



TE AWAMUTU COLLEGE

NEWSLETTER JULY 2020



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PRINCIPAL'S MESSAGE

Greetings to the Te Awamutu College Community.

TERM 2 2020 was certainly a different one as we progressed from COVID-19 Alert Level 4 -> 3 -> 2 -> 1!

Thank you for your great support and cooperation as we all worked together to care for our students – their physical and mental wellbeing and their learning.

Senior and Junior Reports

All levels received reports at the start of the last week of Term 2. Parents / Caregivers were strongly encouraged to make contact with Deans and/or individual teachers if they had questions or concerns.

TERM 3 will be a busy one, including:

- Open Day for Year 9s 2021 as part of the Enrolment Programme.
- Inter-House Badminton, Basketball, Cross-Country, Rugby, Touch, Netball and Football.
- Course Selection Weeks (Years 9-12)
- Senior Assessment Week
- Pride Week
- Senior Ball
- Senior Reports and accompanying Report Evening
- 2021 Head Student applications
- 2020 Talent Quest

(Have a close read of the Term Calendar in this Newsletter and on our website www.tac.school.nz)

Winter Sports

The season for most codes commenced at the beginning of this term.

A huge thanks to our players, coaches, managers and supporters.

Please remember to uphold our Te Awamutu College Sports Code of Practice and Behaviours.

(Printed in Sports Section in this newsletter).

Assessment Week

Week 5: 17 – 21 August

It is vital that students turn up and give their best in the “practice exams” and internal assessments on offer.

Results from the “practice exams” will be sent to NZQA in Wellington and stored for possible use in the event of external exams not being held (e.g. earthquake, fire...) or if an individual student is prevented from sitting due to serious personal circumstances (e.g. bereavement).

So students can not just “give them a go” - they need to have revised and prepared and to stay in the Hall and “give it their best shot.”

Course Selection for 2021 (for Years 9-12)

Weeks 4 and 5: 10 – 21 August

Students will be issued with all necessary booklets and forms and advice and guidance will be provided by Deans, subject teachers, Careers Advisers and Form Teachers.

Parents/Caregivers need to be interested and involved in these important discussions and decisions.

Mental Health

- The College's Student Welfare Team (Principal, Deputy Principals, Assistant Principal, Guidance Counsellor, Learning Support Coordinator, HOD Learning Support, School Nurse, Attendance Officer, Police Youth Aid Officer) meet fortnightly to discuss our most "at risk" and "in risk" students, including those with mental health issues (anxiety, stress, depression, alienation . . .)

We act with urgency but also sensitivity when we see the need for an urgent referral, for example, to a GP or ICAMHS (Infant, Child and Adolescent Mental Health Service).

We work closely with outside agencies, students and their parents/caregivers towards achieving the "best way forward".

- We have three trained Guidance Counsellors in the school:
Coral Stuart 871 4199 ext. 216
Helen Morris 871 4199 ext. 217
Lesley Beech 871 4199 ext. 217
- We have a GP Clinic available for students at Te Awamutu College.
Our new school doctor is Jessica Hiess—appointments can be made by students at the Health Centre.
- You can also make contact with your GP or local mental health service ICAMHS 871 3671 or 0800 154 973.
- The following free helplines operate 24/7: (source Waikato Times)
Need to Talk? Free Call or text 1737 to talk to a counsellor
Anxiety New Zealand 0800 ANXIETY (0800 269 4389)
Depression.org.nz 0800 111 757 or text 4202
Kidslines 0800 54 37 54 for people up to 18
Lifeline 0800 543 354
Mental Health Foundation 09 623 4812
Rural Support Trust 0800 787 254
Samaritans 0800 726 666
Suicide Crisis Helpline 0508 828 865 (0508 TAUTOKO)
Supporting Families in Mental
Illness 0800 732 825
thelowdown.co.nz Web chat, email chat or free text 5626
What's Up 0800 942 8787 (for 5- to 18-year-olds)
Youthline 0800 376 633, free text 234, email talk@youthline.co.nz
- The Mental Health Foundation Website also has numerous services listed that offer support, information and help.
www.mentalhealth.org.nz/get-help/in-crisis/helplines
- Suicide has long been almost a taboo word or topic or off limits area for schools. Most progressive

schools however, including Te Awamutu College, have long included topics such as: relationships, bullying, resilience, sexuality, self-esteem and personal wellness in their Health curriculum. Various agencies, ministries and experts have long disagreed over the handling or reaction in the event of this deeply sad and tragic end of a life.

Concerns about suicide “glorification” and “contagion” are valid. But with New Zealand having such damning statistics for teen and youth suicide, there needs to be far greater awareness of mental health issues and support services readily available.

