PROSPECTUS **2019**

TE AWAMUTU COLLEGE

"Creating Learning Success For Every Student"

VALUES STATEMENT

At Te Awamutu College we believe in:

- Respect
- Learning
- High Expectations
- Responsibility
- Participation, Service and Leadership
- Praise and Encouragement
- Celebration of success, excellence and diversity
- Treasuring our environment as a taonga

These values will be encouraged, modelled and explored at Te Awamutu College.

PROSPECTUS **2019**

"Creating Learning Success For Every Student"

Te Awamutu College - 938 Alexandra Street, Te Awamutu 3800 - PO Box 369, Te Awamutu 3840
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"Creating Learning Success For Every Student"

He mihi atu ki a koutou katoa.

Our most recent ERO Report was again highly positive:

"Te Awamutu College has strong links to the local community. Students benefit from a wide range of academic, sporting, cultural and social opportunities. They have a strong sense of belonging and enjoy success in an environment that is inclusive. Relationships among students, teachers and whānau are positive and respectful."

Te Awamutu College is part of a strong and thriving community. Through our "Gateway" Programme, and through our links with the businesses and organisations in the community our students have the opportunity to experience the full range of what the community has to offer. One of our aims is to ensure that our students are well prepared for the world that awaits them.

Te Awamutu College has large, attractive grounds and up-to-date facilities. We are proud of the restaurant which is part of the Food Technology and Hospitality area. We are proud of our computer suites which are in constant use and provide the students with the latest in computer technology. A computer suite has also been set up in the Mathematics block to utilise available software in this curriculum area. The Library has an amazing range of fiction and non-fiction resources and 31 computers available for student use.

We have modern and innovative Art and Photography classrooms (including darkroom), Music suites, accompanied by the latest technology, two gymnasiums and a Training Room which are put to great use by our Physical Education classes and sports teams, and Hard Materials Technology block. O-Tāwhao Mārae has had some modernisation and refurbishment.

2017 saw the introduction of compulsory BYOD for our Year 9 students. 2019 will be the same and Year 10 and Year 11 will, of course, now be compulsory BYOD. (Students at all other levels will be able to use a range of devices with the approval of their respective teachers). Extensive work on our infrastructure has occurred, along with extensive professional development for our staff. This is to maximise the benefits of digital technologies in supporting and enhancing teaching, learning and assessment practices for our staff and students, along with meeting our administration and management needs.

We are also intent on supporting our students to be responsible, safe and critical thinking digital citizens.

The staff at Te Awamutu College are well qualified, hard-working and passionate. They are always looking for ways to improve the learning outcomes for their students. Ongoing professional development in the school and through external providers ensures that all staff are kept up-to-date with latest developments in the world of teaching and learning.

I look forward to meeting you at Te Awamutu College where our aim is to create learning success for every student.

Tony Membery

Principal

TE AWAMUTU COLLEGE

offers:

A Quality Education

A Caring School

A High Standard of Discipline

Academic Excellence

Sporting Achievement

Cultural Success

Leadership and Service Experience

THE JOURNEY TO SUCCESS

MISSION - Creating Learning Success for Every Student

ACHIEVEMENT AIMS

At Te Awamutu College we want all students to gain success as learners and to leave the College feeling satisfied that the time they have spent at the College has been productive and valuable because of the success they have gained in all areas of their lives.

ACADEMIC

- In the Junior school all students experience a broad and balanced curriculum and recognise the value of learning and begin to plan a learning pathway for themselves.
- In the Senior school all students will participate and gain success in NCEA courses which have a clear link to future goals.
- All students will be strongly supported to achieve their potential at every level.
- We cater for students with particular learning needs. This will include those with identified literacy and numeracy needs, specific learning and behavioural needs, gifted and talented students as well as other identified groups.

SPORT

- Te Awamutu College values sport and encourages students to participate in sporting and physical activities.
- Our teams and individuals will be encouraged and supported to gain regional and national recognition.
- Our sports leaders will be given responsibilities which will extend them and enhance their personal development.

2016 Year 12 Gold and Distinction Medallion Recipients:
(back from left) Lilli Daniel, Tayla Prutton, Yannic Bakx, Sarah Wright, Josh Smith, Lachlan Oosterman, Nikita Beck; (front from left) Jessica Robinson, Ruth Stokes, Kaitlin Boddie, Adriana Vasinca, Royce Jeffcoat, Jess Sinclair, Chloe Schwass.

