



TE AWAMUTU COLLEGE ANNUAL PLAN 2020



(This plan should be read in conjunction with the Te Awamutu College Charter and Strategic Goals and 2020 Action Plan)

CURRICULUM/ACHIEVEMENT/ASSESSMENT/PLANNING/REPORTING/NZQA

- Our school achievement goals will be the same as for 2019.
 - All students who are entered for NCEA Level 1 to gain 80 credits (including Literacy and Numeracy requirements)
 - All students who are entered for NCEA Level 2 to gain 60 credits
 - All students who are entered for NCEA Level 3 to gain the credits they need for tertiary study, training or employment.
- We are committed to every student leaving Te Awamutu College with a meaningful qualification. Our goal of all students receiving 80 credits at Level 1 does not necessarily mean that we expect that to happen in the first year of study. It does mean, that before they leave, they will have received the qualification. All data gathered will record the achievement of Māori and Pasifika students separately.

Our academic achievement targets for 2020 (based on analysis of 2019 NCEA results, which after MOE and NZQA review and consultation, are now solely enrolment based)

	(All)	(Māori)
Year 11 (Level 1)	75%	60%
Year 12 (Level 2)	80%	68%
Year 13 (Level 3)	65%	53%

- HODs in consultation with Department members will design and implement a Māori and Pasifika Achievement Action Plan to help meet these targets.
- The Regional Mentoring Project will continue in 2020 with targeted funding to help the selected Māori and Pasifika students achieve success academically or assist them in their career or training pathways. These students will also be included in our Target Groups.
- Booster Weeks will take place in the first two weeks after Senior Prizegiving to provide Further Assessment Opportunities to selected students.
- Senior Course Outlines will be provided for students (and their parents/caregivers) communicating links to Vocational Pathways.
- In 2020 there will be 57 Gateway and 22 Waikato Trades Academy placements. Both these initiatives/programmes continue to be highly successful with regard to students' success and satisfaction.
- Analysis of Junior Data will focus on using the data to "accelerate" the achievement of targeted groups of students. Results will be reported to the Board of Trustees.
- Students with Specific Learning Difficulties will continue to be identified and Special Assessment Conditions trialed and/or provided.
- asTTLe testing and analysis will occur for incoming Year 9s (Reading Comprehension and Number Operations) and our Year 10s to:
 - inform teaching practice
 - help measure progress made with literacy and numeracy after one year at the College. This data will be analysed and reported to the Board of Trustees.
- Year 10 students will be given an opportunity to experience NCEA assessment through one Achievement Standard (91026) in the Mathematics and Statistics Department. This opportunity has arisen as the result of "student voice".
- A Year Nine Integrated Curriculum Study "Our Class and O-Tāwhao, Our Marae" will take place during Term 1.
- In 2019 an extended STEAM Pilot occurred with 3 Year 10 Form Classes. In 2020 this trial will be extended to more Year 10 Form Classes and findings reported back to SLT.
- Gifted and Talented Education (GATE) register will be updated. There will be a review and update of school-wide and external opportunities provided for our Gifted and Talented Students.
- EFS (Education for Sustainability) will continue with student lead environmental initiatives and projects. EnviroSchools Green-Gold review is scheduled for the end of Term 3 2020. TAC staff and students will be guided through a reflective process to ensure the continuation of the current Green-Gold status.

