



TE AWAMUTU COLLEGE ANNUAL PLAN 2016



(This plan should be read in conjunction with the Te Awamutu College Charter and Strategic Goals and 2016 Action Plan)

CURRICULUM/ACHIEVEMENT/ASSESSMENT/ PLANNING/REPORTING/NZQA

- Our academic achievement goals will be the same as for 2015.
- * All students who are entered for NCEA Level 1 to gain 80 credits (including Literacy and Numeracy requirements)
- * All students who are entered for NCEA Level 2 to gain 60 credits
- * All students who are entered for NCEA Level 3 to gain the credits they need for tertiary study, training or employment.

We are committed to every student leaving Te Awamutu College with a meaningful qualification. Our goal of all students receiving 80 credits at Level 1 does not necessarily mean that we expect that to happen in the first year of study at Level 1. It does mean, that before they leave, they will have received the qualification. All data gathered will record the achievement of Māori and Pasifika students separately.

Our academic achievement targets for 2016 (based on analysis of 2015 NCEA results) are:

	(All)	(Māori)
Year 11 (Level 1)	85 %	77 %
Year 12 (Level 2)	87 %	85 %
Year 13 (Level 3)	77 %	72 %

- HODs in consultation with Dept members will design and implement a Māori and Pasifika Achievement Action Plan to help meet these targets.
- Achievement Target Groups (of selected Year 11 and Year 12 priority learners) will continue with close monitoring and the provision of extra guidance/support (with the aim of them achieving NCEA Level 1 or 2 respectively).
- Booster Weeks will take place in the first two weeks after Senior Prizegiving to provide Further Assessment Opportunities to selected students.
- Senior Course Outlines will be provided for students (and their parents/caregivers) communicating links to Vocational Pathways.
- In 2016 there will be 70 Gateway and 17 Waikato Trades Academy placements. Both these initiatives/programmes continue to be highly successful with regard to students' success and satisfaction.
- Analysis of Junior Data will be refined to focus on using the data to "accelerate" the achievement of targeted groups of students. Results will be reported to the Board of Trustees.
- Students with Specific Learning Difficulties will continue to be identified and Special Assessment Conditions trialled.
- AsTTLe testing and analysis will occur for incoming Year 9s (Reading Comprehension and Number Operations) and our Year 10s to:
 - inform teaching practice
 - help measure progress made with literacy and numeracy after one year at the College. This data will be analysed and reported to the Board of Trustees.
- A Year Nine Integrated Curriculum Study "Our Class and O-Tāwhao, Our Marae" will take place.
- Gifted and Talented Education (GATE) register will be updated. There will be a review and update of school-wide and external opportunities provided for our Gifted and Talented Students.
- EfS committee will aim to continue the efforts and initiatives that lead to the awarding of an Enviroschools Green-Gold Award in 2014.

PASTORAL

- Te Awamutu College is a Positive Behaviour for Learning (PB4L) school. This means that appropriate behaviour will be taught, modelled and encouraged to further improve relationships and academic outcomes. In 2013, a team of 10 completed the Ministry of Education training for PB4L. In 2014, we focussed on the training of all staff and reviewed our behaviour expectations and systems. In 2015 we began to collect and analyse our PB4L data. In 2016 we will begin to teach our behaviour expectations (Respect, Responsibility and Relationships) and introduce new rewards for positive behaviour.
- Analysis of Te Awamutu College data shows that there are clear links between attendance and achievement. Te Awamutu College is setting a target for attendance in 2016 of 88% (86.6% in 2015) and a truancy target of less than 4.0% (4.9% in 2015). We will continue to utilise the expertise of the Te Awamutu Attendance Officer and the Integrated Attendance Service.
- In 2016 we will continue to award certificates to students for Excellent Attendance and/or Perfect Punctuality in a term.
- 85% attendance will be required for students to be eligible to attend school social(s) or Ball and be part of our sports or culture teams/groups.
- We will continue to work with parents/caregivers by the provision of information via our on-line parent portal and by sending home progress information via e-mail/post at various times during the year, complementing the issuing of Profile (x1) and full Reports (x2) at key times in the school year. Senior and Junior Student Progress sheets will be issued to students regularly during the year and e-mailed to parents/caregivers.
- Deans will continue to have academic counselling meetings with their year level. Deans and students have both commented on how valuable these meetings are. Senior Deans will meet twice with their students and Junior Deans will meet once.
- We will continue to have a School-Wide Withdrawal Room system for any students whose behaviour is deemed to be intolerable.
- Form Teachers will continue to use the opportunity of Form Period in a meaningful and productive way such as silent reading, homework or revision.
- Te Awamutu College will continue to work closely with our contributing schools to ensure a smooth transition for students.

SPORT, RECREATION AND CULTURE

- The College will continue to review and measure our progress at attaining "Kiwi Sport" Goals:
 - increase the number of school-aged children participating in organised sport (strengthening links with sports clubs).
 - increase availability and accessibility of sporting opportunities.
 - support children in developing skills.
- We will continue to address and measure progress towards targets:
 - More students access quality sport and recreation opportunities.
 - Pathways are provided for students to achieve personal successes in sport and recreation.
 - Development and support for coaches and managers.
 - Greater collaboration with community organisations regarding sport and recreational experiences for students.
- There will be encouragement and support for the 2016 School Production.
- Successes by our sports and culture individuals/teams/groups will continue to be recognised and celebrated. Leadership of these teams/groups will be fostered/recognised.
- Kapa Haka, Music Dept concerts, participation in Wearable Arts competitions, our annual Talent Quest and Visual Arts exhibitions etc. will continue to be encouraged and supported.