2017 Year 11 Gold and Distinction Medallion Recipients:
(back from left) Iris Hut, Vanessa Wood, Katrina Amituanai, Jessica Johnson, Seamus McGrath, Ian McMillan, Nirav Patel, Zebedy Harris; (front from left) Paige Ellis, Chloe Drabble, McKenzie Heaslip, India Goodridge, Tegan Walmsley, Paetyn Bailey, Emily Shaw, Antionette Cole, Amber Fitzpatrick, Quinn Tuapiki. (Absent: Aleks Apperly).

College Powhiri

CULTURE AND ARTS

- The College values cultural and arts activities and encourages students to participate in cultural and arts activities.
- Our cultural and arts groups and individuals are encouraged and supported to gain regional and national recognition.

LEADERSHIP AND SERVICE

- The College will foster leadership in all areas of the College.
- The leaders in the school will be supported in their positions with encouragement and specific leadership training.
- Students are encouraged to participate in School Committees and give service to the College, its students and the community.

SUCCESS IN ALL AREAS WILL BE CELEBRATED IN THE COLLEGE

2018 Head Students:
Dalton Hargreaves, Leah Belfield, Adriana Vasinca, Kaleb Roberts

SPORTING PROWESS

The College offers a wide variety of sporting and recreational activities designed to involve and challenge our students. These activities support the concept of a broad education that the school seeks to provide.

Students who take advantage of these opportunities find school life enriched, are more engaged with school and are better prepared for adult life.

Teams and individual students continue to succeed at Regional, National and International level. We are proud of the many achievements, and the level of participation by our students.

Our success is credited to the strong commitment, experience and expertise of the teaching staff, coaches, managers, parents, supporters and the enthusiasm and dedication of our students.

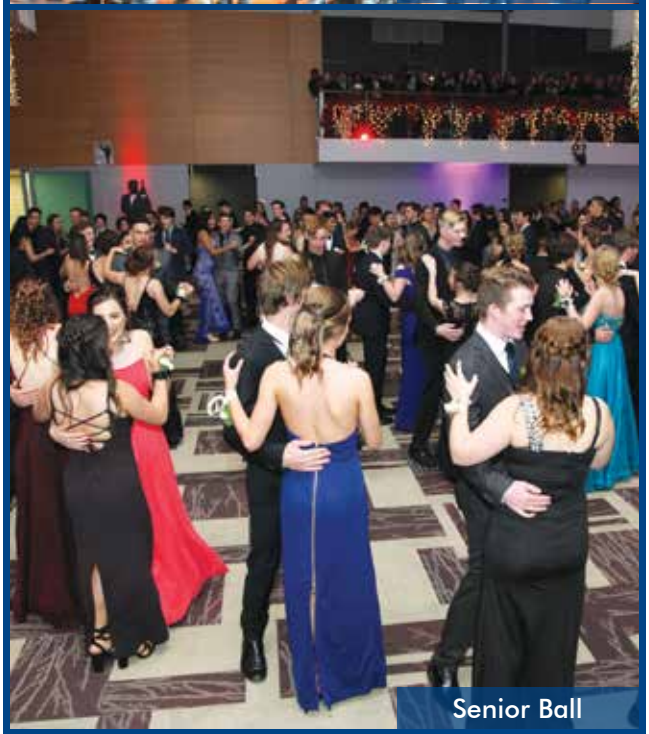
Athletics
Badminton
Basketball
Bowls
Cheerleading
Clay Target Shooting
Cricket
Crossfit
Cross Country
Cycling
Equestrian
Golf
Hockey
Interhouse Sport
Lacrosse
Motor Cross
Netball
Rock Climbing
Rowing
Rugby
Sailing
Skiing
Snowboarding
Soccer
Squash
Swimming
Tennis
Touch
Tramping
Triathlon
Volleyball
Waka Ama

HOUSES

All students are allocated a House (Cameron, Gorst, Melrose or Selwyn) upon entry to Te Awamutu College. Everyone in the same form class will be in the same House. Students have the opportunity to earn points for their House by participating in the Athletics and Swimming Sports. A variety of other Inter-House competitions are also held throughout the year: Softball, Volleyball, Cross Country, Singing, Haka, Rugby, Netball, Soccer, Basketball and Tennis.

Kapa Haka

Stage Challenge


Senior Ball

Concert Band

CULTURAL ACTIVITIES

Kapa Haka

Te Awamutu College has a Kapa Haka Group, "Te Hokai Rangatahi". It welcomes any new students.