PASTORAL

- Analysis of Te Awamutu College data continues to show that there are clear links between attendance and achievement. In 2019 Te Awamutu College had an attendance rate of 86.5% and a truancy rate of 5.1%. **We are setting a target for attendance in 2020 of 88.0% and a truancy target of less than 4.0%.** In addition, we will continue to set a target for the number of students who are classed by the Ministry of Education as "Regular Attenders" (those students with greater than 90% attendance). In 2019, this figure was 66.6%. **Our target for Regular Attenders in 2020 will be 68%.** We will continue to utilise the expertise of the Te Awamutu Attendance Officer, the Integrated Attendance Service and Oranga Tamariki, Ministry for Children.
- Since 2013 Te Awamutu College has been a Positive Behaviour for Learning (PB4L) school. This means that appropriate behaviour is taught, modelled and encouraged to further improve relationships and academic outcomes. In 2019 more than 12,800 R Points were awarded with 198 students gaining rewards for showing respect, being responsible or having positive relationships. Five students earned 4 of the rewards available (Certificate, \$5 canteen voucher, PB4L pen and PB4L sports drink bottle). In 2019 we will look for further opportunities to issue R Points and aim to increase the number of students receiving rewards. We will also explore moving to Tier 2 for PB4L.
- In 2019 over 390 certificates were awarded for Excellent Attendance in a term and over 1500 awarded for Perfect Punctuality in a term. In 2020 we will continue to award these certificates to students and will aim to increase the number gaining them.
- We will continue to require 85% attendance for students to be eligible to attend the school social(s) or Ball and be part of our sports or culture teams/groups.
- Te Awamutu College will continue to work with parents/caregivers by the provision of information via our on-line parent portal and by sending home Senior and Junior Student Progress Sheets via e-mail at various times during the year, complementing the issuing of Profile (x1) and full Reports (x2) at key times in the school year.
- Deans will continue to have academic counselling meetings with their year level during the Course Selection process. Deans and students have frequently commented on how valuable these meetings are.
- We will continue to have a School-Wide Withdrawal Room system for any students whose behaviour is deemed to be intolerable.
- Form Teachers have an important role to play in a student's life at Te Awamutu College. They will continue to distribute and discuss individual attendance and achievement data with their students and use the opportunity of Form Period in a meaningful and productive way such as silent reading, homework and revision.
- Te Awamutu College will continue to work closely with our contributing schools to ensure a smooth transition for students.

SPORT & RECREATION, CULTURE & ARTS

- The College will continue to review and measure our progress at attaining "Kiwi Sport" Goals:
 - increase the number of school-aged children participating in organised sport (strengthening links with sports clubs).
 - increase availability and accessibility of sporting and recreation opportunities.
 - support children in developing skills.
- We will continue to address and measure progress towards targets:
 - More students access quality sport and recreation opportunities.
 - Pathways are provided for students to achieve personal successes in sport and recreation.
 - Development and support for coaches and managers.
 - Greater collaboration with community organisations regarding sport and recreational experiences for students.
- Continue to support our sports clubs financially by provision of internal funding from BOT and external funding applications.
- Encourage staff to support our sports teams by being a coach/manager/driver etc.
- Encourage and support students as coaches/managers/referees.
- There will be encouragement and support for the 2020 School Production.
- There will be encouragement and support for a school singing group.
- We will support our culture and arts groups financially by provision of internal funding from BOT and external funding applications.
- Successes by our sports and cultural/individuals/teams/groups will continue to be recognised and celebrated. Leadership of these teams/groups will be fostered/recognised.
- Kapa Haka, Music Dept concerts, participation in external cultural/arts competitions and festivals, our annual Talent Quest and Visual Arts exhibitions etc. will continue to be encouraged and supported.

DIGITAL TEACHING AND LEARNING

- An ongoing commitment to improving and broadening digital capabilities in teaching and learning for students and staff.
- Digital Teaching and Learning (DTL) Group will continue to plan and attend PLD to assist in using Digital Technologies effectively in the classroom. All staff are expected to teach and model Digital Literacy.
- Year 9, 10, 11 and 12 students in 2020 are encouraged to bring a device which meets the requirements for teaching and learning. Students in Year 13 are strongly encouraged to bring devices.
- Professional learning and development sessions to support the use of Microsoft 365 and improved teaching and learning in a BYOD environment will continue to occur.
- Digital Teaching and Learning Focus Group will, with other interested people, continue to investigate ways to educate students to be responsible and safe digital citizens. All staff will be expected to model and teach these expectations.
- PLD will occur to ensure we understand our role in the provision of Digital Technologies in the New Zealand Curriculum. Review of our current DT knowledge/skills/processes coverage will occur.

