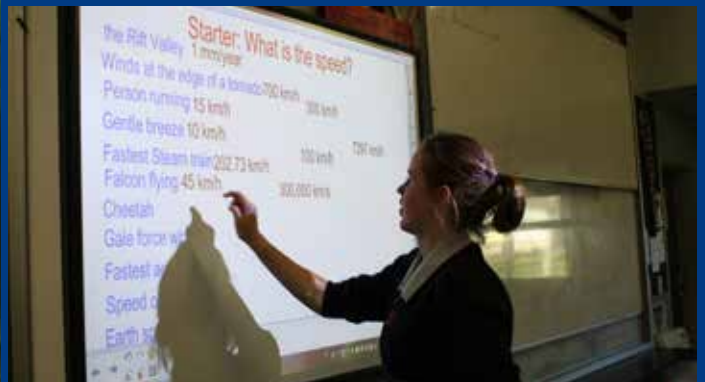




PROSPECTUS **2016**



"Creating Learning Success For Every Student"

Te Awamutu College - 938 Alexandra Street, Te Awamutu 3800 - PO Box 369, Te Awamutu 3840
Phone: 64-7-871 4199 - Fax: 64-7-871-4198 - Email: info@tac.school.nz



“Creating Learning Success For Every Student”

He mihi atu ki a koutou katoa.

Our most recent ERO Report was highly positive:

“The school offers a broad range of educational opportunities for a diverse student population within a supportive and very well resourced learning environment.”

“Positive relationships, care for the environment and raising academic achievement are evident throughout the school.”

“Students and staff demonstrate a strong sense of pride in, and belonging to, the College.”

Te Awamutu College is part of a strong and thriving community. Through our Agriculture Academy and the “Gateway” Programme, and through our links with the businesses and organisations in the community our students have the opportunity to experience the full range of what the community has to offer. One of our aims is to ensure that our students are well prepared for the world that awaits them.

Te Awamutu College has large, attractive grounds and up-to-date facilities. We are proud of the restaurant which is part of the Food Technology and Hospitality area. We are proud of our computer laboratories which are in constant use and provide the students with the latest in computer technology. A computer suite has also been set up in the Mathematics block to utilise available software in this curriculum area. The Library has an amazing range of fiction and non-fiction resources and 31 computers available for student use.

We have, over time, extensively renovated and outfitted the Art and Photography classrooms (including darkroom) and the double-storied Rochfort Block (Computing, Information Management, Science, Social Sciences). We completed an extensive refurbishment of our Music suites, accompanied by the latest technology. 2012 saw the completion of the refurbished existing gym and an impressive new gymnasium which are put to great use by our Physical Education classes and sports teams. We have completed Stage 1 of an upgrade of the Hard Materials Technology block. O-Tāwhao Marae has had some modernisation and refurbishment.

The staff at Te Awamutu College are well qualified and very experienced. They are always looking for ways to improve the learning outcomes for their students. Ongoing professional development in the school and through external providers ensures that all staff are kept up-to-date with latest developments in the world of teaching and learning.

I look forward to meeting you at Te Awamutu College where our aim is to create learning success for every student.

Tony Membery

Principal



TE AWAMUTU COLLEGE

offers:

A Quality Education

A Caring School

A High Standard of Discipline

Academic Excellence

Sporting Achievement

Cultural Success

Leadership and Service Experience



THE JOURNEY TO SUCCESS

MISSION - Creating Learning Success for Every Student

ACHIEVEMENT AIMS

At Te Awamutu College we want all students to gain success as learners and to leave the College feeling satisfied that the time they have spent at the College has been productive and valuable because of the success they have gained in all areas of their lives.

ACADEMIC

- In the Junior school all students experience a broad and balanced curriculum and recognise the value of learning and begin to plan a learning pathway for themselves.
- In the Senior school all students will participate and gain success in NCEA courses which have a clear link to future goals.
- All students will be strongly supported to achieve their potential at every level.
- We cater for students with particular learning needs. This will include those with identified literacy and numeracy needs, specific learning and behavioural needs, gifted and talented students as well as other identified groups.