Performing Arts

This is a strength of the school. All students have the opportunity to participate on and off the stage in every aspect of Performing Arts:

- Drama
- Kapa Haka
- Music Groups
  - Guitar Ensemble
  - Percussion Ensemble
  - Choir
  - Junior Jazz
  - Support Act (Junior Concert Band)
  - Senior Concert Band
  - Senior Jazz Band
- Rockquest
- School Production (Even numbered year)
- Stage Challenge (Odd numbered year)

Competitions

Participation is also actively encouraged in:

- Debating
- Tainui and Hauraki Festivals
- ICAS Computer, English, Mathematics and Science Competitions
- Science Fairs
- Speech, Essays and Creative Writing Competitions
- Talent Quest

Music

The College has a performance-based music programme in Year 9 and 10 that enables students to study a range of courses that enable them to gain the entry requirements of the NCEA Music Courses in the Senior School.

Students who select Year 9 and Year 10 Music as a subject become the members of **"Support Act"** - the **Junior Concert Band, Junior Jazz Band** and **Drumline**.

Senior Concert Band and **Senior Jazz Band** are auditioned groups which cater mainly for Year 11, 12 and 13 students who have reached a higher level of musicianship.

Student-driven **vocal** and **rock groups** are encouraged.

JUNIOR CURRICULUM

The Year 9 and 10 Curriculum is developed around the New Zealand Curriculum and National Educational Guidelines. We provide courses based on the eight learning areas, as identified in the national curriculum:

- The Arts
- English
- Mathematics and Statistics
- Health and Physical Education
- Science
- Social Sciences
- Technology
- Learning Languages

Key competencies are taught in all of these learning areas.

YEAR 9

- Continuing our quest to provide appropriate programmes and challenges for all students, we will again in 2019, create a unique class designed to extend and challenge. Entry to this class will be by invitation and in consultation with families.
- English and Mathematics classes place an emphasis upon further developing literacy and numeracy skills.
- Remedial suppport programmes are provided in Reading and Mathematics.
- Students with special learning needs are assisted through individualised educational plans.
- All Year 9 students participate in an integrated curriculum study where a common theme "Our Class and O-Tāwhao, our Mārae" is covered in all learning areas.

Year 9 Subjects

- English
- Mathematics and Statistics
- Science
- Social Studies
- Health & Physical Education

Students choose **FOUR OPTIONS** from the following lists. They must choose one from Box A and one from Box B and any other two options.

Box "A": Arts/Languages	Box "B": Technologies
• Dance • Digital Design & Photography • Drama • French • Graphics and Design • Japanese • Māori • Performance Music • Special Effects & Modelling • Visual Art	• Agricultural and Horticultural Science • Business Studies • Fabric Technology • Food Technology • Metal Technology • Outdoor Education and Environmental Action • Wood Technology

YEAR 10

In Year 10 the emphasis remains with the New Zealand Curriculum goals of providing a broad education so study in the learning areas is continued.

Students have the option of selecting areas they wish to specialise in. Here they can choose from the arts, languages, technology, business studies, outdoor education, agriculture & horticulture, and Sporting Elite options.

- Additional support for literacy and numeracy development is provided through the allocation of extra time to the English and Mathematics courses in the Junior School.
- Remedial support programmes are provided in Reading and Mathematics.
- Students with special learning needs are assisted through individualised educational plans.

Year 10 Subjects

- English
- Mathematics and Statistics
- Science
- Social Studies
- Health & Physical Education

Students choose **TWO OPTIONS** from the following list:

- Agricultural and Horticultural Science
- Business Studies
- Dance
- Drama
- Performance Music
- Visual Art
- Moving Image and Special Effects
- Digital Design & Photography
- Māori
- French
- Digital Technologies
- Outdoor Education
- Sport Elite Class
- Food Technology
- Fabric Technology
- Graphics and Design
- Metal Technology
- Wood Technology
- Electronics

SENIOR CURRICULUM

In the senior school students are beginning to look to life after secondary school - further education or training; employment opportunities.

Therefore there is a focus on:
- Academic performance
- Acquiring qualifications
- Preparing students for future employment

Students are encouraged to participate fully in
- NCEA (Levels 1, 2 and 3)
- Competitions

As with the junior school, senior students also have differing learning needs and abilities.