Mufti Day Term 2

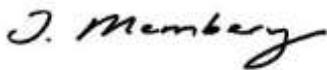
\$1792 was raised for the Te Awamutu branch of Riding for the Disabled. A very worthwhile cause.

BOT Internal Funding

The board of Trustees have allocated \$22,545 to our TAC Sports Clubs transport, gear/equipment, uniform, entry fees etc to support our teams / squads.

There is a comparable fund to support Culture and Arts which is utilised throughout the year.

Kia Kaha



Tony Mumbery
Principal



BOT UPDATE — JUNE MEETING

BOT Update: Headlines from the June 2020 Meeting.

A full copy of the minutes of this meeting are available from the Main office.

This was our 4th meeting for the new school year. Things seem to be as normal this month as the new world order will allow it to be. Usually this is a reasonably light meeting, but with the usual reports from the May meeting being added to this month, we had a longer meeting than we had been used to.

Having missed receiving the asTTle* reports, which give us a snapshot of where our Year 9 and 10's are in these subject areas (English and maths) as a lead into the start of NCEA in Year 11, we had them to review this month along with the usual items (Principal's Report, Health and Safety Report, Financial and Property Report), we signed off on some school policies and reviewed the Management letter from the audit of the school's financials. The summary is:

- We started the evening with a staff member present to give us a report:
 - ◇ Gayle Clements (HOD) talked to us on her report, again using asTTle* to advise us on where our students are with their Reading (interpreting meaning and knowledge and understanding of language features)
 - ◇ With Brent Olieham (HOD) unavailable. Louise Pryor (our BOT Staff Rep and Asst HOD Maths) talked us through his report using asTTle* (analyzing students' number knowledge) Both reports gave us a snapshot of where our Year 9 and 10's are in these subject areas as a lead into the start of NCEA in Year 11 (More detail provided in minutes). Again, it is pleasing to see the wisdom of the staff in using all the resources available to them to give all our students the best opportunity towards success. We suggested some tweaks to the reported information to give us a better overview of trends.
- Not only was the Principal's Report, Financial Report (2 months), Property Report and Health and Safety Report received but we also reviewed and approved:
 - ◇ Policy Statement on digital Technology
 - ◇ Policy Statement on Library
 - ◇ Policy Statement on Māori Language
 - ◇ Policy Statement on Sport & Recreation

Thanks to Brent and Gayle for the efforts in producing their reports and then Gayle and Louise for answering any queries we had. Also, thanks to the Policies subcommittee for doing a fair amount of the reviewing and adjusting prior to us getting the policy versions to review and approve.

- Alongside our usual review of the monthly Financial accounts we took time to review the points raised in the Management Letter that comes alongside the Audit Report. It seems that the auditor comes in with a plan of checks that will differ from year to year. This year there were some procedural issues raised that while being completed in the same manner for a period of time, have now been raised as something to review. We have therefore reviewed the report and have now put a remedy in place for the issues raised.

- The usual Principal's Report, Health and Safety Report, Property Report, correspondence and last meeting's minutes were table and discussed where necessary.
 - ◊ Under the Property report it was confirmed that the subcommittee appointed is being more active in reviewing whether a multisport turf would be built at the school. A further review of where one could be sited, and the contacting of a multiturf provider has been completed. More news next meeting I believe.
- We confirmed that the BOT will work with the MOE to instigate an enrolment scheme for Te Awamutu College.
- The board approved that from 2021, the BOT would pick up the cost of ID Cards for the students, so that all students can be issued with them.
- We asked Tony to follow up with Michelle Boyde (HOD Learning Support) regarding the Success-Maker program and it's continued availability and effectiveness for the learners it caters for.

Our next meeting will be held Wednesday 26th August at 6.00pm in the Staff Room. As is usual the meetings are open to all so if you are interested in what we get up to, do come along and see and hear what we do; you are most welcome.

Craig Yarnley
Chairperson
Te Awamutu College Board of Trustees

*(This is an assessment tool, developed to assess students' achievement and progress in reading, mathematics, writing, and in pānui, pāngarau, and tuhituhi. The reading and mathematics assessments have been developed primarily for students in years 5-10)

YEAR 13 CHECKLIST—TERM 3

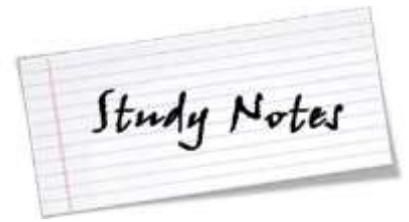
- √ Check closing dates of the courses you are applying for.
- √ Decide on the Halls of Residence you are going to apply for. Apply on-line from 1 August.
- √ Put your name on the list on Mrs Dickson's door, under the University you have applied for accommodation. Please do this by the end of August. Confidential Referee Reports are now done on-line.
- √ Attend the Course Planning meetings of the University you have chosen. This may be more than one University if you are keeping your options open. These will be at school. Keep an eye on the Daily Notices for date, time and venue.
- √ Apply on-line for a loan or allowance at www.studylink.govt.nz. See Mrs Dickson if you need help.
- √ Check all available scholarships in the study area of choice. Google Moneyhub, a scholarship web site. Check Daily Notices under the Careers section for instructions about this website.
- √ Work hard. The Quality as well as Quantity of credits is now very important.



