



TE AWAMUTU COLLEGE

NEWSLETTER MAY 2019



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PRINCIPAL'S MESSAGE

Greetings to the Te Awamutu College community.

Term 1 has again seen an array of events and field trips, for example:

- Powhiri
- Year 13 Camp
- Inter-House Swimming
- Inter-House Athletics
- Year 9 Noho
- Level 3 Geography Trip to Tongariro National Park
- Special Olympics (Swimming)
- King Country Zone Swimming and Athletics
- Level 2/3 Drama to Pop Up Globe
- Level 3 SRS Surfing
- Level 2 Science (Waitomo Caves)
- Level 1 SRS Lifesaving
- Year 10 OED Rock Climbing
- Levels 1, 2 and 3 OED Kayaking Trips
- Inter-House Softball

ACADEMIC EXCELLENCE EVENING

Another highly enjoyable edition of this function was held on 21 March where I presented Academic Excellence Medallions to recipients. Check out the “Roll of Honour” and photo gallery later in this newsletter.

MARAE NOHO

As part of our Year 9 Integrated Curriculum Study “Our Class and O-Tāwhao, Our Marae”, all Year 9 students had the opportunity to stay overnight at our precious Marae (Weeks 4-6). Participation was very pleasing with good spirit and following of protocols. Students worked on their Form Class Display Boards to present their learning about the topic/themes. Kia Tu leaders judged the boards, with the “Supreme Winner” (9 KO) receiving a shared lunch. Ask your son or daughter about this experience and learning.

ATTEND + COMPLETE = ACHIEVE

To progress and achieve well at all levels of school your son/daughter must be attending school.

It is an inescapable fact that if you don't attend very well, complete all assessments and hand them in on time – **you will not gain NCEA**.

To reinforce this important message, students at all levels who have greater than 15% unjustified periods will not be eligible to attend the Ball or participate in sports or cultural teams/groups until their attendance improves significantly.

We are closely monitoring students' attendance. Students and their parents/caregivers will be advised if absenteeism is negatively impacting on academic progress and achievement.

STAFFING

At the end of Term 1 we farewelled:

- **Diana Beeby**

Diana has been an awesome and energetic Long Term Reliever (Social Studies).

Term 2

- **Naomi Burge (LTR)** joins us for the rest of the year (Social Studies)
- **Matt Robinson** joins the Health & Physical Education Department (a maternity leave position until the end of Term 1 2020).

Welcome to these new staff.

ANZAC DAY 2019

The College was again pleased to be involved on this special day. Feedback about our students has been very pleasing.

Dawn Service – NZ National Anthem led by TAC Kapa Haka Group. They also sang a Maori Hymn. Katrina Amituanai delivered a thoughtful and eloquent speech.

Civic Service – Once again, Kapa Haka led the singing of the National Anthem and they also performed a rousing challenge during the March Past.

Katrina Amituanai, Tegan Walmsley, Te Kapamanawakii Crown and Jack Gibson (4 Head Students) laid a wreath, recited a poem and Katrina delivered her speech again.

Every term is a busy one. Coming up in Term 2 are:

- Inter-House Basketball
- Wintec Open Day
- Senior Reports and Report Evening
- Waikato University Open Day
- Pink Shirt Day
- Inter-House Cross Country
- Careers Expo (Year 12/13)
- Inter-House Volleyball
- Combined Schools Teacher Only Day
- Kia Tu Rangatira Day
- Change over for Year 9 Options
- ShowQuest (ex Stage Challenge)
- "Battle of Waipa" Tournament (a sports and cultural competition between TAC and Cambridge High School)
- Junior Reports and Report Evening
- School Ball
- Inter-House Singing and Haka

(a full calendar is towards the end of this newsletter)

Kia Kaha

J. Mumbery

Tony Mumbery
Principal



ATTEND

*ALL
CLASSES
EVERY DAY*

= **ACHIEVE**

COMPLETE

- ✓ *All practice tasks*
- ✓ *All assessment tasks*
- ✓ *All Tests*



safebook

YOU 

THINK

Think before
you post

FRIENDS

Only connect
with friends

KIND

Be kind
to others

PASSWORD

Don't share
your password

PRIVACY

Keep your
settings private

HURT

Don't be hurtful
towards others





PARENTS & TEACHERS

Join Facebook
Understand how it works
Teach safety and responsibility
Privacy - check their settings





FRIENDS

 **DON'T:** Stay silent
 **DO:** Help your friend
Report the bully
Tell your parents
Tell your teacher



THE BULLY

 **DON'T:** Respond
 **DO:** Save what they say
Unfriend the person
Block them
Tell a Friend
Tell your Parents
Report the person

TELL • UNFRIEND • BLOCK • REPORT

This is our reaction to cyber-bullying. We must all play our part! Play yours - email design@fuzion.ie for a print ready file

BOT UPDATE – MARCH MEETING

BOT Update: Headlines from the March 2019 Meeting

A full copy of the minutes of this meeting are available from the Main office.

This was our 2nd meeting for the new school year. While it was a shorter Agenda than the first meeting, we had on top of the usual items some meaty reports to get through. The summary is:

- Our Principal tabled a verbal report this month highlighting the activities that have occurred during the opening weeks of Term 1. Having attended the Academic Excellence dinner the previous week to celebrate those students who had achieved the required excellence credits in 2018, we commended Tony for being able to smile and congratulate the 111th student as if it was the first. Well done students and Tony.
- Not only were the usual reports (Principal, Property, Health and Safety) received but we also had tabled:
 - 2018 NCEA Provisional Results Analysis (Senior Management Team)
 - 2018 Junior Achievement Report (excluding Maths and English – to be presented next meeting) (Rebecca Legg)

Under Schedule 6, clause 5 of the Education Act 1989 says that the Board's *primary objective* in governing the school is to ensure that every student at the school is able to attain his or her highest possible standard in educational achievement.

This is the meaty part of this meeting. We spent a fair amount of our time discussing the reports and while appreciating that the numbers for 2018 were in some areas the best the school has ever achieved, identifying areas we can continue to improve on. Thanks to the Senior Management Team, including Rebecca and Bob who are standing in for Cath Parr while she is on sick leave, for all the hard work analysing the data and then presenting it in a format we could understand.

- 2018 Success Maker Report. This time we received the report covering the whole year as in the past it had been broken into 2 part - year segments. It was good to see the picture of this investment in our children's education in its entirety rather than being split. It was mentioned in the report that Success Maker now operates "in the cloud" while we currently use a server-based version. We gave Michelle the permission to see if upgrading to the cloud service would provide further benefits to the students. Thank you, Michelle and Susan, for all of your efforts in this area.
- 2019 1 March Roll Return tabled and sent to MOE.
- Back to just the one Financial Report this month. While it is early in the school year and difficult to see exactly how the year will pan out, the report did show that YTD we are tracking as we anticipated. We were also updated with some capital spending that Tony has instigated due to some repairs and maintenance starting to get large.

Our next meeting will be held Wednesday 22nd May 2019 at 6.00pm in the Staff Room. As is usual the meetings are open to all so if you are interested in what we get up to, do come along and see and hear what we do; you are most welcome.

Craig Yarndley
Chairperson - Te Awamutu College Board of Trustees

2019 BOARD OF TRUSTEES PARENT ELECTIONS



TE AWAMUTU COLLEGE

School profile number: 0146

Nominations are invited for the election of three (3) parent representatives to the Board of Trustees.

A nomination form and a notice calling for nominations will be posted to all eligible voters.

Additional nomination forms can be obtained from the main school office.

Nominations close at noon on Friday 24 May 2019 and may be accompanied by a signed candidate's statement.

The voting roll will be open for inspection at the school from Wednesday 8 May 2019 and can be viewed during normal school hours.

There will also be a list of candidates' names as they come to hand, for inspection at the school.

Voting closes at noon on Friday 7 June 2019.

Liz Parsons
Returning Officer

TE AWAMUTU COLLEGE CHARTER

2019 - 2022

Recognition of Tangata whenua

At Te Awamutu College we **value Tikanga Māori** and Te Reo **Māori**. Our policies, practices and procedures will reflect the unique place of **Māori** in Aotearoa New Zealand. All students will have the opportunity to study Te Reo (Years 9-13).

MISSION



Creating Learning Success for Every Student

Cultural Diversity

Te Awamutu College will support all our students to live and relate in a multicultural environment and to take pride in our diverse cultural heritage.

VISION

Te Awamutu College is a place of learning where students, staff, families, **whānau** and the community enjoy working together to create success in all aspects of school life.

Students leaving Te Awamutu College will have the communication, social and practical skills to participate in an ever-changing world.

VALUES – At Te Awamutu College we believe in:

Respect
Learning
High Expectations
Responsibility
Participation, Service and Leadership
Praise and Encouragement
Celebration of success, excellence and diversity
Treasuring our environment as a taonga

These values will be encouraged, modelled and explored at Te Awamutu College.



THREE YEAR STRATEGIC PLAN

Following an extensive consultation **process by the Board of Trustees, which involved parents/caregivers, the school's Māori community, students and staff** and our wider community, the following strategic goals were derived:

ACADEMIC

- ★ All students will be given every opportunity to achieve.
- ★ Our Junior students will recognise the value of learning and begin to plan a learning pathway for themselves.
- ★ Our Senior students will participate and gain success in NCEA courses which have a clear link to their future goals.
- ★ We will cater for students with particular learning needs. This will include those with identified literacy and numeracy needs, specific learning, behavioural and physical needs, gifted and talented students as well as other identified groups.
- ★ Additional and targeted support will be **given to priority learners (Māori, Pasifika and special needs students)**.

SPORT & RECREATION

- ★ We value sporting activities and encourage students to participate in sporting and physical activities.
- ★ Our teams and individuals will be encouraged and supported to gain regional and national recognition.
- ★ **Our sports' leaders will be given** responsibilities which will extend and enhance their personal development.

CULTURE AND ARTS

- ★ The College values cultural and arts activities and encourages students to participate in them.
- ★ Our cultural and arts groups and individuals are encouraged and supported to gain regional and national recognition.
- ★ Our cultural and arts leaders will be given responsibilities which will extend and enhance their personal development.

LEADERSHIP, SERVICE AND CITIZENSHIP

- ★ The College will foster and recognise leadership in all areas of the College.
- ★ The leaders in the College will be supported in their positions with encouragement and specific leadership training.
- ★ Students will be encouraged to participate in school committees and give service to the College, its students and the community.
- ★ Student voice and representation will be encouraged, valued and listened to.

