



TE AWAMUTU COLLEGE

NEWSLETTER MAY 2020



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PRINCIPAL'S MESSAGE

Greetings to the Te Awamutu College Community.

COVID-19 PANDEMIC

- Alert Level 3 - saw the school open on Wednesday 29 April for children of essential and safe business workers.

During this time there was a “learning bubble” of up to 9 students who were supervised by teachers from across the learning areas.

The students enjoyed use of our treasured Library and did their distance learning work and personal reading.

A lot of work went into preparing the school for reopening – cleaning, repairs, maintenance, further refinement of the Health & Safety Plan and practices (including hand sanitiser provision, contact tracing registers, social distancing measures etc).

A huge thanks must go to Wayne Carter (Deputy Principal) and Mike Bell and Simon Vlasic (Property Manager and Assistant Caretaker) for their time and effort, along with other staff who supervised students, ran the Student Centre, “deep cleaned” the school from ‘top to bottom’ . . .

- A move to Alert Level 2 saw us open for instruction to ALL students Monday 18 May.

86% of our students were welcomed back. As I stated to “Te Awamutu Courier”, “students and staff were energised and pleased to be back at school on Monday” and “students have reacted favourably to the Health and Safety measures put in place”.

I would anticipate that more students will return for Week 7, 25 May as it is vital that students resume school as a further sign of a move back towards normality (or the “new normal” as some are calling it).

- We will await further “easing” of conditions under Alert Level 2 then hopefully move to Alert Level 1. As always MOE/MOH will continue to provide us with information and guidance.

NCEA CHANGES ANNOUNCED

- In response to feedback to NZQA and MOE from Principals and their representative organisations, the Minister of Education, Chris Hipkins, has announced NCEA changes for 2020 (as a result of the impact of the “lockdown”):
 - (1) NCEA examinations will be delayed so they start on 16 November instead of 6 November, allowing further time for teaching, learning and internal assessment in Term 4 (see updated Examination timetable in this newsletter or on NZQA website)
 - (2) Level 1 and 2 Visual Arts students will have more time to complete their portfolios and teachers more time for marking.
 - (3) Design and Visual Communication (Graphics and Design) students will have more time on their portfolios as well.
- Consideration is being given to whether adjustments are needed for University Entrance (NZQA is consulting with Universities New Zealand).
- We will keep students, teachers and parents/caregivers informed.

As a result of the above changes we have had to move Senior Prizegiving (Year 11-13) to Thursday 12 November 10.30am (Te Awamutu Events Centre) and Graduation Dinner (Year 13) to Wednesday 9 December 7.00pm (Vilagrad Winery)

SAD PASSING

Vanita Sahay - a highly respected Mathematics & Statistics teacher and colleague 2001 – 2019 passed away recently. We were able to be represented at her funeral and have made mention of her in recent Senior assemblies.

COLLEGE CONNECTIONZ – will be reprinted on 4 June in “Te Awamutu Courier”. Look out for it!

JUNIOR AND SENIOR REPORTS

- Due to COVID-19 we will be issuing these to the whole school on Monday 29 June (Week 12 - last week of Term 2)
- There will be no accompanying Report Evenings but parents/caregivers will be strongly encouraged to make contact with Deans and/or individual teachers if they have questions or concerns.

FIELD TRIPS

- Activities, including Field Trips, are being slowly added to our Term Planners as we carefully evaluate whether they can meet strict Health & Safety protocols and they need to have worth.

SPORTS

Once again, there will be careful and planned reintroduction of sports at Te Awamutu College.

- Director of Sport, Chris Wynne, has written to all our Sports clubs informing them of updated information as it evolves.
- Currently there is intended to be 3 phases:
 - *Get Ready.* Plan for a return to training and playing. Put in place protocols and practices to meet health guidelines. As a club have an understanding of what is required for your sport to start again.
 - *Prepare to Play.* At this phase trainings can start again, using the appropriate protocols and practices. Please ensure that you have a look at the NSO guidance around this prepare to play, remembering that our students have had some time away from sport and we need to reduce the risk of injury.
 - *Play.* Return to play when it is safe to do so and the appropriate clearance has been given by the Government and all the appropriate bodies involved.
- We will move to “Prepare to Play” phase on Tuesday 2 June.
- Waikato Secondary Schools Sport Association (WSSSA) have ruled that all WSS competitions are suspended until 22 June at the earliest.

Kia Kaha

J. Mumbery

Tony Mumbery
Principal



BOT UPDATE — APRIL MEETING

BOT Update: Headlines from the April 2020 Meeting.

A full copy of the minutes of this meeting are available from the Main office.

This was our 2nd meeting for the new school year. This would normally have been held in March but with COVID-19 causing the Level 4 Lockdown on the 25th we decided to postpone our meeting until things had settled down a little. With the school just about to implement Level 3 lockdown, our meeting this month was via Zoom, an online conferencing technology that allowed us to meet without the need to be in the same room. The summary of our meeting is:

Tony, our Principal, tabled a verbal report this month highlighting the activities that have occurred during the weeks of Term 1. Having COVID-19 present itself most of the report was on the outcomes of the school's planning around the Virus and the various actions taken for the lockdown levels and the effect on the school. We also had some staffing movements highlighted. The BOT commented on how well Tony and the SLT had kept the Board up to date over the Lockdown.

The following usual reports were received:

Property. This report is usually a general report keeping us informed about what is being spent and going to be spent against our 5YA and 10 YPP.

The 10 YPP is best explained as what has been budgeted to spend over a 10-year period after consultation with the MOE (based on the budget dollars they provide). The 5YA is a 5-year snapshot of the 10-year plan, i.e. our current "budget".

However, this year is the time when we get to put in place our next 10-year budget. As well as our usual 10-year budget we also had extra funds that the Government had allocated to bring forward spending. In our case that value is \$400,000.

The property sub committee had done a great job drafting the new 10 YPP and presented it to the full BOT. We took the opportunity to discuss whether we had the appropriate heating/cooling methods across the school (considering we have this extra funding) in order to provide the best learning environment for the students given the longer

summers we now have. It was decided that the best approach was to get an independent assessor to give guidance in this area (someone with more experience than the BOT) so that any decision on system would be made wisely, considering there is not just the installation costs, but also the running and future replacement costs to consider.

Health and Safety. This is also a regular report where we review any issues that may have occurred and if so, any better ways to deal with the issue or whether any spending is needed to mitigate any potential issues. With the COVID-19 environment we have been in the large part of this report was updating us with the school systems with dealing with a pandemic and the lead into Level 3.

The following additional reports were tabled:

2019 NCEA Provisional Results Analysis (Rebecca Legg)

2019 Junior Achievement Report (asTTle Maths and Reading – to be presented at next meeting)
(Rebecca Legg)

Under Schedule 6, clause 5 of the Education Act 1989 says that the board's *primary objective* in governing the school is to ensure that every student at the school is able to attain his or her highest possible standard in educational achievement.

This is the one of the meaty parts of this meeting. We spent a fair amount of our time discussing the reports and while appreciating that the numbers for 2019 were again very good, we also looked at identifying areas we can continue to improve on.

