the dishes or tidying up your bedroom!

Students – Enjoy tonight, be pleased with your accomplishments and wear your medallions with pride.

To the families of our medallion recipients – well done to you – education is a team effort. Thanks for supporting your children, taking an interest in their studies, encouraging them about study or homework and expecting them to give of their best.

Thanks also to the teachers here tonight – your knowledge, instruction, encouragement and tuition obviously also play a big part in our students' successes.

Credit and thanks must also go to the Deans of these two year Levels last year:

Year 11 Jason Barnfield and Rosemary Brandon
Year 12 David Prout and Taylor Woutersen

Enjoy the rest of the night.

Kia kaha.

Tony Membery
Principal

ACADEMIC EXCELLENCE ROLL OF HONOUR

Year 12 2020

Gold with Distinction (60+ Excellence Credits)

Keita	Koroheke	65
Emma	Turnbull	66
Fiona	Brennan	70
Richard	Whitmarsh	72
Samantha	Dixon	73
Megan	Walker	92
Matthew	Yarndley	92

Gold (50-59 Excellence Credits)

Mikayla	Dannock	53
Charlotte	Graham	56
Bayley	Quin	56

Silver (30-49 Excellence Credits)

Heath	Carter	31
Max	McPhee	34
TJ	Roetz	34
Angel	Ranoa	36
Emily	Butterfield	38
Hannah	Dunn	41
Aaron	Boddie	44
Grace	Lindsay	44
Te Paea	Rapana	44
Ella	West	45
Rowan	Heaslip	45
Drēshaw	Hape-Edwards	46

Year 12 2020

Bronze (15-29 Excellence Credits)

Alexander	Kwok	15
Harsha	Ratnam	15
Tony	Reader	15
Alysia	Reichelt	15
Rick	Dykshoorn	16
Jenko	Rayner	17
Blake	Clarke	18
Ella	Lapthorn	18
Charlie	Loader	19
Kaia	Hayward	20
Hayleigh	Rademan	21
Jacob	Strawbridge	21
Dawna	Dragovich	22
Sophie	Gold	22
Erin	Butterfield	24
Loryn	Orr	24
Ezekiel	Page	24
Benjamin	Ranby-Al	24
Eva	Hughes-Roache	25
Atareipounamu	Crown	26
Kimiora	Cooper	27
Katie	Dale	27
Ashley	Raukawa	27
Samantha	Seager	27
Mackenzie	Harris	28
Grace	Higham	28
Ngawaina	Hohepa	28
Tegan	Shearer	28

Year 11 2020

Gold with Distinction (60+ Excellence Credits)

Madison	Coleman	60
Brylee	Gibbes	62
Ella	Daniel	63
Riley	Broom	67
Eva	Oosterman	69
Reese	Sanders	69
Adam	Swney	69
Sandie	Goodrick	73

Gold (50-59 Excellence Credits)

Tayla	Herbert	50
Liana	Ramsey	51
Bobby	Somervell	52
Cayley	Ward	52
Marnie	Gielen	58
Sophie	Gray	58

Year 11 2020

Silver (30-49 Excellence Credits)

Jenna	Chambers	30
Lola	Newland	30
Hannah	Pease	30
Caitlin	Kivell	33
Abby	Weaver	33
Sophie	Jackson	34
Azlynn	McClunie	35
Maude	Rewha	35
Chloe	Vile	35
Brooke	Penny	36
Liam	Carter	38
Sophie	Fiske	38
Sadiyah	Salmah	38
Ethan	Omundsen	39
Joshua	Fitzpatrick	42
Danielle	Gibson	42
Bethany	Hughes	42
Samuel	Shaw	42
Zara	Brennan-Shaw	44
Danielle	Johnston	44
Emma	Waugh	44
Jessica	Beck	46
Finn	Lovell	46
Hannah	Kendrick	46
Leah	Clark	47
Sydney	Anderson	49
Jessica	Owen	49

Year 11 2020

Bronze (15-29 Excellence Credits)

Nathan	Hines	15
Zachary	Miller	15
Alex	Fonoti	17
Asher	Green	17
Nattapon	Hanam	17
Courtney	Burgoyne-Thomas	18
Sam	Davies	18
Bevan	Kinston	18
Eunice	De La Rama	19
Holly	Harris	19
Lily	Hayes	19
Sasha	Huggett	19
Cade	Parker	19
Martina	Sepulveda Allendes	19
Ryan	White	19
Sam	Denize	20
Shaun	Kirwan	20
Paige	McGrane	20
Kacey	Miezenbeek	20
Breea	Mills	20
Jake	Omundsen	20
Taylor	King	22
Phoebe	Vincent	22
Caitlyn	Blakely	23
Holly	Young	23
Joseph	Abernethy	24
Troy	Jeffcoat	24
Elijah	Lee	24
Laura	Seaton	24
Thomas	Bakx	25
Cameron	Schwass	25
Emily	Shariff	25
Karlie	Alexander	26
Aaron	Ballantine	26
Samuel	Howell	26
Paige	Roycroft	26
Patrick	Milgate	27
Shanjali	Singh	27



Excellence Evening 2021









ANZAC DAY SPEECH 2021

106 years ago, a very different gathering was taking place. Soldiers from the Australian and New Zealand Army Corps were preparing to land upon the Gallipoli Peninsula. However, as is the case with many best laid plans, things went awry. The first waves of troops landed 2km north of the intended landing site due to unseen ocean currents. Leaving the soldiers with an uphill battle that resulted in over 100 of our young men dying on the first day. This campaign continued for another eight months, with 130000 soldiers dying including both Ottoman and Allied soldiers. Yet today, their memories still thrive around us. It is with a heavy heart that we stand here this morning to thank and remember not only the soldiers from the initial Gallipoli campaign, but the nurses who fought to save their lives and the men and women who followed, fighting on behalf of New Zealanders with dignity and compassion to protect the privileges we hold as rights, a direct result of their efforts and selfless actions.

Kia Ora, good morning.

My name is Bayley Quin, and I am one of four Head Students from Te Awamutu College.

We gather here together at dawn, along with the rest of New Zealand, Australia and the world to remember and honour the bravery, resilience and heroism that this group of New Zealand and Australian young men and women presented throughout their time at war. Today is the day we keep the memory fresh, as with new generations on the horizon, it is just as important that the sacrifices made by our friends and family get the recognition and honour, they rightfully deserve. We are here to celebrate the wins and losses as a nation and the binding of two countries, together New Zealand and Australia will remember our ANZACs.

Three months ago, when my name was put forward to represent the school here this morning, I was to be quite honest, flustered. How could I, a student, address and understand the grim conditions the young men and women my age fought in on the front lines. I found that in order to truly respect the actions of the ANZACs that allowed us to be where we are today, I would have to understand where they came from. Mothers, fathers, brothers, sisters, and students were among the people, like us today, that made the decision to put their lives on hold and fight for their country.

While reading about the servicemen and women, I found the poem 'Spirit of Anzacs' written by Mike Subritzky;
It reads:

They clad with us in the colours of the forest,
And armed us with the weapons made for war.
Then taught to us the ancient trade of killing,
And lead us to the sound of battles roar.

So, give us comfort as we lay down bleeding,
And prey upon our cold and stiffened dead.
But mark our place that we might be accounted,
This foreign soil becomes our graven bed.

Now children pace upon this stone a garland,
And learn of us each ANZAC Day at dawn.
We are New Zealand's dead from distant conflict,
Our sacrifice remembered ever more.

Not only was this the first New Zealand poem to be read at the ANZAC War Memorial, in Hyde Park, London. It was also the poem that caught my attention from an archived book about the ANZACs.

