



TE AWAMUTU COLLEGE ANNUAL PLAN 2017



(This plan should be read in conjunction with the Te Awamutu College Charter and Strategic Goals and 2017 Action Plan)

CURRICULUM/ACHIEVEMENT/ASSESSMENT/PLANNING/REPORTING/NZQA

- Our academic achievement goals will be the same as for 2016.
 - * All students who are entered for NCEA Level 1 to gain 80 credits (including Literacy and Numeracy requirements)
 - * All students who are entered for NCEA Level 2 to gain 60 credits
 - * All students who are entered for NCEA Level 3 to gain the credits they need for tertiary study, training or employment.
- We are committed to every student leaving Te Awamutu College with a meaningful qualification. Our goal of all students receiving 80 credits at Level 1 does not necessarily mean that we expect that to happen in the first year of study at Level 1. It does mean, that before they leave, they will have received the qualification. All data gathered will record the achievement of Māori and Pasifika students separately.
- Our academic achievement targets for 2017 (based on analysis of 2016 NCEA results) are:

	(All)	(Māori)
Year 11 (Level 1)	83 %	72 %
Year 12 (Level 2)	85 %	77 %
Year 13 (Level 3)	77 %	72 %
- HODs in consultation with Dept members will design and implement a Māori and Pasifika Achievement Action Plan to help meet these targets.
- Achievement Target Groups (of selected Year 11, Year 12 and Year 13 priority learners) will continue with close monitoring and the provision of extra guidance/support (with the aim of them achieving NCEA Level 1, 2 or 3 respectively).
- Booster Weeks will take place in the first two weeks after Senior Prizegiving to provide Further Assessment Opportunities to selected students.
- Senior Course Outlines will be provided for students (and their parents/caregivers) communicating links to Vocational Pathways.
- In 2017 there will be 70 Gateway and 17 Waikato Trades Academy placements. Both these initiatives/programmes continue to be highly successful with regard to students' success and satisfaction.
- Analysis of Junior Data will be refined to focus on using the data to "accelerate" the achievement of targeted groups of students. Results will be reported to the Board of Trustees. The recording of Junior progress in the KAMAR Markbook will be standardised across all departments.
- Students with Specific Learning Difficulties will continue to be identified and Special Assessment Conditions trialled and/or provided.
- asTTLe testing and analysis will occur for incoming Year 9s (Reading Comprehension and Number Operations) and our Year 10s to:
 - inform teaching practice
 - help measure progress made with literacy and numeracy after one year at the College. This data will be analysed and reported to the Board of Trustees.
- Year 10 students will be given an opportunity to experience NCEA assessment through one Achievement Standard (91034) in the Mathematics and Statistics Department. This opportunity has arisen as the result of "student voice". Credits (2) attained by students will be stored and sent to NZQA the following year.
- A Year Nine Integrated Curriculum Study "Our Class and O-Tāwhao, Our Marae" will take place.
- Gifted and Talented Education (GATE) register will be updated. There will be a review and update of school-wide and external opportunities provided for our Gifted and Talented Students.
- EfS committee will aim to continue the efforts and initiatives that lead to the awarding of an Enviroschools Green-Gold Award in 2014.