2020 1 March Roll Return tabled as sent to MOE.

Back to just the one Financial report this month. While it is early in the school year and difficult to see exactly how the year will pan out, the report did show that YTD we are tracking as we anticipated. There were some spending items that need further review once we can get back to the school and have a chat with the school Business

Manager and school accountant.

All being well our next meeting is scheduled to be Wednesday 27th May 2020 at 6.00pm in the Staff Room.

Craig Yardley
Chairperson
Te Awamutu College Board of Trustees

TE AWAMUTU COLLEGE CHARTER

2019 – 2022

<p>Recognition of Tangata whenua</p> <p>At Te Awamutu College we value Tikanga Māori and Te Reo Māori. Our policies, practices and procedures will reflect the unique place of Māori in Aotearoa New Zealand. All students will have the opportunity to study Te Reo (Years 9-13).</p>	<p>MISSION</p>  <p><i>Creating Learning Success for Every Student</i></p>	<p>Cultural Diversity</p> <p>Te Awamutu College will support all our students to live and relate in a multicultural environment and to take pride in our diverse cultural heritage.</p>
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Te Awamutu College is a place of learning where students, staff, families, whānau and the community enjoy working together to create success in all aspects of school life. Students leaving Te Awamutu College will have the communication, social and practical skills to participate in an ever-changing world.

VISION

VALUES – At Te Awamutu College we believe in:

Respect
 Learning
 High Expectations
 Responsibility
 Participation, Service and Leadership
 Praise and Encouragement
 Celebration of success, excellence and diversity
 Treasuring our environment as a taonga
These values will be encouraged, modelled and explored at Te Awamutu College.



THREE YEAR STRATEGIC PLAN

Following an extensive consultation process by the Board of Trustees, the school's Maori community, students and staff and our wider community, the following strategic goals were derived:

ACADEMIC	SPORT & RECREATION	CULTURE AND ARTS	LEADERSHIP, SERVICE AND CITIZENSHIP
<ul style="list-style-type: none"> All students will be given every opportunity to achieve. Our Junior students will recognise the value of learning and begin to plan a learning pathway for themselves. Our Senior students will participate and gain success in NCEA courses which have a clear link to their future goals. We will cater for students with particular learning needs. This will include those with identified literacy and numeracy needs, specific learning, behavioural and physical needs, gifted and talented students as well as other identified groups. Additional and targeted support will be given to priority learners (Māori, Pasifika and special needs students). 	<ul style="list-style-type: none"> We value sporting activities and encourage students to participate in sporting and physical activities. Our teams and individuals will be encouraged and supported to gain regional and national recognition. Our sports' leaders will be given responsibilities which will extend and enhance their personal development. 	<ul style="list-style-type: none"> The College values cultural and arts activities and encourages students to participate in them. Our cultural and arts groups and individuals are encouraged and supported to gain regional and national recognition. Our cultural and arts leaders will be given responsibilities which will extend and enhance their personal development. 	<ul style="list-style-type: none"> The College will foster and recognise leadership in all areas of the College. The leaders in the College will be supported in their positions with encouragement and specific leadership training. Students will be encouraged to participate in school committees and give service to the College, its students and the community. Student voice and representation will be encouraged, valued and listened to.

TE AWAMUTU COLLEGE WILL CELEBRATE SUCCESS IN EVERY AREA

<p>TO SUPPORT EVERY STUDENT, WHATEVER THEIR ABILITIES AND INTERESTS, TO LIFT THEIR ACADEMIC ACHIEVEMENT</p> <ul style="list-style-type: none"> ★ Ensure that every student receives quality teaching and learning. ★ Utilise as many teaching strategies as possible to engage all students in their learning styles. ★ Identify students' abilities and design courses, programmes and classes appropriately. ★ Use assessment and data to help shape learning programmes. ★ Review and analyse outcomes of learning and programmes being offered. Modify as appropriate. ★ Provide appropriate Professional Learning and Development. ★ Foster positive relationships between students and teachers. ★ Provide Careers advice and learning pathways and opportunities for students within the College and through other education providers and businesses. <p>TO CONTINUE THE DEVELOPMENT OF LITERACY AND NUMERACY SKILLS</p> <ul style="list-style-type: none"> ★ Maintain the awareness that all teachers are teachers of literacy and numeracy. ★ Ensure that high standards in literacy are maintained throughout the College. ★ Ensure that professional learning and development includes literacy for all teachers. ★ Identify students for whom literacy and numeracy are challenging and provide appropriate programmes and resources. <p>TO ENSURE THAT ALL STUDENTS HAVE THE SKILLS FOR LIFELONG LEARNING</p> <ul style="list-style-type: none"> ★ Raise awareness of students as citizens. ★ Develop students' ability to communicate, relate well with others, manage and motivate themselves and use thinking processes. ★ Encourage students to participate and contribute in a variety of settings. ★ Develop in students a thirst for knowledge, a curiosity about the world and an understanding of democratic processes. <p>TO ENSURE THAT THE COLLEGE PROVIDES ALL OUR STUDENTS WITH A POSITIVE, SUPPORTIVE, INCLUSIVE AND SAFE ENVIRONMENT</p> <ul style="list-style-type: none"> ★ We are a PB4L (Positive Behaviour for Learning) school – appropriate behaviour will be taught, modelled and encouraged to further improve relationships and academic outcomes. ★ Provide programmes and procedures that allow for an emotionally and physically safe environment. ★ Communicate high expectations of behaviour clearly to all of the College community. ★ Foster students' pride in our College. 	<p>TO FOSTER PARTNERSHIPS AND RELATIONSHIPS BETWEEN THE SCHOOL, PARENTS/CAREGIVERS AND WIDER COMMUNITY</p> <ul style="list-style-type: none"> ★ Utilise appropriate media to promote the school in a positive light. ★ Maintain open door policy. ★ Take the school out to the community, bring the community into the school. ★ Consult with community when appropriate. ★ Support community events by making available our resources and facilities. <p>TO DEVELOP AND NURTURE POSITIVE LINKS WITH THE MĀORI COMMUNITY</p> <ul style="list-style-type: none"> ★ Nurture Māori students to be successful, as Māori. ★ Build strong relationships with and maintain high expectations for Māori students. ★ Continue to build Kapa Haka strength. ★ Continue to build College, whānau and iwi relationships. ★ The College is committed to the principles of "Te Kotahitanga" and "Ka Hikitia" to improve Māori students' attendance, retention, engagement and achievement. <p>TO FOSTER AND SUPPORT THE PROFESSIONAL LEARNING COMMUNITY OF TE AWAMUTU</p> <ul style="list-style-type: none"> ★ Continue to network with contributing schools using as many different strategies as possible to enhance the relationships. ★ Continue to participate in and lead, when appropriate, the wider Te Awamutu learning community via Te Awamutu Principal's Association and other forums, including Rural & Roses Cluster. <p>TO ENSURE EFFECTIVE MANAGEMENT OF SCHOOL RESOURCES TO MAXIMISE POSITIVE OUTCOMES FOR STUDENTS</p> <ul style="list-style-type: none"> ★ The development of an annual budget which satisfactorily allows for the meeting of curriculum, pastoral, personnel and property needs. ★ Effective monitoring of income/expenditure to take place. ★ Funding sought through external organisations to support our sports clubs, building programmes, curriculum initiatives etc. ★ The development of a 5 Year Property Agreement which meets students' curriculum and extra-curricular needs and optimises teaching and learning opportunities.
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From these strategic goals, Annual Goals, Targets, and Actions towards achieving the Strategic Goals are formulated.