SPORT

- Te Awamutu College values sport and encourages students to participate in sporting and physical activities.
- Our teams and individuals will be encouraged and supported to gain regional and national recognition.
- Our sports leaders will be given responsibilities which will extend them and enhance their personal development.



2014 Year 12 Gold and Distinction Medallion Recipients:

(from left) Jennifer Sinclair, Clare Croad, Morgan Karl, Ella Hopkins, Theresa Amituanai, Tyra Todd, Grace Abernethy, Jared Clarke, Katrina Harris.



2014 Year 11 Gold and Distinction Medallion Recipients:

(from left) Laura Hilhorst, Wendy Rombouts, Charlotte Corlett, Katie Foulkes, Molly McGrath, Georgia Sinclair.



College Powhiri

CULTURAL AND ARTS

- The College values cultural and arts activities and encourages students to participate in cultural and arts activities.
- Our cultural and arts groups and individuals are encouraged and supported to gain regional and national recognition.

LEADERSHIP AND SERVICE

- The College will foster leadership in all areas of the College.
- The leaders in the school will be supported in their positions with encouragement and specific leadership training.
- Students are encouraged to participate in School Committees and give service to the College, its students and the community.

SUCCESS IN ALL AREAS WILL BE CELEBRATED IN THE COLLEGE



2015 Head Students:
Joshua Reynolds, Ruby Ranstead,
Katie Foulkes, Dylan Chetwin

SPORTING PROWESS

The College offers a wide variety of sporting and recreational activities designed to involve and challenge our students. These activities support the concept of a broad education that the school seeks to provide.

Students who take advantage of these opportunities find school life enriched, are more engaged with school and are better prepared for adult life.

Teams and individual students continue to succeed at Regional, National and International level. We are proud of the many achievements, and the level of participation by our students.

Our success is credited to the strong commitment, experience and expertise of the teaching staff, coaches, managers, parents, supporters and the enthusiasm and dedication of our students.

- | | |
|----------------------|---------------|
| Athletics | Netball |
| Badminton | Rock Climbing |
| Basketball | Rowing |
| Bowls | Rugby |
| Cheerleading | Sailing |
| Clay Target Shooting | Skiing |
| Cricket | Snowboarding |
| Crossfit | Soccer |
| Cross Country | Squash |
| Cycling | Swimming |
| Equestrian | Tennis |
| Golf | Touch |
| Hockey | Tramping |
| Interhouse Sport | Triathlon |
| Lacrosse | Volleyball |
| Motor Cross | Waka Ama |



HOUSES

All students are allocated a House (Cameron, Gorst, Melrose or Selwyn) upon entry to Te Awamutu College. Everyone in the same form class will be in the same House. Students have the opportunity to earn points for their House by participating in the Athletics and Swimming Sports. A variety of other Inter-House competitions are also held throughout the year: Softball, Volleyball, Cross Country, Singing, Haka, Rugby, Netball, Soccer, Basketball and Tennis.

CULTURAL ACTIVITIES

Kapa Haka

Te Awamutu College has a Kapa Haka Group, "Te Hokai Rangatahi". It welcomes any new students.

Performing Arts

This is a strength of the school. All students have the opportunity to participate on and off the stage in every aspect of Performing Arts:

- Drama
- Kapa Haka
- Music Groups
 - Guitar Ensemble
 - Percussion Ensemble
 - Choir
 - Junior Jazz
 - Support Act (Junior Concert Band)
 - Senior Concert Band
 - Senior Jazz Band
- Rockquest
- School Production (Even numbered year)
- Stage Challenge (Odd numbered year)

Competitions

Participation is also actively encouraged in:

- Debating
- Tainui and Hauraki Festivals
- ICAS Computer, English, Mathematics and Science Competitions
- Science Fairs
- Speech, Essays and Creative Writing Competitions
- Talent Quest

Music

The College has a performance-based music programme in Year 9 and 10 that enables students to study a range of courses that enable them to gain the entry requirements of the NCEA Music Courses in the Senior School.

Students who select Year 9 and Year 10 Music as a subject become the members of "**Support Act**" - the **Junior Concert Band**, **Junior Jazz Band** and **Drumline**.