Mrs Dickson's study tips

Organise yourself a study timetable.

- Google for examples of these.
- Divide it into half hour blocks.
- Don't plan more than one hour of study without a break. You are aiming for quality time not quantity.
- Exam time is not cram time—if you hope to learn a term's work in a week, you're dreaming. Studying is you taking responsibility for your learning and your future.
- Be realistic, if you have sports practices, after school jobs or other commitments put these in first.
- Block out your favourite TV programmes, and any chores you have to do.
- Half an hour per subject per day (even when you have no homework) is a good way of keeping up with subject content. Even reading a novel from your reading list can count if you can't think of anything else suitable to do.
- Use your exercise books/folders as a resource—this is better than Google. Don't be afraid to highlight key words, quotes, formulae, dates etc. Perhaps transfer these into a notebook if that helps you learn.
- Organise a study space that is free from distractions. Work with family to find a suitable solution.
- Advertise your study timetable on the fridge and the bedroom door, so everyone knows the times you are unavailable.
- Try to be unavailable to your friends for these half hour blocks, eg no phone, cell phone, internet.
- Music may be helpful—this is different for different people.
- Treat the weekends differently—I suggest one evening off in the week and one day off in the weekends. Start your timetable at 10am on the weekend.
- If you miss carrying out your study routines, don't stress, just start again.
- A key may suit you eg colour Biology study blocks in green.
- Look for gaps in what you've planned in the evenings eg if tea isn't ready, then you could fit a subject in there.
- Have a gap between study and bed so your brain slows down.
- Don't put off what can be done now. The key to success is good organization.
- Attend any tutorials offered to you. Make use of the experts in the school.



Learning your notes

- Everyone has a different learning style. Have plenty of scrap paper available if you're a visual learner and need to draw and make mind maps/fishbone to summarise the content from your exercise books/folders.

Exam sitting hints

- If you become very stressed during formal exams, ask to be seated at the back of the room.
- Eat! Make sure you have something to eat before you sit an exam, even if it's a Smoothie or Up and Go.
- Check batteries in calculators. Make sure you have a spare pen of each colour you need, and a sharp pencil. Do this the week before. If your pen does run out, ask! the supervisor will get you a replacement. Get a clear plastic pencil case.
- Study your exam timetable carefully. Highlight the times you need to be at the venue. For NCEA exams, if you miss an exam, it's too late, there are no second chances. If there is a clash between two subjects, notify the school as early as possible.
- Try not to leave the exam room early. It's tempting to do so when your friends are leaving early. Take a big breath, settle down, and read your answers again. This could mean the difference between pass and fail.
- Involve your family/household in your hopes and dreams, so they can encourage you on bad days, and keep you on track.



Great Websites to Use

NCEA

www.nobraintoosmall.co.nz

www.studyit.org.nz

Sites with great ideas and links

www.wayneology.co.nz

www.taolearn.com/students.php

www.topmarks.co.uk

www.freebooknotes.com

Subject sites

www.khanacademy.org

www.brightstorm.com

www.getrevising.co.uk/resources

www.studyblue.com/motes/high-schools

www.johclare.net

www.spartacus.schoolnet.co.nz

Memory

www.memrise.com

[http://lifehacker.com/why-your-memory-sucks-and-what-you-can-do-about-it-](http://lifehacker.com/why-your-memory-sucks-and-what-you-can-do-about-it-596782066)

[596782066](http://lifehacker.com/why-your-memory-sucks-and-what-you-can-do-about-it-596782066)