TE AWAMUTU COLLEGE ANNUAL PLAN 2020



(This plan should be read in conjunction with the Te Awamutu College Charter and Strategic Goals and 2020 Action Plan)

CURRICULUM/ACHIEVEMENT/ASSESSMENT/ PLANNING/REPORTING/NZQA

- Our school achievement goals will be the same as for 2019.
 - All students who are entered for NCEA Level 1 to gain 80 credits (including Literacy and Numeracy requirements)
 - All students who are entered for NCEA Level 2 to gain 60 credits
 - All students who are entered for NCEA Level 3 to gain the credits they need for tertiary study, training or employment
- We are committed to every student leaving Te Awamutu College with a meaningful qualification. Our goal of all students receiving 80 credits at Level 1 does not necessarily mean that we expect that to happen in the first year of study. It does mean, that before they leave, they will have received the qualification.
- All data gathered will record the achievement of Māori and Pasifika students separately.

Our academic achievement targets for 2020 (based on analysis of 2019 NCEA results, which after MOE and NZQA review and consultation, are now solely enrolment based)

	(All)	(Māori)
Year 11 (Level 1)	75%	60%
Year 12 (Level 2)	80%	68%
Year 13 (Level 3)	65%	53%

- HODs in consultation with Department members will design and implement a Māori and Pasifika Achievement Action Plan to help meet these targets.
- The Regional Mentoring Project will continue in 2020 with targeted funding to help the selected Māori and Pasifika students achieve success academically or assist them in their career or training pathways. These students will also be included in our Target Groups.
- Booster Weeks will take place in the first two weeks after Senior Prizegiving to provide Further Assessment Opportunities to selected students.
- Senior Course Outlines will be provided for students (and their parents/carers) communicating links to Vocational Pathways.
- In 2020 there will be 87 Gateway and 22 Waikato Trades Academy placements. Both these initiatives/programmes continue to be highly successful with regard to students' success and satisfaction.
- Analysis of Junior Data will focus on using the data to "accelerate" the achievement of targeted groups of students. Results will be reported to the Board of Trustees.
- Students with Specific Learning Difficulties will continue to be identified and Special Assessment Conditions trialled and/or provided.
- asTTle testing and analysis will occur for incoming Year 9s (Reading Comprehension and Number Operations) and our Year 10s to:
 - inform teaching practice
 - help measure progress made with literacy and numeracy after one year at the College. This data will be analysed and reported to the Board of Trustees
- Year 10 students will be given an opportunity to experience NCEA assessment through one Achievement Standard (9.10.26) in the Mathematics and Statistics Department. This opportunity has arisen as the result of "student voice".

PASTORAL

- Analysis of Te Awamutu College data continues to show that there are clear links between attendance and achievement. In 2019 Te Awamutu College had an attendance rate of 86.5% and a truancy rate of 5.1%. We are setting a target for attendance in 2020 of 88.0% and a truancy target of less than 4.0%. In addition, we will continue to set a target for the number of students who are classed by the Ministry of Education as "Regular Attendees" (those students with greater than 90% attendance). In 2019, this figure was 66.6%. Our target for Regular Attendees in 2020 will be 68%. We will continue to utilise the expertise of the Te Awamutu Attendance Officer, the Integrated Attendance Service and Oranga Tamariki, Ministry for Children.
- Since 2013 Te Awamutu College has been a Positive Behaviour for Learning (PB4L) school. This means that appropriate behaviour is taught, modelled and encouraged to further improve relationships and academic outcomes. In 2019 more than 12,800 R Points were awarded with 198 students gaining rewards for showing respect, being responsible or having positive relationships. Five students earned 4 of the rewards available (Certificate, \$5 canteen voucher, PB4L pen and PB4L sports drink bottle). In 2019 we will look for further opportunities to issue R Points and aim to increase the number of students receiving rewards. We will also explore moving to Tier 2 for PB4L. In 2019 over 390 certificates were awarded for Excellent Attendance in a term and over 1500 awarded for Perfect Punctuality in a term. In 2020 we will continue to award these certificates to students and will aim to increase the number gaining them. We will continue to require 85% attendance for students to be eligible to attend the school socials or Ball and be part of our sports or culture teams/groups.
- Te Awamutu College will continue to work with parents/carers by the provision of information via our on-line parent portal and by sending home Senior and Junior Student Progress Sheets via e-mail at various times during the year, complementing the issuing of Profile (x1) and full Reports (x2) at key times in the school year.
- Deans will continue to have academic counselling meetings with their year level during the Course Selection process. Deans and students have frequently commented on how valuable these meetings are.
- We will continue to have a School-Wide Withdrawal Room system for any students whose behaviour is deemed to be intolerable.
- Form Teachers have an important role to play in a student's life at Te Awamutu College. They will continue to distribute and discuss individual attendance and achievement data with their students and use the opportunity of Form Period in a meaningful and productive way such as silent reading, homework and revision.
- Te Awamutu College will continue to work closely with our contributing schools to ensure a smooth transition for students.

SPORT & RECREATION, CULTURE & ARTS

- The College will continue to review and measure our progress at attaining "Kiwi Sport" Goals:
 - increase the number of school-aged children participating in organised sport (strengthening links with sports clubs).
 - increase availability and accessibility of sporting and recreation opportunities.
 - support children in developing skills.
- We will continue to address and measure progress towards targets:
 - More students access quality sport and recreation opportunities.
 - Pathways are provided for students to achieve personal successes in sport and recreation.
 - Development and support for coaches and managers.
 - Greater collaboration with community organisations regarding sport and recreational experiences for students.
- Continue to support our sports clubs financially by provision of internal funding from BOT and external funding applications.
- Encourage staff to support our sports teams by being a coach/manager/driver etc.
- Encourage and support students as coaches/managers/referees.
- There will be encouragement and support for the 2020 School Production.
- There will be encouragement and support for a school singing group.
- We will support our culture and arts groups financially by provision of internal funding from BOT and external funding applications.
- Successes by our sports and cultural/individual teams/groups will continue to be recognised and celebrated. Leadership of these teams/groups will be fostered/recognised.
- Kapa Haka, Music Dept concerts, participation in external cultural/arts competitions and festivals, our annual Talent Quest and Visual Arts exhibitions etc. will continue to be encouraged and supported.

