



TE AWAMUTU COLLEGE ANNUAL PLAN 2018



(This plan should be read in conjunction with the Te Awamutu College Charter and Strategic Goals and 2018 Action Plan)

CURRICULUM/ACHIEVEMENT/ASSESSMENT/PLANNING/REPORTING/NZQA

- Our academic achievement goals will be the same as for 2017.
 - * All students who are entered for NCEA Level 1 to gain 80 credits (including Literacy and Numeracy requirements)
 - * All students who are entered for NCEA Level 2 to gain 60 credits
 - * All students who are entered for NCEA Level 3 to gain the credits they need for tertiary study, training or employment.
- We are committed to every student leaving Te Awamutu College with a meaningful qualification. Our goal of all students receiving 80 credits at Level 1 does not necessarily mean that we expect that to happen in the first year of study at Level 1. It does mean, that before they leave, they will have received the qualification. All data gathered will record the achievement of Māori and Pasifika students separately.
- Our academic achievement targets for 2018 (based on analysis of 2017 NCEA results) are:**

	(All)	(Māori)
Year 11 (Level 1)	87	76
Year 12 (Level 2)	90	84
Year 13 (Level 3)	77	74
- HODs in consultation with Dept members will design and implement a Māori and Pasifika Achievement Action Plan to help meet these targets.
- Achievement Target Groups (of selected Year 11, Year 12 and Year 13 priority learners) will continue with close monitoring and the provision of extra guidance/support (with the aim of them achieving NCEA Level 1, 2 or 3 respectively).
- Booster Weeks will take place in the first two weeks after Senior Prizegiving to provide Further Assessment Opportunities to selected students.
- Senior Course Outlines will be provided for students (and their parents/caregivers) communicating links to Vocational Pathways.
- In 2018 there will be 68 Gateway and 21 Waikato Trades Academy placements. Both these initiatives/programmes continue to be highly successful with regard to students' success and satisfaction.
- Analysis of Junior Data will be refined to focus on using the data to "accelerate" the achievement of targeted groups of students. Results will be reported to the Board of Trustees. The standardised recording of Junior progress in the KAMAR Markbook will be in place in 2018.
- Students with Specific Learning Difficulties will continue to be identified and Special Assessment Conditions trialled and/or provided.
- asTTLe testing and analysis will occur for incoming Year 9s (Reading Comprehension and Number Operations) and our Year 10s to:
 - inform teaching practice
 - help measure progress made with literacy and numeracy after one year at the College. This data will be analysed and reported to the Board of Trustees.
- Year 10 students will be given an opportunity to experience NCEA assessment through one Achievement Standard (91034) in the Mathematics and Statistics Department. This opportunity has arisen as the result of "student voice". Credits (2) attained by students will be stored and sent to NZQA the following year.
- A Year Nine Integrated Curriculum Study "Our Class and O-Tāwhao, Our Marae" will take place.
- Gifted and Talented Education (GATE) register will be updated. There will be a review and update of school-wide and external opportunities provided for our Gifted and Talented Students.
- EfS committee will aim to continue the efforts and initiatives that lead to the awarding of an Enviroschools Green-Gold Award in 2014. A review is scheduled to take place in 2018.