TE AWAMUTU COLLEGE WILL CELEBRATE SUCCESS IN EVERY AREA

TO SUPPORT EVERY STUDENT, WHATEVER THEIR ABILITIES AND INTERESTS, TO LIFT THEIR ACADEMIC ACHIEVEMENT

- ★ Ensure that every student receives quality teaching and learning.
- ★ Utilise as many teaching strategies as possible to engage all students in their learning styles.
- ★ **Identify students' abilities and design courses**, programmes and classes appropriately.
- ★ Use assessment and data to help shape learning programmes.
- ★ Review and analyse outcomes of learning and programmes being offered. Modify as appropriate.
- ★ Provide appropriate Professional Learning and Development.
- ★ Foster positive relationships between students and teachers.
- ★ Provide Careers advice and learning pathways and opportunities for students within the College and through other education providers and businesses.

TO CONTINUE THE DEVELOPMENT OF LITERACY AND NUMERACY SKILLS

- ★ Maintain the awareness that all teachers are teachers of literacy and numeracy.
- ★ Ensure that high standards in literacy are maintained throughout the College.
- ★ Ensure that professional learning and development includes literacy for all teachers.
- ★ Identify students for whom literacy and numeracy are challenging and provide appropriate programmes and resources.

TO ENSURE THAT ALL STUDENTS HAVE THE SKILLS FOR LIFELONG LEARNING

- ★ Raise awareness of students as citizens.
- ★ **Develop students' ability to communicate, relate well with others, manage and motivate themselves and use thinking processes.**
- ★ Encourage students to participate and contribute in a variety of settings.
- ★ Develop in students a thirst for knowledge, a curiosity about the world and an understanding of democratic processes.

TO ENSURE THAT THE COLLEGE PROVIDES ALL OUR STUDENTS WITH A POSITIVE, SUPPORTIVE, INCLUSIVE AND SAFE ENVIRONMENT

- ★ We are a PB4L (Positive Behaviour for Learning) school - appropriate behaviour will be taught, modelled and encouraged to further improve relationships and academic outcomes.
- ★ Provide programmes and procedures that allow for an emotionally and physically safe environment.
- ★ Communicate high expectations of behaviour clearly to all of the College community.
- ★ **Foster students' pride in our College.**

TO FOSTER PARTNERSHIPS AND RELATIONSHIPS BETWEEN THE SCHOOL, PARENTS/CAREGIVERS AND WIDER COMMUNITY

- ★ Utilise appropriate media to promote the school in a positive light.
- ★ Maintain open door policy.
- ★ Take the school out to the community, bring the community into the school.
- ★ Consult with community when appropriate.
- ★ Support community events by making available our resources and facilities.

TO DEVELOP AND NURTURE POSITIVE LINKS WITH THE MĀORI COMMUNITY

- ★ **Nurture Māori students to be successful, as Māori.**
- ★ Build strong relationships with and **maintain high expectations for Māori students.**
- ★ Continue to build Kapa Haka strength.
- ★ Continue to build College, whānau and iwi relationships.
- ★ The College is committed to the principles of **“Te Kotahitanga” and “Ka Hikitia” to improve Māori students' attendance, retention, engagement and achievement.**

TO FOSTER AND SUPPORT THE PROFESSIONAL LEARNING COMMUNITY OF TE AWAMUTU

- ★ Continue to network with contributing schools using as many different strategies as possible to enhance the relationships.
- ★ Continue to participate in and lead, when appropriate, the wider Te Awamutu learning community via **Te Awamutu Principal's Association and other forums**, including Rural & Roses Cluster.

TO ENSURE EFFECTIVE MANAGEMENT OF SCHOOL RESOURCES TO MAXIMISE POSITIVE OUTCOMES FOR STUDENTS

- ★ The development of an annual budget which satisfactorily allows for the meeting of curriculum, pastoral, personnel and property needs.
- ★ Effective monitoring of income/expenditure to take place.
- ★ Funding sought through external organisations to support our sports clubs, building programmes, curriculum initiatives etc.
- ★ The **development of a 5 Year Property Agreement which meets students' curriculum and extra-curricular needs and optimises teaching and learning opportunities.**

From these strategic goals, Annual Goals, Targets, and Actions towards achieving the Strategic Goals are formulated.



TE AWAMUTU COLLEGE ANNUAL PLAN 2019



(This plan should be read in conjunction with the Te Awamutu College Charter and Strategic Goals and 2019 Action Plan)

CURRICULUM/ACHIEVEMENT/ASSESSMENT/ PLANNING/REPORTING/NZQA

- Our school achievement goals will be the same as for 2018.
- * All students who are entered for NCEA Level 1 to gain 80 credits (including Literacy and Numeracy requirements)
- * All students who are entered for NCEA Level 2 to gain 60 credits
- * All students who are entered for NCEA Level 3 to gain the credits they need for tertiary study, training or employment.

We are committed to every student leaving Te Awamutu College with a meaningful qualification. Our goal of all students receiving 80 credits at Level 1 does not necessarily mean that we expect that to happen in the first year of study. It does mean, that before they leave, they will have received the qualification. All data gathered will record the achievement of Māori and Pasifika students separately.

Our academic achievement targets for 2019 (based on analysis of 2018 NCEA results, which after MOE and NZQA review and consultation, are now solely enrolment based)

	(All)	(Māori)
Year 11 (Level 1)	74%	55%
Year 12 (Level 2)	76%	56%
Year 13 (Level 3)	64%	50%

- HODs in consultation with Dept members will design and implement a Māori and Pasifika Achievement Action Plan to help meet these targets.
- Achievement Target Groups (of selected Year 11, Year 12 and Year 13 students) will continue with close monitoring and the provision of extra guidance/support (with the aim of them achieving NCEA Level 1, 2 or 3 respectively).
- Booster Weeks will take place in the first two weeks after Senior Prizegiving to provide Further Assessment Opportunities to selected students.
- Senior Course Outlines will be provided for students (and their parents/caregivers) communicating links to Vocational Pathways.
- In 2019 there will be 63 Gateway and 19 Waikato Trades Academy placements. Both these initiatives/programmes continue to be highly successful with regard to students' success and satisfaction.
- Analysis of Junior Data will focus on using the data to "accelerate" the achievement of targeted groups of students. Results will be reported to the Board of Trustees.
- Students with Specific Learning Difficulties will continue to be identified and Special Assessment Conditions trialled and/or provided.
- asTTle testing and analysis will occur for incoming Year 9s (Reading Comprehension and Number Operations) and our Year 10s to:
 - inform teaching practice
 - help measure progress made with literacy and numeracy after one year at the College. This data will be analysed and reported to the Board of Trustees.
- Year 10 students will be given an opportunity to experience NCEA assessment through one Achievement Standard (91026) in the Mathematics and Statistics Department. This opportunity has arisen as the result of "student voice". Credits (4) attained by students will be stored and sent to NZQA the following year.

PASTORAL

- Ongoing analysis of Te Awamutu College data continues to show that there are clear links between attendance and achievement. In 2018 Te Awamutu College had an attendance rate of 86.4% and a truancy rate of 4.3%. We are setting a target for attendance in 2019 of 88.0% and a truancy target of less than 4.0%. In addition, we will continue to set a target for the number of students who are classed by the Ministry of Education as "Regular Attenders" (those students with greater than 90% attendance). In 2018, this figure was 63%. Our target for Regular Attenders in 2019 will be 65%. We will continue to utilise the expertise of the Te Awamutu Attendance Officer and the Integrated Attendance Service.
- Since 2013 Te Awamutu College has been a Positive Behaviour for Learning (PB4L) school. This means that appropriate behaviour is taught, modelled and encouraged to further improve relationships and academic outcomes. In 2018 more than 10,000 R Points were awarded with 140 students gaining rewards for showing respect, being responsible or having positive relationships. One student earned 4 of the rewards available (Certificate, \$5 canteen voucher, PB4L pen and PB4L sports drink bottle). In 2019 we will look for further opportunities to issue R Points and aim to increase the number of students receiving rewards.
- In 2018 over 400 certificates were awarded for Excellent Attendance in a term and over 1400 awarded for Perfect Punctuality in a term. In 2019 we will continue to award these certificates to students and will aim to increase the number gaining them.
- We will continue to require 85% attendance for students to be eligible to attend the school social(s) or Ball and be part of our sports or culture teams/groups.
- Te Awamutu College will continue to work with parents/caregivers by the provision of information via our on-line parent portal and by sending home Senior and Junior Student Progress Sheets via e-mail at various times during the year, complementing the issuing of Profile (x1) and full Reports (x2) at key times in the school year.
- Deans will continue to have academic counselling meetings with their year level during the Course Selection process. Deans and students have both commented on how valuable these meetings are.
- We will continue to have a School-Wide Withdrawal Room system for any students whose behaviour is deemed to be intolerable.
- Form Teachers have an important role to play in a student's life at Te Awamutu College. They will continue to distribute and discuss individual attendance and achievement data with their students and use the opportunity of Form Period in a meaningful and productive way such as silent reading, homework and revision.
- Te Awamutu College will continue to work closely with our contributing schools to ensure a smooth transition for students.

SPORT & RECREATION, CULTURE & ARTS

- The College will continue to review and measure our progress at attaining "Kiwi Sport" Goals:
 - increase the number of school-aged children participating in organised sport (strengthening links with sports clubs).
 - increase availability and accessibility of sporting and recreation opportunities.
 - support children in developing skills.
- We will continue to address and measure progress towards targets:
 - More students access quality sport and recreation opportunities.
 - Pathways are provided for students to achieve personal successes in sport and recreation.
 - Development and support for coaches and managers.
 - Greater collaboration with community organisations regarding sport and recreational experiences for students.
- Continue to support our sports clubs financially by provision of internal funding from BOT and external funding applications.
- Encourage staff to support our sports teams by being a coach/manager/driver etc.
- Encourage and support students as coaches/managers/referees.
- There will be encouragement and support for school participation in "Showquest".
- The creation of a school singing group will be explored.
- We will support our culture and arts groups financially by provision of internal funding from BOT and external funding applications.
- Successes by our sports and cultural/ individuals/teams/groups will continue to be recognised and celebrated. Leadership of these teams/groups will be fostered/recognised.
- Kapa Haka, Music Dept concerts, participation in Wearable Arts competitions, our annual Talent Quest and Visual Arts exhibitions etc. will continue to be encouraged and supported.

DIGITAL TEACHING AND LEARNING

- An ongoing commitment to improving digital capabilities in teaching and learning for students and staff.
- Digital Teaching and Learning (DTL) Focus Group will continue to review the IT infrastructure of the school and assist in the digital technology development of the school.
- Year 9, Year 10 and Year 11 students in 2019 are required to bring a device which meets the requirements for teaching and learning. Students in Year 12 and 13 are invited to bring devices. Device use will be at the teacher's discretion. Systems have been developed to ensure students without access to the technology are not disadvantaged.
- Professional learning and development sessions to support the use of Microsoft 365 and improved teaching and learning in a BYOD environment will continue to occur.
- Digital Teaching and Learning Focus Group will, with other interested people, continue to investigate ways to educate students to be responsible and safe digital citizens. All staff will be expected to model and teach these expectations.