His writing made me realise that the ANZACs were largely enthusiastic amateurs facing professional Turkish soldiers that were prepared to drop everything at a second's notice for the benefit of the country they reside in. This emphasises the true ANZAC spirit and proves that with commitment and loyalty to their passion, they can achieve anything. The poem also reminisces with the soldiers from the beginning of their stories through to their ends. They were made to be hidden and taught to kill, a skill many of us now could never imagine learning, or even acting upon. Yet, these brave men still marched ahead for themselves, their families, and for us - the future unknown generations. Subritzky does not hide from the pain that these men faced, asking us to remember them lain not in their home soil, but abroad on fields of war. And we have, and we will continue to for generations to come, in the hope that the bravery drawn from the travesty of war is never needed again.

For the upcoming generations, it is more important than ever that we remember, honour and celebrate the peace and easy existence that was purchased at the cost of many lives and shaped our nation into the proud, strong community we are today. We need to ensure that society will remember our ANZACs and be diligent doing so. Around the world in these especially challenging times, we need to band together and embrace the ANZAC spirit.

I would specifically like to acknowledge all the brave soldiers who served in South Africa, World War I and II, Korea, Malaya, Borneo and Vietnam, and those who have served as peacekeepers in East Timor, the Middle East and Afghanistan.

On ANZAC Day, we will remember them.

Bayley Quin (Head Student)



SCIENCE—KUDOS



At the end of March Ms Anso and Ms Gawn took two vans of Year 10 Science students and attended the Science Spinners event run by the Kudos Trust in Hamilton.

The value of science in everyday life was the key lesson to take away at a free event where school students enjoyed making ice cream, learning CPR and looking at micro-organisms under the microscope. Our students enjoyed the three different making and tasting food activities and the Sports Science sprinting and jumping analysis.

Around 120 Waikato students spent their day engaged in 24 activities across four fields of Science and four Engineering disciplines, also learning about how Science can be used in the industrial and trades sector

Rahil Narayan, Adam El Maghoussi and Cody Mackie were photographed by the reporter eating the boba jelly they had made. Mathew Cambridge and Grace Armstrong were interviewed and described sighting a number of “squiggly” and “cockroach looking things” swimming through their view of a water droplet from wetlands. The article featuring our students appeared in the next day’s Waikato Times and on the stuff.co.nz website

YEAR 13 STUDY LINE REQUIREMENTS

- When in school for study, students should usually be in the Study Area (Library).
Provision of this area is a privilege – it needs to be kept tidy and respected.
Students may use Library/Visual Arts area/Graphics room etc with the permission of a staff member for use of these resources for course work/assessment.
 - Students may start at school at 10.00am when they have study (Period 1). This privilege is not to be abused by being any later!
Students will be marked with a “V” for Form Time and Period 1 (by Mr Bauernfeind). Not all students (of course) have transport that allows for this so they would be in the Study Area.
 - If the students wish to leave the school grounds (for a sensible and reasonable purpose) during their study period, they must sign out and back in at the Student Centre.
Leave Pass will not be issued as they have “Study Pass” on them.
This requirement is important for us meeting our Health & Safety expectations.
- N.B.** Year 13s require “Leave Passes” for all appointments/events eg. Doctor, dentist, driving test, funeral . . .
They see their Dean at Form Time. They sign out and in at the Student Centre.

STUDENT CENTRE

Hours – 8.00am – 4.00pm

The Student Centre is open during the above hours for:

- payments of fees
- passing messages on to your students in emergencies
- dropping off gear for your student to pick up during their breaks
- secure locked cupboard, closed at 8.45am then reopened at 3.15pm (items left at own risk)
- picking your student up from the Health Centre
- collecting confiscated items

If you have an appointment to see your student's Year Level Dean you will find their offices in the Student Centre.

Passes – If your student needs to leave at any time throughout the day, make sure they have a note or an appointment card which they then need to take to the Dean at Form Time to receive a pass.

Remember students – to check in at Form Class first before you go to the Student Centre for your pass.

Where are we? – walk straight down the driveway past the Uniform Shop, and turn **right**..

REMINDER:

Please contact the Student Centre
on 07 871 4199 *press 2* or email
_StudentCentre@tac.school.nz
if your contact details have changed.
It is most important that we keep our records up to date.



ABSENCE FROM SCHOOL

Please communicate with us regarding your child's absence from school:

Phone the Student Centre 871-4199 (Press 1)

Email us at absentees@tac.school.nz

Make sure students have a note or appointment card when needing to obtain a "Leave Pass" to leave school during the day. They need to take this to the Dean at Form Time to receive a pass.

If you receive an absence alert (text message or e-mail), please get in touch with us. For all absences the Ministry of Education requires a satisfactory explanation/reason to be provided as to why a child is absent.

PARENT PORTAL

Te Awamutu College has a KAMAR Portal that enables parents/caregivers to be able to track their child's progress in the following ways:

- *Personal Details
- *Timetable
- *Attendance
- *NCEA Summary
- *Current Year Results
- *Groups
- *Fees
- *Awards
- *Reports

If you have not received your Portal Username and Password please contact the Student Centre and they will provide this to you along with instructions on how to access the Portal.

STUDENT CARS

Any student wishing to drive a car/scooter to school must collect a Vehicle Authorisation Form from the Student Centre. This is to be signed by parent/caregiver and returned to the Student Centre. These vehicles must be parked in Tawhiao or Mahoe Streets. Students are **not to park** their cars on Leith or North Streets due to safety reasons concerning the buses.

A new **Vehicle Authorisation Form** must be completed each year and handed in to the Student Centre.

UNIFORM

School beanies (\$18.00), bucket hats (\$18.00), caps (\$16.00), scarves (\$24.50), jackets (\$130.00) and umbrellas (\$16.50), are available from the Uniform Shop.

Any student wearing Roman sandals must wear the back straps.

(scuffs, slides and jandals are not sandals)

Shoes are to be black leather school shoes.

Any singlet / T-Shirt worn underneath shirts or blouses must be white in colour and tucked in.

Please support us with the wearing of correct **TE AWAMUTU COLLEGE UNIFORM**.

UNIFORM SHOP HOURS – TERM 2

Tuesday	(Lunchtime)	1:30pm – 2:10pm
Wednesday	(Interval)	11:00am – 11:30am
Thursday	(Lunchtime)	1:30pm – 2:10pm



Te Awamutu College

Uniform Price List 2021



Eftpos - Visa & MasterCard, No Cash out.

Prices are subject to change without prior notice. All prices are GST inclusive.

Opening Hours: Feb – Nov Tues & Thurs 1:30pm-2:10pm, Wed 11:00am-11:30am.