Senior Concert Band and **Senior Jazz Band** are auditioned groups which cater mainly for Year 11, 12 and 13 students who have reached a higher level of musicianship.

Student-driven **vocal** and **rock groups** are encouraged.



Kapa Haka



Stage Challenge



Senior Ball



Concert Band

JUNIOR CURRICULUM

The Year 9 and 10 Curriculum is developed around the New Zealand Curriculum and National Educational Guidelines. We provide courses based on the eight learning areas, as identified in the national curriculum:

- The Arts
- English
- Mathematics and Statistics
- Health and Physical Education
- Science
- Social Sciences
- Technology
- Learning Languages

Key competencies are taught in all of these learning areas.



YEAR 9

- Continuing our quest to provide appropriate programmes and challenges for all students, we will again in 2016, create a unique class designed to extend and challenge. Entry to this class will be by invitation and in consultation with families.
- English and Mathematics classes place an emphasis upon further developing literacy and numeracy skills.
- Remedial programmes are provided in Reading and Mathematics.
- Students with special learning needs are assisted through individualised educational plans.
- All Year 9 students participate in an integrated curriculum study where a common theme is covered in all learning areas.

Year 9 Subjects

- English
- Mathematics and Statistics
- Science
- Social Studies
- Health & Physical Education

Students choose **FOUR OPTIONS** from the following lists. They must choose one from Box A and one from Box B and any other two options.

Box "A": Arts/Languages

- Dance
- Drama
- French
- Graphics and Design
- Japanese
- Māori
- Performance Music
- Special Effects & Modelling
- Visual Art

Box "B": Technologies

- Agricultural and Horticultural Studies
- Consumer Economics
- Fabric Technology
- Food Technology
- Metal Technology
- Outdoor Education and Environmental Action
- Wood Technology



YEAR 10

In Year 10 the emphasis remains with the New Zealand Curriculum goals of providing a broad education so study in the learning areas is continued.

Students have the option of selecting areas they wish to specialise in. Here they can choose from the arts, languages, technology, business studies, outdoor education, agriculture and Sporting Elite options.

- Additional support for literacy and numeracy development is provided through the allocation of extra time to the English and Mathematics courses in the Junior School.
- Remedial programmes are provided in Reading and Mathematics.
- Students with special learning needs are assisted through individualised educational plans.

Year 10 Subjects

- English
- Mathematics and Statistics
- Science
- Social Studies
- Health & Physical Education

Students choose **TWO OPTIONS** from the following list:

- Agriculture
- Economics and Business Studies
- Dance
- Drama
- Performance Music
- Visual Art
- Moving Image and Special Effects
- Māori
- French
- Japanese
- Digital Technologies
- Outdoor Education
- Sport Elite Class
- Food Technology
- Fabric Technology
- Graphics and Design
- Metal Technology
- Wood Technology
- Electronics

SENIOR CURRICULUM

In the senior school students are beginning to look to life after school, qualifications and employment opportunities.

Therefore there is a focus on:

- Academic performance
- Acquiring qualifications
- Preparing students for future employment

Students are encouraged to participate fully in

- NCEA (Levels 1, 2 and 3)
- Australasian (ICAS) Competitions

As with the junior school, senior students also have differing learning needs and abilities.

To meet these we offer:

- Academic Counselling
- Study Skills
- Regular Tutorials
- A range of pathways through the senior course structure
- Career guidance through a comprehensively resourced, up to date career suite.
- Work experience and pre-employment programme
- STAR taster courses
- Extensive community work place links (Gateway Programme).

THE AGRICULTURE ACADEMY

This Academy was established in 2003. It recognises that Te Awamutu College is at the heart of the nationally significant dairy farming industry. The academy is fully committed to assisting its students to achieve academically at their highest levels in the National Certificate of Educational Achievement. Participation in the Academy is by invitation and requires a very high commitment from the students who are selected.

INFORMATION & COMMUNICATION TECHNOLOGY (ICT)

ICT skills are part of almost every job and career. Students of the twenty-first century are also greatly assisted in their learning by technology. Te Awamutu College has recognised the importance of this by careful long term planning. We now have over 340 computers in the school, including three computer laboratories with the latest computer hardware and software and a number of computer pods, including photography/art and digital music suites. Internet access and making databases available for research have been one focus. ICT is integrated into teaching programmes. In addition to specialist computing classes, computers are used to facilitate student learning throughout the curriculum.

