



PROSPECTUS 2021



"Creating Learning Success For Every Student"

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“Creating Learning Success For Every Student”

He mihi atu ki a koutou katoa.

Our most recent ERO Report was again highly positive:

“Te Awamutu College has strong links to the local community. Students benefit from a wide range of academic, sporting, cultural and social opportunities. They have a strong sense of belonging and enjoy success in an environment that is inclusive. Relationships among students, teachers and whānau are positive and respectful.”

Te Awamutu College is part of a strong and thriving community. Through our “Gateway” Programme, and through our links with the businesses, organisations and clubs in the community our students have the opportunity to experience the full range of what the community has to offer. One of our aims is to ensure that our students are well prepared for the world that awaits them.

Te Awamutu College has large, attractive grounds and up-to-date facilities. We are proud of the restaurant which is part of the Food Technology and Hospitality area. We are proud of our computer suites which are in constant use and provide the students with the latest in computer technology. A computer suite has also been set up in the Mathematics block to utilise available software in this curriculum area. The Library has an amazing range of fiction and non-fiction resources and 31 computers available for student use.

We have modern and innovative Art and Photography classrooms (including darkroom), Music suites, accompanied by the latest technology, two gymnasiums and a Training Room which are put to great use by our Physical Education classes and sports teams, and a Hard Materials Technology block. O-Tāwhao Mārae is a treasure in our school and utilised by us and the community.

2017 saw the introduction of compulsory BYOD for our Year 9 students. 2021 will be the same and this will mean students across all levels have their own devices. Extensive work on our infrastructure has occurred, along with extensive professional development for our staff. This is to maximise the benefits of digital technologies in supporting and enhancing teaching, learning and assessment practices for our staff and students, along with meeting our administration and management needs.

We are also intent on supporting our students to be responsible, safe and critical thinking digital citizens.

The staff at Te Awamutu College are well qualified, hard-working and passionate. They are always looking for ways to improve the learning outcomes for their students. Ongoing professional development in the school and through external providers ensures that all staff are kept up-to-date with latest developments in the world of teaching and learning.

I look forward to meeting you at Te Awamutu College where our aim is to create learning success for every student.

Tony Membery

Principal



TE AWAMUTU COLLEGE

offers:

A Quality Education

A Caring School

A High Standard of Discipline

Academic Excellence

Sporting Achievement

Cultural Success

Leadership and Service Experience



THE JOURNEY TO SUCCESS

MISSION - Creating Learning Success for Every Student

ACHIEVEMENT AIMS

At Te Awamutu College we want all students to gain success as learners and to leave the College feeling satisfied that the time they have spent at the College has been productive and valuable because of the success they have gained in all areas of their lives.

ACADEMIC

- In the Junior school all students experience a broad and balanced curriculum and recognise the value of learning and begin to plan a learning pathway for themselves.
- In the Senior school all students will participate and gain success in NCEA courses which have a clear link to future goals.
- All students will be strongly supported to achieve their potential at every level.
- We cater for students with particular learning needs. This will include those with identified literacy and numeracy needs, specific learning and behavioural needs, gifted and talented students as well as other identified groups.

SPORT

- Te Awamutu College values sport and encourages students to participate in sporting and physical activities.
- Our teams and individuals will be encouraged and supported to gain regional and national recognition.
- Our sports leaders will be given responsibilities which will extend them and enhance their personal development.



2019 Year 12 Gold and Distinction Medallion Recipients:

(from left) Gemma Dykshoorn, Alyssa King, Elijah Garratt, Oksana Vosnyuk, Jessica Cullen, Bree Walker, Billie Brown-Wahanui, Absent: Liam Labuschagne, Nathaniel Short, Bella-Maria Vanin



2019 Year 11 Gold and Distinction Medallion Recipients:

(from left) Keita Koroheke, Emma Turnbull, Zoe Sutton, Elina Karppinen, Matthew Yarnley, Bayley Quin, Megan Walker, Samantha Dixon, Ella West



College Powhiri

CULTURE AND ARTS

- The College values cultural and arts activities and encourages students to participate in cultural and arts activities.
- Our cultural and arts groups and individuals are encouraged and supported to gain regional and national recognition.
- Our cultural and arts leaders will be given responsibilities which will extend and enhance their personal development.