To meet these we offer:
- Academic Counselling
- Study Skills
- Regular Tutorials
- A range of pathways through the senior course structure
- Career guidance through a comprehensively resourced, up to date career suite
- Work experience opportunities
- STAR taster courses
- Extensive community work place links (Gateway Programme).

COMPULSORY BYOD YEAR 9, 10 AND 11

In 2019 we are again requiring Year 9 students to bring to school a device which meets our minimum criteria (published on the website and in the enrolment package).

Year 10 and 11 students will continue with compulsory BYOD.

We believe that digital technologies are an extremely valuable tool to enhance teaching and learning. We also wish our students to become responsible and safe digital citizens.

BYOD AT OTHER YEAR LEVELS

At Years 12 - 13 students are encouraged to bring a device and use it when teachers grant permission to do so.

DIGITAL TEACHING AND LEARNING

Digital skills are part of almost every job and career. Students of the twenty-first century are also greatly assisted in their learning by technology. Te Awamutu College has recognised the importance of this by careful long term planning. We now have over 340 computers in the school, including three computer laboratories with the latest computer hardware and software and a number of computer pods, including photography/art and digital music suites. Internet access and making databases available for research have been one focus. Digital technology is integrated into teaching and learning programmes. In addition to specialist computing classes, computers are used to facilitate student learning throughout the curriculum.

INTERNATIONAL STUDENT PROGRAMME

The International Student Programme at Te Awamutu College was inaugurated in 2005. The programme will attract students from several countries who wish to gain New Zealand Qualifications, develop their ability with the use of the English language and experience our culture. The students will be integrated into mainstream classes currently offered at Year 9 – Year 13 Levels.

Entry criteria for students applying from overseas will include a requirement that they have: 'A good standard of written and spoken English'. When required, students will also participate in the ESOL (English for Speakers of other Languages) programme at the College.

NATIONAL CERTIFICATE OF EDUCATIONAL ACHIEVEMENT (NCEA)

Students in 2019 will be working towards Level One, Two and Three of a qualification called NCEA which stands for the National Certificate of Educational Achievement.

NCEA will provide an opportunity for all Year 11, Year 12 and Year 13 students to achieve a level of success in the national qualification.

Students will plan their course carefully with guidance, in order to take advantage of the opportunities presented. To achieve maximum success they should study at their correct academic level.

NCEA COURSES 2019

2019	Level One NCEA	Level Two NCEA	Level Three NCEA
ARTS	1DAN Dance 1DRA Drama 1MUP Performance Music 1MPR Practical Music 1VAR Visual Art 1MVI Moving Image 1APH Photography	2DAN Dance 2DRA Drama 2MUP Performance Music 2MPR Practical Music 2VAR Visual Art 2ARD Art – Design 2APH Photography	3DAN Dance 3DRA Drama 3MUP Performance Music 3ARD Art – Design 3ARP Art – Painting 3APR Art – Printmaking 3ARS Art – Sculpture 3APH Photography
DESIGN AND TECHNOLOGY Digital Technology	1DTC Digital Technology Computing 1DSE Digital Skills for Employment	2DTC Digital Technology Computing 2DSE Digital Skills for Employment	3DTC Digital Technology Computing 3DSE Digital Skills for Employment
Hard Materials	1GRA Graphics & Design 1TEG Engineering 1FMG Furniture Making 1TEC Technology Carpentry 1ELE Electronics	2GRA Graphics & Design 2TEG Engineering 2FMG Furniture Making 2TEC Technology Carpentry 2ELE Electronics	3GRA Graphics & Design 3ELE Electronics
Soft Materials	1TEF Food Technology 1TES Fabric Technology	2TEF Food Technology 2TES Fabric Technology 2HOS Hospitality 2CCE Childcare	3TEF Food Technology 3TES Fabric Technology 3HOS Hospitality 3CCE Childcare
ENGLISH	1ENG English 1ENT English 1LIT English Literacy	2ENG English 2ENV English 2EMS English with Media Studies 2CEN Communication English	3ENG English 3ENV English 3EMS English with Media Studies
LANGUAGES	1MRI Te Reo Māori 1FRE French* 1JPN Japanese* 1GER German*	2MRI Te Reo Māori 2FRE French* 2JPN Japanese* 2GER German*	3MRI Te Reo Māori 3FRE French* 3JPN Japanese* 3GER German*
	(*All languages except Te Reo Māori are studied via Correspondence. Level 1 correspondence may incur a fee of $1,700 per student)		
MATHEMATICS & STATISTICS	1MAE Mathematics & Statistics Extension 1MAS Mathematics & Statistics (Internal Assessment) 1MAT Mathematics	2MAC Mathematics & Statistics with Calculus 2 MAS Mathematics & Statistics 2MAT Mathematics	3MAC Mathematics with Calculus 3MAS Mathematics & Statistics 3MAT Mathematics
OUTDOOR EDUCATION	1OED Outdoor Education	2OED Outdoor Education	3OED Outdoor Education
PHYSICAL EDUCATION & HEALTH	1SSC Sports Science 1SRS Sport and Recreation Studies 1HLH Health	2SSC Sports Science 2SRS Sport and Recreation Studies 2SPE Senior Sports Elite 2HLH Health	3SSC Sports Science 3SRS Sport and Recreation Studies 3SPE Senior Sports Elite 3HLH Health
SCIENCE	1BIO Biology 1CHP ChemPhys 1SCG Science 1SCT Science (Internal Assessment) 1SCP Practical Science	2BIO Biology 2CHE Chemistry 2PHY Physics 2ESS Earth and Space Science	3BIO Biology 3CHE Chemistry 3PHY Physics 3ESS Earth and Space Science
AGRICULTURAL SCIENCE/ ACADEMY	1AGR Agricultural Science 1HRP Horticulture	2AGR Agricultural Science 2HRP Horticulture	3AGS Agricultural Studies
SOCIAL SCIENCES	1ACC Accounting 1EBS Economics & Business Studies 1GEO Geography 1SIS Social Issues 1HIS History	2ACC Accounting 2ECO Economics 2GEO Geography 2SIS Social Issues 2TTR Tourism & Travel 2HIS History	3ACC Accounting 3ECO Economics 3GEO Geography 3SIS Social Issues 3TTR Tourism & Travel 3HIS History
CENTRE OF EXCELLENCE	1FSK NZ Certificate in Foundation Skills		

