



TE AWAMUTU COLLEGE

**NEWSLETTER
APRIL 2017**



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PRINCIPAL'S MESSAGE

Greetings to the Te Awamutu College community.

Term 1 has again seen an array of events and field trips, for example:

- Powhiri
- Year 13 Camp
- Inter-House Swimming
- Inter-House Athletics
- Year 9 Noho
- Level 3 Geography Trip to Whangamata
- Special Olympics (Swimming)
- Level 2 Biology Trip to Kawhia
- Year 9 Outdoor Education High Ropes Trips
- Inter-House Tennis
- Level 3 SRS Mountain Biking
- Level 1 SRS Snorkelling
- Level 2 Science Trip to Waitomo Caves
- Year 10 OED Rock Climbing
- Levels 2 and 3 OED Kayaking Trips

ACADEMIC EXCELLENCE EVENING

Another highly enjoyable edition of this function was held on 23 March where I presented Academic Excellence Medallions to recipients. Check out the “Roll of Honour” and photo gallery later in this newsletter.

MARAE NOHO

As part of our Year 9 Integrated Curriculum Study “Our Class and O-Tāwhao, Our Marae”, all Year 9 students had the opportunity to stay overnight at our precious Marae (Weeks 4-6). Participation was very pleasing with good spirit and following of protocols. Students are working on their Form Class Display Boards to present their learning about the topic/themes. Kia Tu leaders will judge the boards, with the “Supreme Winner” receiving a shared lunch. Ask your son or daughter about this experience and learning.

ATTEND + COMPLETE = ACHIEVE

To progress and achieve well at all levels of school your son/daughter must be attending school.

It is an inescapable fact that if you don't attend very well, complete all assessments and hand them in on time – you will not gain NCEA.

To reinforce this important message, students at all levels who have greater than 15% unjustified periods will not be eligible to attend socials or the Ball or participate in sports or cultural teams/groups until their attendance improves significantly.

We are closely monitoring students' attendance. Students and their parents/caregivers will be advised if absenteeism is negatively impacting on academic progress and achievement.

STAFFING

At the end of this term we will farewell Karen Krause who has been in the English Department since the start of the year.

Maree Wilson (Student Centre) leaves us (after close to 9 years) – we thank her for her skills, loyalty and pleasant manner in all her dealings with staff, students and parents/caregivers. Kia Kaha, Maree.

Helen Gilbert has completed 42 years of loyal and dedicated service (1975 – 2016). We thank her and wish her all the best for the next chapter of her life.

Every term is a busy one. Coming up in Term 2 are:

- NZ Blood Service visit
- Inter-House Softball
- Whole School Social
- Senior Reports and Report Evening
- Kia Tu Rangatira Day
- Inter House Volleyball
- Stage Challenge
- “Battle of Waipa” Tournament (a sports and cultural competition between TAC and Cambridge High School)
- School Ball
- Junior Reports and Report Evening
- Inter-House Singing and Haka

(a full calendar is towards the end of this newsletter)

Kia Kaha

J. Membery

Tony Membery
Principal



ATTEND

ALL
CLASSES
EVERY DAY

=

ACHIEVE

COMPLETE

All practice tasks

All assessment tasks

All Tests



BOT UPDATE – MARCH MEETING

The BOT's March meeting started with a presentation of 2016 NCEA Results Analysis and the 2016 Junior Analysis Report from Deputy Principal Cath Parr.

The NCEA Report showed sustained achievement for Levels 1 and 2. Level 1 Numeracy and Literacy results have sharply increased to be our best result ever and Merit Endorsements were also significantly increased.

Level 3 results were below last year's record high which can in part be attributed to the larger number of students choosing to stay at College to complete Levels 1 and 2 (92% do) while taking on some Level 3 subjects. This also affects our University Entrance results which also dipped.

Māori Achievement similarly dipped from record highs of last year across the levels. Our roll-based statistics compare more favourably to National averages.

Cath presented a number of initiatives from Departmental discussions to target and accelerate student achievement as well as teacher analysis, reflection and mentoring. Development of Achievement Action Plans for focus groups are being implemented to ensure successful outcomes for those students. The initiative of Booster Weeks has proved to be a significant benefit for students close to gaining Level 1, 2 or 3 and will be continually reviewed to ensure it supplements class assessments.

As always attendance is one of the strongest indicators of achievement success and the College will remain diligent in its communication with student's families and will provide earlier and more frequent contact should a student's achievement stall.

Our Junior school also has achievement data collected. Gathering meaningful data for all courses offered can be difficult and maintaining consistency for reporting. Cath has done a huge amount of work with Staff and Departments to establish a consistent measure of data to be collected for 2017 reporting.

The Board has over the past months discussed Co-opting a member so it reflects the diversity and character of our community and is in the process of speaking to possible candidates.

The Auditors Report for 2015 was tabled and discussed. Foremost we would like to thank Katrina Alquist (Finance Officer) and Peter Granville (School Accountant) for their efficient and effective assistance to the auditors. The report showed no evidence of 'material misstatement' and offered few recommendations, primarily in the area of classification.

The Property Report showed F Block extraction systems have been completed and drainage / resurfacing work between A & B Block has been done. The pool will be resurfaced at the end of Term 1.

Health and Safety Committee reports no issues and continues to work on documents / templates and best practice following the new legislation - Thank you Wayne Carter.

Finally the Principal's Report shows our attendance figures are phenomenal (keep it up) and our students are out on the sports fields representing our school at the top levels and 300 attendees for the Academic Excellence dinner (so proud). BYOD is progressing well and the College will be centre spread in the Courier look out for it!

Karina Belfield
Chairperson - Te Awamutu College Board of Trustees

TE AWAMUTU COLLEGE CHARTER

2017 - 2020

Recognition of Tangata whenua

At Te Awamutu College we value Tikanga Māori and Te Reo Māori. Our policies, practices and procedures will reflect the unique place of Māori in Aotearoa New Zealand. All students will have the opportunity to study Te Reo (Years 9-13).

MISSION



Creating Learning Success for Every Student

Cultural Diversity

Te Awamutu College will support all our students to live and relate in a multicultural environment and to take pride in our diverse cultural heritage.

VISION

Te Awamutu College is a place of learning where students, staff, families, whānau and the community enjoy working together to create success in all aspects of school life.

Students leaving Te Awamutu College will have the communication, social and practical skills to participate in an ever-changing world.

VALUES – At Te Awamutu College we believe in:

Respect
Learning
High Expectations
Responsibility
Participation, Service and Leadership
Praise and Encouragement
Celebration of success, excellence and diversity
Treasuring our environment as a taonga

These values will be encouraged, modelled and explored at Te Awamutu College.



THREE YEAR STRATEGIC PLAN

Following an extensive consultation process by the Board of Trustees, which involved parents/caregivers, the school's Māori community, students and staff and our wider community, the following strategic goals were derived:

ACADEMIC

- ★ All students will achieve to their potential at every level.
- ★ Our Junior students will recognise the value of learning and begin to plan a learning pathway for themselves.
- ★ Our Senior students will participate and gain success in NCEA courses which have a clear link to their future goals.
- ★ We will cater for students with particular learning needs. This will include those with identified literacy and numeracy needs, specific learning, behavioural and physical needs, gifted and talented students as well as other identified groups.
- ★ Additional and targeted support will be given to priority learners (Māori, Pasifika and special needs students).

SPORT

- ★ We value sporting activities and encourage students to participate in sporting and physical activities.
- ★ Our teams and individuals will be encouraged and supported to gain regional and national recognition.
- ★ Our sports' leaders will be given responsibilities which will extend and enhance their personal development.

CULTURE AND ARTS

- ★ The College values cultural and arts activities and encourages students to participate in them.
- ★ Our cultural and arts groups and individuals are encouraged and supported to gain regional and national recognition.
- ★ Our cultural and arts leaders will be given responsibilities which will extend and enhance their personal development.

LEADERSHIP AND SERVICE

- ★ The College will foster and recognise leadership in all areas of the College.
- ★ The leaders in the College will be supported in their positions with encouragement and specific leadership training.
- ★ Students will be encouraged to participate in school committees and give service to the College, its students and the community.
- ★ Student voice and representation will be encouraged, valued and listened to.

TE AWAMUTU COLLEGE WILL CELEBRATE SUCCESS IN EVERY AREA

TO SUPPORT EVERY STUDENT, WHATEVER THEIR ABILITIES AND INTERESTS, TO LIFT THEIR ACADEMIC ACHIEVEMENT

- ★ Ensure that every student receives quality teaching and learning.
- ★ Utilise as many teaching strategies as possible to engage all students in their learning styles.
- ★ Identify students' abilities and design courses, programmes and classes appropriately.
- ★ Use assessment and data to help shape learning programmes.
- ★ Review and analyse outcomes of learning and programmes being offered. Modify as appropriate.
- ★ Provide appropriate Professional Learning and Development.
- ★ Foster positive relationships between students and teachers.
- ★ Provide Careers advice and learning pathways and opportunities for students within the College and through other education providers and businesses.

