

TE AWAMUTU COLLEGE CHARTER  
2018 - 2021

<p><b>Recognition of Tangata whenua</b></p> <p>At Te Awamutu College we value Tikanga Māori and Te Reo Māori. Our policies, practices and procedures will reflect the unique place of Māori in Aotearoa New Zealand. All students will have the opportunity to study Te Reo (Years 9-13).</p>	<p><b>MISSION</b></p>  <p><i>Creating Learning Success for Every Student</i></p>	<p><b>Cultural Diversity</b></p> <p>Te Awamutu College will support all our students to live and relate in a multicultural environment and to take pride in our diverse cultural heritage.</p>
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**VISION**

Te Awamutu College is a place of learning where students, staff, families, whānau and the community enjoy working together to create success in all aspects of school life. Students leaving Te Awamutu College will have the communication, social and practical skills to participate in an ever-changing world.

**VALUES – At Te Awamutu College we believe in:**

**Respect**  
**Learning**  
**High Expectations**  
**Responsibility**  
**Participation, Service and Leadership**  
**Praise and Encouragement**  
**Celebration of success, excellence and diversity**  
**Treasuring our environment as a taonga**  
*These values will be encouraged, modelled and explored at Te Awamutu College.*



**THREE YEAR STRATEGIC PLAN**

Following an extensive consultation process by the Board of Trustees, which involved parents/caregivers, the school's Māori community, students and staff and our wider community, the following strategic goals were derived:

<b>ACADEMIC</b>	<b>SPORT &amp; RECREATION</b>	<b>CULTURE AND ARTS</b>	<b>LEADERSHIP AND SERVICE</b>
<ul style="list-style-type: none"> <li>★ All students will be given every opportunity to achieve.</li> <li>★ Our Junior students will recognise the value of learning and begin to plan a learning pathway for themselves.</li> <li>★ Our Senior students will participate and gain success in NCEA courses which have a clear link to their future goals.</li> <li>★ We will cater for students with particular learning needs. This will include those with identified literacy and numeracy needs, specific learning, behavioural and physical needs, gifted and talented students as well as other identified groups.</li> <li>★ Additional and targeted support will be given to priority learners (Māori, Pasifika and special needs students).</li> </ul>	<ul style="list-style-type: none"> <li>★ We value sporting activities and encourage students to participate in sporting and physical activities.</li> <li>★ Our teams and individuals will be encouraged and supported to gain regional and national recognition.</li> <li>★ Our sports' leaders will be given responsibilities which will extend and enhance their personal development.</li> </ul>	<ul style="list-style-type: none"> <li>★ The College values cultural and arts activities and encourages students to participate in them.</li> <li>★ Our cultural and arts groups and individuals are encouraged and supported to gain regional and national recognition.</li> <li>★ Our cultural and arts leaders will be given responsibilities which will extend and enhance their personal development.</li> </ul>	<ul style="list-style-type: none"> <li>★ The College will foster and recognise leadership in all areas of the College.</li> <li>★ The leaders in the College will be supported in their positions with encouragement and specific leadership training.</li> <li>★ Students will be encouraged to participate in school committees and give service to the College, its students and the community.</li> <li>★ Student voice and representation will be encouraged, valued and listened to.</li> </ul>

**TO SUPPORT EVERY STUDENT, WHATEVER THEIR ABILITIES AND INTERESTS, TO LIFT THEIR ACADEMIC ACHIEVEMENT**

- ★ Ensure that every student receives quality teaching and learning.
- ★ Utilise as many teaching strategies as possible to engage all students in their learning styles.
- ★ Identify students' abilities and design courses, programmes and classes appropriately.
- ★ Use assessment and data to help shape learning programmes.
- ★ Review and analyse outcomes of learning and programmes being offered. Modify as appropriate.
- ★ Provide appropriate Professional Learning and Development.
- ★ Foster positive relationships between students and teachers.
- ★ Provide Careers advice and learning pathways and opportunities for students within the College and through other education providers and businesses.

**TO CONTINUE THE DEVELOPMENT OF LITERACY AND NUMERACY SKILLS**

- ★ Maintain the awareness that all teachers are teachers of literacy and numeracy.
- ★ Ensure that high standards in literacy are maintained throughout the College.
- ★ Ensure that professional learning and development includes literacy for all teachers.
- ★ Identify students for whom literacy and numeracy are challenging and provide appropriate programmes and resources.

**TO ENSURE THAT ALL STUDENTS HAVE THE SKILLS FOR LIFELONG LEARNING**

- ★ Raise awareness of students as citizens.
- ★ Develop students' ability to communicate, relate well with others, manage and motivate themselves and use thinking processes.
- ★ Encourage students to participate and contribute in a variety of settings.
- ★ Develop in students a thirst for knowledge, a curiosity about the world and an understanding of democratic processes.

**TO ENSURE THAT THE COLLEGE PROVIDES ALL OUR STUDENTS WITH A POSITIVE, SUPPORTIVE, INCLUSIVE AND SAFE ENVIRONMENT**

- ★ We are a PB4L (Positive Behaviour for Learning) school – appropriate behaviour will be taught, modelled and encouraged to further improve relationships and academic outcomes.
- ★ Provide programmes and procedures that allow for an emotionally and physically safe environment.
- ★ Communicate high expectations of behaviour clearly to all of the College community.
- ★ Foster students' pride in our College.

**TO FOSTER PARTNERSHIPS AND RELATIONSHIPS BETWEEN THE SCHOOL, PARENTS/CAREGIVERS AND WIDER COMMUNITY**

- ★ Utilise appropriate media to promote the school in a positive light.
- ★ Maintain open door policy.
- ★ Take the school out to the community, bring the community into the school.
- ★ Consult with community when appropriate.
- ★ Support community events by making available our resources and facilities.

**TO DEVELOP AND NURTURE POSITIVE LINKS WITH THE MĀORI COMMUNITY**

- ★ Nurture Māori students to be successful, as Māori.
- ★ Build strong relationships with and maintain high expectations for Māori students.
- ★ Continue to build Kapa Haka strength.
- ★ Continue to build College, whānau and iwi relationships.
- ★ The College is committed to the principles of "Te Kotahitanga" and "Ka Hikitia" to improve Māori students' attendance, retention, engagement and achievement.

**TO FOSTER AND SUPPORT THE PROFESSIONAL LEARNING COMMUNITY OF TE AWAMUTU**

- ★ Continue to network with contributing schools using as many different strategies as possible to enhance the relationships.
- ★ Continue to participate in and lead, when appropriate, the wider Te Awamutu learning community via Te Awamutu Principal's Association and other forums.

**TO ENSURE EFFECTIVE MANAGEMENT OF SCHOOL RESOURCES TO MAXIMISE POSITIVE OUTCOMES FOR STUDENTS**

- ★ The development of an annual budget which satisfactorily allows for the meeting of curriculum, pastoral, personnel and property needs.
- ★ Effective monitoring of income/expenditure to take place.
- ★ Funding sought through external organisations to support our sports clubs, building programmes, curriculum initiatives etc.
- ★ The development of a 5 Year Property Agreement which meets students' curriculum and extra-curricular needs and optimises teaching and learning opportunities.

From these strategic goals, Annual Goals, Targets, and Actions towards achieving the Strategic Goals are formulated.