



TE AWAMUTU COLLEGE ANNUAL PLAN 2021



(This plan should be read in conjunction with the Te Awamutu College Charter and Strategic Goals and 2021 Action Plan)

CURRICULUM/ACHIEVEMENT/ASSESSMENT/ PLANNING/REPORTING/NZQA

- Our school achievement goals will be the same as for 2020.
 - * All students who are entered for NCEA Level 1 to gain 80 credits (including Literacy and Numeracy requirements)
 - * All students who are entered for NCEA Level 2 to gain 60 credits
 - * All students who are entered for NCEA Level 3 to gain the credits they need for tertiary study, training or employment.
- We are committed to every student leaving Te Awamutu College with a meaningful qualification. Our goal of all students receiving 80 credits at Level 1 does not necessarily mean that we expect that to happen in the first year of study. It does mean, that before they leave, they will have received the qualification. All data gathered will record the achievement of Māori and Pasifika students separately.

Our academic achievement targets for 2021 (based on analysis of 2020 NCEA results):

	(All)	(Māori)
Year 11 (Level 1)	75	60
Year 12 (Level 2)	80	55
Year 13 (Level 3)	65	53

- We will again select students to be part of Senior (Year 11–13) Target Groups — supporting and mentoring them to achieve success academically and assist them in their career or training pathways. In 2021 we will also establish Junior (Year 9 & 10) Target Groups.
- Analysis of Junior Target Groups will focus on having used gathered data to “accelerate” the achievement of these students. Results will be reported to the Board of Trustees.
- Booster Weeks will take place in the first two weeks after Senior Prizegiving to provide Further Assessment Opportunities to selected students.
- Senior Course Outlines will be provided for students (and their parents/caregivers) communicating links to Vocational Pathways.
- In 2021 there will be 60 Gateway and 22 Waikato Trades Academy placements. Both these initiatives/programmes continue to be highly successful with regard to students’ success and satisfaction.
- Students with Specific Learning Difficulties will continue to be identified and Special Assessment Conditions trialled and/or provided.
- asTTLe testing and analysis will occur for incoming Year 9s (Reading Comprehension and Number Operations) and our Year 10s to:
 - inform teaching practice
 - help measure progress made with literacy and numeracy after one year at the College. This data will be analysed and reported to the Board of Trustees.
- Year 10 students will be given an opportunity to experience NCEA assessment through one Achievement Standard (91026) in the Mathematics and Statistics Department.
- A Year Nine Integrated Curriculum Study “Our Class and O-Tāwhao, Our Marae” will take place during Term 1.
- In 2021 opportunities to incorporate STEAM activities will be encouraged for all staff when and where appropriate. We will continue to support STEAM opportunities both within and outside of school.
- Gifted and Talented Education (GATE) register will be updated. There will be a review and update of school-wide and external opportunities provided for our Gifted and Talented Students.
- EfS (Education for Sustainability) will continue with student lead environmental initiatives and projects. EnviroSchools Green-Gold review is scheduled for 2021. TAC staff and students will be guided through a reflective process to ensure the continuation of the current Green-Gold status.