YEAR 9, YEAR 10, YEAR 11 - BOYS

Navy Shorts

Size	12,14,16	76,80,84,88cm	92,96,100cm	104,108,112cm
	\$37.00	\$37.50	\$38.00	\$38.50

Silver Shirt

Size	10,12,14	Sml, Med, Lge	1XL,2XL,3XL	4XL, 5XL,6XL+
	\$40.00	\$40.50	\$41.00	\$41.50

Boys Navy School Socks \$9.00 pair

YEAR 9, YEAR 10, YEAR 11 - GIRLS

Navy Skirt

Size	57,62,67,72cm	77,82,87cm	92,97,102,107cm	112-122cm
	\$67.50	\$71.00	\$72.00	\$76.00

Silver Blouse

Size	6	8,10,12,14W	16,18,20W	22,24,26W	28,30W
	\$37.00	\$37.50	\$38.00	\$38.50	\$39.00

<i>Under Knee Black Socks</i>	\$7.00 pair
<i>Under Knee Black Socks</i>	\$15.50 3 pair pack
<i>Black Crop Sock</i>	\$14.50 3 pair pack
<i>Black Tights</i>	\$9.00

YEAR 12, YEAR 13 - BOYS

Grey Trousers

Size	14	76,80,84,88cm	92,96,100cm	104,108,112cm	116,120,124cm
	\$51.00	\$55.00	\$55.50	\$56.00	\$61.00

White Shirt

Size	14	Sml, Med, Lge	1XL,2XL,3XL,	4XL,5XL,6XL
	\$56.50	\$61.50	\$64.50	\$67.00

Snr Boys Black Socks (3 pair pack) \$20.00

YEAR 12, YEAR 13 - GIRLS

Grey Skirt

Size	57,62,67,72cm	77,82,87cm	92,97,102,107cm	112, 117,122cm
	\$80.00	\$83.50	\$86.50	\$88.00

White Blouse

Size	8,10,12,14W	16,18,20W	22,24,26W	28,30,32W	34W
	\$52.50	\$54.50	\$56.00	\$58.00	\$60.00

Under Knee Black Socks \$7.00 pair

Under Knee Black Socks \$15.50 3 pair pack

Black Crop Sock \$14.50 3 pair pack

Black Tights \$9.00

ALL STUDENTS REQUIRE:

Long Sleeve Jersey

82cm	87cm	92cm	97cm	102cm
\$71.50	\$74.00	\$78.00	\$79.50	\$83.50
107cm	112cm	117cm	122cm	127cm
\$87.00	\$90.00	\$91.00	\$92.50	\$94.50

YEAR 9/10

<i>PE Shorts</i>	\$26.50
<i>PE T-Shirt</i>	\$28.50

SPORTS TEAMS

<i>Team Sports Shorts (navy)</i>	\$39.00
<i>Team Sports Socks</i>	\$19.00

OPTIONAL

<i>Navy/Grey/White School Jacket</i>	\$130.00
<i>Tie</i>	\$ 24.50 - Year 12/13
<i>Scarf</i>	\$ 24.50
<i>Cap</i>	\$ 16.00
<i>Bucket Hat</i>	\$ 18.00
<i>Beanie</i>	\$ 18.00
<i>Umbrella</i>	\$ 16.50

TE AWAMUTU COLLEGE REGULATION SHOES

**Plain black with no extra colour, decoration or labelling.
Shoes must be able to be polished.**

Standard Black Leather Lace up School Shoes – as shown below



Plain Black Leather Ballet
Shoes, girls only



Black Roman Sandals



Black Leather Shoes with
One Band Over the Top



Standard Black Leather
Slip on Shoes



NON REGULATION SHOES

The following assortment of shoes are NOT compliant with our school uniform regulations.

Non-Roman Sandals



Ballet Shoes with Buckles



Jandals



Black canvas or Suede



Black Slippers



Black Sports/Skate Shoes whether leather or not i.e. no All Stars, Vans, Converse, Globes etc.



HEALTH CENTRE

Hours 9.45am-3.45pm

Phone 871 4199 ext 248

The Health Centre is available to all students at interval and lunchtimes. It is run by a registered nurse between the hours of 9.45am – 3.45pm. Students may visit the Health Centre at other times with a permission slip from their teacher if urgent attention is needed. The school nurse is here to help. We are able to provide ongoing care at school e.g. wound dressings. If you have seen your GP and require ongoing care please bring your ACC number from your clinic. If your child is recovering from surgery or has on-going health problems which may affect their performance at school please keep us informed. We are happy to assist.

Unwell at School

Please go to the Health Centre and the nurse will help you, they will arrange for you to go home if needed.

Please do not text parents directly as this often causes confusion when it comes to signing out or accounting for absences.

Contact Details

Please inform the Student Centre of changes to your home, work or mobile telephone numbers. If your child is injured or unwell at school, we can only send them home with people who are named on the database so it is important that you have an emergency contact.

School Doctor Service

A GP is available for appointments on Wednesdays at school. This service is provided by Pinnacle GP network and funded by the Waikato District Health Board. This is a confidential service that students can access **free** of charge by making an appointment with the school nurse. Students are encouraged to inform their parents if they are seeing the school Doctor, on occasions they may be referred back to their own GP if there is a chronic or on-going problem.

Physio

SOAR Physio is available on Tuesdays and Thursdays. Appointments can be made through the nurse.

Dental Health

This is **free** to all students until the age of 18. Further information is available at the Health Centre or at the town dentists. Annual check-ups are strongly recommended.

Local Dentists

Dental on Mahoe	Mahoe Street
Lumino Dentist	Market Street
Paul Kay Dental	Albert Park Drive
Te Awamutu Dental	Teasdale Street

If your child has been unwell at home please check the Infectious Diseases page.

Infectious Diseases

The following guideline has been adapted from the Ministry of Health resource to protect students and staff at Te Awamutu College.

If you are unsure of what to do please feel free to call the Health Centre 871 4199 ext 215

Disease/ Infection	Time between exposure & sickness	The disease is spread by.....	Early signs	How long is the child infectious	Exclusion from School
Influenza	1-3 days	Coughing sneezing and direct contact with respiratory droplets.	Sudden onset of fever with cough sore throat muscular aches and headache.	From 1-2 days before illness, up to 7 days	Restrict contact activities until well.
Vomiting & Diarrhoea	1-7 days	From food or water that is contaminated or by direct contact with infected person.			Until well with no diarrhoea or vomiting for 24 hours.
Scabies	Days - weeks	Direct skin contact with the infected person, sharing sheets & clothes.	Itchy rash in places such as forearm, around waist between fingers, buttock and under arm pits.	24 hours after treatment is started.	24 hours after treatment is started.
Ring worm	10-14 days	Contact with infected person's skin or their clothes or personal items. Also through contaminated floors and shower stalls.	Flat spreading ring shaped lesions.	While lesions are present and while fungus persist on contaminated material.	Restrict contact activities e.g. gym & swimming until lesions clear.
School Sores (impetigo)	Usually 7-10 days	Direct contact with discharge from infected skin.	Scabby sores on exposed parts of body.	Until 24 hours after treatment with antibiotics or until sores healed.	Until 24 hours after treatment with antibiotics, or as advised by GP.
Conjunctivitis	24-72 hours	Direct contact with discharge from eyes or items that are contaminated with discharge	Irritation	While there is discharge from the eyes.	Until eye discharge has stopped.