LEADERSHIP AND SERVICE

- The College will foster leadership in all areas of the College.
- The leaders in the school will be supported in their positions with encouragement and specific leadership training.
- Students are encouraged to participate in School Committees and give service to the College, its students and the community.
- Student voice and representation will be encouraged, valued and listened to.

SUCCESS IN ALL AREAS WILL BE CELEBRATED IN THE COLLEGE



2020 Head Students:
Troy James, Kate Yarnley,
Oksana Vosnyuk, MJ Neethling

SPORTING PROWESS

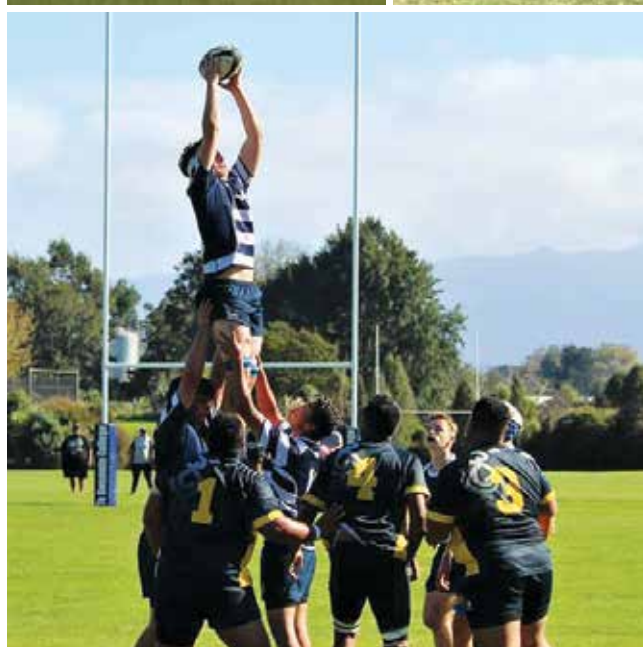
The College offers a wide variety of sporting and recreational activities designed to involve and challenge our students. These activities support the concept of a broad education that the school seeks to provide.

Students who take advantage of these opportunities find school life enriched, are more engaged with school and are better prepared for adult life.

Teams and individual students continue to succeed at Regional, National and International level. We are proud of the many achievements, and the level of participation by our students.

Our success is credited to the strong commitment, experience and expertise of the teaching staff, coaches, managers, parents, supporters and the enthusiasm and dedication of our students.

- | | |
|----------------------|---------------|
| Athletics | Rock Climbing |
| Badminton | Rowing |
| Basketball | Rugby |
| Bowls | Sailing |
| Clay Target Shooting | Skiing |
| Cricket | Snowboarding |
| Crossfit | Soccer |
| Cross Country | Squash |
| Cycling | Swimming |
| Equestrian | Tennis |
| Golf | Touch |
| Hockey | Tramping |
| Interhouse Sport | Triathlon |
| Lacrosse | Volleyball |
| Motor Cross | Waka Ama |
| Netball | |



HOUSES

All students are allocated a House (Cameron, Gorst, Melrose or Selwyn) upon entry to Te Awamutu College. Everyone in the same form class will be in the same House. Students have the opportunity to earn points for their House by participating in the Athletics and Swimming Sports. A variety of other Inter-House competitions are also held throughout the year: Softball, Volleyball, Cross Country, Singing, Haka, Touch, Netball, Soccer, Basketball and Badminton.

CULTURAL ACTIVITIES

Kapa Haka

Te Awamutu College has a Kapa Haka Group, "Te Hokai Rangatahi". It welcomes any new students.

Performing Arts

This is a strength of the school. All students have the opportunity to participate on and off the stage in every aspect of Performing Arts:

- Drama
- Kapa Haka
- Music Groups
 - Guitar Ensemble
 - Senior Drumline
 - Junior Drumline
 - Choir
 - Support Act (Junior Concert Band)
 - Senior Concert Band
 - Jazz Band
- Rockquest
- School Production (alternate years)
- Show Quest (alternate years)

Competitions

Participation is also actively encouraged in:

- Debating
- Tainui and Hauraki Festivals
- ICAS Computer, English, Mathematics and Science Competitions
- Science Fairs
- Speech, Essays and Creative Writing Competitions
- Talent Quest

Music

The College has a performance-based music programme in Year 9 and 10 that enables students to study a range of courses that enable them to gain the entry requirements of the NCEA Music Courses in the Senior School.