PASTORAL

- There are clear links between attendance and achievement. In 2020 Te Awamutu College had an attendance rate of 88.1% and a truancy rate of 3.8%. **We are setting a target for attendance in 2021 of 89.0% and a truancy target of less than 3.5%.** In addition, we will continue to set a target for the number of students who are classed by the Ministry of Education as “Regular Attenders” (those students with greater than 90% attendance). In 2020, this figure was 66.9%. **Our target for Regular Attenders in 2021 will be 68%.** We will continue to utilise the expertise of the Te Awamutu Attendance Officer, the Integrated Attendance Service and Oranga Tamariki, Ministry for Children.
- Since 2013 Te Awamutu College has been a Positive Behaviour for Learning (PB4L) school. This means that appropriate behaviour is taught, modelled and encouraged to further improve relationships and academic outcomes. In 2020 more than 14,300 R Points were awarded with 274 students gaining rewards for showing respect, being responsible or having positive relationships. Six students earned 3 of the rewards available (Certificate, \$5 canteen voucher and PB4L pen). In 2021 we will continue to look for further opportunities to issue R Points and aim to increase the number of students receiving rewards.
- In 2021 we will be part of the Tier 2 PB4L programme.
- In 2020 over 500 certificates were awarded for Excellent Attendance in a term and over 1300 awarded for Perfect Punctuality in a term. In 2021 we will continue to award these certificates to students and will aim to increase the number gaining them.
- We will continue to require 85% attendance for students to be eligible to attend the Ball and be part of our sports or culture teams/groups.
- Te Awamutu College will continue to work with parents/caregivers by the provision of information via our on-line parent portal and by sending home Senior and Junior Student Progress Sheets via e-mail at various times during the year, complementing the issuing of Profile (x1) and full Reports (x2) at key times in the school year.
- Deans will continue to have academic counselling meetings with their year level during the Course Selection process. Deans and students have both commented on how valuable these meetings are.
- Form Teachers have an important role to play in a student's life at Te Awamutu College. They will continue to distribute and discuss individual attendance and achievement data with their students and use the opportunity of Form Class in a meaningful and productive way such as silent reading, homework and revision.
- Te Awamutu College will continue to work closely with our contributing schools to ensure a smooth transition for students.

SPORT & RECREATION, CULTURE & ARTS

- The College will continue to review and measure our progress at attaining “Kiwi Sport” Goals:
 - increase the number of school-aged children participating in organised sport (strengthening links with sports clubs).
 - increase availability and accessibility of sporting and recreation opportunities.
 - support children in developing skills.
- We will continue to address and measure progress towards targets:
 - More students access quality sport and recreation opportunities.
 - Pathways are provided for students to achieve personal successes in sport and recreation.
 - Development and support for coaches and managers.
 - Greater collaboration with community organisations and clubs regarding sport and recreational experiences for students.
- Continue to support our sports clubs financially by provision of internal funding from BOT and external funding applications.
- Encourage staff to support our sports teams by being a coach/manager/driver etc.
- Encourage and support students as coaches/managers/referees.
- There will be encouragement and support for a school singing group.
- We will support our culture and arts groups financially by provision of internal funding from BOT and external funding applications.
- Successes by our sports and cultural/ individuals/teams/groups will continue to be recognised and celebrated. Leadership of these teams/groups will be fostered/recognised.
- Kapa Haka, Music Dept concerts, participation in external cultural/arts competitions and festivals, our annual Talent Quest and Visual Arts exhibitions etc. will continue to be encouraged and supported.

DIGITAL TEACHING AND LEARNING

- An ongoing commitment to improving and broadening digital capabilities in teaching and learning for students and staff.
- Digital Teaching and Learning (DTL) Group will continue to plan and attend PLD to assist in using Digital Technologies effectively in the classroom. All staff are expected to teach and model Digital Literacy.
- All students in 2021 are strongly encouraged to bring a device which meets the requirements for teaching and learning.
- Professional learning and development sessions to support the use of Microsoft 365 and improved teaching and learning in a BYOD environment will continue to occur.
- All staff and students are expected to be responsible and safe digital citizens adhering to school rules and protocols. Staff will model and educate students regarding this.
- PLD will occur to ensure we understand our role in the provision of Digital Technologies in the New Zealand Curriculum.

THE STUDENTS OF TE AWAMUTU COLLEGE

PROPERTY

The following work will be staged for the least disruption to the running of the school and is likely to occur during school holidays where possible.

- F Block: New Bench tops (April)
- N Block: Water tightness remediation (Oct.)
- Carparking (Oct.)
- Front Office/Hall Foyer: Reconfiguration & fire alarm (Oct.)
- Ag. Classroom: flooring/paving (Oct.)
- Infrastructure: switchboards & fire alarms in various parts of the school (Oct.)
- A2/A3 Science labs: renovation (Nov.)
- A Block winding gear & paving (Nov.)
- D Block toilets & Learning Support Centre: creation of Learning Support Spaces (Nov.)
- Multi-Sport Turf (BOT funded project)

STUDENT LEADERSHIP, SERVICE AND CITIZENSHIP

- School Council, Senior and Junior Form Class Forums and Kia Tū Leadership Group will continue to provide opportunities for student leadership and voice.
- Encouragement and training will be provided with regard to leadership, e.g. Student Representative BOT (NZSTA), Waikato Year 9 Young Leaders' Day, Kia Tū Leadership Programme.
- Students will be encouraged to participate in school committees and give service to the College, its students and the community.