TO CONTINUE THE DEVELOPMENT OF LITERACY AND NUMERACY SKILLS

- ★ Maintain the awareness that all teachers are teachers of literacy and numeracy.
- ★ Ensure that high standards in literacy are maintained throughout the College.
- ★ Ensure that professional learning and development includes literacy for all teachers.
- ★ Identify students for whom literacy and numeracy are challenging and provide appropriate programmes and resources.

TO ENSURE THAT ALL STUDENTS HAVE THE SKILLS FOR LIFELONG LEARNING

- ★ Raise awareness of students as citizens.
- ★ Develop students' ability to communicate, relate well with others, manage and motivate themselves and use thinking processes.
- ★ Encourage students to participate and contribute in a variety of settings.
- ★ Develop in students a thirst for knowledge, a curiosity about the world and an understanding of democratic processes.

TO ENSURE THAT THE COLLEGE PROVIDES ALL OUR STUDENTS WITH A POSITIVE, SUPPORTIVE, INCLUSIVE AND SAFE ENVIRONMENT

- ★ We are a PB4L (Positive Behaviour for Learning) school - appropriate behaviour will be taught, modelled and encouraged to further improve relationships and academic outcomes.
- ★ Provide programmes and procedures that allow for an emotionally and physically safe environment.
- ★ Communicate high expectations of behaviour clearly to all of the College community.
- ★ Foster students' pride in our College.

TO FOSTER PARTNERSHIPS AND RELATIONSHIPS BETWEEN THE SCHOOL, PARENTS/CAREGIVERS AND WIDER COMMUNITY

- ★ Utilise all available media to promote the school in a positive light.
- ★ Maintain open door policy.
- ★ Take the school out to the community, bring the community into the school.
- ★ Consult with community when appropriate.
- ★ Support community events by making available our resources and facilities.

TO DEVELOP AND NURTURE POSITIVE LINKS WITH THE MĀORI COMMUNITY

- ★ Nurture Māori students to be successful, as Māori.
- ★ Build strong relationships with and maintain high expectations for Māori students.
- ★ Continue to build Kapa Haka strength.
- ★ Continue to build College, whānau and iwi relationships.
- ★ The College is committed to the principles of "Te Kotahitanga" and "Ka Hikitia" to improve Māori students' attendance, retention, engagement and achievement.

TO FOSTER AND SUPPORT THE PROFESSIONAL LEARNING COMMUNITY OF TE AWAMUTU

- ★ Continue to network with contributing schools using as many different strategies as possible to enhance the relationships.
- ★ Continue to participate in and lead, when appropriate, the wider Te Awamutu learning community via Te Awamutu Principal's Association and other forums.

TO ENSURE EFFECTIVE MANAGEMENT OF SCHOOL RESOURCES TO MAXIMISE POSITIVE OUTCOMES FOR STUDENTS

- ★ The development of an annual budget which satisfactorily allows for the meeting of curriculum, pastoral, personnel and property needs.
Effective monitoring of income/expenditure to take place.
- ★ Funding sought through external organisations to support our sports clubs, building programmes, curriculum initiatives etc.
- ★ The development of a 5 Year Property Agreement which meets students' curriculum and extra-curricular needs and optimises teaching and learning opportunities.

From these strategic goals, Annual Goals, Targets, and Actions towards achieving the Strategic Goals are formulated.



TE AWAMUTU COLLEGE ANNUAL PLAN 2017



This plan should be read in conjunction with the Te Awamutu College Charter and Strategic Goals and 2017 Action Plan.

CURRICULUM/ACHIEVEMENT/ASSESSMENT/ PLANNING/REPORTING/NZQA

- Our academic achievement goals will be the same as for 2016.
 - * All students who are entered for NCEA Level 1 to gain 80 credits (including Literacy and Numeracy requirements)
 - * All students who are entered for NCEA Level 2 to gain 60 credits
 - * All students who are entered for NCEA Level 3 to gain the credits they need for tertiary study, training or employment.

We are committed to every student leaving Te Awamutu College with a meaningful qualification. Our goal of all students receiving 80 credits at Level 1 does not necessarily mean that we expect that to happen in the first year of study at Level 1. It does mean, that before they leave, they will have received the qualification. All data gathered will record the achievement of Māori and Pasifika students separately.

Our academic achievement targets for 2017 (based on analysis of 2016

NCEA results) are:

	(All)	(Māori)
Year 11 (Level 1)	83 %	72 %
Year 12 (Level 2)	85 %	77 %
Year 13 (Level 3)	77 %	72 %

- HODs in consultation with Dept members will design and implement a Māori and Pasifika Achievement Action Plan to help meet these targets.
- Achievement Target Groups (of selected Year 11, Year 12 and Year 13 priority learners) will continue with close monitoring and the provision of extra guidance/support (with the aim of them achieving NCEA Level 1, 2 or 3 respectively).
- Booster Weeks will take place in the first two weeks after Senior Prizegiving to provide Further Assessment Opportunities to selected students.
- Senior Course Outlines will be provided for students (and their parents/caregivers) communicating links to Vocational Pathways.
- In 2017 there will be 70 Gateway and 17 Waikato Trades Academy placements. Both these initiatives/programmes continue to be highly successful with regard to students' success and satisfaction.
- Analysis of Junior Data will be refined to focus on using the data to "accelerate" the achievement of targeted groups of students. Results will be reported to the Board of Trustees. The recording of Junior progress in the KAMAR Markbook will be standardised across all departments.
- Students with Specific Learning Difficulties will continue to be identified and Special Assessment Conditions trialled and/or provided.
- asTTle testing and analysis will occur for incoming Year 9s (Reading Comprehension and Number Operations) and our Year 10s to:
 - inform teaching practice
 - help measure progress made with literacy and numeracy after one year at the College. This data will be analysed and reported to the Board of Trustees.

PASTORAL

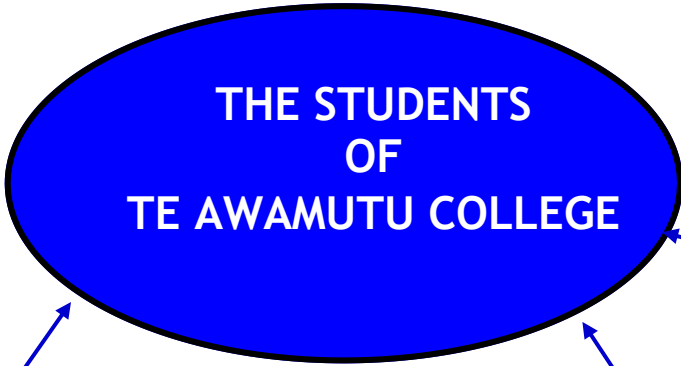
- Since 2013 Te Awamutu College has been a Positive Behaviour for Learning (PB4L) school. This means that appropriate behaviour is taught, modelled and encouraged to further improve relationships and academic outcomes. In 2016 we introduced a new reward system for positive behaviour and over 21,000 R Points were awarded to students for showing respect, being responsible or having positive relationships. This led to rewards for nearly 400 students. In 2017 we will look for more opportunities to issue R Points and aim to give out over 30,000 R Points with rewards being given to over 500 students.
- Analysis of Te Awamutu College data shows that there are clear links between attendance and achievement. Te Awamutu College is setting a target for attendance in 2017 of 88% (86.6% in 2016) and a truancy target of less than 4.0% (4.9% in 2016). In addition, we will set targets for the number of students who are classed by the Ministry of Education as "Regular Attenders" (those students with greater than 90% attendance). In 2017, this target will be 70% (67% in 2016). We will continue to utilise the expertise of the Te Awamutu Attendance Officer and the Integrated Attendance Service.
- In 2017 we will continue to award certificates to students for Excellent Attendance and/or Perfect Punctuality in a term.
- 85% attendance will be required for students to be eligible to attend the school social(s) or Ball and be part of our sports or culture teams/groups.
- We will continue to work with parents/caregivers by the provision of information via our on-line parent portal and by sending home Student Progress Sheets via e-mail at various times during the year, complementing the issuing of Profile (x1) and full Reports (x2) at key times in the school year.
- Deans will continue to have academic counselling meetings with their year level. Deans and students have both commented on how valuable these meetings are. Senior Deans will meet twice with their students and Junior Deans will meet once.
- We will continue to have a School-Wide Withdrawal Room system for any students whose behaviour is deemed to be intolerable.
- Form Teachers will continue to use the opportunity of Form Period in a meaningful and productive way such as silent reading, homework, revision etc.
- Te Awamutu College will continue to work closely with our contributing schools to ensure a smooth transition for students.
- Students returning to College from our Alternative Education programme will be supported in this transition.