Students who select Year 9 and Year 10 Music as a subject become the members of "**Support Act**" - the **Junior Concert Band** and **Drumline**.

Senior Concert Band and **Jazz Band** are auditioned groups which cater mainly for Year 11, 12 and 13 students who have reached a higher level of musicianship.

Student-driven **vocal** and **rock groups** are encouraged.



Kapa Haka



Show Quest



Senior Ball



Concert Band

JUNIOR CURRICULUM

The Year 9 and 10 Curriculum is developed around the New Zealand Curriculum and National Educational Guidelines. We provide courses based on the eight learning areas, as identified in the national curriculum:

- The Arts
- English
- Mathematics and Statistics
- Health and Physical Education
- Science
- Social Sciences
- Technology
- Learning Languages

Key competencies are taught in all of these learning areas.



YEAR 9

- Continuing our quest to provide appropriate programmes and challenges for all students, we will again in 2021, create a unique class designed to extend and challenge. Entry to this class will be by invitation and in consultation with families.
- English and Mathematics classes place an emphasis upon further developing literacy and numeracy skills.
- Learning support programmes are provided in Reading and Mathematics.
- Students with special learning needs are assisted through individualised educational plans.
- All Year 9 students participate in an integrated curriculum study where a common theme "Our Class and O-Tāwhao, our Mārae" is covered in all learning areas.

Year 9 Subjects

- English
- Mathematics and Statistics
- Science
- Social Studies
- Health & Physical Education

Students choose **FOUR OPTIONS** from the following lists. They must choose one from Box A and one from Box B and any other two options.

Box "A": Arts/Languages

- Dance
- Digital Design & Photography
- Drama
- French
- Graphics and Design
- Performance Music
- Special Effects & Modelling
- Te Reo Māori
- Visual Art

Box "B": Technologies

- Agricultural and Horticultural Science
- Business Studies
- Digital Technologies
- Fabric Technology
- Food Technology
- Metal Technology
- Outdoor Education and Environmental Action
- Wood Technology



YEAR 10

In Year 10 the emphasis remains with the New Zealand Curriculum goals of providing a broad education so study in the learning areas is continued.

Students have the option of selecting areas they wish to specialise in. Here they can choose from the arts, languages, technology, business studies, outdoor education, agriculture & horticulture, and Sport Elite options.

- Additional support for literacy and numeracy development is provided through the allocation of extra time to the English and Mathematics courses in the Junior School.
- Learning support programmes are provided in Reading and Mathematics.
- Students with special learning needs are assisted through individualised educational plans.

Year 10 Subjects

- English
- Mathematics and Statistics
- Science
- Social Studies
- Health & Physical Education

Students choose **TWO OPTIONS** from the following list:

- Agricultural and Horticultural Science
- Business Studies
- Dance
- Drama
- Performance Music
- Visual Art
- Moving Image and Special Effects
- Digital Design & Photography
- Te Reo Māori
- French
- Digital Technologies
- Outdoor Education
- Sport Elite
- Food Technology
- Fabric Technology
- Graphics and Design
- Metal Technology
- Wood Technology
- Electronics

SENIOR CURRICULUM

In the senior school students are beginning to look to life after secondary school - further education or training; employment opportunities.

Therefore there is a focus on:

- Academic performance
- Acquiring qualifications
- Preparing students for future employment

Students are encouraged to participate fully in

- NCEA (Levels 1, 2 and 3)
- Competitions

As with the junior school, senior students also have differing learning needs and abilities.

To meet these we offer:

- Academic Counselling
- Study Skills
- Regular Tutorials
- A range of pathways through the senior course structure
- Career guidance through a comprehensively resourced, up to date career suite
- Work experience opportunities
- STAR taster courses
- Extensive community work place links (Gateway Programme)
- Wintec Trades Academy.

BYOD YEAR 9, 10, 11, 12 AND 13

In 2021 we are again requiring Year 9 students to bring to school a device which meets our minimum criteria (published on the website and in the enrolment package).

We believe that digital technologies are an extremely valuable tool to enhance teaching and learning. We also wish our students to become responsible and safe digital citizens.