THE STUDENTS OF TE AWAMUTU COLLEGE

- A Year Nine Integrated Curriculum Study "Our Class and O-Tāwhao, Our Marae" will take place during Term 1.
- In 2018 a STEAM Pilot occurred for a selected Year 9 and a selected Year 10 Form Class. Staff involved will furnish a report to SMT looking at outcomes, successes, improvements and next steps.
- Gifted and Talented Education (GATE) register will be updated. There will be a review and update of school-wide and external opportunities provided for our Gifted and Talented Students.
- EfS (Education for Sustainability) will aim to continue the efforts and initiatives that lead to the awarding of an Enviroschools Green-Gold Award in 2014. A review is scheduled to take place in 2019.

MĀORI AND PASIFIKA ACHIEVEMENT & SUCCESS

- Departments will continue to review, develop and implement an Action Plan to raise Māori and Pasifika students' NCEA achievement.
- Student Voice will be gathered, analysed and used to improve achievement.
- Co-Construction Meetings will be held for all Year 9 classes twice per year (Terms 2 and 4).
- Māori and Pasifika Achievement & Success PLD will be supported and provided, as appropriate.
- Te Awamutu College is setting a target for attendance of Māori students in 2019 of 85% (80.3% in 2018) and a truancy target of less than 6.0% (8.4% in 2018).
- Te Awamutu College will endeavour to further reduce the gap between Māori and non-Māori attendance and truancy. In 2018 there was an 8.0% difference in attendance and a 5.4% difference in truancy.
- Kia Tū Leadership Programme – a group of Year 12 and 13 Māori and Pasifika students will be mentored and strive to reach goals, including organising a Kia Tū Rangatira Day, and Celebration of Māori and Pasifika Achievement & Success Day.
- Nga Wahine Toa will continue for a small group of selected Year 12 Māori/Pasifika girls (this involves mentoring by the staff involved and the provision of opportunities aimed at promoting academic success, goal setting, well-being etc).
- Whānau will continue to be invited to, and be welcome at, school events. Of special interest will be our annual:
 - Kia Tū Rangatira Day
 - Māori and Pasifika Achievement & Success Celebration Day.
- MPAS Facilitator will offer support to those running various initiatives.

*Me mahi tahi tātou mo te ora o te katoa
We must all work as one for the well being of all*

PROFESSIONAL LEARNING & DEVELOPMENT

- Staff professional aspirations and development will be assisted through the Appraisal system and professional learning and development opportunities.
- Whole staff PLD will continue to be a mix of whole staff, working in groups or individual workshops depending on content.
- Confirmed topics:
 - Digital Teaching & Learning
 - PB4L
 - Māori and Pasifika Achievement & Success
 - asTTLe
 - Literacy Strategies
 - Year 9 Integrated Curriculum Study
 - Learning Support
 - STEAM

- PLD will occur to ensure we understand our role in the provision of Digital Technologies in the New Zealand Curriculum Review of our current DT knowledge/skills/

PROPERTY

The following work will be staged for the least disruption to the running of the school and is likely to occur during school holidays where possible.

- Boiler inspection, service and replacement of ignitor
- Replacement of electrical switchboard in Pavilion
- Investigate storm water system between Gym & N Block and increase flow capacity.

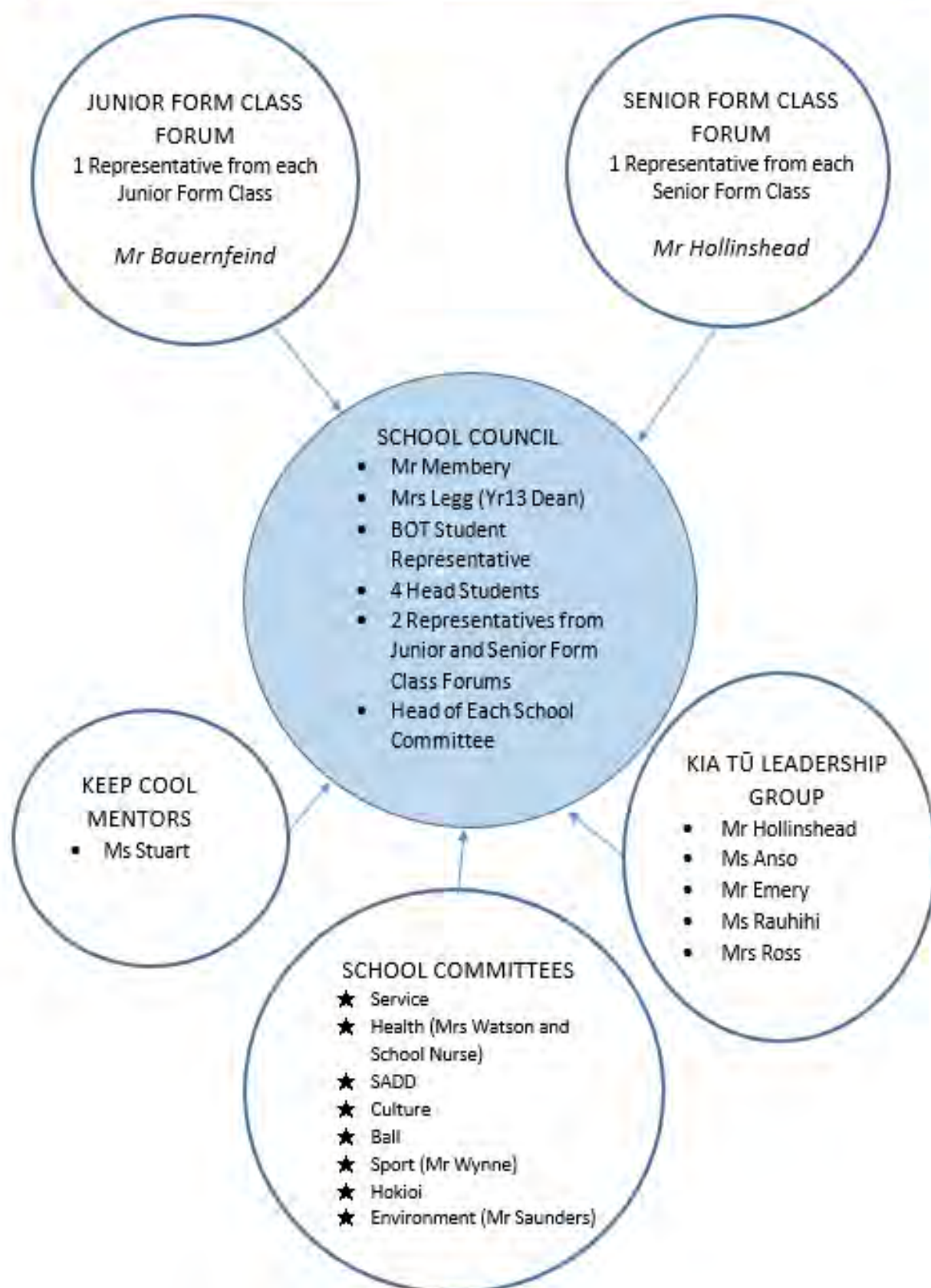
STUDENT LEADERSHIP, SERVICE AND CITIZENSHIP

- School Council, Senior and Junior Form Class Forums and Kia Tū Leadership Group will continue to provide opportunities for student leadership and voice.
- Encouragement and training will be provided with regard to leadership, e.g. Student Representative BOT Spirit of NZ participation, Waikato Year 9 Young Leaders' Day, Kia Tū Leadership Programme.
- Students will be encouraged to participate in school committees and give service to the College, its students and the community.

SIGNIFICANT EVENTS

- Powhiri (new students & staff) 29 January
- Year 13 Camp 6—8 February (Term 1, Week 2)
- Year 9 ICS Noho (Term 1, Weeks 4 - 6)
- Inter-house Competition (11 events/activities throughout the year)
- Academic Excellence Evening 21 March (Term 1, Week 8)
- Teacher Only Day 14 June (Term 2, Week 7)
- Kia Tū Rangatira Day 21 June (Term 2, Week 8)
- Half Year Changeover Year 9 Options 24 June (Term 2, Week 9)
- Showquest 2019 25 June (Term 2, Week 9)
- Senior Ball 29 June (Term 2, Week 9)
- Battle of Waipa (Yr 9 & 10 vs CHS) (TBC)
- Assessment Week 5-9 Aug (Term 3, Week 3)
- Course Selection Week starting 12 Aug (Term 3, Weeks 4 & 5)
- Māori and Pasifika Achievement & Success Celebration Day 20 September (Term 3, Week 9)
- Waipa Kapa Haka Festival 25 October (Term 4, Week 2)
- Senior Prize-Giving 1 November (Term 4, Week 3)
- Graduation Dinner 3 Dec (Term 4, Week 8)
- Junior Prize Giving 6 Dec (Term 4, Week 8)

STUDENT LEADERSHIP, SERVICE AND CITIZENSHIP 2019



PRAISE POST CARDS – TERM 1 2019

Year 9 Ayrin Dally	Year 10 Dakota Martin	Year 11 Shannon Brown	Year 12 Kirsty Nordell	Year 13 Saxon Hewson
DEANS' AWARDS These are presented to the students who receive the most Praise Postcards in their Form Class.				
Year 9 9BG Olivia Turnbull 9BR Piata Rapana 9DS Billy Ouston 9GO Nina Lugtu 9KO Johanna Downs 9MF Sarah Druce 9OM Ayrin Dally 9ON Kate Brierley 9PY Aaron Buckland 9SM Paige Rangi 9TR Jade Davidson	Year 10 10BD Dakota Martin 10CL Emma Kenny 10HG Jacob Aligo 10KA Sadiyah Salmah 10KI Sophie Fiske 10RI Alorah de Bruyn 10SA Brooke Penny 10SY Caitlyn Blakely 10TA Pippa Dixon 10TF Abby Weaver 10WN Braith Williams	Year 11 11KC Lucy Gillespie 11LD Mannor Fleming 11MR Hannah Dunn 11NA Ezekiel Page 11PL Jocelyn Moir 11PR Anna Carson 11SV Hunter Lovell 11TH Shannon Brown 11WS Regan Tyler		
Year 12 12CA Troy James 12CC Rashard Magee 12EY Taioha Rautangata 12PD Opal Thomson 12SR Jessica Cullen 12DW Kirsty Nordell 12SH Joshua Byles	Year 13 13BN Lara Doig 13CS Soraya James 13RS Saxon Hewson 13SN Christian Chesswas 13SI Paige Ellis 13TN Kieran Delany			

POP UP GLOBE – SHAKESPEARE’S PLAY

“Measure for Measure”

On 6 March 2019, Year 11, 12 and 13 Drama students took the hike up to Auckland’s Pop Up Globe at Ellerslie Racecourse to watch Shakespeare’s play “Measure for Measure”. This performance will be a resource for our live performance study for our external exams in November.