SPORT, RECREATION AND CULTURE

- The College will continue to review and measure our progress at attaining "Kiwi Sport" Goals:
 - increase the number of school-aged children participating in organised sport (strengthening links with sports clubs).
 - increase availability and accessibility of sporting opportunities.
 - support children in developing skills.
- We will continue to address and measure progress towards targets:
 - More students access quality sport and recreation opportunities.
 - Pathways are provided for students to achieve personal successes in sport and recreation.
 - Development and support for coaches and managers.
 - Greater collaboration with community organisations regarding sport and recreational experiences for students.
- There will be encouragement and support for 2017 Stage Challenge participation.
- Successes by our sports and culture individuals/teams/groups will continue to be recognised and celebrated. Leadership of these teams/groups will be fostered/recognised.
- Kapa Haka, Music Dept concerts, participation in Wearable Arts competitions, our annual Talent Quest and Visual Arts exhibitions etc. will continue to be encouraged and supported.

DIGITAL TEACHING AND LEARNING

- An ongoing commitment to improving digital capabilities in teaching and learning for students and staff.
- Digital Teaching and Learning Focus Group will continue to review the IT infrastructure of the school and assist in the digital technology development of the school.
- Year 9 students in 2017 are required to bring a device which meets the requirements for teaching and learning. Students in other levels are invited to bring devices. Device use will be at the teacher's discretion. Systems will be developed to ensure students without access to the technology are not disadvantaged. BYOD systems and procedures will be implemented and refined throughout the year.
- Professional learning and development sessions to support the use of Microsoft 365 and improved teaching and learning in a BYOD environment will occur.
- With a new server in place for 2017, Windows 10 will be introduced.
- Digital Teaching and Learning Focus Group will, with other interested people, investigate ways to educate students to be responsible and safe digital citizens. All staff will be expected to model and teach this.



- Year 10 students will be given an opportunity to experience NCEA assessment through one Achievement Standard (91034) in the Mathematics and Statistics Department. This opportunity has arisen as the result of “student voice”. Credits (2) attained by students will be stored and sent to NZQA the following year.
- A Year Nine Integrated Curriculum Study “Our Class and O-Tāwhao, Our Marae” will take place.
- Gifted and Talented Education (GATE) register will be updated. There will be a review and update of school-wide and external opportunities provided for our Gifted and Talented Students.
- EfS committee will aim to continue the efforts and initiatives that lead to the awarding of an Enviroschools Green-Gold Award in 2014.

- PROPERTY**
- Drainage work, retaining wall by courts, resurface A/B Block carpark (Term 1)
 - Extraction systems F-Block (Term 1)
 - Hall re-roofing, floor re-surfacing, lighting(Timing-TBC)
 - Pool Re-surfacing (Term 3/4)
 - Fitness Centre changing rooms (Term 4)
 - N-Block carpets (some) (Term 4)
 - D-Block firewalls & refurbishment (Term 4)
 - A/B-Blocks-firewalls (TBC) (Term 4)

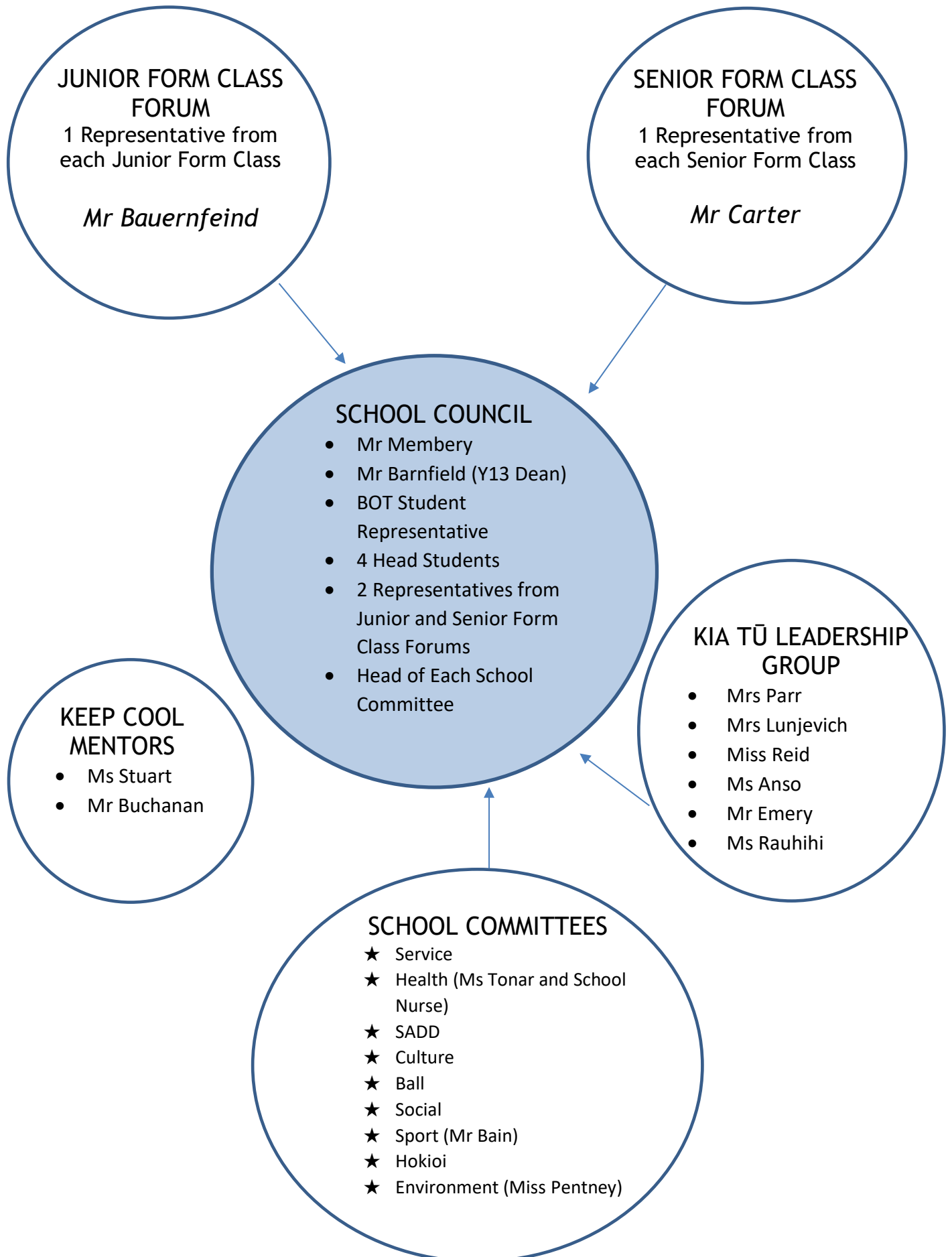
- STUDENT LEADERSHIP, SERVICE AND REPRESENTATION**
- School Council, Senior and Junior Form Class Forums and Kia Tu Leadership Group will continue to provide opportunities for student leadership and voice.
 - Encouragement and training will be provided with regard to leadership, e.g. Student Representative BOT Spirit of NZ participation, Waikato/National Young Leaders’ Days, Kia Tū Leadership Programme.
 - Students will be encouraged to participate in school committees and give service to the College, its students and the community.

- MĀORI AND PASIFIKA ACHIEVEMENT & SUCCESS**
- Departments will continue to review, develop and implement an Action Plan to raise Māori and Pasifika Students’ NCEA achievement.
 - Co-Construction Meetings will be held for all Year 9 classes twice per year (Terms 2 and 4).
 - Māori and Pasifika Achievement & Success PLD will be supported and provided, as appropriate.
 - Te Awamutu College is setting a target for attendance of Māori students in 2017 of 85% (80.1% in 2016) and a truancy target of less than 6.0% (9.4% in 2016).
 - Te Awamutu College will endeavour to further reduce the gap between Māori and non-Māori attendance and truancy. In 2016 there was an 8.8% difference in attendance and a 6.5% difference in truancy.
 - Kia Tū Leadership Programme - selected Māori and Pasifika students will be mentored and strive to reach goals, including organising a Kia Tū Rangatira Day, and Celebration of Māori and Pasifika Achievement & Success Day.
 - Nga Wahine Toa will continue for a small group of selected Year 10 Māori/Pasifika girls (this involves mentoring by the staff involved and the provision of opportunities aimed at promoting academic success, goal setting, well-being etc).
 - Whānau will continue to be invited to, and be welcome at, school events. Of special interest will be our annual:
 - Kia Tū Rangatira Day
 - Māori and Pasifika Achievement & Success Celebration Day.
 - MPAS Facilitator will offer support to those running various initiatives.
- Me mahi tahi tātou mo te oranga o te katoa
We must all work as one for the well being of all*