TE AWAMUTU COLLEGE CANTEEN

"THE SNACK SHACK" June 2020



HOT FOOD	COLD FOOD	BAKED GOODS	DRINKS
<p>HOT FOOD</p> <p>Mince & Cheese Pie \$2.50</p> <p>Mince Pie \$2.50</p> <p>Steak & Cheese Pie \$2.50</p> <p>Bacon & Egg pie \$2.50</p> <p>TOASTIES</p> <p>Ham & cheese \$1.70</p> <p>Ham pineapple & cheese \$1.90</p> <p>American Hotdog \$2.50</p> <p>Fish Burger \$2.50</p> <p>Chicken Burger \$2.50</p> <p>Texas BBQ Riblet Burger \$3.00</p> <p>Nachos- mince, sour cream, and cheese. \$3.70</p> <p>WINTER WARMERS</p> <p>Hot chocolate \$1.50</p> <p>Mochaccino (seniors only) \$1.50</p> <p>Noodles \$2.00</p> <p>Garlic bread \$1.00</p> <p>Sushi \$3.90</p>	<p>COLD FOOD</p> <p>Filled Rolls (Chick/Ham) \$2.50</p> <p>Sandwiches \$2.50</p> <p>CONFECTIONERY</p> <p>Raspberry Super Twist \$1.00</p> <p>Peanut Slab \$1.50</p> <p>Fresh Fruit - seasonal selection \$0.50</p> <p>ICEBLOCKS</p> <p>Juicies \$1.00</p> <p>Moosies \$1.50</p> <p>Jelly Shots \$0.20</p> <p>Canteen will be open for business from 8:00am daily. A good time to order your lunch & have a hot chocolate to start your day.</p>	<p>BAKED GOODS</p> <p>Cookies \$1.00</p> <p>Donuts \$2.50</p> <p>Snail & Twists \$3.00</p> <p>DRINKS</p> <p>Mineral Water \$1.50</p> <p>Primo- choc, straw, ban 350ml \$2.30</p> <p>Primo-choc, straw, lime 600ml \$3.30</p> <p>Fresh up- 4 flavours 1LT \$3.20</p> <p>Ribena 250ml \$1.70</p> <p>Fizzi - range of drinks 1.5LT (99% sugar free) \$2.00</p> <p>Coke Zero cans \$1.50</p> <p>Pepsi Max cans \$1.50</p> <p>Classic diet Cola cans \$1.20</p> <p>Spree diet lemonade cans \$1.20</p> <p>Charlies Sugar Free Lemon or Mango/ Orange \$2.00</p> <p>Lunches: noodles, garlic bread, burgers, toasties, nachos, hotdogs, need to be ordered no later than 11:20am - so you won't miss out \$2.00</p>	<p>DRINKS</p> <p>Mineral Water \$1.50</p> <p>Primo- choc, straw, ban 350ml \$2.30</p> <p>Primo-choc, straw, lime 600ml \$3.30</p> <p>Fresh up- 4 flavours 1LT \$3.20</p> <p>Ribena 250ml \$1.70</p> <p>Fizzi - range of drinks 1.5LT (99% sugar free) \$2.00</p> <p>Coke Zero cans \$1.50</p> <p>Pepsi Max cans \$1.50</p> <p>Classic diet Cola cans \$1.20</p> <p>Spree diet lemonade cans \$1.20</p> <p>Charlies Sugar Free Lemon or Mango/ Orange \$2.00</p> <p>Lunches: noodles, garlic bread, burgers, toasties, nachos, hotdogs, need to be ordered no later than 11:20am - so you won't miss out \$2.00</p>

How parents can prevent bullying

There are many ways parents can help reduce the likelihood of bullying, or at least make their children aware of acceptable behaviour. How often do we hear that behaviour starts at home. In the ease of bullying and society's attitudes to it, these often stem from the home environment. So the parental role in preventing and reducing bullying is vital.

Some of the actions parents can take, whether bullying has impacted on you or your child's life or not, are:

Explain bullying -

Tell your children regularly how much you disapprove of bullying and why. Tell them you don't want them to take part in mistreating another student at any level, however small. Students who come from families that oppose bullying accept that bullying is wrong and are less likely to bully others because they know their parents would disapprove.

Forbid bullying -

Do not allow any type of bullying at home and deal firmly with any attempts by siblings to bully one another.

Encourage positivity -

Encourage your child to see the positive side of other students rather than expressing contempt and superiority.

Model and encourage respect -

Model and encourage respect for others as well as behaviours and values, such as compassion, cooperation, friendliness, acceptance of difference and respect.

Explain rights of others -

Emphasise seeing things from another's point of view and the rights of others not to be mistreated.

Report incidents -

Report all incidents of bullying that you are aware of, not just incidents that happen to your child. Don't continue any child's silent nightmare by saying nothing.

Encourage resilience -

Develop protective behaviours and resilient social skills in your child, such as speaking assertively, negotiating, expressing their own opinion, using a confident voice and using firm eye contact. Practice regularly using dinner conversations and social encounters with acquaintances and new people.

Respect and confidence are key -

Talk about respect and help children distinguish between people who care about their wellbeing and those who don't. Children require the confidence and skills to avoid people who don't treat them with respect.

Help build friendships -

Help your child build and maintain caring and genuine friendships. This may mean taking an active role in encouraging social activities such as after school plays and sleepovers.

Deal with fear and anger -

Assist them to develop effective ways of dealing with fear and anger instead of internalising their feelings, taking them out on others or losing face in front of the peer group by allowing them to spill over.