The performance was outstanding. The cast had amazing audience interaction which made us feel that we were a part of the show. My opinion on the show was it allowed me to see a different kind of theatre than I am used to. The reason I enjoyed the performance so much was because it wasn’t just a show where you would sit there and watch the people on the stage. “Measure for Measure” had the humour that all ages would understand. At times there were certain comments the teenagers did not understand, and all the teachers and adults did, and they laughed. However, the majority of the time jokes, comments and actions were being made that all members of the audience would have a good laugh at. When I was watching the performance, I was getting very involved along with Sarah Frost. The pair of us were in the top row of The Globe Theatre and whenever our favourite character Lucio would come on stage we would grab each other’s hands because we knew that whenever he was on stage that there would be a roar of laughter coming from the audience.

Here are a few other opinions of the performance/trip from other students that went:

“I thought it was really enjoyable and appropriate for our age group. There were really good tips to help us improve our own performances.”

“It was hilarious, really well done and also I liked how they were very interactive with the audience.”

“I love the layout of the Pop Up Globe. I think it was really effective with the stage and seating of the audience. Having the actors come through the audience made it a lot more interactive and entertaining. Overall, I would love to do it again.”

Overall the trip was a success for us and our learning. I am excited to be involved the next few drama events happening throughout the year, especially the next theatre trip.

Hannah Dale



ACADEMIC EXCELLENCE EVENING 2019

(21 March)

Good evening to all **331** of you – thank you for your support of our amazing students and of Te Awamutu College. A further welcome to one of my favourite events on our calendar.

Special welcome to our **110** medallion-achieving students. We are proud of you and pleased to hold this highly enjoyable function to recognise your success.

Also, a further welcome to our students' support crew of parents and caregivers and significant others - a good mix of familiar and new faces. We are delighted to have you here.

A big thank you to the Board of Trustees for again generously paying for the tickets of students and staff. It's much appreciated.

A huge thanks (as always) to Nelda, the boys and the team here at Vilagrad.

And thanks to the team who helped organise this evening, Wayne Carter, Christine Dickson, Liz Parsons, Katrina Alquist, Michelle Devlin and Student Centre Staff.

Students – we hold this function to rightly celebrate your high achievement of gaining 15 or more Excellence credits in NCEA Level 1 or 2.

We are proud of the 85.3% of our eligible Year 11's last year who gained Level 1 and 85% of our Year 12's who gained Level 2.

But we also care about the **quality** of credits gained – not just the quantity.

The students here tonight represent those students who work hard, give of their best, meet deadlines, revise at home, ask questions and who care about what it takes to gain Merit or Excellence rather than just settling for Achieved.

This says a lot about your great work ethic and this will stand you in good stead for life. Giving something your best shot is a great goal whether it be a school assignment or mowing the lawns, doing the dishes or tidying up your bedroom!

Students – Enjoy tonight, be pleased with your accomplishments and wear your medallions with pride.

To the families of our medallion recipients – well done to you – education is a team effort. Thanks for supporting your children, taking an interest in their studies, encouraging them about study or homework and expecting them to give of their best.

Thanks also to the teachers here tonight – your knowledge, instruction, encouragement and tuition obviously also play a big part in our students' successes.

Credit and thanks must also go to the Deans of these two year Levels last year:

Year 11 Bob Hollinshead and Kylie Willock

Year 12 Rebecca Legg and Bernard Oliver

Enjoy the rest of the night.

Kia kaha.

Tony Membery
(Principal)

2019









ACADEMIC EXCELLENCE
ROLL OF HONOUR

Year 12 2018

Distinction (60+ Excellence Credits)

Aleks Apperley	107
Emily Shaw	91
India Goodridge	76
Tayla West	73
Tegan Walmsley	73
Christian Chesswas	73
Katrina Amituanai	73
Alex Whitmarsh	71
Zakk Marsh	71
Seamus McGrath	68
Nirav Patel	65

Gold (50-59 Excellence Credits)

Timothy Parkinson	59
Vivian Kwok	59
Antoinette Cole	57
Joey Mexted	55
Amber Fitzpatrick	54
Vanessa Wood	53
Quinn Tuaupiki	52
Abigail Campbell	52

Silver (30-49 Excellence Credits)

Zebedy Harris	48
Paige Ellis	47
Mika Harris	44
Jamiee Gielen	38
Mckenzie Heaslip	37
Jasmine Weaver	35
Megan Jones	35
Hyerin Kim	30

Bronze (15-29 Excellence Credits)

Lara Doig	29
Paetyn Bailey	29
Ariana Sutton	28
Abby Addis	27
Piper Johansen	26
Bree Coleman	26
Taamai Bidios-Pakinga	26

Year 12 2018

Bronze (15-29 Excellence Credits) - Continued

Summer Fladgate	24
Jonathan Creagh	24
Ave Aguirre	24
Jamie Hobbs	22
Caitlin Hayes	22
Hera Retemeyer	21
Aidan Perrett	19
Sarah Peehikuru	19
Kristen Milgate	19
Jessica Johnson	19
Alistair Sparke	18
Tallulah Rayner	16
Iris Hut	16
Saxon Hewson	16
Rebecca Kelly	15

Year 11 2018

Distinction (60+ Excellence Credits)

Bert Downs	144
Oksana Voznyuk	117
Casey Vincent-Bowden	84
Liam Labuschagne	74
Bella-Maria Vanin	68
Gemma Dykshoorn	65
Bree Walker	60
Annushka Kivell	60

Gold (50-59 Excellence Credits)

Billie Brown-Wahanui	59
Teegan Gulliver	58
Kylie Beck	55
Jessica Cullen	52
Kate Yardley	50
Tanesha Swinton-Bayliss	50
Nathaniel Short	50

Silver (30-49 Excellence Credits)

Ellen Tosse	49
Samantha Intal	41
Elijah Garratt	41
Renee Gibson	39
Anika Bailey	39
Danielle Morton	38
Nikyla Miesenbeek	38
Olivia Short	35
Olivia Rawlings	35
Sinead Old	35
Gemma Hastie	34
Bridget Schwitzer	33
Grace Miller	33
Amy Nightingale	32
Neeve Morrison	31
Mya Chaitika	31

Bronze (15-29 Excellence Credits)

Isabella Walker	29
Madison Reid	29
Anthony Miller	29
Troy James	29
Caitlin Sanders	28
Isaac Mason	28
Kirsty Nordell	27
Mereaina Alexander	27

Year 11 2018

Bronze (15-29 Excellence Credits) - Continued

Monique Gamble	26
Ilaria Vrensen	25
Camryn Parkes	24
Laura Tosse	23
Ti Haslam	22
Hayden Absalom	22
Amy Waugh	20
Austin Watene	20
Katerina Amituanai	20
Hannah Dale	19
Ilisa Folau	18
Lori Williams	17
Alyssa King	17
Nathan Whare	16
Constance Torrington	16
Dylan Gibson	16
Holly Watts	15
Eden Tapara	15
Mya Sunnex	15
Taioha Rautangata	15
MJ Neethling	15
Oliver Gosling	15
Kylan Atkinson	15

SHEILAH WINN SHAKESPEARE FESTIVAL

6 April 2019

Nine Year 13 students from Te Awamutu College entered five different Shakespeare extracts into the Waikato Regional heat on 6 April. There are 24 centres across the country and from each centre they decide the best 15 minute scene and the best 5 minute scene to compete at a National level in Wellington on the Queen's Birthday weekend, resulting in 24 students being chosen to move on to the SGCNZ National Shakespeare Production (NSSP).

At each Regional centre, one student is chosen to be the "direct entry", who then bypasses the National selection stage and goes straight to the SGCNZ NSSP. From this group of 48, 24 students are chosen for the SGCNZ Young Shakespeare Company which performs at Shakespeare's Globe in London.

Te Awamutu College brought home the award for the five minute piece, which was "Macbeth" with Rylan Richardson directing Jamiee Gielen, Hinewai Biddle and Megan Jones, and Tayla West was awarded the direct entry slot.

Well done to all those involved.



TE AWAMUTU COLLEGE STUDENT DIARIES 2019

The College sincerely thanks the listed businesses and people who generously supported the production of our 2019 Student Diaries.

Thank you.

KiwiRail Tourism
Barbara Kuriger – Local MP
Spark Store
Te Awamutu Medical Centre
Singleton & Hansen 2012 Ltd
Chris Mylchreest Electrical Ltd
Harcourts Kura Falleni
SOAR Physio Ltd
Dental on Mahoe
KLB Professional Hairworks
Paper Plus & Toy World
PB Technologies – Hamilton
Kiwi Pies Ltd
Collins Flooring Xtra

Fresh Choice Te Awamutu
Bruce Gray Auto Electrical Ltd
Mahoe Med Ltd & Sanders Pharmacy
Te Awamutu Self Storage
Gateplates & Signs Ltd
Rosetown Motel
Architectural Design Ltd
SureDrive Driving School
Te Awamutu Glass
McCammon & Co Shoe Repairs
Ridgeline Homes Ltd
Leap & Megazone
Luxe and Co



ANZAC DAY SPEECH 2019

Time dims the memory of ordinary events but will never dim the memory of great events. In a nation's history, great events – whether in peace or war – live in our memories regardless of time. They are deemed great not necessarily for what they achieved, nor for whether they were successes or failures. Rather, great events are distinguished by the qualities and character of those involved, by the examples they create for ordinary men and women, and by the legends they inspire. So, it is with ANZAC Day.

Kia Ora, my name is Katrina Amituanai and I am one of the Head Students of Te Awamutu College. We meet here, at this hour, on this day every year, not to glorify war or praise victors, but to honour the heroism, tenacity, and resilience of that group of New Zealand and Australian young men and woman who served our country during times of conflict and crisis. To all New Zealanders, ANZAC Day is a tradition, paid for in blood and celebrated in our freedom. Freedom is something our generation takes for granted. We live our daily lives as we please; with very little constraints or barriers stopping us. It is because of this that we often forget about the sacrifices made by many brave New Zealanders. ANZAC Day is a day of remembrance. It is a day in which not only do we salute the ANZACs, but in paying tribute to them, we also take the opportunity to invigorate our national spirit and pride. Our commitment to World War One was not a huge contingent of professional soldiers nor a battle-hardened Army. Rather it comprised of ordinary New Zealanders who believed strongly in a cause, world peace, and rather than leave it up to someone else, they took it upon themselves to do something about it. They gave up their normal lives in the peace and quiet of the bush, country areas and towns of pre-war New Zealand because they felt it was their duty.