PASTORAL

- Ongoing analysis of Te Awamutu College data continues to show that there are clear links between attendance and achievement. In 2017 Te Awamutu College had its highest ever attendance (87.8%) and its lowest ever truancy (3.4%). **We are setting a target for attendance in 2018 of 90% and a truancy target of less than 3.0%.** In addition, we will continue to set a target for the number of students who are classed by the Ministry of Education as "Regular Attenders" (those students with greater than 90% attendance). In 2017, this figure was 66%. Our target for 2018 will be 70%. We will continue to utilise the expertise of the Te Awamutu Attendance Officer and the Integrated Attendance Service.
- Since 2013 Te Awamutu College has been a Positive Behaviour for Learning (PB4L) school. This means that appropriate behaviour is taught, modelled and encouraged to further improve relationships and academic outcomes. In 2016 we introduced a new reward system for positive behaviour. In 2017 300 students gained rewards for showing respect, being responsible or having positive relationships, 2 students earning all 5 rewards available (certificate, \$5 canteen voucher, PB4L pen, PB4L sports drink bottle and \$20 warehouse voucher). In 2018 we will look for further opportunities to issue R Points and aim to increase the number of students receiving rewards.
- In 2017 over 400 certificates were awarded for Excellent Attendance in a term and over 1400 awarded for Perfect Punctuality in a term. In 2018 we will continue to award these certificates to students and will aim to increase the number gaining them.
- We will continue to require 85% attendance for students to be eligible to attend the school social(s) or Ball and be part of our sports or culture teams/groups.
- Te Awamutu College will continue to work with parents/caregivers by the provision of information via our on-line parent portal and by sending home Senior and Junior Student Progress Sheets via e-mail at various times during the year, complementing the issuing of Profile (x1) and full Reports (x2) at key times in the school year.
- Deans will continue to have academic counselling meetings with their year level. Deans and students have both commented on how valuable these meetings are.
- We will continue to have a School-Wide Withdrawal Room system for any students whose behaviour is deemed to be intolerable.
- Form Teachers have an important role to play in a student's life at Te Awamutu College. They will continue to distribute and discuss individual attendance and achievement data with their students and use the opportunity of Form Period in a meaningful and productive way such as silent reading, homework and revision.
- Te Awamutu College will continue to work closely with our contributing schools to ensure a smooth transition for students.
- Students returning to College from our alternative Education Programme will be supported in this transition.

SPORT, RECREATION AND CULTURE

- The College will continue to review and measure our progress at attaining "Kiwi Sport" Goals:
 - increase the number of school-aged children participating in organised sport (strengthening links with sports clubs).
 - increase availability and accessibility of sporting and recreation opportunities.
 - support children in developing skills.
- We will continue to address and measure progress towards targets:
 - More students access quality sport and recreation opportunities.
 - Pathways are provided for students to achieve personal successes in sport and recreation.
 - Development and support for coaches and managers.
 - Greater collaboration with community organisations regarding sport and recreational experiences for students.
- Continue to support our sports clubs financially by provision of internal funding from BOT and external funding applications.
- Encourage staff to support our sports teams by being a coach/manager/driver etc.
- Encourage and support students as coaches/managers/referees.
- There will be encouragement and support for 2018 School Production participation.
- Successes by our sports and culture individuals/teams/groups will continue to be recognised and celebrated. Leadership of these teams/groups will be fostered/recognised.
- Kapa Haka, Music Dept concerts, participation in Wearable Arts competitions, our annual Talent Quest and Visual Arts exhibitions etc. will continue to be encouraged and supported.

DIGITAL TEACHING AND LEARNING

- An ongoing commitment to improving digital capabilities in teaching and learning for students and staff.
- Digital Teaching and Learning Focus Group will continue to review the IT infrastructure of the school and assist in the digital technology development of the school.
- Year 9 and Year 10 students in 2018 are required to bring a device which meets the requirements for teaching and learning. Students in other levels are invited to bring devices. Device use will be at the teacher's discretion. Systems will be developed to ensure students without access to the technology are not disadvantaged.
- Professional learning and development sessions to support the use of Microsoft 365 and improved teaching and learning in a BYOD environment will occur.
- Digital Teaching and Learning Focus Group will, with other interested people, investigate ways to educate students to be responsible and safe digital citizens. All staff will be expected to model and teach this.