2021 EXAMINATION TIMETABLE

Exams available digitally shown in blue

Date	Time	Level 1	Level 2	Level 3	Scholarship
Mon 8 Nov	9.30 am	Te Reo Rangatira	Physics	Business Studies	Agricultural & Horticultural Science
	2.00 pm	Chinese	Media Studies	Dance	Calculus
Tue 9 Nov	9.30 am	Agricultural & Horticultural Science	Art History	Statistics	
	2.00 pm	Geography	Spanish	Earth & Space Science Cook Islands Māori	Drama
Wed 10 Nov	9.30 am	Lea Faka-Tonga	Mathematics & Statistics		Biology
	2.00 pm	Music	Accounting	History	French
Thu 11 Nov	9.30 am	Mathematics & Statistics		Te Reo Māori	Classical Studies
	2.00 pm	Korean	Drama	Samoa	Statistics
CANTERBURY ANNIVERSARY DAY (Fri 12 Nov)					
WEEKEND					
Mon 15 Nov	9.30 am	Media Studies	Earth & Space Science	Drama Lea Faka-Tonga	Chemistry
	2.00 pm	Chemistry	Classical Studies		Economics
Tue 16 Nov	9.30 am	French	Te Reo Māori	Calculus	
	2.00 pm	Economics	Korean Cook Islands Māori	Accounting	
Wed 17 Nov	9.30 am	Cook Islands Māori	English		Religious Studies
	2.00 pm	History	Chinese	Biology	German
Thu 18 Nov	9.30 am	English	Lea Faka-Tonga		English
	2.00 pm	Drama	History	Health	Physics
Fri 19 Nov	9.30 am	Business Studies	Chemistry	Agricultural & Horticultural Science Chinese German	Te Reo Rangatira
	2.00 pm	Biology	Music	Media Studies	Accounting
WEEKEND					
Mon 22 Nov	9.30 am	Art History Te Reo Māori	Japanese	Latin Social Studies Psychology	Samoa
	2.00 pm	Classical Studies	Health	Economics	
Tue 23 Nov	9.30 am	Science		Making Music	History
	2.00 pm	Samoa Spanish	Geography	Chemistry	
Wed 24 Nov	9.30 am	Accounting		English	
	2.00 pm	Home Economics	Economics	Korean	Media Studies
Thu 25 Nov	9.30 am	German	Biology	Geography	
	2.00 pm	Dance	Te Reo Rangatira	Physics	
Fri 26 Nov	9.30 am	Physics	Home Economics	Classical Studies	Te Reo Māori
	2.00 pm		German	Home Economics	Art History
WEEKEND					
Mon 29 Nov (Westland Ann. Day)	9.30 am	Japanese	Latin	Japanese	
	2.00 pm		French	Spanish	Latin
Tue 30 Nov	9.30 am		Business Studies	French	Japanese
	2.00 pm	Latin	Agricultural & Horticultural Science		Geography
Wed 1 Dec	9.30 am	Health	Education for Sustainability Samoa	Te Reo Rangatira	Chinese
	2.00 pm		Social Studies	Music Studies	Spanish
Thu 2 Dec	9.30 am	Social Studies	Dance	Art History	Earth & Space Science

SPORTS NEWS



ATHLETICS

The College Athletic Championships were held at Te Awamutu Stadium on 26 February. The weather was superb giving students the opportunity to participate in all events throughout the day. Sarah Hewlett broke the long-standing Senior Girls Triple Jump record and Brooklyn Phothirath broke the Intermediate Boys Long Jump record. The Inter- house competition was strong with Selwyn taking top honours.

The individual grade winners were:

Junior Boys

- | | | |
|--------------------|------------------|----------------|
| 1. Cameron Hollins | 2. Rico Dorssers | 3. Teina Beets |
|--------------------|------------------|----------------|

Junior Girls

- | | | |
|------------------|-------------------|---------------|
| 1. Summa Dearing | 2. Neveah Roberts | 3. Ruth Downs |
|------------------|-------------------|---------------|

Intermediate Boys

- | | | |
|------------------------|------------------|------------------------------------|
| 1. Brooklyn Phothirath | 2. Jacob Chetwin | 3. = Corbin Fleming & Craig Walker |
|------------------------|------------------|------------------------------------|

Intermediate Girls

- | | |
|-------------------------------|----------------------------------|
| 1. Holly Harris & Kera Tervit | 3. Kate Shannon & Stella Quigley |
|-------------------------------|----------------------------------|

Senior Boys

- | | | |
|-----------------|---------------|---------------|
| 1. Ben Ranby-Al | 2. Jason Hill | 3. Adam Kelly |
|-----------------|---------------|---------------|

Senior Girls

- | | | |
|------------------|-------------------|----------------|
| 1. Sarah Hewlett | 2. Ashley Raukawa | 3. Maude Rewha |
|------------------|-------------------|----------------|



King Country, North West and South Waikato Zone Athletics, Thursday 18 March 2021, Tokoroa

This year has seen South Waikato Secondary Schools being welcomed into our Zone for Secondary School meets. Our team of 60 athletes travelled across to Tokoroa to compete in the Zone Championships and with the aim to qualify for the Waikato/Bay of Plenty Secondary School Championships. It was a successful day overall with many athletes gaining qualification and/or valuable competition experience.

Junior Girls Nevaeh Wallace 1st 100m; 1st 200m; 1st Long Jump Lily James—1st 1500m; 1st 3000m Leah Ellis—1st Discus; 2nd Shot Put Summa Dearing—2nd 100m; 2nd Long Jump; 2nd Discus Ruth Downs—3rd 300m; 2nd Triple Jump Myah Waugh—4th Triple Jump	Junior Boys Rico Dorssers—1st 800m; 1st 1500m; 3rd Triple Jump Bailey Kennedy—2nd High Jump Cameron Hollins—2nd Long Jump Teina Beets—4th 100m; 4th 200m Dylan Harpur—4th 1500m Jaoquin Burke—3rd Discus; 4th Javelin
Intermediate Girls Jorja Demler—1st Discus; 1st Shot Put Holly Harris—1st 800m Pippa Dixon—1st High Jump Linmari Le Roux—3rd 100m; 2nd Long Jump Louise Gubb—3rd 400m; 2nd 1500m Zara Brennan Shaw—2nd 800m; 4th 1500m Kera Tervit—3rd 800m Shae Lyones—4th Triple Jump Ayrin Dally—2nd Discus; 3rd Shot Put Brooke Penny—3rd Discus; 2nd Javelin	Intermediate Boys Corbin Fleming – 1 st 100m; 1 st 200m; 2 nd Long Jump Brooklyn Phothirath – 3 rd 100m; 3 rd 200m; 1 st Long Jump; 3 rd Discus John David Brown—1st 1500m; 2nd 3000m Jeffery Rich—1st Javelin Jacob Chetwin—4th 400m; 1st 800m Craig Walker—3rd 800m; 3rd 3000m Jack Kelly—3rd High Jump; 2nd Triple Jump Dylan Chestnut—2nd Discus
Senior Girls Sarah Hewlett – 1 st 100m; 1 st 200m; 1 st Triple Jump; 1 st Long Jump Keita Koroheke – 1 st 800m; Ashley Raukawa - 2 nd Triple Jump; 1 st Javelin Tamara Wells – 1 st Discus; Ngawaina Hohepa – 2 nd Discus; Maude Rewha – 2 nd Shot Put; 3 rd Javelin	Senior Boys Zach Beuck—1st 100m Brock Jackson—3rd 200m Benjamin Ranby-Al—1st 800m; 1st 1500m 1st Javelin Trent Brierly—3rd High Jump; 1st Triple Jump Ty Demler-Findlay—4th High Jump

Waikato/Bay of Plenty Athletics Champs, Wednesday 24 March, Tauranga

Students qualifying from the Zone Athletics meet in Tokoroa had the opportunity to compete at the Waikato/Bay of Plenty Athletics Champs. This meet was held during Summer Tournament week meaning some athletes were unable to attend. The weather conditions in Tauranga were warm with little wind for competition.

