What is PB4L?

Framework for enhancing adoption & implementation of



1

Continuum of evidence-based interventions to achieve



Academically & behaviourally important outcomes for



All Students

This process is a marathon......
Not a sprint!





Your Name Form Gaining 20 R Points 2020

Principal's Signature:

J. Membery



Te Awamutu College is a **PB4L** School. We are building a culture where positive behaviour and learning is a way of life.

PB4L looks at rewarding Positive Behaviour

Staff at Te Awamutu College will award R Points to students. The more R Points students earn, the more rewards they can

gain.

20 Points = A PB4L Certificate

40 Points = A \$5 Canteen Voucher

60 Points = A PB4L Pen

90 Points = A PB4L Water Bottle

130 Points = A \$20 Warehouse Voucher

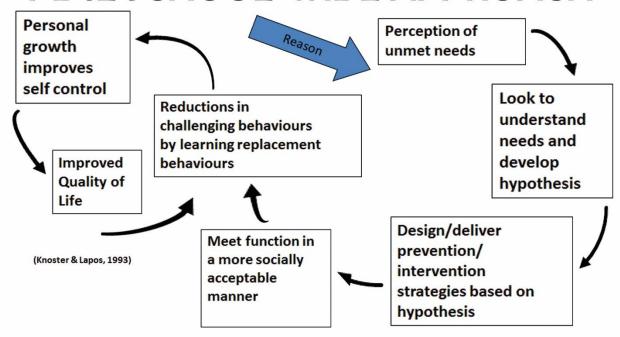
Students earn an R Point by:

- Being Responsible
- Having Positive Relationships
- Showing Respect

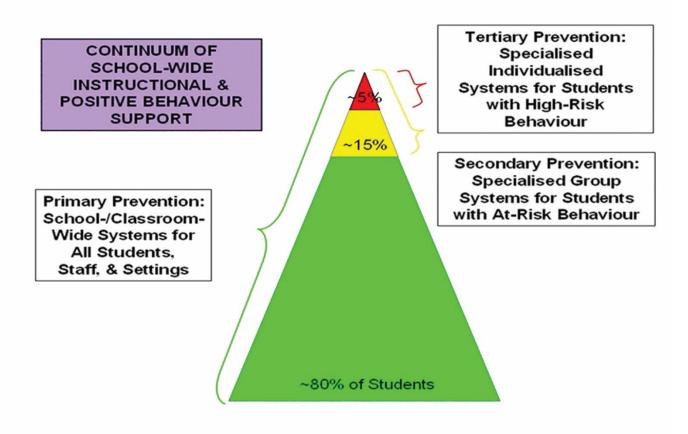




PB4L SCHOOL-WIDE APPROACH



Three Tiered Continuum



PB4L – Majors and Minors

Minor

Teacher/Duty staff

Inappropriate language. E.g. swearing while talking; put-downs

Disrupting a Lesson

Inappropriate location, out of bounds area. E.g. Teacher's cupboard; on bottom field

Technology violation. E.g. misuse of phone; using a proxy server; on an unauthorised site

Uniform violation (items can be removed)

Inappropriate display of affection

Late to class/school

Breach of Tikanga. E.g. sitting on desks; eating in Wharenui

Pushing/shoving

Property misuse. E.g. swinging on a chair; drawing on own books/textbooks

Cheating (non NCEA)

Major

Deans/HoDs

Continued defiance/
Disrespect/Non-compliance

Abusive language. E.g swearing at the teacher

Fighting

Harassment/Bullying. E.g. Any unwanted continued physical/verbal abuse

Truancy (from lessons and/or school)

Leaving class without permission

Property Damage/

Vandalism. E.g. broken window; keys off computer; defacing desks/tables

Use/
Possession of Tobacco/Vaping

Forgery. E.g. absence note; pass; PE excuse letter

Theft

Cheating (NCEA assessments)