PROPERTY

- Health Centre and B1 refurbishment completed by beginning of Term 1.
- Tech Block — Stage 2 completed by end of Term 1.
- Renovation/refurbishment of Caretaker's house (Term 1, TBC).
- Replacement of lights throughout school (ongoing).
- Installation of extraction systems in F Block (end of Term 2).
- Re-roof hall and improve ceiling ventilation (end of Term 4).
- Rectify drainage/stormwater issues between A and B Blocks (Term 4).

THE STUDENTS OF TE AWAMUTU COLLEGE

ICT

- An ongoing commitment to improving ICT capabilities in teaching and learning for students and staff.
- IT Focus group will continue to review the IT infrastructure of the school and assist in the ICT development of the school. (Strategic Plan to be confirmed.)
- Students are able to bring devices and use at the teacher's discretion. A compulsory BYOD policy will be drawn up and promoted for implementation in 2017.
- Professional learning and development sessions to support the use of Microsoft 365 and improved teaching and learning in a BYOD environment will occur.
- IT Focus group will, with other interested people, investigate ways to educate students to be responsible and safe digital citizens. All staff will be expected to model and teach this.

STUDENT LEADERSHIP, SERVICE AND REPRESENTATION

- School Council, Senior and Junior Form Class Forums and Kia Tu Leadership Group will continue to provide opportunities for student leadership and voice.
- Encouragement and training will be provided with regard to leadership, e.g. Student Representative BOT Spirit of NZ participation, National Young Leaders' Day, Kia Tu Leadership Programme.
- Students will be encouraged to participate in school committees and give service to the College, its students and the community.

PROFESSIONAL LEARNING & DEVELOPMENT

- Staff professional aspirations and development will be assisted through the Appraisal system and professional learning and development opportunities.
- Whole staff PLD will continue to be a mix of whole staff, working in groups or individual workshops depending on content. Confirmed topics:
 - ICT
 - PB4L
 - Māori and Pasifika Achievement and Success
 - asTTLe
 - Literacy Strategies
 - ICS
 - GATE
 - Responsible and Safe Digital Citizenship
 - Special Assessment Conditions
 - Vocational Pathways
- Appraisal/Performance Management documentation will be further refined based on feedback and in response to information on best practice regarding the Practising Teacher Criteria.
- In 2016 a Teacher Only Day will be held to assist with school and department self-review and planning.

SIGNIFICANT INITIATIVES AND EVENTS

- Year 9 ICS & Noho (Weeks 4-6, Term 1)
- Academic Excellence Evening (17 March, Week 7, Term 1)
- Electives (6-8 April, Week 10, Term 1)
- Kia Tū Rangatira Day (10 June, Week 6, Term 2)
- TOD (17 June, Week 7, Term 2)
- School Production (21-25 June, Week 8, Term 2)
- Half-Year Change Over: Year 9 Options (27 June, Week 9, Term 2)
- Battle of Waipa Tournament (Y9/10) (28 June, Week 9, Term 2)
- Senior Ball (Y12/13) (2 July, Term 2)
- Assessment Week (Week 3, Term 3)
- Course Selection Week (Week 4, Term 3)
- Māori and Pasifika Achievement and Success Celebration Day (16 September, Week 8, Term 3)
- Graduation Dinner (Year 13) (6 December)

MĀORI AND PASIFIKA ACHIEVEMENT AND SUCCESS

- Departments will continue to review, develop and implement an Action Plan to raise Māori and Pasifika Students' NCEA achievement.
- Co-Construction Meetings will be held for all Year 9 classes twice per year (Terms 2 and 4).
- Māori and Pasifika Achievement and Success PLD will be supported and provided, as appropriate.
- Te Awamutu College is setting a target for attendance in 2016 of 85% (80.6% in 2015) and a truancy target of less than 6% (9.0% in 2015).
- Te Awamutu College will endeavour to reduce the gap between Māori and non-Māori attendance and truancy. In 2015 there was a gap of 8.3% in attendance and a 5.8% difference in truancy.
- Kia Tū Leadership Programme – selected Māori and Pasifika students will be mentored and strive to reach goals, including organising a Kia Tū Rangatira Day, and Celebration of Māori and Pasifika Achievement and Success Day.
- Nga Wahine Toa will continue for small groups of selected Māori/Pasifika girls (this involves mentoring by the staff involved and the provision of opportunities aimed at promoting academic success, goal setting, well-being etc).
- Whānau will continue to be invited to, and be welcome at, school events. Of special interest will be our annual:
 - Kia Tū Rangatira Day
 - Māori and Pasifika Achievement and Success Celebration Day.
- A Facilitator has been appointed to liaise with those running various initiatives and to offer support. The Facilitator will also evaluate the success and effectiveness of the initiatives.
- Māori and Pasifika Achievement and Success Forum will be convened to give the opportunity for networking, discussion, support and cohesion.

*Me mahi tahi tātou mo te oranga o te katoa
We must all work as one for the well being of all*