Junior Girls Lily James—3000m (3rd) Nevaeh Wallace—100m (5th); Long Jump (6th) Leah Ellis—Shot Put (4th); Discus (4th) Summa Dearing—Long Jump (10th)	Junior Boys Teina Beets—100m (5th); 200m (10th) Rico Dorssers—1500m (4th) Junior Boys 4 x 100m Relay team (4th) Cameron Hollins, Jaoquin Burke, Bailey Kennedy & Teina Beets
Intermediate Girls Pippa Dixon – High Jump (1 st) Jorja Demler—Shot Put (4th); Discus (8th) Holly Harris—800m (7th) Kera Tervit—800m (8th)	Intermediate Boys Corbin Fleming—100m (6th) Jack Kelly—Triple Jump (6th) Brooklyn Phothirath—Long Jump (4th) - withdrew due to injury
Senior Girls Sarah Hewlett – 100m (1 st); 200m (3 rd); Long Jump (2 nd); Triple Jump (3 rd)	Senior Boys Ren Ranby-Al – Javelin (3 rd)

North Island Secondary Schools Athletics, 10-11 April 2021, Hamilton

Athletes competing at this event qualified from their respective Regional Secondary Schools Competitions from throughout the North Island. To represent the Waikato Bay of Plenty Secondary Schools team those gaining a third place or better automatically qualified and the fourth as a reserve. Te Awamutu College had eight athletes qualify for this event, the competition was strong and our athletes, many of whom compete to a high level in other sports can be proud of their efforts. The weather conditions were not ideal with rain setting in early on the Saturday. The athletes pushed through and gave their all in very wet conditions – a testament to their mental strength and resilience. Conditions improved on Sunday where meet records continued to be challenged.

Sarah Hewlett—SG100m 3rd in final, 200m 7th in final, Triple Jump—3rd,
Long Jump—8th & 4 x 100m relay team—2nd

Pippa Dixon—IG High Jump—3rd place

Ben Ranby—AI—SB Javelin—8th place

Lilly James—JG 3000m—9th

Rico Dorssers—JB 800m—13th

Brooklyn Phothirath—IB Long Jump

Jorja Demler—IG Shot Put

Leah Ellis—JG Shot Put

We would like to acknowledge the continued support of Murray Green our College Head Coach who works tirelessly with the school team as well as with the Te Awamutu College Athletic Club. We are both fortunate and grateful for the time and energy he puts into working with our students. Thank you also to our parents who were able to give their time to transport students to events.

EQUESTRIAN:

We have had two competitions so far this year: Inter schools dressage and Inter schools show jumping. We all competed well. At the show jumping Zanthé White won her class. Kate Brierley, Ashlee Rodgers and Kendra Bishop had top 10 finishes.

At the dressage three riders got top 5 in their class: Ashlee Strawbridge, Ava Davis, Kate Brierley.

It is exciting to see the number of students getting involved from helping to competing.

A big thank you to the parents who help out. Our next competition is one of the big ones for the year, the NISSC Horse Trials.

We can't wait.

Candice Barker
TIC Equestrian

GOLF

Waikato Secondary School Golf Champs played at Te Awamutu Golf course on Tuesday 26 & 27 March.

Te Awamutu College Team:

Left to Right
Gemma Towers
Tumanako Hunapo
DJ Mills
Sam Towers
Nattapon Hanam



Sam Towers won 27 Hole Stroke Play and Division 1 Plate
Tumanako Hunapo won the Division 4 Plate
DJ Mills won Division 4
Gemma Towers was 3rd in Division 4 Plate



SWIMMING

The College Swimming Sports were held on Wednesday 24 February at the school pool. Selwyn were the victors on the day with Cameron in second, Gorst third and Melrose fourth. Individual winners were as follows:

Junior Girls

Lilah Earwaker	2. Leah Ellis	3. Paige Drinkwater
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Junior Boys

Cullen Miezenbeek	2. Joshua Marais	3. Alexander Howarth
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Intermediate Girls

Jetta Kete	2. Te Wehi Mareikura	3. Breanna Doig
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Intermediate Boys

Samuel Shaw	2. Sam Waugh	3. Jacob Chetwin
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Senior Girls

Zara Brennan-Shaw	2. Georgia Wilson	3. Amy Kerr
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Senior Boys

Benjamin Ranby-Ai	2. Blake Clarke	3. Luc Brown-Wahanui
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King Country Swimming

A team of 24 swimmers travelled down to Taumarunui on the 19 March for the King Country Zone Swimming Championships. The team performed very well and a number of personal bests were achieved.

All team members swam very well and the support that the team gave to each other is to be commended. Special mention needs to go to Jetta Kete who has had a very strong swimming season and is showing great form heading into the Waikato Secondary Schools Swimming Championships which will be held on the 27 May at the Te Rapa Aquatic Centre.

TENNIS

On Tuesday 16 March, a small but enthusiastic group of tennis players took to the courts for the Waikato Secondary Schools' Individual Tennis Championships in Hamilton. This year we had some players return to the competition after a few years away and some pick up a racquet for the first time ever (providing quite a few giggles for the rest of us).

Congratulations are to go the Waikato Senior Boys' Champion, Benjamin Ranby-Ai (Year 13), who emerged victorious after a hard-fought, 3 set battle in the final; especially considering he had to change courts midway through the match because of inclement weather conditions. Trent Brierley (Year 13) also performed extremely well, placing 3rd in the Senior Boys' Singles competition.

Next year we'd love to see some younger players come through and take up the challenge against other schools in the region.

Trina Roberts
TIC Tennis

VOLLEYBALL

Volleyball is the fastest growing sport in New Zealand schools with some 22,000 students playing the game around the country in 2020. Te Awamutu College is not exempt from this and the game is increasing in popularity with students each year.

TAC had a boys' team and two girls' teams playing in the Waikato Secondary Schools Senior Competition over at the Peak, Rototuna on Saturdays during the first 6 weeks of Term 1. The boys' team, coached by former student Jack Sheppard, finished a commendable 4th in Division 1, losing out to Boys' High in the playoff for third and fourth, out of 26 teams.

The Senior Girls' Premier team, coached by Keith Bain, had a close loss to Matamata in the final of Division 1 competition. Both teams were unbeaten going into the final but TAC could not produce their best form on the day. Maude Rewha and Kimiora Cooper were selected into the seven-player tournament team, a reward for their excellence in the 36 team competition. Maude and Kimiora have also been selected for the Waikato Under 19 team and Karlie Alexander for the Under 17 team to play in the Interprovincial tournament in Wellington during Queen's Birthday weekend.

The Girls Senior B team coached by former students Sarah Peehikuru and Te Miringa Rapana played well all season, were also unbeaten heading into the final day but could only manage a second placing in Division 2.

Left to Right

Karlie Alexander
Baylee Pryke
Daynah Te Waka
Maude Rewha
Tamara Wells
Stella Tamaki-Whatarangi
Ngawaina Hohepa
Kimiora Cooper (captain)
Amy Reid



During Tournament Week in March, both the Senior Boys' and the Girls' Premier team competed at the National Secondary Schools tournament in Palmerston North. Despite their fourth placing at Waikato, the boys were seeded 67th going into Division 5 where they finished fifth, winning four games but losing five.

The Premier girls were seeded 29th of the top 32 teams which, on paper, read as a daunting Who's Who of Girls Secondary Schools Volleyball. During the first day's pool play the girls came within two points of reaching the top 16 and Division 1. They had Tauranga Girls two sets down before losing the third set 22-25, the fourth set 23-25 and the fifth set 10-15. What it did show the TAC girls was that they were able to compete and stay with these top schools and they then went on to win their next five games, all in either four or five sets, two hour marathons. In the Semi-finals on the Thursday afternoon, TAC lost a close four setter to Katikati. On the Friday in the play off for the bronze medal against Sacred Heart Wellington, it was not looking good for TAC after a slow beginning, but the girls rallied to win sets three and four to square the match. Down 8-3 in the fifth and final set, the team dug deep to climb back to 13-13 but unfortunately could not finish the last points. Fourth place in Division 2, and 20th overall out of the 96 girls' teams at tournament, (there were another 60 teams playing in satellite tournaments in Auckland and Christchurch) was a very commendable result.