DIGITAL TEACHING AND LEARNING

Digital skills are part of almost every job and career. Students of the twenty-first century are also greatly assisted in their learning by technology. Te Awamutu College has recognised the importance of this by careful long term planning. We now have over 340 computers in the school, including three computer laboratories with the latest computer hardware and software and a number of computer pods, including photography/art and digital music suites. Internet access and making databases available for research have been one focus. Digital technology is integrated into teaching and learning programmes. In addition to specialist computing classes, computers are used to facilitate student learning throughout the curriculum.

INTERNATIONAL STUDENT PROGRAMME

The International Student Programme at Te Awamutu College was inaugurated in 2005. The programme will attract students from several countries who wish to gain New Zealand Qualifications, develop their ability with the use of the English language and experience our culture. The students will be integrated into mainstream classes currently offered at Year 9 – Year 13 Levels.

Entry criteria for students applying from overseas will include a requirement that they have: 'A good standard of written and spoken English'. When required, students will also participate in the ESOL (English for Speakers of other Languages) programme at the College.



NATIONAL CERTIFICATE OF EDUCATIONAL ACHIEVEMENT (NCEA)

Students in 2021 will be working towards Level One, Two and Three of a qualification called NCEA which stands for the National Certificate of Educational Achievement.

NCEA will provide an opportunity for all Year 11, Year 12 and Year 13 students to achieve a level of success in the national qualification.

Students will plan their course carefully with guidance, in order to take advantage of the opportunities presented. To achieve maximum success they should study at their correct academic level.

NCEA COURSES 2021

2021	Level One NCEA		Level Two NCEA		Level Three NCEA	
ARTS	1DAN	Dance	2DAN	Dance	3DAN	Dance
	1DRA	Drama	2DRA	Drama	3DRA	Drama
	1MUP	Performance Music	2MUP	Performance Music	3MUP	Performance Music
	1MPR	Practical Music	2MPR	Practical Music		
	1VAR	Visual Art	2VAR	Visual Art	3ARD	Art – Design
			2ARD	Art – Design	3ARP	Art – Painting
					3APR	Art – Printmaking
	1MVI	Moving Image			3ARS	Art – Sculpture
	1APH	Photography	2APH	Photography	3APH	Photography
DESIGN AND TECHNOLOGY	1DTC	Digital Technology Computing	2DTC	Digital Technology Computing	3DTC	Digital Technology Computing
	1DSE	Digital Skills for Employment	2DSE	Digital Skills for Employment	3DSE	Digital Skills for Employment
	1GRA	Graphics & Design	2GRA	Graphics & Design	3GRA	Graphics & Design
	1TEG	Engineering	2TEG	Engineering		
	1FMG	Furniture Making	2FMG	Furniture Making		
	1TEC	Technology Carpentry	2TEC	Technology Carpentry		
	1ELE	Electronics	2ELE	Electronics	3ELE	Electronics
	1TEF	Food Technology	2TEF	Food Technology	3TEF	Food Technology
	1TES	Fabric Technology	2TES	Fabric Technology	3TES	Fabric Technology
			2HOS	Hospitality	3HOS	Hospitality
		2CCE	Childcare	3CCE	Childcare	
ENGLISH	1ENE	English Extension	2ENE	English Extension	3ENE	English Extension
	1ENG	English	2ENG	English	3ENG	English
	1LIT	English Literacy	2CSK	Communication Skills		
			2MED	Media Studies	3MED	Media Studies
LANGUAGES	1MRI	Te Reo Māori	2MRI	Te Reo Māori	3MRI	Te Reo Māori
	1FRE	French*	2FRE	French*	3FRE	French*
	1JPN	Japanese*	2JPN	Japanese*	3JPN	Japanese*
	1GER	German*	2GER	German*	3GER	German*
	(*All languages except Te Reo Māori are studied via Correspondence. Level 1 correspondence may incur a fee of \$1,700 per student)					
MATHEMATICS & STATISTICS	1MAE	Mathematics & Statistics Extension	2MAC	Mathematics & Statistics with Calculus	3MAC	Mathematics with Calculus
	1MAS	Mathematics & Statistics	2 MAS	Mathematics & Statistics	3MAS	Mathematics & Statistics
	1MAT	Mathematics	2MAT	Mathematics	3MAT	Mathematics
OUTDOOR EDUCATION	1OED	Outdoor Education	2OED	Outdoor Education	3OED	Outdoor Education
PHYSICAL EDUCATION & HEALTH	1SSC	Sports Science	2SSC	Sports Science	3SSC	Sports Science
	1SRS	Sport and Recreation Studies	2SRS	Sport and Recreation Studies	3SRS	Sport and Recreation Studies
	1HLH	Health	2SPE	Senior Sport Elite	3SPE	Senior Sport Elite
		2HLH	Health	3HLH	Health	
SCIENCE	1BIO	Biology	2BIO	Biology	3BIO	Biology
	1CHP	ChemPhys	2CHE	Chemistry	3CHE	Chemistry
	1SCG	Science	2PHY	Physics	3PHY	Physics
	1SCT	Science (Internal Assessment)	2SCT	Science (Internal Assessment)	3ESS	Earth and Space Science
	1SCP	Practical Science				
AGRICULTURAL & HORTICULTURAL SCIENCE	1AGR	Agricultural Science	2AGR	Agricultural Science	3AGS	Agricultural Studies
	1HRP	Horticulture	2HRP	Horticulture		
SOCIAL SCIENCES	1ACC	Accounting	2ACC	Accounting	3ACC	Accounting
	1ECO	Economics	2ECO	Economics	3ECO	Economics
	1GEO	Geography	2GEO	Geography	3GEO	Geography
	1SIS	Social Issues	2SIS	Social Issues	3SIS	Social Issues
	1HIS	History	2TTR	Tourism & Travel	3TTR	Tourism & Travel
		2HIS	History	3HIS	History	
LEARNING SUPPORT	1FSK	NZ Certificate in Foundation Skills				