- SIGNIFICANT INITIATIVES AND EVENTS**
- Powhiri (New students & staff) 31 January
 - Year 13 Camp 8 - 10 February (Week 2, Term 1)
 - Year 9 ICS Noho (Weeks 4 - 6, Term 1)
 - Inter-House Competition (11 sports/activities throughout year)
 - Academic Excellence Evening 23 March (Week 8, Term 1)
 - Stage Challenge (Week 6, Term 2)
 - Te Awamutu Schools’ Combined TOD Friday 16 June (Week 7, Term 2)
 - Kia Tu Rangatira Day 23 June (Week 8, Term 2)
 - Half -Year Changeover: Year 9 Options 26 June (Week 9, Term 2)
 - Battle of Waipa Tournament Y9 & Y10 vs CHS (TBC)
 - BP Business Challenge 80 x Y11 28-30 June (Week 9, Term 2)
 - Senior Ball (Y12 & Y13) 1 July (Week 9, Term 2)
 - Assessment Week (Week 3, Term 3)
 - Course Selection Weeks (Weeks 4 & 5, Term 3)
 - Māori and Pasifika Achievement & Success Celebration Day 22 September (Week 9, Term 3)
 - Waipa Kapa Haka Festival 28 September (Week 10, Term 3)
 - Senior Prizegiving Friday 3 November (Week 3, Term 4)
 - Graduation Dinner (Y13) 5 December (Week 8,Term 4)
 - Junior Prizegiving Friday 8 December (Week 8, Term 4)
 - Junior Prizegiving (Friday 8 December, Week 8, Term 4)

- PROFESSIONAL LEARNING & DEVELOPMENT**
- Staff professional aspirations and development will be assisted through the Appraisal system and professional learning and development opportunities.
 - Whole staff PLD will continue to be a mix of whole staff, working in groups or individual workshops depending on content. Confirmed topics:
 - Digital Teaching & Learning
 - PB4L
 - Māori and Pasifika Achievement & Success
 - asTTLe
 - Literacy Strategies
 - ICS
 - Junior Markbooks
 - Accelerating learning
 - GATE
 - Efs
 - In 2017 Te Awamutu Schools’ Combined TOD will take place (with guest speaker and a range of workshops).

STUDENT LEADERSHIP, REPRESENTATION AND SERVICE 2017



YEAR 13 STUDY LINE REQUIREMENTS

- When in school for study, students should usually be in the Seminar Room. Provision of Seminar Room is a privilege – it needs to be kept tidy and respected. Students may use Library/Visual Arts area/Graphics room etc with the permission of a staff member for use of these resources for course work/assessment.
- Students may start at school at 10.00am when they have study (Period 1). This privilege is not to be abused by being any later!
Students will be marked with a “V” for Form Time and Period 1 (by BF). Not all students (of course) have transport that allows for this so they would be in the Seminar Room.
- If the students wish to leave the school grounds (for a sensible and reasonable purpose) during their study period, they must sign out and back in at the Student Centre. Leave pass will not be issued as they have “Study Pass” on them. This new requirement is important for us meeting our Health & Safety expectations.

N.B.1 Year 13s require “Leave Passes” for all appointments/events eg. Doctor, dentist, driving test, funeral . . .
They see their Dean at Form Time. They sign out and in at the Student Centre.

N.B.2 Year 13 students wishing to leave the grounds at lunchtime only (i.e. not related to their study line) must sign out and back in at the Student Centre.

STUDENT CENTRE

Hours – 8.00am – 4.30pm

The Student Centre is open during the above hours for:

- payments of fees
- passing messages on to your students in emergencies
- dropping off gear for your student to pick up during their breaks
- secure locked cupboard, closed at 8.45am then reopened at 3.15pm (items left at own risk)
- picking your student up from the Health Clinic
- collecting confiscated items

If you have an appointment to see your student's Year Level Dean you will find their offices in the Student Centre.

Passes – If your student needs to leave at any time throughout the day, make sure they have a note or an appointment card which they then need to take to the Dean at Form Time to receive a pass. Remember students – to check in at Form Class first before you go to the Student Centre for your pass.

Where are we? – walk straight down the driveway past the Uniform Shop, and turn **right**.

ABSENCE FROM SCHOOL

Please communicate with us regarding your child's absence from school:

- Phone the Student Centre 871-4199 (Press 1)
- Email us at absentees@tac.school.nz
- Make sure students have a note or appointment card when needing to obtain a "Leave Pass" to leave school during the day. They need to take this to the Dean at Form Time to receive a pass.

If you receive an absence alert (text message or e-mail), please get in touch with us. For all absences the Ministry of Education requires a satisfactory explanation/reason to be provided as to why a child is absent.

HEALTH CENTRE

Hours 9.45am-3.15pm

Phone 871 4199 ext 248

The Health Centre is available to all students at interval and lunchtimes. It is run by a registered nurse between the hours of 9.45am – 3.15pm. Students may visit the Health Centre at other times with a permission slip from their teacher if urgent attention is needed. The school nurse is here to help. We are able to provide ongoing care at school e.g. wound dressings. If you have seen your GP and require ongoing care please bring your ACC number from your clinic. If your child is recovering from surgery or has on-going health problems which may affect their performance at school please keep us informed. We are happy to assist.

Unwell at School

Please go to the Health Centre and the nurse will help you, they will arrange for you to go home if needed.

Please do not text parents directly as this often causes confusion when it comes to signing out or accounting for absences.

Contact Details

Please inform the Student Centre of changes to your home, work or mobile telephone numbers. If your child is injured or unwell at school, we can only send them home with people who are named on the database so it is important that you have an emergency contact.

School Doctor Service

A GP is available for appointments at school. This service is provided by Pinnacle GP network and funded by the Waikato District Health Board. This is a confidential service that students can access **free** of charge by making an appointment with the school nurse. Students are encouraged to inform their parents if they are seeing the school Doctor, on occasions they may be referred back to their own GP if there is a chronic or on-going problem.

Physio

Courtney from SOAR Physio is available on Tuesday and Friday. Appointments can be made through the nurse.

Dental Health

This is **free** to all students until the age of 18. Further information is available at the Health Centre or at the town dentists. Annual check-ups are strongly recommended.

Local Dentists

Dental on Mahoe

Lumino Dentist

Paul Kay Dental

Mahoe Street

Market Street

Albert Park Drive

If you child has been unwell at home please check the Infectious Diseases page.

Infectious Diseases

The following guideline has been adapted from the Ministry of Health resource to protect students and staff at Te Awamutu College.
If you are unsure of what to do please feel free to call the Health Centre 871 4199 ext 248

<i>Disease/Infection</i>	<i>Time between exposure & sickness</i>	<i>The disease is spread by.....</i>	<i>Early signs</i>	<i>How long is the child infectious</i>	<i>Exclusion from School</i>
<i>Influenza</i>	1-3 days	Coughing sneezing and direct contact with respiratory droplets.	Sudden onset of fever with cough sore throat muscular aches and headache.	From 1-2 days before illness, up to 7 days	Restrict contact activities until well.
<i>Vomiting & Diarrhoea</i>	1-7 days	From food or water that is contaminated or by direct contact with infected person.			Until well with no diarrhoea or vomiting for 24 hours.
<i>Scabies</i>	Days - weeks	Direct skin contact with the infected person, sharing sheets & clothes.	Itchy rash in places such as forearm, around waist between fingers, buttock and under arm pits.	24 hours after treatment is started	24 hours after treatment is started.
<i>Ring worm</i>	10-14 days	Contact with infected person's skin or their clothes or personal items. Also through contaminated floors and shower stalls.	Flat spreading ring shaped lesions.	While lesions are present and while fungus persist on contaminated material.	Restrict contact activities e.g. gym & swimming until lesions clear.
<i>School Sores (impetigo)</i>	Usually 7-10 days	Direct contact with discharge from infected skin.	Scabby sores on exposed parts of body.	Until 24 hours after treatment with antibiotics or until sores healed.	Until 24 hours after treatment with antibiotics, or as advised by GP.
<i>Conjunctivitis</i>	24-72 hours	Direct contact with discharge from eyes or items that are contaminated with discharge	Irritation	While there is discharge from the eyes.	Until eye discharge has stopped.

ACADEMIC EXCELLENCE EVENING 2017 (23 March)

Good evening to all 292 of you – thank you for your support of our amazing students and of Te Awamutu College. A further welcome to one of my favourite events on our calendar.

Special welcome to our 101 medallion-achieving students. We are proud of you and pleased to hold this highly enjoyable function to recognise your success.

Also, a further welcome to our students' support crew of parents, caregivers, Nanas, Pops, brothers, sisters, Uncles, Aunties, significant others - a good mix of familiar and new faces. We are delighted to have you here.

A big thank you to the Board of Trustees for again generously paying for the tickets of students and staff. It's much appreciated.

A huge thanks (as always) to Nelda, the boys and the team here at Vilagrad.