The selection of Maude Rewha into the tournament team (effectively the 10 players of the NZ Secondary Schools team) was unexpected considering the team's Division 2 and 20th placing but was a true reward for her power and often unplayable serves and spikes. All the other tournament team players were from the top three finishing Division 1 teams. Maude stayed on after tournament for three days of training with the New Zealand Junior Women's' squad preparing for the Asian Cup in 2022.



Maude Rewha after her selection in the girls' tournament team at Nationals.

photo supplied by Julie Maree Photography

A squad from the Premier Girls have been fundraising for two years to get back to the Australian School Cup on the Gold Coast but, with the Covid uncertainty, have decided instead to have a tour around the central South Island at the end of September and into the October holidays.

Junior volleyball has begun its training towards the teams for the Waikato and North Island competitions in Term 4. Because volleyball requires a different and special set of skills, coaches Keith Bain and Jack Sheppard are working to get players familiar with the skills, tactics and strategies so that College teams go into these competitions ready to carry on the recent volleyball successes. Currently the Junior girls practice after school on Tuesdays and Thursdays and the boys on Mondays and Wednesdays but any Junior student is welcome to join if interested. Trials for the Junior teams for Waikato competition will be held in Term 3.

Keith Bain
TIC Volleyball

Sports Excellence

The following students have achieved sports excellence in Term 1:

Athletics	Pippa Dixon	WaiBopSS Intermediate High Jump Champion
	Sarah Hewlett	WaiBopSS Senior 100m Champion WaiBopSS Long Jump 2 nd WaiBopSS Triple Jump 3 rd WaiBopSS 200m 3 rd
	Benjamin Ranby-Al	WaiBopSS Javelin 3 rd
BMX	Brooke Penny	NZ Nationals 2 nd
Crossfit	Stella Quigley	Oceania Champion
Lacrosse	John-David Brown	Waikato Under 18 Representative
	Holly Harris	NZ Under 18 Champion
	Elijah Lee	Waikato Under 18 Representative
	Elliott Parkes	Waikato Under 18 Representative
	Ashley Raukawa	NZ Under 18 Champion
	Emma Turnbull	NZ Under 18 Champion
Touch	Jaedyn Roberts	Waikato Under 18 Representative
Volleyball	Kimiora Cooper	Waikato Under 19 Representative
	Maude Rewha	Waikato Under 19 Representative
	Tamara Wells	Waikato Under 19 Representative
	Karlie Alexander	Waikato Under 17 Representative



Inter-house Competition Term 1

	1 st	2 nd	3 rd	4 th
<u>Swimming</u>	Selwyn	Cameron	Gorst	Melrose
<u>Athletics</u>	Selwyn	Gorst	Cameron	Melrose
<u>Softball</u>	Selwyn	Cameron	Melrose	Gorst

House points to date: 1st Selwyn 12pts 2nd Cameron 8pts 3rd Gorst 6pts 4th Melrose 4pts

Term 2 Inter-house Events:
Basketball 13 May
Cross Country 28 May
Volleyball 15 June
Singing / Haka 9 July



YEAR 9 & 10 HEALTH PROGRAMME

The Health Department will be focusing on Sexual health with Junior classes in Term 2. The aim of this unit is to inform students about changes in their bodies and around having responsible and safe relationships.

If you have any questions, please contact:

Daniel Powell
HOD Health and Physical Education
dpowell@tac.school.nz

SPORTS CONTACT LIST 2021

Sport	Contact	Position	Email / Facebook / Webpage	Phone
Athletics	Murray Green	Coach	teawamutu@paperplus.co.nz	027 621 6608
Basketball	Simon Drury	Chairperson	s.p.drury@gmail.com	
	Desiré Grobbelaar	Secretary	desire.grobbelaar@gmail.com	
Cricket	Bob Hollinshead	TIC	bhollinshead@tac.school.nz	871 4199 ext 226
Cross Country	Murray Green	Coach	teawamutu@paperplus.co.nz	027 621 6608
Equestrian	Candice Barker	TIC	cbarker@tac.school.nz	021 02632895
Football	Sheryll Whitt	Secretary	sheryllwhitt@gmail.com	0274 911 454 021 253 7979
	Hubert Bakx	1 st XI Boys	hubertbakx@gmail.com	
	Kieran McCullough	1 st XI Girls	kier.shel@gmail.com	
	Dave Hall	Junior Boys	daveha2017@gmail.com	
Golf	Malcolm Haig	TIC	mhaig@tac.school.nz	871 4199 ext 241
Hockey	Chelsea Anderson	TIC	canderson@tac.school.nz	871 4199 ext 211
	Kathi Harris	Chairperson	kduncanharris@gmail.com	
Lacrosse	Chelsea Anderson	TIC	canderson@tac.school.nz	871 4199 ext 211 022 160 9951
	Leon Green	Coaching Director	leon.green@gmail.com	
	William Chisholm	Coach - Boys	chisholm02.wc@gmail.com	
	Tammy Lee	Manager – Boys	sweetonpeace@gmail.com	
MotorX	Louise Pryor	TIC	lpryor@tac.school.nz	871 4199 ext 241
Mountain Biking	Brett Leong	TIC	bleong@tac.school.nz	
Netball	Riane King	Secretary	netball@tac.school.nz	021 171 9471
	Rosemary Brandon	TIC	rbrandon@tac.school.nz	871 4199 ext 212
Rowing	Ann Edmondson	Secretary	teawamuturowing@gmail.com facebook.com/teawamuturowing	
Rock climbing	Brett Leong	TIC	bleong@tac.school.nz	
Rugby	Michael Earwaker	Chairperson	mandjeawaker@gmail.com	
	Christy Joyce	Club Secretary	christy.h@hotmail.com	
	Owen Williams	TIC	owilliams@tac.school.nz	
Sailing	Dave Smith	TIC	djsmith@tac.school.nz	871 4199 ext 210
Shooting	David Prout	TIC	dprout@tac.school.nz	871 4199 ext 213
Skiing	Malcolm Haig	TIC	mhaig@tac.school.nz	871 4199 ext 241
Snow boarding	Malcolm Haig	TIC	mhaig@tac.school.nz	871 4199 ext 241
Swimming	Chris Wynne	TIC	cwynne@tac.school.nz	871 4199 ext 237
Tennis	Trina Roberts	TIC	troberts@tac.school.nz	871 4199 ext 210
Touch	Chris Wynne	TIC	cwynne@tac.school.nz	871 4199 ext 237
Volleyball	Keith Bain	TIC	kbain@tac.school.nz	871 4199 ext 238
	Alex Mariano	Coach Senior Girls	kiwivolley@volleyballwaikato.org.nz	
	Jack Sheppard	Coach Senior Boys	jacksheppard1412@gmail.com	
	Sarah Peehikuru	Coach Girls Dev	sarah151781608@gmail.com	

All other sports: Chris Wynne, Director of Sport cwynne@tac.school.nz or (07) 871 4199 (ext 237)



Waikato Secondary Schools Sports Association Incorporated

CODE OF CONDUCT

All member Schools, their principals, staff, students, coaches, managers, and supporters have a responsibility to uphold the spirit of fair play and sportsmanship in any Waikato Secondary Schools Sport Association sanctioned events.