PASTORAL

- Since 2013 Te Awamutu College has been a Positive Behaviour for Learning (PB4L) school. This means that appropriate behaviour is taught, modelled and encouraged to further improve relationships and academic outcomes. In 2016 we introduced a new reward system for positive behaviour and over 21,000 R Points were awarded to students for showing respect, being responsible or having positive relationships. This led to rewards for nearly 400 students. In 2017 we will look for more opportunities to issue R Points and aim to give out over 30,000 R Points with rewards being given to over 500 students.
- Analysis of Te Awamutu College data shows that there are clear links between attendance and achievement. Te Awamutu College is setting a target for attendance in 2017 of 88% (86.6% in 2016) and a truancy target of less than 4.0% (4.9% in 2016). In addition, we will set targets for the number of students who are classed by the Ministry of Education as "Regular Attenders" (those students with greater than 90% attendance). In 2017, this target will be 70% (67% in 2016). We will continue to utilise the expertise of the Te Awamutu Attendance Officer and the Integrated Attendance Service.
- In 2017 we will continue to award certificates to students for Excellent Attendance and/or Perfect Punctuality in a term.
- 85% attendance will be required for students to be eligible to attend the school social(s) or Ball and be part of our sports or culture teams/groups.
- We will continue to work with parents/caregivers by the provision of information via our on-line parent portal and by sending home Student Progress Sheets via e-mail at various times during the year, complementing the issuing of Profile (x1) and full Reports (x2) at key times in the school year.
- Deans will continue to have academic counselling meetings with their year level. Deans and students have both commented on how valuable these meetings are. Senior Deans will meet twice with their students and Junior Deans will meet once.
- We will continue to have a School-Wide Withdrawal Room system for any students whose behaviour is deemed to be intolerable.
- Form Teachers will continue to use the opportunity of Form Period in a meaningful and productive way such as silent reading, homework, revision etc.
- Te Awamutu College will continue to work closely with our contributing schools to ensure a smooth transition for students.
- Students returning to College from our Alternative Education programme will be supported in this transition.

SPORT, RECREATION AND CULTURE

- The College will continue to review and measure our progress at attaining "Kiwi Sport" Goals:
 - increase the number of school-aged children participating in organised sport (strengthening links with sports clubs).
 - increase availability and accessibility of sporting opportunities.
 - support children in developing skills.
- We will continue to address and measure progress towards targets:
 - More students access quality sport and recreation opportunities.
 - Pathways are provided for students to achieve personal successes in sport and recreation.
 - Development and support for coaches and managers.
 - Greater collaboration with community organisations regarding sport and recreational experiences for students.
- There will be encouragement and support for 2017 Stage Challenge participation.
- Successes by our sports and culture individuals/teams/groups will continue to be recognised and celebrated. Leadership of these teams/groups will be fostered/recognised.
- Kapa Haka, Music Dept concerts, participation in Wearable Arts competitions, our annual Talent Quest and Visual Arts exhibitions etc. will continue to be encouraged and supported.

DIGITAL TEACHING AND LEARNING

- An ongoing commitment to improving digital capabilities in teaching and learning for students and staff.
- Digital Teaching and Learning Focus Group will continue to review the IT infrastructure of the school and assist in the digital technology development of the school.
- Year 9 students in 2017 are required to bring a device which meets the requirements for teaching and learning. Students in other levels are invited to bring devices. Device use will be at the teacher's discretion. Systems will be developed to ensure students without access to the technology are not disadvantaged. BYOD systems and procedures will be implemented and refined throughout the year.
- Professional learning and development sessions to support the use of Microsoft 365 and improved teaching and learning in a BYOD environment will occur.
- With a new server in place for 2017, Windows 10 will be introduced.
- Digital Teaching and Learning Focus Group will, with other interested people, investigate ways to educate students to be responsible and safe digital citizens. All staff will be expected to model and teach this.

THE STUDENTS OF TE AWAMUTU COLLEGE

PROPERTY

- Drainage work, retaining wall by courts, resurface A/B Block carpark (Term 1)
- Extraction systems F-Block (Term 1)
- Hall re-roofing, floor re-surfacing, lighting (Timing-TBC)
- Pool Re-surfacing (Term 3/4)
- Fitness Centre changing rooms (Term 4)
- N-Block carpets (some) (Term 4)
- D-Block firewalls & refurbishment (Term 4)
- A/B-Blocks-firewalls (TBC) (Term 4)

STUDENT LEADERSHIP, SERVICE AND REPRESENTATION

- School Council, Senior and Junior Form Class Forums and Kia Tu Leadership Group will continue to provide opportunities for student leadership and voice.
- Encouragement and training will be provided with regard to leadership, e.g. Student Representative BOT Spirit of NZ participation, Waikato/National Young Leaders' Days, Kia Tū Leadership Programme.
- Students will be encouraged to participate in school committees and give service to the College, its students and the community.