SIGNIFICANT EVENTS

- Powhiri (new students & staff) 2 February
- Year 13 Camp 10-12 February (Term 1, Week 2)
- Year 9 ICS Noho (Term 1, Weeks 4-7)
- Inter-house Competition (11 events/activities throughout the year)
- Academic Excellence Evening 30 March (Term 1, Week 9)
- Regional Teacher Only Day 19 May (Term 2, Week 3)
- Rangatira Day 17 June (Term 2, Week 7)
- Combined Schools Teacher Only Day 18 June (Term 2, Week 7)
- Battle of Waipa (Yr 9 & 10 vs CHS) (TBC)
- Senior Ball 26 June (Term 2, Week 8)
- Half-Year Changeover Year 9 Options 26 July (Term 3, Week 1)
- Regional Teacher Only Day 12 August (Term 3, Week 3)
- Course Selection Week starting 16 August (Term 3, Weeks 4&5)
- Assessment Week 23-27 August (Term 3, Week 5)
- Māori & Pasifika Achievement & Success Celebration Day 20 September (Term 3, Week 9)
- Waipa Kapa Haka Festival 24 September (Term 3, Week 9)
- Senior Prizegiving 5 November (Term 4, Week 3)
- Regional Teacher Only Day 23 November (Term 4, Week 6)
- Graduation Dinner 7 December (Term 4, Week 8)
- Junior Prizegiving 10 December (Term 4, Week 8)

PROFESSIONAL LEARNING & DEVELOPMENT

- Staff professional aspirations and development will be assisted through the Professional Growth Cycle and professional learning and development opportunities.
- Whole staff PLD will continue to be a mix of whole staff, working in groups or individual workshops depending on content.
- Probable topics:
 - Digital Teaching & Learning
 - PB4L
 - Māori and Pasifika Achievement & Success
 - asTTLe
 - Literacy Strategies
 - Year 9 Integrated Curriculum Study: Our Class and O-Tāwhao, Our Marae
 - Learning Support
 - Differentiated learning
 - STEAM
 - assay3
- 3 Teacher-Only Days are being held to further explore and develop nation-wide NCEA changes.

MĀORI AND PASIFIKA ACHIEVEMENT & SUCCESS

- Departments will continue to review, develop and implement an Action Plan to raise Māori and Pasifika students' NCEA achievement.
- Student Voice will be gathered, analysed and used to improve achievement.
- Co-Construction Meetings will be held for all Year 9 classes twice per year (Terms 2 and 4).
- Māori and Pasifika Achievement & Success PLD will be supported and provided, as appropriate.
- Te Reo Māori PLD will continue to be encouraged and supported.
- Te Awamutu College is setting a **target for attendance of Māori students in 2021 of 85%** (82.0% in 2020) and a **truancy target of less than 6.0%** (8.3% in 2020).
- Te Awamutu College will endeavour to further reduce the gap between Māori and non-Māori attendance and truancy. In 2020 there was an 8.0% difference in attendance and a 5.9% difference in truancy.
- Kia Tū Leaders – a group of Year 12 and 13 Māori and Pasifika students will organise events for junior Māori and Pasifika including a Kia Tū Rangatira Day, advice for 2022 subject selection and Celebration of Māori and Pasifika Achievement & Success Day.
- Nga Wahine Toa will continue for a group of ten selected Year 11 Māori/Pasifika girls. As well as monitoring and supporting their attendance and achievement, they will attend two STAR taster courses.
- Whānau will continue to be invited to, and be welcome at all school events.
- Parents/Caregivers of Year 12 and 13 students are invited to listen to their tamariki speak at MPAS Celebration Day.
- MPAS Facilitator will offer support to those running various initiatives.

*Me mahi tahi tātou mo te oranga o te katoa
We must all work as one for the well being of all*