As a student, I will undertake to:

- ✓ enjoy playing sport, have fun, and partake in healthy competition
- ✓ respect all officials, teammates, coaches, supporters, and opponents
- ✓ always play by the rules of my sport
- ✓ wear the appropriate attire for my sport
- ✓ be humble in victory and gracious in defeat
- ✓ represent my school with the utmost pride, dignity, honesty, and loyalty
- ✓ adhere to the principles of *Fair Play* – “*Play Hard, Play Fair*”
- ✓ take time to express thanks to coaches, officials, and volunteers for the opportunities they provide for participation

As a coach/manager/team official, I will undertake to:

- ✓ enjoy being involved in sport
- ✓ respect all officials, colleagues, coaches, players/athletes, supporters, and opponents
- ✓ respect the integrity of the rules of the Association and the sports code
- ✓ place the safety and welfare of all players/athletes before anything else
- ✓ always be a positive role model for my players/athletes, parents and supporters

As a supporter, I will undertake to:

- ✓ respect **all** officials, players/athletes, coaches, and supporters
- ✓ not enter the field of play, unless requested to do so by an official
- ✓ observe all fixtures without questioning the decisions of coaches and officials
- ✓ express thanks to the coach and all volunteers who are giving others a chance to participate in a positive activity
- ✓ display a positive attitude at every game and be a role model for others

Coaches' Code of Ethics

1 RESPECT THE RIGHTS, DIGNITY AND WORTH OF EVERY INDIVIDUAL ATHLETE AS A HUMAN BEING

- Treat everyone equally regardless of sex, disability, ethnic origin or religion.
- Respect the talent, development stage and goals of each athlete in order to reach their full potential.

3 BE A POSITIVE ROLE MODEL FOR THE SPORT AND ATHLETES AND ACT IN A WAY THAT PROJECTS A POSITIVE IMAGE OF COACHING

- All athletes are deserving of equal attention and opportunities.
- Ensure the athlete's time spent with you is a positive experience.
- Be fair, considerate and honest with athletes.
- Encourage and promote a healthy lifestyle – refrain from smoking and drinking alcohol around athletes.

5 MAKE A COMMITMENT TO PROVIDING A QUALITY SERVICE TO YOUR ATHLETES

- Seek continual improvement through ongoing coach education, and other personal and professional development opportunities.
- Provide athletes with planned and structured training programmes appropriate to their needs and goals.
- Seek advice and assistance from professionals when additional expertise is required.
- Maintain appropriate records.

2 MAINTAIN HIGH STANDARDS OF INTEGRITY

- Operate within the rules of the sport and in the spirit of fair play, while encouraging your athletes to do the same.
- Advocate a sporting environment free of drugs and other performance-enhancing substances within the guidelines of the New Zealand Sports Drug Agency and the World Anti-Doping Code.
- Do not disclose any confidential information relating to athletes without their written prior consent.

4 PROFESSIONAL RESPONSIBILITIES

- Display high standards in your language, manner, punctuality, preparation and presentation.
- Display control, courtesy, respect, honesty, dignity and professionalism to all involved within the sphere of sport – this includes opponents, coaches, officials, administrators, the media, parents and spectators.
- Encourage your athletes to demonstrate the same qualities.
- Be professional and accept responsibility for your actions.
- You should not only refrain from initiating a sexual relationship with an athlete, but should also discourage any attempt by an athlete to initiate a sexual relationship with you, explaining the ethical basis of your refusal.
- Accurately represent personal coaching qualifications, experience, competence and affiliations.
- Refrain from criticism of other coaches and athletes.



6

PROVIDE A SAFE ENVIRONMENT FOR TRAINING AND COMPETITION

- Adopt appropriate risk management strategies to ensure that the training and/or competition environment is safe.
- Ensure equipment and facilities meet safety standards.
- Ensure equipment, rules, training and the environment are appropriate for the age, physical and emotional maturity, experience and ability of the athletes.
- Show concern and caution toward sick and injured athletes.
- Allow further participation in training and competition only when appropriate.
- Encourage athletes to seek medical advice when required.
- Provide a modified training programme where appropriate.
- Maintain the same interest and support toward sick and injured athletes as you would to healthy athletes.

7

PROTECT YOUR ATHLETES FROM ANY FORM OF PERSONAL ABUSE

- Refrain from any form of verbal, physical or emotional abuse towards your athletes.
- Refrain from any form of sexual or racial harassment, whether verbal or physical.
- Do not harass, abuse or discriminate against athletes on the basis of their sex, marital status, sexual orientation, religious or ethical beliefs, race, colour, ethnic origins, employment status, disability or distinguishing characteristics.
- Any physical contact with athletes should be appropriate to the situation and necessary for the athlete's skill development.
- Be alert to any forms of abuse directed towards athletes from other sources while in your care.

Coaches should:

- Be treated with **respect** and **openness**
- Have access to **self-improvement** opportunities
- Be matched with a level of coaching **appropriate** to their ability



TERM 2 CALENDAR 2021

WEEK 2

Monday 10 May	1SSC Surf & Ropes
Tuesday 11 May	9OEE(a) Maungatautari 1SSC Surf & Ropes
Wednesday 12 May	9am Year 10 Vision Testing Pd 4 Jnr Asm Snr Deans' Asm
Thursday 13 May	Inter-house Basketball Regional SADD Workshop
Friday 14 May	9OEE (b) Maungatautari Visual Arts Exhibition 3.30-5pm (Hall)

WEEK 3

Monday 17 May	1OED RC (a)
Tuesday 18 May	1OED RC (b)
Wednesday 19 May	Regional Teacher Only Day
Thursday 20 May	3OED Bush (3 days) Pd 4 Kapa Haka
Friday 21 May	Waikato University Open Day Level 2/3 HLH "Loves Me Not" programme Pink Shirt Day
Saturday 22 May	NISS Horse Trials

WEEK 4

Tuesday 25 May	2OED RC (a)
Wednesday 26 May	2OED RC (b) Pd 1 Yr 10-13DRA Hall Pd 4 Snr Asm Junior Top Class BOT 6pm
Thursday 27 May	H & S Course-Gateway Pd 4 Kapa Haka
Friday 28 May	Inter-house Cross Country Sport Leadership (12 Students) 3.10pm Senior Reports issued

WEEK 5

Tuesday 1 June	Battle of Waipa Tournament
Wednesday 2 June	1GEO Waitomo Pd 4 Jnr Asm Snr Deans' Asm

WEEK 5 cont...

Thursday 3 June

Battle of Waipa (Reserve Day)
Pd 4 Kapa Haka
Senior Report Evening 4-7pm (Hall)

WEEK 6

Monday 7 June

Queen's Birthday

Tuesday 8 June

3OED RC

Wednesday 9 June

2OED RC (a)
WBOP Cross Country
National Chamber Music Competition
Pd 4 Snr Asm
Jnr Deans' Asm

Thursday 10 June

Pd 4 Kapa Haka

Friday 11 June

2OED RC (b)

Saturday 12 June

NISS Swimming

WEEK 7

Monday 14 June

Careers Expo (Yr 12/13, + 11KO)

Tuesday 15 June

9OEE RC (a)
Inter-house Volleyball
Dance Practice 7-9pm

Wednesday 16 June

Pd4 Jnr Asm
Snr Deans' Asm

Thursday 17 June

9OEE RC (a)
Rangatira Day

Friday 18 June

Te Awamutu Combined Schools Teacher Only Day

Saturday 19 June

NZSS Cross Country

WEEK 8

Monday 21 June

Dance Practice 7-9pm

Tuesday 22 June

Pd 5 1OED MTB (a)

Wednesday 23 June

Pd 4 Snr Asm
Jnr Deans' Asm
BOT 6pm

Thursday 24 June

Pd 5 1OED MTB (b)
Pd 4 Kapa Haka

Friday 25 June

Pd 1 & 2 Dance Practice (Hall)
Wahine Toa (Yr 11) STAR taster

Saturday 26 June

Senior Ball

TERM 2 CALENDAR 2021

WEEK 9

Wednesday 30 June	Waikato Young Leaders Day (Yr 9 x 13 FC Reps) 1OED MTB (a) Pd 4 Jnr Asm Snr Deans' Asm
Thursday 1 July	1OED MTB (b) Pd 4 Kapa Haka
Friday 2 July	3 OED RC Pd 3 Inter-House Singing/Haka Practice