And thanks to the team who helped organise this evening, Wayne Carter, Cath Parr, Christine Dickson, Liz Parsons, Katrina Alquist and Student Centre Staff.

Students – we hold this function to rightly celebrate your high achievement of gaining 15 or more Excellence credits in NCEA Level 1 or 2.

We are proud of the 79.1% of our eligible Year 11's last year who gained Level 1 and 82.7% of our Year 12's who gained Level 2. These percentages should increase once results are finalised.

But we also care about the **quality** of credits gained – not just the quantity.

The students here tonight represent those students who work hard, give of their best, meet deadlines, revise at home, ask questions and who care about what it takes to gain Merit or Excellence rather than just settling for Achieved.

This says a lot about your great work ethic and this will stand you in good stead for life. Giving something your best shot is a great goal whether it be a school assignment or tidying up your bedroom!

Students – Enjoy tonight, be pleased with your accomplishments and wear your medallions with pride.

To the families of our medallion recipients – well done to you – education is a team effort. Thanks for supporting your children, taking an interest in their studies, encouraging them about study or homework and expecting them to give of their best.

Thanks also to the teachers here tonight – your knowledge, instruction, encouragement and tuition obviously also play a big part in our students' successes.

Credit and thanks must also go to the Deans of these two year Levels last year:

Year 11 Kelly Anderson and Cameron Stapleton

Year 12 Jason Barnfield and Kate Topless

Enjoy the rest of the night.

Kia kaha.

Tony Mambery
(Principal)

ACADEMIC EXCELLENCE
ROLL OF HONOUR

Year 12 2016

Distinction (60+ Excellence Credits)

Brooke Kerkhof	95
Mierrin Gibbons-Goodhew	74
Matthew Emmett	72

Gold (50-59 Excellence Credits)

Bradley Gielen	55
Pritesh Khatri	54

Silver (30-49 Excellence Credits)

Vanessa Ouwehand	49
Kaitlyn Saunders	47
Tessa Vincent	45
Courtney Sinclair	45
Crystyn Pask	44
Natasha Cox	44
Sophie Dixon	40
Annalisa Jolly	34
James Miller	32
Sophie Meredith	31

Bronze (15-29 Excellence Credits)

Richard Yarnley	29
Ally Robinson	29
Delany Newton	29
Alys Bleasel	29
Annalise Brown	28
Paige Coleman	27
Kalem Wallis	26
Ashleigh Wallace	25
James Lennox	24
Dominic Robinson	23
Ashley Emery	23
Lily Anderson	23
Natasha Cole	22
Renelia Whitmarsh	21
Ella Dempsey	21
Hayden McFie	20
Tohuora Tamaki	18
Amber George	18
Brooke Adler	18
Jack Yates	17
Julian Jones	17
Julia Houghton	17
Rebecca Frost	17
Taye Russ	16
Helen Koopman	15

Year 11 2016

Distinction (60+ Excellence Credits)

Adriana Vasinca	117
Jess Sinclair	96
Chloe Schwass	92
Ruth Stokes	90
Rosie Numan	80
Jessica Robinson	78
Nikita Beck	77
Lilli Daniel	75
Kaitlin Boddie	74
Starsha Bird	73
Quinn Robinson	62

Gold (50-59 Excellence Credits)

Royce Jeffcoat	59
Tayla Prutton	57
Hayley Smith	54
Lachlan Oosterman	54
Spencer Nelson	53

Silver (30-49 Excellence Credits)

Josh Smith	49
Hannah Kemp	49
Dani Gabor	48
Ellen Beetson	46
Kate Hayes	45
Yannic Bakx	44
Jack McDaid	43
Immy Watson	40
Elyse Fleming	38
Breanna Young	37
Jordan Reid	37
Joshua Jolly	34
Sam Foster	34
Morgan McKenzie	31
Teri Hedges	31
Sarah Wright	30

Bronze (15-29 Excellence Credits)

Ehani Garratt	28
Shanelle Gallyer	28
Joshua Dragovich	27
Christopher Packwood	26
Bayley Orr	26
Jemma Alexander	25
Brooklyn Kennedy	24
Morgan Ellis	24
Anthony Absalom	24
Tabitha Mason	23
Phoenix Turner	22
Matthew Church	22
Adi Boyagoda	22
Jasmine Saunders	20
Lilly Croft	20

Year 11 2016

Bronze (15-29 Excellence Credits) - Continued

Taine Whare	19
Rebecca Walker	19
Grace Schmack	19
Casey Weir	18
Edan Reilly	18
Jack Jordan	18
Chloe Cox	17
Lauren Otto	16
Anthony Moka	16
Charlotte Miller	16
Taylor Johansen	16
Jacob Dykshoorn	16
Hallie James	15
Shawna Chettleburgh	15

SPORTS NEWS

TOUCH

The Mixed Touch Team played in the Zone 3 Qualifying tournament in Rotorua 12 March. After 5 games they played Fraser High in the final and emerged victorious 6-4, earning the right to continue to the National Tournament which will be held in Auckland early in December. The team is coached by Henare Raukawa and included six players who represented Waikato age group teams.

VOLLEYBALL

The Senior Girls had two teams entered in the Waikato Secondary Schools' competition on Saturdays during February and March. The Grey team finished 4th in Division 1 but played their best games in the semi-final against the eventual winners Matamata. The team coached by Alapati Amituanai is mostly Year 11 players and the future looks good as they were up against older and more experienced players including NZ under 17 and under 19 reps and coached by NZ age group coaches during the competition.

The Blue team was a gathering of senior girls who just wanted to play volleyball but they combined well to finish 2nd in Division 2.

The Senior Boys' team was coached by student player Dalton Hargreaves and finished a creditable 7th in their Thursday night competition.

There are currently 24 junior girls learning the skills on Tuesday and Thursday after school leading to their competition which starts in Term 3. A Junior Girls' team will be selected to play in the North Island Junior Championships at the end of November.

ATHLETICS

The **College Athletic Championships** were held at the Stadium on February 24. Inter-House competition was close throughout the day and the lead changed hands several times before Cameron emerged successful. Three records were broken during the day. Logan Karl in the Senior Boys' High Jump at 1.84m and Leah Belfield broke the 1983 records of Sally Fraser in the 100m (12.22secs) and 200m (25.29 secs).

Individual grade winners were:

Junior Boys

1. Luke Burgess (S) 2. Hayden Beare (S) 3= Kylan Atkinson (G) Tumanako Hunapo (S)

Junior Girls

1. Caitlyn Fladgate (C) 2= Alexis McClennan (S) Mckenzie Harris (M)

Intermediate Boys

1. Jaekob Jolly (G) 2= Sam Emmett (C) Ethan Carter (C)

Intermediate Girls

1= Katrina Amituanai (S) Maria Muraahi (G) 3. Haereakau Tihi (C)

Senior Boys

1. Cameron Collins (G) 2. Logan Karl ((S) 3. Ajay Deo (S)

Senior Girls

1. Leah Belfield (C) 2. Anna Scott (C) 3. Deanna Heke (G)

Unfortunately bad weather lead to the cancellation of the **Zone Athletic Sports** but a team of 21 athletes competed at the **Waikato-Bay of Plenty Championships** at Porritt Stadium on Saturday 25 March.

Unfortunately star athlete Leah Belfield was out with an ankle injury, but performances of note were: Haereakau Tihi 1st Intermediate Girls Javelin; Dylan Shaw 1st Senior Boys Discus; Senior Boys (Cameron Collins, Logan Karl, Hohepa Pereira, Ethan Carter) 1st 4x100m relay; Cameron Collins 3rd in Senior Boys 200m and Triple Jump; Katerina Amituanai 3rd Intermediate Girls Shot Put. All these athletes will represent Waikato-BOP at the North Island Secondary Schools' Championship at Inglewood.

SWIMMING

The College swimming sports were held Tuesday 21 February and Inter-House competition was intense throughout. Individual grade winners were;

Junior Boys	Luke Burgess
Junior Girls	Amy Kirk
Intermediate Boys	Aleks Apperley
Intermediate Girls	Lara Doig
Senior Boys	Tiann van Royen
Senior Girls	Vanessa Ouwehand

A team of 24 swimmers travelled to Taumarunui for the Zone Swimming Champs and as usual Te Awamutu dominated the event winning 30 of the 58 events with 17 Seconds and 16 Third placings. Multiple event winners were Lara Doig, Pixie Cameron, Amy Kerr, Syth Tadulan and Aleks Apperley.

A team of 16 swimmers will represent the College at the Waikato Secondary Schools' Championships at Te Rapa on April 11.

MOUNTAIN BIKING

A team of 5 riders will represent the College at the Waikato Secondary Schools' mountain biking at Te Miro on April 12.