DIGITAL TEACHING AND LEARNING

- An ongoing commitment to improving and broadening digital capabilities in teaching and learning for students and staff.
- Digital Teaching and Learning (DTL) Group will continue to plan and attend PLD to assist in using Digital Technologies effectively in the classroom. All staff are expected to teach and model Digital Literacy.
- Year 9, 10, 11 and 12 students in 2020 are encouraged to bring a device which meets the requirements for teaching and learning. Students in Year 13 are strongly encouraged to bring devices.
- Professional learning and development sessions to support the use of Microsoft 365 and improved teaching and learning in a BYOD environment will continue to occur.
- Digital Teaching and Learning Focus Group will, with other interested people, continue to investigate ways to educate students to be responsible and safe digital citizens. All staff will be expected to model and teach these expectations.

THE STUDENTS OF TE AWAMUTU COLLEGE

- A Year Nine Integrated Curriculum Study "Our Class and O-Tāwhao, Our Marae" will take place during Term 1.
- In 2019 an extended STEAM Pilot occurred with 3 Year 10 Form Classes. In 2020 this trial will be extended to more Year 10 Form Classes and findings reported back to SLT.
- Gifted and Talented Education (GATE) register will be updated. There will be a review and update of school-wide and external opportunities provided for our Gifted and Talented Students.
- EFS (Education for Sustainability) will continue with student lead environmental initiatives and projects. Enviro-schools Green-Gold review is scheduled for the end of Term 3 2020. TAC staff and students will be guided through a reflective process to ensure the continuation of the current Green-Gold status.

- PLD will occur to ensure we understand our role in the provision of Digital Technologies in the New Zealand Curriculum. Review of our current DT knowledge/skills/processes coverage will occur.

PROPERTY

- The following work will be staged for the least disruption to the running of the school and is likely to occur during school holidays where possible.
- Development of 10YPP/5YA
- Investigate options for School Investment Package in conjunction with 10YPP/5YA
- Renovation & provision of gas to F Block (TBC)

STUDENT LEADERSHIP, SERVICE AND CITIZENSHIP

- School Council, Senior and Junior Form Class Forums and Kia Tū Leadership Group will continue to provide opportunities for student leadership and voice.
- Encouragement and training will be provided with regard to leadership, e.g. Student Representative BOT (NZSTA), Wakato Year 9 Young Leaders' Day, Kia Tū Leadership Programme.
- Students will be encouraged to participate in school committees and give service to the College, its students and the community.

SIGNIFICANT EVENTS

- ERO Visit (TBC)
- Powhiri (new students & staff) 28 January
- Year 13 Camp 3-5 February (Term 1, Week 2)
- Year 9 ICS Noho (Term 1, Weeks 4-6)
- Interhouse Competition (11 events/activities throughout the year)
- Academic Excellence Evening 18 March (Term 1, Week 8)
- Kia Tū Rangatira Day 23 July (Term 3, Week 1)
- Half Year Changeover Year 9 Options 20 July (Term 3, Week 1)
- School Production (TBC)
- Battle of Waipa (Yr 9 & 10 vs CHS) 24 June (Term 2, Week 9) (TBC)
- Senior Ball 19 September (Term 3, Week 9)
- Assessment Week 17-21 August (Term 3, Week 5)
- Course Selection Week starting 12 August (Term 3, Week 4)
- Teacher Only Day: NCEA Changes 12 August (Term 3, Week 4) (TBC)
- Māori & Pasifika Achievement & Success Celebration Day 22 September (Term 3, Week 10)
- Waipa Kapa Haka Festival (TBC)
- Senior Prizegiving 12 November (Term 4, Week 5)
- Teacher Only Day: NCEA Changes 25 November (Term 4, Week 7) (TBC)
- Graduation Dinner 9 December (Term 4, Week 9)
- Junior Prizegiving 4 December (Term 4, Week 8)

PROFESSIONAL LEARNING & DEVELOPMENT

- Staff professional aspirations and development will be assisted through the Appraisal system and professional learning and development opportunities.
- Whole staff PLD will continue to be a mix of whole staff, working in groups or individual workshops depending on content.
- Confirmed topics:
 - Digital Teaching & Learning
 - PB4L
 - Māori and Pasifika Achievement & Success
 - asTTLe
 - Literacy Strategies
 - Year 9 Integrated Curriculum Study
 - Learning Support
 - STEAM
 - essay3
- 2 Teacher-Only Days are being held to explore and develop proposed nation-wide NCEA changes.

MĀORI AND PASIFIKA ACHIEVEMENT & SUCCESS

- Departments will continue to review, develop and implement an Action Plan to raise Māori and Pasifika students' NCEA achievement.
- Student Voice will be gathered, analysed and used to improve achievement.
- Co-Construction Meetings will be held for all Year 9 classes twice per year (Terms 2 and 4).
- Māori and Pasifika Achievement & Success PLD will be supported and provided, as appropriate.
- Te Reo Māori PLD will continue to be encouraged and supported.
- Te Awamutu College is setting a **target for attendance of Māori students in 2020 of 85%** (80.8% in 2019) and a **truancy target of less than 6.0%** (9.4% in 2019).
- Te Awamutu College will endeavour to further reduce the gap between Māori and non-Māori attendance and truancy. In 2019 there was a 7.3% difference in attendance and a 5.8% difference in truancy.
- Kia Tū Leaders – a group of Year 12 and 13 Māori and Pasifika students will organise events for junior Māori and Pasifika including a Kia Tū Rangatira Day, advice for 2021 subject selection and Celebration of Māori and Pasifika Achievement & Success Day.
- Nga Wahine Toa will continue for a group of up to ten selected Year 13 Māori/Pasifika girls goal setting and support including as *tuekana* role modelling and giving support and advice to a group of *teina*, ten selected Year 10 Māori/Pasifika girls.
- Whānau will continue to be invited to, and be welcome at, school events. Of special interest will be our annual:
 - Kia Tū Rangatira Day
 - Māori and Pasifika Achievement & Success Celebration Day.
- MPAS Facilitator will offer support to those running various initiatives.

*Me mahi tahi tātou mo te oranga o te katoa
We must all work as one for the well being of all*

