



TE AWAMUTU COLLEGE

POLICY STATEMENT ON CURRICULUM DELIVERY

Rationale: Te Awamutu College will foster student achievement by providing a balanced curriculum in accordance with the New Zealand Curriculum.

Purposes:

1. To provide a balanced teaching and learning programme.
2. To prepare graduates from Te Awamutu College to take their place equally in tertiary institutions and within the employment sector.
3. To enable Te Awamutu College students to compete creditably in a global economy.
4. To provide opportunities for Te Awamutu College students to develop essential living skills and healthy attitudes and values.
5. To meet the requirements of the NAGs and NEG's.

TE AWAMUTU COLLEGE WILL:

1. Develop a curriculum based on children's needs, abilities, interests and community expectations.
2. Implement the school's curriculum by providing teaching and learning programmes based on the school's curriculum plans and the New Zealand Curriculum.
3. Establish learning programmes that provide students opportunities to achieve success in all essential learning areas.
4. Give priority to literacy and numeracy in Years 9-10.
5. Base student evaluation on a range of assessment practices/strategies focusing on the breadth and depth of learning.
6. Analyse assessment information, monitor student progress and identify students who are not achieving, who are at risk of not achieving or who have special needs/abilities.
7. Implement appropriate programmes to address the needs of the students identified in (6) above.
8. Engage the Māori community in order to identify the needs of Māori students and to plan targets for improving the achievement of these students.
9. Provide appropriate career education and guidance for all students.

NAG 2

- 10. Use the school's curriculum as the basis for strategic planning and ensure that there is ongoing review.
- 11. Report on student progress and achievement to students, parents/whanau, the Board of Trustees and the wider school community.

Assessment is a process of gathering, analysing and using data

Purposes

Assessment is for:

Improving teaching and learning

Reporting achievement

Measuring effectiveness (accountability)

Guidelines

Through a range of assessment practices, teachers will gather information about the achievement of individuals and groups of students.

Analysed assessment information will be used to make judgements (evaluations) about student progress as a basis for the future planning of appropriate programmes.

Assessment for learning (formative assessment) provides immediate feedback to the learner and is not necessarily recorded.

Assessment of learning (summative assessment) is recorded for reporting both formally and informally to students, staff, parents, BOT, the school's community and outside agencies.

CHAIRPERSON  DATE 16/10/13

PRINCIPAL  DATE 16/10/13