NetSafe advice for young people:

What can I do to prevent cyberbullying?

- Be careful who you give your mobile number to and don't pass on friends' numbers without asking them first.
- Don't respond to texts from people you don't know. These can often be sent randomly to find people to bully.
- If you witness cyberbullying try to help the victim. You can offer them support, or report the bullying anonymously if that feels safer.
- Don't post revealing pictures of yourself or others online – they may get sent on and used to bully you or other people.
- Keep your online identity safe – create passwords with a mix of lower and upper case letters and numbers. Pick difficult answers for your "secret question" on accounts that people who know you wouldn't easily guess.
- Don't share your passwords with anyone – not even your friends.

What can I do if I am being cyberbullied?

- Tell people you trust – a good friend, a parent, or a teacher. They will want to help you stop the bullying quickly and safely.
- Do not reply to the people who are bullying you, especially to text messages from numbers that are unfamiliar to you.
- Save evidence of all bullying messages and images. You can save messages on your phone and take screen shots of bullying on websites or IM (instant messenger) chats. This may be used later if you report the bullying to your school or the police.
- If the bullying is online or on your mobile involves physical threats to hurt or fight you, contact the police. Making threats of harm is criminal behaviour in New Zealand.
- Bring in any evidence you have when you meet with the police (messages stored on your phone or printouts of screenshots). If you are worried about your safety contact the police immediately.

Cyberbullying at school

- If you think the people bullying you are at your school tell the Principal or Deputy Principal as soon as possible. Schools in New Zealand want all students to be safe and teachers want to help stop bullying.

Cyberbullying on your favourite websites

- Report internet cyberbullying to the website where the bullying took place – usually there is a "Report Abuse" button or "Safety" link.

Cyberbullying on IM

- If you can, block the bullying messages coming through.
- Take screenshots of any nasty messages sent to you and save them as evidence.

Cyberbullying and your mobile

- If you are being bullied on your mobile contact your phone company.
- Report the abuse and ask them to take action.

Source: cyberbullying.org.nz (this is a NetSafe website, see more information at netsafe.org.nz)

safebook

YOU 

THINK

Think before you post

FRIENDS

Only connect with friends

KIND

Be kind to others

PASSWORD

Don't share your password

PRIVACY

Keep your settings private

HURT

Don't be hurtful towards others



PARENTS & TEACHERS

Join Facebook
Understand how it works
Teach safety and responsibility
Privacy - check their settings



FRIENDS

 **DON'T:** Stay silent
 **DO:** Help your friend
Report the bully
Tell your parents
Tell your teacher



THE BULLY

 **DON'T:** Respond
 **DO:** Save what they say
Unfriend the person
Block them
Tell a friend
Tell your Parents
Report the person

TELL • UNFRIEND • BLOCK • REPORT

This is our reaction to cyber-bullying. We must all play our part! Play yours - email design@fusion.ie for a print ready file

TERMS / DATES 2020

Term 3: Monday 20 July – Friday 25 September
(10 weeks)

Term 4: Monday 12 October – Friday 4 December
(8 weeks)

Labour Day Monday 26 October (Term 4)

UNIFORM SHOP

Uniform Shop Hours

Tuesday and Thursday 1.30 – 2.10pm

Wednesday 11 – 11.30am

TERM 3 CALENDAR 2020

WEEK 2

Wednesday 29 July

Pd 4 Jnr Asm

Thursday 30 July

Snr Deans' Asm

TAC Yr 9 Option Expo (@TAI)

Friday 31 July

Art Exhibition 3.30pm

NZSS Climbing

WEEK 3

Tuesday 4 August

9OEE Ropes (a)

Inter-House Badminton

Wednesday 5 August

Pd 5 Ugly Shakespeare (210 students-OL)

Pd 4 Snr Asm

Jnr Deans' Asm

Head Students 2021 process

Outside Partners (2020 Ball)

Thursday 6 August

3OED RC

Waikato Uni Course Planning

Friday 7 August

9OEE Ropes (b)

Waikato Science Fair

WEEK 4

Monday 10 August

Course Selection Week

Pd 2 Yr 11

Pd 3 Yr 10

Pd 4 Yr 9

Pd 5 Yr 12

Tuesday 11 August

Rural Women's Group (Oak Café)

Wednesday 12 August

Pd 4 Form Class

Thursday 13 August

TAI Visit 9am (Y9 2021)

Friday 14 August

KC Badminton

WEEK 5

Monday 17 August

ASSESSMENT WEEK

Friday 21 August

10OED MTB (a)

ICAS Science (TBC)

WEEK 6

Monday 24 August

PRIDE WEEK

10OED10MTB (a)

ICAS English

ICAS Digital Tech.