EXPECTATIONS

What Can You Expect From Us?

This prospectus outlines our vision for the college and what we see as our key goals for our students. We are committed to providing excellent educational opportunities and we are energetic in our effort to ensure every student makes the most of what we offer.

We pride ourselves on being large enough to give a full range of opportunities but small enough to see each student as an individual.

Te Awamutu College cares about its students and has in place systems and processes that:

- give professional advice on subjects and qualifications
- provide up to date information and assistance with employment and tertiary education choices
- give personal guidance and support
- build a safe and caring school environment

We Do This Through:

- academic counselling
- a strong, well resourced Careers' Department
- committed, professional guidance counsellors
- an active House system and a network of year level Deans
- a school-wide discipline programme
- a structured and thorough attendance system
- staff and peer mentors

Communicating With Parents/Caregivers:

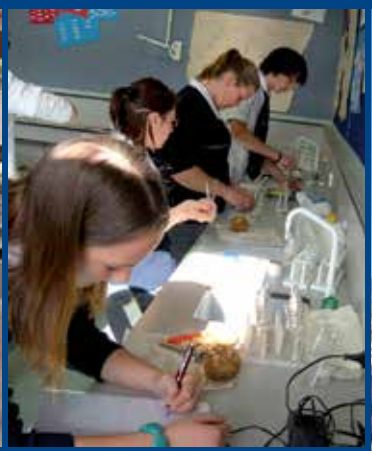
Honest and open two-way communication between parents/caregivers and school is vitally important.

We Make Regular Contact Via:

- school newsletters
- "Connectionz" centre-spread in local newspaper
- Student Progress Sheets emailed to caregivers throughout the year
- one interim and two formal reports per year
- parent/teacher interview evenings
- teachers and deans who are encouraged to contact home when issues arise
- an interview with all students and their parents/ caregivers at enrolment
- an orientation programme for Year 9 at the start of the year
- NCEA Information Evenings
- Whānau Hui
- Access to our Parent Portal for online information about your child's attendance, results etc.

What We Expect From Parents/Caregivers:

Te Awamutu College sees parents as very valuable members of the school community. We want parents to tell us what it is they want from their school. We want to know if parents have concerns. We would also like parents to support our rules on uniform, attendance, behaviour and home learning. We expect parents to assist us in meeting the learning needs of your students.



What We Expect From Our Students

Te Awamutu College is a PB4L school. We are building a culture where positive behaviour and learning is a way of life. We expect our students and staff to be Responsible, have positive Relationships and show Respect.