Crisis

SLT/External agencies

Most serious

Assault

School security threat. E.g. setting off fire alarm

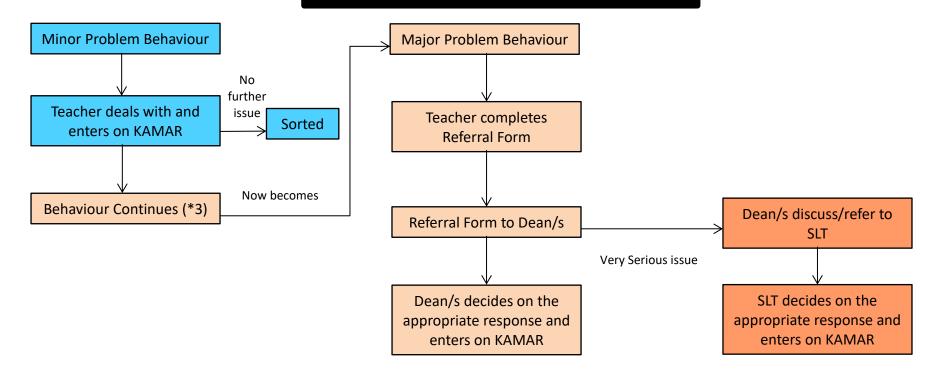
Self-harm (actual or intention)

Arson

Use/
Possession of weapons

Use/Possession of mind altering substances

Discipline Flow Diagram



Possible Courses of Action for a Classroom Teacher while the behaviours are still MINOR

- * Proximity
- * Nonverbal cue
- * Proximal praise
- * Review routine
- * Seek advice from the HOD/TIC
- * Seek advice from the HOD Learning Support

- * Change activity
- * Re-direct
- * Re-teach the expected behaviour
- * Provide choice
- * Increase group/individual teaching

- * Home contact
- * Restrict privileges (seating arrangement etc)
- * Behaviour planning, contract

Te Awamutu College Behaviour Expectations

	All Areas	All Classrooms	Specialist Rooms (including the Gyms)	Library
Respect	 Use polite and appropriate language Take care of our school environment Be considerate of other people and their property Show respect to our guests and visitors 	 Take care of furniture, equipment and resources Let the teacher teach and students learn Be positively engaged in learning 	Take care of equipment and resources	Respect our wonderful resources – people and property
Responsibility	 Follow instructions given Dress in correct uniform Be in the right place at the right time Sensible and safe behaviour at all times Use technology appropriately Use the rubbish bins and expect the same from others 	 Have the correct equipment Be on time Drink water only Only consume food when appropriate 	 Follow the rules of the specialist room you are in Use the equipment as instructed Report accidents and damages 	 Return books by the due date Leave it as you found it Use an appropriate voice for the library
Relationships	Be supportive of othersCo-operate with others	 Contribute positively Value the opinions of others Actively listen to others 	Work co-operatively in a shared space	 Be considerate of other library users Work with the library staff

	Marae	Assemblies	Student Centre/ Main Office	Grounds
Respect	 Follow protocols (Kawa, Tikanga) Treat O-Tāwhao as a taonga 	 Show pride in yourself and the College Walk in quietly and sit down Listen to the person who is talking 	 Be respectful to the staff who work there Respect people's privacy 	Look after our environment as a taonga
Responsibility	Leave it how you found itShare our space	Sit in the correct placeHonour the occasion	Be there for a purposeBe patientLeave when you have finished	 Put rubbish in the bins Stay within the designated areas
Relationships	Be welcomingWork and learn together	 Congratulate others on their achievements Celebrate success appropriately 	Show respect to our visitors	 Look after each other Act appropriately with others Report unsafe activities/accidents
	Toilets	Buses and Lines	Out of School Events/To and From School	Canteen
Respect	Look after our toilets	 Follow the driver's instructions Primary students and girls go first Be aware of the people around you 	Show respect to members of the public	 Line up and wait your turn Make healthy food choices Look after our tables
Responsibility	 Use them for the purpose intended Try to use them at the appropriate times Be hygienic 	Line up calmly behind the yellow lineReport any problemsDisplay your tag	Be an awesome ambassador for Te Awamutu College	 Leave when you have made your purchase Use the bins