Pd 5 Testimonial Asm (CT)

11-2pm Careers Expo (DN)

Tuesday 25 August

10OED10MTB (B)

Open Day 1: Country Schools, Kihikihi, St Pat's, WCS 9-11am

Course Selection Forms to Form Teachers (Yr 9-12)

Pd 3 Auckland University Course Planning

Wednesday 26 August

10OED10MTB (B)

Open Day 2: TAI, 9.10, 10.10, 11.30am

Pd 4 Form Class

Thursday 27 August

2SPE H&S (TBC)

Pd 2 Victoria University Course Planning

Friday 28 August

2OED MTB

KC Volleyball

Saturday 29 August

2OED MTB

WEEK 7

Monday 31 August

ICAS Maths
6-9pm Yr 13 Drama

Tuesday 1 September

Inter House Basketball
Pd 2 AUT Course Planning

Wednesday 2 September

6-9pm Yr 13 Drama
1OED Tramp (a) (3 days)

Thursday 3 September

Pd 4 Snr Asm

Jnr Deans' Asm

6-8pm Yr 12 Drama

3GEO Rotorua (2 days)

Inter House X Country

7.30pm Yr 9 2021 Parent/Caregiver Info Evening (Staffroom)

6-8pm Yr 11 Drama

WEEK 8

Monday 7 September

1OED Tramp (b) (3 days)

Talent Quest Auditions (all week)

7 – 9pm Dance Practice

Tuesday 8 September

Tough Guy/Gal Challenge (L2 & 3)

**3.30-7.00pm Enrolments: Country Schools, Kihikihi, St Pat's,
WCS (Library)**

Wednesday 9 September

Pd 4 Jnr Asm

Snr Deans' Asm

3.30-7.00pm Enrolments: TAI (Library)

Thursday 10 September

NZ Blood Service

2SSC Ski Trip

3.30-7.00pm Enrolments: TAI (Library)

Friday 11 September

Wahine Toa Rotorua (AO)

2SSC Ski Trip

WEEK 9

Monday 14 September

SADD WEEK

Te Wiki o Te Reo Māori Week

1SSC Surf (BN)

Tuesday 15 September

Education Perfect Math Championships (TN)

MCAT

1SSC Surf (BN)

3BIO (Zoo)

7-9 pm Dance Practice

Wednesday 16 September

Inter House Touch, Netball, Football

3.15-5.30pm Catch Up Enrolments (Library)

Thursday 17 September

2BIO (Kawhia)

Winter Sport & Culture/Committees Photos

Head Student Applications due 3.30pm

3.10 Senior Reports issued

Friday 18 September

Pd 1 & 2 Senior Ball Dance Practice

Saturday 19 September

Senior Ball

WEEK 10

Monday 21 September

Year 10 Vision Testing

Tuesday 22 September

MPAS (TBC)

3OED—South Island (7 days)

Wednesday 23 September

Pd 4 Snr Asm

Jnr Deans' Asm

Thursday 24 September

Senior Report Evening 4-7pm (Hall)

Friday 25 September

Pd 3 11.30am—12.20pm

Pd 4 12.20am—1.10pm

Lunch 1.10pm-1.45pm

1.50 Talent Quest (Hall)

Term 3 Ends

NZQA EXAMINATION TIMETABLE

2020 EXAMINATION TIMETABLE

Exams available digitally shown in blue

Date	Time	Level 1	Level 2	Level 3	Scholarship
Mon 16 Nov	9.30 am	Te Reo Rangatira	Physics	Business Studies	Calculus
	2.00 pm	Chinese	German	Dance	Agricultural & Horticultural Science
Tue 17 Nov	9.30 am	Media Studies	Earth & Space Science	Drama	Chemistry
	2.00 pm		Classical Studies		German
Wed 18 Nov	9.30 am	Agricultural & Horticultural Science	Art History	Statistics	
	2.00 pm	Geography	Spanish	Earth & Space Science	Drama
Thu 19 Nov	9.30 am		Mathematics & Statistics		Biology
	2.00 pm	Music	Accounting	History	French
Fri 20 Nov	9.30 am	Mathematics & Statistics			Classical Studies
	2.00 pm		Drama	Samoaan	Statistics
WEEKEND					
Mon 23 Nov	9.30 am	French	Te Reo Māori	Calculus	
	2.00 pm	Economics		Accounting	
Tue 24 Nov	9.30 am		English		Religious Studies
	2.00 pm	History	Chinese	Biology	Economics
Wed 25 Nov	9.30 am	English			Te Reo Rangatira
	2.00 pm	Drama	History	Health	Physics
Thu 26 Nov	9.30 am	Business Studies	Chemistry	Agricultural & Horticultural Science German Chinese	English
	2.00 pm	Biology	Music	Media Studies	Accounting
Fri 27 Nov	9.30 am	Science		Making Music	History
	2.00 pm	Samoaan Spanish	Geography	Chemistry	
WEEKEND					
Mon 30 Nov	9.30 am	Te Reo Māori Art History	Japanese	Te Reo Rangatira Social Studies Psychology	Samoaan
	2.00 pm	Latin	Agricultural & Horticultural Science		Geography
Tue 1 Dec	9.30 am	Accounting		English	
	2.00 pm	Home Economics	Economics		Media Studies
Wed 2 Dec	9.30 am	German	Biology	Geography	
	2.00 pm	Dance		Physics	
Thu 3 Dec	9.30 am	Physics	Home Economics	Classical Studies	Japanese
	2.00 pm		Media Studies	Home Economics	Art History
Fri 4 Dec	9.30 am	Chemistry	Business Studies	French	Te Reo Māori
	2.00 pm	Classical Studies	Health	Economics	
WEEKEND					
Mon 7 Dec	9.30 am	Japanese	Te Reo Rangatira Latin	Japanese	
	2.00 pm		French	Spanish	Latin
Tue 8 Dec	9.30 am	Health	Samoaan Education for Sustainability	Te Reo Māori Latin	Chinese
	2.00 pm		Social Studies	Music Studies	Spanish
Wed 9 Dec	9.30 am	Social Studies	Dance	Art History	Earth & Space Science