THE STUDENTS OF TE AWAMUTU COLLEGE

PROPERTY

- The following work will be staged for the least disruption to the running of the school and is likely to occur during school holidays where possible.
- Development of 10YPP/5YA
 - Investigate options for School Investment Package in conjunction with 10YPP/5YA
 - Renovation & provision of gas to F Block (TBC)

STUDENT LEADERSHIP, SERVICE AND CITIZENSHIP

- School Council, Senior and Junior Form Class Forums and Kia Tū Leadership Group will continue to provide opportunities for student leadership and voice.
- Encouragement and training will be provided with regard to leadership, e.g. Student Representative BOT (NZSTA), Waikato Year 9 Young Leaders' Day, Kia Tū Leadership Programme.
- Students will be encouraged to participate in school committees and give service to the College, its students and the community.

SIGNIFICANT EVENTS

- ERO Visit (TBC)
- Powhiri (new students & staff) 28 January
- Year 13 Camp 3-5 February (Term 1, Week 2)
- Year 9 ICS Noho (Term 1, Weeks 4-6)
- Inter-house Competition (11 events/activities throughout the year)
- Academic Excellence Evening 19 March (Term 1, Week 8)
- Kia Tū Rangatira Day 19 June (TBC) (Term 2, Week 8)
- Half Year Changeover Year 9 Options 22 June (Term 2, Week 9)
- School Production (TBC)
- Battle of Waipa (Yr 9 & 10 vs CHS) 24 June (Term 2, Week 9)
- Senior Ball 27 June (Term 2, Week 9)
- Assessment Week 3 - 7 August (Term 3, Week 3)
- Course Selection Week starting 12 August (Term 3, Weeks 4 & 5)
- Teacher Only Day: NCEA Changes 12 August (Term 3, Week 4)
- Māori & Pasifika Achievement & Success Celebration Day 18 September (Term 3, Week 9)
- Waipa Kapa Haka Festival (TBC)
- Senior Prizegiving 30 October (Term 4, Week 3)
- Teacher Only Day: NCEA Changes 25 November (Term 4, Week 7)
- Graduation Dinner 1 December (Term 4, Week 8)
- Junior Prizegiving 4 December (Term 4, Week 8)

MĀORI AND PASIFIKA ACHIEVEMENT & SUCCESS

- Departments will continue to review, develop and implement an Action Plan to raise Māori and Pasifika students' NCEA achievement.
- Student Voice will be gathered, analysed and used to improve achievement.
- Co-Construction Meetings will be held for all Year 9 classes twice per year (Terms 2 and 4).
- Māori and Pasifika Achievement & Success PLD will be supported and provided, as appropriate.
- Te Reo Māori PLD will continue to be encouraged and supported.
- Te Awamutu College is setting a **target for attendance of Māori students in 2020 of 85%** (80.8% in 2019) and a **truancy target of less than 6.0%** (9.4% in 2019).
- Te Awamutu College will endeavour to further reduce the gap between Māori and non-Māori attendance and truancy. In 2019 there was a 7.3% difference in attendance and a 5.8% difference in truancy.
- Kia Tū Leaders – a group of Year 12 and 13 Māori and Pasifika students will organise events for junior Māori and Pasifika including a Kia Tū Rangatira Day, advice for 2021 subject selection and Celebration of Māori and Pasifika Achievement & Success Day.
- Nga Wahine Toa will continue for a group of up to ten selected Year 13 Māori/Pasifika girls goal setting and support including as *tuakana* role modelling and giving support and advice to a group of *teina*, ten selected Year 10 Māori/Pasifika girls.
- Whānau will continue to be invited to, and be welcome at, school events. Of special interest will be our annual:
 - Kia Tū Rangatira Day
 - Māori and Pasifika Achievement & Success Celebration Day.
- MPAS Facilitator will offer support to those running various initiatives.

*Me mahi tahi tātou mo te oranga o te katoa
We must all work as one for the well being of all*