THE STUDENTS OF TE AWAMUTU COLLEGE

PROPERTY

- The following work will be staged for the least disruption to the running of the school and is likely to occur during school holidays where possible.
- Disabled access-ramp to R Block; A Block decking, door access, visual aids near steps & edges (Term 1 Holidays)
 - Hall re-roofing, floor re-surfacing
 - Fitness Centre changing rooms
 - N-Block carpets (some)
 - D-Block firewalls & refurbishment
 - A/B-Blocks-firewalls (TBC)

STUDENT LEADERSHIP, SERVICE AND REPRESENTATION

- School Council, Senior and Junior Form Class Forums and Kia Tū Leadership Group will continue to provide opportunities for student leadership and voice.
- Encouragement and training will be provided with regard to leadership, e.g. Student Representative BOT Spirit of NZ participation, Waikato/National Young Leaders' Days, Kia Tū Leadership Programme.
- Students will be encouraged to participate in school committees and give service to the College, its students and the community.

SIGNIFICANT INITIATIVES AND EVENTS

- Powhiri (new students & staff) 30 January
- Year 13 Camp 7-9 February (Term 1, Week 2)
- Year 9 ICS Noho (Term 1, Weeks 4-6)
- Inter-house Competition (11 events/activities throughout the year)
- Academic Excellence Evening 22 March (Term 1, Week 8)
- BP Business Challenge & Electives 27-29 March (Term 1, Week 9)
- Rangatira Day 14 June (Term 2, Week 7)
- Teacher Only Day 15 June (Term 2, Week 7) (TBC)
- School Production (Term 2, Week 8)
- Half-Year Changeover Year 9 Options 25 June (Term 2, Week 9)
- Senior Ball (Yr 12 & 13) 30 June (Term 2, Week 9)
- Battle of Waipa (Yr 9 & 10 vs CHS) 26 June (Term 2, Week 9)
- Assessment Week 6-10 Aug (Term 3, Week 3)
- Course Selection Week starting 13 Aug (Term 3, Weeks 4&5)
- Māori & Pasifika Achievement & Success Celebration Day 21 Sept (Term 3, Week 9)
- Waipa Kapa Haka Festival (date TBC)
- Senior Prize-Giving 2 November (Term 4, Week 3)
- Graduation Dinner 4 December (Term 4, Week 8)
- Junior Prize Giving 7 December (Term 4, Week 8)

MĀORI AND PASIFIKA ACHIEVEMENT & SUCCESS

- Departments will continue to review, develop and implement an Action Plan to raise Māori and Pasifika Students' NCEA achievement.
- Co-Construction Meetings will be held for all Year 9 classes twice per year (Terms 2 and 4).
- Māori and Pasifika Achievement & Success PLD will be supported and provided, as appropriate.
- Te Awamutu College is setting a target for **attendance of Māori students in 2018 of 85%** (82% in 2017) and a **truancy target of less than 6.0%** (6.7% in 2017).
- Te Awamutu College will endeavour to further reduce the gap between Māori and non-Māori attendance and truancy. In 2017 there was an 7.7% difference in attendance and a 4.5% difference in truancy.
- Kia Tū Leadership Programme – selected Māori and Pasifika students will be mentored and strive to reach goals, including organising a Kia Tū Rangatira Day, and Celebration of Māori and Pasifika Achievement & Success Day.
- Nga Wahine Toa will continue for a small group of selected Year 11 Māori/Pasifika girls (this involves mentoring by the staff involved and the provision of opportunities aimed at promoting academic success, goal setting, well-being etc).
- Whānau will continue to be invited to, and be welcome at, school events. Of special interest will be our annual:
 - Kia Tū Rangatira Day
 - Māori and Pasifika Achievement & Success Celebration Day.
- MPAS Facilitator will offer support to those running various initiatives.

*Me mahi tahi tātou mo te oranga o te katoa
We must all work as one for the well being of all*

PROFESSIONAL LEARNING & DEVELOPMENT

- Staff professional aspirations and development will be assisted through the Appraisal system and professional learning and development opportunities.
- Whole staff PLD will continue to be a mix of whole staff, working in groups or individual workshops depending on content. Confirmed topics:
 - Digital Teaching & Learning
 - PB4L
 - Māori and Pasifika Achievement & Success
 - asTTLe
 - Literacy Strategies
 - ICS
 - Accelerating learning
 - GATE
 - Efs