TENNIS

College has 7 teams entered at various grades in the doubles competition held at schools around the Waikato in Term 1. Mr Warren Beck has had the unenviable task of juggling players and the weather each Wednesday. A group of 15 players entered the Waikato Secondary Schools' Tennis Championships, with the best results being Nikita and Kylie Beck winners of the Senior Girls' Doubles competitions (with Kylie playing up an age division) and Logan Karl was the Senior Boys' Singles Consolation Plate winner.

The Inter-House Tennis competition featured 96 players and 108 games at the Te Awamutu Tennis Club courts. Again competition was very close and the final result went to the last rounds of games.

1 Cameron

2 Gorst

3= Melrose & Selwyn

EQUESTRIAN

The College Equestrian team is up and running on full steam this year.

So far we have had the Waikato Secondary Schools' Showjumping and the North Island Secondary Schools Dressage. Below are the results of these competitions.

Also out of school showjumping we had students competing at the national show "Horse of the Year" in Hastings.

WSSJ

Breanna Young 1st accumulator and 4th tam3

NISSD

Breanna Young 1st and 2nd in her two classes

Georgia Young 5th and 9th in her two classes

7th overall, by three points.

Congratulations to Emily Hayward, Breanna Young, and Georgia Young who competed at the Horse of the Year Show. Emily Hayward gaining sixth on AP Ninja in the biggest showjumping competition in New Zealand. She also won the Grand Prix series 1.40m – 1.50m on AP Ninja the Young Rider Series (under 21 year olds) on Yandoo Lady Gold and the 5 Year Old Series(age of horse) on Delious H.M. Congratulations, a great achievement Emily. She is now off to Australia for 6 weeks to compete against some of the best in South-East Asia. She is taking three horses and we wish her all the best for this challenge.



Breanna Young – Del Vay Pegasus



Emily Nunns – Irish Gipsy



Samantha Dixon, Georgia Young, Breanna Young, Tegan Walmsley, Annabelle Cox, Emily Nunns

WINTER SPORTS

Trial and selection has or will soon be taking place for many of the winter sport codes. Netball and lacrosse teams have been named with football, rugby and hockey set to do the same. Congratulations to those students who have been selected for the Premier teams in these codes.

As usual, all codes require parent support to make the teams happen.
Thank you to those parents who have put their hand up and committed to being
a coach or manager.

If there are any others wishing to become involved, there will always be a space for you.

Regular meetings are held of all the Sports Clubs affiliated to the
Te Awamutu College umbrella.

The Director of Sports, Mr Bain, will be able to assist you.

Contact details for all sports are available on the Te Awamutu College website.

SPORTS EXCELLENCE BADGES

The following students have earned Sports Excellence Badge status as a result of their achievement so far this term. Students receive a badge in recognition of this outstanding achievement the first time they qualify, and are formally acknowledged on any subsequent occasions.

Touch

Mana Nepia	Maria Muraahi	Katrina Amituanai	Arnica Marshall
Shauncey Waho	Donald Tonihi	Logan Karl	Cameron Collins
Clark Towers	Tohuora Tamaki	Jacob Ashby	Chante Raukawa
Jaedyn Roberts	Aleisha Hepburn-Taute		

Athletic

Cameron Collins	Logan Karl	Ethan Carter	Hohepa Periera
Haereakau Tihi	Dylan Shaw		

Tennis

Nikita Beck	Kylie Beck
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Netball

Katrina Amituanai

MotoX

Daniel White

INTER-HOUSE RESULTS TO DATE:

Swimming	1.Melrose	2.Selwyn	3.Gorst	4.Cameron
Athletics	1.Cameron	2.Gorst	3.Selwyn	4.Melrose
Tennis	1.Cameron	2.Gorst	3=Melrose and Selwyn	

Points to date:

Cameron 9

Gorst 8

Melrose 7

Selwyn 7

Next events

Softball 9 May

Cross country 25 May

Volleyball 16 June

SPORTS CONTACT LIST - 2017

Sport	Contact	Position	Email / Facebook / Webpage	Phone
Athletics	Murray Green	Coach	teawamutu@paperplus.co.nz	871 5257
Basketball	Anna Wetere	Secretary	annawetere@xtra.co.nz www.facebook.com/TACBasketball/	870 2291
Cricket	Ken Seabright	Coach	ken.seabright@xtra.co.nz	027 882 9206
	Brett Christopher	Coach/Manager	taduckman@hotmail.com	
	Ursula Johnson	Girls Coach	ujohnson@tac.school.nz	871 4199 (318)
Cross Country	Murray Green	Coach	teawamutu@paperplus.co.nz	871 5257
Equestrian	Candice Barker	Teacher I/C	cbarker@tac.school.nz	871 4199 (230)
Golf	Malcolm Haig	Teacher I/C	mhaig@tac.school.nz	871 4199 (316)
Gymsports	Leanne Robinson	Coach	tagymsports@gmail.com	
Hockey	Will Cawkwell	Boys Coach	wcaawkwell@tac.school.nz	871 4199 (305)
	Emma Yarnley	Girls Coach	emma.yarnley@outlook.co.nz	
	Gareth du Plessis	Girls Coach		021 083 55065
Ki O Rahi	Natalie Maurice	Teacher I/C	nmaurice@tac.school.nz	871 4199 (238)
Lacrosse	Ursula Johnson	Coach	ujohnson@tac.school.nz	871 4199 (318)
Mountain Biking	Brett Leong	Teacher I/C	bleong@tac.school.nz	871 4199 (323)
Netball	Janeen Kaihe	Chairperson	jkaihe1@gmail.com	871 9606
	Candice Barker	Teacher I/C	cbarker@tac.school.nz	871 4199 (230)
Rowing	Catherine Stapleton	Secretary	teawamuturowing@gmail.com	871 3947
		Rowing Club links	www.sporty.co.nz/teawamuturowing www.facebook.com/teawamuturowing	
Rugby	Cameron Stapleton	Chairperson	cstapleton@tac.school.nz	871 4199 (212)
	Brent Olieidam	Teacher I/C	boliedam@tac.school.nz	871 4199 (241)
	Alan Belfield	Girls Coach	a.belfield@xtra.co.nz	872 4575
	Sheree Easterbrook	Club Secretary	tacrugby@outlook.com	021 025 70571
		Rugby Club links	www.sporty.co.nz/teawamutucol www.facebook.com/teawamutucollegerugby/	
Sailing	Dave Smith	Teacher I/C	djsmith@tac.school.nz	871 4199 (259)
Shooting	James Saunders	Teacher I/C	jsaunders@tac.school.nz	871 4199 (338)
Skiing	Malcolm Haig	Teacher I/C	mhaig@tac.school.nz	871 4199 (316)
Snowboarding	Malcolm Haig	Teacher I/C	mhaig@tac.school.nz haigsnowboard@gmail.com www.facebook.com/waikatoskiboardcomp www.facebook.com/k2nissc	871 4199 (316)
Soccer/Football	Sheryll Whitt	Secretary	sheryllwhitt@gmail.com	871 5085
Swimming	Phillipa Lunjevich	Teacher I/C	plunjevich@tac.school.nz	871 4199 (324)
Tennis	Warren Beck	Girls Coach	wsbeck29@gmail.com	027 472 4677
	Trina Roberts	Teacher I/C	troberts@tac.school.nz	871 4199 (312)
Touch	Henare Raukawa	Coach	raukawamama@gmail.com	
Volleyball	Keith Bain	Teacher I/C	kbain@tac.school.nz	871 4199 (237)
Waka Ama	Maria Rauhihi	Teacher I/C	mrauhihi@tac.school.nz	871 4199 (334)



TE AWAMUTU COLLEGE CODES OF PRACTICE AND BEHAVIOUR

Coaches

- Display a professional manner with regard to language, preparation, planning and presentation.
- Follow advice of medics when determining if an injured player is ready to resume playing or not.
- Commit to increasing knowledge of sound coaching principles and development stages of young people.
- Encourage effort and skill - this will increase self-esteem and self-confidence.
- Remember young people's main reason for playing is for fun!
- Ensure players enjoy and develop their skills and play by using positive, specific and constructive feedback.
- Respect the talent, development stage and goals for each player.
- Encourage players to show respect for opponents, team-mates, umpires, officials and spectators (fair play).
- Treat all equally and cater for individual difference based on gender, ethnic origin, religion or ability.
- Be reasonable in demands on players' time, energy and enthusiasm.
- Allow opportunities for players to develop decision making.

Parents and Supporters

- Support the removal of verbal and physical abuse from the game.
- If you disagree with an official, raise the issue via appropriate channels rather than question the official's judgement and honesty in public.
- If young people are interested, encourage and support them to play. Avoid forcing young people to play if reluctant.
- Remember young people are involved in sport for their enjoyment not yours.
- Applaud good play by players on both teams.
- Encourage young people to play to the rules and respect umpires' decisions.
- Recognise and value the importance of coaches and other volunteers who give their time and resources to provide support, they deserve your sport.
- Young people learn by taking risks and making mistakes, encourage and support this.
- Teach young people that effort is as important as victory, so that the result of each game is accepted without undue disappointment.