INTERNATIONAL STUDENT PROGRAMME

The International Student Programme at Te Awamutu College was inaugurated in 2005. The programme will attract students from several countries who wish to gain New Zealand Qualifications, develop their ability with the use of the English language and experience our culture. The students will be integrated into mainstream classes currently offered at Year 9 – Year 13 Levels.

Entry criteria for students applying from overseas will include a requirement that they have: 'A good standard of written and spoken English'. When required, students will also participate in the ESOL (English for Speakers of other Languages) programme at the College.



NATIONAL CERTIFICATE OF EDUCATIONAL ACHIEVEMENT (NCEA)

Students in 2016 will be working towards Level One, Two and Three of a qualification called NCEA which stands for the National Certificate of Educational Achievement.

NCEA will provide an opportunity for all Year 11, Year 12 and Year 13 students to achieve a level of success in the national qualification.

Students will plan their course carefully with guidance, in order to take advantage of the opportunities presented. To achieve maximum success they should study at their correct academic level.

NCEA COURSES 2016

2015	Level One NCEA		Level Two NCEA		Level Three NCEA	
ARTS	1DAN 1DRA 1MUP 1MPR 1VAR 1MVP	Dance Drama Performance Music Practical Music Visual Art Maori Arts Visual & Performance	2DAN 2DRA 2MUP 2MPR 2VAR 2ARD	Dance Drama Performance Music Practical Music Visual Art Art – Design	3DRA 3MUP 3ARD 3ARP 3APR 3ARS 3APH	Drama Performance Music Art – Design Art – Painting Art – Printmaking Art – Sculpture Photography
DESIGN AND TECHNOLOGY						
Digital Technology	1DTC 1DTI	Digital Technology Computing Digital Technology Information	2DTC 2DTI	Digital Technology Computing Digital Technology Information	3DTC 3DTI	Digital Technology Computing Digital Technology Information
Hard Materials	1BAC 1GRA 1TEG 1FMG 1TEC 1ELE	Business Administration and Computing Graphics & Design Engineering Furniture Making Technology Carpentry Electronics	2BAC 2GRA 2TEG 2FMG 2TEC 2ELE	Business Administration and Computing Graphics & Design Engineering Furniture Making Technology Carpentry Electronics	3BAC 3GRA 3ELE	Business Administration and Computing Graphics & Design Electronics
Soft Materials	1TEF 1TES	Food Technology Fabric Technology	2MTW 2TEF 2TES 2HOS 2CCE 2WAC	Metalwork Food Technology Fabric Technology Hospitality Childcare Wearable Art Creations	3TEF 3TES 3HOS 3CCE	Food Technology Fabric Technology Hospitality Childcare
ENGLISH	1ENG 1ENT 1LIT	English English English Literacy	2ENG 2ENV 2EMS 2CEN	English English English with Media Studies Communication English	3ENG 3ENV 3EMS	English English English with Media Studies
LANGUAGES	1MRI 1FRE 1JPN 1GER	Te Reo Māori French* Japanese* German*	2MRI 2FRE 2JPN 2GER	Te Reo Māori French* Japanese* German*	3MRI 3FRE 3JPN 3GER	Te Reo Māori French* Japanese* German
(*All languages except Te Reo Māori are studied via Correspondence. Level 1 correspondence will incur a fee of \$1,200 per student)						
MATHEMATICS & STATISTICS	1MAE 1MAS 1MAN	Mathematics & Statistics Extension Mathematics & Statistics (Internal Assessment) Mathematics with Numeracy	2MAC 2 MAS	Mathematics & Statistics with Calculus Mathematics & Statistics	3MAC 3MAS	Mathematics with Calculus Mathematics & Statistics
OUTDOOR EDUCATION	1OED	Outdoor Education	2OED	Outdoor Education	3OED	Outdoor Education
PHYSICAL EDUCATION & HEALTH	1SSC 1SRS 1HLH	Sports Science Sport and Recreation Studies Health	2SSC 2SRS 2SPE 2HLH 2LFS	Sports Science Sport and Recreation Studies Senior Sports Elite Health Life Skills	3SSC 3SRS 3HLH	Sports Science Sport and Recreation Studies Health
SCIENCE	1BIO 1SCG 1SCT 1SCP	Biology Science Science (Internal Assessment) Practical Science	2BIO 2CHE 2PHY 2SCI	Biology Chemistry Physics Science	3BIO 3CHE 3PHY 3SCI	Biology Chemistry Physics Science
AGRICULTURAL SCIENCE/ ACADEMY	1AGR 1AGA 1HRP	Agricultural Science Agriculture Academy Horticulture	2AGR	Agricultural Science	3AGR	Agricultural Science
SOCIAL SCIENCES	1ACC 1EBS 1GEO 1SIS 1HIS	Accounting Economics & Business Studies Geography Social Issues History	2ACC 2ECO 2GEO 2SIS 2TTR 2HIS	Accounting Economics Geography Social Issues Tourism & Travel History	3ACC 3ECO 3GEO 3SIS 3TTR 3HIS	Accounting Economics Geography Social Issues Tourism & Travel History
EMPLOYMENT SKILLS			2LTE	Learn to Earn		
CENTRE OF EXCELLENCE	1ECF 1ECN 1ECL	Employment & Citizenship Foundation Studies Employment & Citizenship Foundation Studies – Numeracy Employment & Citizenship Foundation Studies – Literacy				