EXPECTATIONS

What Can You Expect From Us?

This prospectus outlines our vision for the college and what we see as our key goals for our students. We are committed to providing excellent educational opportunities and we are energetic in our effort to ensure every student makes the most of what we offer.

We pride ourselves on being large enough to give a full range of opportunities but small enough to see each student as an individual.

Te Awamutu College cares about its students and has in place systems and processes that:

- give professional advice on subjects and qualifications
- provide up to date information and assistance with employment and tertiary education choices
- give personal guidance and support
- build a safe and caring school environment

We Do This Through:

- academic counselling
- a strong, well resourced Careers' Department
- committed, professional guidance counsellors
- an active House system and a network of year level Deans
- a school-wide discipline programme
- a structured and thorough attendance system
- staff and peer mentors

Communicating With Parents/Caregivers:

Honest and open two-way communication between parents/caregivers and school is vitally important.

We Make Regular Contact Via:

- school newsletters
- "Connectionz" centre-spread in local newspaper
- Student Progress Sheets emailed to caregivers throughout the year
- one interim and two formal reports per year
- parent/teacher interview evenings
- teachers and deans who are encouraged to contact home when issues arise
- an interview with all students and their parents/caregivers at enrolment
- an orientation programme for Year 9 at the start of the year
- NCEA Information Evenings
- Access to our Parent Portal for online information about your child's attendance, results etc.

What We Expect From Parents/Caregivers:

Te Awamutu College sees parents as very valuable members of the school community. We want parents to tell us what it is they want from their school. We want to know if parents have concerns. We would also like parents to support our rules on uniform, attendance, behaviour and home learning. We expect parents to assist us in meeting the learning needs of your students.



What We Expect From Our Students

Te Awamutu College is a PB4L school. We are building a culture where positive behaviour and learning is a way of life. We expect our students and staff to be Responsible, have positive Relationships and show Respect.

Te Awamutu College has clear expectations of its students. These are laid out in detail in every classroom. In simple terms our expectations are that:

Students show respect for their own learning needs and property, and the needs and property of others. Students will be at school each day, on time and in the correct uniform. Classwork and homework will be completed to the best of their ability.

The basic expectations are part of building a safe and purposeful working environment. We want students to enjoy school. We want them to develop a pride in themselves and in the college.

Standards Of Work

Students need to be proud of what they achieve at school. This can be demonstrated through a high standard of class work.

To achieve these standards it is expected that:

- All work shall be completed and presented in a tidy manner.
- Students will be expected to make their best effort possible.
- Excellent work may be displayed or shown to the Principal.
- Expectations for classroom behaviour and cooperation are met.

Home Learning

At Te Awamutu College we place an emphasis on being organised and ready for the school day. Year 9-13 students are issued with student diaries (free of charge). We believe that students can achieve well if they spend time each day finishing classwork, practising what they have learnt during the day or reflecting on what they have learnt. Parents are encouraged to use the comments section to maintain contact with teachers.