Players

- Play equally hard for yourself and your team. Your team's performance will benefit and so will you.
- Treat all players as you would like to be treated. Do not bully or take unfair advantage of another player.
- Control your temper, verbal abuse or deliberate contact are unacceptable.
- Never argue with the umpire. If you are concerned, talk to your coach or captain.
- Appreciate and co-operate with your coach, team-mates and officials, there would be no game without them.
- Play according to the rules of the sport and the principles of "fair play".
- Be a good sport – cheer all good play from your team and the opposition.
- Take responsibility for your performance on and off the court/field.

PRAISE POST CARDS – TERM 1 2017

Year 9 Matthew Yarndley	Year 10 Opal Howell	Year 11 Rosemary Bell-McLeod	Year 12 Phoenix Turner	Year 13 Matthew Emmett
DEANS' AWARDS These are presented to the students who receive the most Praise Postcards in their Form Class.				
Year 9 9BK Romandow Phothirath 9FT Dallas Alexander 9HY Jaimee Leigh 9LD Stacia Gage 9MR Tamara Wells 9MT Kimi Cooper 9PL Stella Tamaki-Whatarangi 9PR Matthew Yarndley 9TH Enrico Van der Merwe 9WS Tumanako Hunapo	Year 10 10CI Opal Howell 10CL Aiden Hall 10DW Amy Nightingale 10EY Cheyanne Morrison 10JO Caitlin Sanders 10LT MJ Neethling 10PD Camryn Parkes 10SH Sinead Old 10SR Jessica Cullen 10TD Dallas Carter	Year 11 11BR Te Kapamanawaki Crown 11DS Ingrid Ramsey 11GO Nirvana Steiner 11KO Jasmin McSweeney 11ME Aleks Apperley 11OM Emily Nunns 11ON Lara Doig 11SM Chloe-Anne Cox 11TN Mitchell White 11TR Rosemary Bell-McLeod		
Year 12 12AD Spencer Nelson 12GT Jonas Fricke 12KA Shauna Jones 12KI Tana Manuel 12KS Taylor Johansen 12PY Taine Whare 12RI Megan Peters 12SV Makayla Lovich 12SY Tanisha Waters 12TA Phoenix Turner	Year 13 13CS Matthew Emmett 13HG Pritesh Khatri 13LH Tohuroa Tamaki 13RD Conna Stedman-Cook 13RS Hera Healey 13SI Jordan Tureia-Light			



TE AWAMUTU COLLEGE CANTEEN



"THE SNACK SHACK"

2017

HOT FOOD

Mince & Cheese Pie	\$1.90
Mince Pie	\$1.90
Steak & Cheese Pie	\$1.90
Bacon & Egg pie	\$1.90

TOASTIES

Ham & cheese	\$1.50
Ham pineapple & cheese	\$1.70
American Hotdog	\$2.00
Fish Burger	\$2.00
Chicken Burger	\$2.50
Texas BBQ Riblet Burger	\$3.00
Nachos- mince, sour cream, and cheese.	\$3.50

WINTER WARMERS

Hot chocolate	\$1.50
Mochaccino (seniors only)	\$1.50
Noodles	\$2.00
Garlic bread	\$1.00
Sushi	From \$3.90

COLD FOOD

Filled Rolls (Chick/Ham)	\$2.20
Sandwiches	\$2.20

CONFECTIONARY

Raspberry Super Twist	\$0.90
Peanut Slab	\$1.50
Fresh Fruit - seasonal selection	\$0.50

ICEBLOCKS

Juicies	\$1.00
Moosies	\$1.00
Jelly Shots	\$0.20

Canteen will be open for business from 8:00am daily.

A good time to order your lunch & have a hot chocolate to start your day.

BAKED GOODS

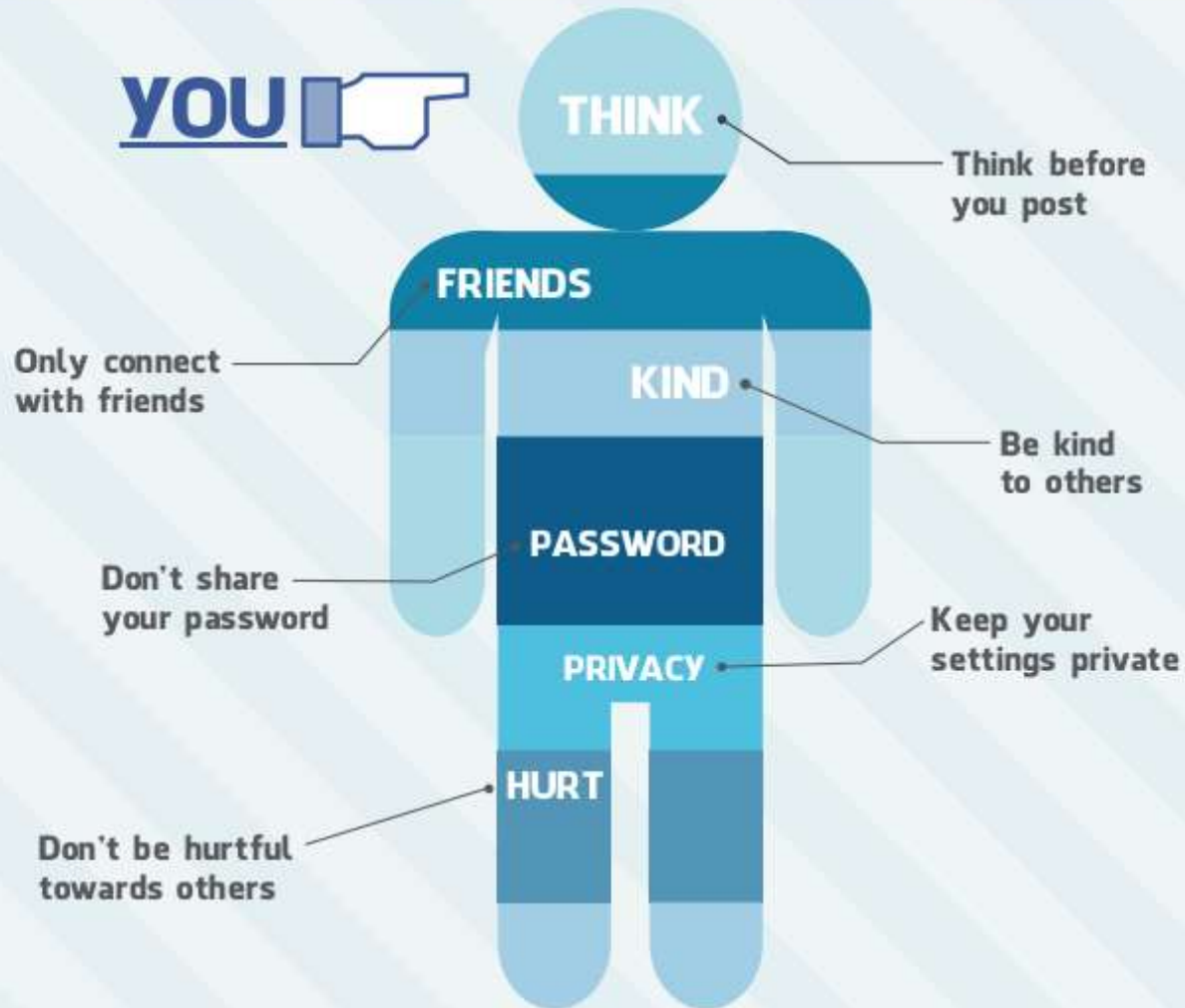
Cookies	\$1.00
Donuts plain/chocolate	\$1.30
Donuts creamed	\$1.60

DRINKS

Mineral Water	\$1.50
Primo- choc, straw, ban 350ml	\$2.30
Primo-choc, straw, lime 600ml	\$3.30
Fresh up- 4 flavours 1LT	\$3.20
Ribena 1LT	\$3.20
Ribena 250ml	\$1.50
Pams Diet Cola 1.5LT	\$2.00
Pams Diet Lemonade 1.5LT	\$2.00
Coke Zero cans	\$1.50
Pepsi Max cans	\$1.50
Classic diet Cola cans	\$1.20
Spree diet lemonade cans	\$1.20
Charles Sugar Free Lemon or Mango/ Orange	\$2.00

Lunches: noodles, garlic bread, burgers, toasties, nachos, hotdogs, need to be ordered no later than 11:20am - so you won't miss out

safebook



PARENTS & TEACHERS

Join Facebook
Understand how it works
Teach safety and responsibility
Privacy – check their settings



FRIENDS

DON'T: Stay silent

DO: Help your friend
Report the bully
Tell your parents
Tell your teacher



THE BULLY

DON'T: Respond

DO: Save what they say
Unfriend the person
Block them
Tell a Friend
Tell your Parents
Report the person