EXPECTATIONS

What Can You Expect From Us?

This prospectus outlines our vision for the college and what we see as our key goals for our students. We are committed to providing excellent educational opportunities and we are energetic in our effort to ensure every student makes the most of what we offer.

We pride ourselves on being large enough to give a full range of opportunities but small enough to see each student as an individual.

Te Awamutu College cares about its students and has in place systems and processes that:

- give professional advice on subjects and qualifications
- provide up to date information and assistance with employment and tertiary education choices
- give personal guidance and support
- build a safe and caring school environment

We Do This Through:

- academic counselling
- a strong, well resourced Careers' Department and Employment Skills programme
- committed, professional guidance counsellors
- an active House system and a network of year level Deans
- a school-wide discipline programme
- a structured and thorough attendance system
- staff and peer mentors

Communicating With Parents/Caregivers:

Honest and open two-way communication between parents/caregivers and school is vitally important.

We Make Regular Contact Via:

- school newsletters
- "Connectionz" centre-spread in local newspaper
- one interim and two formal reports per year
- parent/teacher interview evenings
- teachers and deans who are encouraged to contact home when issues arise
- an interview with all students and their parents/caregivers at enrolment
- an orientation programme for Year 9 at the start of the year
- NCEA Information Evenings
- Whānau Hui
- Access to our Parent Portal for online information about your child's attendance, results etc.



What We Expect From Parents/Caregivers:

Te Awamutu College sees parents as very valuable members of the school community. We want parents to tell us what it is they want from their school. We want to know if parents have concerns. We would also like parents to support our rules on uniform, attendance, behaviour and home learning. We expect parents to assist us in meeting the learning needs of your students.

What We Expect From Our Students

Te Awamutu College has clear expectations of its students. These are laid out in detail in every classroom. In simple terms our expectations are that:

Students show respect for their own learning needs and property, and the needs and property of others. Students will be at school each day, on time and in the correct uniform. Classwork and homework will be completed to the best of their ability.

The basic expectations are part of building a safe and purposeful working environment. We want students to enjoy school. We want them to develop a pride in themselves and in the college.

Standards Of Work

Students need to be proud of what they achieve at school. This can be demonstrated through a high standard of class work. To achieve these standards it is expected that:-

- All work shall be completed and presented in a tidy manner.

- Students will be expected to make their best effort possible.
- Excellent work may be displayed or shown to the Principal.
- Expectations for classroom behaviour and cooperation are met.

Home Learning

At Te Awamutu College we place an emphasis on being organised and ready for the school day. Year 9-11 students are issued with student diaries (free of charge). We believe that students can achieve well if they spend time each day finishing classwork, practising what they have learnt during the day or reflecting on what they have learnt. Parents are encouraged to use the comments section to maintain contact with teachers.