To assist the students, teachers are asked to set extra work as part of the general teaching programme, as a means of:

- Reviewing work and practising skills learnt during the day.
- Providing extension activities beyond the classroom.
- Developing habits of home study which are important contributors to academic success.

All students should have some work to do at home most nights. Achieving a balance between work related to school and leisure activities is very important.



A QUALITY EDUCATION

The teachers at Te Awamutu College are serious about developing quality learning in their classrooms which leads to learning success for the students.

Professional Learning & Development

Te Awamutu College is committed to ongoing learning and continuous improvements.

The teachers at Te Awamutu College meet regularly to discuss their classroom practice, share new ideas and reflect on how to improve their classroom delivery.

Facilities

We pride ourselves on high quality facilities and modern learning environments throughout our school. All classrooms have access to ICT. We have 3 Computer rooms; 8 modern Science labs; 2 Food Technology rooms and a café; state of the art Music rooms, including a digital audio suite; modern and well resourced Art rooms, including a digital media suite; refurbished and modernised Hard Materials Technology block; 2 well equipped gymnasiums; a swimming pool and a comprehensive library, with student access to 31 computers.

Home Learning

Year 9-12 students are issued with student diaries. We believe that students can achieve well if they spend time each day finishing classwork, practising what they have learnt during the day or reflecting on what they have learnt. In the diary students can record homework, assignments, upcoming tests and credits gained. Parents have the opportunity to check homework and to communicate with teachers through the diary.

Tutorials

At the senior level in the school teachers offer extra tutorials in many subjects, either at lunchtime or after school. Students are encouraged to take up the opportunities to gain the specific help they need.

Scholarship

At Year 13 students who have the potential to gain the national scholarship exams are identified and are given extra support to ensure they gain success.



UNIFORM

Our school and community see uniform as an important symbol of pride and affiliation with our college.

All students are required to wear correct school uniform and parents/caregivers are asked to assist the school by ensuring that their son/daughter maintains the highest standard of dress, cleanliness and personal appearance.

Appearance:

- Hair must be clean and worn in a neat and tidy fashion (and tied back in workshops and laboratories).
- A high standard of personal hygiene is expected.
- Males must be clean-shaven (unless they are enrolled as an adult student or have exemption from the Principal).

TE AWAMUTU COLLEGE SCHOOL UNIFORM

BOYS - Years 9, 10 & 11

Shorts: Midnight navy school shorts with school logo
Shirt: Silver school shirt with school logo
Jersey: Navy blue school V-necked jersey
Jacket: School jacket with school logo
Shoes: Black leather lace-up school shoes with navy school socks
Sandals: Black Roman sandals

BOYS - Years 12 & 13

Trousers: Long grey school trousers
Shirts: White shirt with school logo
Jersey: College navy blue long sleeve jersey
Jacket: College Jacket with school logo
Shoes: Black leather lace-up school shoes with black school socks
Sandals: Black Roman sandals

GIRLS - Years 9, 10 & 11

Skirt: Midnight navy school skirt with school logo
Shirt: Silver school blouse with school logo
Jersey: Navy blue school V-necked jersey
Jacket: School jacket with school logo
Shoes: Black leather school shoes with black school socks/stockings (black)
Sandals: Black Roman sandals

GIRLS - Years 12 & 13

Skirt: Grey school skirt with school logo
Shirt: White school blouse with school logo
Jersey: College navy blue long sleeve jersey
Jacket: College jacket with school logo
Shoes: Black leather school shoes with black school socks/stockings (black)
Sandals: Black Roman sandals



PHYSICAL EDUCATION (Years 9 & 10)

All junior students who take a Physical Education course must wear the College P.E. Uniform:

- Navy T-Shirt with College logo
- Te Awamutu College navy blue shorts

OPTIONAL

Tie: Navy blue with school logo (Years 12 and 13 only)
Beanie: Navy blue beanie with school logo
Cap/Hat: Navy blue cap with school logo or navy blue hat with school logo
Scarf: College scarf
Umbrella: College Umbrella

JEWELLERY REGULATIONS

One ring, one chain, one pair of studs or sleepers, one bracelet. (No other jewellery to be worn.)

All uniform, with the exception of school shoes, is available from the College Uniform Shop.