SIGNIFICANT INITIATIVES AND EVENTS

- Powhiri (New students & staff) 31 January
- Year 13 Camp 8 - 10 February (Week 2, Term 1)
- Year 9 ICS Noho (Weeks 4 - 6, Term 1)
- Inter-House Competition (11 sports/activities throughout year)
- Academic Excellence Evening 23 March (Week 8, Term 1)
- Stage Challenge (Week 6, Term 2)
- Te Awamutu Schools' Combined TOD Friday 16 June (Week 7, Term 2)
- Kia Tu Rangatira Day 23 June (Week 8, Term 2)
- Half-Year Changeover: Year 9 Options 26 June (Week 9, Term 2)
- Battle of Waipa Tournament Y9 & Y10 vs CHS (TBC)
- BP Business Challenge 80 x Y11 28-30 June (Week 9, Term 2)
- Senior Ball (Y12 & Y13) 1 July (Week 9, Term 2)
- Assessment Week (Week 3, Term 3)
- Course Selection Weeks (Weeks 4 & 5, Term 3)
- Māori and Pasifika Achievement & Success Celebration Day 22 September (Week 9, Term 3)
- Waipa Kapa Haka Festival 28 September (Week 10, Term 3)
- Senior Prizegiving Friday 3 November (Week 3, Term 4)
- Graduation Dinner (Y13) 5 December (Week 8, Term 4)
- Junior Prizegiving Friday 8 December (Week 8, Term 4)

MĀORI AND PASIFIKA ACHIEVEMENT & SUCCESS

- Departments will continue to review, develop and implement an Action Plan to raise Māori and Pasifika Students' NCEA achievement.
- Co-Construction Meetings will be held for all Year 9 classes twice per year (Terms 2 and 4).
- Māori and Pasifika Achievement & Success PLD will be supported and provided, as appropriate.
- Te Awamutu College is setting a target for attendance of Māori students in 2017 of 85% (80.1% in 2016) and a truancy target of less than 6.0% (9.4% in 2016).
- Te Awamutu College will endeavour to further reduce the gap between Māori and non-Māori attendance and truancy. In 2016 there was an 8.8% difference in attendance and a 6.5% difference in truancy.
- Kia Tū Leadership Programme – selected Māori and Pasifika students will be mentored and strive to reach goals, including organising a Kia Tū Rangatira Day, and Celebration of Māori and Pasifika Achievement & Success Day.
- Nga Wahine Toa will continue for a small group of selected Year 10 Māori/Pasifika girls (this involves mentoring by the staff involved and the provision of opportunities aimed at promoting academic success, goal setting, well-being etc).
- Whānau will continue to be invited to, and be welcome at, school events. Of special interest will be our annual:
 - Kia Tū Rangatira Day
 - Māori and Pasifika Achievement & Success Celebration Day.
- MPAS Facilitator will offer support to those running various initiatives.

*Me mahi tahi tātou mo te oranga o te katoa
We must all work as one for the well being of all*

PROFESSIONAL LEARNING & DEVELOPMENT

- Staff professional aspirations and development will be assisted through the Appraisal system and professional learning and development opportunities.
- Whole staff PLD will continue to be a mix of whole staff, working in groups or individual workshops depending on content. Confirmed topics:
 - Digital Teaching & Learning
 - PB4L
 - Māori and Pasifika Achievement & Success
 - asTTLe
 - Literacy Strategies
 - ICS
 - Junior Markbooks
 - Accelerating learning
 - GATE
 - EfS
- In 2017 Te Awamutu Schools' Combined TOD will take place (with guest speaker and a range of workshops).