Te Awamutu College has clear expectations of its students. These are laid out in detail in every classroom. In simple terms our expectations are that:

Students show respect for their own learning needs and property, and the needs and property of others. Students will be at school each day, on time and in the correct uniform. Classwork and homework will be completed to the best of their ability.

The basic expectations are part of building a safe and purposeful working environment. We want students to enjoy school. We want them to develop a pride in themselves and in the college.

Standards Of Work

Students need to be proud of what they achieve at school. This can be demonstrated through a high standard of class work. To achieve these standards it is expected that:

- All work shall be completed and presented in a tidy manner.
- Students will be expected to make their best effort possible.
- Excellent work may be displayed or shown to the Principal.
- Expectations for classroom behaviour and cooperation are met.

Home Learning

At Te Awamutu College we place an emphasis on being organised and ready for the school day. Year 9-11 students are issued with student diaries (free of charge). We believe that students can achieve well if they spend time each day finishing classwork, practising what they have learnt during the day or reflecting on what they have learnt. Parents are encouraged to use the comments section to maintain contact with teachers.

To assist the students, teachers are asked to set extra work as part of the general teaching programme, as a means of:

- Reviewing work and practising skills learnt during the day.
- Providing extension activities beyond the classroom.
- Developing habits of home study which are important contributors to academic success.

All students should have some work to do at home most nights. Achieving a balance between work related to school and leisure activities is very important.

A QUALITY EDUCATION

The teachers at Te Awamutu College are serious about developing quality learning in their classrooms which leads to learning success for the students.

Professional Learning & Development

Te Awamutu College is committed to ongoing learning and continuous improvements.
The teachers at Te Awamutu College meet regularly to discuss their classroom practice, share new ideas and reflect on how to improve their classroom delivery.

Facilities

We pride ourselves on high quality facilities and modern learning environments throughout our school. All classrooms have access to ICT. We have 3 Computer rooms; 8 modern Science labs; 2 Food Technology rooms and a café; state of the art Music rooms, including a digital audio suite; modern and well resourced Art rooms, including a digital media suite; refurbished and modernised Hard Materials Technology block; 2 well equiped gymnasiums; a swimming pool and a comprehensive library, with student access to 31 computers.

Home Learning

Year 9-11 students are issued with student diaries. We believe that students can achieve well if they spend time each day finishing classwork, practising what they have learnt during the day or reflecting on what they have learnt. In the diary students can record homework, assignments, upcoming tests and credits gained. Parents have the opportunity to check homework and to communicate with teachers through the diary.

Tutorials

At the senior level in the school teachers offer extra tutorials in many subjects, either at lunchtime or after school. Students are encouraged to take up the opportunities to gain the specific help they need.

Scholarship

At Year 13 students who have the potential to gain the national scholarship exams are identified and are given extra support to ensure they gain success.

UNIFORM

Our school and community see uniform as an important symbol of pride and affiliation with our college.

All students are required to wear correct school uniform and parents/caregivers are asked to assist the school by ensuring that their son/daughter maintains the highest standard of dress, cleanliness and personal appearance.

Appearance:

- Hair must be clean and worn in a neat and tidy fashion (and tied back in workshops and laboratories).
- A high standard of personal hygiene is expected.
- Males must be clean-shaven (unless they are enrolled as an adult student).

TE AWAMUTU COLLEGE SCHOOL UNIFORM

BOYS - Years 9, 10 & 11

Shorts:	Midnight navy school shorts with school logo
Shirt:	Silver school shirt with school logo
Jersey:	Navy blue school V-necked jersey
Jacket:	School jacket with school logo
Shoes:	Black leather lace-up school shoes with navy school socks
Sandals:	Black Roman sandals

GIRLS - Years 9, 10 & 11

Skirt:	Midnight navy school skirt with school logo
Shirt:	Silver school blouse with school logo
Jersey:	Navy blue school V-necked jersey
Jacket:	School jacket with school logo
Shoes:	Black leather school shoes with black school socks/stockings (black)
Sandals:	Black Roman sandals

BOYS - Years 12 & 13

Trousers:	Long grey school trousers
Shirts:	White shirt with school logo
Jersey:	College navy blue long sleeve jersey or sleeveless vest
Jacket:	College Jacket with school logo or Navy blue casual Jacket
Shoes:	Black leather lace-up school shoes with black school socks
Sandals:	Black Roman sandals