STAFF

Mr T MEMBERY, B.A. Dip. Tchg	.Principal
Mr N BAUERNFEIND M.Phil., B.Sc.(Econ) Hons, PGCE	.Deputy Principal
Mr W CARTER, B.Soc.Sc, Dip. Tchg	.Deputy Principal
Mrs R LEGG, B.Soc.Sc, B. Tchg	.Deputy Principal/HOD History
Mr R HOLLINSHEAD AS Dip. Mus, B.P.A. (Mus), Dip. Tchg	.Assistant Principal/HOD Music

Miss M BOYDE, M.Ed, Dip. Tchg, Grad. Dip. SNRT	.HOD Learning Support
Ms G CLEMENTS, B.A., Dip. Tchg	.HOD English
Ms M DEVLIN, B.Sc. (Hons), Dip. Tchg	.HOD Science, Principal's Nominee (NZQA)
Mr P HOUNSELL, M.Sc., B.B.S., Dip. Tchg	.HOD Business Studies
Mrs M LETFORD, Sec. Tchrs. Dip., G3 Dip.	.HOD Soft Materials Technology
Mrs K MACDONALD, B.A. Dip. Tchg	.HOD Social Studies
Mrs O MCFARLANE, B.Tour, Grad.Dip.Geo, Grad. Dip.Tchg	.HOD Geography & Tourism and Travel
Mr J MURFITT, BMS, Dip. Tchg	.HOD Digital Technology
Ms T NATUA, B.A.A., Grad. Dip.Tchg	.HOD Dance
Mr B OLIEDAM, B. Tchg	.HOD Mathematics & Statistics
Mr B OLIVER, BRecEd, B. Tchg	.HOD Outdoor Education
Mrs T O'NEILL, B.A., Grad Dip. Tchg	.HOD Drama
Mr D PROUT, M.Sc., Dip. Tchg	.HOD Agricultural and Horticultural Science
Ms T ROBERTS, B.A. (Hons), Grad. Dip Comm, Dip. Tchg	.HOD Languages
Mr T ROSS, B. Sport., Grad. Dip. Sec	.HOD Health and Physical Education (Acting)
Mr D SMITH, B.Eng (Hons) (Essex), PGCE (Sheffield Hallam)	.HOD Hard Materials Technology
Ms R THORNTON, B.M.A., Grad.Dip.Tchg	.HOD Visual Arts
Mr N COX, Adv. Trade Cert. (Building)	.TIC Graphics & Design
Mrs K DOWLE, B.A., B.Tchg	.TIC Library
Mr C WYNNE, BBS, Grad. Dip. TchgLn., LLB	.Director of Sport
Mrs C DICKSON, Sec. Tchrs. Dip	.Careers Adviser, Gateway Co-Ordinator, STAR
Ms C STUART, B.Ed. Dip Tchg., Dip. GINZ, M.Couns, MNZAC	.Guidance Counsellor