To assist the students, teachers are asked to set extra work as part of the general teaching programme, as a means of:

- Reviewing work and practising skills learnt during the day.
- Providing extension activities beyond the classroom.
- Developing habits of home study which are important contributors to academic success.

All students should have some work to do at home most nights. Achieving a balance between work related to school and leisure activities is very important.



A QUALITY EDUCATION

The teachers at Te Awamutu College are serious about developing quality learning in their classrooms which leads to learning success for the students.

Professional Learning & Development

Te Awamutu College is committed to ongoing learning and continuous improvements.

The teachers at Te Awamutu College meet regularly to discuss their classroom practice, share new ideas and reflect on how to improve their classroom delivery.

Facilities

We pride ourselves on high quality facilities and modern learning environments throughout our school. All classrooms have access to ICT. We have 3 Computer rooms, 8 modern Science labs, 2 Food Technology rooms and a café, state of the art Music rooms, including a digital audio suite, modern and well resourced Art rooms, including a digital media suite, 2 well equipped gymnasiums, a swimming pool and a comprehensive library, with student access to 31 computers.

Home Learning

Year 9-11 students are issued with student diaries. We believe that students can achieve well if they spend time each day finishing classwork, practising what they have learnt during the day or reflecting on what they have learnt. In the diary students can record homework, assignments, upcoming tests and credits gained. Parents have the opportunity to check homework and to communicate with teachers through the diary.

Tutorials

At the senior level in the school teachers offer extra tutorials in many subjects, either at lunchtime or after school. Students are encouraged to take up the opportunities to gain the specific help they need.

Scholarship

At Year 13 students who have the potential to gain the national scholarship exams are identified and are given extra support to ensure they gain success.



UNIFORM

Our school and community see uniform as an important symbol of pride and affiliation with our college.

All students are required to wear correct school uniform and parents/caregivers are asked to assist the school by ensuring that their son/daughter maintains the highest standard of dress, cleanliness and personal appearance.

Appearance:

- Hair must be clean and worn in a neat and tidy fashion (and tied back in workshops and laboratories).
- A high standard of personal hygiene is expected.
- Males must be clean-shaven (unless they are enrolled as an adult student).

TE AWAMUTU COLLEGE SCHOOL UNIFORM

BOYS - Years 9, 10 & 11

Shorts: Midnight navy school shorts with school logo
Shirt: Silver school shirt with school logo
Jersey: Navy blue school V-necked jersey
Jacket: School jacket with school logo
Shoes: Black leather lace-up school shoes with navy school socks
Sandals: Black Roman sandals

BOYS - Years 12 & 13

Trousers: Long grey school trousers
Shirts: White shirt with school logo
Jersey: College navy blue long sleeve jersey or sleeveless vest
Jacket: College Jacket with school logo or Navy blue casual Jacket
Shoes: Black leather lace-up school shoes with black school socks
Sandals: Black Roman sandals

GIRLS - Years 9, 10 & 11

Skirt: Midnight navy school skirt with school logo
Shirt: Silver school blouse with school logo
Jersey: Navy blue school V-necked jersey
Jacket: School jacket with school logo
Shoes: Black leather school shoes with black school socks/stockings (black)
Sandals: Black Roman sandals

GIRLS - Years 12 & 13

Skirt: Grey school skirt with school logo
Shirt: White school blouse with school logo
Jersey: College navy blue long sleeve jersey or sleeveless vest
Jacket: College jacket with school logo or Navy blue casual jacket
Shoes: Black leather school shoes with black school socks/stockings (black)
Sandals: Black Roman sandals



PHYSICAL EDUCATION (Years 9 & 10)

All junior students who take a Physical Education course must wear the College P.E. Uniform:

- Navy T-Shirt with College logo
- Te Awamutu College navy blue shorts

OPTIONAL

Tie: Navy blue with school logo (Years 12 and 13 only)
Beanie: Navy blue beanie with school logo
Cap/Hat: Navy blue cap with school logo or navy blue hat with school logo
Scarf: College scarf

JEWELLERY REGULATIONS

One ring, one chain, one pair of studs or sleepers, one bracelet. (No other jewellery to be worn.)