STUDENT LEADERSHIP, SERVICE AND CITIZENSHIP 2020



PRAISE POST CARDS – TERM 1 2020

<div>Year 9</div> <div>Avleen Kaur</div>	<div>Year 10</div> <div>Sarah Druce</div>	<div>Year 11</div> <div>Nathan Bennett</div>	<div>Year 12</div> <div>Hayze McKenzie</div>	<div>Year 13</div> <div>Monique Gamble</div>
<div>DEANS' AWARDS</div> <div>These are presented to the students who receive the most Praise Postcards in their Form Class.</div>				
<div>Year 9</div> <div>9CA Georgia Fisher</div> <div>9DW Lofi Winterstein</div> <div>9EY Amaya Liyanaarachchi</div> <div>9GT Ave Culpan</div> <div>9OL Alyssa White</div> <div>9PD Kam Castleton</div> <div>9RO Milla Botha</div> <div>9SR Jacob Chetwin</div> <div>9TF Marie Tamaki-Fisk</div> <div>9TT Avleen Kaur</div> <div>9WL Manasseh Morgan</div>	<div>Year 10</div> <div>10DE Ciara McCullough</div> <div>10DX Tyler Field</div> <div>10GO Nina Lugtu</div> <div>10KO Kaeden Cresswell</div> <div>10MD Billy Oustan</div> <div>10ND Sarah Druce</div> <div>10NH Rumaiti Robson</div> <div>10OM Savanah Newton</div> <div>10ON Madi McArthur</div> <div>10PY Sam Waugh</div> <div>10SM Cole Blackburn</div>	<div>Year 11</div> <div>11CL Emily Shariff</div> <div>11HG Taraho Te Hae</div> <div>11HL Maude Rewha</div> <div>11KA Sadiyah Salmah</div> <div>11KI Anahera Alexander</div> <div>11RI Bevan Kinston</div> <div>11SA Brooke Penny</div> <div>11WD Jorja Chettleburgh</div> <div>11WI Nathan Bennett</div> <div>11WN Paige Towers</div>		
<div>Year 12</div> <div>12KC Ethan Kiernan</div> <div>12KT Brad Coldrick</div> <div>12LD Kaia Thomas-Hayward</div> <div>12MR Hayze McKenzie</div> <div>12NA Ezekiel Page</div> <div>12PL Sam Olsen</div> <div>12PR Bayley Quin</div> <div>12TH Amy Kerr</div> <div>12WS Heath Carter</div>	<div>Year 13</div> <div>13BN Billie Brown-Wahanui</div> <div>13CC Ilaria Vrensen</div> <div>13CS Dylan Gibson</div> <div>13DS Olivia Rawlings</div> <div>13SH Monique Gamble</div> <div>13TN Mikaela Andersen</div>			

ACADEMIC EXCELLENCE ROLL OF HONOUR

Year 12 2019

Gold with Distinction (60+ Excellence Credits)

Oksana Voznyuk	121
Elijah Garratt	96
Gemma Dykshoorn	78
Jessica Cullen	76
Liam Labuschagne	71
Billie Brown-Wahanui	65
Bella-Maria Vanin	63
Bree Walker	62

Gold (50-59 Excellence Credits)

Nathaniel Short	56
Alyssa King	51

Silver (30-49 Excellence Credits)

Amy Nightingale	43
Annushka Kivell	42
Ana McGinity	33
Casey Vincent-Bowden	33
Olivia Rawlings	31
Kylie Beck	31

Year 12 2019

Bronze (15-29 Excellence Credits)

Teegan Gulliver	29
Hannah Dale	28
Matea Dordic	27
Danielle Morton	26
Anika Bailey	25
Isaac Mason	24
Dylan Gibson	24
Renee Gibson	24
Holly Watts	22
Camryn Parkes	22
Ruby Cassidy	22
Samantha Intal	21
Hayden Absalom	21
Kiani Ballard	20
Troy James	19
Neeve Morrison	19
Kate Yarnley	18
Monique Gamble	17
Ellen Tosse	17
Nikyla Miesenbeek	17
M J Neethling	16
Daniel Boddie	15
Caitlin Sanders	15

Year 11 2019

Gold with Distinction (60+ Excellence Credits)

Matthew Yarnley	90
Megan Walker	76
Emma Turnbull	72
Ella West	72
Bayley Quin	71
Samantha Dixon	61

Gold (50-59 Excellence Credits)

Keita Koroheke	52
Zoe Sutton	52
Elina Karppinen	51

Silver (30-49 Excellence Credits)

Emily Butterfield	49
Grace Higham	46
Fiona Brennan	45
Ezekiel Page	42
Ashley Raukawa	39
Jasmine Pratt	39
Charlotte Graham	38
Atareipounamu Crown	37
Trent Brierley	36
Logan Johnston	35
Sophie Gold	33
Tegan Shearer	32
Rowan Heaslip	32
Richard Whitmarsh	32
Jorja Gaudin	31
Grace Lindsay	30
Jessie Hunt	30

Year 11 2019

Bronze (15-29 Excellence Credits)

Jenko Rayner	28
Hannah Dunn	28
Nicole Hogarth	27
Samantha Rush	27
Ngawaina Hohepa	27
Georgia Young	26
Zanthe White	26
Benjamin Ranby-Al	26
Max Frandi	26
Erin Butterfield	25
Max McPhee	25
Sophie Webber	24
Georgia Wilson	24
Katie Dale	24
Dawna Dragovich	23
Rich Dykshoorn	23
TJ Roetz	22
Megan Stanbridge	22
Kimiora Cooper	22
Eva Hughes-Roache	21
Charlie Loader	20
Mackenzie Harris	20
Mikayla Dannock	20
Kimberlee Pinny	18
Macey Hopkins	18
Kyra Cavanagh	18
Heath Carter	17
Samantha Seager	17
Blake Clarke	16
Alysia Reichelt	16
Kaylene Roelofs	16
Talia Morris	15
Emma Tapara	15
Tamara Wells	15
Samuel Fitness	15
Richard Bell	15
Te Paea Rapana	15

ACADEMIC EXCELLENCE 2020 Photos



STUDENT CENTRE

Hours – 8.00am – 4.00pm

The Student Centre is open during the above hours for:

- payments of fees
- passing messages on to your students in emergencies
- dropping off gear for your student to pick up during their breaks
- secure locked cupboard, closed at 8.45am then reopened at 3.15pm (items left at own risk)
- picking your student up from the Health Centre
- collecting confiscated items

If you have an appointment to see your student's Year Level Dean you will find their offices in the Student Centre.

Passes – If your student needs to leave at any time throughout the day, make sure they have a note or an appointment card which they then need to take to the Dean at Form Time to receive a pass.

Remember students – to check in at Form Class first before you go to the Student Centre for your pass.

Where are we? – walk straight down the driveway past the Uniform Shop, and turn **right**..

REMINDER:

Please contact the Student Centre
on 07 871 4199 *press 2* or email
_StudentCentre@tac.school.nz
if your contact details have changed.
It is most important that we keep our records up to date.



ABSENCE FROM SCHOOL

Please communicate with us regarding your child's absence from school:

Phone the Student Centre 871-4199 (Press 1)

Email us at absentees@tac.school.nz

Make sure students have a note or appointment card when needing to obtain a "Leave Pass" to leave school during the day. They need to take this to the Dean at Form Time to receive a pass.

If you receive an absence alert (text message or e-mail), please get in touch with us. For all absences the Ministry of Education requires a satisfactory explanation/reason to be provided as to why a child is absent.

PARENT PORTAL

Te Awamutu College has a KAMAR Portal that enables parents/caregivers to be able to track their child's progress in the following ways:

- *Personal Details
- *Timetable
- *Attendance
- *NCEA Summary
- *Current Year Results
- *Groups
- *Fees
- *Awards
- *Reports

If you have not received your Portal Username and Password please contact the Student Centre and they will provide this to you along with instructions on how to access the Portal.

STUDENT DIARIES

Years 9—12 students have been issued with a free Student Diary (ask to see it).

Thanks to local businesses and organisations that helped make this possible by their advertising.