Mrs T ALLEN, M.Sc., PG Dip. Tchg, Cert. Adult Tchg	Mr J MURRAY, NCME Level 4, Grad. Dip. Eng., Grad. Dip. Tchg Mat. Technology
Ms C ANDERSON, B.Sc., Dip. Tchg	Mr R NAND, B.Sc., Grad. Dip. Tchg
Ms K ANSO, M.Ed., Dip. Tchg	Ms R NASH, B.A., Grad. Dip. Tchg
Mr K BAIN, Dip. P.E., Dip. Tchg	Mr S OOSTERMAN, Adv. Trade, Dip. Tchg
Ms C BARKER, B.SplS, Dip. Tchg	Mr J PESCU, B.Sc (Hons), PGCE
Mr J BARNFIELD, B.SpES, Dip. Tchg	Ms E PORTER, B.A., Grad. Dip. Tchg
Mrs L BEECH, PGDip. Ed., PG Cert Supervision., Dip. Tchg. MNZAC	Mr D POWELL, M. SplS, Dip. Tchg
Mr K BEVERIDGE, B.A., Grad. Dip. Tchg	Ms L PRYOR, B. Tchg, B. Soc. Sc.
Miss R BRANDON, B Mus., Grad. Dip. Tchg	Ms M RAUHIHI, B.A. Dip. Tchg
Mrs J CARTER, B.A., Dip. Tchg	Mrs M ROBERTS, B.Sc (Hons), PGCE
Mr W CAWKWELL, B.A., Grad. Dip. Tchg	Ms R SAINI, B.Bus., Grad. Dip. Tchg
Mrs L CLAPCOTT, B. Sc., Post Grad. Dip. Tchg	Mr J SAUNDERS, B.LA Grad. Dip. Tchg
Mrs S DAWSON, B.Sc., Grad. Dip. Tchg	Mr N SILVESTER, B.CS, Dip. Tchg
Mr P DENNIS, B.Sc., Dip. Tchg	Mrs P SMITH, B.F., Dip. Tchg
Ms E DIXON, B.Soc.Sc., Grad. Dip. Tchg	Mr W SMYTH, Dip. Spec. Subjects, Adv. Trade Cert. (Sheetmetal Engineering) Dip. Tchg
Mr C EMERY, Dip. F.A., Dip. Tchg	Mrs L STONEHAM, M.A., B.A.(Hons), PGCE
Ms T GUARINO, M.A., B.ScheE, Grad. Dip. Tchg., Grad. Dip. Psych	Mr S TANFIELD, M.Sc., Dip. Tchg
Mr M HAIG, Dip. PE, Dip. Tchg, Post Grad. Dip. Sports Mgt	Mr S THARRATT, M.TchgLn., B.A.
Mrs D. HEARD, M. SpEd., B. Ed., Dip. Tchg	Ms M THOMPSON, B.Sc., MSc (Hons), Grad. Dip. Tchg
Mrs D KAHUI, T.T.C, Adv. T.C.B	Ms M TONAR, B.SpES, Dip. Tchg
Ms K KAUR, B.Sc., Grad. Dip. Tchg	Ms J WALTER-KERR, M.Ed., M.A., TTC
Ms C KAY, B.F.A., Post Grad. Dip. TchgLn	Mrs S WATSON, B.SplS, Grad. Dip. Tchg
Miss S KELLAWAY, B. Tchg, Dip.Tchg (ESOL)	Mr L WILLIAMS, B.SplS, Grad. Dip. Tchg
Mrs J KITE, B.A., LLB., Grad. Dip.	Mr O WILLIAMS, M.A., Grad. Dip. Tchg
Ms N KRAVCHENKO, PhD, B.Sc., Grad. Dip. Tchg	Mr S WILLIAMS, B.Sport/Rec, Dip. Tchg
Mr B LEONG, Dip. Phys.Ed., Dip. Tchg	Mr J WOOLDRIDGE, B. Tchg, B.A., Grad. Dip. Writ
Ms L MASON, B.A., PG Dip. Tchg	Mrs T WOUTERSEN, M.TchgLn., B.A.
Mrs K MILLER, B.Sc. (Hons), Dip. Tchg	

Itinerant Music & Performing Arts Tutors

Mr B CULLEN	Music Tutor (Brass/Woodwind/Vocal)	Mrs K ORBELL	Music Tutor (Flute)
Mr G JACKSON	Music Tutor (Percussion)	Mr S STANBRIDGE	Music Tutor (Brass/Woodwind)
Mr C OLSEN	Music Tutor (Guitar)	Mrs R WAITAI	Kapa Haka Tutor

Learning Support Assistants

Mrs D EDGE	Mrs H MAYS	Mrs A ORAM
Mrs L GIBBS		Mrs A SYDER

Administration, Maintenance & Support

Ms K ALQUIST	Business Manager	Ms O KRAVCHENKO	Laboratory Technician/ Te Kura Co-ordinator
Mr M BELL	Property Manager	Mrs H MORRIS	Guidance Counsellor
Mr T BRAMSEN	Hard Materials Technician	Mrs L PALMER	Uniform Shop Manager
Ms T BRANJE	Assistant Librarian	Mrs E PARSONS	Principal's PA
Mrs H BRIGHT	Attendance Officer	Ms A RAUKAWA-MARSH	Office Assistant
Mrs M BROWN	NZRN Nurse	Mrs M SANDERS	Student Centre Manager
Mrs J BURGOYNE-THOMAS	Librarian	Mrs T TAPATAHI	Food Technician
Mrs R ELLIOTT	NZCASP	Mrs R TAYLOR	Administrative Assistant
	Grad Cert. Career Dev	Miss M TEDDY	Telephonist/Typist
Mr D FAULL	BMS Computer Technician	Mr S VLASIC	Assistant Caretaker
Mrs J KERR	Staffroom Assistant		