All uniform, with the exception of school shoes, is available from the College Uniform Shop.

STAFF

Mr T MEMBERY, B.A. Dip.Tchg	Principal
Mr N BAUERNEFEIND M.Phil., B.Sc.(Econ) Hons, P.G.C.E	Deputy Principal
Mr W CARTER, B.Soc.Sc, Dip. Tchg.	Deputy Principal
Mrs C PARR, B.A. (Hons) Dip. Tchg	Deputy Principal

Mr S AULD, M. Soc. Sci. (Hons), Dip. Tchg	HOD Business Studies
Miss M BOYDE, M.Ed, Dip. Tchg, Grad Dip SNRT	HOD Centre of Excellence
Mr G BROOKS, T.T.C	HOD Music
Ms G CLEMENTS, B.A., Dip. Tchg.	HOD English
Mr B LEONG, Dip. Phys.Ed.,Dip. Tchg	HOD Outdoor Education
Mrs R LEGG, B.Soc.Sci, B Tchg	HOD History
Mrs M LETFORD, Sec. Tchrs. Dip., G3 Dip	HOD Soft Materials Technology
Mrs K MILLER, B.Sc. (Hons), Dip. Tchg.	HOD Science
Ms N MAURICE, B.SpES, Dip. Tchg.	HOD Health and Physical Education
Mr J MURFITT, BMS, Dip, Tchg	HOD Digital Technology
Mr B OLIEDAM, B. Tchg.	HOD Mathematics & Statistics
Ms M RAUHIHI, B.A. Dip Tchg	HOD Languages
Mr D SMITH, B.Eng (Hons) (Essex), PGCE (Sheffield Hallam).	HOD Hard Materials Technology
Ms R SWEENEY, B.F (Hons), B.Ed, Dip. Graphic Art	HOD Visual Arts
Mr B TAYLOR, B.Sc, Dip. Tchg	HOD Geography & Tourism and Travel/TIC Employment Skills
Ms K TOPLESS B.A. Dip Tchg	HOD Social Studies
Mrs A TOROA B.C.S.,Dip.Tchg.	HOD Dance (on leave)
Mr L TUCK, M.Sc., Dip. AgSc, Dip.Tchg	HOD Agriculture/Horticulture/Agricultural Academy
Ms K WEST, M.Ed (Hons), B.Ed, Dip. Tchg	HOD Drama
Mr N COX, Adv. Tr. Cert (Building)	TIC Graphics & Design
Mrs K DOWLE, B.Tchg, B.A	TIC Library
Mr K BAIN, Dip. PE., Dip. Tchg.	Director of Sports
Mr D BUCHANAN, B.Ed, M.Sc, P.G. Dip. Dip.Tchg, SNRT	RTL
Mrs C DICKSON, Sec. Tchrs. Dip	Careers Adviser, Gateway Co-Ordinator, STAR
Ms C STUART, B.Ed. Dip Tchg., Dip. GINZ, M.Couns, MNZAC	Guidance Counsellor
Ms K ANSO, M.Ed, Dip. Tchg	Ms H LAWSON, B.A, Grad.Dip ICT, Grad Dip. Tchg
Ms K ANDERSON, B.Sc., Dip Tchg	Mrs P LUNJEVICH, B.PE, Dip Tchg
Ms K ALLIN, BFA, Dip. Tchg	Ms S McBRIDE, BA, Dip Tchg
Ms C BARKER, B.SpLS, Dip. Tchg	Mr A MALCOLM, Adv Trade, Dip. Tchg.
Mr J BARNFIELD, B.SpES, Dip. Tchg	Ms L MASON, B.A., PG Dip Tchg
Mrs J CARTER, B.A., Dip.Tchg	Ms T MAY, B.A, PG Dip Ed, Grad Dip Eng
Mr W CAWKWELL, B.A., Grad.Dip.Tchg	Mr B OLIVER, BRecEd, B. Tchg.
Mr B CROMBIE, B.Ed., Dip. Tchg	Mr S OOSTERMAN, Adv. Trade, Dip. Tchg
Ms K DAVIDSON B.A., Dip.Tchg	Mr J PESCU, B.Sc (Hons), PGCE
Ms M DEVLIN, B.Sc. (Hons), Dip. Tchg	Miss R PENTNEY M.Sc., Grad.Dip.Tchg
Mr J DUDLI, Adv. Tr. (Carpentry), Dip.Tchg	Mr D POWELL, PGDip SplS, Dip. Tchg
Mr C EMERY, Dip. F.A., Dip. Tchg	Mr D PROUT, M.Sc., Dip. Tchg
Ms J FOULDS, BA (Hons), Dip. Tchg	Miss H REID, B.Tchg, BSc
Mrs H GILBERT, T.T.C.	Ms T ROBERTS, B.A. (Hons), Grad Dip Comm, Dip. Tchg
Ms T GUARINO, M.A., B.ScheE, Grad.Dip. Tchg	Mrs V SAHAY, B.Sc., Grad. Cert. of Education
Mr M HAIG, Dip.PE, Dip.Tchg, Post Grad Dip Sports Mgt	Mr J SAUNDERS, B.LA Grad Dip Tchg
Mr R HOLLINSHEAD, AS Dip Mus, B.P.A. (Mus), Dip. Tchg.	Miss S SEMMENS, B.SpLS, Dip. Tchg
Miss T HUNTER, M.TchnLn, B.A.	Mr N SILVESTER, B.CS, Dip.Tchg
Miss U JOHNSON B.Sc., Grad.Dip.Tchg	Mrs P SMITH, B.F., Dip. Tchg
Mrs D KAHUI, T.T.C, Adv. T.C.B	Mr C STAPLETON, B.Com (Hons), Dip.Tchg
Mr A KARL, B.Tchg	Ms M THOMPSON, BSc., MSc (Hons), Grad.Dip.Tchg
Miss S KELLAWAY, B Tchg, Dip.Tchg	Mr G TODD, B.I.T, Grad.Dip.Tchg
Ms N KRAVCHENKO, PhD, B.Sc. Grad.Dip. Tchg	Ms M TONAR, B.SpES, Dip. Tchg
Ms H LAWSON, B.A, Grad.Dip ICT, Grad Dip. Tchg	Mr S WILLIAMS, B.Sport/Rec, Dip. Tchg
Mrs P LUNJEVICH, B.PE, Dip Tchg	Ms V WOLFE, B.Mus (Hons), Dip.Tchg, Grad Dip Arts