Thanks to Summer Fladgate for the fantastic cover artwork.

This Diary should be used by students to record:

- A copy of their timetable
- Homework details
- Dates of upcoming tests, assignments due etc
- Credits gained
- Equipment / gear / ingredients required to be brought to school.
- Upcoming events.

It also contains some useful information about the College.

STUDENT CARS

Any student wishing to drive a car/scooter to school must collect a Vehicle Authorisation Form from the Student Centre. This is to be signed by parent/caregiver and returned to the Student Centre. These vehicles must be parked in Tawhiao or Mahoe Streets. Students are **not to park** their cars on Leith or North Streets due to safety reasons concerning the buses.

A new **Vehicle Authorisation Form** must be completed each year and handed in to the Student Centre.

UNIFORM

School beanies (\$18.00), bucket hats (\$18.00), caps (\$16.00), scarves (\$24.50), jackets (\$130.00) and umbrellas (\$16.50), are available from the Uniform Shop.

Any student wearing Roman sandals **must** wear the back straps.

(scuffs, slides and jandals are not sandals)

Shoes are to be black leather **school** shoes.

Any singlet / T-Shirt worn underneath shirts or blouses must be **white** in colour and tucked in.

Please support us with the wearing of correct **TE AWAMUTU COLLEGE UNIFORM**.

UNIFORM SHOP HOURS – TERM 2

Tuesday	(Lunchtime)	1:30pm – 2:10pm
Wednesday	(Interval)	11:00am – 11:30am
Thursday	(Lunchtime)	1:30pm – 2:10pm

TE AWAMUTU COLLEGE

UNIFORM PRICE LIST

2020

Eftpos - Visa & MasterCard, No Cash out.

Prices are subject to change without prior notice.

All prices are GST inclusive.

Opening Hours: Feb – Nov Tues & Thurs 1.30-2.10pm
Wed 11am-11.30am

YEAR 9, YEAR 10, YEAR 11 - BOYS

Navy Shorts

Size 12,14,16	76,80,84,88cm	92,96, 100cm	104,108,112cm
\$37.00	\$37.50	\$38.00	\$38.50

Grey Shirt

Size 10,12,14	Sml, Med, Lge	1XL,2XL,3XL	4XL, 5XL,6XL+
\$40.00	\$40.50	\$41.00	\$41.50

***Boys Navy School Socks* \$9.00 pair**

YEAR 9, YEAR 10, YEAR 11 - GIRLS

Navy Skirt

Size 57,62,67,72cm	77,82,87cm	92,97,102,107cm	112-127cm
\$67.50	\$71.00	\$72.00	\$76.00

Grey Blouse

Size 6	8,10,12,14W	16,18,20W	22,24,26W	28,30W
\$37.00	\$37.50	\$38.00	\$38.50	\$39.00

<i>Under Knee Black Socks</i>	\$7.00 pair
<i>Under Knee Black Socks</i>	\$15.50 3 pair pack
<i>Black Crop Sock</i>	\$14.50 3 pair pack
<i>Black Tights</i>	\$9.00

YEAR 12, YEAR 13 - BOYS

Grey Trousers

Size 14	76,80,84,88cm	92,96,100cm	104,108,112cm	116cm
\$51.00	\$55.00	\$55.50	\$56.00	\$61.00

White Shirt

Size 14	Sml, Med, Lge	1XL,2XL,3XL,	4XL,5XL,6XL
\$56.50	\$61.50	\$64.50	\$67.00

***Snr Boys Black Socks (3 pair pack)* \$17.00**

YEAR 12, YEAR 13 - GIRLS

Grey Skirt

Size	57,62,67,72cm	77,82,87cm	92,97,102,107cm	112cm
	\$80.00	\$83.50	\$86.50	\$88.00

White Blouse

Size	8,10,12,14W	16,18,20W	22,24,26W	28,30,32W	34W
	\$52.50	\$54.50	\$56.00	\$58.00	\$60.00

<i>Under Knee Black Socks</i>	\$7.00 pair
<i>Under Knee Black Socks</i>	\$15.50 3 pair pack
<i>Black Crop Sock</i>	\$14.50 3 pair pack
<i>Black Tights</i>	\$9.00

ALL STUDENTS REQUIRE

Long Sleeve Jersey

82cm	87cm	92cm	97cm	102cm
\$71.50	\$74.00	\$78.00	\$79.50	\$83.50
107cm	112cm	117cm	122cm	127cm
\$87.00	\$90.00	\$91.00	\$92.50	\$94.50

YEAR 9/10

<i>PE Shorts</i>	\$26.50
<i>PE T-Shirt</i>	\$28.50

SPORTS TEAMS

<i>Team Sports Shorts (navy)</i>	\$39.00
<i>Team Sports Socks</i>	\$19.00

OPTIONAL

<i>Navy/Grey/White School Jacket</i>	\$130.00
<i>Tie</i>	\$ 24.50 - Year 12/13
<i>Scarf</i>	\$ 24.50
<i>Cap</i>	\$ 16.00
<i>Bucket Hat</i>	\$ 18.00
<i>Beanie</i>	\$ 18.00
<i>Umbrella</i>	\$ 16.50

TE AWAMUTU COLLEGE REGULATION SHOES

**Plain black with no extra colour, decoration or labelling.
Shoes must be able to be polished.**

Standard Black Leather Lace up School Shoes – as shown below



Plain Black Leather Ballet
Shoes, girls only



Black Roman Sandals



Black Leather Shoes with
One Band Over the Top



Standard Black Leather
Slip on Shoes



NON REGULATION SHOES

The following assortment of shoes are NOT compliant with our school uniform regulations.

Non-Roman Sandals



Ballet Shoes with Buckles



Jandals



Black canvas or Suede



Black Slippers



Black Sports/Skate Shoes whether leather or not i.e. no All Stars, Vans, Converse, Globes etc.



HEALTH CENTRE

Hours 9.45am-3.45pm

Phone 871 4199 ext 248

The Health Centre is available to all students at interval and lunchtimes. It is run by a registered nurse between the hours of 9.45am – 3.45pm. Students may visit the Health Centre at other times with a permission slip from their teacher if urgent attention is needed. The school nurse is here to help. We are able to provide ongoing care at school e.g. wound dressings. If you have seen your GP and require ongoing care please bring your ACC number from your clinic. If your child is recovering from surgery or has on-going health problems which may affect their performance at school please keep us informed. We are happy to assist.

Unwell at School

Please go to the Health Centre and the nurse will help you, they will arrange for you to go home if needed.

Please do not text parents directly as this often causes confusion when it comes to signing out or accounting for absences.

Contact Details

Please inform the Student Centre of changes to your home, work or mobile telephone numbers. If your child is injured or unwell at school, we can only send them home with people who are named on the database so it is important that you have an emergency contact.

School Doctor Service

A GP is available for appointments at school. This service is provided by Pinnacle GP network and funded by the Waikato District Health Board. This is a confidential service that students can access **free of charge** by making an appointment with the school nurse. Students are encouraged to inform their parents if they are seeing the school Doctor, on occasions they may be referred back to their own GP if there is a chronic or on-going problem.