In all my readings about World War I and the original ANZACs, I was both heartbroken and touched, for our ANZACs had endured so much pain. New Zealand had one of the highest casualties and death rate per capita of any country involved in the war- yet from the suffering came solidarity, that ANZAC spirit. These were men and women of great character, selflessness and perseverance. They looked after each other and would never consider leaving a comrade behind. This was shown through Lieutenant George Tuck of the Auckland Battalion. He wrote: “the experience is such to give one an abiding faith in one’s fellow men. Hard swearing, hard living, rough men. Yet, when their comrades are wounded, and in need of assistance, nothing is too great trouble. They give everything and everything they have. In fact, in ninety-nine cases out of a hundred, as opposed to warless conditions, it is all for their comrades and nothing for themselves”. He goes on to talk about the optimistic spirit and gratitude amongst the battling soldiers. “A few weeks ago, these men were clean and smart. Now they had hairy faces, with torn and bloodstained uniforms, and a general look of utter exhaustion and suffering; and they were so uncomplaining and so touchingly grateful for any little thing one could do for them.”

In saying all this, the research and letters I came across also showed the harsher and realistic sides of war. I came across a common story many parents of the ANZAC soldiers may have encountered. Horace Pugsley was a soldier in the second Infantry Battalion. Like many other sons, Horace wrote to his mother as often as he could. On the 1st May 1915, Horace wrote: “I have had a very heavy week, long marches and guard duty at night and am very tired. Will be unable to write a long letter this mail. I am still feeling well, in health, and have a full mo to keep me warm. I will try to write more next time. With much love, from your loving son.” The very next day, Horace was wounded in battle and died of serious injuries. His official date of death was May 2nd. His mother, Kate Pugsley responded on May 3rd with her letter. “My darling boy. My heart yearns and frets for your welfare. How I hope you will be spared to come through victorious. We are all so proud of our boy and know he will do his duty to the best of his ability. We love you Horace”.

Every veteran will be the first to say that their greatest wish and most fervent prayer is that their children and this nation may never have to witness the horrors of war again. In the book "The ANZACs at Gallipoli" by Chris Pugsley and John Lockyer, Cecil Malthus of the Canterbury Battalion writes of the horror he faced whilst serving. "For two hundred yards we sprinted, thinking oddly how beautiful the poppies and daisies were, then from sheer exhaustion we rushed to ground in a slight depression and lay there panting... Now the storm let loose, and increased every moment in fury, until a splashing, spurting shower of lead was falling like rain on a pond. Hugging the ground in frantic terror we began to dig blindly with our puny entrenching tools, but soon the four men nearest me were lying, one dead, two with broken legs, and the other badly wounded."

For younger generations, it is sometimes difficult to understand why it is with gratitude that we should remember, but we have enjoyed the benefits of the peace and easy existence, which was purchased at the cost of many lives. The spirit of ANZAC is as relevant today to all of us as it was all those years ago. We need to be vigilant that our society remains one that values freedom, tolerance and a fair go for all. We need to maintain their sense of commitment, courage and perseverance to get through the tough times. The need for us all to look after each other is probably greater now than at any time in the past. We gather, as we should always gather, to remind ourselves that we value who we are and the freedom we possess, and to acknowledge the courage and sacrifice of those who contributed so much in shaping the identity of this proud nation, and those that continue to serve. I would specifically like to acknowledge all the brave soldiers who served in South Africa, World War I & II, Korea, Malaya, Borneo and Vietnam, and those who have served as peacekeepers in East Timor, the Middle East and Afghanistan.

ANZAC Day is the day where we can remember and commemorate; remember those who lost their lives, those who paid the supreme sacrifice so that we, and the people of other nations, can live in peace. And we remember those who continue to suffer through their physical or mental scars, including those next of kin whose grief and sense of loss can never be eased.

On ANZAC Day, we will remember them.

By Katrina Amituanai



Te Awamutu College Health & Physical Education & Department presents

ACC Mates & Dates Programme

ACC has developed and is implementing a secondary school-based healthy relationships programme. Called Mates & Dates, the programme is being delivered in secondary schools around the country. Its aim is to teach young people healthy relationship skills and behaviours to help prevent sexual and dating violence.

The programme

Mates & Dates is a best practice, multi-year programme designed for all secondary school students across Years 9 – 13. It uses a model and a mix of interactive activities intended to build strength-based skills year on year.

The programme is taught by specialist facilitators (two per class – one male and one female) with a teacher present. It is taught in 50 minutes sessions each week over five weeks – which is considered best practice intensity and length dosage.

Mates & Dates is designed to not only increase knowledge and awareness of sexual and dating violence but to help change attitudes and behaviours.

It will be relevant to all students, whether or not they are dating, because the skills taught can be used in all relationships from friendships to family/whānau to dating.

Mates & Dates focuses on the social and emotional aspects of having relationships. It teaches young people how to have relationships based on respect, negotiation and consent.

It teaches students how to seek and give consent – focus groups that were part of the programme's development showed many young people don't know what "consent" is. It also supports students with information on how to get help if they are in an unhealthy relationship, and how and when to safely intervene if they see others in potentially unsafe situations.

Each Module has five key themes:

- Healthy relationships
- Skills and consent
- Identity, gender and sexuality
- When things go wrong
- Keeping safe together

How it will run at TAC:

The ACC Mates & Dates Programme will be delivered to all Year 9 and 10 students during their Health & Physical Education lessons. Each class will be taught in 50-minute sessions each week over five weeks, starting this term, Week 5.

If you do not consent to your child taking part in these sessions please contact your child's Health & Physical Education Teacher. If you have, any further questions please email tross@tac.school.nz.

YEAR 13 STUDY LINE REQUIREMENTS

- When in school for study, students should usually be in the Seminar Room.
Provision of the Seminar Room is a privilege – it needs to be kept tidy and respected.
Students may use Library/Visual Arts area/Graphics room etc with the permission of a staff member for use of these resources for course work/assessment.
- Students may start at school at 10.00am when they have study (Period 1). This privilege is not to be abused by being any later!
Students will be marked with a “V” for Form Time and Period 1 (by Mr Bauernfeind). Not all students (of course) have transport that allows for this so they would be in the Seminar Room.
- If the students wish to leave the school grounds (for a sensible and reasonable purpose) during their study period, they must sign out and back in at the Student Centre.
Leave Pass will not be issued as they have “Study Pass” on them.
This new requirement is important for us meeting our Health & Safety expectations.

- N.B.1** Year 13s require “Leave Passes” for all appointments/events eg. Doctor, dentist, driving test, funeral . . .
They see their Dean at Form Time. They sign out and in at the Student Centre.
- N.B.2** Year 13 students wishing to leave the grounds at lunchtime only (i.e. not related to their study line) must sign out and back in at the Student Centre.

STUDENT CENTRE

Hours – 8.00am – 4.30pm

The Student Centre is open during the above hours for:

- payment of fees
- passing messages on to your students in emergencies
- dropping off gear for your student to pick up during their breaks
- secure locked cupboard, closed at 8.45am then reopened at 3.15pm (items left at own risk)
- picking your student up from the Health Clinic
- collecting confiscated items

If you have an appointment to see your student's Year Level Dean you will find their offices in the Student Centre.

Passes – If your student needs to leave at any time throughout the day, make sure they have a note or an appointment card which they then need to take to the Dean at Form Time to receive a pass. Remember students – to check in at Form Class first before you go to the Student Centre for your pass.

Where are we? – walk straight down the driveway past the Uniform Shop, and turn **right**.

ABSENCE FROM SCHOOL

Please communicate with us regarding your child's absence from school:

- Phone the Student Centre 871-4199 (Press 1)
- Email us at absentees@tac.school.nz
- Make sure students have a note or appointment card when needing to obtain a "Leave Pass" to leave school during the day. They need to take this to the Dean at Form Time to receive a pass.

If you receive an absence alert (text message or e-mail), please get in touch with us. For all absences the Ministry of Education requires a satisfactory explanation/reason to be provided as to why a child is absent.

PARENT PORTAL

Te Awamutu College has a KAMAR Portal that enables parents/caregivers to be able to track their child's progress in the following ways:

- | | |
|------------------------|----------------|
| * Personal details | * Timetable |
| * Attendance | * NCEA Summary |
| * Current Year Results | * Groups |
| * Fees | * Awards |
| * Reports | |

If you have not received your Portal Username and Password please contact the Student Centre and they will provide this to you along with instructions on how to access the Portal.



TE AWAMUTU COLLEGE CANTEEN

"THE SNACK SHACK"

2019



HOT FOOD

Mince & Cheese Pie	\$2.00
Mince Pie	\$2.00
Steak & Cheese Pie	\$2.00
Bacon & Egg pie	\$2.00

TOASTIES

Ham & cheese	\$1.70
Ham pineapple & cheese	\$1.90
American Hotdog	\$2.00
Fish Burger	\$2.00
Chicken Burger	\$2.50
Texas BBQ Riblet Burger	\$3.00
Nachos- mince, sour cream, and cheese.	\$3.70

WINTER WARMERS

Hot chocolate	\$1.50
Mochaccino (seniors only)	\$1.50
Noodles	\$2.00
Garlic bread	\$1.00
Sushi	From \$3.90

COLD FOOD

Filled Rolls (Chick/Ham)	\$2.50
Sandwiches	\$2.50

CONFECTIONERY

Raspberry Super Twist	\$0.90
Peanut Slab	\$1.50
Fresh Fruit - seasonal selection	\$0.50

ICEBLOCKS

Juicies	\$1.00
Moosies	\$1.50
Jelly Shots	\$0.20

Canteen will be open
for business from
8:00am daily.
A good time to order
your lunch & have a
hot chocolate to start
your day.

BAKED GOODS

Cookies	\$1.00
Donuts	\$2.50
Snail & Twists	\$3.00

DRINKS

Mineral Water	\$1.50
Primo- choc, straw, ban 350ml	\$2.30
Primo- choc, straw, lime 600ml	\$3.30
Fresh up- 4 flavours 1LT	\$3.20
Ribena 250ml	\$1.70
Fizzi - range of drinks 1.5LT (99% sugar free)	\$2.00
Coke Zero cans	\$1.50
Pepsi Max cans	\$1.50
Classic diet Cola cans	\$1.20
Spree diet lemonade cans	\$1.20
Charlies Sugar Free Lemon or Mango/ Orange	\$2.00

Lunches: noodles, garlic bread, burgers, toasties, nachos, hotdogs, need to be ordered no later than 11:20am - so you won't miss out

HEALTH CENTRE

Hours 9.45am-3.45pm

Phone 871 4199 ext 248

The Health Centre is available to all students at interval and lunchtimes. It is run by a registered nurse between the hours of 9.45am – 3.45pm. Students may visit the Health Centre at other times with a permission slip from their teacher if urgent attention is needed. The School Nurse is here to help. We are able to provide ongoing care at school e.g. wound dressings. If you have seen your GP and require ongoing care please bring your ACC number from your clinic. If your child is recovering from surgery or has on-going health problems which may affect their performance at school please keep us informed. We are happy to assist.

