



## **YEAR 11 NEWSLETTER** **February 2020**



Dear Parent(s)/Caregiver(s)

Mr Barnfield and Miss Brandon are the Year 11 Deans for 2020, and we look forward to working alongside you and your child. With your support, we will endeavour to encourage and guide our Year 11 students through a successful and enjoyable year.

This is a very important year for your child as they enter the Senior School. Students should be setting educational goals and need to be focussing on achieving success in NCEA Level 1. Results gained this year will affect their future options both at school and in their chosen career.

Congratulations to the vast majority of students who have settled back into school with positive attitudes and are keen to achieve their very best this year. Deans and/or Subject Teachers may make contact with parents/caregivers to discuss progress or concerns throughout the year. At any stage in the year if you have any concerns about your child, then we encourage you to contact the Subject Teacher and/or Deans to discuss the concerns you have.

### **PROFILE REPORTS**

Profile reports will be issued to students on Friday 13 March (Week 7). These will give parents and caregivers a snapshot as to how their child has started the school year.

### **NCEA**

It is important to support your child during this year. By tracking how many credits they have passed and what assessments are pending, you can help them with time management issues. It is our aim for every Year 11 student to collect 80 credits (the minimum needed to gain Level 1) which must include 10 Literacy and 10 Numeracy credits.

We have found in the past that some students struggle to keep track of how many credits they have gained. The Student Diary can be used to record a student's progress. Students will also be issued regularly a Student Progress Sheet, with a copy being emailed home as well. Please feel free to contact the Student Centre if you wish to check or update your email address on file.

Students need to ensure that the Achievement Standards and Unit Standards gained provide a path that leads to appropriate Level 2 and 3 courses and to future careers. This may mean that some students may have well over 80 credits once external assessments are completed at the end of the year, as these externally assessed credits might be important for future course choices.

## **NCEA INFORMATION EVENING**

**FOR PARENTS/CAREGIVERS AND STUDENTS**

**THURSDAY 27 FEBRUARY (Week 5)  
AT 7:30 PM**

**IN THE STAFFROOM (BESIDE THE HALL)**

A presentation by our NZQA "experts"  
(Principal's Nominee - Michelle Devlin and  
Careers Advisor - Christine Dickson)  
will be followed by a time for questions.

## STUDENT DIARY

We encourage all Year 11 students to use a homework diary in which they need to record all homework, pending assessments and a record of their credits gained. Please ask to see this diary. The benefits of homework include developing a good study routine and reinforcing work covered in class. Regular sighting of the diary by you will help to ensure that homework is done and your child is keeping up to date.

## COURSE OUTLINES

All students, by the end of Week 2, will have been issued with a course outline for each subject showing when assessments will take place. Please ask to see these.

## BYOD

It is great to see students bringing their devices to all lessons and engaging with their learning. It is vital for NCEA Level 1 that all students have a device.

## UNIFORM

Please support the school in its dress code by ensuring students leave home in the correct uniform. Generally, the uniform standard is very good, but there are sometimes a few who insist on wearing non-uniform items. All students are expected to abide by the uniform rules that they agreed to upon enrolment.

Boys' footwear must be the standard **black leather school shoe** or **black Roman sandals**. Girls may wear either **black leather lace-up school shoes** or the soft leather slip-on flat black shoes. Only white, short-sleeved undershirts are allowed under uniform shirts/blouses. There are to be **NO** facial piercings worn at College.

## PUNCTUALITY AND ATTENDANCE

Form time starts promptly at 8:45 am. In exceptional circumstance where a student is late to school, a note is required explaining the lateness. Lateness to Form Class twice in any one week may result in a lunchtime detention. If a student is absent from school, their absence must be promptly explained. Phone the College (07 871 4199 press 1) and leave a message, send the student to school the next day with a signed note of explanation for the absence which is given to the Form Teacher, or email us at [absentees@tac.school.nz](mailto:absentees@tac.school.nz).

**92.0%**

The average attendance of Year 11 students who gained NCEA Level 1 in 2019

**74.1%**

The average attendance of Year 11 students who did not gain NCEA Level 1 in 2019

We hope that this year will be both successful and enjoyable for your child. Please feel free to contact us should you have any concerns or queries. We are not always available, but we will return your call as soon as time permits.

Jason Barnfield and Rosemary Brandon

Year 11 Deans

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