Physio

SOAR Physio is available on Tuesdays. Appointments can be made through the nurse.

Dental Health

This is **free** to all students until the age of 18. Further information is available at the Health Centre or at the town dentists. Annual check-ups are strongly recommended.

Local Dentists

Dental on Mahoe
Lumino Dentist
Paul Kay Dental
Te Awamutu Dental

Mahoe Street
Market Street
Albert Park Drive
Teasdale Street

If your child has been unwell at home please check the Infectious Diseases page.

Infectious Diseases

The following guideline has been adapted from the Ministry of Health resource to protect students and staff at Te Awamutu College.

If you are unsure of what to do please feel free to call the Health Centre 871 4199 ext 215

Disease/ Infection	Time between exposure & sickness	The disease is spread by.....	Early signs	How long is the child infectious	Exclusion from School
Influenza	1-3 days	Coughing sneezing and direct contact with respiratory droplets.	Sudden onset of fever with cough sore throat muscular aches and headache.	From 1-2 days before illness, up to 7 days	Restrict contact activities until well.
Vomiting & Diarrhoea	1-7 days	From food or water that is contaminated or by direct contact with infected person.			Until well with no diarrhoea or vomiting for 24 hours.
Scabies	Days - weeks	Direct skin contact with the infected person, sharing sheets & clothes.	Itchy rash in places such as forearm, around waist between fingers, buttock and under arm pits.	24 hours after treatment is started	24 hours after treatment is started.
Ring worm	10-14 days	Contact with infected person's skin or their clothes or personal items. Also through contaminated floors and shower stalls.	Flat spreading ring shaped lesions.	While lesions are present and while fungus persist on contaminated material.	Restrict contact activities e.g. gym & swimming until lesions clear.
School Sores (impetigo)	Usually 7-10 days	Direct contact with discharge from infected skin.	Scabby sores on exposed parts of body.	Until 24 hours after treatment with antibiotics or until sores healed.	Until 24 hours after treatment with antibiotics, or as advised by GP.
Conjunctivitis	24-72 hours	Direct contact with discharge from eyes or items that are contaminated with discharge	Irritation	While there is discharge from the eyes.	Until eye discharge has stopped.

TERM 2 CALENDAR 2020

WEEK 7

Monday 25 May	Pd2 Student Welfare
Tuesday 26 May	Pd 2 Kapa Haka
Wednesday 27 May	BOT 6pm (Staffroom)
Friday 29 May	Year 9 ICS Boards due

WEEK 8

Monday 1 June	Queen's Birthday Public Holiday
Tuesday 2 June	Pd2 Kapa Haka 1OED RC (a)
Wednesday 3 June	2OED RC (a) Pd 4 Yr 9 ICS Assembly
Thursday 4 June	1OED RC (b)
Friday 5 June	2OED RC (b) Pink Shirt Day

WEEK 9

Monday 8 June	3OED Bushcraft (3 days) Pd2 Student Welfare
Tuesday 9 June	Pd2 Kapa Haka
Thursday 11 June	9OED RC (a)
Friday 12 June	9OED RC (b)

WEEK 10

Monday 15 June	2OED RC (a)
Tuesday 16 June	Pd2 Kapa Haka
Wednesday 17 June	1OED 1MTB Pd5 (a)
Thursday 18 June	1OED 1MTB Pd5 (b)
Friday 19 June	2OED RC (b)

WEEK 11

Monday 22 June	Pd2 Student Welfare
Tuesday 23 June	Pd 2 Kapa Haka
Wednesday 24 June	1OED MTB (a) BOT Meeting 6pm (Staffroom)
Friday 26 June	1OED MTB (b)

WEEK 12

Monday 29 June	10OED Tramp (a) Jnr & Snr Reports issued 3.10pm
Tuesday 30 June	Pd2 Kapa Haka
Wednesday 1 July	10OED Tramp (b)
Thursday 2 July	10OED Tramp (c)
Friday 3 July	Term 2 Ends

TERMS / DATES 2020

Term 2	Wednesday 15 April – Friday 3 July (12 weeks)
Term 3	Monday 20 July – Friday 25 September (10 weeks)
Term 4	Monday 12 October – Monday 7 December (9 weeks)
Queen's Birthday	Monday 1 June (Term 2)
Labour Day	Monday 26 October (Term 4)

2020 EXAMINATION TIMETABLE

Exams available digitally shown in blue

Date	Time	Level 1	Level 2	Level 3	Scholarship
Mon 16 Nov	9.30 am	Te Reo Rangatira	Physics	Business Studies	Calculus
	2.00 pm	Chinese	German	Dance	Agricultural & Horticultural Science
Tue 17 Nov	9.30 am	Media Studies	Earth & Space Science	Drama	Chemistry
	2.00 pm		Classical Studies		German
Wed 18 Nov	9.30 am	Agricultural & Horticultural Science	Art History	Statistics	
	2.00 pm	Geography	Spanish	Earth & Space Science	Drama
Thu 19 Nov	9.30 am		Mathematics & Statistics		Biology
	2.00 pm	Music	Accounting	History	French
Fri 20 Nov	9.30 am	Mathematics & Statistics			Classical Studies
	2.00 pm		Drama	Samoan	Statistics
WEEKEND					
Mon 23 Nov	9.30 am	French	Te Reo Māori	Calculus	
	2.00 pm	Economics		Accounting	
Tue 24 Nov	9.30 am		English		Religious Studies
	2.00 pm	History	Chinese	Biology	Economics
Wed 25 Nov	9.30 am	English			Te Reo Rangatira
	2.00 pm	Drama	History	Health	Physics
Thu 26 Nov	9.30 am	Business Studies	Chemistry	Agricultural & Horticultural Science German Chinese	English
	2.00 pm	Biology	Music	Media Studies	Accounting
Fri 27 Nov	9.30 am	Science		Making Music	History
	2.00 pm	Samoan Spanish	Geography	Chemistry	
WEEKEND					
Mon 30 Nov	9.30 am	Te Reo Māori Art History	Japanese	Te Reo Rangatira Social Studies Psychology	Samoan
	2.00 pm	Latin	Agricultural & Horticultural Science		Geography
Tue 1 Dec	9.30 am	Accounting		English	
	2.00 pm	Home Economics	Economics		Media Studies
Wed 2 Dec	9.30 am	German	Biology	Geography	
	2.00 pm	Dance		Physics	
Thu 3 Dec	9.30 am	Physics	Home Economics	Classical Studies	Japanese
	2.00 pm		Media Studies	Home Economics	Art History
Fri 4 Dec	9.30 am	Chemistry	Business Studies	French	Te Reo Māori
	2.00 pm	Classical Studies	Health	Economics	
WEEKEND					
Mon 7 Dec	9.30 am	Japanese	Te Reo Rangatira Latin	Japanese	
	2.00 pm		French	Spanish	Latin
Tue 8 Dec	9.30 am	Health	Samoan Education for Sustainability	Te Reo Māori Latin	Chinese
	2.00 pm		Social Studies	Music Studies	Spanish
Wed 9 Dec	9.30 am	Social Studies	Dance	Art History	Earth & Space Science
EXAMS END (Term 4 ends 16 Dec)					

