



TE AWAMUTU COLLEGE

POLICY STATEMENT ON LEARNING SUPPORT

Purposes

- 1. All students will have their education needs met in individually appropriate ways.
- 2. Resources will be made available to meet the needs of students requiring remedial help or extension (learning support).
- 3. Wherever possible the student will be fully integrated into the mainstream.
- 4. The responsibility for evaluation of the need for individual programmes rests with the HOD Learning Support in consultation with Deans, teachers, students, parents or caregivers and support people/agencies.
- Class teachers of students needing additional learning support are responsible for curriculum adaptation with the support of the HOD Learning Support, RTLB and Learning Support Assistants.
- 6. The Student Welfare Committee offers support in removing barriers to learning.
- 7. Opportunities will be made for professional learning and development for all staff working with students who have learning support needs.

Guidelines

- 1. The HOD Learning Support will liaise with contributing schools to identify prospective students needing learning support/extension.
- 2. At enrolment, students requiring additional learning support are referred to the HOD Learning Support.
- 3. Referrals of students causing concern should be made after a referral to the HOD Learning Support for evaluation. (Referrals to RTLB should be made by Senior Management, HOD Learning Support.)
- 4. Year 9 diagnostic testing is used for identification of students needing learning support/extension.
- 5. Students may be supported by Learning Support Assistants in classes and/or withdrawn for extra tuition and support.

6.	Individual programmes are developed by the HOD Learning Support with the Class Teacher and put in place where needed.	
7. Individual Education Plan (IEP) meetings (for individual students) ar year but changes can occur as the need arises, after consultation w MOE - LS etc.		individual students) are held at least once a es, after consultation with parents/caregivers,
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