Unwell at School

Please go to the Health Centre and the Nurse will help you, they will arrange for you to go home if needed.

Please do not text parents directly as this often causes confusion when it comes to signing out or accounting for absences.

Contact Details

Please inform the Student Centre of changes to your home, work or mobile telephone numbers. If your child is injured or unwell at school, we can only send them home with people who are named on the database so it is important that you have an emergency contact.

School Doctor Service

A GP is available for appointments at school on Thursdays. This service is provided by Pinnacle GP network and funded by the Waikato District Health Board. This is a confidential service that students can access **free** of charge by making an appointment with the School Nurse. Students are encouraged to inform their parents if they are seeing the School Doctor, on occasions they may be referred back to their own GP if there is a chronic or on-going problem.

Physio

A Physiotherapist from SOAR Physio is available on Tuesdays. Appointments can be made through the Nurse. A signed consent form is required. These forms are available from the Nurse.

Dental Health

This is **free** to all students until the age of 18. Further information is available at the Health Centre or at the town dentists. Annual check-ups are strongly recommended.

Local Dentists

Dental on Mahoe
Lumino Dentist
Paul Kay Dental

Mahoe Street
Market Street
Albert Park Drive

If your child has been unwell at home please check the Infectious Diseases page.

Infectious Diseases

The following guideline has been adapted from the Ministry of Health resource to protect students and staff at Te Awamutu College.
If you are unsure of what to do please feel free to call the Health Centre 871 4199 ext 248

<i>Disease/Infection</i>	<i>Time between exposure & sickness</i>	<i>The disease is spread by.....</i>	<i>Early signs</i>	<i>How long is the child infectious</i>	<i>Exclusion from School</i>
<i>Influenza</i>	1-3 days	Coughing sneezing and direct contact with respiratory droplets.	Sudden onset of fever with cough sore throat muscular aches and headache.	From 1-2 days before illness, up to 7 days	Restrict contact activities until well.
<i>Vomiting & Diarrhoea</i>	1-7 days	From food or water that is contaminated or by direct contact with infected person.			Until well with no diarrhoea or vomiting for 24 hours.
<i>Scabies</i>	Days - weeks	Direct skin contact with the infected person, sharing sheets & clothes.	Itchy rash in places such as forearm, around waist between fingers, buttock and under arm pits.	24 hours after treatment is started	24 hours after treatment is started.
<i>Ring worm</i>	10-14 days	Contact with infected person's skin or their clothes or personal items. Also through contaminated floors and shower stalls.	Flat spreading ring shaped lesions.	While lesions are present and while fungus persist on contaminated material.	Restrict contact activities e.g. gym & swimming until lesions clear.
<i>School Sores (impetigo)</i>	Usually 7-10 days	Direct contact with discharge from infected skin.	Scabby sores on exposed parts of body.	Until 24 hours after treatment with antibiotics or until sores healed.	Until 24 hours after treatment with antibiotics, or as advised by GP.
<i>Conjunctivitis</i>	24-72 hours	Direct contact with discharge from eyes or items that are contaminated with discharge	Irritation	While there is discharge from the eyes.	Until eye discharge has stopped.

SPORTS NEWS

ATHLETICS

The College Athletic Championships were held at Te Awamutu Stadium on 22 February. The weather did not help us with a prolonged shower during the middle of the day, but the Inter-House competition was still strong with Selwyn coming out on top.

Individual grade winners were:

Junior Boys

- | | | |
|-------------------|---------------------|--|
| 1. Dylan Chestnut | 2. John-David Brown | 3. Cullen Bevan and
Thierry Brown-Wahanui |
|-------------------|---------------------|--|

Junior Girls

- | | | |
|-----------------|----------------------|-----------------|
| 1. Brooke Penny | 2. Emma Tetley-Jones | 3. Briana Wells |
|-----------------|----------------------|-----------------|

Intermediate Boys

- | | | |
|-------------------|----------------------|---------------|
| 1. Trent Brierley | 2. Tereanuku Tapsell | 3. Jason Hill |
|-------------------|----------------------|---------------|

Intermediate Girls

- | | | |
|------------------|-----------------|-----------------|
| 1. Sarah Hewlett | 2. Holly Harris | 3. Tamara Wells |
|------------------|-----------------|-----------------|

Senior Boys

- | | | |
|---------------------------|------------------|------------------|
| 1. Te Kapamanawakii Crown | 2. Cooper Fortis | 3. Taylor Morris |
|---------------------------|------------------|------------------|

Senior Girls

- | | | |
|----------------|-------------|---------------|
| 1. Jamie Hobbs | 2. Iris Hut | 3. Mya Sunnex |
|----------------|-------------|---------------|

KING COUNTRY ZONE ATHLETICS

A team of 100 athletes represented TAC at the King Country Zone Athletics on 6 March. Te Awamutu dominated a number of events with particularly pleasing results from Pippa Dixon and Jorja Demler.

WAIKATO BAY OF PLENTY ATHLETIC CHAMPIONSHIPS

The Waikato Bay of Plenty Athletic Championships were held at Porritt Stadium, Hamilton on 23 March and a team of 20 athletes represented the College. Athletes who performed with distinction included Pippa Dixon winning the Junior Girls High Jump, Jorja Demler 3rd Junior Girls Shotput, 4th in the discus, and the Junior Girls 4x100m relay team who finished 3rd. The team comprised of Emerald Barlow, Emma Tetley-Jones, Jorja Demler and Zara Brennan-Shaw.

In the Intermediate age group, Ben Ranby-Al placed 2nd in the Javelin and Sarah Hewlett placed 3rd in the 200m. At the senior level the boys 4x100m relay finished 2nd. The team comprised Te Kapamanawakii Crown, Cooper Fortis, George Poolman and Cory Sargent. In the Senior Girls Javelin Haereakau Tihi finished third.

BMX

Brooke Penny in Year 10 has kept a strong history of BMX in the school going by being selected for the New Zealand BMX Youth Development Team that went to Australia and raced in April.

EQUESTRIAN

The equestrian team has had a strong start to the year. With a large team of around 20 riders, it is looking to be an exciting year for us. So far, we have competed in 1 dressage event and 2 show jumping events, producing good results in both. Looking forward, this term we will have teams competing in show jumping competitions, a dressage competition, as well as the horse trials at the National Equestrian Centre in Taupo.

GOLF – WAIKATO SECONDARY SCHOOLS MATCHPLAY CHAMPIONSHIPS

Waikato Secondary School Golf Champs played at Te Awamutu Golf course on Tuesday 26 & 27 March.

Te Awamutu College Team:

Sam Towers

DJ Mills

Gemma Towers

All team members made the semi-finals of various Divisions.

Sam Towers won Division One.

DJ Mills was runner up in Division Four.

Congratulations to Sam Towers for being the Waikato Secondary Schools Match Play Champion.



JUDO

Diadre Herrick competed in the Sydney International competition in March and received a bronze medal, in the 14-17 year old under 60kg category.

MOTOCROSS

This year several of our students have been involved in the schools challenge motocross held in various areas of the North Island. On Friday 5 April Jack Carmichael and Sam Bowers attended the North King Country King of the Schools MX Challenge and placed 3rd for Te Awamutu College out of 19 High Schools. Jack rode in the 12 -14 year old 125/250cc class while Sam rode in the 12 – 16 year old 85cc class. Their efforts earned them a place on the podium and a 3rd place trophy. Well done boys and we look forward to our students riding in many more events for our school.

SWIMMING

The College Swimming Sports were held Wednesday 20 February under a bright sunny sky and Melrose triumphed on the day. Individual winners were:

Junior Girls

1. Zara Brennan-Shaw	2. Holly Harris	3. Jenna Easton
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Junior Boys

1. Samuel Shaw	2. Thierry Brown-Wahanui	3. Caelum Bond
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Intermediate Girls

1. Georgia Wilson	2. Amy Kerr	3. Samantha White
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Intermediate Boys

1. Thomas Riddell	2. Ben Ranby-Al	3. Blake Clarke
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Senior Girls

1. Lara Doig	2. Neeve Morrison	3. Summer Fladgate
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Senior Boys

1. Aleks Apperley	2. Cooper Fortis	3. Flynn Cameron
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KING COUNTRY SWIMMING

A team of 22 swimmers went to Taumarunui for the King Country Zone Swimming and proceeded to dominate the proceedings. Te Awamutu College finished the day on 2,325 points ahead of 2nd place Otorohanga College on 965 points.

All team members contributed to this score but special mention must go to Flynn Cameron who was the top individual point scorer on the day with 144.5 points, Zara Brennan-Shaw who was third overall with 134 points and Jenna Easton and Breanna Doig who were 9th and 10th respectively on 111 points and 105.5 points.

WAIKATO SECONDARY SCHOOLS SWIMMING

A team of 24 swimmers competed at the Waikato Secondary Schools Swimming Sports held at Waterworld Te Rapa on 2 April. Outstanding performances on the day were Lara Doig who gained a second in the 50m Breaststroke Girls 16 years and older and Flynn Cameron gaining a 3rd place in the 50m Butterfly for Boys 14-15 years old.

Special mention needs to be made of Ella Yarndley and Sarah-Jane Hudson. Ella achieved three 1st places in the 25m Butterfly AWD, 25m Freestyle AWD and 25m Breaststroke AWD, and Sarah-Jane achieved a 1st place in the 25m Backstroke AWD, 2nd place 25m Freestyle AWD and 2nd place 25m Breaststroke AWD.

Congratulations to all the swimmers for representing the school in a positive and respectful manner.

SPEEDWAY

Congratulations to Mitch Fabish who was selected for the New Zealand Mini stock team this year that raced in March. Mitch won seven of the ten races he competed in and will represent New Zealand again against Australia in Perth later in the year.

TENNIS

On Tuesday 6 March, 11 students travelled to the Waikato Tennis Centre for the Waikato Secondary Schools Tennis Championships. The day produced some great results including George Poolman and Myles Towers placing 3rd in the Senior Boys Doubles and Mckenzie Heaslip winning Senior Girls Single Plate draw. Thank you to Ms Roberts for organising us and making it an enjoyable day.

VOLLEYBALL

The College had three teams playing in the Senior Secondary competition on Saturday at Rototuna for Weeks 2-6 of Term 1. 2019 had the most school entries ever with 39 girls' teams and 8 boys' teams.