SPORTS NEWS

Lacrosse

Senior A Waikato Women's (NZ Competition)
Ashley Raukawa

Senior A Women's Development (NZ Competition)
Camryn Parkes
Mackenzie Harris
Emma Turnbull

NZ u18 Men's (Australian Competition)
Elijah Lee

Waikato u18 Women's (Australian Competition)
Camryn Parkes
Ashley Raukawa

Reserve
Emma Turnbull



SPORTS CONTACT LIST 2020

Sport	Contact	Position	Email / Facebook / Webpage	Phone
Athletics	Murray Green	Coach	teawamutu@paperplus.co.nz	871 5257
Basketball	Simon Drury Desir'e Grobbelaar	Chairperson Secretary	s.p.drury@gmail.com	
Cricket Boys	Ken Seabright	Coach	cwynne@tac.school.nz	871 4199 (ext 237)
Cross Country	Murray Green	Coach	teawamutu@paperplus.co.nz	871 5257
Equestrian	Candice Barker	Teacher I/C	cbarker@tac.school.nz	871 4199
Football	Sheryll Whitt Hubert Bakx	Secretary	sheryllwhitt@gmail.com hubertbakx@gmail.com	871 5085
Golf	Daniel Powell	Coach	dpowell@tac.school.nz	871 4199 (ext 206)
Hockey	Chelsea Anderson	Teacher I/C	canderson@tac.school.nz	871 4199 (ext 210)
Lacrosse	Chelsea Anderson Leon Green William Chisholm Tammy Lee	Teacher I/C Coach Manager	canderson@tac.school.nz chisholm02.wc@gmail.com sweetonpeace@gmail.com	871 4199 (ext 210)
MotorX	Louise Pryor	Teacher I/C	lpryor@tac.school.nz	
Mountain Biking	Brett Leong	Teacher I/C	bleong@tac.school.nz	871 4199 (ext 323)
Netball	Jo Doig Rosemary Brandon	Chairperson Teacher I/C	netball@tac.school.nz	871 4199 (ext 211)
Rowing	Ann Edmondson Duncan Grant	Secretary Teacher I/C	teamuturowing@gmail.com dgrant@tac.school.nz https://www.sporty.co.nz/ teawamuturowing https://www.facebook.com/ teawamuturowing	
Rugby	Michael Earwaker Sheree Easterbrook	Chairperson Club Secretary		
	Owen Williams	Teacher I/C	owilliams@tac.school.nz	
		Rugby Club links	https://www.sporty.co.nz/ teawamutucol https://www.facebook.com/	
Sailing	Dave Smith	Teacher I/C	djsmith@tac.school.nz	871 4199 (ext 259)

Shooting	James Saunders	Administrator	jsaunders@tac.school.nz	871 4199 (ext 338)
Skiing	Malcolm Haig	Teacher I/C	mhaig@tac.school.nz	871 4199 (ext 316)
Snowboarding	Malcolm Haig	Teacher I/C	mhaig@tac.school.nz	871 4199 (ext 316)
Swimming	Chris Wynne	Teacher I/C	cwynne@tac.school.nz	871 4199 (ext 237)
Tennis	Warren Beck Trina Roberts	Girls Coach Teacher I/C	wsbeck@woosh.co.nz troberts@tac.school.nz	871 4199
Touch	Chris Wynne	Teacher I/C	cwynne@tac.school.nz	871 4199 (ext 237)
Volleyball	Keith Bain	Teacher I/C	kbain@tac.school.nz	871 4199 (ext 237)

All other sports: Chris Wynne, Director of Sport cwynne@tac.school.nz or (07) 871 4199 (ext 237)



ATTEND

ALL
CLASSES
EVERY DAY

=

ACHIEVE

COMPLETE

- ✓ *All practice tasks*
- ✓ *All assessment tasks*
- ✓ *All Tests*



safebook

YOU 

THINK

Think before
you post

FRIENDS

Only connect
with friends

KIND

Be kind
to others

PASSWORD

Don't share
your password

PRIVACY

Keep your
settings private

HURT

Don't be hurtful
towards others





PARENTS & TEACHERS

Join Facebook
Understand how it works
Teach safety and responsibility
Privacy - check their settings





FRIENDS

 **DON'T:** Stay silent
 **DO:** Help your friend
Report the bully
Tell your parents
Tell your teacher



THE BULLY

 **DON'T:** Respond
 **DO:** Save what they say
Unfriend the person
Block them
Tell a Friend
Tell your Parents
Report the person

TELL • UNFRIEND • BLOCK • REPORT

This is our reaction to cyber-bullying. We must all play our part! Play yours - email design@fuzion.ie for a print ready file



Lunches: Noodles, garlic bread, burgers, toasties, nachos, hotdogs need to be ordered no later than 11:20am - so you won't miss out

COMMUNITY NOTICES

FREE PARENTING
HELPLINE
0800 568 856

all issues – all ages
9am - 9pm, 7 days a week
www.parenthelp.org.nz



COLLEGE CLINIC BACK UP AND RUNNING

Tuesdays 10.00am
in Student Health Centre
Book with Nurse Maureen in Student Health Centre
ACC consults \$12.00, non-ACC \$60.00
No referral needed
We can initiate ACC claims

Supporting success in your school.

If you're a parent, staff member or member of the school community and you take out a new ASB home loan of \$250,000 or more, ASB will donate \$500 to your chosen participating school.

\$500

ASB's lending criteria and terms apply. Fees may apply.
Eligibility criteria - Documentation of the facility agreement must be done by 30 June 2020.
For this promotion to apply you must make mention of it during the home loan application.
Only applies to loans which are secured by residential owner-occupied property with a minimum of 20% equity. The offer is limited to one donation per new home loan. The donation will be made to the chosen school on complete draw-down of the home loan. Excludes lending through brokers. Full eligibility criteria, exclusions, terms and conditions are available at asb.co.nz/promotions/supporting-success-in-your-school.html

ASB
ONE STEP AHEAD

ASB Bank Limited 56290 124788 0719

Garage Carpet

Extend the usable space in your home by turning your garage into another living space. Use your new space for home workouts, a play area for the kids (particularly useful on rainy days!) or simply enjoy the warmth it brings to your home as it can help with insulation and airflow reduction.

- Withstands both wheel and foot traffic
- Fade, stain, mould and mildew proof
- Slip-resistant
- Anti-Static
- Low maintenance, easy clean
- Also suitable for the boat!

SPECIAL LOCAL
COMMUNITY OFFER

Support your local School

For every lineal metre of garage carpet
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*T&Cs apply. Schools must register with Collins Flooring Xtra and be within the Collins Flooring Co Op catchment area (see website or call us for details) to be involved, an email will be sent to all schools as they can express their interest. If we have missed you please get in touch. All donations will be made on the 20th of the following month and only when the account is paid in full. See website for more details.

TE AWAMUTU COLLEGE

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