EXAMS END (Term 4 ends 16 Dec)

SPORTS NEWS

Well as everyone would have found 2020 is a very different year! Sport has been affected just as the rest of society has and I would like to take this opportunity to hope that everyone has got through the lockdown in a good place emotionally and financially.

School sport is gearing up for a busy, but short run for winter codes in Term Three. I have been to a number of trainings and have seen the training intensity and the students excitement levels begin to lift. If you have the opportunity to come out to a school sport game and support our TAC students in a positive manner I know they will love it.

Golf

Continuing on his run of fantastic performances from last year, in recent weeks Sam Towers (11HG) won the Waikato Under 16 Golf Championship. Here is the blurb from the Waikato Golf website:

'The Under 16 boys' division was a closely fought contest. After the first round four players were all tied for first place after shooting rounds of 74. In the end it was Waikato local Sam Towers who held his nerve to go one better with a round of 73 for a total of 147. In second place was Nathan Clark with a score of 150 and third place went to Waikato representative player Ben Ambler on 151.'



Volleyball

Senior Girls are Waikato Champions

Te Awamutu had a senior boys and a senior girls team playing in the Waikato Secondary Schools' competition during Term 1. After four weeks of competition, all things came to a sudden halt on March 17th when Volleyball Waikato cancelled the finals day because of the fear of COVID-19 contamination.

As a result Waikato Volleyball decided to award the trophies and positions to teams based on the ranking list put out for the cancelled round of games on 21st March . That meant that as number 1 seeds the senior girls became Division 1 champions as they had played eight, won seven including three times beating both the second and third seeds Matamata and Hillcrest. Three players - Mikyla Miezenbeek, Kimiora Cooper and Maude Rewha were selected in the tournament top six, with Maude also named as the Most Outstanding Player across the 26 girls' teams.

This was an excellent result for the girls as it carried on from the 2019 successes of the junior and the senior teams at Waikato, North Island, New Zealand and Australian level. With eight of the senior girls returning for 2021, it is hoped this success continues.

One disappointment was that the National Secondary Schools' tournament was also cancelled because of the COVID pandemic.

The senior boys team played eight games, winning three and were due to play off for 4-7 place when the cancellation was made.

Junior volleyball is due to start their Waikato competition on September 17 and we will be entering one boys' and two girls' teams. Players have been training since the return to school with 9 boys selected for their team and 41 girls about to be involved in trials in Weeks 3 and 4. Both the boys' team and the top girls' team will be playing in the North Island Junior competition at Mount Maunganui at the end of November.

INTERHOUSE VOLLEYBALL

House Results:

Cameron 66pts Melrose 51pts Gorst 45pts Selwyn 34pts

<u>House Points to date:</u>	Gorst	Selwyn	Cameron	Melrose
	8	8	7	7

Next Event:

Tuesday 4 August—Badminton



TE AWAMUTU COLLEGE CODE OF PRACTICE AND BEHAVIOUR

Coaches

- Display a professional manner with regard to language, preparation, planning and presentation.
- Follow advice of medics when determining if an injured player is ready to resume playing or not.
- Commit to increasing knowledge of sound coaching principles and development stages of young people.
- Encourage effort and skill - this will increase self-esteem and self-confidence.
- Remember young people's main reason for playing is for fun!
- Ensure players enjoy and develop their skills and play by using positive, specific and constructive feedback.
- Respect the talent, development stage and goals for each player.
- Encourage players to show respect for opponents, team-mates, umpires, officials and spectators (fair play).
- Treat all equally and cater for individual difference based on gender, ethnic origin, religion or ability.
- Be reasonable in demands on players' time, energy and enthusiasm.
- Allow opportunities for players to develop decision making.