WEEK 10

Monday 5 July	3OED RC 10.30 Inter-house Singing/Haka
Tuesday 6 July	10.30 Inter-house Singing/Haka
Wednesday 7 July	10OED Tramping (a) Pd 4 Inter-house Singing/Haka
Thursday 8 July	10OED Tramping (b) 10.30 Inter-house Singing/Haka Junior Report Evening 4-7pm (Hall)
Friday 9 July	10OED Tramping (c) 10.30 Inter-House Singing/Haka Pd 3 11.30-12.20 Pd 4 12.20-1.10 Lunch 1.10-1.50 2pm Inter-house Singing/Haka
Saturday 10 July	TERM ENDS NISS Road Cycling

TERMS / DATES 2021

Term 2:	Monday 3 May — Friday 9 July
Term 3:	Monday 26 July — Friday 01 October
Term 4:	Monday 18 October — Tuesday 14 December

ANZAC Day	Sunday 25 April (Holidays)
Queens Birthday	Monday 7 June (Term 2)
Labour Day	Monday 25 October (Term 4)



TE AWAMUTU COLLEGE CANTEN



"THE SNACK SHACK" February 2021

HOT FOOD		COLD FOOD		BAKED GOODS	
Mince & Cheese Pie	\$2.50	Filled Rolls (Chick/Ham)	\$2.50	Cookies	\$1.00
Mince Pie	\$2.50	Sandwiches	\$2.50	Donuts	\$2.50
Steak & Cheese Pie	\$2.50			Snail & Twists	\$3.00
Bacon & Egg pie	\$2.50				
TOASTIES		CONFECTIONERY		DRINKS	
Ham & cheese	\$1.70	Raspberry Super Twist	\$1.00	Mineral Water	\$1.50
Ham pineapple & cheese	\$1.90	Peanut Slab	\$1.50	Primo- choc, straw, ban 350ml	\$2.30
American Hotdog	\$2.50	Fresh Fruit - seasonal selection	\$0.50	Primo-choc, straw, lime 600ml	\$3.30
Fish Burger	\$2.50			Fresh up- 4 flavours 1LT	\$3.20
Chicken Burger	\$2.50			Ribena 250ml	\$1.70
Texas BBQ Riblet Burger	\$3.00			Fizzi - range of drinks 1.5LT (99% sugar free)	\$2.00
Nachos- mince, sour cream, and cheese.	\$4.00			Coke Zero cans	\$1.50
				Pepsi Max cans	\$1.50
				Classic diet Cola cans	\$1.20
				Spree diet lemonade cans	\$1.20
				Charlies Sugar Free Lemon or Mango/ Orange	\$2.00
				Lunches: noodles, garlic bread, burgers, toasties, nachos, hotdogs, need to be ordered no later than 11:20am - so you won't miss out	\$2.00
WINTER WARMERS		Canteen will be open for business from 8:00am daily.			
Hot chocolate	\$1.50	A good time to order your lunch & have a hot chocolate to start your day.			
Mochaccino (seniors only)	\$1.50				
Noodles	\$2.00				
Garlic bread	\$1.00				
Sushi	\$3.90				

attend

*All
classes
every day*

=

achieve

complete

- ✓ All practice tasks*
- ✓ All assessment tasks*
- ✓ All Tests*



safebook

YOU 

THINK

Think before
you post

FRIENDS

Only connect
with friends

KIND

Be kind
to others

PASSWORD

Don't share
your password

PRIVACY

Keep your
settings private

HURT

Don't be hurtful
towards others





PARENTS & TEACHERS

Join Facebook
Understand how it works
Teach safety and responsibility
Privacy - check their settings




FRIENDS

-  **DON'T:** Stay silent
-  **DO:** Help your friend
Report the bully
Tell your parents
Tell your teacher



THE BULLY

-  **DON'T:** Respond
-  **DO:** Save what they say
Unfriend the person
Block them
Tell a Friend
Tell your Parents
Report the person

TELL • UNFRIEND • BLOCK • REPORT

This is our reaction to cyber-bullying. We must all play our part! Play yours - email design@fuzion.ie for a print ready file



COLLEGE PHYSIO CLINIC

- **Tuesdays & Thursdays 9.00am – 11.30am**
 - **Student Health Centre**
- **Book with Nurse Maureen in Student Health Centre**
 - **Initial Student ACC \$ 15.00**
 - **Follow-up ACC \$12.00**
 - **Non-ACC \$85.00**
- **NO REFERRAL NEEDED & WE CAN INITIATE ACC CLAIMS**

COMMUNITY NOTICES

TERM TWO 2021

Thursdays 13th May - 1st July



5-10YRS - KIDS ART

Kids will learn a new way to create art each week in a messy fun environment.
3.30pm - 4.30pm - \$140 - 8 week term

KIDS - 7-11YRS SCULPTURE

Kids will create sculptures from a range of medias over the term. Developing their own characters.
3.30pm - 4.30pm - \$140 - 8 week term



9-15YRS - INTRO TO DRAWING AND PAINTING

Students will learn a range of drawing and painting techniques to help them with developing their art.
4pm - 5pm - \$160 - 8 week term

CREATIVE - 5-10YRS SCIENCE

We get messy and hands on, learning about some basic ideas of science in a very creative way.
5pm - 6pm - \$140 - 8 week term



11-15YRS - TEENS SCULPTURE

Students will be working with Polymer clay to develop their own character in to a sculpture.
4.45pm - 6pm - \$180 - 8 week term

CREATIVE - 11-15YRS WRITING

Students explore the art of narrative story telling through various techniques.
6.15pm - 7.15pm - \$160 - 8 week term



ADULTS - WATER COLOUR PAINTING

Students will learn a range of water colour painting techniques and processes.
6.30pm - 8.30pm - \$180 - 8 week term

INTRO TO - ADULTS DRAWING

Students will learn a range of drawing techniques to help them with developing their drawing skills.
6.30pm - 8.30pm - \$180 - 8 week term



BOOK NOW

www.studiotwonz.co.nz
studiotwoinformation@gmail.com
Lee - 021 902 509

All workshops held at Rosebank Art house
337 Churchill st, Te Awamutu - All materials provided



Garage Carpet

Extend the usable space in your home by turning your garage into another living space. Use your new space for home workouts, a play area for the kids (particularly useful on rainy days!) or simply enjoy the warmth it brings to your home as it can help with insulation and airflow reduction.

- Withstands both wheel and foot traffic
- Fade, stain, mould and mildew proof
- Slip-resistant
- Anti-Static
- Low maintenance, easy clean
- Also suitable for the boat!

SPECIAL LOCAL
COMMUNITY OFFER

Support your local School

For every lineal metre of garage carpet
supplied and layed by Collins Flooring Xtra
we will donate \$10.00 per metre
to a school of your choice*

COLLINS
FLOORING XTRA

TE AWAMUTU

329 Benson Road

P: 07 870 1091

E: teawamutu@flooringxtra.co.nz

www.flooringxtra.co.nz

*T&C's apply. Schools must register with Collins Flooring Xtra and be within the Collins Flooring Co Op catchment area (see instore or call us for details) to be involved, an email will be sent to all schools so they can express their interest, if we have missed you please get in touch. All donations will be made on the 20th of the following month and only when the account is paid in full. See instore for more details.

TE AWAMUTU COLLEGE

Creating Learning Success For Every Student