GIRLS - Years 12 & 13

Skirt:	Grey school skirt with school logo
Shirt:	White school blouse with school logo
Jersey:	College navy blue long sleeve jersey or sleeveless vest
Jacket:	College jacket with school logo or Navy blue casual jacket
Shoes:	Black leather school shoes with black school socks/stockings (black)
Sandals:	Black Roman sandals

PHYSICAL EDUCATION (Years 9 & 10)

All junior students who take a Physical Education course must wear the College P.E. Uniform:

- Navy T-Shirt with College logo
- Te Awamutu College navy blue shorts

OPTIONAL

Tie:	Navy blue with school logo (Years 12 and 13 only)
Beanie:	Navy blue beanie with school logo
Cap/Hat:	Navy blue cap with school logo or navy blue hat with school logo
Scarf:	College scarf

JEWELLERY REGULATIONS

One ring, one chain, one pair of studs or sleepers, one bracelet. (No other jewellery to be worn.)

All uniform, with the exception of school shoes, is available from the College Uniform Shop.

STAFF

Mr T MEMBERY, B.A. Dip.Tchg	Principal
Mr N BAUERNFEIND M.Phil., B.Sc.(Econ) Hons, PGCE.	Deputy Principal
Mr W CARTER, B.Soc.Sc, Dip. Tchg.	Deputy Principal
Mrs C PARR, B.A. (Hons) Dip. Tchg	Deputy Principal

Mr S AULD, M. Soc. Sci. (Hons), Dip. Tchg	HOD Business Studies
Miss M BOYDE, M.Ed, Dip. Tchg, Grad Dip SNRT	HOD Centre of Excellence
Mr G BROOKS, T.T.C	HOD Music
Ms G CLEMENTS, B.A., Dip. Tchg.	HOD English
Mrs R LEGG, B.Soc.Sci, B. Tchg	HOD History
Mrs M LETFORD, Sec. Tchrs. Dip., G3 Dip.	HOD Soft Materials Technology
Mrs K MILLER, B.Sc. (Hons), Dip. Tchg	HOD Science
Mr K BAIN, Dip. P.E., Dip. Tchg.	HOD Health and Physical Education (Acting)
Mrs K MACDONALD B.A. Dip. Tchg	HOD Social Studies
Mr J MURFITT, BMS, Dip. Tchg	HOD Digital Technology
Mr B OLIEDAM, B. Tchg.	HOD Mathematics & Statistics
Mr B OLIVER, BRecEd, B. Tchg	HOD Outdoor Education
Miss R PENTNEY M.Sc., Grad. Dip. Tchg.	HOD Geography & Tourism and Travel
Mr D PROUT, M.Sc., Dip. Tchg.	HOD Agricultural and Horticultural Science
Ms T ROBERTS, B.A. (Hons), Grad. Dip Comm, Dip. Tchg	HOD Languages
Mr D SMITH, B.Eng (Hons) (Essex), PGCE (Sheffield Hallam)	HOD Hard Materials Technology
Ms R THORNTON, B.M.A., Grad.Dip.Tchg	HOD Visual Arts
Mrs K WILLOCK B.A., Dip.Tchg	HOD Drama and Dance

Mr N COX, Adv. Trade Cert. (Building)	TIC Graphics & Design
Mrs K DOWLE, B.A., B.Tchg	TIC Library
Mr K BAIN, Dip. P.E., Dip. Tchg.	Director of Sports
Ms M DEVLIN, B.Sc. (Hons), Dip. Tchg	Principal's Nominee (NZQA)
Mrs C DICKSON, Sec. Tchrs. Dip	Careers Adviser, Gateway Co-Ordinator, STAR
Ms C STUART, B.Ed. Dip Tchg., Dip. GINZ, M.Couns, MNZAC	Guidance Counsellor