Parents and Supporters

- Support the removal of verbal and physical abuse from the game.
- If you disagree with an official, raise the issue via appropriate channels rather than question the official's judgement and honesty in public.
- If young people are interested, encourage and support them to play. Avoid forcing young people to play if reluctant.
- Remember young people are involved in sport for their enjoyment not yours.
- Applaud good play by players on both teams.
- Encourage young people to play to the rules and respect umpires' decisions.
- Recognise and value the importance of coaches and other volunteers who give their time and resources to provide support, they deserve your sport.
- Young people learn by taking risks and making mistakes, encourage and support this.
- Teach young people that effort is as important as victory, so that the result of each game is accepted without undue disappointment.

Players

- Play equally hard for yourself and your team. Your team's performance will benefit and so will you.
- Treat all players as you would like to be treated. Do not bully or take unfair advantage of another player.
- Control your temper, verbal abuse or deliberate contact are unacceptable.
- Never argue with the umpire. If you are concerned, talk to your coach or captain.
- Appreciate and co-operate with your coach, team-mates and officials, there would be no game without them.
- Play according to the rules of the sport and the principles of "fair play".
- Be a good sport – cheer all good play from your team and the opposition.
- Take responsibility for your performance on and off the court/field.

SPORTS EXCELLENCE 2020

(as at 24 July 2020)

Karlie Alexander	Waikato Secondary Schools Competition Winner – Volleyball
Mereina Alexander	Waikato Secondary Schools Competition Winner – Volleyball
Kimiora Cooper	Waikato Secondary Schools Competition Winner – Volleyball
Nicole Hogarth	Waikato Secondary Schools Competition Winner – Volleyball
Ngawaina Hohepa	Waikato Secondary Schools Competition Winner – Volleyball
Nikyla Miezenbeek	Waikato Secondary Schools Competition Winner – Volleyball
Amy Reid	Waikato Secondary Schools Competition Winner – Volleyball
Madison Reid	Waikato Secondary Schools Competition Winner – Volleyball
Maude Rewha	Waikato Secondary Schools Competition Winner – Volleyball
Kaede Sato	Waikato Secondary Schools Competition Winner – Volleyball
Stella Tamaki-Whatarangi	Waikato Secondary Schools Competition Winner – Volleyball
Sam Towers	Waikato Secondary Schools Competition Winner – Golf
Tamara Wells	Waikato Secondary Schools Competition Winner – Volleyball

TEAM CAPTAINS 2020

CAPTAINS OF ELITE/PREMIER SPORTS TEAMS OR SQUADS

Team/Squad	Captain
Athletics	Ruby Kirwan
Basketball Senior Boys	Callum Hall
Equestrian	Georgia Young
Football 1st XI Girls	Jessie Hunt
Football 1st XI Boys	Kylan Atkinson
Hockey 1st XI Girls	Kate Yarndley
Hockey 1st XI Boys	Aidan Hall
Lacrosse Premier Girls	Camryn Parkes
Lacrosse Premier Boys	Charlie Mason
Netball—Premier Team	Ngawaina Hohepa
Rockclimbing	Samantha Dixon
Rowing	George Poolman
Rugby 1st XV Girls	Atareipounamu Crown
Rugby 1st XV Boys	Troy James
Swimming	Neeve Morrison
Volleyball—Senior Girls	Kimiora Cooper
Volleyball—Senior Boys	M J Neethling

CAPTAINS OF OTHER SPORTS TEAMS OR SQUADS

Team/Squad	Captain
Basketball Senior Boys B	Luc Wahanui-Brown
Basketball Junior Boys	Marty Rogers
Cricket Colts	Myles Towers
Football Boys 2nd XI	Shaun Daysh
Football Junior Boys	Oliver Gold
Football Junior Girls	Sam Rush
Golf	Sam Towers
Lacrosse Premier Development Girls	Jorja Demler
Lacrosse Navy Team	Nevaeh Roberts
Netball Premier Reserve Team	Holly Frederick
Netball Senior Team	Paige Towers
Netball Junior Premier Team	Jenna Easton & Jetta Kete
Netball Junior Premier Development Team	——
Netball Junior Tornadoes	Martha Newland
Netball Junior Turbos	Paige Marshall
Rugby—Development XV	Regan Tyler
Rugby—Under 15	Dylan Chestnut
Rugby—Under 14	Billy Ouston & Simon Carter
Tennis WSS	Kylie Beck

TE AWAMUTU COLLEGE

Creating Learning Success For Every Student