TELL • UNFRIEND • BLOCK • REPORT

This is our reaction to cyber-bullying. We must all play our part! Play yours - email design@fuzion.ie for a print ready file

2017 Examination Timetable

Date / Time		Level 1	Level 2	Level 3	Scholarship
Thurs 9 Nov	9.30 am				Drama
	2.00 pm	Drama	Japanese	Te Reo Rangatira	Chinese
Fri 10 Nov	9.30 am	Economics	Media Studies	Business Studies	Calculus
	2.00 pm	Music	Health / Physics	Accounting	Te Reo Rangatira
WEEKEND					
Mon 13 Nov	9.30 am	English		French / Te Reo Māori	
	2.00 pm		Business Studies	Health / Japanese	English
Tues 14 Nov	9.30 am	Chemistry	Dance / Latin	Making Music	Geography
	2.00 pm	Japanese	History	English	
Wed 15 Nov	9.30 am	Science		Media Studies	Music
	2.00 pm	Chinese	Geography	Chemistry	History
Thurs 16 Nov	9.30 am	Biology	Music	Biology	Art History
	2.00 pm	Social Studies	Chemistry	Home Economics	Media Studies
Canterbury Anniversary Day Weekend					
Mon 20 Nov	9.30 am	Mathematics and Statistics			Biology
	2.00 pm		Economics	Physics	Te Reo Māori
Tues 21 Nov	9.30 am	Accounting	Te Reo Māori	Music Studies	Economics
	2.00 pm	Home Economics	English		Statistics
Wed 22 Nov	9.30 am	Agricultural and Horticultural Science	Home Economics	Classical Studies	Physics
	2.00 pm	German	Biology	Geography	French
Thurs 23 Nov	9.30 am	Geography	Accounting / German	Calculus	
	2.00 pm	Dance	Classical Studies	Spanish	Classical Studies
Fri 24 Nov	9.30 am	History	Education for Sustainability	History	Chemistry
	2.00 pm	Business Studies	Mathematics and Statistics	Social Studies	Spanish
WEEKEND					
Mon 27 Nov	9.30 am	Sāmoan / Te Reo Rangatira	Drama	Statistics	
	2.00 pm	French	Chinese	Earth and Space Science	Accounting
Tues 28 Nov	9.30 am	Physics	Art History	Drama	Agricultural and Horticultural Science
	2.00 pm	Latin	Spanish	Art History	
Wed 29 Nov	9.30 am	Health	Agricultural and Horticultural Science	Agricultural and Horticultural Science	Latin
	2.00 pm	Art History	French	Economics	
Thurs 30 Nov	9.30 am	Te Reo Māori	Earth and Space Science	Sāmoan	Earth and Space Science
	2.00 pm	Classical Studies	Social Studies	Chinese	Sāmoan
Friday 1 Dec	9.30 am	Media Studies	Sāmoan / Te Reo Rangatira	Dance / Latin	German
	2.00 pm	Spanish		German	Japanese

Morning Exams start at 9.30 am.

Afternoon exams start at 2.00 pm.

TERM 2 CALENDAR 2017

WEEK 1

Tuesday 2 May	1GEO Waitomo Lincoln University – Pd 2
Wednesday 3 May	WSS Badminton
Thursday 4 May	NZ Blood Service
Thursday 4 – Friday 5 May	9OEE Maungatautari
Friday 5 May	Pd 4 WINTEC 6.30pm 2DRA Production
Saturday 6 – Sunday 7 May	3EMS 48Hr Filming

WEEK 2

Monday 8 May	WSS Golf Cake Research
Tuesday 9 May	Inter-House Softball Pd 2 Auckland University
Wednesday 10 May	Pd 2 Waikato University presentation
Thursday 11 May	School Social 7-10pm
Thursday 11 – Friday 12 May	3TTR Rotorua
Friday 12 May	WINTEC Open Day
Saturday 13 – Sunday 14 May	3EMS 48hr Filming

WEEK 3

Monday 15 May	WSS Golf – Individual
Monday 15 – Thursday 18 May	3TEC Practical – Hamilton
Tuesday 16 May	Pd 2 Waikato University presentation
Wednesday 17 May	WSS Road Race Cycling
Thursday 18 – Friday 19 May	1OED Rock Climbing
Friday 19 May	3GEO Rotorua 2EMS Spookers
	1OED Rock Climbing Waikato University Open Day

WEEK 4

Tuesday 23 May	ICAS Digital Technology
Wednesday 24 May	2BIO Practical Assessment
Wednesday 24 – Friday 26 May	Otago University – Pd 2
Thursday 25 May	3OED Bush
Friday 26 May	Inter-House Cross Country 2TTR Auckland 3.10pm Senior Reports issued

WEEK 5

Tuesday 30 May	ICAS Science
Wednesday 31 May	2OED Rock Climbing WSS Duathlon Teams
Thursday 1 June	2OED Rock Climbing
Friday 2 June	Senior Report Evening 4-7pm (Hall) Pd 2 Canterbury University

WEEK 6

Monday 5 June	QUEENS BIRTHDAY
Tuesday 6 June	Stage Challenge
Wednesday 7 – Friday 9 June	2OED Rock Climbing
Wednesday 7 June	2 GEO Auckland
Friday 9 June	WSS X-Country WSS Gymsports Stage Challenge 2OED Rock Climbing

WEEK 7

Monday 12 June	9OEE Rock Climbing
Tuesday 13 June	Careers Expo
Wednesday 14 June	9OEE Rock Climbing Year 10 Vision Testing
Thursday 15 June	3OED Rock Climbing
Friday 16 June	Parent/Caregiver Workshop: Nathan Mikaere-Wallis 7.30-9pm (Hall) Combined Schools Teacher Only Day

WEEK 8

Monday 19 June	2OED Rock Climbing
Tuesday 20 June	3OED Rock Climbing Inter-House Volleyball
Wednesday 21 June	WSS Squash 1OED Mountain Biking – Pd 5
Thursday 22 June	3CHE Practical Assessment 3SCI NIWA
Friday 23 June	1OED Mountain Biking – Pd 5 2OED Rock Climbing Rangatira Day

WEEK 9

Monday 26 June

Tuesday 27 June

Wednesday 28 June

Thursday 29 June

Friday 30 June

Saturday 1 July

Half Year Change over for Year 9 Options

1OED Mountain Biking

1OED Mountain Biking

Battle of Waipa vs Cambridge High School (@TAC)**Year 9 Vision Testing – Catch Up**

BP Business Challenge (80 x Yr 11: LE/OR)

3OED Rock Climbing

Battle of Waipa – Reserve Day

Pd 1 & 2 Dance Practice - Hall

Pd 3 Inter-House Singing/Haka practice

3.10pm Junior Reports issued**Senior Ball****WEEK 10**

Monday 3 July

Tuesday 4 July

Wednesday 5 July

Thursday 6 – Friday 7 July

Thursday 6 July

Friday 7 July

Saturday 8 July

10.30 Inter-House Singing/Haka

Pd 1-4 1SCG practical

10.30am Inter-House Singing/Haka practice

10OED Tramp

Pd 4 Inter-House Singing/Haka practice

10OED Tramp

Culinary Fare

10.30 Inter-House Singing/Haka

Junior Report Evening 4-7pm (Hall)

10.30am Inter-House Singing/Haka practice

2pm Inter-House Singing/Haka**Term 2 Ends**

NISS Cycling

TERMS / DATES 2017*Term 2:* Monday 1 May – Friday 7 July (10 weeks)*Term 3:* Monday 24 July – Friday 29 September (10 weeks)*Term 4:* Monday 16 October – Friday 8 December (8 weeks)*Easter* Good Friday 14 April (Holidays)
Easter Monday 17 April (Holidays)*Anzac Day* Tuesday 25 April (Holidays)*Queen's Birthday* Monday 5 June (Term 2)*Labour Day* Monday 23 October (Term 4)**UNIFORM SHOP****Uniform Shop Hours****Tuesday and Thursday 1.30 – 2.10pm****Wednesday 11 – 11.30am**

COMMUNITY NOTICES

Supporting success in your school.

If you are a parent, staff member or member of the school community and you draw down a new ASB home loan of \$250,000 or more, ASB will donate to your chosen participating school:

\$500

ASB lending criteria and terms apply. Fees may apply. To be eligible for this donation your new home loan application must be received, approved and then documented in a facility agreement, along with the completion of a school donation voucher, between 1 January 2017 and 30 June 2017. A minimum of 20% equity is required in the security property provided to ASB. This home loan offer is only available on loans secured by an owner-occupied residential property. Only one donation will be given per customer. Donations will be made by ASB on behalf of the customer to the chosen school upon full draw down of the new home loan. This offer excludes loans for business purposes and bridging.

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ACADEMIC EXCELLENCE EVENING



ACADEMIC EXCELLENCE EVENING