The Senior Girls Grey team placed third behind Waikato giants Matamata and Hillcrest in the Division 1 competition. This team is coached by the National Boys under 20 coach, ex Brazilian rep player Alex Mariano, with Head Girl Katrina Amituanai assisting him. They used this competition to try different mixes of setters and attackers in preparation for entering the New Zealand Schools Championships. Players in this team were Kimiora Cooper, Katerina Amituanai, Sarah Peehikuru, Madison Reid, Tamara Wells, Te Miringa Rapana, Ngawaina Hohepa, Ave Aguirre and Nikyla Miezenbeek.

The Senior Girls Blue team dominated all their twelve games without dropping a set to win the Division 2 competition. Consistency was their key to success and new to volleyball player Mereaina Alexander was a huge asset at the middle net and on serve. Players in this team were Amy Reid, Amy Kerr, Mereaina, Hadlee Collett, Nicole Hogarth, Casey Vincent-Bowden and Karlie Alexander.

The Senior Boys team finished 6th of the eight teams entered. Their continued skills development is creditable considering they do not have a recognised coach and they often had limited players each weekend. The team was Dallas Alexander, Hayden Beare, Larz Campbell, Zebedy Harris, Jason Hill, Troy James, Ethen Kiernan, Arapeta Muraahi, MJ Neethling and Jaedyn Roberts.

The Senior Girls Grey team, along with Mereaina Alexander played for the first time in the National Secondary Schools Competition in Palmerston North during the week March 25-29. They were seeded 66th of the 98 girls teams entered, a placing by virtue of previous Waikato teams having been relegated from the Division 3 and 4 bracket after finishing 63 and 64 in the 2018 competition. So the goal for TAC was to finish in the top two of Division 5 to ensure a Waikato team would be returned to the Division 3 and 4 bracket for 2020. The team went one better, winning all their nine games and defeating Long Bay College 15 -10 in the 5th set of very long FINAL game. Stand out players in the final game were libero Ave Aguirre and spiker Te Miringa Rapana.

Kimiora, Tamara and Katerina were selected for the Waikato Under 17 Girls Representative Volleyball team and Nikyla was selected in the Waikato Under 19 Girls Representative Volleyball team.



A combination Senior Girls team is continuing their fundraising efforts towards their trip to the Australian Schools Volleyball Championship on the Gold Coast in December.

The **Junior Girls and Boys** have begun assembling for skills and training sessions every Tuesday and Thursday after school. Any Year 9 or 10 who is interested is invited to the skills sessions. While the competition for Junior teams doesn't start until the end of Term 3, volleyball is a game that requires a different skills set and it is necessary to develop these skills to create an efficient team. The best students will be taken to the North Island Junior Secondary Schools Volleyball Championships in Mount Maunganui in late November.

SPORTS EXCELLENCE BADGES

The following students have qualified for Sports Excellence Badges so far in Term 1 2019. To qualify for a Sports Excellence Badge a Senior student must place at Waikato Secondary School level or higher (a Junior Student must win at the same level).

Athletics	Pippa Dixon	WaiBOPSS Junior Girls High Jump Champion
	Te Kapamanawakii Crown Cooper Fortis George Poolman Cory Sargent	WaiBOPSS Senior Boys 4x100m Relay Team – 2nd
	Haereakau Tihi	WaiBOPSS Senior Girls Javelin – 3rd
Golf	Sam Towers	Waikato Division One Match Play Champion
Lacrosse	Tegan Walmsley	NZ Under 23 Representative Waikato Senior Women's Representative
	Amber Fitzpatrick	NZ Under 23 Representative Waikato Under 18 Representative
	Camryn Parkes	Waikato Under 18 Representative
	Quinn Tuaupiki	Waikato Under 18 Representative
	Mackenzie Harris	Waikato Under 18 Representative
	Elijah Lee	Waikato Under 18 Boys Representative
Swimming	Lara Doig	WSS 50m Breaststroke Girls 16 Years and Older – 2nd
	3rd Flynn Cameron	WSS 50m Butterfly Boys 14-15 Years Old –
	Ella Yarndley	WSS - 1 st place in - 25m Butterfly AWD - 25m Freestyle AWD - 25m Breaststroke AWD
	Sarah-Jane Hudson	WSS - 1 st place in - 25m Backstroke AWD 2 nd place - 25m Freestyle AWD 2 nd place - 25m Breaststroke AWD
Touch	Maria Muraahi	Waikato Open Mixed Team
	Donald Tonihi	NZ under 18 Boys Team
Volleyball	Nikyla Miesenbeek	Waikato Under 19 Representative

Inter-house Competition Term 1

	1 st	2 nd	3 rd	4 th
<u>Swimming</u>	Melrose	Gorst	Selwyn	Cameron
<u>Athletics</u>	Selwyn	Melrose	Gorst	Cameron
<u>Softball</u>	Cameron	Melrose	Gorst	Selwyn

House points to date:**Melrose 10 Gorst 7 Selwyn 7 Cameron 6****Term 2 Interhouse Events**

Basketball	9 May
Cross Country	29 May
Volleyball	13 June
Singing/Haka	5 July

SPORTS CONTACT LIST - 2019

Sport	Contact	Position	Email / Facebook / Webpage	Phone
Athletics	Murray Green	Coach	teawamutu@paperplus.co.nz	
Basketball	Simon Drury Desiré Grobbelaar	Chairperson Secretary	s.p.drury@gmail.com	
Cricket Boys	Ken Seabright	Coach	cwynne@tac.school.nz	871 4199 (ext 237)
Cross Country	Murray Green	Coach	teawamutu@paperplus.co.nz	871 5257
Equestrian		Teacher I/C	cwynne@tac.school.nz	871 4199 (ext 237)
Football	Sheryll Whitt Natalie Bell	Secretary	sheryllwhitt@gmail.com paulandnatbell@extra.co.nz	871 5085
Golf	Daniel Powell	Coach	dpowell@tac.school.nz	871 4199 (ext 206)
Hockey	Chelsea Anderson Gareth du Plessis	Teacher I/C Coach	canderson@tac.school.nz kiwiinsa@gmail.com	871 4199 (ext 213)
Lacrosse	Louise Pryor William Chisholm Tammy Lee Rachel Blake	TIC Coach - Boys Manager - Boys Manager - Girls	lpryor@tac.school.nz chisholm02.wc@gmail.com sweetonpeace@gmail.com rhcblake@gmail.com	
MotorX	Louise Pryor	TIC	lpryor@tac.school.nz	
Mountain Biking	Brett Leong	Teacher I/C	bleong@tac.school.nz	871 4199 (ext 323)
Netball	Jo Doig Tema Ross	Chairperson Teacher I/C	joannebrucedoig@gmail.com netball@tac.school.nz tross@tac.school.nz	871 4199 (ext 210)
Rowing	Sheree Easterbrook Debbie Schrader	Secretary Club Captain	teawamuturowing@gmail.com https://www.sporty.co.nz/teawamuturowing https://www.facebook.com/teawamuturowing	
Rugby	Cameron Stapleton Paul Wheeler Carl Peake Sheree Easterbrook	Chairperson Girls Coach Girls Coach Club Secretary Rugby Club links	 https://www.sporty.co.nz/teawamutucol https://www.facebook.com/teawamutucollegerugby	871 4199 (ext 258)
Sailing	Dave Smith	Teacher I/C	djsmith@tac.school.nz	871 4199 (ext 259)
Shooting	James Saunders	Administrator	jsaunders@tac.school.nz	871 4199 (ext 338)
Skiing	Malcolm Haig	Teacher I/C	mhaig@tac.school.nz	871 4199 (ext 316)
Snowboarding	Malcolm Haig	Teacher I/C	mhaig@tac.school.nz	871 4199 (ext 316)
Swimming	Chris Wynne	Teacher I/C	cwynne@tac.school.nz	871 4199 (ext 237)
Tennis	Warren Beck Trina Roberts	Girls Coach Teacher I/C	wsbeck@woosh.co.nz troberts@tac.school.nz	871 4199 (ext 312)
Touch	Chris Wynne	Teacher I/C	cwynne@tac.school.nz	871 4199 (ext 237)
Volleyball	Keith Bain	Teacher I/C	kbain@tac.school.nz	871 4199 (ext 237)

All other sports: Chris Wynne, Director of Sport cwynne@tac.school.nz or (07) 871 4199 (Ext 237)



TE AWAMUTU COLLEGE CODE OF PRACTICE AND BEHAVIOUR

Coaches

- Display a professional manner with regard to language, preparation, planning and presentation.
- Follow advice of medics when determining if an injured player is ready to resume playing or not.
- Commit to increasing knowledge of sound coaching principles and development stages of young people.
- Encourage effort and skill - this will increase self-esteem and self-confidence.
- Remember young people's main reason for playing is for fun!
- Ensure players enjoy and develop their skills and play by using positive, specific and constructive feedback.
- Respect the talent, development stage and goals for each player.
- Encourage players to show respect for opponents, team-mates, umpires, officials and spectators (fair play).
- Treat all equally and cater for individual difference based on gender, ethnic origin, religion or ability.
- Be reasonable in demands on players' time, energy and enthusiasm.
- Allow opportunities for players to develop decision making.

Parents and Supporters

- Support the removal of verbal and physical abuse from the game.
- If you disagree with an official, raise the issue via appropriate channels rather than question the official's judgement and honesty in public.
- If young people are interested, encourage and support them to play. Avoid forcing young people to play if reluctant.
- Remember young people are involved in sport for their enjoyment not yours.
- Applaud good play by players on both teams.
- Encourage young people to play to the rules and respect umpires' decisions.
- Recognise and value the importance of coaches and other volunteers who give their time and resources to provide support, they deserve your sport.
- Young people learn by taking risks and making mistakes, encourage and support this.
- Teach young people that effort is as important as victory, so that the result of each game is accepted without undue disappointment.

Players

- Play equally hard for yourself and your team. Your team's performance will benefit and so will you.
- Treat all players as you would like to be treated. Do not bully or take unfair advantage of another player.
- Control your temper, verbal abuse or deliberate contact are unacceptable.
- Never argue with the umpire. If you are concerned, talk to your coach or captain.
- Appreciate and co-operate with your coach, team-mates and officials, there would be no game without them.
- Play according to the rules of the sport and the principles of "fair play".
- Be a good sport – cheer all good play from your team and the opposition.
- Take responsibility for your performance on and off the court/field.