Ms K ABBOTT, B.A., Grad. Dip. Tchg
Ms K ANDERSON, B.Sc., Dip. Tchg
Ms K ANSO, M.Ed., Dip. Tchg
Ms C BARKER, B.SpLS, Dip. Tchg
Mr J BARNFIELD, B.SpES, Dip. Tchg
Miss R BRANDON, B Mus.,Grad. Dip. Tchg
Mrs J CARTER, B.A., Dip. Tchg
Mr W CAWKWELL, B.A., Grad. Dip. Tchg
Mr B CROMBIE, B.Ed., Dip. Tchg
Mrs S DAWSON, B.Sc., Grad. Dip. Tchg
Mr J DUDLI, Adv. Trade Cert. (Carpentry), Dip. Tchg
Mr C EMERY, Dip. F.A., Dip. Tchg
Ms T GUARINO, M.A., B.SCheE, Grad. Dip. Tchg
Mr M HAIG, Dip.PE, Dip. Tchg, Post Grad Dip. Sports Mgt
Ms S HANDLEY, B.Arts, B.Tchg
Mr R HOLLINSHEAD, AS Dip. Mus, B.P.A. (Mus), Dip. Tchg
Miss T HUNTER, M.TchgLn., B.A.
Miss U JOHNSON B.Sc., Grad. Dip. Tchg
Mrs D KAHUI, T.T.C, Adv. T.C.B
Ms C KAY, B.F.A., Post Grad. Dip. TchgLn
Miss S KELLAWAY, B. Tchg, Dip.Tchg (ESOL)
Ms S KELLS, B.A., Grad. Dip. Tchg
Ms N KRAVCHENKO, PhD, B.Sc. Grad. Dip. Tchg
Miss C LAST, B.A. Hons Eng Lit., Int. Dip. Lit., Post Grad. Tchg
Mr B LEONG, Dip. Phys.Ed., Dip. Tchg

Ms L LONGBOTTOM, B.A., Grad.Dip.Sec
Ms L MASON, B.A., PG Dip. Tchg
Ms T NATUA, B.A.A., Grad. Dip.Tchg
Mr S OOSTERMAN, Adv. Trade, Dip. Tchg
Mr J PESCUD, B.Sc (Hons), PGCE
Ms E PORTER, B.A., Grad. Dip. Tchg
Mr D POWELL, M. SpLS, Dip. Tchg
Ms M RAUHIHI, B.A. Dip. Tchg
Miss H REID, B.Sc.,B.Tchg
Mrs T ROSS, B. Sport., Grad. Dip. Sec
Mrs V SAHAY, B.Sc., Grad. Cert. of Education
Mr J SAUNDERS, B.LA Grad. Dip. Tchg
Mr A SCOTT, B.PhEd., Grad. Dip. Sec
Mr N SILVESTER, B.CS, Dip. Tchg
Mrs P SMITH, B.F., Dip. Tchg
Mr W SMYTH, Dip. Spec. Subjects, Adv. Trade Cert. (Sheetmetal Engineering) Dip. Tchg
Mr C STAPLETON, B.Com (Hons), Dip. Tchg
Mrs L STONEHAM, M.A., B.A.(Hons), PGCE
Mr B TAYLOR, B.Sc., Dip. Tchg
Ms M THOMPSON, BSc., MSc (Hons), Grad. Dip. Tchg
Ms M TONAR, B.SpES, Dip. Tchg
Mrs S WATSON, B.SpLS, Grad. Dip. Tchg
Mr S WILLIAMS, B.Sport/Rec, Dip. Tchg
Mr C WYNNE, BBS, Grad. Dip. TchgLn., LLB

Itinerant Music & Performing Arts Tutors

Mr B CULLEN	Music Tutor (Brass/Woodwind)
Mrs R WAITAI	Kapa Haka Tutor
Mr G JACKSON	Music Tutor (Percussion)
Mr C OLSEN	Music Tutor (Guitar)
Mrs K ORBELL.	Music Tutor (Flute)
Mr S STANBRIDGE	Music Tutor (Brass/Woodwind)

Learning Support Assistants

Mrs L GIBBS
Mrs S NELSON — Correspondence School Co-ordinator
Mrs M HELLIER
Mrs A SYDER

Administration, Maintenance & Support

Ms K ALQUIST	Finance Officer
Mrs B BARRAS.	Student Centre Administrator
Mr M BELL	Property Manager
Ms T BRANJE	Assistant Librarian
Mrs H BRIGHT	Attendance Officer
Mrs J BURGOYNE-THOMAS	Librarian
Mrs M BROWN NZRN	Nurse
Mr D FAULL BMS	Computer Technician
Mr W GORDON.	Hard Materials Technician
Mrs H MORRIS	Guidance Counsellor
TBC	Gateway Administrator
Mrs E PARSONS	Principal's PA
Ms A RAUKAWA-MARSH	Office Assistant
Mrs M SANDERS	Administrative Assistant
Mrs T TAPATAHI.	Food Technician & Staffroom Assistant
Mr P TYLER	Groundsman
Mr S VLASIC	Assistant Caretaker
Mrs C WILLIAMS	Science Technician, Uniform Shop
Ms C JENSEN	Receptionist/Typist

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