Itinerant Music & Performing Arts Tutors

Mr B CULLEN	Music Tutor (Brass/Woodwind)
Mr A HAWKINS	Kapa Haka Tutor
Mr G JACKSON	Music Tutor (Percussion)

Mr C OLSEN	Music Tutor (Guitar)
Mrs K ORBELL	Music Tutor (Flute)
Mr S STANBRIDGE	Music Tutor (Brass/Woodwind)

Learning Support Assistants

Mrs L GIBBS	Mr M GRAHAM	Mrs S NELSON
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Miss H SUNDBORN	Mrs A SYDER
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Administration, Maintenance & Support

Ms K ALQUIST	Finance Officer
Mrs B BARRAS	Student Centre Administrator
Mr M BELL	Property Manager
Ms T BRANJE	Assistant Librarian
Mrs H BRIGHT	Attendance Officer
Mrs J BURGOYNE-THOMAS	Librarian
Mr W GORDON	Hard Materials Technician
Mrs D HEWLETT	Food Technician
Mrs D HODGES	Staffroom Assistant
Mr K DU	Computer Technician
Mrs H MORRIS	Guidance Counsellor

Mrs J RAMSEY	Gateway Administrator
Ms A RAUKAWA-MARSH	Office Assistant
Mrs M SANDERS	Administrative Assistant
Mr P TYLER	Groundsman
Mr S VLASIC	Assistant Caretaker
Mrs K WARD	ESOL
Ms K WAUGH	Nurse
Ms R WILLIAMS	Principal's PA
Mrs C WILLIAMS	Science Technician, Uniform Shop
Mrs M WILSON	Receptionist/Typist