TERM 2 CALENDAR 2019

WEEK 2

Monday 8 May	Junior Assembly – Pd 4 Senior Deans' Assemblies – Pd 4
Thursday 9 May	Art Exhibition 3.30-5.00pm (Hall) Inter-House Basketball
Friday 10 May	1GEO Waitomo WINTERC Open Day
Saturday 11 May	NISS Swimming

WEEK 3

Monday 13 May	Bullying-Free NZ Week
Tuesday 14 May	1OED Rock Climbing (a)
Wednesday 15 May	1OED Rock Climbing (b) Senior Assembly – Pd 4 Junior Deans' Assemblies – Pd 4
Thursday 16 May	2SPE H&S Training
Friday 17 May	Pink Shirt Day (anti bullying) 2BIO Practical Assessments Waikato University Open Day
Saturday 18 May	NISS Horse Trials

WEEK 4

Monday 20 May	3OED Bushcraft (3 days)
Wednesday 22	Junior Assembly – Pd 4 Senior Deans' Assemblies – Pd 4 BOT 6.00pm
Wednesday 22 – Friday 24 May	2GEO Auckland
Thursday 23 May	WINTERC - Pd 4
Friday 24 May	3.10pm Senior Reports issued

WEEK 5

Tuesday 28 May	2OED Rock Climbing (a)
Wednesday 29 May	Inter-House Cross Country 3ART Top Art
Thursday 30 May	Senior Report Evening 4-7pm (Hall)
Friday 31 May	2OED Rock Climbing (b)

WEEK 6

Monday 3 June	QUEEN'S BIRTHDAY Senior Assembly – Pd 4
Wednesday 5 June	Junior Deans' Assemblies – Pd 4
Thursday 6 June	2OED Rock Climbing (a) WSS Cross Country
Friday 7 June	2OED Rock Climbing (b) 1-3DRA Simple Truth Theatre

WEEK 7

Monday 10 June	3OED Rock Climbing Careers Expo (Yr 12 & 13)
Tuesday 11 June	9OEE Rock Climbing (a) Nelson Mandela Exhibition (Auckland)
Wednesday 12 June	Junior Assembly – Pd 4 Senior Deans' Assemblies – Pd 4
Thursday 13 June	9OEE Rock Climbing (b) Inter-House Volleyball
Friday 14 June	COMBINED SCHOOLS TEACHER ONLY DAY

WEEK 8

Monday 17 June

Monday 17 – Tuesday 18 June

Tuesday 18 June

Wednesday 19 June

Thursday 20 June

Friday 21 June

2OEE Rock Climbing (a)

1SCG Practical Assessments

3GEO Rotorua

1OED Mountain Biking (a) (Pd 5)

1OED Mountain Biking (a) (Pd 5)

Senior Assembly – Pd 4

Junior Deans' Assemblies – Pd 4

3OED Rock Climbing

TES (Hamilton)

WDC Youth Awards @ TAC

KC Volleyball

2OEE Rock Climbing (b)

Kia Tu Rangatira Day

WEEK 9

Monday 24 June

Tuesday 25 June

Wednesday 26 June

Thursday 27 June

Friday 28 June

Saturday 29 June

Half Year Change over for Year 9 Options

Show Quest (ex. Stage Challenge)

Battle of Waipa (TAC)

1OED Mountain Biking (a)

BOT 6.00pm

BOW Reserve Day

1OED Mountain Biking (b)

Pd 1 & 2 Dance Practice - Hall

Pd 3 Inter-House Singing/Haka practice

3.10pm Junior Reports issued

Senior Ball

WEEK 10

Monday 1 July

Tuesday 2 July

Wednesday 3 July

Thursday 4 July

Friday 5 July

10.30am Inter-House Singing/Haka practice

3OED Rock Climbing

10.30am Inter-House Singing/Haka practice

10OED Tramp (a)

Pd 4 Inter-House Singing/Haka practice

10OED Tramp (b)

10.30am Inter-House Singing/Haka practice

Junior Report Evening 4-7pm (Hall)

10.30am Inter-House Singing/Haka practice

Pd 3 11.30-12.20

Pd 4 12.20-1.10

Lunch 1.10-1.50

2pm Inter-House Singing/Haka

Term 2 Ends

TERMS / DATES 2019

<i>Term 2:</i>	Monday 29 April – Friday 5 July (10 weeks)
<i>Term 3:</i>	Monday 22 July – Friday 27 September (10 weeks)
<i>Term 4:</i>	Monday 14 October – Friday 6 December (8 weeks)
<i>Queen's Birthday</i>	Monday 3 June (Term 2)
<i>Labour Day</i>	Monday 28 October (Term 4)

UNIFORM SHOP


Uniform Shop Hours

Tuesday and Thursday 1.30 – 2.10pm

Wednesday 11.00 – 11.30am

2019 Examination Timetable

2019 EXAMINATION TIMETABLE					
DATE	TIME	LEVEL 1	LEVEL 2	LEVEL 3	SCHOLARSHIP
Fri 8 Nov	9.30 am		Physics	Business Studies	Calculus
	2.00 pm	Geography	German	Dance	Agricultural & Horticultural Science
WEEKEND					
Mon 11 Nov	9.30 am	Biology	Music	Media Studies	Accounting
	2.00 pm	Business Studies	Chemistry	Agricultural & Horticultural Science / German / Chinese	English
Tues 12 Nov	9.30 am		English		
	2.00 pm	History	Te Reo Māori	Biology	Economics
Wed 13 Nov	9.30 am	English			
	2.00 pm		Media Studies	Home Economics	Statistics
Thurs 14 Nov	9.30 am	Science		Making Music	History
	2.00 pm	Te Reo Māori / Art History	Geography	Chemistry	Te Reo Rangatira
CANTERBURY ANNIVERSARY DAY					
WEEKEND					
Mon 18 Nov	9.30 am	Chemistry	Chinese	French	Drama
	2.00 pm	Classical Studies	Health	Economics	
Tues 19 Nov	9.30 am	German	Biology	Geography	
	2.00 pm	Physics	Home Economics	Classical Studies	Japanese
Wed 20 Nov	9.30 am	Mathematics & Statistics			Biology
	2.00 pm		Drama	Physics	Art History
Thurs 21 Nov	9.30 am		Mathematics & Statistics		Classical Studies
	2.00 pm	Music	Accounting	History	French
Fri 22 Nov	9.30 am	Accounting		English	
	2.00 pm	Home Economics	Economics		Geography
WEEKEND					
Mon 25 Nov	9.30 am		History	Health	Physics
	2.00 pm	Te Reo Rangatira / Latin	Agricultural & Horticultural Science	Sāmoan	Te Reo Māori / Latin
Tues 26 Nov	9.30 am	French	Business Studies	Calculus	
	2.00 pm	Economics		Accounting	Media Studies
Wed 27 Nov	9.30 am	Media Studies	Earth & Space Science	Drama	Chemistry
	2.00 pm	Sāmoan / Spanish	Japanese	Te Reo Rangatira / Social Studies / Psychology	Sāmoan
Thurs 28 Nov	9.30 am	Agricultural & Horticultural Science	Art History	Statistics	
	2.00 pm	Chinese	Spanish	Earth & Space Science	
Fri 29 Nov	9.30 am	Drama	Social Studies	Music Studies	Spanish
	2.00 pm	Health	Sāmoan / Education for Sustainability	Te Reo Māori / Latin	Chinese
WEEKEND					
Mon 2 Dec	9.30 am	Social Studies	Dance	Art History	Earth & Space Science
	2.00 pm		Classical Studies		German
Tues 3 Dec	9.30 am	Dance	French	Spanish	
	2.00 pm	Japanese	Te Reo Rangatira / Latin	Japanese	

 Assessment also offered digitally

Morning Exams start at 9.30 am.

Afternoon exams start at 2.00 pm.

COMMUNITY NOTICES



Western Bay Wildlife Trust
P.O. Box 9160, Greerton, Tauranga, 3142
Email: info@westernbaywildlife.nz
Phone: 0800 742573

Hi Team Te Awamutu

Congratulations on the renewal of your sponsorship of our special little blue penguins, Rocky & Nigel. Your continued sponsorship has helped to provide ongoing pest control and maintenance of their breeding area. It has also helped provide equipment needed to continue monitoring our awesome little penguins.

We are pleased to announce that this year Rocky is the proud parent of 1 healthy chick! We are unsure of what has happened to the second egg but having one successful chick is still great news. Nigel has also become a proud parent to 2 wee chicks and we wish them all the best as they grow big and head for the ocean.

We recently caught Nigel during one of our monitoring nights. I have included some pictures for you. We were very pleased to see that Nigel weighed in at a whopping 1125 grams! This means there is good food sources around, so Nigel & Rocky's chicks will have a good start to their adult life.

Thank you again, for all our continued support.

Sincerely

The Western Bay Wildlife Trust Team



COLLEGE CLINIC BACK UP AND RUNNING

Tuesdays 10.00am

In Student Health Centre

Book with Nurse Maureen in Student Health Centre

ACC consults \$12.00, non-ACC \$60.00

No referral needed

We can initiate ACC claims

> Supporting success in your school.

If you are a parent, staff member or member of the school community and you draw down a new ASB home loan of \$250,000 or more, ASB will donate to your chosen participating school:

\$500

ASB
ONE STEP > AHEAD

Lending criteria and terms apply to home loans. Fees may apply. Eligibility criteria: documentation of the facility agreement must be done by 30 June 2019; mention of this promotion must take place during the home loan application process to ensure eligibility. Only applicable to loans which are secured by residential owner-occupied property with a minimum of 20% equity required; excludes lending through brokers; Limited to one donation per customer. Donation will be made to chosen school on complete draw down of the home loan. For full eligibility criteria, exclusions and further details see <https://www.asb.co.nz/promotions/supporting-success-in-your-school.html>

ASB Bank Limited 56290 12478A 0718



FREE EAR CLINIC SERVICE FOR CHILDREN Term 2 (2019)

All children must be accompanied by parent or caregiver

For enquiries regarding this service please contact the phone numbers listed or Hamilton – phone 838 3565

Visit the ear nurse for advice on: glue ear assessment and management, wax/foreign body removal, grommet checks, treatment of discharging ears

Please note clinics may be cancelled without notice due to unforeseen circumstances

Te Awamutu	Monday, 13 May	St Patricks School, @ the Rewi St entrance	9.00 – 2.30pm
	Monday, 17 June		
	Monday, 15 July	Rose Gardens – Popping Good Playground	8.30 – 3.00pm



MID ISLAND CAT CLUB

CAT SHOW TE AWAMUTU COLLEGE HALL



GREAT PRIZES!

ENTRIES CLOSE
10TH MAY 2019

PUBLIC ADMISSION
FROM 10AM

-SMALL ENTRY FEE

SATURDAY 25TH MAY 2019

TE AWAMUTU COLLEGE HALL, ALEXANDRA STREET

IF YOU WOULD LIKE TO ENTER, OR REQUIRE FURTHER INFORMATION, PLEASE CONTACT:
SUE FORD, PIRONGIA, MID ISLAND CAT CLUB. EMAIL: SKFORD49@GMAIL.COM . PH: (07) 871 9157
OR ALTERNATIVELY VISIT THE NZCF WEBSITE.

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